

FOSTER CARE COLLABORATION CALL

U.S. DEPARTMENT OF EDUCATION | OFFICE OF STATE SUPPORT
SEPTEMBER 21, 2017

OBJECTIVES

During this call, State points of contact (POCs) will:

- Discuss with one another common implementation challenges and successes;
- Share with one another promising practices and implementation resources; and
- Provide feedback to the Office of State Support (OSS) about technical assistance needs to support ongoing implementation.



AGENDA

- Welcome, Introductions, & Framing *(15 minutes)*
- Peer-to-Peer Discussion: Funding Transportation for Students in Foster Care *(15 minutes)*
- Peer-to-Peer Discussion: Monitoring LEAs for Compliance *(15 minutes)*
- Future Collaboration with OSS to Support Implementation *(10 minutes)*

FEDERAL PARTICIPANTS

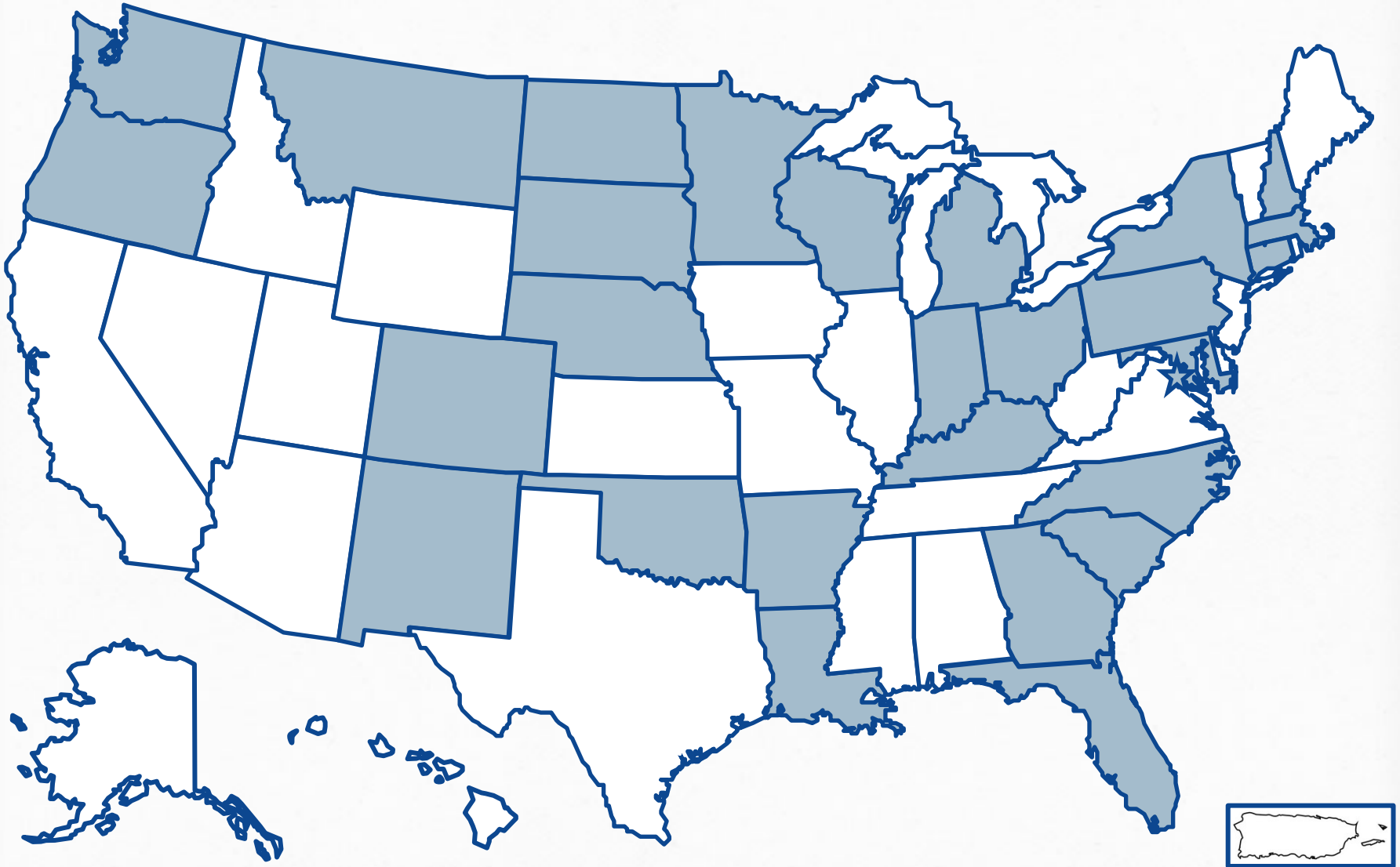


Denise M. Joseph
Megan Oberst
Bryan Thurmond



Liliana Hernandez
Elizabeth Loevner
Lori Partin

STATE PARTICIPANTS



Please introduce yourself (name, State, and job title) in the chat box!



PEER TO PEER COLLABORATION

DISCUSS, SHARE AND GET FEEDBACK



EDUCATIONAL STABILITY FOR STUDENTS IN FOSTER CARE

The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), includes foster care provisions in Title I, Part A that went into effect on December 10, 2016.

Elementary and Secondary Education Act of 1965

[As Amended Through P.L. 114–95, Enacted December 10, 2015]

SECTION 1.¹ [20 U.S.C. 6301 note] SHORT TITLE.

This Act may be cited as the “Elementary and Secondary Education Act of 1965”.

SEC. 2.² TABLE OF CONTENTS.

The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.

TITLE I—IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

- Sec. 1001. Statement of purpose.
- Sec. 1002. Authorization of appropriations.
- Sec. 1003. School improvement.
- Sec. 1003A. Direct student services.
- Sec. 1004. State administration.

