

Initial State Ombudsman Meeting

Shaun Owen

Director of Consolidated Federal Initiatives
State Ombudsman- Georgia Department of Education

Dr. Chris Kelly

Education Specialist
Equitable Services Ombudsman- Virginia Department of Education

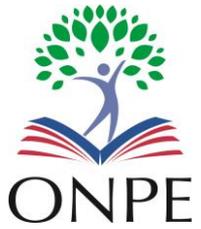
ONPE Team



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Overview

- Purpose of collaborative
 - 4/3/17
 - 5/23/17- [FILL IN FORM](#)
- Site for sharing resources- Google Drive or OneDrive
 - One location to post resources, documents, etc.
 - FAQ
- Future Meetings- frequency, format
 - Last Thursday of each month at 1:00 EST
- Introductions
 - Chat Box- Name & State- Send to everyone



U.S. Department of Education Office of Non-Public Education



Office of Non-Public Education (ONPE) Mission



Since the initial passage of the *Elementary and Secondary Education Act (ESEA)* in 1965, private school students and teachers have been eligible to participate in certain federal programs. In this context, ONPE's mission is to foster maximum participation of nonpublic school students and teachers in federal education programs and initiatives.





ONPE Team



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Isadora Binder, Management and Program Analyst

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Ashley Gardner, Management and Program Analyst



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Related Posts

- Communities Come Together to Support STEM Education
- The Journey to 100,000 Excellent STEM Teachers
- A Focus on Equity and Rigor in Seattle-Area Schools
- Launching the Mentoring Mindsets Initiative
- Hispanic Heritage Month Spotlight: How IDEA Public Schools is Closing the Gap

Oil on Twitter

Tweets [Follow](#)

Department of ED OII @ED_OII 19 Nov
Read about communities coming together to support #STEM! New post up on the blog! usa.gov/1Dy5aI #STEMecosystems Expand

Department of ED OII @ED_OII 13 Nov
Congratulations to our new Investing in Innovation partners! \$113M to 13 orgs committed to equity & innovation #I usa.gov/1PriJwH Expand

Department of ED OII @ED_OII 12 Nov
So excited to hear the great learning coming from the #STEMecosystems event today @whitehouseustp. Congrats on the launch! Expand

Department of ED OII @ED_OII 10 Nov
Excited to hear from @EDUnderSec on a panel about seeding innovation and scaling success at #NextGenIG! <https://twitter.com/EDUnderSec> Expand

Office of Non-Public Education



The roles and activities of the Office of Non-Public Education (ONPE) fall into two major categories: leadership and outreach. ONPE represents the interests, activities and needs of the private elementary and secondary school community, and also consults with the private school community on the participation of students and teachers in programs and initiatives at the U.S. Department of Education.

Our Mission

ONPE fosters maximum participation of nonpublic school students and teachers in federal education programs and initiatives. Since the initial passage of the *Elementary and Secondary Education Act (ESEA)* in 1965, private school students and teachers have been eligible to participate in certain federal education programs. ONPE's activities reflect this mission and direction by:

- Representing the U.S. Department of Education to the nonpublic school community;
- Offering advice and guidance within the Department on all matters affecting nonpublic education;
- Communicating with national, state and local education agencies and associations on nonpublic education topics;
- Communicating the interests and concerns of the nonpublic school community to the Department;
- Providing parents with information regarding education options for their children; and
- Providing technical assistance, workshops and publications.

