

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE

FY 2020 Education Stabilization Fund: Reimagine Workforce Preparation (ESF-RWP) Grants Program

CFDA # 84.425G

PR/Award # V425G200040

Grants.gov Tracking#: GRANT13192087

OMB No. , Expiration Date:

Closing Date: Aug 24, 2020

PR/Award # V425G200040

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

There were problems converting one or more of the attachments. These are: 1235-Budget Narrative.docx, 1240-Appendix V. ESF-RWP Grant Designee Memo.docx, 1245-Project Narrative Form.docx, 1238-Appendix III. Proprietary Data.docx, 1239-Appendix IV. Evaluation Assurance.docx, 1246-ED Abstract Narrative.docx, 1234-GD GEPA427 Form.docx, 1237-Appendix II. Reference Maps.docx

Application for Federal Assistance SF-424

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="08/24/2020"/>	4. Applicant Identifier: <input type="text"/>
--	--

5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
--	---

State Use Only:

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
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8. APPLICANT INFORMATION:

* a. Legal Name:

* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="REDACTED"/>	* c. Organizational DUNS: <input type="text" value="REDACTED"/>
--	--

d. Address:

* Street1:	<input type="text" value="800 Capitol Mall"/>
Street2:	<input type="text" value="MIC 83"/>
* City:	<input type="text" value="Sacramento"/>
County/Parish:	<input type="text"/>
* State:	<input type="text" value="CA: California"/>
Province:	<input type="text"/>
* Country:	<input type="text" value="USA: UNITED STATES"/>
* Zip / Postal Code:	<input type="text" value="95814-4807"/>

e. Organizational Unit:

Department Name: <input type="text"/>	Division Name: <input type="text"/>
--	--

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: <input type="text"/>	* First Name: <input type="text" value="Kimberlee"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Meyer"/>	
Suffix: <input type="text"/>	

Title:

Organizational Affiliation:

* Telephone Number: <input type="text" value="REDACTED"/>	Fax Number: <input type="text"/>
---	----------------------------------

* Email:

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

A: State Government

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.425

CFDA Title:

Education Stabilization Fund

*** 12. Funding Opportunity Number:**

ED-GRANTS-062320-001

* Title:

Office of Career, Technical, and Adult Education (OCTAE): FY 2020 Education Stabilization Fund: Reimagine Workforce Preparation (ESF-RWP) Grants Program CFDA Number 84.425G

13. Competition Identification Number:

84-425G-2020-1

Title:

FY 2020 Education Stabilization Fund: Reimagine Workforce Preparation (ESF-RWP) Grants Program (84.425G)

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

FY 2020 Education Stabilization Fund: Reimagine Workforce Preparation (ESF-RWP) Grants Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

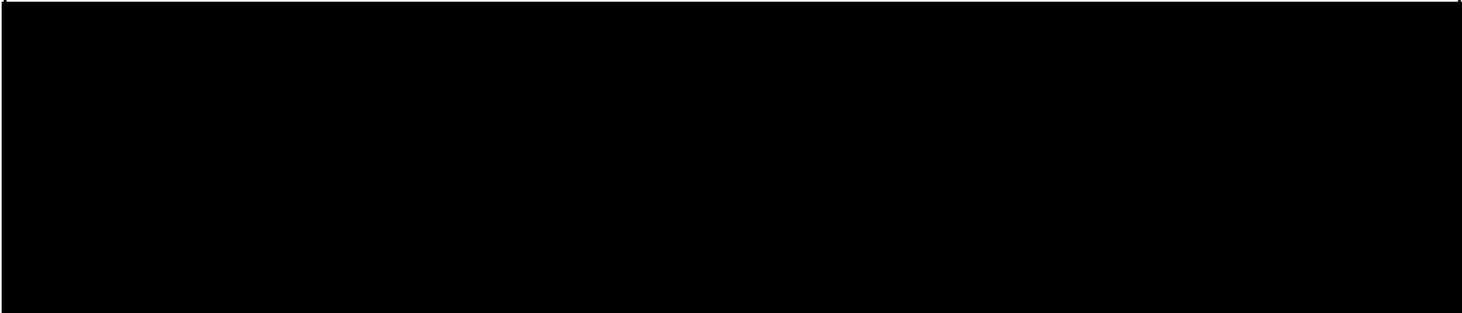
View Attachment

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):



*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

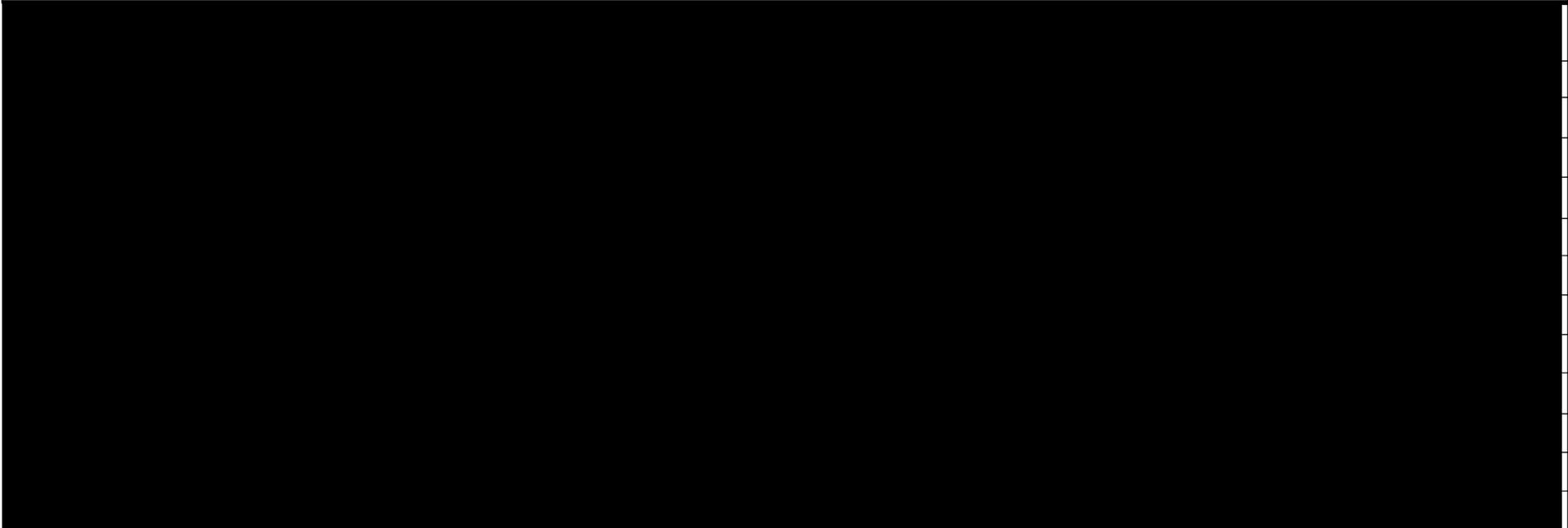
OMB Number: 1894-0008
Expiration Date: 08/31/2020

Name of Institution/Organization

California Department of Employment Development

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**



***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: To: (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify):

The Indirect Cost Rate is %.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? Yes No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?
 Yes No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

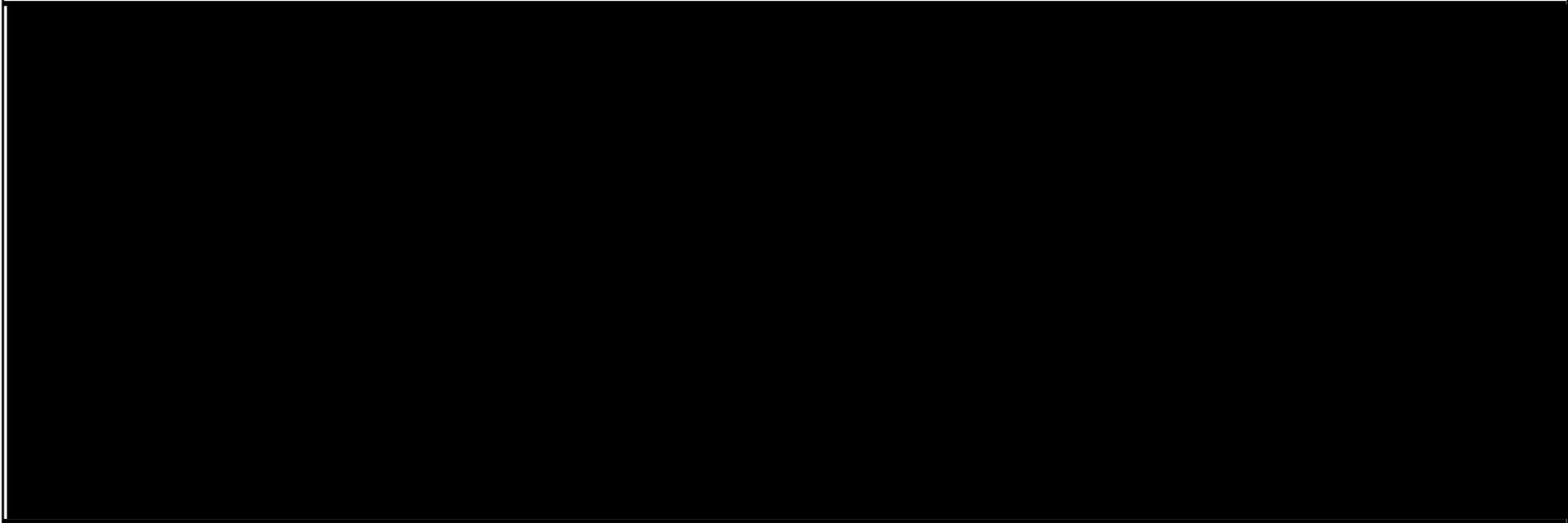
Is included in your approved Indirect Cost Rate Agreement? Or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.
PR/Award # V425G200040

Name of Institution/Organization

California Department of Employment Development

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**



SECTION C - BUDGET NARRATIVE (see instructions)

ED 524

NOTICE TO ALL APPLICANTS

OMB Number: 1894-0005
Expiration Date: 04/30/2020

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may

be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

1234-GD GEPA427 Form.docx

Add Attachment

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General Education Provisions Act (GEPA) Statement

Through the Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) grant, the California Workforce Development Board (CWDB) partners with industry leaders to support the needs of new, displaced, unemployed, or underemployed workers, especially justice-impacted, low-income, English language learners, disabled, and other marginalized individuals that face significant barriers to employment. The CWDB strives to provide equal access to all program participants regardless of gender, race, national origin, color, disability, age, sexual preference, or income level.

To ensure equal access, the CWDB and partners will conduct outreach and recruitment in multiple languages and formats including brochures, broadcasts, and social media posts. The California Employment Development's (EDD) America's Job Centers of CaliforniaSM (AJCCs), a participating partner in this project, employs a multi-lingual, racially and gender diverse staff from a variety of backgrounds. The AJCC staff have extensive experience working face-to-face with diverse populations, and bring both their personal experience and ongoing sensitivity and diversity training to their work. The AJCCs employ Youth Specialists and subject matter experts with experience working with older adults, veterans, military spouses, immigrant populations, dislocated workers, and displaced homemakers.

The EDD also provides services and employment resources to support people with disabilities, including materials in braille and audio formats for the blind. The CWDB has experience through its High Road Training Partnership recruiting and training historically disadvantaged populations such as women, minorities, and former inmates and successfully promoting these individuals into living wage jobs. This program provides English language education, vocational skills development, job training, mentoring, and apprenticeships to connect disadvantaged

individuals to job opportunities and has a proven record of success. California has long been a champion of equal rights for all people, and the CWDB and partners are committed to continuing in this tradition through this innovative project.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
<input style="width: 100%;" type="text" value="California Department of Employment Development"/>	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input style="width: 100px;" type="text"/>	* First Name: <input style="width: 200px;" type="text" value="Tad"/> Middle Name: <input style="width: 150px;" type="text"/>
* Last Name: <input style="width: 300px;" type="text" value="Allred"/>	Suffix: <input style="width: 100px;" type="text"/>
* Title: <input style="width: 250px;" type="text" value="Deputy Director, Administration Branch"/>	
* SIGNATURE: <input style="width: 300px;" type="text" value="Tad Allred"/>	* DATE: <input style="width: 150px;" type="text" value="08/24/2020"/>

**U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424**

1. Project Director:

Prefix:	First Name:	Middle Name:	Last Name:	Suffix:
	Tad		Allred	

Address:

Street1:	800 Capitol Mall, MIC 83
Street2:	
City:	Sacramento
County:	
State:	CA: California
Zip Code:	95814
Country:	USA: UNITED STATES

Phone Number (give area code)	Fax Number (give area code)

Email Address:

--

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

Yes No Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #: 1 2 3 4 5 6

No Provide Assurance #, if available:

--

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

	Add Attachment	Delete Attachment	View Attachment
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Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment:

California Workforce Development Board ESF-RWP Application Abstract

The Employment Development Department on behalf of the California Workforce Development Board (CWDB) requests \$ [REDACTED] to serve 3,050 participants through regional, sector-based programs that build on the state's innovative, cost-effective, demand-driven education and training programs, all leading to credentials for living wage jobs that stabilize California's local economies. With the highest number of COVID-19 cases and deaths in the U.S., California is facing a deepening economic crisis, driven by the pandemic.

Through the (ESF-RWP) grant, the CWDB will expand California's successful High Road Training Partnership (H RTP) framework to help dislocated workers return to the workforce; introduce new entrants to the workforce through in-demand jobs; and promote the transition of underemployed workers to new occupations.

With ESF-RWP funding, CWDB supports five industry-focused projects: Fresno Commercial Construction; California Line Clearance Tree Trimmers; Inland Empire Public Utilities; San Joaquin Valley Transit; and California Advanced Manufacturing. These projects expand industry-driven partnerships and leverage the state's community college network and funding to build resilient pathways to economic stability for the state's most vulnerable regions through short-term training and credential attainment. In cooperation with local water districts, workforce development partners, employers, professional organizations, and community-based organizations (CBOs), partners will expand training and education opportunities that provide entry into construction careers, water utilities, public transit, industrial manufacturing, in-line clearance tree trimming and vegetation management. Lead partners include the Fresno Region Workforce Development Board, the International Brotherhood of Electrical Workers, Jewish Vocational Services of San Francisco, and the California Labor Federation.

Project Narrative File(s)

* **Mandatory Project Narrative File Filename:**

[Add Mandatory Project Narrative File](#)

[Delete Mandatory Project Narrative File](#)

[View Mandatory Project Narrative File](#)

To add more Project Narrative File attachments, please use the attachment buttons below.

[Add Optional Project Narrative File](#)

[Delete Optional Project Narrative File](#)

[View Optional Project Narrative File](#)

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Introduction

California is facing a deepening economic crisis, driven by the novel Coronavirus Disease 2019 (COVID-19). The state is experiencing unprecedented levels of unemployment, food banks are struggling with overwhelming need, and families are losing their homes due to the economic impacts of prolonged joblessness. According to the California Employment Development Department (EDD), California processed approximately 10 million claims for unemployment insurance (UI) from March through July 2020 with more than \$ [REDACTED] in payments made to claimants. The Central Valley, Inland Empire, and northern counties of the state have exceedingly high unemployment rates at 20-25%.

The California Workforce Development Board (CWDB) requests \$ [REDACTED] to serve 3,050 participants through regional, sector-based programs that build on the state's innovative, cost-effective, demand-driven education and training programs leading to credentials for living wage jobs that stabilize California's local economies. Through the Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) grant, the CWDB expands California's successful High Road Training Partnership (H RTP) framework to address Absolute Priority 1 activities by helping dislocated workers return to the workforce; introducing new entrants to the workforce through in-demand jobs; and promoting the transition of underemployed workers to new occupations.

Coronavirus Burden

California has seen the highest number of COVID-19 cases and deaths in the U.S. Per the California Department of Public Health, the state has seen 644,751 cases and 11,466 deaths (Appendix I. CDPH, "COVID-19 Cases"). Total deaths are projected to reach over 14,600 by mid-September (Appendix I. CDC). The pandemic has been particularly devastating for the

state's large Hispanic/Latino communities, with cases totaling 249,313, or 59.2% of cases statewide compared to Hispanic/Latinos' 38.9% share of the state's population (CDPH "COVID-19 Cases - Ethnicity Demographics."). The 14 counties in this project's 40 county service area (Appendix III. Figure 1) have seen cases per 100,000 residents exceeding the national rate, led by Alameda and Alpine counties, which have had 5,686 and 3,645 cases per 100,000 respectively compared to the national average of 1,608 (Appendix I. CDC). Statewide over 619,275 Californians have been hospitalized with confirmed COVID-19 cases, including 200,026 who have required treatment in intensive care units (ICUs). An additional 227,265 have been hospitalized and 37,880 assigned to ICUs for suspected COVID-19 infection (Appendix I. CDPH "COVID-19 Hospital Data.").

In addition to the toll on public health, the pandemic has devastated the state's economy. In June 2020, a total of 2,831,000 Californians were unemployed, an increase of 2,050,000 compared to June of 2019. The economic impacts of COVID-19 have been far more severe for California than the 2008 Great Recession. Statewide job losses in the first two months of the COVID-19 pandemic were nearly double the number of jobs lost over the 31-month period that marked the Great Recession (Appendix I. Anderson). Following the initial shock to California's economy, the state's recovery continues to lag behind the nation as a whole with the statewide unemployment rate remaining nearly unchanged at 16.4% from April to May. While the national unemployment rate saw a 1.4% decrease California gained only 142,000 jobs between April and May—just 5% of the 2.6 million jobs lost between February and April. California's active labor force has declined substantially, with the statewide labor force participation decreasing by 401,900 between June of 2020 and June of 2019, resulting in a labor force participation rate of 59.3% lower than any point since 1976 (Appendix I. Employment and Development

Department). According to an analysis by the California Policy Lab, nearly one-third of California workers have filed for UI benefits since the start of the pandemic in mid-March. While 10 million claims have been processed, the number of unique claims represents 6.23 million workers (Appendix I. Bell et al.).

The UI claims data underscores the staggering economic impact wrought by the pandemic. These job losses threaten to reinforce and exacerbate the health impacts of COVID-19, with an estimated 67,000 workers, spouses, and children facing the loss of job-based health coverage for every 100,000 California workers who lose their jobs (Appendix I. Lucia et al). More than half of recent unemployment claimants are re-opening their claims, underscoring the challenge facing California's economic recovery. In the week ending July 25th, 57% of regular initial claims were additional claims, compared to just over 40% before the crisis, and approximately 5% at the peak of the crisis. In the week ending July 11th, 2.7% of the labor force either received partial UI benefits or were denied benefits due to excess earnings. Furthermore, historically disadvantaged populations have been disproportionately impacted. For example, as of July 25th, almost 50% of women in the labor force had filed initial UI claims since the start of the crisis in mid-March, compared to 39% of men. During the first three months of the downturn, employment for Black and Hispanic/Latina women fell by over 20% – more than three times the decline in employment for white men (Appendix I. Anderson). New Initial Claimants are increasingly unlikely to report they expect to be recalled to their employer. In the week ending July 25th, only 63% of new initial claimants reported they expect to be recalled.

California workers have experienced a sharp increase in underemployment since the outset of the pandemic¹, with 6.7% of the state’s labor force now considered underemployed. 1,262,400 workers statewide were considered underemployed in June. Data on Californian’s mobility since the outset of the pandemic show 21% fewer Californians are traveling to work, 32% fewer are traveling to retail and recreation destinations, and 39% are staying at home (Appendix I. CDC). These statistics reveal that Californians are spending less money on travel, public transit, gas, vehicle maintenance, recreational activities, clothing, and other retail goods, indicating a loss of jobs in these industries and general economic decline due to decreased consumption as a result of COVID-19.

State Assets and Collaborative Efforts

In April, the U.S. Department of Labor awarded California \$ [REDACTED] in employment and disaster recovery funds through National Dislocated Worker Grants (NDWG). The EDD also released \$ [REDACTED] in Workforce Innovation Opportunity Act (WIOA) 25% Dislocated Worker funds to provide a one-time supportive service award of [REDACTED] to eligible individuals. These projects offer only temporary solutions to an enduring crisis. Current NDWGs restrict eligibility to dislocated workers, contain limitations on support services, and favor short-term training to enable immediate job placement. The ESF-RWP program will serve a broader base of students who will gain access to subsidized credential attainment, allowing them entry into jobs and career pathways that offer economic security and upward mobility. The ESF-RWP program also offers supportive services such as childcare and transportation. As California faces

¹ An underemployed individual desires full-time work but accepts part-time jobs for economic reasons, because full-time work is not available, or because their employer has reduced their hours due to economic conditions. Underemployment is often involuntary.

increasing numbers of coronavirus cases, renewed closures, and major setbacks in economic recovery, the state requires long-term solutions to this unprecedented crisis.

Project Services and Design: An Innovative Strategy

The CWDB and its program partners leverage approximately \$ [REDACTED] in funding from the California Greenhouse Gas Reduction Fund with the ESF-RWP grant to develop and expand five industry-focused partnerships in rural areas based on established HRTP models and approaches. Through the HRTP program, the CWDB partners with industry leaders and training providers to support the needs of new, displaced, or underemployed workers, especially justice-impacted, low-income, English language learners, disabled, and other individuals that face significant barriers to employment. This program provides English language education, vocational skills training, job training, mentoring, and apprenticeships to connect disadvantaged individuals to job opportunities. The HRTP employers pay living wages that will stimulate local economies to pre-pandemic levels of growth.

