

FY 2020 Expanding Opportunity Through Quality Charter Schools Program (CSP)
Grants to State Entities (CFDA Number: 84.282A)
Project Abstract

Texas Education Agency

State:

Texas

PR Award Number:

S282A200011

Duration (Years): 5**Year 1 Funding:**

\$20,000,000.00

Total Expected Funding:

\$100,000,000.00

Texas Education Agency:

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In 1995, the 74th Texas Legislature passed the first charter school laws. Twenty-five years later, there are 381,720 students attending 884 charter campuses in Texas, and the demand for innovative educational opportunities for students continues to grow. The Texas Education Agency (TEA) and the Texas State Legislature maintain a statewide commitment to foster high-quality charter schools and campuses that are built on a foundation of innovation and success.

The state of Texas continues its dedication to ensure that student academic gains and sustainable growth over time lead to post-secondary readiness for all students, whether it be in college, career, or the military. In accordance with state law, charter schools aim to improve student learning, increase the choice of learning opportunities, create professional opportunities that will attract new teachers, establish a new form of accountability for public schools, and encourage different and innovative learning methods. By implementing policies and practices intentionally designed to increase the number of high-quality charters in the state, Texas has helped to ensure that its charter portfolio positively impacts students and is branded as pioneering and effective.

With this CSP grant, Texas proposes to encourage the creation of new, innovative charter schools, as well as support the replication and expansion of existing high-quality charter schools. The agency wants to capitalize on recent legislation that encourages collaboration between charters and traditional districts in order to meet the needs of all students in Texas. The goal is to increase student achievement and to shape and inspire a diversity of passionate scholars.