Additional Info

[Join Our Listserv](#)

[List of State Departments of Education](#)

Contact
Office of Non-Public Education
U.S. Department of Education
400 Maryland Ave. SW
Washington, DC 20202
(202) 401-1365
(800) USA-LEARN

Information About Non-Public Education

- Equitable Services Implementation Plan
- FAQs – General Issues Related to Nonpublic Education
- Federal Education Laws and Programs Affecting Nonpublic Education
 - Elementary and Secondary Education Act (ESEA)
 - Individuals with Disabilities Education Improvement Act (IDEA)
 - Blue Ribbon Schools and Green Ribbon Schools
 - Policy Letters
- Non-Public Education Organizations
- Non-Public Education Publications



<http://innovation.ed.gov/what-we-do/non-public-education/>



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Home » What We Do » Office of Non-Public Education » Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA)



GUIDANCE

[ESSA Fiscal Changes and Equitable Services Guidance \(November 23, 2016\)](#)

[ESSA Title IV, Part A Guidance – Student Support and Academic Enrichment Program \(October 21, 2016\)](#)

[ESSA Early Learning Guidance \(October 20, 2016\)](#)

[ESSA Title II, Part A Guidance – Supporting Educators \(September 27, 2016\)](#)

[ESSA Title III Guidance – English Learners \(September 23, 2016\)](#)

[ESSA Transition FAQs \(Updated June 29, 2016\)](#)

Policy Letters

[Letter to SEAs regarding Ombudaman \(April 6, 2017\)](#)

[ESSA Dear Colleague Letter \(January 28, 2016\)](#)

[Dear Colleague Letter on ESSA State Plans \(November 29, 2016\)](#)

TECHNICAL ASSISTANCE

PowerPoint Presentations

[The Every Student Succeeds Act \(ESSA\) \(December 2015\)](#)

[ESSA Equitable Services Webinar Slides \(1-31-17\)](#)

Webinars

[ESSA Equitable Services Non-Regulatory Guidance \(1-31-17\) Webinar Recording – Transcript](#)

[ESSA Title II, Part A Non-Regulatory Guidance \(10-13-16\) Webinar Slides – Audio Recording](#)

[ESSA Title III, Part A Non-Regulatory Guidance \(10-5-16\) Webinar Slides – Audio Recording](#)

[ESSA Title IV, Part A Student Support and Academic Enrichment \(SSAE\) Grants Webinars and Resources](#)

LAW AND REGULATIONS

Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act

Final Regulations

- Final Regulation: Assessments (December 7, 2016)
 - Notice of Final Regulation: Title I, Part A
 - Notice of Final ESSA: Title I, Part B
 - Fact Sheet for Final Regulations: Title I, Part A and Part B
- Final Regulation: Accountability, State Plans, and Data Reporting (November 28, 2016)
 - Fact Sheet

ADDITIONAL RESOURCES

[U.S. Department of Education's Elementary and Secondary Education Act \(Every Student Succeeds Act of 2015\) Page](#)

[Equitable Services Comparison Chart: Comparing the Every Student Succeeds Act of 2015 to the No Child Left Behind Act of 2001](#)

For inquiries or comments, email: [Office of Non-Public Education](#)

Related Posts

[Rights of Students with Disabilities in Public Charter Schools](#)

[Districts realize the personalized learning vision, see its future](#)

[Investing in Educators to Create District-wide Change in Ascension Parish, LA](#)

[New website highlights progress in early STEM education](#)

[U.S. Department of Education Awards Grants to Help Public Charter Schools Obtain Facilities](#)

Oil on Twitter

Tweets by @EOI_OI

[EOI Innovation @EOI_OI](#)

Share with someone you know who works in #K12 #education might be a great reviewer for our #GR competition!

13 Jan

[EOI Innovation Retweeted Maxwell Shilling @Russ_Shilling](#)

Coding in the Classroom: 6 Tips to Get Even Reluctant Teachers—and Students—Started | #edtech #stem #edtech #edtech

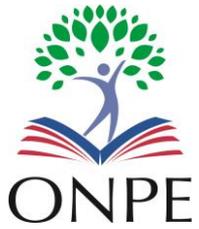
Coding in the Classroom... I can barely fit a printer. I... edurge.com

13 Jan

[EOI Innovation Retweeted](#)



Save the date!



2017 National Private School Leadership Conference

**Wednesday, September 27, 2017
9:00 a.m. to 4:00 p.m.**

U.S. Department of Education Headquarters
Lyndon Baines Johnson Building
Departmental Auditorium
400 Maryland Ave. SW
Washington, DC 20202

This conference is by invitation only. Please do not forward this announcement.