With ESF-RWP funding, the CWDB supports five industry-focused projects: Fresno Commercial Construction; California Line Clearance Tree Trimmers; Inland Empire Public Utilities; San Joaquin Valley Transit; and California Advanced Manufacturing. These projects expand industry-driven partnerships and leverage the state's community college network and funding to build resilient pathways to economic stability for the state's most vulnerable regions through short-term training and credential attainment. In cooperation with local water districts, workforce development partners, employers, professional organizations, and community-based organizations (CBOs), partners expand training and education opportunities that provide entry into careers in construction, water utilities, public transit, industrial manufacturing, in-line clearance tree trimming and vegetation management. Education partners such as local

community colleges and trade organizations provide distance learning opportunities, contextualized language and skills training, and pilot innovations in competency-based assessment to grant credits for prior learning. Employer and local labor organization partnerships provide pre-apprenticeship programs and other work-based learning activities (WBL). The ESF-RWP funding will subsidize education and training costs, removing financial barriers or the necessity for Direct Loans.

The CWDB's Approach to Priority 1

The CWDB proposes a hybrid approach to Priority 1, with regionally based interventions that include short-term education and training (as identified in priority 1a) as well as activities that create and expand industry sector-based education and training programs and apprenticeships that lead to upskilling, certificates, and credentials (as identified in priority 1b). The CWDB has identified several regional, industry-led partnerships as the backbone of this proposal's strategy to develop and expand those successful programs to areas of the state that have been hardest hit by the economic impacts of the COVID-19 pandemic (Appendix II, Figure 1). These partnerships have been identified through analyses of the state's regional labor markets, with an emphasis on industries with projected growth in labor markets with high numbers of unemployed or underemployed workers due to COVID-19. The strategic approach consists of assessing current and projected hiring demand and then engaging industry leaders in designing training and apprenticeship programs targeted specifically to meet that demand. When industry leaders drive this process, they can effectively identify the jobs and skills they need, and tailor programs, curricula, and recruitment strategies to ensure training success and job placement and retention. The CWDB has taken a demand-side approach in identifying industry-sector leaders to drive the partnerships proposed in this application.

Education partners design or adapt credential programs to offer the skills and certificates demanded by employers and support innovations to expand access for underserved populations, such as contextualized English and basic skills programs. The California community college system, through its economic and workforce development programs, has been an early innovator in working with industry leaders to create career pathways that address workforce needs. The CWDB's education partners include local community colleges in each of the service areas that are committed to providing high-quality education and training pathways that support students from point of entry to attainment of postsecondary credentials and careers. This hybrid approach ensures that workers benefit from increased training opportunities and access to in-demand jobs and employers benefit from an enhanced, well-trained talent pool. Community colleges also benefit from revenue and increased attendance as they face economic challenges due to a decline in enrollment.

Fresno Commercial Construction Partnership

The construction sector offers a promising path to economic recovery, with 75,000 new jobs added statewide in May and a projected 18,199 new jobs added in the project region by 2026—an increase of 21.1% (Appendix III. Table 5). At least 1,600 state-funded transportation and construction projects are planned for the partnership's service area. The Fresno Regional Workforce Development Board (FWDB) partners with local Building Trades Councils, CBOs, and Fresno City Community College (FCCC) to address this gap in the workforce by providing short-term educational programs such as Construction Vocational English as a Second Language (VESL) and Construction Math that prepare students for the nationally recognized Multi-craft Core Curriculum (MC3), a pre-apprenticeship program that creates eligibility for building trade apprenticeships. Partners provide distance education for the program, using remote online classes

for construction math, cardiopulmonary resuscitation (CPR) and First Aid, OSHA 10, and Hazard Waste Certification. Students receive industry-recognized certifications as well as support to address transportation, education, or financial barriers.

San Joaquin Transit Partnership

While transit agencies are suffering now due to the pandemic, ridership is expected to return within the next 24 months. Transit agencies in California estimate that 40% of their current workforce is currently eligible for retirement. Occupational projections by the EDD's Labor Market Information Division (LMID) anticipate 10,677 new jobs will be added in relevant transit-adjacent occupations by 2026 in the partnership's service area, with significant increases in Automotive Repair and Maintenance (1,857 additional jobs) and Automotive Transit and Ground Passenger Transport (1,290 additional jobs). In response to this growing need, the San Joaquin Valley Transit partnership builds on the work of California Transit Works (CTW), a consortium of transit agencies, transit unions, and community colleges, to expand CTW's transit apprenticeship model to the San Joaquin Regional Transit District (San Joaquin RTD). San Joaquin Delta and Los Rios Community Colleges act as Local Education Agencies (LEAs) to develop curriculum for apprenticeship programs with guidance from CTW partners. Employer partners, initially the San Joaquin RTD with potential expansion to other transit agencies, provide support for peer-to-peer training and mentorship programs; establish a mechanics helper position; and participate in the development of joint apprenticeship programs. The partnership focuses on the development of career pathways for current and prospective transit agency workers in operator and maintenance occupations and creates upskilling opportunities for maintenance jobs by offering a maintenance-mechanics apprenticeship program and a Bus Coach Operator certificate attainable in just 10-12 weeks.

Inland Empire Water Public Utilities Partnership

Demand for skilled workers in the water and wastewater industries in the Inland Empire is expected to increase by 2023 with 835 projected job openings attributable to new demand, worker retirements, and/or transfers to new occupations (Appendix I. COE). These occupations provide a comfortable entry-level wage of \$25.17 per hour but current levels of training do not meet the projected hiring need. The San Bernardino County Workforce Development Board, the Los Angeles Black Worker Center, San Bernardino Valley College (SBVC), San Bernardino City Unified School District's Career Technical Education (CTE) program, West Valley Water District, and other local water and wastewater agencies and their labor partners comprise this partnership. This program replicates the successful model of regional outreach, training, internships, and support pioneered through BAYWORK, a water utilities consortium in the San Francisco Bay Area. The Inland Empire partnership creates a talent pipeline to meet industry needs by recruiting college students and co-enrolled high school students in San Bernardino Valley College's Water Technology Program, increasing access to apprenticeship training, and preparing students for entry-level jobs in essential water and adjacent fields. Grant funds support partner-led coordination, recruitment, and classroom training efforts; create internships; leverage local union and community college support to develop a regional apprenticeship program; and fund employer-provided on-the-job experience to ultimately connect vulnerable job seekers to high-quality jobs.

California Advanced Manufacturing Partnership

The Bureau of Labor Statistics (BLS) reports there were 522,000 unfilled jobs in manufacturing in the U.S. as of July 2019, a 7% increase over the previous year, with the fastest-growing occupations in manufacturing requiring post-secondary education and on-the-job learning. The

24 leading occupations had 770,000 annual openings due to exiting workers. The LMID reports that occupational employment in California's Advanced Manufacturing sector is projected to increase by 20.7% across the partnership's service area by 2026 (Appendix III. Table 5). This partnership engages the California Labor Federation and the nascent Manufacturing Renaissance Council to implement the IMT Apprenticeship Program (IMP) across the Central Valley in Merced, San Joaquin, Stanislaus, and Sacramento counties to respond to the shortage in skilled manufacturing workers. The IMP was developed by national employers and unions to address skill gaps in their production workforces and build competencies in demand in the modern manufacturing workplace. The IMP is highly adaptable, allowing industry leaders to tailor work-based learning programs to best support their unique production processes. The 18 to 24-month program consists of a combination of on-the-job training (OJT) and related classroom instruction and provides entry into manufacturing jobs. Through this partnership, workforce partners conduct participant outreach and recruitment, education partners develop curriculum and provide classroom instruction, and CBOs provide supportive services and develop bridge programs into the IMT apprenticeship. Potential employer partners include: SunMaid, Morning Star Foods, Diamond Foods, Georgia Pacific, and United Parcel Service.

California Line Clearance Tree Trimmers

As California continues to combat persistent and deadly wildfires, demand will continue to grow for workers equipped with the skills required to safely remove the dead vegetation that fuels the intensity and spread of wildfires. Per the latest occupational growth projections conducted by LMID, occupations associated with vegetation clearance in the partnership's service area are expected to add 12,024 jobs by 2026, an increase of 13.9% compared to 2016 (Appendix III. Table 5). This partnership includes the International Brotherhood of Electrical Workers (IBEW),

the California-Nevada Electrical Joint Apprenticeship Training Trust Fund (JATC), Santiago Canyon Community College, Butte Community College, and contractors pledged to employ students who complete the apprenticeship program as full-time employees and provide OJT. This extensive 18-month program trains displaced and other workers in the special techniques and hazards involved in line clearance tree trimming operations and offers a pathway into vegetation management careers in response to recent state legislation that has increased demand for these occupations following numerous catastrophic wildfires. Partners provide outreach and recruitment, a 5-week Utility Line Clearance Arborist Training program to prepare students for tree trimmer apprenticeships, and a High Voltage Lineman Apprenticeship program. Grant activities will focus primarily on high fire-risk areas in the state’s rural northern and central regions in the service territory of Pacific Gas and Electric (Appendix II. Figure 7).

Management Plan and Adequacy of Resources: Implementation Plan and Timeline

The implementation plan below outlines key program activities by program year.

ESF-RWP Grant Implementation Plan and Timeline		
Program Year 1	October 1, 2020- September 30, 2021	
Key Task	Outcomes/ Milestones	Estimated Dates
Project startup - notify partners and stakeholders of award to initiate projects	Project initiation	Oct. 2020
CWDB hosts the Project Launch Webinar	Onboard partners	Oct. 2020
Student Outreach and Recruitment	Establish student cohorts	Oct. 2020- ongoing
Recruit employers and additional partners	Increase service capability	Oct. 2020- ongoing
Build partnerships	Expand service region	Oct. 2020- ongoing
Develop curriculum	Increase student credential attainment	Oct. 2020- ongoing
CWDB provides technical assistance to partners	Streamline processes	Oct. 2020- ongoing

Reporting- Monthly, Quarterly, Annual	Track student progress and expenditure data	Oct. 2020- ongoing
Convening - community of practice (frequency of convening - once every quarter)	Share best practices	Jan. 2021- ongoing
Launch 1 st cohort of 35 students (classroom)	Student upskilling	Jan. 2021- March 2021

Program Year 2		
October 1, 2021- September 30, 2022		
Key Task	Outcomes/ Milestones	Estimated Dates
Service region expansion	Increase student participation	Oct. 2021- Sept. 2023
Launch 4 th - 6 th cohort of students(classroom)	Student upskilling	Oct. 2021- Sept. 2022
1 st cohort of students in work-based learning activities/training complete	Employment outcome & job placement assistance	Oct. 2021- Dec. 2021
Program monitoring	Compliance	Jan. 2022- Sept. 2022
2 nd -3 rd cohort of students (classroom) complete	Credentials earned	April 2022- Sept. 2022
Launch 2 nd -3 rd cohort of students in work-based learning activities/training	Gain occupational skills	Jan. 2021- Sept. 2022
Program Year 3		
October 1, 2022- September 30, 2023		
Key Task	Outcomes/ Milestones	Estimated Dates
4 th - 5 th cohort of students (classroom) complete	Credentials earned	Oct. 2022- Mar. 2023
Launch 7 th - 9 th cohort of students (classroom)	Student upskilling	April 2022- June 2023
Launch 6 th - 7 th cohort of students in work-based learning activities/training	Gain occupational skills	Oct. 2022- Mar. 2023
7 th - 9 th cohort of students (classroom) complete	Credentials earned	June 2023- Sept. 2023
6 th - 7 th cohort of students in work-based learning activities/training complete	Employment outcome & job placement assistance	June 2023- Sept. 2023
Program Closeout	Determine program goal & outcome achievements	June 2023- Dec. 2023

During the first program year from October 1, 2020 to September 2021, the CWDB will facilitate a project launch webinar remotely to provide technical assistance to the partners, and initiate the ESF-RWP program. The webinar will provide guidance on student eligibility, project goals and outcomes, reporting requirements, and best practices. Program staff will provide case management services, assess individuals for program eligibility, create individual employment plans, and assist interested participants during the outreach and recruitment process. Curriculum development along with employer and additional partnership recruitment will begin from grant initiation and continue on an ongoing basis. Convenings will occur once every quarter to ensure best practices are shared within the community of practice. A large part of the discussion is the continuation of the development of strategies to encourage ongoing student participation for the success of the students and the program. Three cohorts of 95 students in VESL, basic math, and MC3 for the 12-16 weeks of coursework will start in the first program year. In addition, the first cohort of 581 students in WBL activities that include OJT, pre-apprenticeships, apprenticeships, and other training will begin. The potential milestones for the first cohort are credential attainment, job referrals, and permanent unsubsidized employment. As the students complete and enter unsubsidized employment their services will continue to ensure employment retention through follow-up activities. Lessons learned from previous grant participation suggest that frequent contact and encouragement help keep the students engaged and ensure longer-lasting results and connection to the workforce.

In the second program year, services will be driven by experience and lessons learned from the first year to better integrate the delivery model of classwork, training, and resources. The CWDB plans to expand the service region during the second year by increasing service capacity to target areas that have not been served from the first program year. Program monitoring of the partners

will occur to ensure compliance with the grant program, federal and state regulations, and directives. The second and third cohort of students will complete their coursework. The fourth through the sixth cohort of 200 students will begin coursework. The second and third cohort of 791 students will begin WBL and training.

In the final program year, the seventh through ninth cohort of 250 students will begin their course work. The fourth through ninth cohort of students enrolled in coursework will complete and earn their credentials to be more marketable and competitive in the labor market. The sixth through seventh cohort of 1,153 WBL and training students will start and finish the program and will either gain employment, obtain job referrals, or continue to work with program staff for job placement.

Rural Communities and Opportunity Zones

The partnerships will serve participants in 40 counties throughout the state. These counties represent a mix of low population density rural areas in the state's northern and mountainous Sierra Nevada regions as well as struggling urban areas in the Central Valley and Inland Empire regions. An analysis of the opportunity zones in the proposed service area reveals a total of 421 Opportunity Zones with a total labor force of 921,199 individuals as of May 2020 per data from the Current Population Survey (Appendix III. Tables 3 and 4). These already struggling areas have been devastated by the economic fallout of the COVID-19 pandemic, with their collective unemployment rate rising 16.2 percentage points from 2019 averages to May 2020, representing an additional 154,208 unemployed individuals in these areas.

Performance and Project-specific measures

Consistent with the project objectives the following metrics provide a picture of the project's progress. Based on the hard-to-serve target population, the CWDB is proposing a planned

employment retention rate of 68 percent for individuals who obtain employment after six months. The goals detailed below are realistic for the proposed target population with numerous barriers to employment; their likelihood of success is based on the CWDB’s successful track record of past performance and the strong coalition of partners.

Performance Measures

Performance Measure	Planned Number
Number of students served by the project	3,050
Percentage of enrolled students who completed the program	75 %
Number of students who attained a credential	2,287
Percentage of students who attained a credential	75%
Percentage of students employed in the 2 nd quarter after exiting the program	68%
Median earnings of students employed in the 2 nd quarter after exiting the program	\$5000
Percentage of students employed in the 2 nd quarter after exit in an occupation directly related to the program of study	65%
Median earnings of students employed in the 2 nd quarter after exit in an occupation directly related to the program of study	\$5300

Baseline Data

Under the Workforce Innovation Opportunity Act (WIOA), states submitting a Unified or Combined State Plan are required to identify expected levels of performance for each of the primary indicators of performance for the first two years covered by the plan. This proposal uses

a blended approach in establishing performance estimates that adapt the estimated performance levels from CWDB's WIOA State Plan to preliminary performance goals outlined by the industry partner (Appendix I. CWDB).

Data Collection, Reporting, and Public Access

The CWDB will use the state's CalJOBSSM system to meet the data collection, reporting, and public accessibility requirements of the ESF-RWP grant. The system also tracks program participant data including skills gains, credential attainment, post-program exit wages, and industry employment. Program managers (PMs) can access the system to generate reports that display participant information and outcomes for individuals receiving services funded by the ESF-RWP grant. The CWDB and all of the participating partners will use the State's CalJOBS system to report both financial and participant performance outcomes. The partners will enter all participant enrollments and activities received within 30 days of the services rendered and submit accrued expenditure reports by the 20th of the following month. On a monthly basis the partners will submit monthly and quarterly narrative and participant progress reports to the PM.

The PM will run CalJOBS expenditure and participant reports to verify the data and address discrepancies or program deficiencies. Early intervention by the PM to provide technical assistance to the partners will ensure that outcomes are sufficiently captured and program goals are met. CalJOBS monthly reporting and data validation functionality will ensure accurate, timely, and compliant quarterly, annual, and final reports. The CWDB will assign trained analysts to collect ESF-RWP program data—including credentials, competencies, awarding credential organizations, and industry sector information—and ensure the data is made publicly available per the requirements established by the Department of Education.

Eligibility, Access, and Outreach

Each of the proposed regional programs has extensive community partnerships to recruit dislocated workers, new entrants to the workforce, unemployed, and underemployed individuals with a focus on disadvantaged and unserved populations. Priority of support will be given to laid-off and other individuals with additional barriers: low income, disabled, and justice-impacted, and English language learners.

Outreach to unemployed and dislocated workers will be conducted through strategies identified by the proposed partners, including social media posts, television and radio advertising, partnerships with community and faith-based organizations, and working with the EDD to contact UI claimants. Across multiple regions, the America's Job Centers of CaliforniaSM (AJCC) system will function as a key entry-point to programming. Many AJCCs continue to provide remote and web-based services to job seekers amid the COVID-19 pandemic in accordance with guidance issued by the U.S. Department of Labor and the EDD. Additional, regional and community-based approaches to recruitment will ensure interested individuals qualify to receive services funded through this grant based on their eligibility for public benefits. The robust network of community-based and labor organizations and colleges in each region will also support outreach and recruitment through awareness and outreach activities. Outreach partners will identify the supportive services, work readiness, and foundational skill training needs among potential applicants in order to shape work readiness training that addresses any training and/or education barriers they may face. Partners have developed innovative web-based recruitment tools, such as the site Valleybuild.net, that provides prospective students with information and access to the program. The outreach strategies will take into consideration multiple languages and formats to provide equity of services to our priority individuals.

Distance Learning

Distance learning will be available to participants through both state-wide resources and specific industry and regional education partnerships. The California Department of Social Services (CDSS), offers remote learning opportunities to all students in the CWDB's ESF-RWP grant program through the Cell-Ed program, a platform that provides work readiness and ESL coursework and requires only a cell phone with texting capabilities. Local AJCCs provide remote workshops for job preparation such as résumé development and behavioral interviewing. In addition, several program partners are converting portions of their programs to online learning formats.

Fresno City College and the Building Trades Councils offer student participants in the construction program the opportunity to complete portions of the MC3 program and VESL coursework remotely. San Bernardino Valley College offers remote or hybrid course structures. The California Labor Federation and the National AFL-CIO Working for America Institute are working with Digital US to provide backbone support for distance learning, which allows students in manufacturing to complete half of the required coursework remotely. California Transit Works (CTW) is currently developing its distance learning capacity through an online curriculum and a mix of blended learning processes in coordination with the California Labor Federation and USdigital.org. California Line Clearance Tree Trimmers program partners are converting training materials to a blended learning online system by the JATC's national parent organization, the Electrical Training Alliance (ETA).

The CWDB provides Chromebooks and hotspots to students in need to support distance learning and is working with partners to transition materials and trainings to free, accessible platforms such as Google Classroom, Zoom, and WebEx, educational and video conferencing platforms

that have become increasingly useful tools in virtual education and training during school and business closures. A new partnership with the California State Library system will offer access to online adult literacy, General Educational Development (GED), and a new job search skills training resource, JobNow through Brainfuse.

State Experience and Support for Sector-Based Education and Career Pathways

The CWDB is exceptionally qualified to spearhead this program. The pathway programs instituted by the CWDB and its state partners provide a proven, successful model for serving populations with barriers to employment. Through its High Road Training Partnership and High Road Construction Career models, the California Workforce Development Board oversees investments and policy initiatives to advance careers in a broad range of industry sectors as reliable pathways to the middle class for disadvantaged Californians. These programs link employers, workforce boards, community colleges, and CBOs, creating structured pathways to credentials, state-certified apprenticeships, and employment.

For this project, the CWDB will leverage the ESF-RWP grant, federal WIOA funds, and state grant funding streams like the HRTP program to address the aforementioned gaps in California's workforce needs and simultaneously ease the suffering of thousands of unemployed Californians and their families who desperately need assistance to regain financial stability in the wake of the pandemic. The CWDB will ensure activities funded by the ESF-RWP grant coordinate with the state's existing infrastructure for aligning career pathway and apprenticeship programs with state and federal policy goals. The CWDB currently administers the HRTP initiative, a model partnership strategy for the state that funds multiple industry-based training partnerships that build skills for California's employers.

Other state organizations, such as the California Division of Apprenticeship Standards (DAS), the California Community Colleges (CCC) Workforce and Economic Development Division (WEDD), the WEDD's Workforce and Economic Development Performance Advisory Committee (WEDPAC), and the California Department of Education's Workforce Pathways Joint Advisory Committee (CWPJAC) bring a wealth of experience in sector-based education.

