# Differentiated Systems of Support for Rural Agencies Community of Practice (CoP) Agenda

**Tuesday, January 30, 2018**

**3:00 – 4:30 p.m. Eastern time zone**

## Agenda – Learning Cycle 4: Differentiating Rural School Improvement Technical Assistance—Human Capital Matters

| Time | Session Topic | | | Speakers |
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| 3:00 – 3:15 p.m. | Welcome, Review of Learning Cycle 4  Welcome new SEA and LEA participants  Brief reminder of CoP norms  *Revisit the norms to support the CoP.* | | | Dr. Paul Hopkins, State Support Network |
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| 3:15 - 4:15 p.m. | Differentiating Rural School Improvement Technical Assistance—Human Capital Matters  What are the unique human capital challenges facing rural school systems?  *A challenge facing many rural school systems is effectively recruiting, selecting, developing, and retaining educators and administrators. SEA and LEA participants will be asked to provide feedback on their specific challenges. The participants’ feedback in the chat box will launch today’s conversation.*  What is the impact of attracting, keeping, and leveraging educator talent for rural students, families, and communities?  *Rural school systems face a unique “talent war” in their communities. We will explore the reality that many rural school systems lack the human capital resources necessary to survive, let alone thrive. Dr. Mitchell will share research about this challenge and how districts can leverage talent to address this challenge. State and local leaders will add to this discussion by sharing information about their experiences.*  Creating regional pipelines for the recruitment, preparation, and placement of rural teacher leaders  *The recruitment, preparation, and placement of outstanding rural teacher leaders is more important than ever. Mr. Gary Funk will share information on three models—Ozarks Teacher Corps, Black Belt Teacher Corps, and a locally-driven model—that enhance traditional teacher education preparation programs to intentionally create teacher leaders who have a strong sense of place, mission, and rural identity to serve as a catalyst for change.* | | Paul Hopkins  Dr. Brad Mitchell, State Support Network  Gary Funk, Rural Schools Collaborative | |
| 4:15 – 4:30 p.m. | Next Steps and Check-Out Activity  *Discuss pre-work and communications for the next learning cycle. Remind participants of the virtual learning space.*  Close with a Check-Out Activity where all CoP members will have the opportunity to share something they have learned and/or something they would like to learn more about from this CoP Learning Cycle. | | Paul Hopkins | |
| 4:30 p.m. | Adjourn | |  | |