Additional information about registration and lodging will be sent soon.

Sponsored by

Office of Non-Public Education
Office of Innovation and Improvement
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Phone: (202) 401-1365
Email: ONPEevents@ed.gov

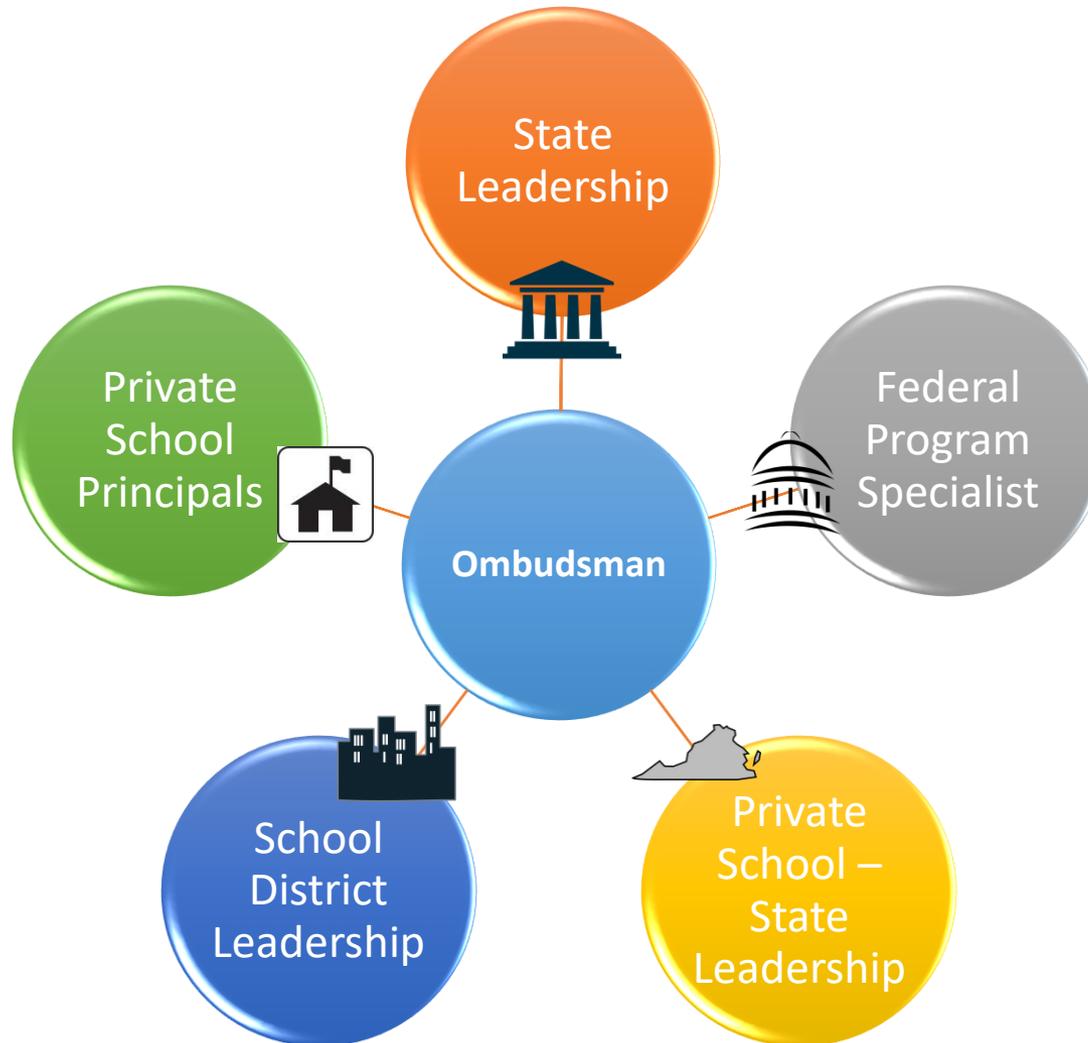
Brief overview of the role of the SEA and the role of the ombudsman

- Dr. Chris Kelly from Virginia

Designation of an Ombudsman

- State education agency must designate an ombudsman to monitor and enforce the requirements related to equitable services provided to private school children, teachers, and other educational personnel in private schools (Sec. 1117(a)(3)(B)).