The DAS creates opportunities for Californians to gain employable lifetime skills and provides employers with a highly skilled and experienced workforce while strengthening California's economy through the proven Registered Apprenticeship training strategies. The DAS currently operates the California Apprenticeship Council with regulatory authority for the building/construction trades, firefighting, and emergency medical services programs, and the Interagency Advisory Committee on Apprenticeship which provides guidance in developing apprenticeships in non-traditional industries. The WEDD prepares CCC students and individuals with skills for 21st century jobs and careers and encourages an entrepreneurial mindset to cultivate student success as employees or entrepreneurs. WEDD manages a portfolio of programs and grants that support career education and entrepreneurial development programs that engage sector-based strategies and position colleges to be responsive to employers in their regional priority sectors. The California Community College Chancellor's Office's WEDPAC is an advisory body for the execution of the WEDD's initiatives, which call for the braiding of workforce-related incentive funds under a unified framework. The CDE CWPJAC addresses systems alignment policies specific to career pathways within the context of recent and future state and federal investments. The CWPJAC strengthens the state's Career and Technical Education programs for the 21st Century and aligns California's policy objectives regarding workforce pathways in the state's regional economies.

Assurance

See the document titled “Assurance” in appendix IV.

Conclusion

The industry-driven partnerships that make up this proposal serve the inland areas of the state that have historically lagged behind the more economically prosperous coastal regions. The economic impacts of the COVID-19 pandemic deepen these regional disparities and require significant investments in education and training to move unemployed and underemployed individuals into family-sustaining jobs. In addition to the devastation of job losses from the pandemic, California is currently experiencing a state of emergency with hundreds of fires that continue to displace more communities, families, and workers. There is a dire need for resources for Californians to rebuild their lives. The ESF-RWP grant will be a great resource to serve 3,050 Californians. The grant funds will help California develop a more highly skilled workforce enabling work to resume quickly to improve the declining economy to a pre-pandemic state of growth and prosperity and restore the income tax base for California and the U.S.

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Roles of Project Director and Key Personnel

Tim Rainey

Executive Director

The executive director will provide direction to the leadership team for the ESF-RWP grant. In this capacity, he will be the lead contact for California on the project. Tim was appointed by Governor Brown on November 22, 2011. As the Executive Director, Tim leads the CWDB staff in assisting the Governor in the development, oversight, and continuous improvement of California's workforce development system. Previously, Tim was the director of the Workforce and Economic Development Program (WED) of the California Labor Federation, where he was responsible for policy development at the state and local level, and brokering industry-based training partnerships among unions, employers, community organizations, education, and public workforce agencies. He was also the Policy Director for the California Workforce Association, and a consultant to the Senate Democratic Caucus of the California State Senate.

Curtis Notsinneh

Chief Deputy Director

The chief deputy director will provide direction to the leadership team. In this capacity, he will be the lead contact for California on the project. Curtis was appointed by Governor Brown on December 21, 2018. As the Chief Deputy Director he is the chief of staff and oversees the daily operations of CWDB staff operating in three branches. Prior to his appointment, Curtis began his work at CWDB as the corrections workforce partnership manager to improve labor market outcomes for formerly incarcerated and justice involved individuals in California. Previously, Curtis served as director of public affairs for a federally recognized tribal government, and held multiple positions, including policy director, as staff to members of the California State Assembly with more than a dozen years of legislative service. He serves on several public and private boards, and remains active and civically-engaged in the community.

Aida Cardenas

Deputy Director, Equity, Climate and Jobs

The deputy director will provide direction and oversight for the field work, supporting partners in the development and implementation of the program work on the ground. Aida was appointed by Governor Gavin Newsom on August 15, 2019. Born and raised in Los Angeles, Aida is the daughter of Mexican immigrant service workers. Prior to joining the CWDB, Aida was instrumental in the creation of Building Skills Partnership (BSP), a statewide non-profit with the mission of improving the quality of life of property service workers and their families. She led BSP's efforts in the development of the CWDB's model High Road Training Partnership between SEIU-United Service Workers West, the Building Owners and Managers Association of

Dr. I. Angelov Farooq, Chair

▪ Tim Rainey, Executive Director

▪ Gavin Newsom, Governor

Greater Los Angeles (BOMA-GLA), and the United States Green Building Council of Los Angeles (USGBC-LA) to form the Green Janitor Education Program (GJEP). Now, Aida is leveraging this expertise to expand the Equity, Climate and Jobs vision and develop a suite of initiatives related to the High Road model in California. Aida has over 20 years of experience coordinating and directing educational, leadership, and organizing initiatives with janitors and other low-wage service workers.

Joelle Hurst

Deputy Director, Program Implementation & Regional Support

The deputy director will oversee program management for each of the partnerships, ensuring that from a program perspective each project partner has support in managing the grant work and reporting necessary and timely data. Joelle has been with the state for over 25 years, and working with the CWDB for more than 16. In her role, Joelle connects regional and field implementation with innovative strategies to help create new solutions for the greater workforce community.

Daniel Rounds

Deputy Director, Research, Policy, and Legislation

The deputy director will collect and analyze participant data for the purpose of program assessment and evaluation. Daniel oversees the work of the State Plan and Policy Development Team. Prior to working for the CWDB, Daniel worked for the California State Senate and the Service Employees International Union, Local 1000. At the CWDB, Daniel works with the managers of the Corrections Workforce Partnership project, the CAAL-Skills data-sharing and performance reporting project, and the policy, research, and legislative unit to ensure the implementation of policies consistent with the vision of the State Workforce Plan.

Clemente Vizcarra

Deputy Director, Policy Implementation and Administrative Support

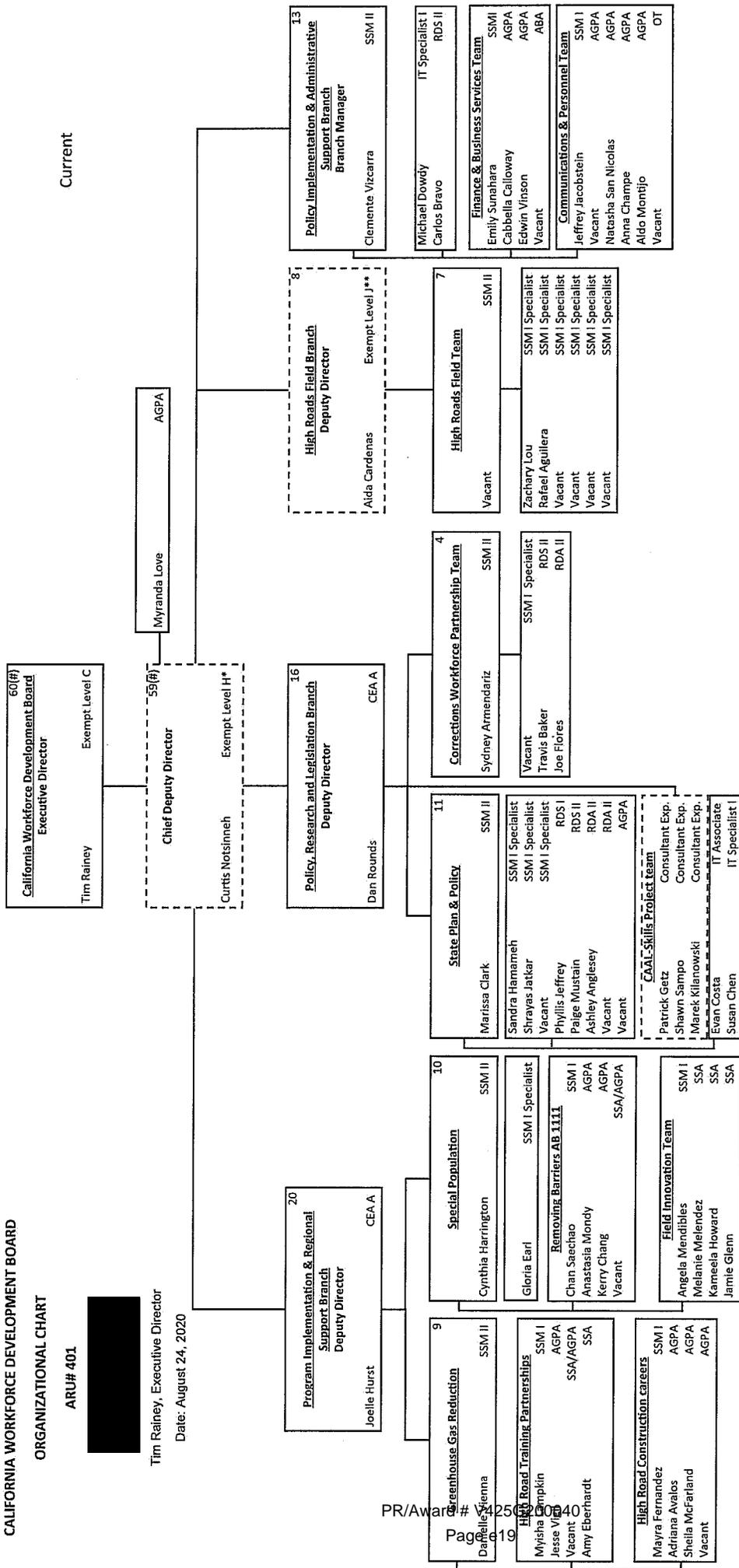
The deputy director will manage all fiscal tracking and reporting to the federal government. Previously, Clemente established the Resource Management Branch at the California Department of Transportation Planning Division.

CALIFORNIA WORKFORCE DEVELOPMENT BOARD
ORGANIZATIONAL CHART

ARU# 401

Tim Rainey, Executive Director
 Date: August 24, 2020

Current



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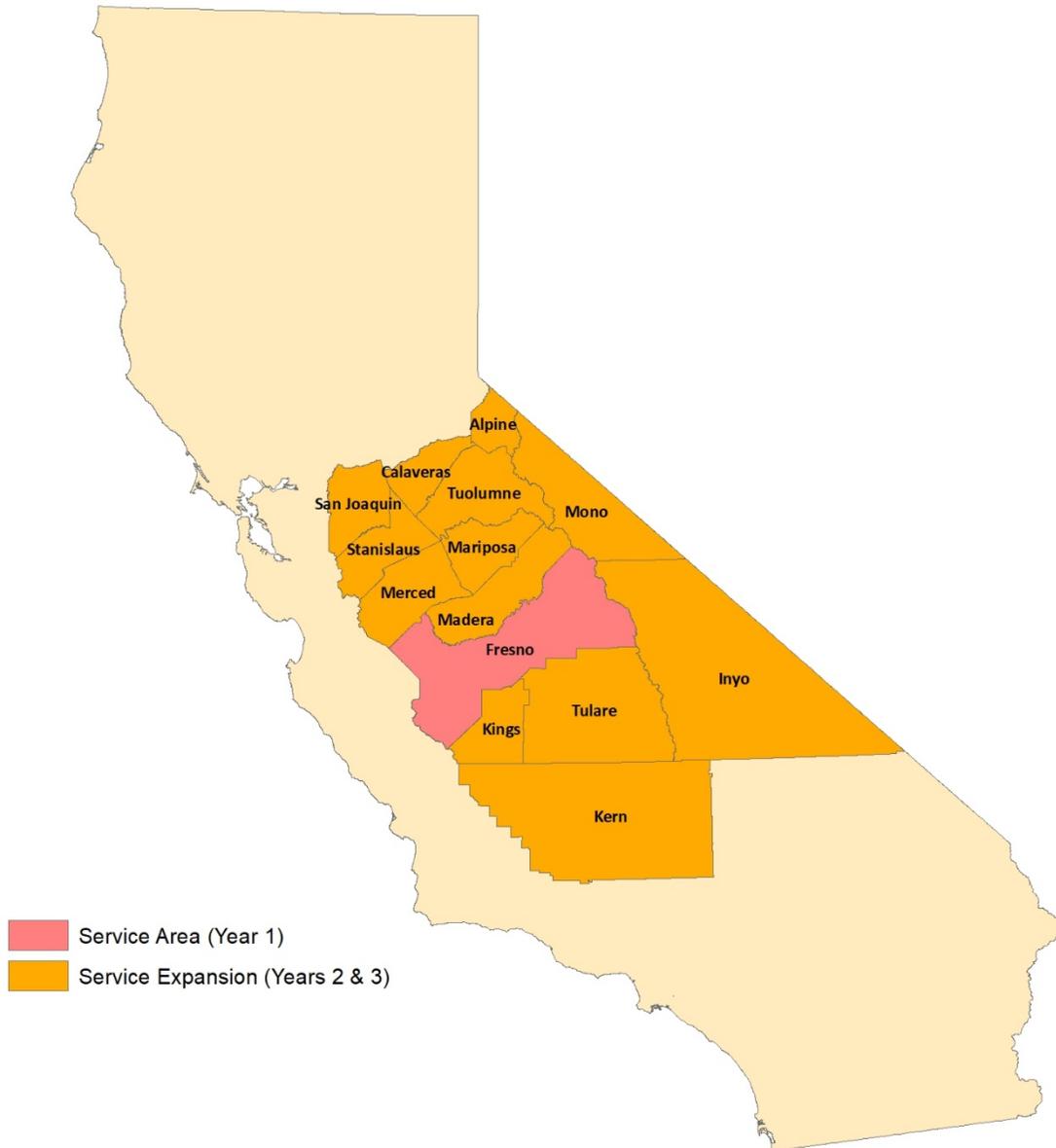


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Figure 4. Inland Empire Water Utilities Partnership



Figure 5. Line Clearance Tree Trimmers Partnership



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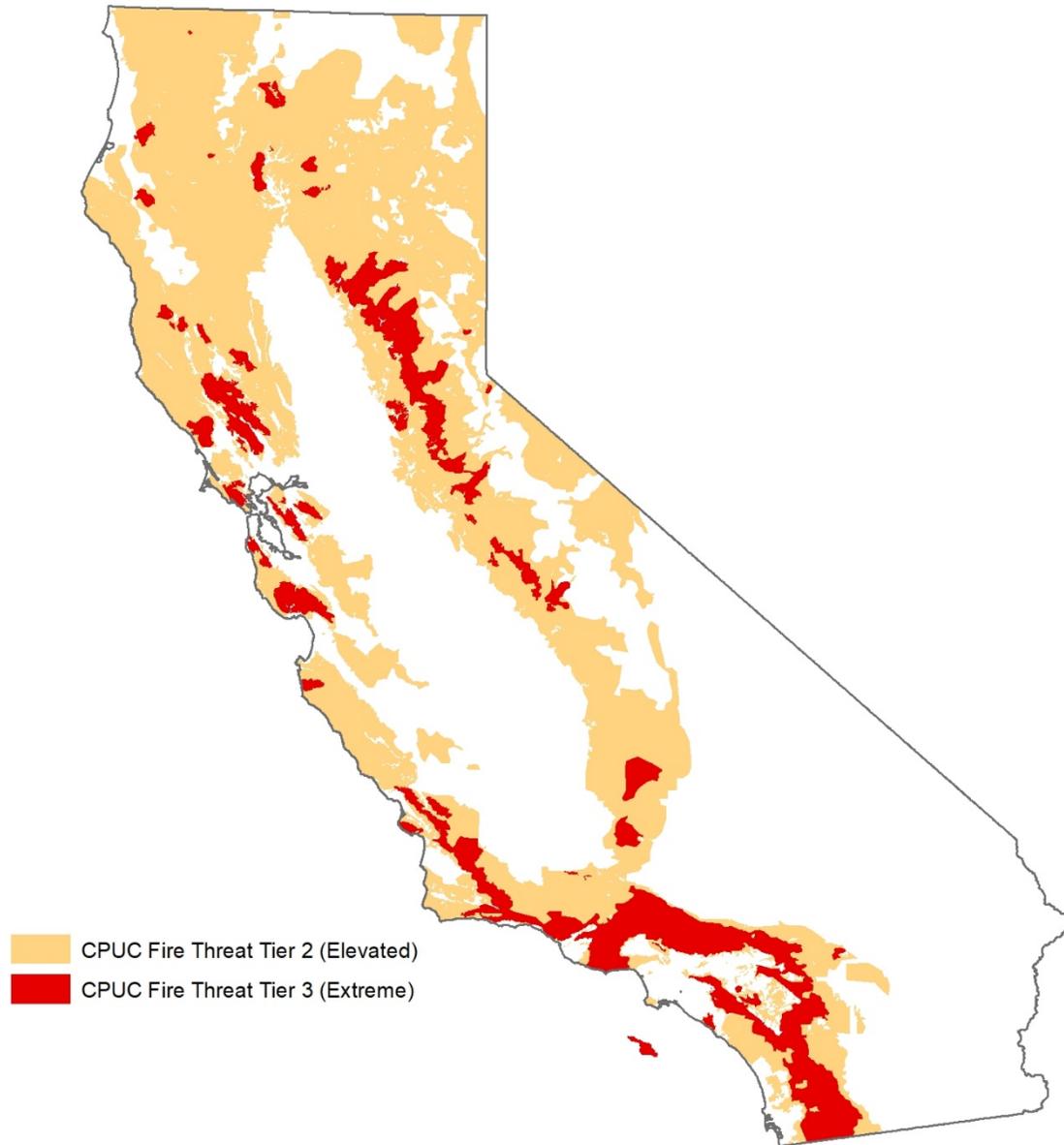


