

Welcome to the ESEA Ombudsman Community of Practice!

Log-in instructions

- Please be sure you've joined in a mode that will allow you to verbally participate in today's meeting.
- If you've logged on in "listen-only" mode, please select the phone icon from the drop-down menu on the top toolbar. It will allow you to input a number for the system to call you and connect to audio.
- Please mute your line until you're ready to speak. Thank you!





ESEA Ombudsman Community of Practice (CoP): Learning Cycle 1

Marshal Conley| Traci Karageorge

2020



State Support Network

Partnering for School Improvement

The Network Team



Marshal Conley
CoP Manager



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CoP Facilitator



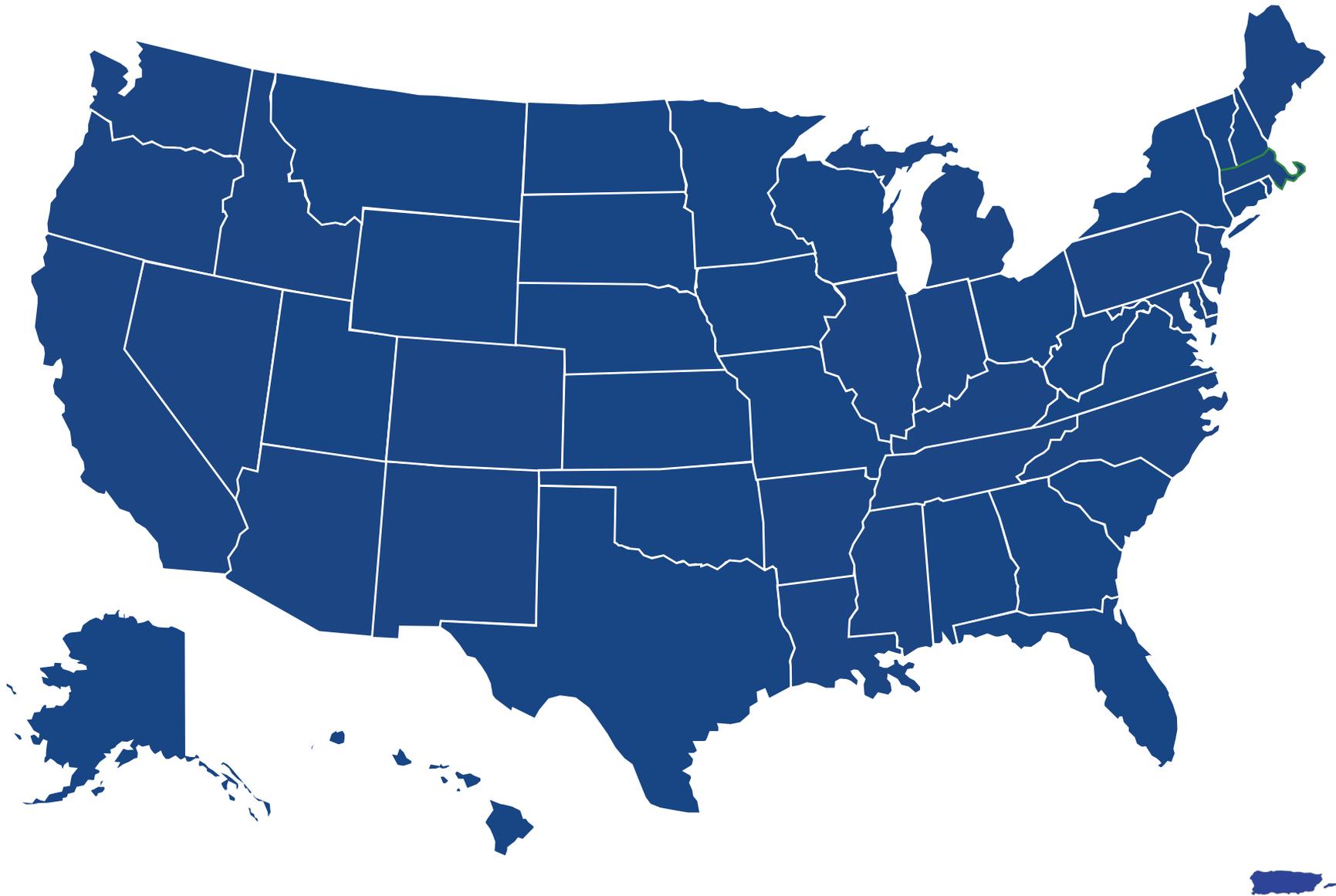
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Jenay Morrissey
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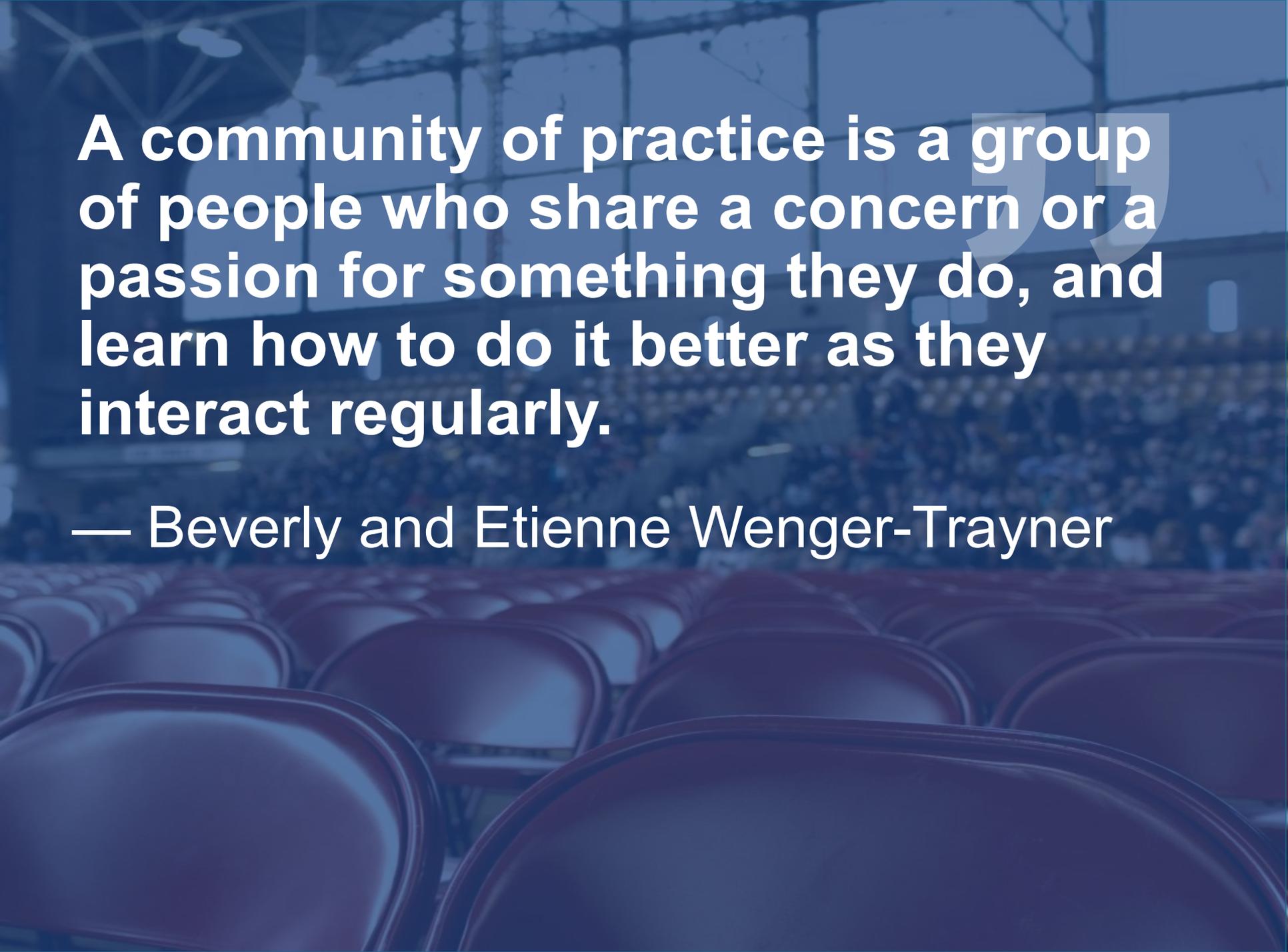


Welcome to the CoP!



