# Differentiated Systems of Support for Rural Agencies Community of Practice (CoP) Agenda

**Tuesday, April 10, 2018**

**3:00 – 4:30 p.m. EDT**

## Learning Cycle 6: Differentiating Rural School Improvement Technical Assistance – Network Collaboratives

| Time | Session Topic | | | | Speakers |
| --- | --- | --- | --- | --- | --- |
| 3:00 p.m. – 3:15 p.m.  3:15 p.m. – 3:35 p.m. | Welcome and Review of Learning Cycle 6  *After reviewing expectations for today’s session and reminding participants of the norms for our learning cycle, the presenters will be introduced. SEA and LEA participants will be provided time to introduce themselves and share information about their reflections from previous learning on next generation supports. Dr. Hopkins will connect and bridge today’s learning on network collaboratives to previous learning using visuals that have anchored this CoP.*  Rural Network Collaboratives  An Introduction to Rural Network Collaboratives  *What defines and distinguishes effective network collaboratives? How are rural network collaboratives unique? Now that we have explored and shared some promising practices to support a rural school improvement strategy, we would like to investigate how rural network collaboratives can serve as an invaluable vehicle to leverage resources and expand and realize educational opportunities in rural communities and school systems. Dr. Mitchell will share promising practices from research in this area and lessons learned from the development of rural network collaboratives across the nation. Participants will be encouraged to share their thoughts and experiences regarding network collaboratives.* | | | | Dr. Paul Hopkins, State Support Network  Dr. Brad Mitchell, State Support Network |
|  |  | |  | | |
| 3:35 p.m. – 3:55 p.m.  3:55 p.m. – 4:15 p.m.  4:15 p.m. – 4:30 p.m.  4:30 p.m. | The Northwest Rural Innovation and Student Engagement Network  *What if educators in small, rural schools were able to connect and collaborate with colleagues who teach the same subjects and struggle with the same challenges? What if students in small, rural schools felt connected to their communities and engaged with their learning? The Northwest Rural Innovation and Student Engagement (NW RISE) Network aims to answer those questions. The network convenes teachers and leaders from some of the Northwest’s most isolated and remote communities to learn from each other, share strategies to meet their unique challenges, and spread best practices of the region’s rural schools. State and local leaders will add to this discussion by asking questions and sharing information about their experiences.*  The Eastern Shore of Maryland Educational Consortium  *The Eastern Shore of Maryland Educational Consortium (ESMEC) was established primarily to advise member school systems about projects, programs, or services that would enable all Eastern Shore students to develop socially, culturally, economically, and, most importantly, educationally. Dr. Andes will share information about how and why this collaborative was formed, lessons learned, and offer guidance to CoP members interested in launching a rural collaborative. State and local leaders will add to this discussion by asking questions and, if applicable, information about similar programs in their area.*  Check-Out Activity and Next Steps  *Close with a check-out activity where all CoP members will have the opportunity to reflect on their learning and share something they have learned and/or something they would like to learn more about regarding network collaboratives. Feedback from participants will be recorded.*  *Remind participants of the availability of the virtual learning space after the formal CoP activities end, and that they can share information and continue to have discussions with each other within the space. What have participants learned across all the CoP sessions that has been most helpful? How can they continue to learn from each other?*  **Adjourn** | | | Danette Parsley, Chief Program Officer, Education Northwest  Dr. Jon M. Andes, Executive Director, ESMEC  Paul Hopkins | |
|  | |
|  |  | | |  | |