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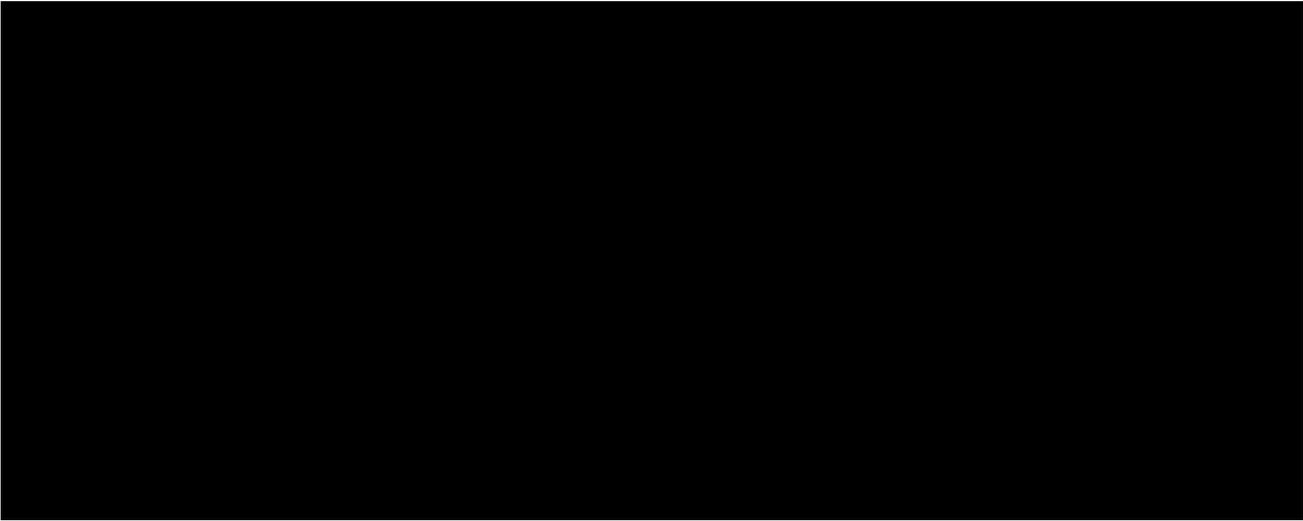
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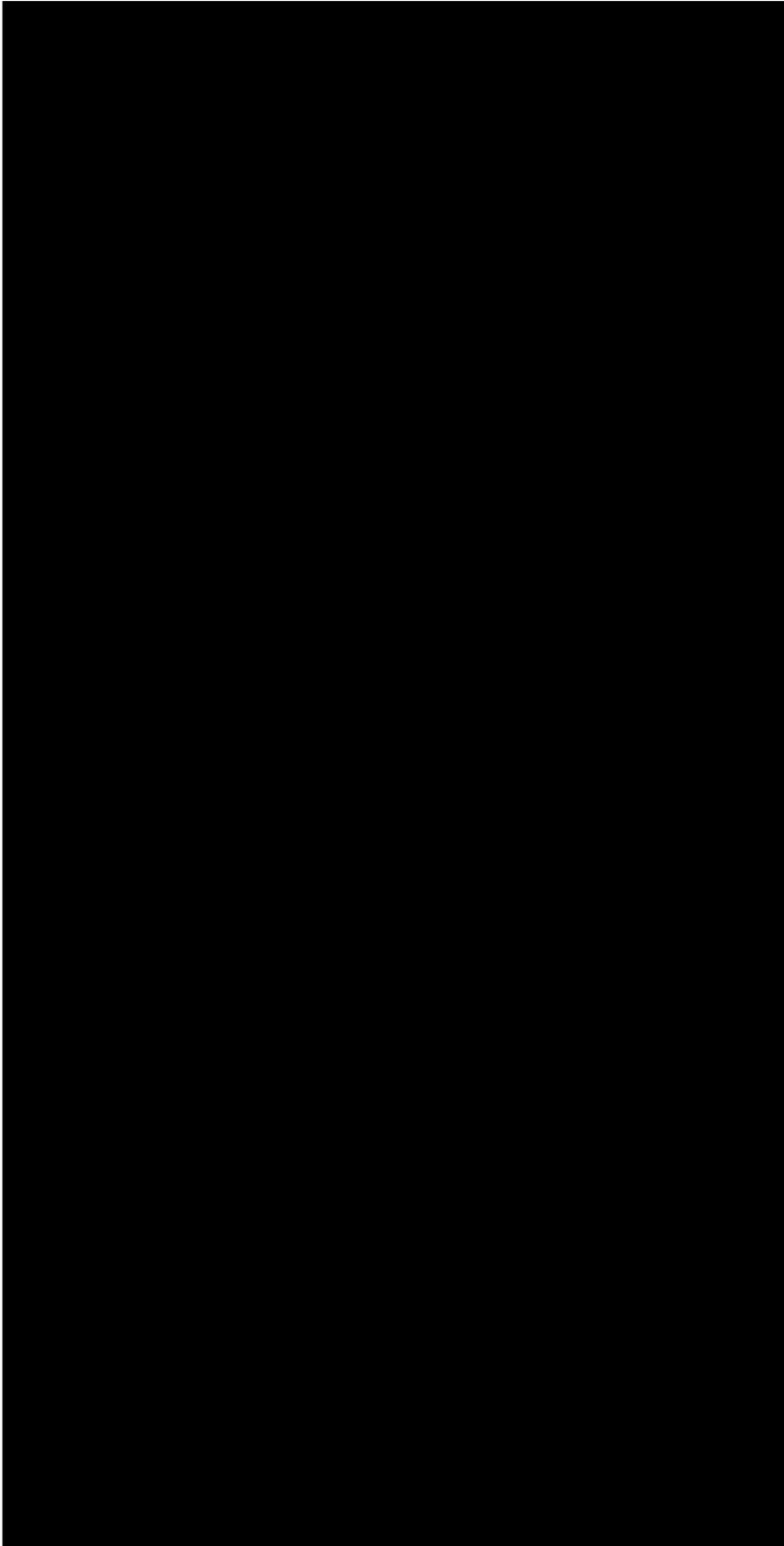
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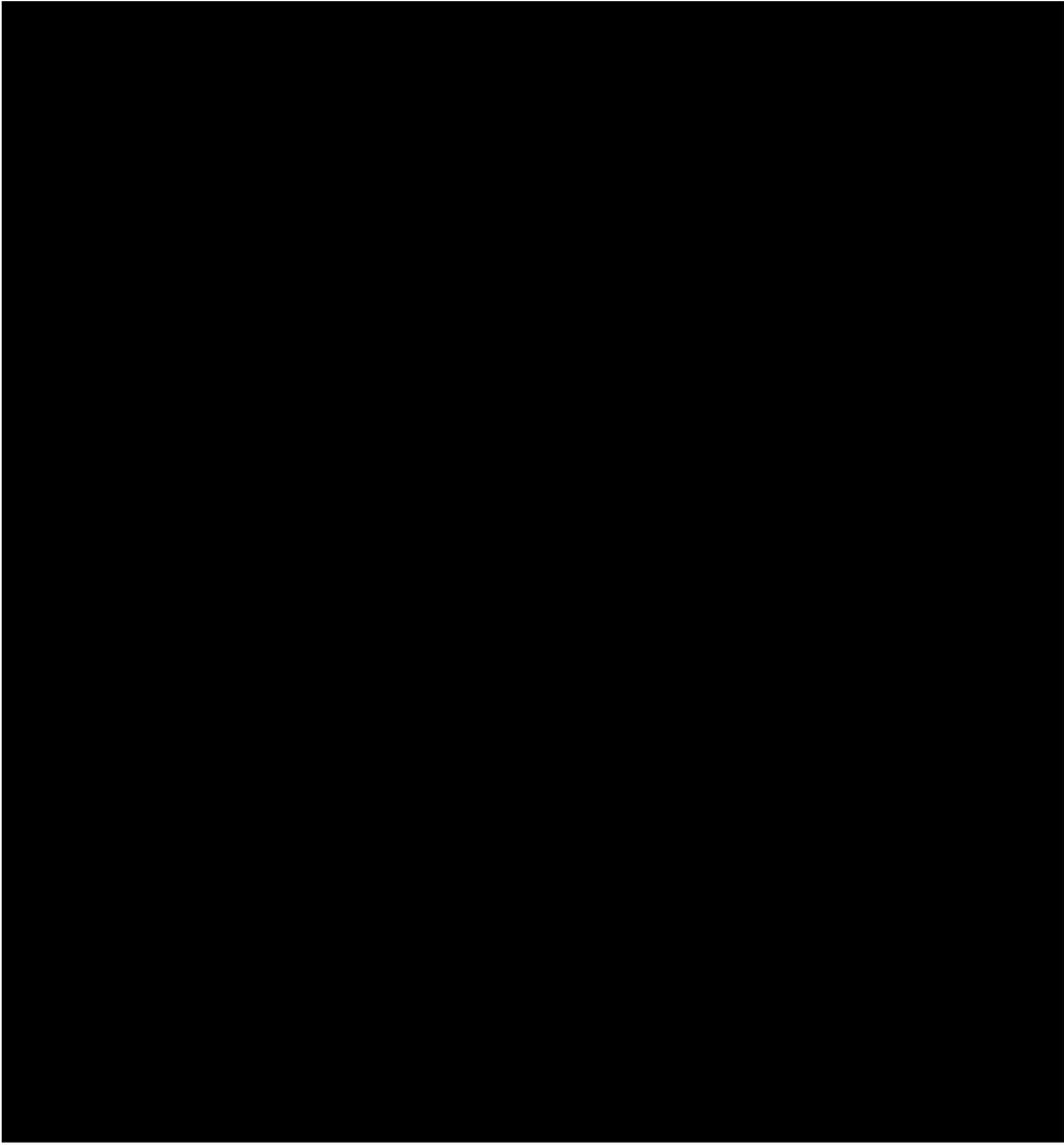
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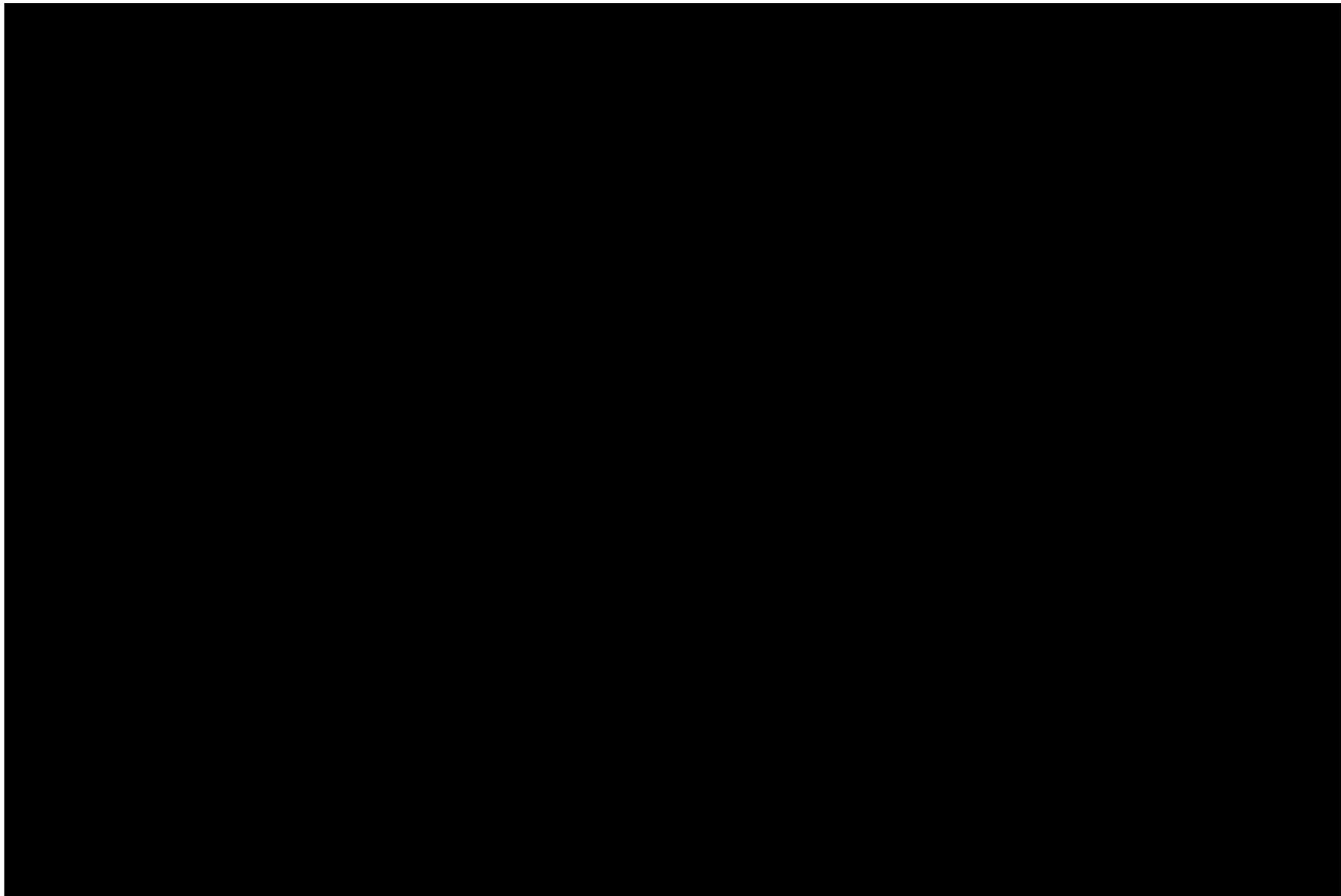
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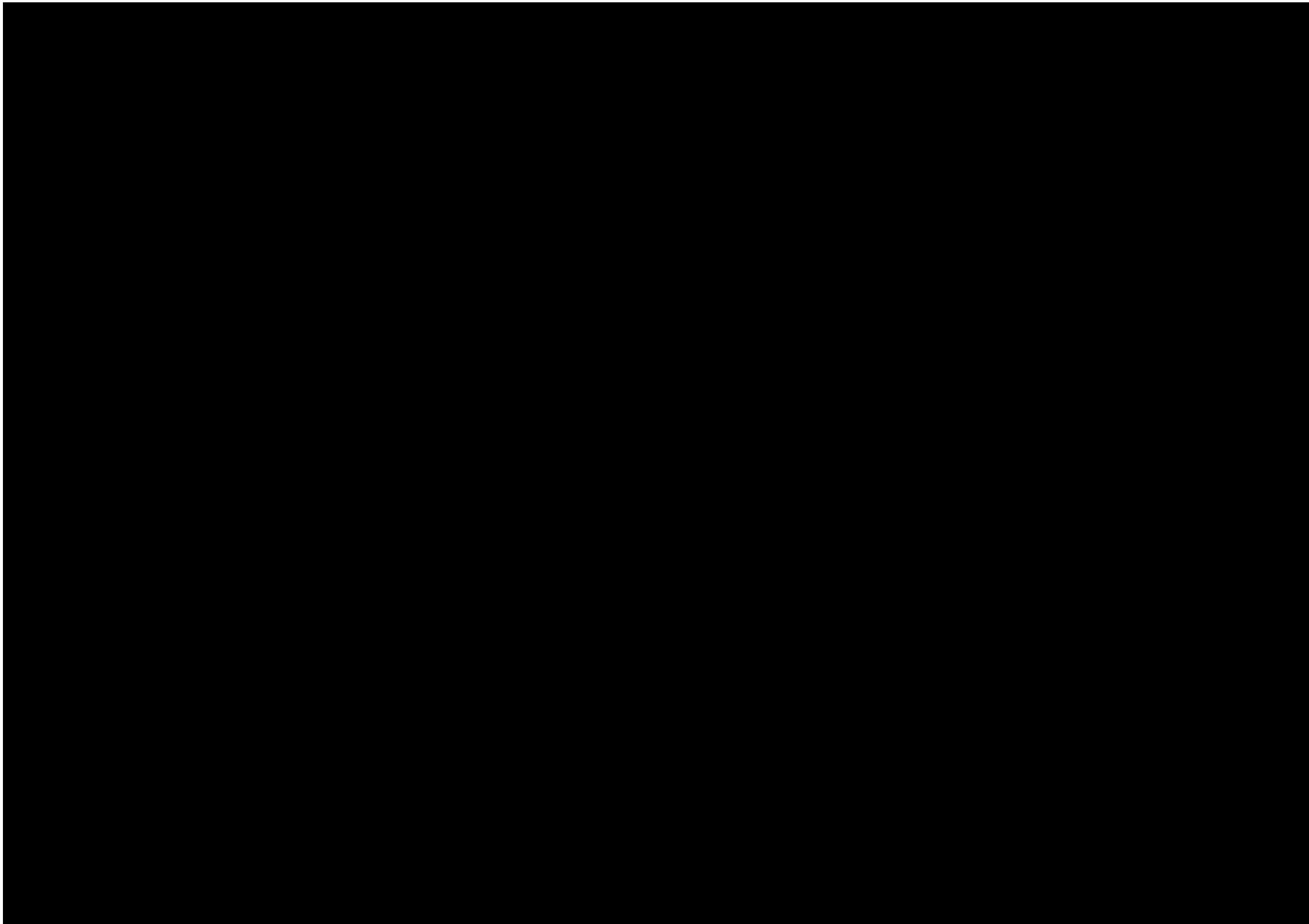
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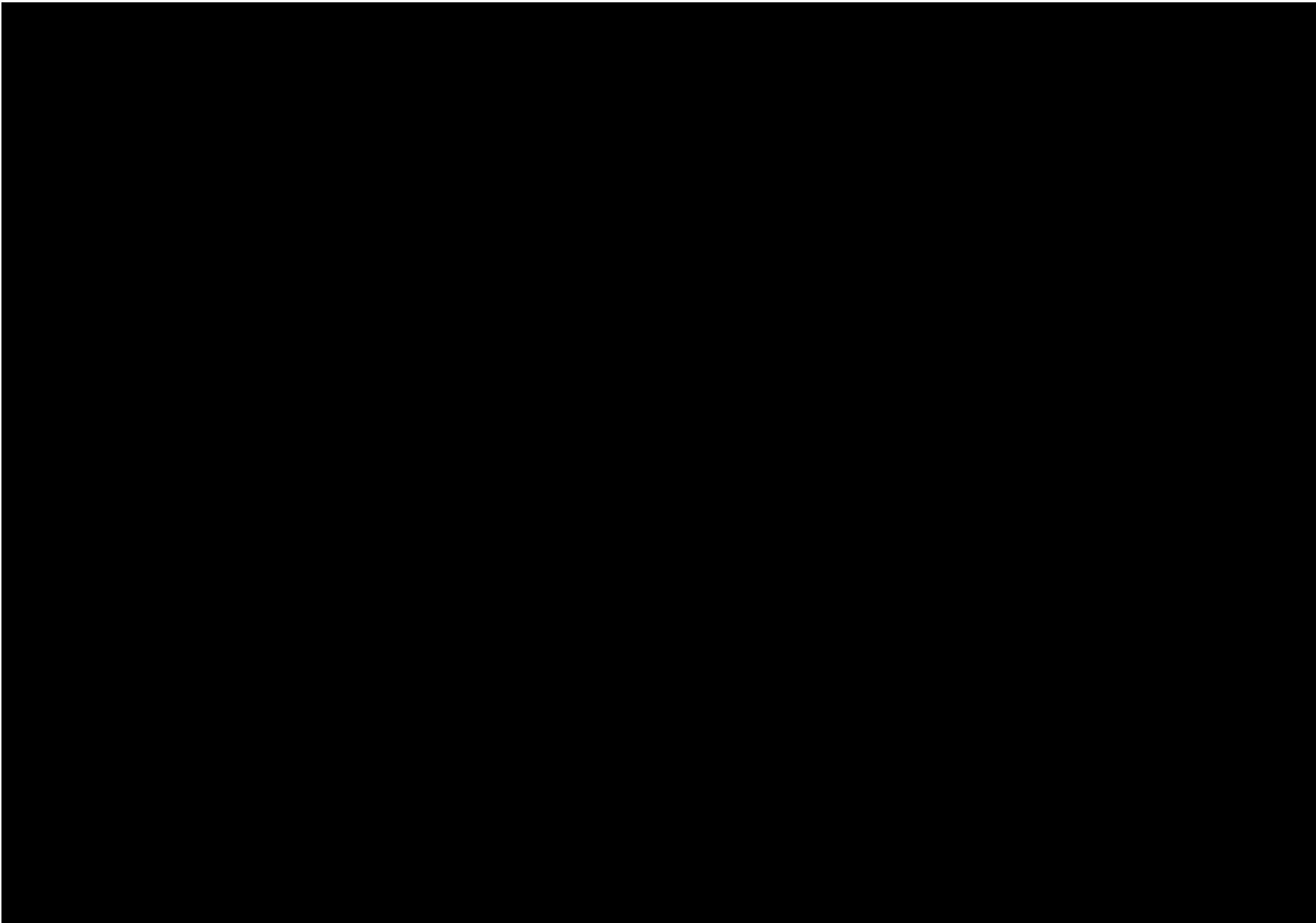