Our CoP

Structure and objectives

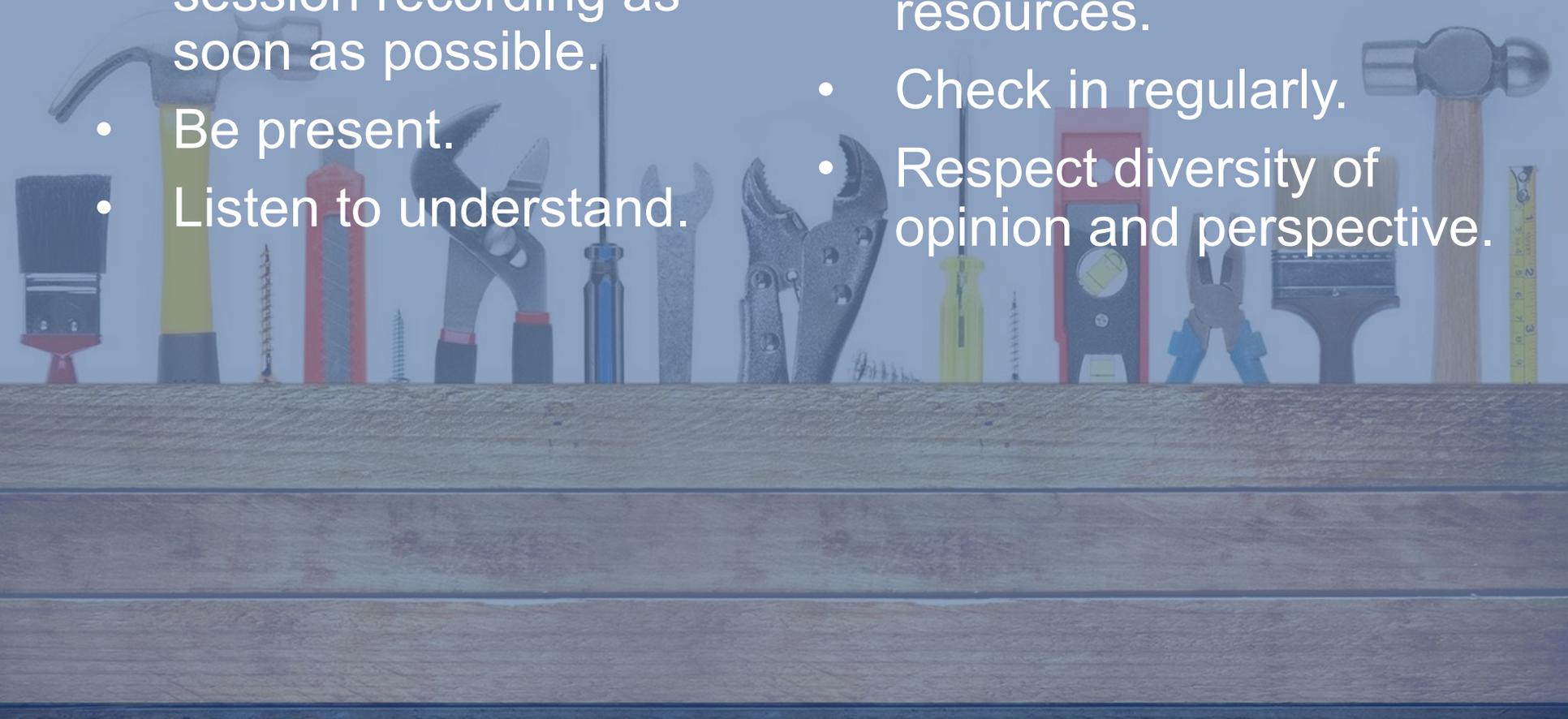


A community of practice is a group of people who share a concern or a passion for something they do, and learn how to do it better as they interact regularly.

