



Foster Care Peer-to-Peer Exchange Series: Roles of POCs and Liaisons at State and Local Levels

**Subject Matter Experts: Kristin Kelly and Kathleen McNaught,
American Bar Association**

**Facilitators: Frank Rider and Kelly Wells,
American Institutes for Research**



State Support Network

Partnering for School Improvement

August 23, 2018

Welcome!

Please type into the chat box:

1. **Your Name**
2. **Your Agency/State, *and***
3. ***What is your biggest learning need on today's topic: key roles and responsibilities to support educational stability for students in foster care?***



**We collaborate with states,
districts, and technical assistance
providers to:**

- **Improve student outcomes**
- **Scale systemic solutions**
- **Share learning and leverage effective, evidence-based practices**
- **Build sustainable partnerships**

Meet the State Support Network Team



Frank Rider

P2P Facilitator

*American
Institutes for
Research*



Kelly Wells

P2P Facilitator

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Dana Chambers

*P2P Exchange
Lead*

*State Support
Network*

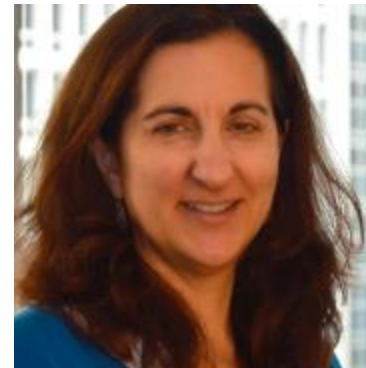
Meet Our Foster Care Subject Matter Experts



Kristin Kelly, J.D.

*American Bar
Association*

*Center on
Children and the
Law*



Kathleen McNaught, J.D.

*American Bar
Association*

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Law*

Foster Care P2P Series Objectives

- Understand Title I, Part A educational stability requirements for students in foster care.
- Identify promising practices, innovative solutions, and tools and resources from peer states and technical assistance providers to support implementation of Title I, Part A educational stability requirements for students in foster care.
- Define specific action steps to address challenges and/or needs discussed during the P2P exchange series.

Foster Care P2P Series Overview

- Session 1: **Collaboration with CW Agencies**
July 19, 2018
- Session 2: **Data Systems**
August 2, 2018
- Session 3: **Transportation**
August 16, 2018
- Session 4: **Roles and Responsibilities of POCs and Liaisons**
Today



Session #4 Objectives

At the end of Session 4 participants will...

- 1. Understand what ESEA requires related to SEA, LEA POCs and liaisons for child welfare (CW) agencies.**
- 2. Gain awareness of strategies to optimize contributions of POCs and Liaisons.**
- 3. Learn about tools and resources from other states and partners.**
- 4. Identify additional learning/support needs of SEAs to fulfill Title I, Part A foster care requirements.**
- 5. Discuss any next steps or opportunities.**

Session 4 Agenda: Roles and Responsibilities of POCs and Liaisons

1. Welcome, Brief Recap of P2P Series
2. Overview of ESSA Requirements Related to POCs and Liaisons
3. Peer State Examples
4. Discussion: Learning from One Another - Examining State Exemplars
5. Resources
6. Discussion: Additional Needs and What's Next?

Norms for Interaction

- Be Present
- Share the Air
- Assume Goodwill
- Respect What Is Shared
- Productive Disequilibrium



Poll 1: What is the status of the Point of Contact [POC] role in your state education agency?

Please select all that apply

- Our SEA has dedicated staff position(s) to monitor/support LEA efforts and to coordinate with state child welfare agency (CWA).
- Our SEA POC has reasonably sufficient capacity and resources to guide implementation of ESSA foster care provisions.
- Our SEA POC and state CWA operate under clear written procedures to implement Title I, Part A foster care requirements.
- Our SEA POC identifies and promotes best practices for implementation at the LEA level, and with public charter schools.
- Our SEA POC provides regular training and/or technical support to assigned CW liaisons in LEAs, including local charter schools.
- Our SEA has developed and implemented a system to monitor LEA/charter school performance in fulfilling ESSA foster care provisions.
- We are not sure what is required of the SEA to fulfill requirements for SEA POCs.

Poll 2: What is the current status of CW Liaisons to implement Title I, Part A foster care provisions at the LEA/community level?

Please select all that apply

- Virtually all our LEAs have dedicated staff position(s) to work with CWA counterparts to implement Title I, Part A foster care requirements.
- Fewer than 2/3 of our LEAs have assigned CW liaisons.
- Our SEA does not have a system to monitor status of CW liaison assignments among LEAs and public charter schools.
- LEA CW liaisons have reasonably sufficient capacity and resources to implement ESSA foster care provisions.
- LEA liaisons and their CWA counterparts operate under clear written procedures to implement foster care requirements.
- LEA liaisons receive regular and sufficient training and technical support from our SEA to support their responsibilities.
- Our LEAs produce specific data to inform our SEA about performance in fulfilling ESEA foster care provisions.

ESEA requirements for designating and supporting SEA Point of Contact [POC] and LEA Liaison to CW system, to ensure educational stability for students in foster care

ABA Center on Children and the Law

- **Mission** - To promote access to justice for children and families.
- **Structure** - Nonprofit grant-funded entity in the American Bar Association with team of attorneys and core staff who work on projects across the country unified by two goals:
 - *to improve legal representation, and*
 - *to improve the legal systems that impact children and families' lives.*
- **Approach** - Collaboration and coalition building at local, state and national levels to build the capacity of legal practices and systems that serve children well and to help change those that do not.

americanbar.org/child



Fostering
Connections
Act



Every
Student
Succeeds
Act

Shared
Responsibility
to Support
School
Stability

Elementary and Secondary Education Act: Points of Contact and Liaisons

State Education Agency Point of Contact (POC)

20 U.S.C. §1111(g)(1)(E)(iv)

**Local Education Agency/Child Welfare Liaisons
(Liaisons)**

20 U.S.C. §1112(c)(5)(A)

What's Working?