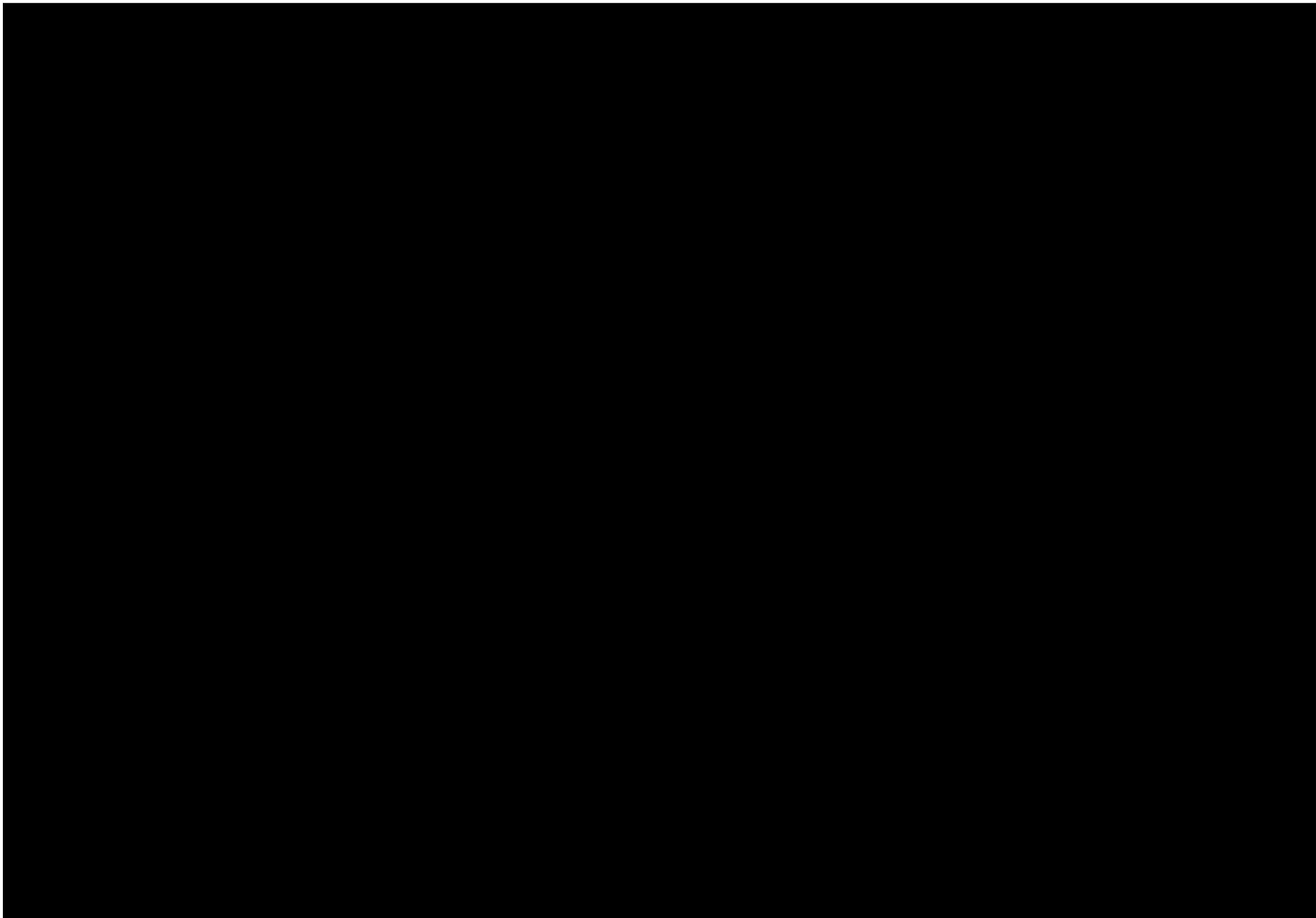


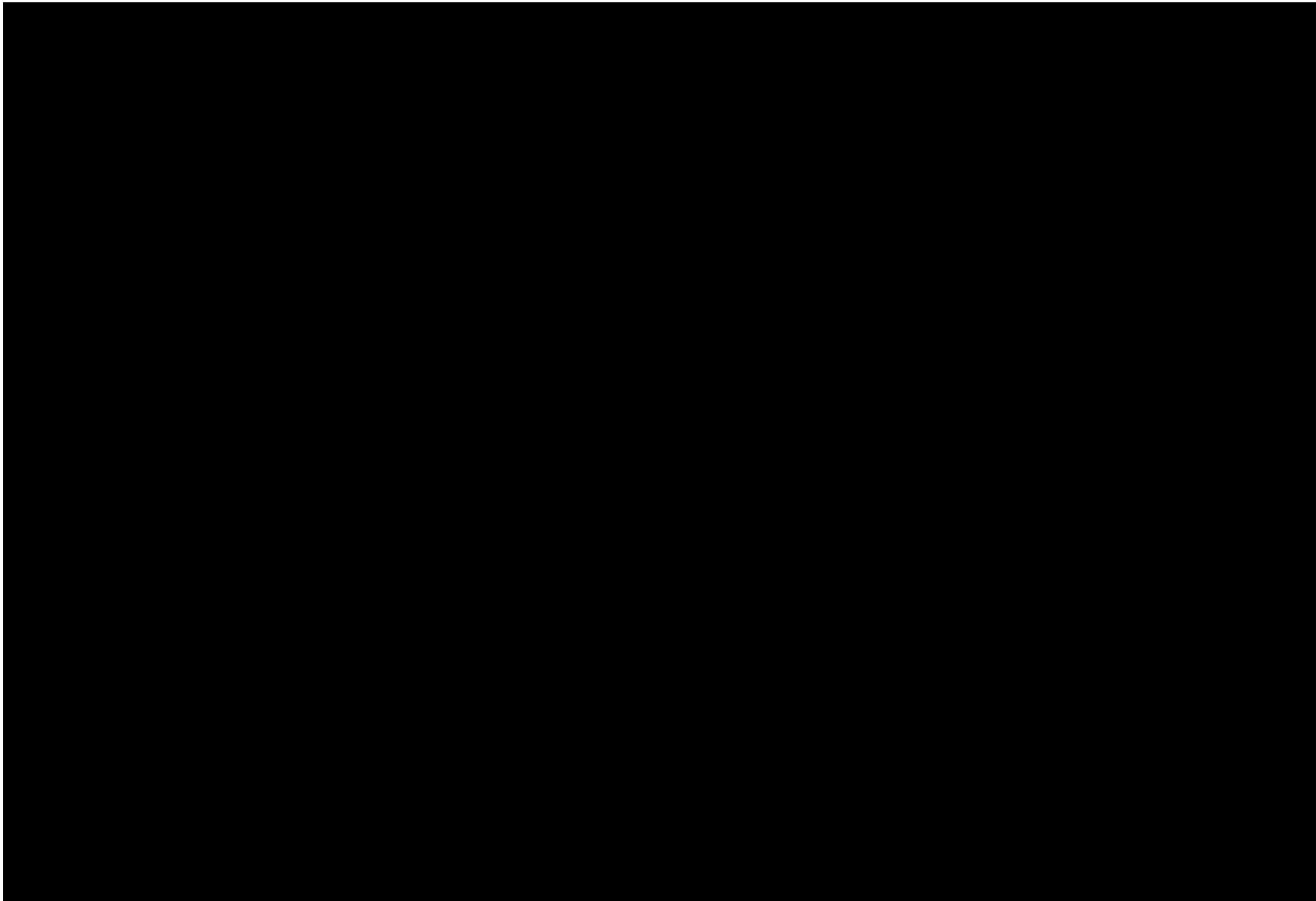


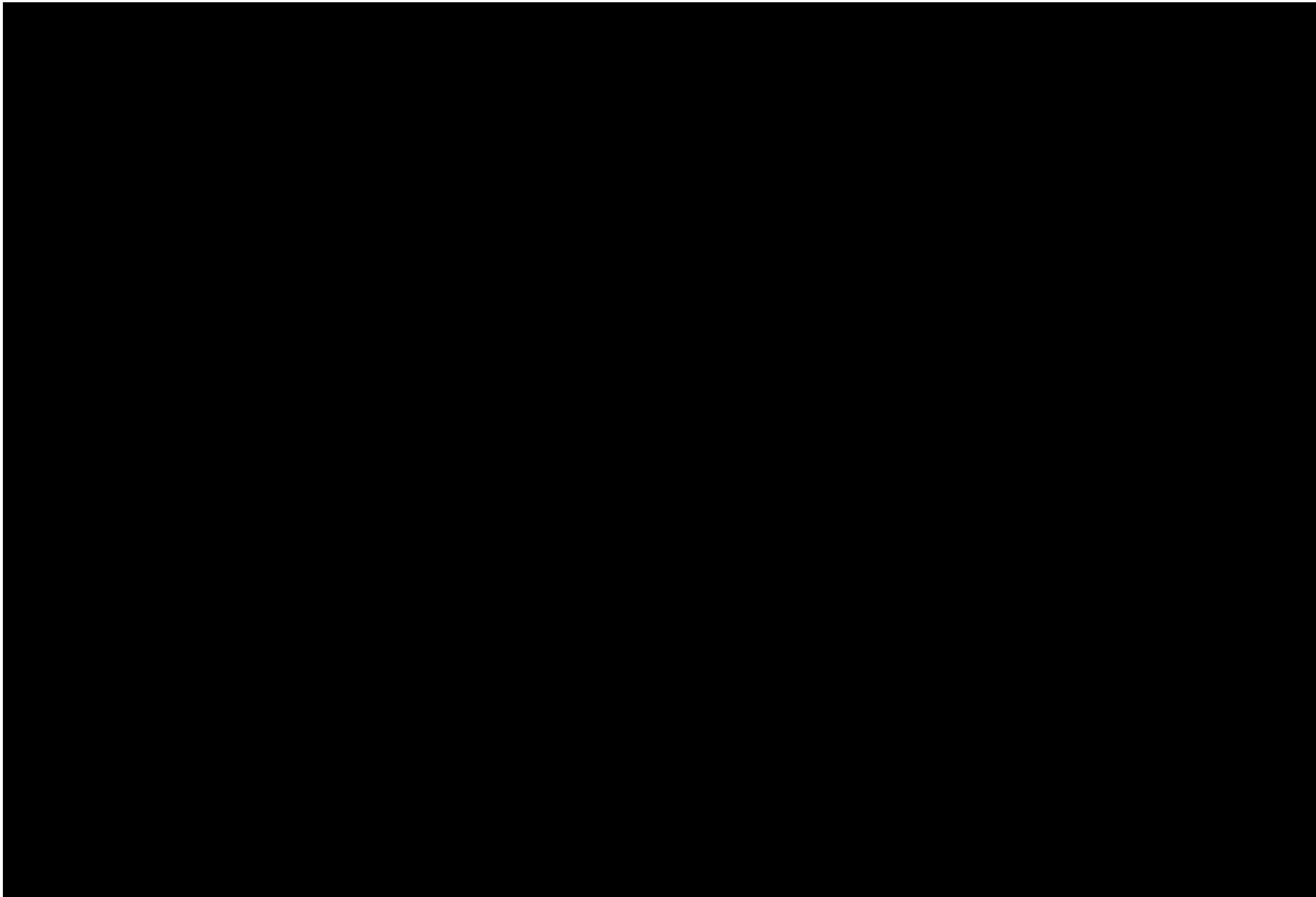


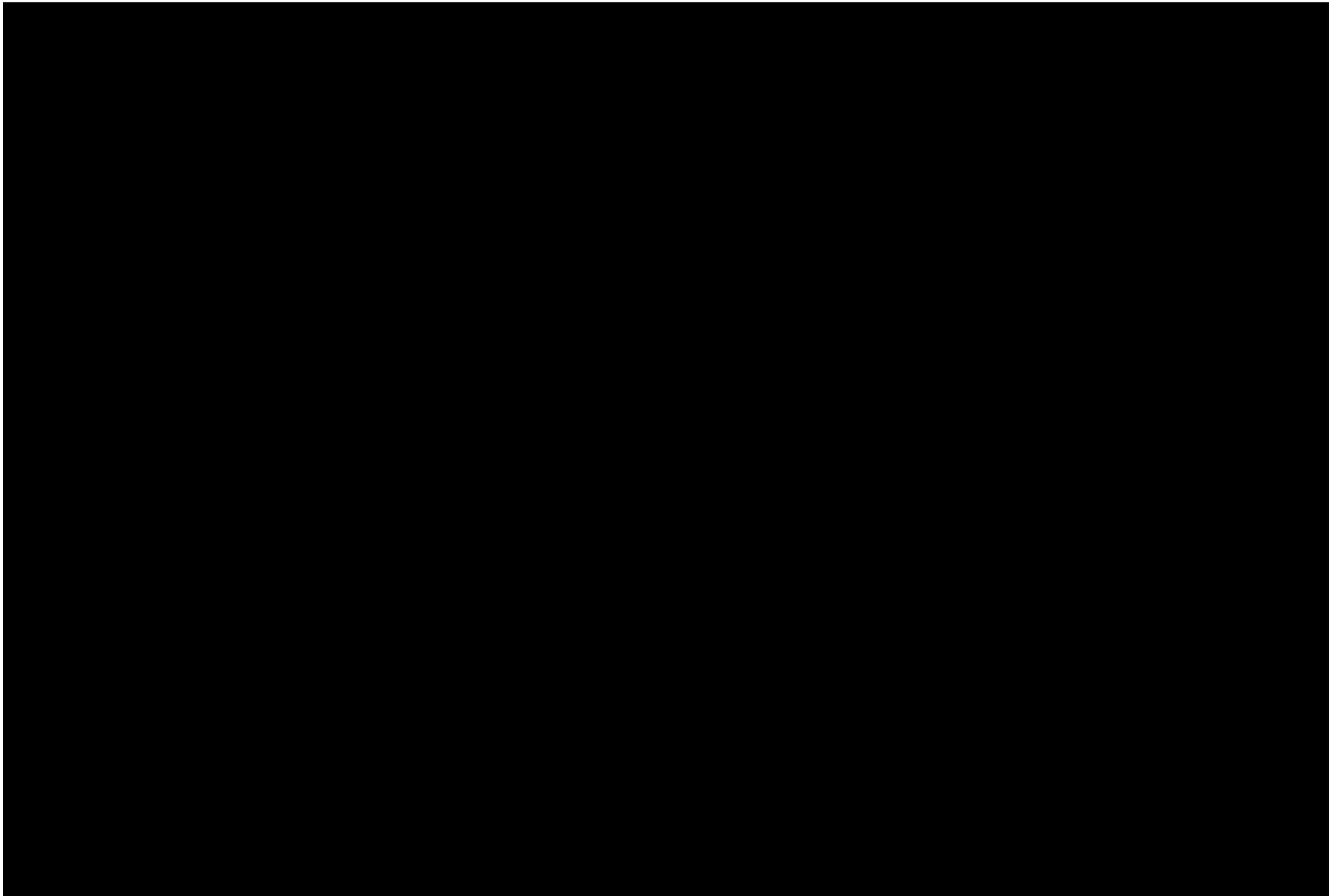


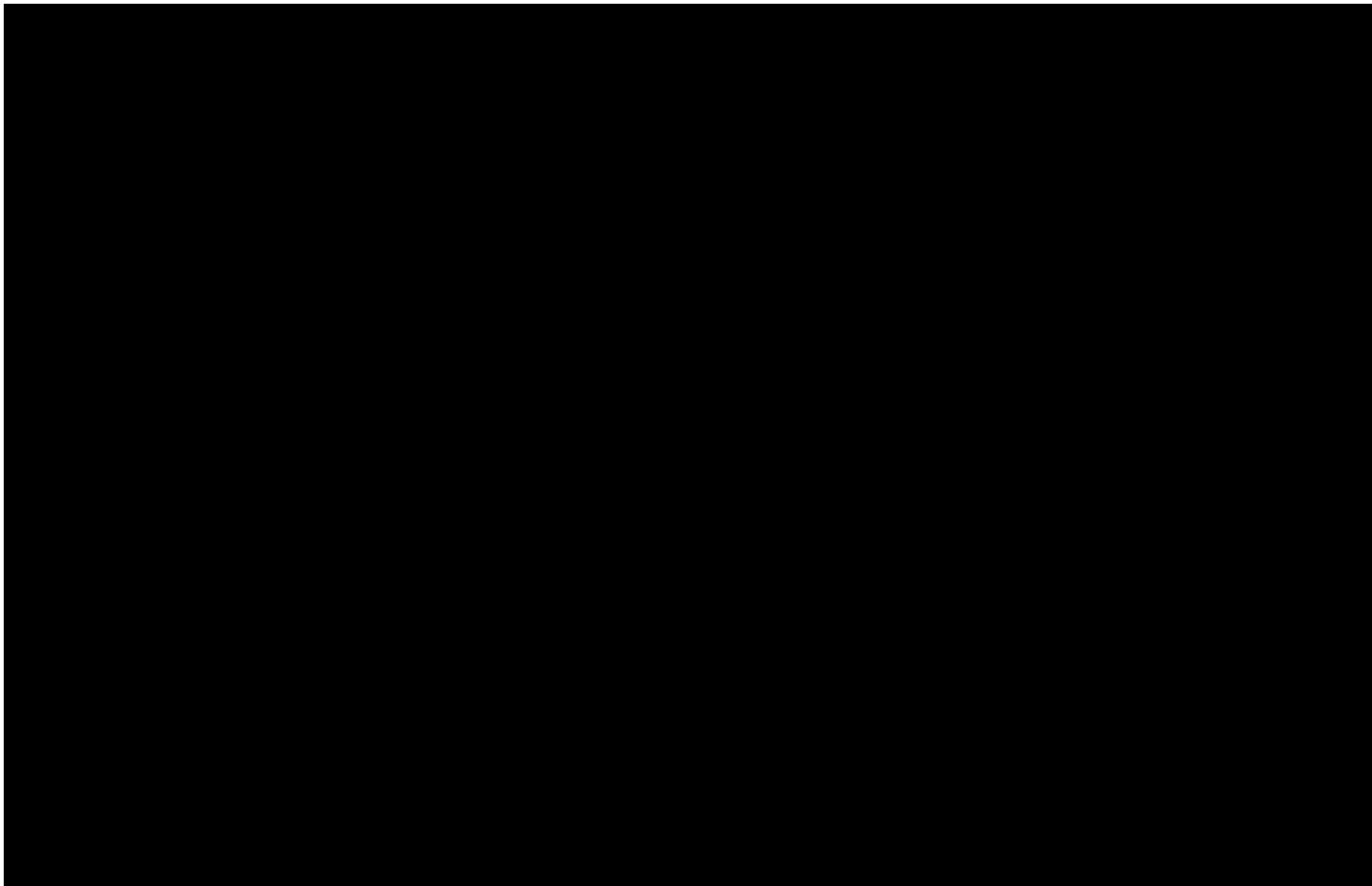


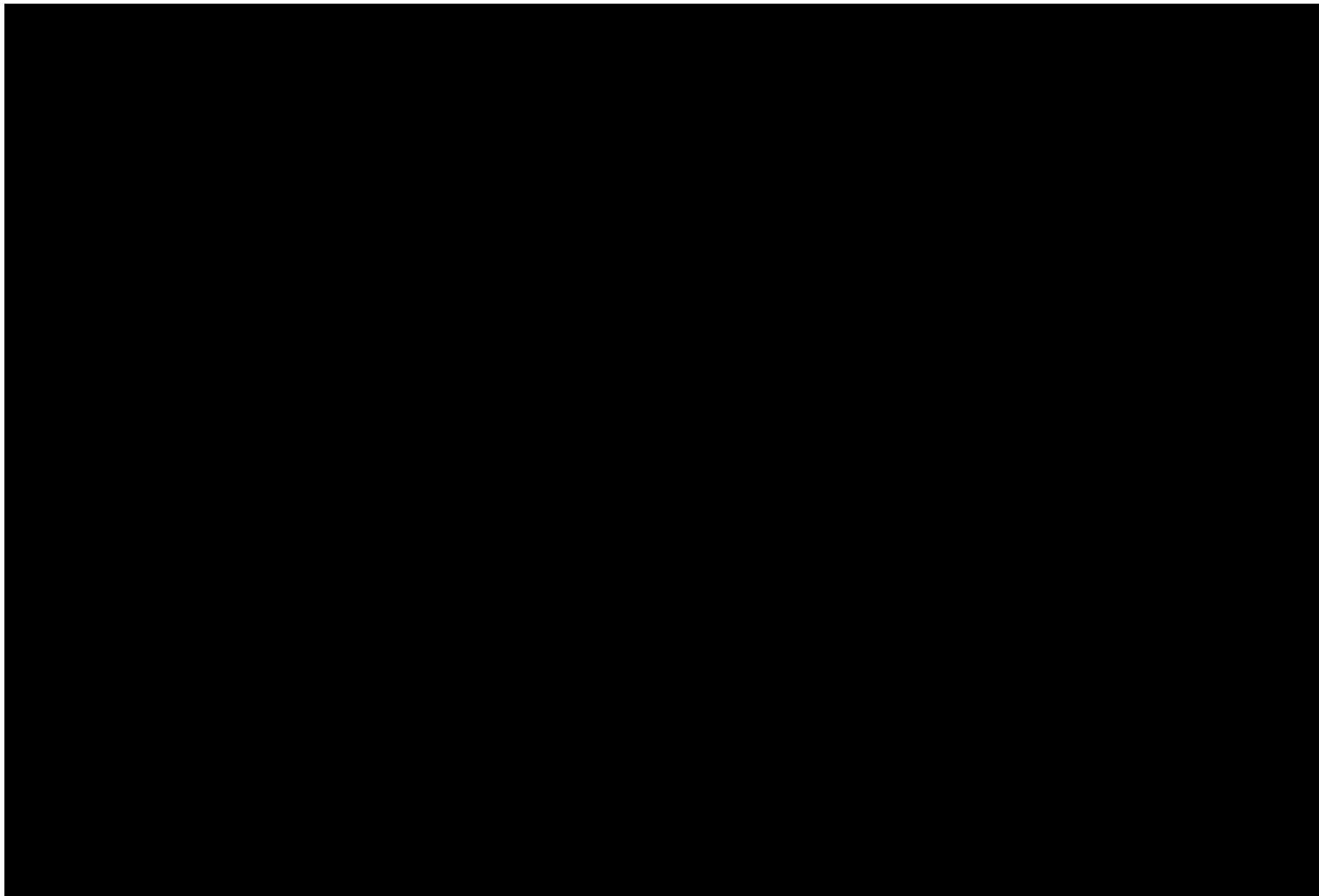