Ombudsman Role



Ombudsman Role

Policy Expert

Collaborator

Facilitator

Liaison



Ombudsman Role



Policy Expert

- Provide technical expertise in Virginia to the Department of Education (VDOE), school divisions, and others in interpreting, understanding, and implementing accountability requirements for equitable services
- Ensure all equitable services reporting requirements are met



Ombudsman Role



Collaborator



- Collaborate with staff from the VDOE Division of Special Education and Office Federal Programs on matters related to equitable services



Ombudsman Role



Facilitator



- Provide consultations to school divisions and private schools, as needed
- Address complaints filed to the state regarding consultation and/or service provisions



Ombudsman Role



Liaison

- Oversee Virginia's Equitable Services Workgroup
- Foster the relationship between public and private schools



Under ESSA, which elements of equitable services offers the greatest challenge?



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- Complaint Resolution- 3
- Documentation of Equitable Services- 1
- Obligation of Funds- 2
- Coordination with federal program areas- 1

What questions do you have about the Ombudsman role & responsibilities?



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- "What will the USDOE be expecting related to the roles and responsibilities when monitoring states?"
- What documentation will we need to provide?"
- How involved should the ombudsman be regarding the relationship that already exist between the LEA and the private school official.
- Is there a tool kit available for the role and responsibilities?"
- Not sure yet
- How are states setting up procedures related to the enforcement requirements

Suggested Timeline for Consultation



Website for Equitable Services



ELEMENTARY & SECONDARY EDUCATION ACT (ESEA)

TITLE VIII: EQUITABLE SERVICES FOR PRIVATE SCHOOL STUDENTS, TEACHERS, AND OTHER EDUCATIONAL PERSONNEL

Virginia's Transition to ESSA

See the [Equitable Services Crosswalk](#) (PDF) for changes between NCLB and ESSA. The comparison chart highlights the new equitable services provisions as well as other changes in the statutory language. For more information about the Every Student Succeeds Act (ESSA), see [ESSA Transition](#).

The ESEA includes separate provisions governing equitable services for eligible private school students, teachers and other educational personnel, and families under Title I and programs covered under Title VIII, Part F, Subpart 1, Uniform Provisions- Private Schools.

	Expand All Collapse All
+ Federal Programs	
+ Meaningful Consultation	
+ Providing Equitable Services	
+ Compliance	
+ Ombudsman and Division Contacts	

http://www.doe.virginia.gov/federal_programs/esea/title8/index.shtml

Issues you have encountered thus far?



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- Nonpublics not spending funds in a timely manner
- "Private schools that don't want to participate and have told the districts to stop contacting them and/or remove them from the districts lists.
- Private schools that won't return or sign the forms saying they don't want to participate.
- How to determine equitable services funding for Title IV Part A and Part B."

Issues you have encountered thus far?



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- Archdiocese wanting to be included in discussions regarding obligation of funds. What should their role be as compared to the instructional leader of the private school?
- Nothing to report at this time
- NA
- Formal procedures for complaint resolution

Wrap-Up



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- Site for sharing resources- Google Drive or OneDrive
- Future Meetings- frequency, format
 - Last Thursday of every month at 1:00 EST
- Private School Working Group- Colleen Brooks, J.D. from Colorado, Dr. Chris Kelly, and Shaun Owen
- Other comments, suggestions, questions- [FILL IN FORM](#)
- Are you interested in hosting a webinar? (Please contact sowen@doe.k12.ga.us with your contact information and topic)