

FY 2020 Expanding Opportunity Through Quality Charter Schools Program (CSP)
Grants to State Entities (CFDA Number: 84.282A)
Project Abstract

Florida Department of Education

State:
Florida

PR Award Number:
S282A200017

Duration (Years): 5

Year 1 Funding:
\$15,666,669.00

Total Expected Funding:
\$78,333,333.00

**Florida Department
of Education:**
325 W. Gaines Street
Tallahassee, Florida 32399

**Project Director (PD) and
Principal Contact:**
Adam Emerson

PD Email:
adam.emerson@fldoe.org

PD Phone:
(850) 245-9631

The Florida Department of Education is poised to drive system-wide improvements to ensure that all students, regardless of income or ZIP code, have access to a high-quality public school. As such, Florida's 2020 CSP grant will serve as a core component in the fulfillment of the Florida State Board of Education's Strategic Plan for 2020 to 2025, which calls for heightened "access to high-quality charter schools" to improve academic achievement.

By enhancing the capacity of charter school authorizers, identifying and supporting visionary leaders committed to serving our highest-need children, building collaboration between charter schools and school districts, and continuing one of the nation's most rigorous CSP sub-grant selection processes, the Department is focused on the following CSP objectives:

Objective #1: Increase access to high-quality charter schools, especially for educationally disadvantaged students.

Objective #2: Increase the number of high-quality charter school leaders and high-quality charter school authorizers and build their capacity for leadership.

Objective #3: Narrow the Achievement Gap.

The Department is well-positioned to accomplish these objectives, as it has successfully supported the charter school sector in the Sunshine State for nearly 25 years. A rigorous selection process for sub-grantees tested successfully by Florida's 2016 CSP project will further assure that high-quality charter schools benefitting from CSP support will thrive in high-need areas.