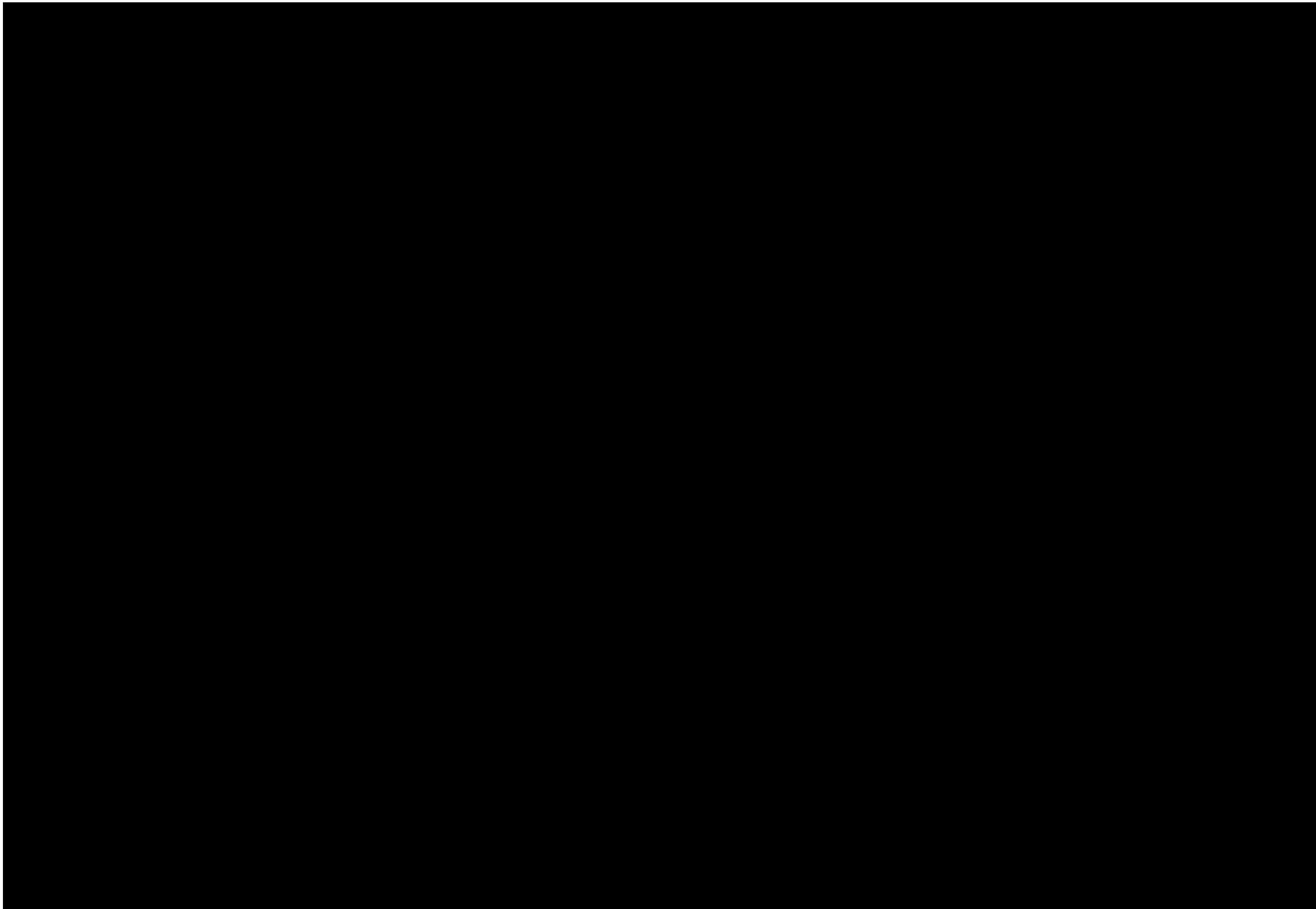


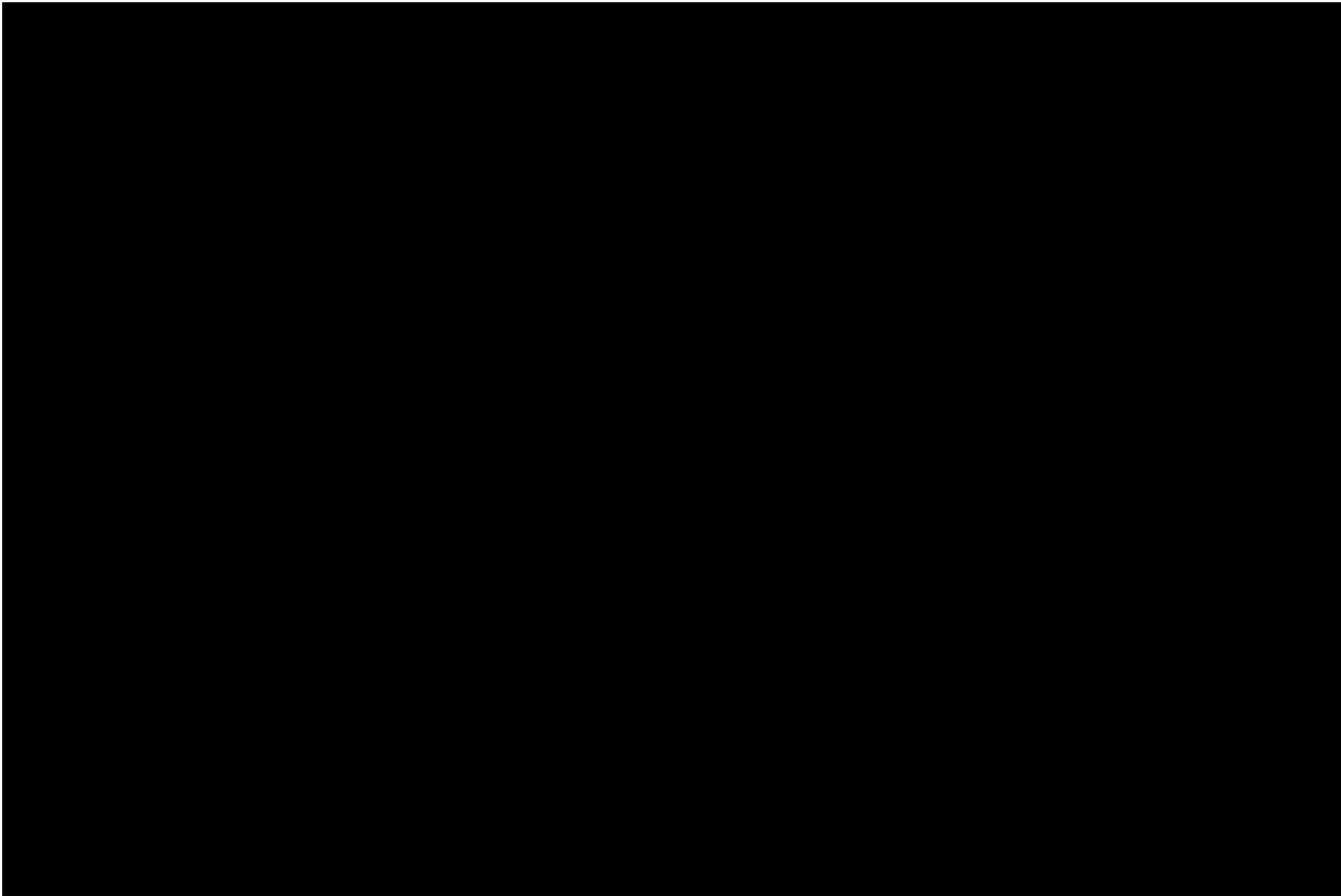


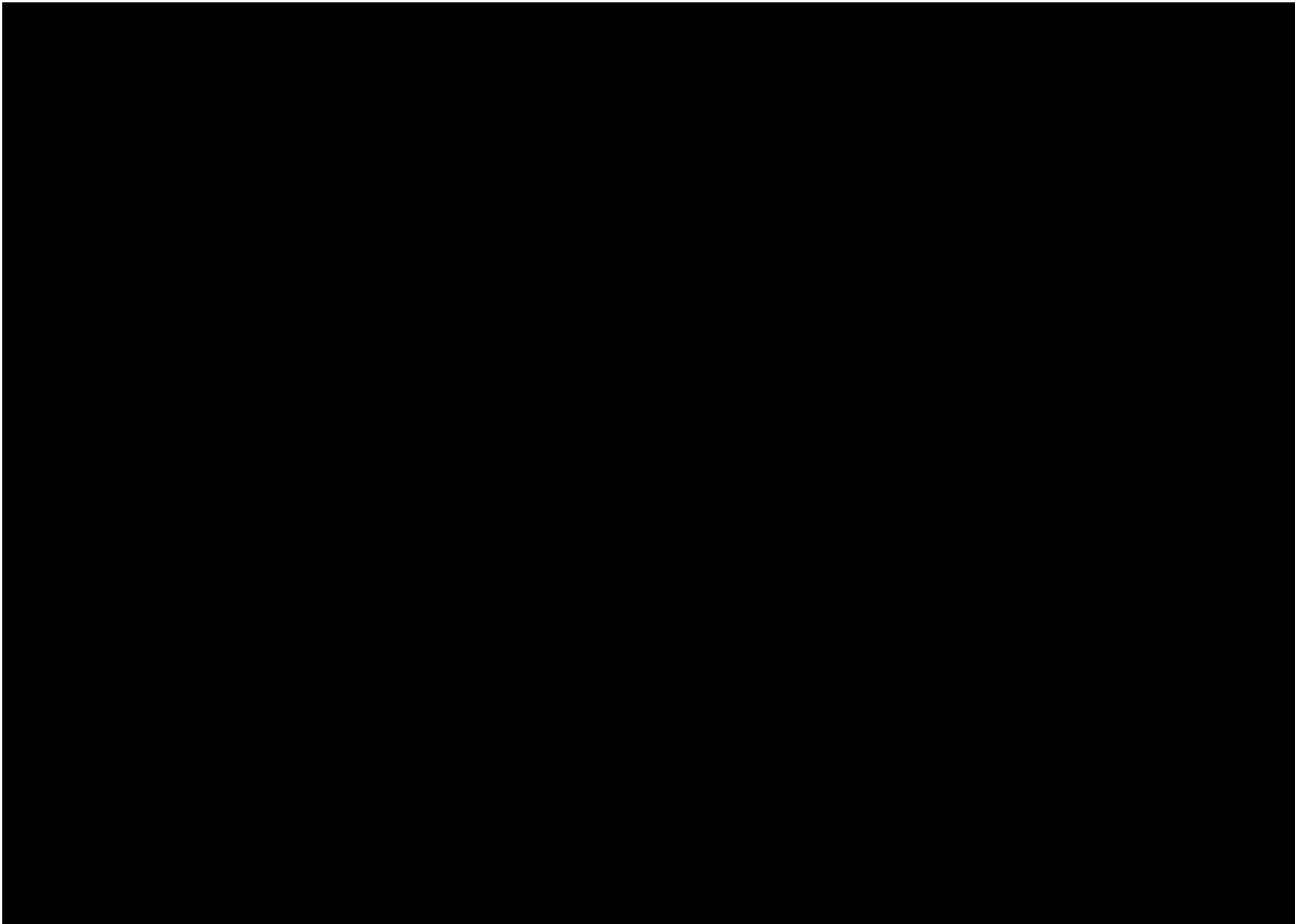




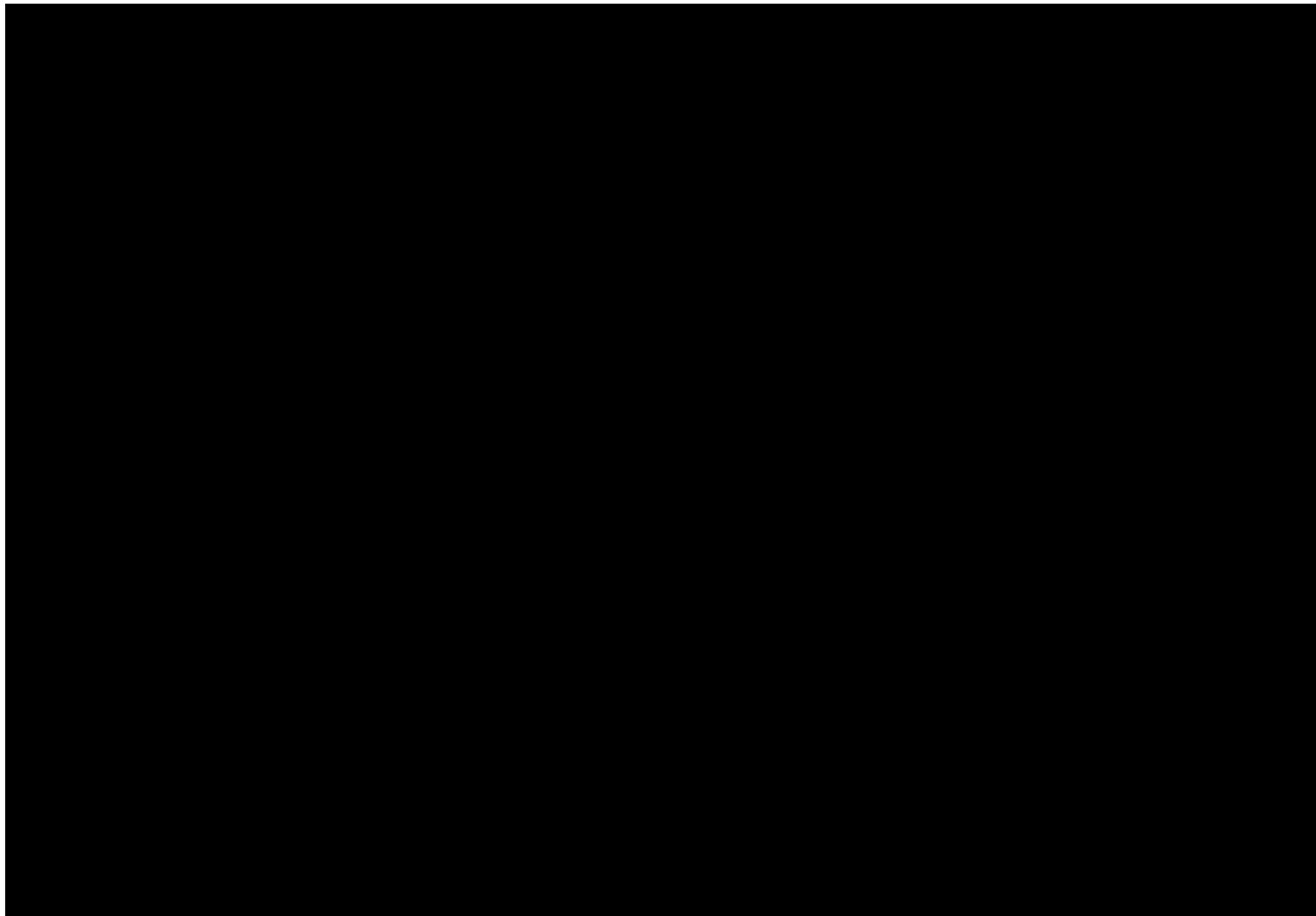


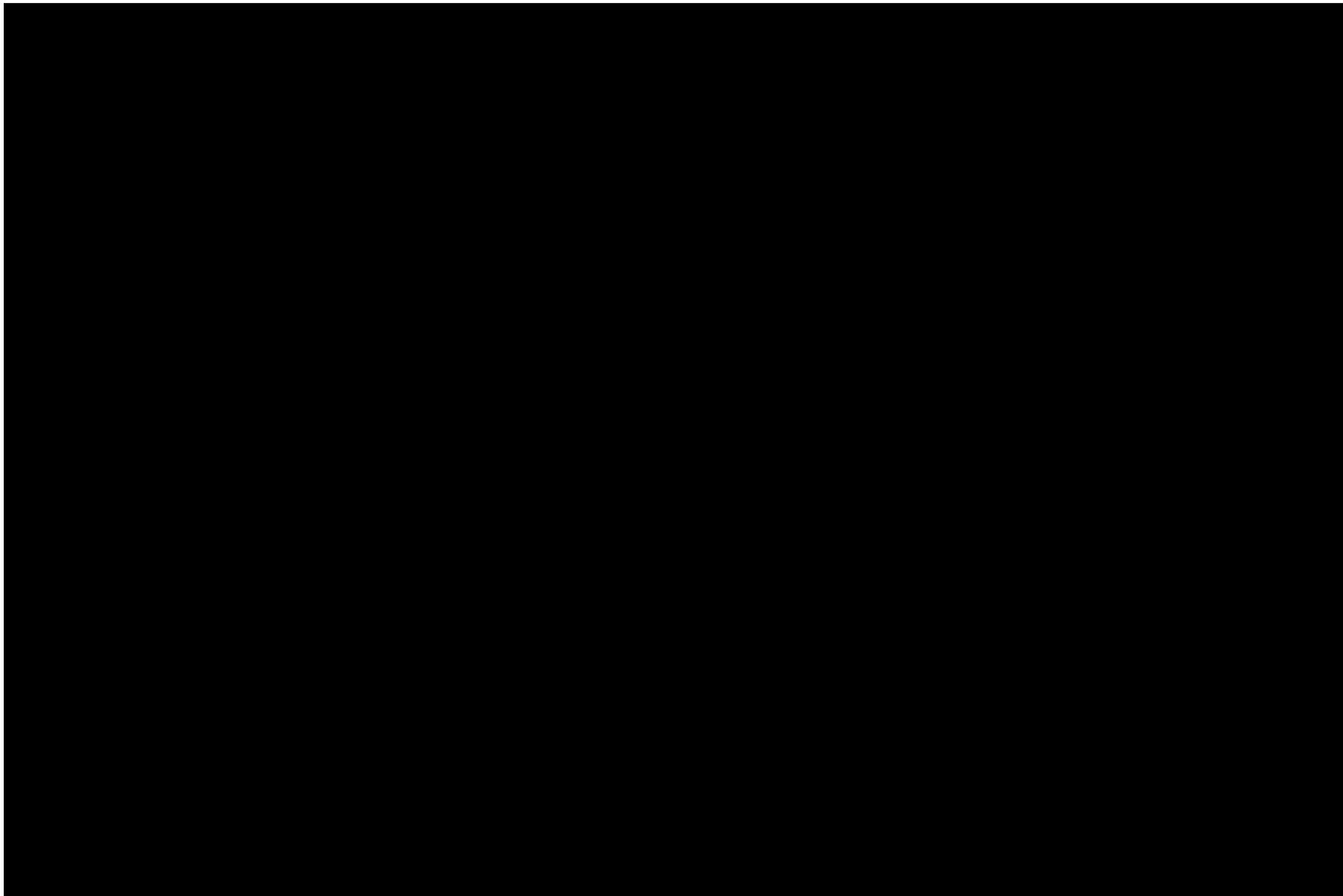


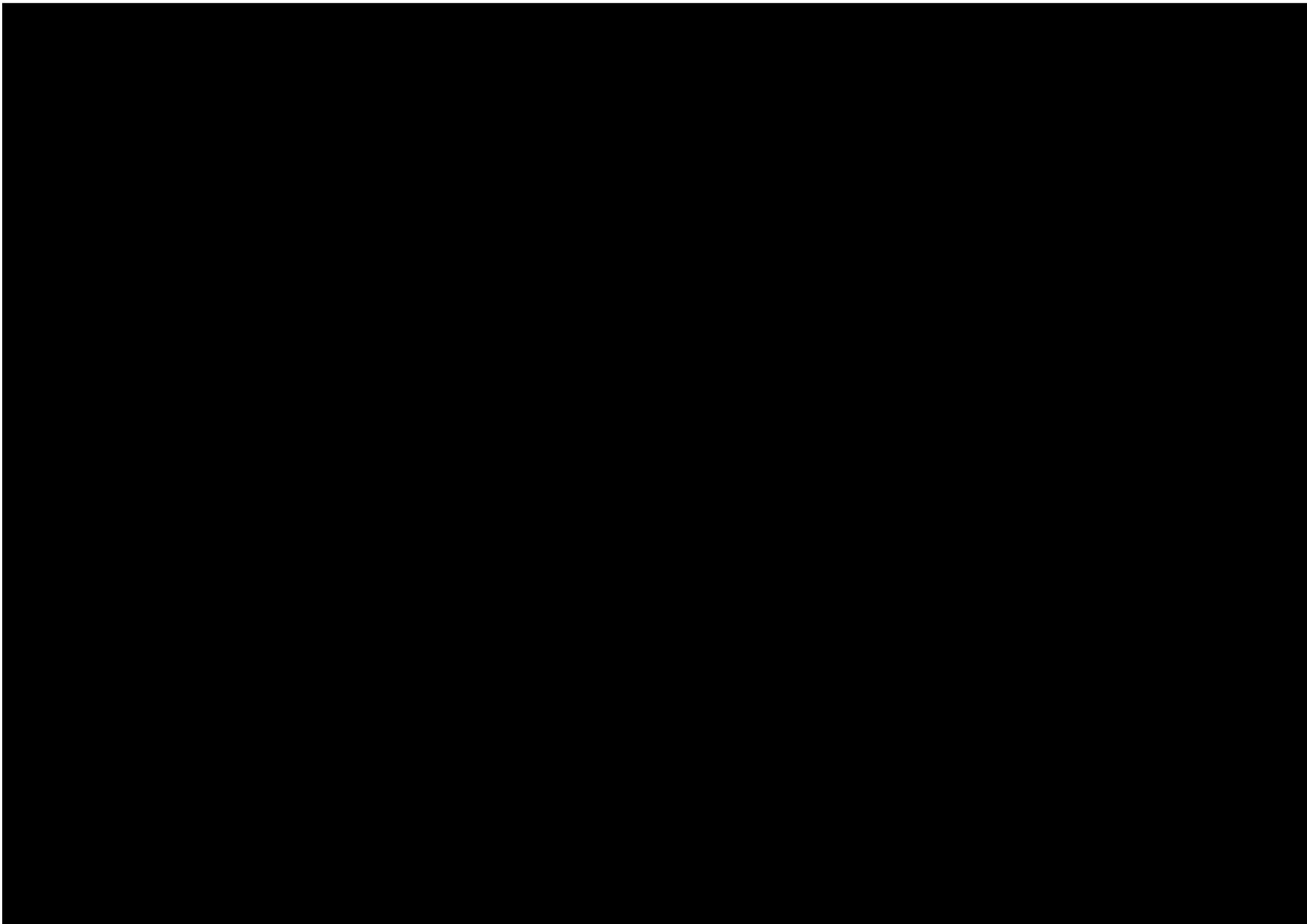