- ❑ State POC for CW Agency
- ❑ Clearly Defined Roles & Responsibilities
- ❑ Training & Networking Opportunities
- ❑ Regional Meetings
- ❑ State Guidance
- ❑ Templates: MOU, Best Interest Decision-making, Transportation Plans, Dispute Resolution
- ❑ Accountability and Monitoring

Discussion to Identify Needs

What will be helpful to learn from other states?

What successes have you had so far in establishing, guiding and supporting the POC role in your SEA?

What successes have you had so far in establishing, guiding and supporting the CW liaison role across your state's LEAs and public charter schools?

For Each Learning Need:

- 1. Who has encountered this need?**
- 2. How have you worked to meet the need?**
- 3. What tips can you offer the other states?**

Resources: American Bar Association, Legal Center for Foster Care and Education

- [\(2014\) Blueprint for Change: Educational Success for Children in Foster Care](#)
- [\(2016\) Points of Contact: How Can They Help Students in Foster Care?](#)
- [\(2016\) Ensuring Educational Stability for Children in Foster Care: Education and Child Welfare Points of Contact](#)
- [\(2017\) Every Student Succeeds Means Children in Foster Care Too: State Progress on ESSA's Foster Care Provisions](#)



LEGAL CENTER FOR
FOSTER CARE & EDUCATION

WWW.FOSTERCAREANDEDUCATION.ORG

- Listserv, training materials, webinars, factsheets, and issue briefs
- Searchable database (includes state laws and policies)
- Facilitate networks: National Working Group/Education Advisory Group
- Provide state and local technical assistance and support



Additional Resources – State Examples

- [**District of Columbia** – ESEA Provisions Regarding Educational Stability of Children in Foster Care](#)
- [**Florida** – Ensuring Educational Stability for Children in Foster Care: Frequently Asked Questions](#)
- [**Massachusetts** – ESSA Excerpts Related to Title 1 Part A Foster Care Enrollment Provision](#)
- [**North Carolina** – Joint Guidance: Ensuring Educational Stability for Children and Youth in Foster Care in North Carolina](#)
- [**Pennsylvania** – Training Curriculum: Educational Stability for Foster Care Youth – Local Points of Contact Responsibilities](#)
- [**South Carolina** – Training Curriculum: Ensuring Educational Stability for Children in Foster Care](#)
- [**Vermont** – Educational Stability Decision-Making: Roles and Responsibilities](#)
- [**Wisconsin** – ESSA Roles and Responsibilities](#)

Foster Care P2P Exchange Series:

Objectives:

1. Understand Title I, Part A educational stability requirements for students in foster care.
2. Identify promising practices, innovative solutions, tools and resources to support implementation of Title I, Part A requirements .
3. Define specific action steps to address challenges and/or needs discussed during the P2P exchange series.

What Have I Learned?

Foster Care P2P Exchange Series:

What Do I Still Need?

- _____

- _____

- _____

- _____

What Next Steps/ Opportunities Might Help?

- _____

- _____

- _____

- _____

Upcoming Meetings and Opportunities

Foster Care Summit, The SERVE Center

*“Putting the Pieces Together:
School Stability for Children and Youth
in Care - Implementing ESSA”*

When: October 2-3, 2018

Where: Greensboro NC

Summit registration link:

https://uncg.qualtrics.com/jfe/form/SV_8evRYzc5ulp9M8Z

National Assn. for the Education of Homeless Children and Youth (NAEHCY) Conference

“All Together Now”

When: October 27-30

Where: Anaheim, CA

For more information:

<https://naehcy.org/2018-conference/>

Upcoming Meetings and Opportunities

Combined Federal Programs Meeting

When: December 6-7

Where: Washington, DC

For more information:

<https://apps1.seiservices.com/cfpm2018/>

How do I request TA support from the Network?

State Support Network

- Dana Chambers, P2P Lead: dchambers@air.org
- Frank Rider: frider@air.org
- Kelly Wells: kwells@air.org

Or request support via our website →

<https://statesupportnetwork.ed.gov/>

Office of State Support, ED

- OSS Program Officers: [OSS.\[StateName\]@ed.gov](mailto:OSS.[StateName]@ed.gov)



JOIN
COMMUNITY



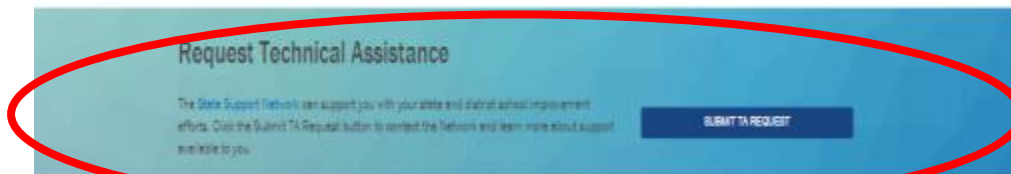
EXPLORE
RESOURCES



READ
BLOG



ATTEND
EVENTS



How well did we meet today's objectives?

- 1. Understand what ESSA requires related to SEA, LEA POCs and liaisons for child welfare (CW) agencies.**
- 2. Learn strategies to optimize contributions of POCs and Liaisons.**
- 3. Receive tools and resources from other states and partners.**
- 4. Identify additional learning/support needs of SEAs to fulfill Title I, Part A foster care requirements.**
- 5. Discuss any next steps or opportunities.**