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

¹Section 5(a) through (c) of the Every Student Succeeds Act (Public Law 114–95) provides as follows:

SEC. 5. EFFECTIVE DATES.

- (a) IN GENERAL.—Except as otherwise provided in this Act, or an amendment made by this Act, this Act and the amendments made by this Act shall be effective upon the date of enactment.

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.



Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care

In June 2016, the U.S. Departments of Education and Health and Human Services released joint, non-regulatory guidance on ESSA’s educational stability provisions.





Peer-to-Peer Discussions

PEER-TO-PEER DISCUSSIONS

FUNDING TRANSPORTATION FOR STUDENTS IN FOSTER CARE



Sara Bigley

State Program Coordinator, Foster Care
North Carolina Department of Public Instruction
The SERVE Center at UNCG

*As school districts
determine their
annual budgets, how
do LEAs know how
much money to set
aside for
transportation for
students in foster
care?*

TRANSPORTATION REQUIREMENTS

- LEAs receiving Title I funds must collaborate with the State or local child welfare agency or agencies to ensure that transportation for children in foster care is provided, arranged, and funded. (*ESEA § 1112(c)(5)(B)*)
- More information around transportation requirements can be found on pages 15-20 of the “Ensuring Educational Stability for Children in Foster Care” Non-Regulatory Guidance (available here: <https://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>).



PEER-TO-PEER DISCUSSIONS

MONITORING LEAS FOR COMPLIANCE



Kathleen Hoehne

Foster Care Consultant
Office of Field Services
Michigan Department of Education

LEAs are responsible for implementing many of the transportation requirements for students in foster care. How are other SEAs planning to monitor LEA compliance with these requirements?

MONITORING AND OVERSIGHT FOR IMPLEMENTATION OF FOSTER CARE REQUIREMENTS


- SEAs should coordinate with the State or tribal child welfare agency to develop and disseminate uniform guidelines for implementing the Title I educational stability provisions.
- SEAs are required to provide assurances that each program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
(See ESEA § 8304(a))
- SEAs must also conduct regular monitoring and oversight to guarantee appropriate implementation of these provisions at the local level. (See 2 C.F.R. §§ 200.331(d), 200.328(a); 34 C.F.R. § 76.770)



Future Collaboration with OSS to Support Implementation



ACCESS FOSTER CARE RESOURCES

 U.S. Department of Education

Search...

Student Loans

Grants

Laws

Data

LAWS & GUIDANCE / ELEMENTARY & SECONDARY EDUCATION
Every Student Succeeds Act (ESSA)

"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." — President Barack Obama

A New Education Law

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years, made possible by the efforts of educators, students across the country.

For example, today, high school graduation rates are at all-time highs. Dropout rates are at historic lows. More students go to college than ever before. These achievements provide a firm foundation for further work to expand education and improve student outcomes under ESSA.

The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002. NCLB represented a turning point for our nation's children in many respects, particularly as it shined a light on where students were not getting the additional support, regardless of race, income, zip code, disability, home language, or background, they needed. NCLB's prescriptive requirements became increasingly unworkable over time, and scheduled for revision in 2007, and, over time, NCLB's prescriptive requirements became increasingly unworkable for educators. Recognizing this fact, in 2010, the Obama administration joined a call from educators and families focused on the clear goal of fully preparing all students for success in college and careers.

Congress has now responded to that call.

How Do I Find...

- Student loans, forgiveness
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA

[More >](#)

Information About...

Title II, Part A

- [ESSA Title II, Part A Guidance – Supporting Educators](#) (September 27, 2016)

Title III, Part A

- [ESSA Title III Guidance – English Learners](#) (September 23, 2016)

Children in Foster Care

- [Dear Colleague Letter on Implementation of Educational Stability Requirements](#) (December 5, 2016)
- [Effective Collaboration Webinar PowerPoint](#) (September 7, 2016)
 - [Collaboration Webinar Audio Recording](#) (September 7, 2016)
- [Transportation Procedures Webinar PowerPoint](#) (August 31, 2016)
 - [Transportation Webinar Audio Recording](#) (August 31, 2016)
- [Best Interest Determinations and Immediate Enrollment PowerPoint Presentation](#) (August 24, 2016)
- [Education and Child Welfare Points of Contact Webinar PowerPoint](#) (August 17, 2016)
 - [Points of Contact Webinar Audio Recording](#) (August 17, 2016)
- [An Overview of the ED/HHS Joint Guidance PowerPoint Presentation](#) (July 27, 2016)
 - [Overview Webinar Audio Recording](#) (July 27, 2016)
- [Foster Care Guidance](#) (June 23, 2016)
- [Dear Colleague Letter on Foster Care Guidance](#) (June 23, 2016)
- [Dear Colleague Letter on Foster Care Timelines](#) (June 23, 2016)

Education for Homeless Children and Youth

- [Homeless Student Guidance](#) (Updated March 2017)
- [Homeless Student Guidance Fact Sheet](#) (July 27, 2016)



Access these resources (and many more!) at

<http://www2.ed.gov/policy/elsec/leg/essa.index.html>



REQUEST TECHNICAL ASSISTANCE

CONTACT US!



Contact your State's OSS program officer with questions or to request assistance.

Email: OSS.[State]@ed.gov

Website:

<https://www2.ed.gov/about/offices/list/oese/oss/index.html>

Access the State Support Network, a technical assistance arm of the Office of State Support.

Website:

<https://statesupportnetwork.ed.gov/>



WE WANT TO HEAR FROM YOU!

Please respond to the polls that will appear on the right side of your screen!





Questions?

Please share any outstanding questions or needs in the chat box!