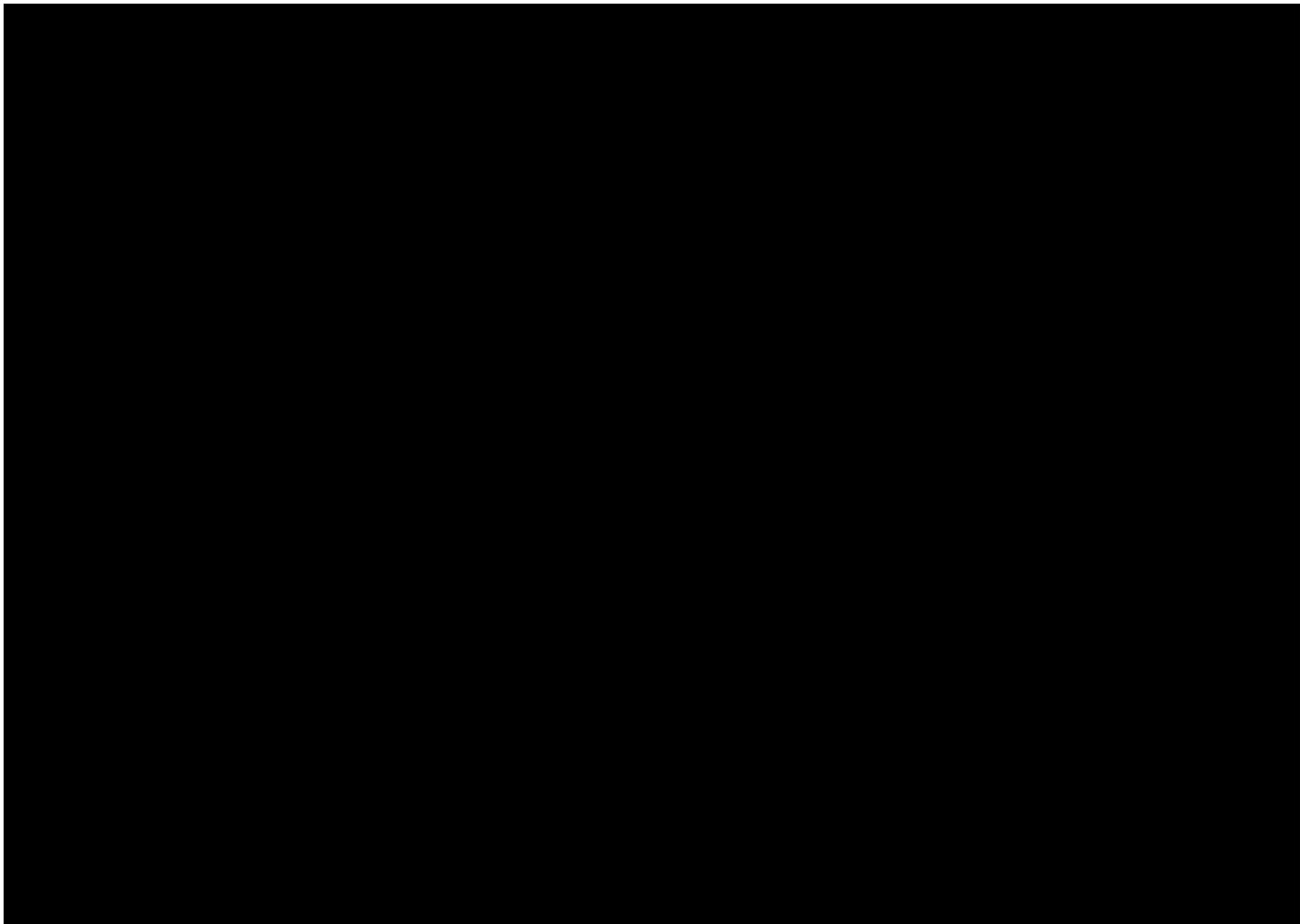


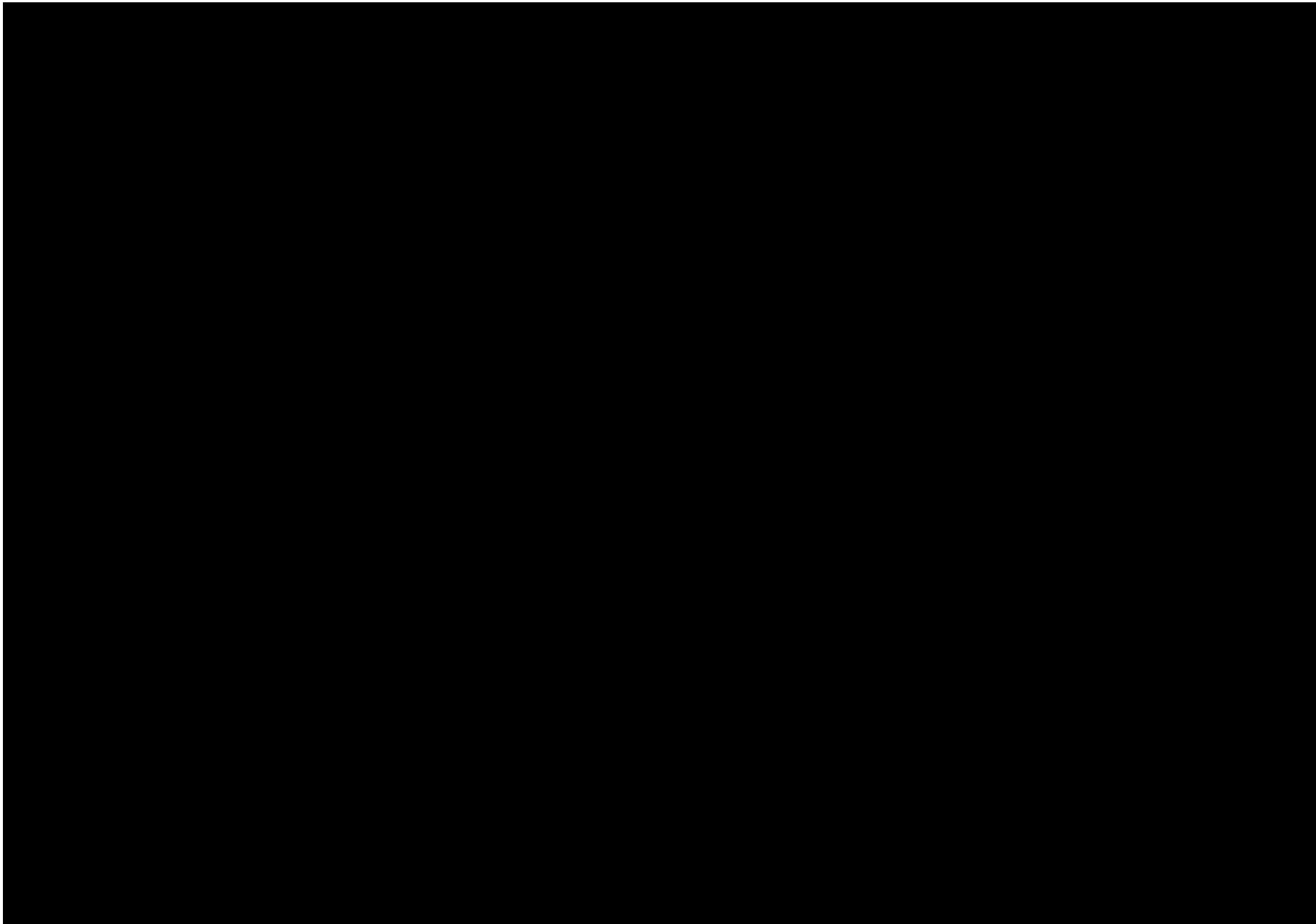


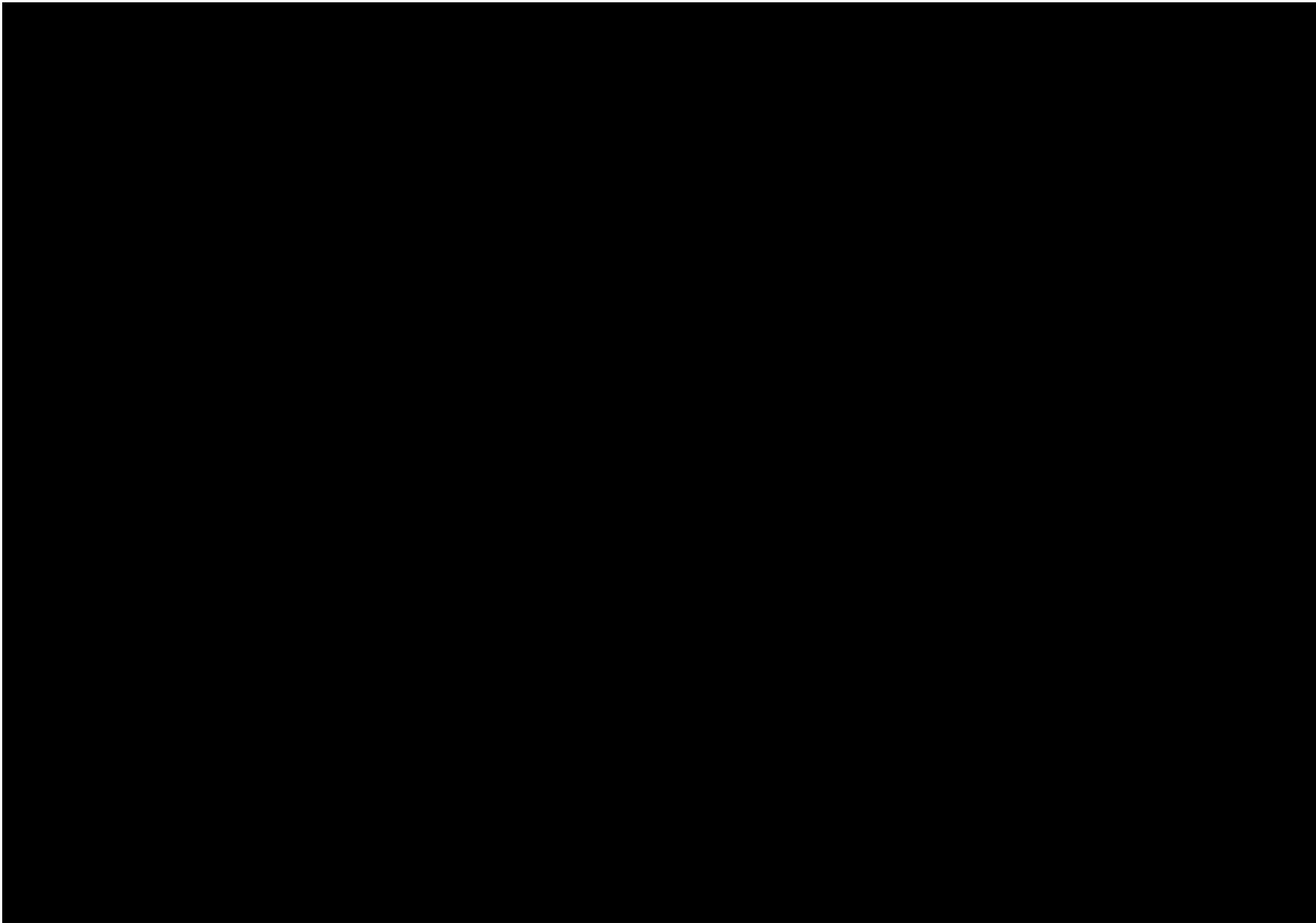


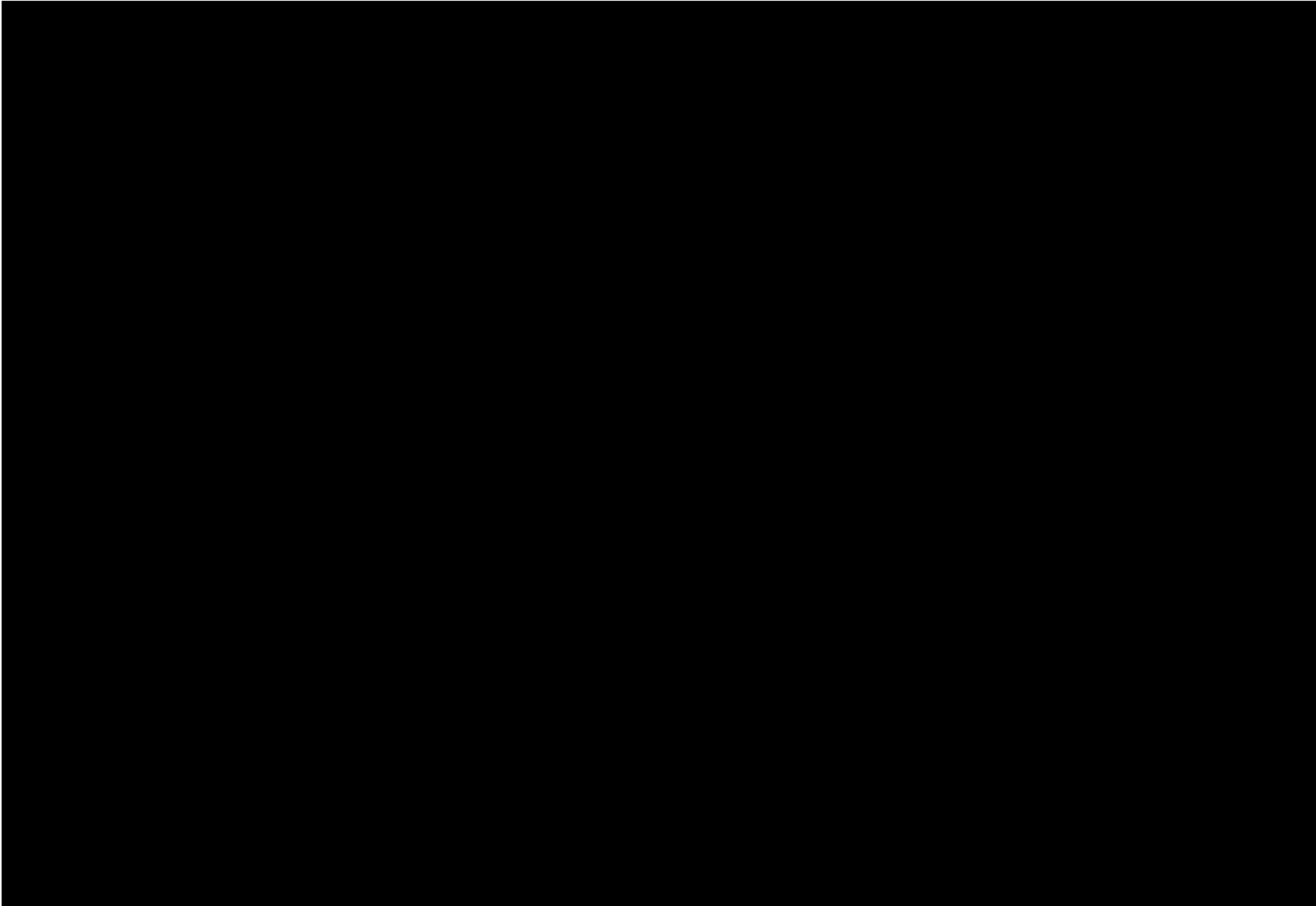


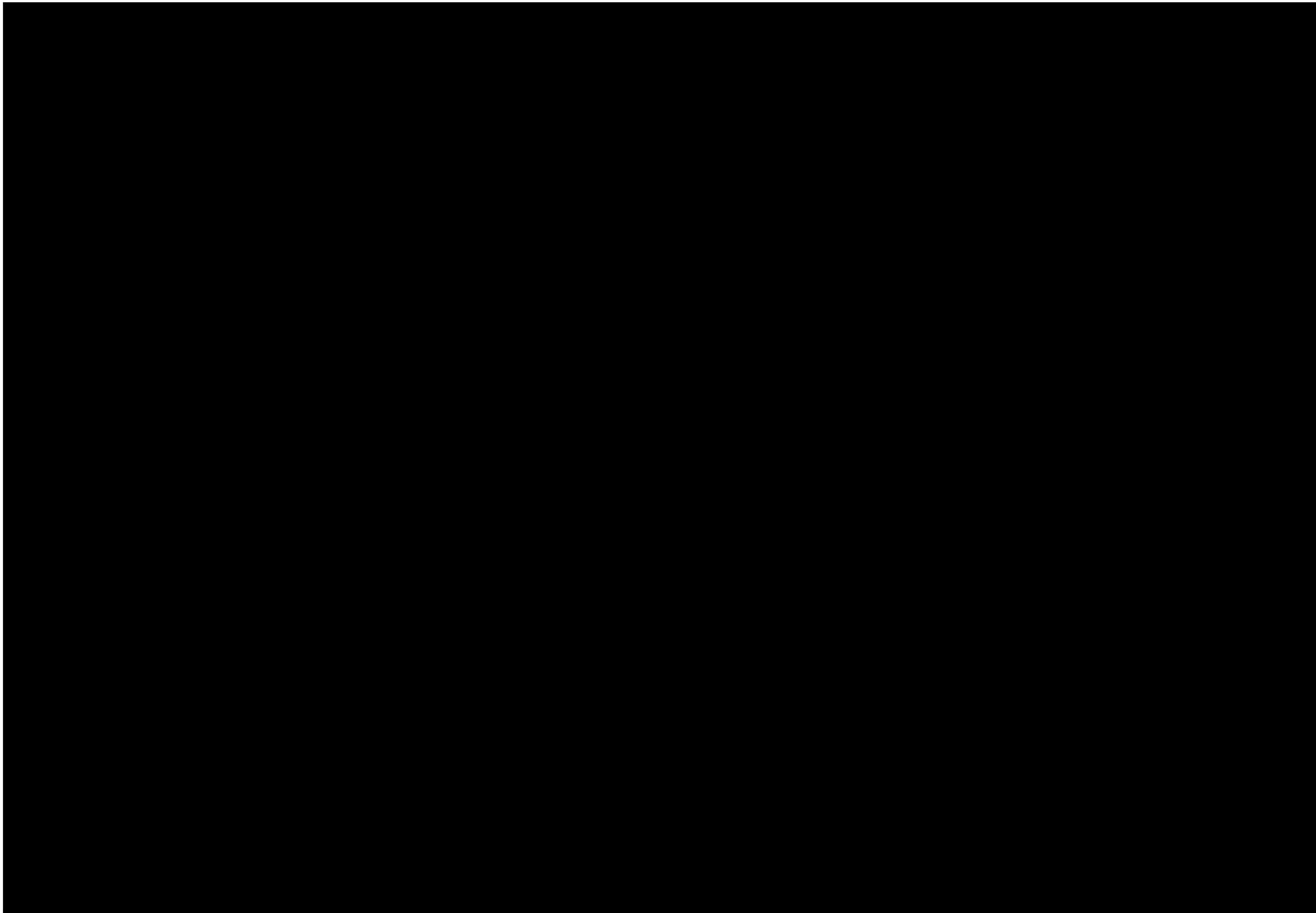


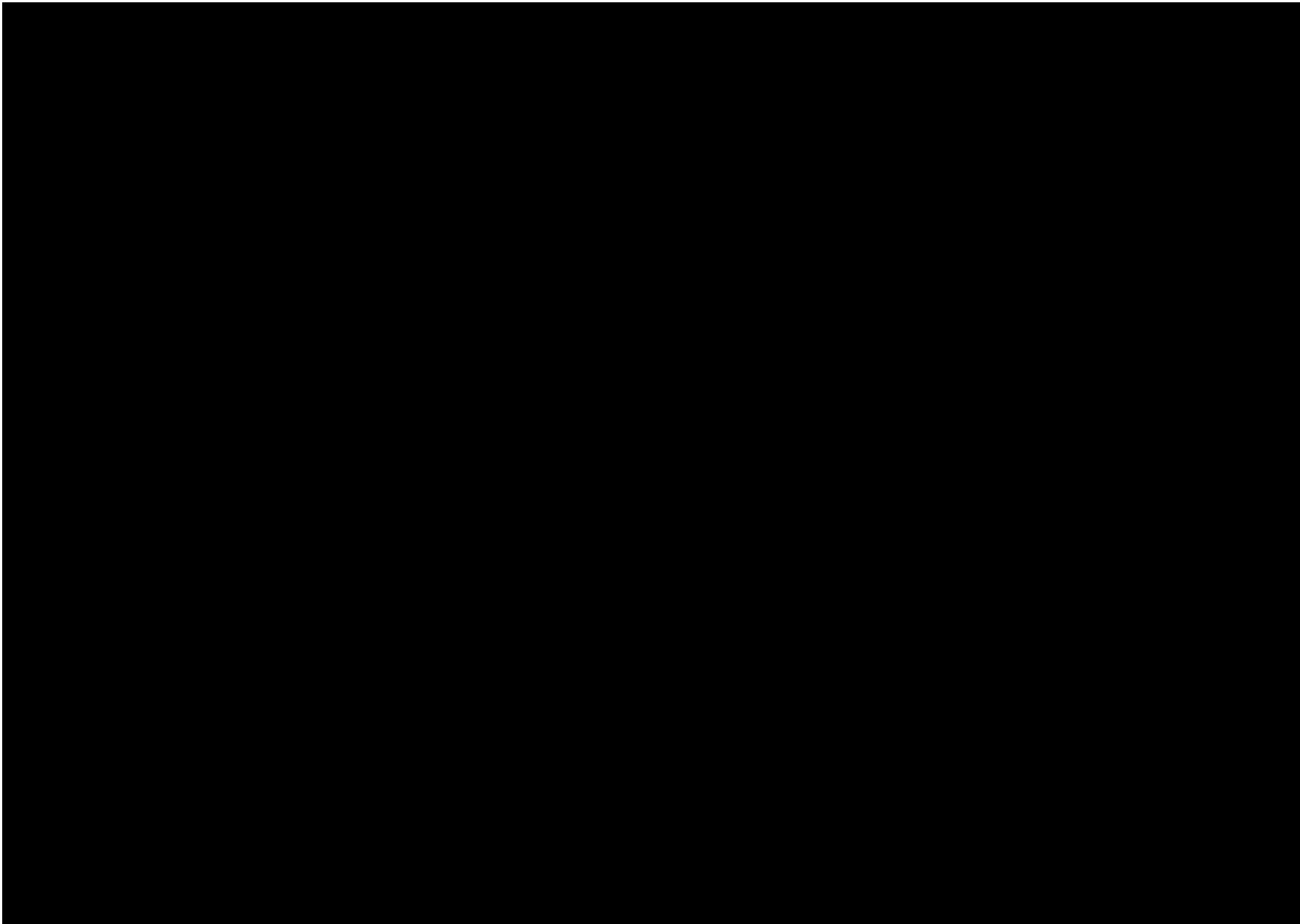