— Beverly and Etienne Wenger-Trayner

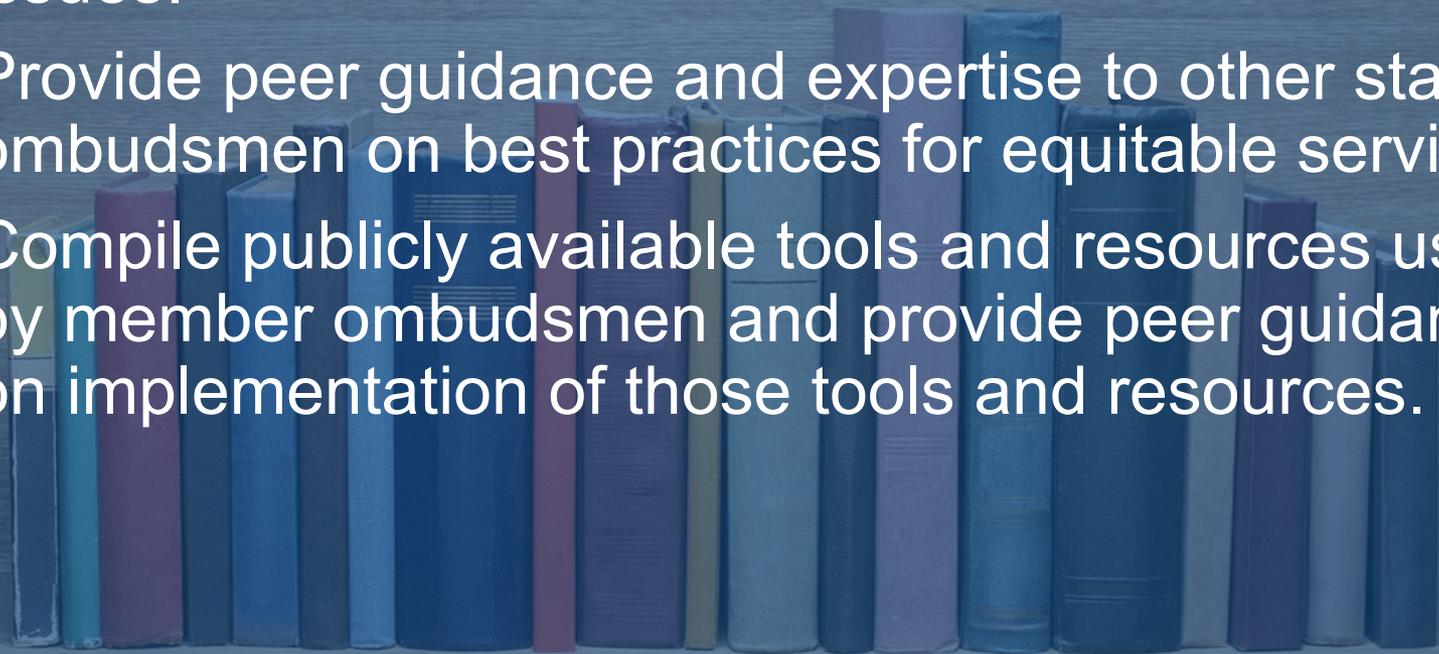
Expectations for CoP participation

- Attend all meetings or review the archived session recording as soon as possible.
- Be present.
- Listen to understand.
- Actively contribute.
- Share ideas and resources.
- Check in regularly.
- Respect diversity of opinion and perspective.



Overall CoP objectives

- Develop plans, tools, and practices to increase efficiency and effectiveness of required collaboration with LEAs administering equitable services to private schools, including complaint resolution and funding issues.
- Provide peer guidance and expertise to other state ombudsmen on best practices for equitable services.
- Compile publicly available tools and resources used by member ombudsmen and provide peer guidance on implementation of those tools and resources.



