

FY 2020 Expanding Opportunity Through Quality Charter Schools Program (CSP)—
Grants to Charter School Developers for the Opening of New Charter Schools
(CFDA Number: 84.282B)
Project Abstract

All Football Club Lancaster Lions Corporation

State:

Pennsylvania

PR Award Number:

S282B200013

Duration (Years): 5

Year 1 Funding:

\$369,750.00

Total Expected Funding:

\$1,260,750.00

**Football Club Lancaster Lions
Corporation:**

81 Longfellow Drive
Lancaster, Pennsylvania 17602

Project Director (PD):

Brian Ombiji

PD Email:

b.ombiji@afcll.com

PD Phone:

(717) 856-1840

The All Football Club Lancaster Lions Corporation (AFCLL) Academy responded to Proposed Priority 6 for applicants with experience serving concentrations of students who are individuals from low-income families and is intended to support efforts to increase the number of high-quality educational options available to such students, particularly in the Nation's high-poverty areas.

AFCLL Academy is a proposed charter school in Lancaster PA, designed to support social economically disadvantaged students in 5th-8th grades in Lancaster city. AFCLL Academy will start with 100 students in grades 5, 6, 7 and 8 in August 2021 and expand into 160 students by 2025. AFCLL Academy will primarily serve the students from the city of Lancaster, Pennsylvania, with more than 70% of its student body coming from social economic disadvantaged families.

AFCLL Academy's goals are:

1) Adopt research-based, CCSS-aligned curricula; 2) Develop teacher and instructional leader content knowledge and pedagogical content knowledge while simultaneously improving curricula by integrating professional development with CCSS-aligned curricula; and 3) Increase high-need students' achievements on CCSS-aligned assessments. Project outcomes include: 1) the research, procurement, and full adoption of CCSS-

aligned curricula; 2) 100% of instructional leaders and teachers will demonstrate at least 80% proficiency on the Content Knowledge and Practice Survey and an AP assessment for their content area; 3) students will achieve an average of 1.25 years of annual academic growth as measured by a nationally norm-referenced assessment; 4) at least 75% of students will demonstrate content mastery as measured by regionally and nationally criterion-referenced assessments; and 5) at least 75% of students classified as Limited English Proficient will be reclassified as Former Limited English Proficient.

Contributions to Research and Practice:

AFCLL Academy intends to restructure the curricula and professional development as necessary (while maintaining CCSS-alignment) to ensure content mastery and college readiness. The success of the CCSS-aligned curricula and professional development design will be highly replicable across the nation for the development of other charter schools that seek to prioritize enrollment for economically disadvantaged students.