



Affirmation of Meaningful Private School Consultation

The Every Student Succeeds Act (§ 1117 and § 8501) requires that timely and meaningful consultation between the local educational agency (LEA) and private school officials occur prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel for equitable services, and shall continue throughout the implementation and assessment of these activities.

At a minimum, the ongoing consultation process must discuss:

- how the proportion of funds allocated under Title I for equitable services, and/or how the amount of funds available for Titles II, III, and IV for equitable services are determined;
- for Title I, the method or sources of data that the LEA will use to determine the number of private school children from low income families residing in participating public school attendance areas;
- whether to coordinate funds available for Title I equitable services with funds available for equitable services required by Title VIII;
- the size and scope of equitable services to be provided to eligible private school children, teachers, and other educational personnel and the amount of funds available for those services;
- whether the LEA responsible for providing equitable services will provide the services directly, through a separate LEA, or through a third-party contractor;
- whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis;
- how the students' needs will be identified;
- what services will be provided, including how, when, where, and by whom; and
- how decisions about the services will be made, how the services will be assessed, and how the results of the assessment will be used to improve those services.

The private school agency/school official affirms for the _____ school year, for the following programs marked:

- Title I-A** **Title I-C** **Title II-A** **Title III-A** **Title IV-A** **Title IV-B**

(a) that timely and meaningful consultation has occurred: Yes No

(b) and the program design is equitable for eligible private school children: Yes No

Name of Public School District

Name of Private School or Agency

Public School Official

Date

Private School Representative

Date