# Differentiated Systems of Support for Rural Agencies Community of Practice (CoP)

**Tuesday, November 14, 2017**

**3:00 – 4:30 p.m. Eastern time zone**

## Agenda – Learning Cycle 2: Differentiating Rural School Improvement Technical Assistance

| Time | Session Topic | | | Speakers |
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| 3:00 p.m.  20 minutes | Welcome, Review of Kick Off Webinar  Welcome new SEA and LEA participants.  Brief Review of CoP Purpose  *Explain why the CoP exists, what a CoP is, and provide an overview of key issues around the need for differentiated federal and state rural support.*  Brief Reminder of CoP Norms  *Share a set of CoP norms to support the CoP.*  Overview of Kick Off Webinar and Feedback Form Responses  *Share feedback received with CoP members organized around common themes. This feedback will be used throughout the CoP to inform the topics of future CoP Learning Cycles.* | | | Dr. Paul Hopkins, and Dr. Brad Mitchell, State Support Network |
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| 55 minutes | Differentiating Rural School Improvement Technical Assistance  How do states determine what rural school systems need? Voices from the Field  *In order to provide the most meaningful support to rural school systems, the first step is to determine what rural school systems need. The team from the Ohio Department of Education will provide information about their state’s journey to gather information from rural LEAs.*  How do states structure their support?  *The appropriate structures are necessary in order to provide the appropriate right support. This is especially true in differentiating rural school improvement technical assistance. State leaders will add to this discussion by sharing information about their structures to support rural agencies.*  How do states know it makes a difference?  *Intentional and ongoing opportunities to solicit feedback and reflecting on this information are important steps to determine if the support provided is meeting its intended outcomes. State leaders will add to this discussion by sharing information about their processes.* | | Ohio Department of Education Team  Brad Mitchell  Brad Mitchell | |
| 15 minutes | Next Steps and Check-Out Activity  *Discuss pre-work and communications for next learning cycle. Remind participants of the virtual learning space.*  Close with a Check-Out Activity where all CoP members will have the opportunity to share something they have learned and/or something they would like to learn more about from this CoP Learning Cycle. | | Paul Hopkins | |
| 4:30 p.m. | Adjourn | |  | |