Visit the Ombudsman Hub

<https://statesupportnetwork.ed.gov/ombudsmanHub>

ESEA State Ombudsman Hub

HOME

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In collaboration with the Office of State Support and the [State Support Network](#), the Office of Nonpublic Education is excited to launch a new online environment in which state ombudsmen can together. This space, housed within the State Support Network website, offers a password-protected environment for state ombudsmen to engage with peers in other states, access tools and resources, and share best practices. Leveraging the power of existing networks and communities of state education professionals, this Hub will establish an environment for collaboration and technical assistance to aid ombudsmen as they execute their important role with in state educational agencies.

RECENT CONTENT

[Roll Call](#)

Updated date: February 6, 2020 - 11:33am

[USDE Guidance](#)

Updated date: January 8, 2020 - 10:42am

[Nonpublic School Data Collection Tools](#)

Updated date: December 18, 2019 - 2:50pm

[McKinney-Vento and Private Schools](#)

Updated date: December 13, 2019 - 6:49am

[How to Use the Reply by Email Functionality](#)

Updated date: December 5, 2019 - 12:53pm

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CoP structure

- CoP and the Ombudsman Collaborative are working together to plan these sessions
- The CoP will supplement and extend the learning and engagement generated via the Collaborative
- Each learning cycle will feature:
 - A set of individual ombudsmen (presenting individually or as a panel) will be the focus of an activity that builds on the topic and content covered by the Collaborative
 - Participating ombudsmen will engage in private breakout activities and discussions to engage around the topic through the lens of their local context and needs

Today's Topic

Knowledge, Capacity and Impartiality of the Ombudsman within the SEA Structure

Objectives for today's meeting

1. Understand the different ways the ombudsman role is carried out in each state, and how their peers work within the structures and organizations of their SEAs to carry out their responsibilities.
2. Develop the capacity to solve problems and optimize their approach to their role as ombudsman within their SEA structures

Your context

- Ombudsmen who have complete or near complete autonomy within their SEAs
- Ombudsmen with autonomy for decisions but accountability to a department or division within the SEA
- Ombudsmen with limited autonomy
- Other?

Today's topic

How ombudsmen attain/demonstrate knowledge, capacity, and impartiality in light of where the position fits within the organizational structure of the SEA?

Breakouts

Choose your breakout room

Room 1: Ombudsmen who have complete or near complete autonomy within their SEAs

Room 2: Ombudsmen with autonomy for decisions but accountability to a department or division within the SEA

Room 3: Ombudsmen with limited autonomy

Guiding question: Knowledge

- How do you attain knowledge in your role?
- How do you demonstrate your knowledge?
- What could be done to increase your knowledge?

Guiding question: Capacity

- How does the SEA assess capacity when assigning the role of ombudsman?
- Do you have the capacity to fulfill your ombudsman responsibilities?
- What could be done to increase capacity?

Guiding question: Impartiality

- How do you demonstrate impartiality in your role?
- Do you feel that your role as ombudsman could conflict with any of your other roles?
- How do you/the SEA mitigate those conflicts?
- What could you/the SEA do to assure impartiality?

In your breakout

1. Nominate one recorder and one speaker.
2. Discuss the guiding questions relative to your context.
3. On the Notes pod provided, the group's recorder should record one key takeaway for each category: Knowledge, Capacity, and Impartiality.
4. When we return from the breakout, the group's speaker should provide the large group with a summary of the three key takeaways from the breakout.

Looking ahead

Plans for Learning Cycle 2 and beyond

Future CoP topics

- Carryover
- Consultation
- Summary resources

Closing activities

Expectations and next steps

Polling: Meeting objectives

Did this meeting help you to:

- Understand the different ways the ombudsman role is carried out in each state, and how their peers work within the structures and organizations of their SEAs to carry out their responsibilities.
- Develop the capacity to solve problems and optimize their approach to their role as ombudsman within their SEA structures

Next steps

- You will receive an email from our mail client with the registration link for the next meeting.
- You will receive a notification from the Hub with more information about the next meeting and resources from this meeting.

Thank you for joining us!

If you have any questions, feel free to contact us:

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