FY 2020 Expanding Opportunity Through Quality Charter Schools Program (CSP) Grants to State Entities (CFDA Number: 84.282A)

Project Abstract

State:

District of Columbia

PR Award Number: S282A200004

Duration (Years): 5

Year 1 Funding: \$3,364,400.00

Total Expected Funding: \$24,222,000.00

Office of the Superintendent of Education:

1050 First Street, NE Washington, DC 20002-5859

Project Director (PD) and Principal Contact:

Ronda Lasko

PD Email:

ronda.lasko@dc.gov

PD Phone:

(202) 741-5099

District of Columbia Office of the State Superintendent of Education

The public charter school sector in the District of Columbia (DC) currently serves over 44,219 students, represents 47% of the total school population and is comprised of 123 public charter schools operated by 62 nonprofits. The growth of public charter schools in DC has helped improve student achievement, provide quality public school options for parents, establish innovative educational practices, and allow parents the opportunity to be meaningfully involved in their child's education.

The DC Office of the State Superintendent of Education (OSSE) proposes to use Charter Schools Program funds to: 1) support the successful launch and creation of high-quality charter schools by providing planning and implementation funds, including incentive funds related to high-quality replicating and expanding public charter schools that propose to create new seats in Qualified Opportunity Zones and in grades 9-12; and 2) to provide quality technical assistance to both charter schools and the Public Charter School Board (PCSB), DC's sole authorizer.

Objective 1: Increase the number of high-quality seats in the District by awarding CSP sub-grants to all eligible new, replicating, and expanding charter schools in the District;

Objective 2: Provide effective technical assistance through webinars, in-person sessions, and an online

resources page to 100% of CSP sub-grantees and authorizers in the State; and

Objective 3: Improve statewide performance each year for high school students on PARCC in ELA and Math for all students, economically-disadvantaged students, students with disabilities, and English Learners.

OSSE will address the following Competitive Preference Priorities: (Competitive Priority 1) Spurring Investment in Qualified Opportunity Zones; (Competitive Priority 2) At Least One Authorized Public Chartering Agency Other than a Local Education Agency, or an Appeals Process; (Competitive Priority 3) Equitable Financing; (Competitive Priority 4) Charter School Facilities; (Competitive Priority 5) Best Practices to Improve Struggling Schools and LEAs; (Competitive Priority 6) Serving At-Risk students; and (Competitive Priority 7) Best Practices for Charter School Authorizing.

OSSE is requesting \$24,222,00.00 for the five year grant period. These funds will enable OSSE to fund ten planning and implementation sub-grants, eight replication, expansion, or school takeover sub-grants, and meet each of the three enumerated project objectives.