



Alternate ACCESS for ELLs: Participation Guidelines

- IEP teams decide whether students who are classified as ELLs with significant cognitive disabilities participate in Alternate ACCESS for ELLs
- The following criteria were designed to help IEP teams determine whether Alternate ACCESS for ELLs is an appropriate test for students
- All of the following participation criteria must be met to administer Alternate ACCESS for ELLs to a student:

Participation Criteria	Yes	No	Explanation of Yes or No
The student is classified as ELL.			
The student has a significant cognitive disability and receives special education services under IDEA (2004).			
The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.			
The student is or will be participating in his or her statewide alternate assessment based on alternate achievement standards.			

Check with your state education agency for your state’s specific participation criteria for Alternate ACCESS for ELLs.

For more information, please visit: <http://www.wida.us/assessment/alternateaccess.aspx>