# **Differentiated Systems of Support for Rural Agencies Community of Practice**

# **Learning Cycle 3 - Webinar Recording**

### January Learning Cycle 4 Learning Session: Differentiating Rural School Improvement Technical Assistance - Human Capital Matters

**When:** Tuesday, January 30, 2018, from 3:00PM to 4:30PM EST

**Description:** Session Topics include:

* + What are the unique human capital challenges facing rural school systems?
  + What is the impact of attracting, keeping, and leveraging educator talent for rural students, families, and communities?
  + Creating regional pipelines for the recruitment, preparation, and placement of rural teacher leaders

**Speakers:**

* + Dr. Paul Hopkins, The Network CoP Facilitator
  + Gary Funk, Director, Rural Schools Collaborative

**Link to Recording:** <https://statesupportnetwork.adobeconnect.com/plb083df9sdb/>

**Description:** The focus of Learning Cycle 4 is around the unique human capital challenges that rural school systems encounter. SEA participants will be welcomed back to the CoP and provided the opportunity to share updates about their work.  Following time to remind the group of the purpose and goals for the CoP and our agreed-upon norms, we will lead a brief overview of the learning from the third Learning Cycle event—how SEAs and LEAs provide meaningful professional development to educators who teach in rural school systems.  Learning Cycle 4 will then make a natural transition to a conversation around how SEAs and LEAs address human resource challenges in their rural school systems.  The Learning Cycle will launch with an interactive poll that will help engage CoP members into the discussion and identify the unique human capital challenges facing rural school systems. Dr. Brad Mitchell, the SME for this CoP, will share research about the “talent wars” that exist in many rural school systems and how districts can leverage talent to address their human capital issues. Gary Funk, Director of the Rural Schools Collaborative, will then share information on three models that enhance traditional teacher education programs to intentionally create teacher leaders who have a strong sense of place, mission and rural identity to serve as catalysts for change. Throughout the webinar, CoP members will add to these discussions by sharing information about their experiences and asking questions of one another. The webinar will conclude with an opportunity for LEAs to share what works in their settings and what they would appreciate from SEAs to support the ongoing growth of their educators.  The CoP will define next steps and outline expectations for the next webinar before closing.

**Location of Webinar Materials**: <https://statesupportnetwork.ed.gov/rural-education/resource-library>