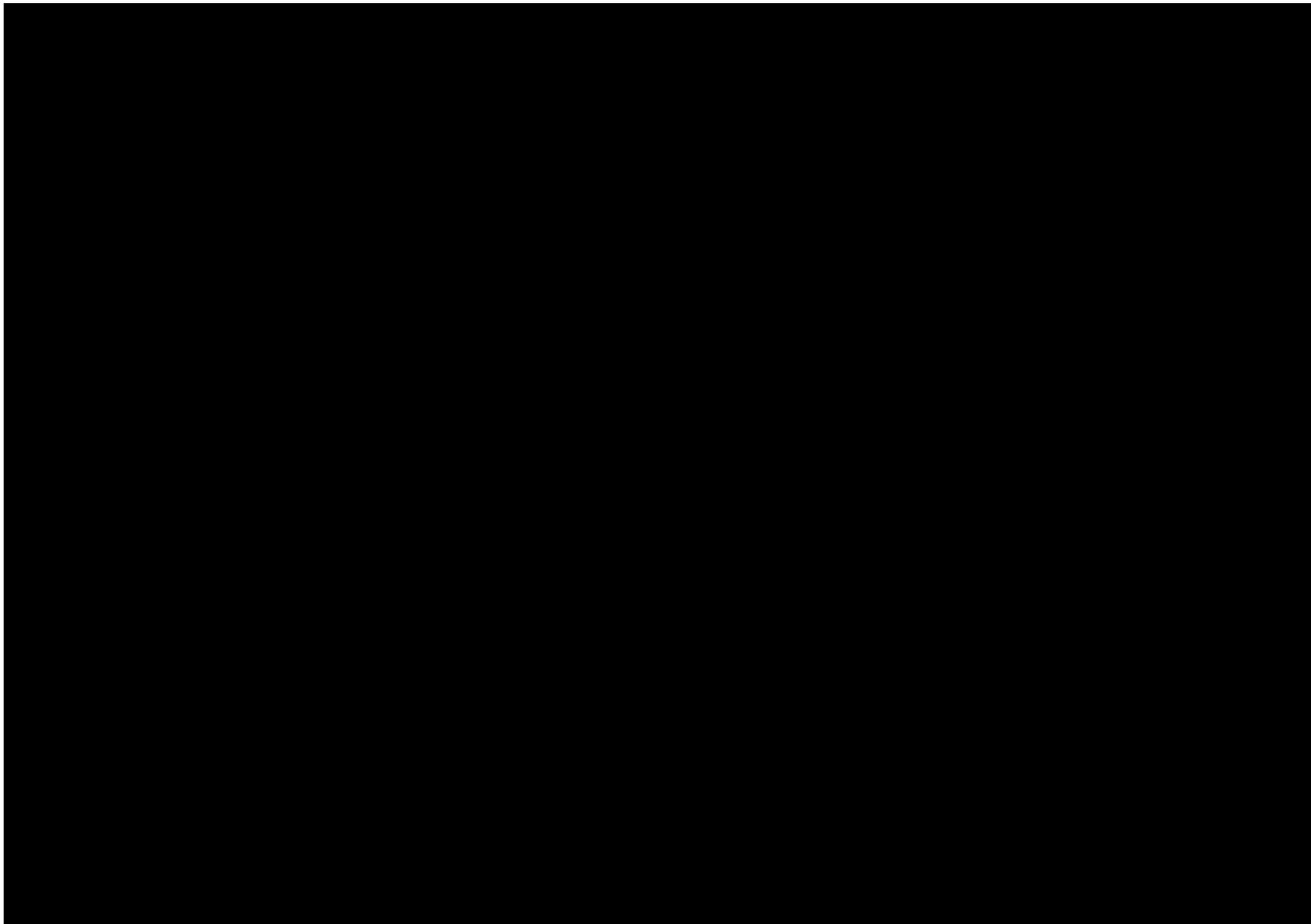


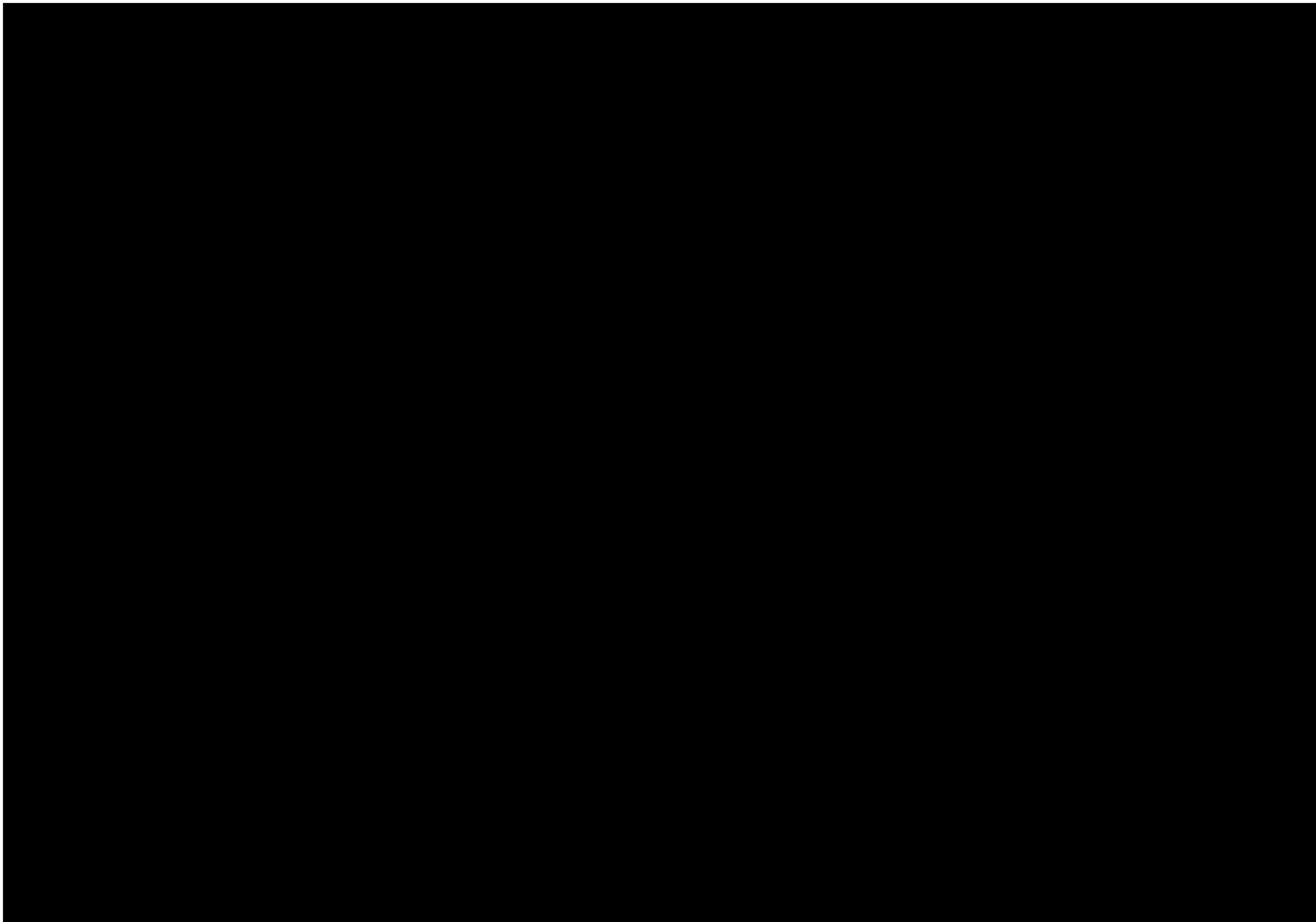


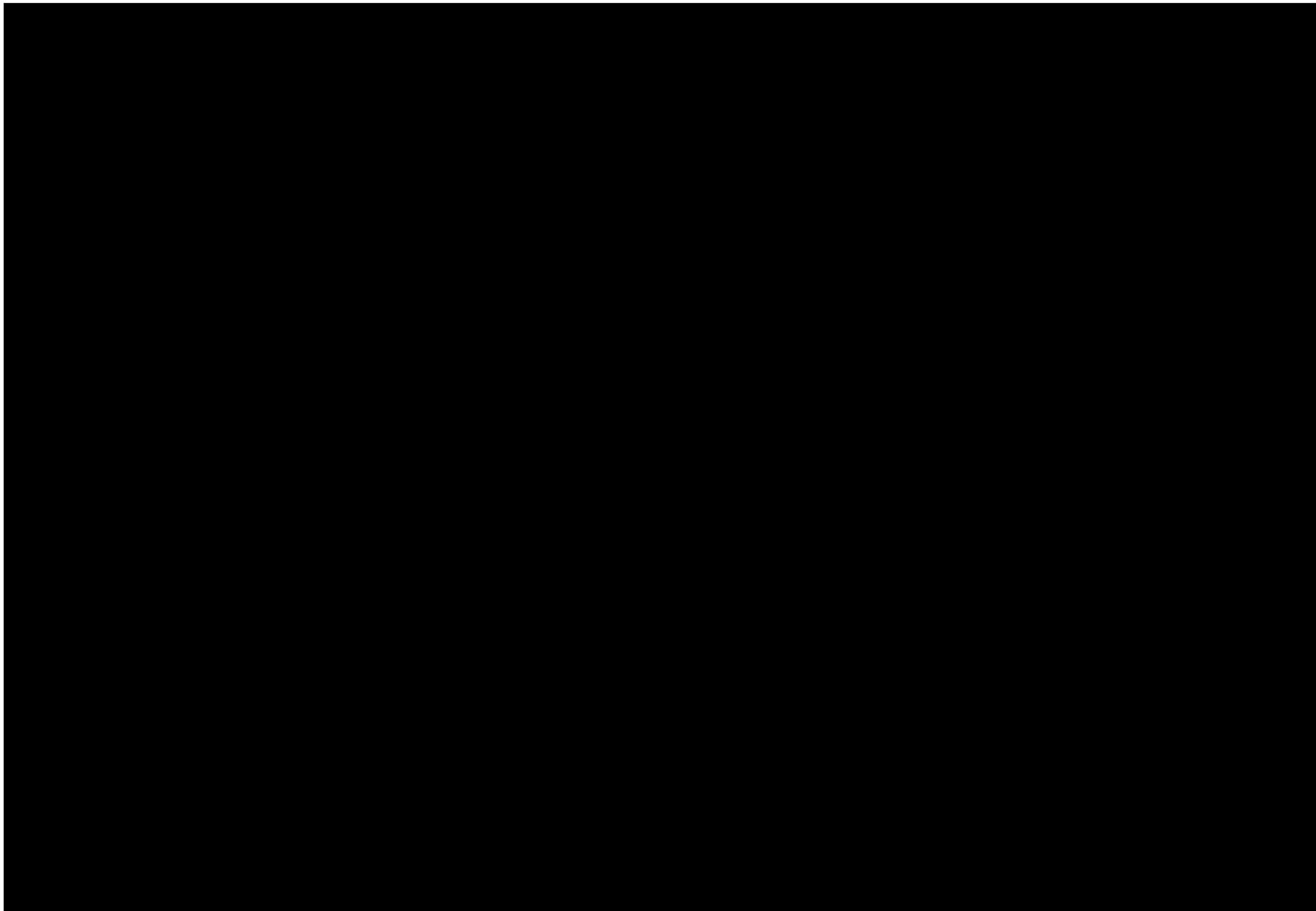


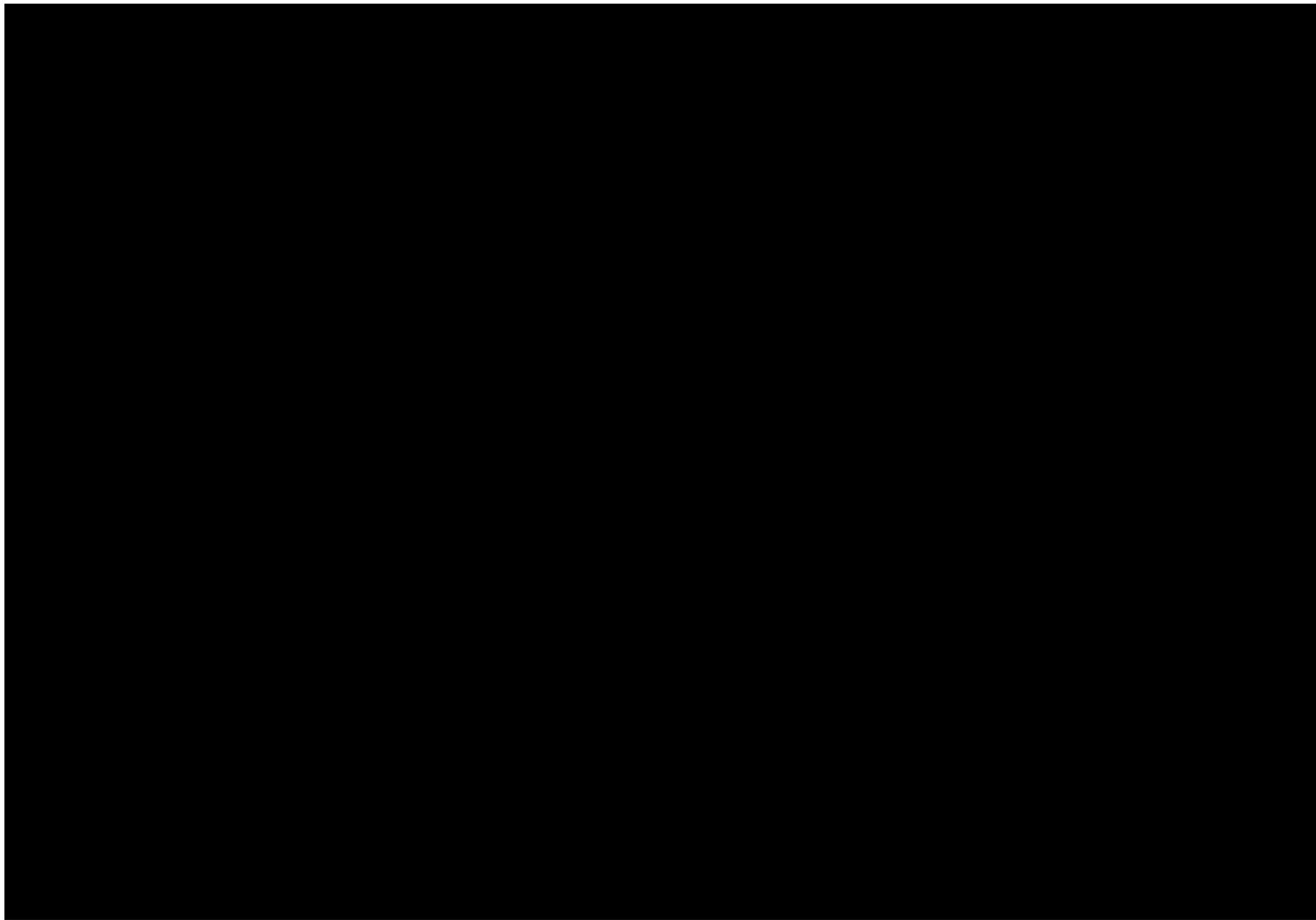


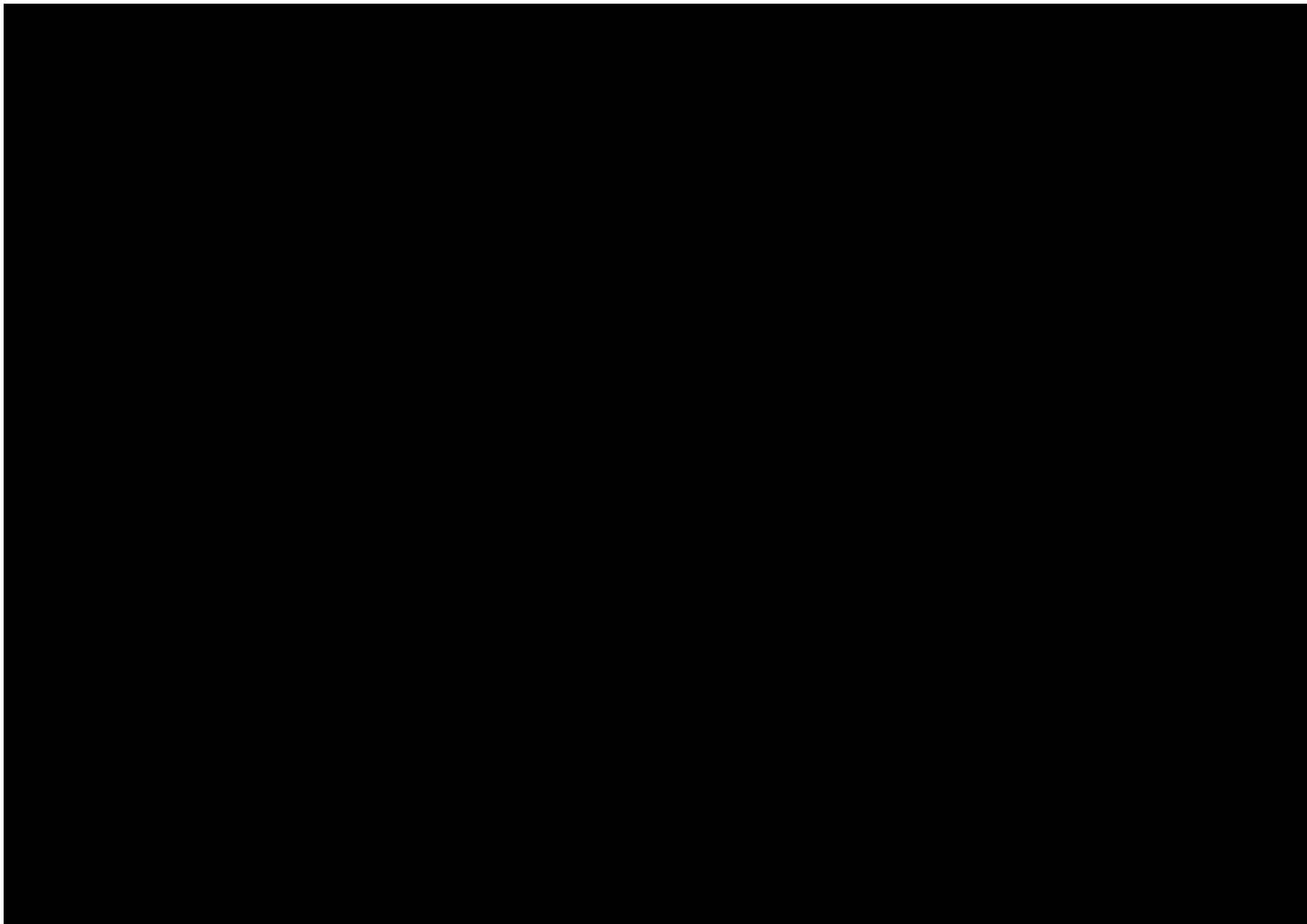


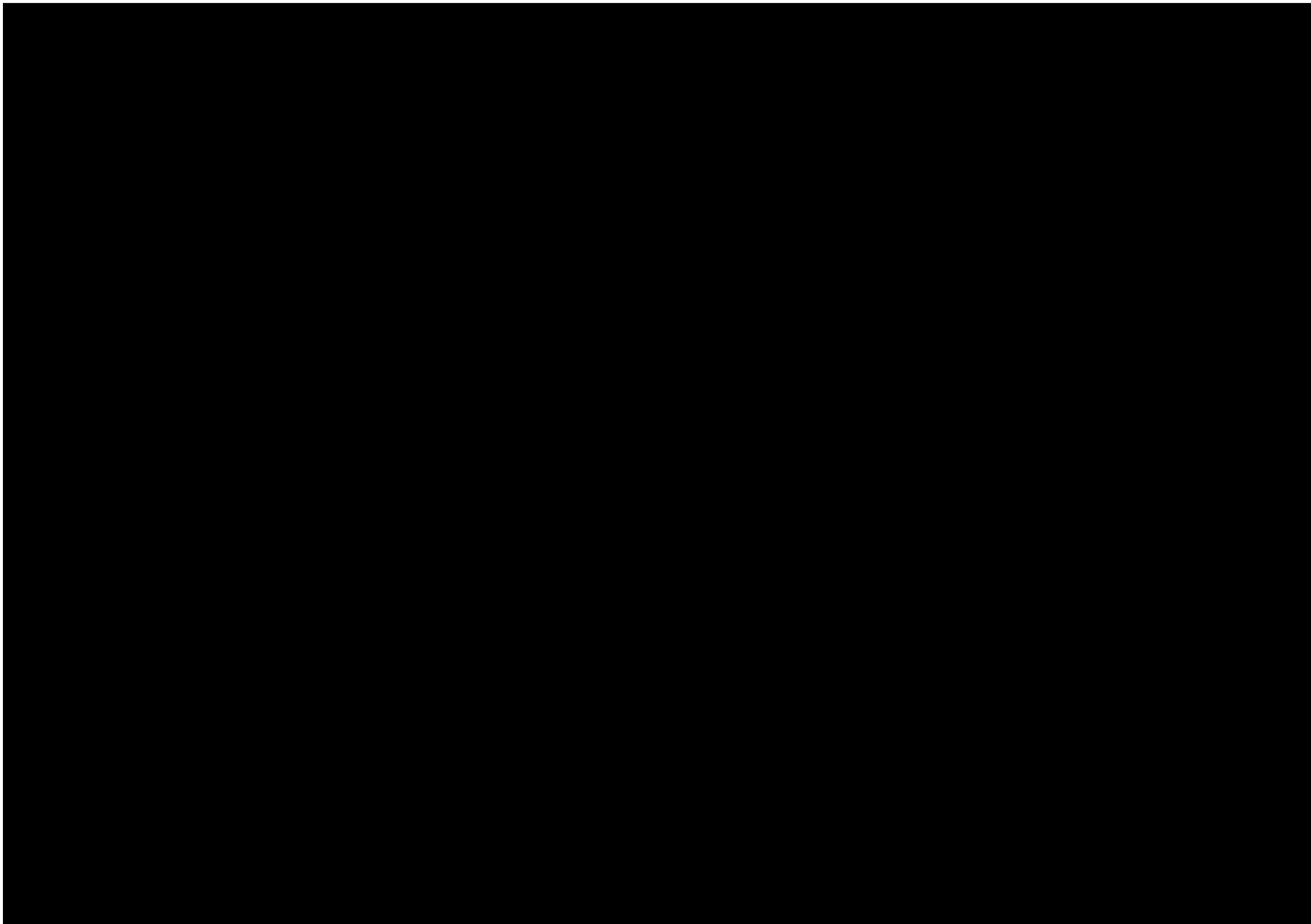


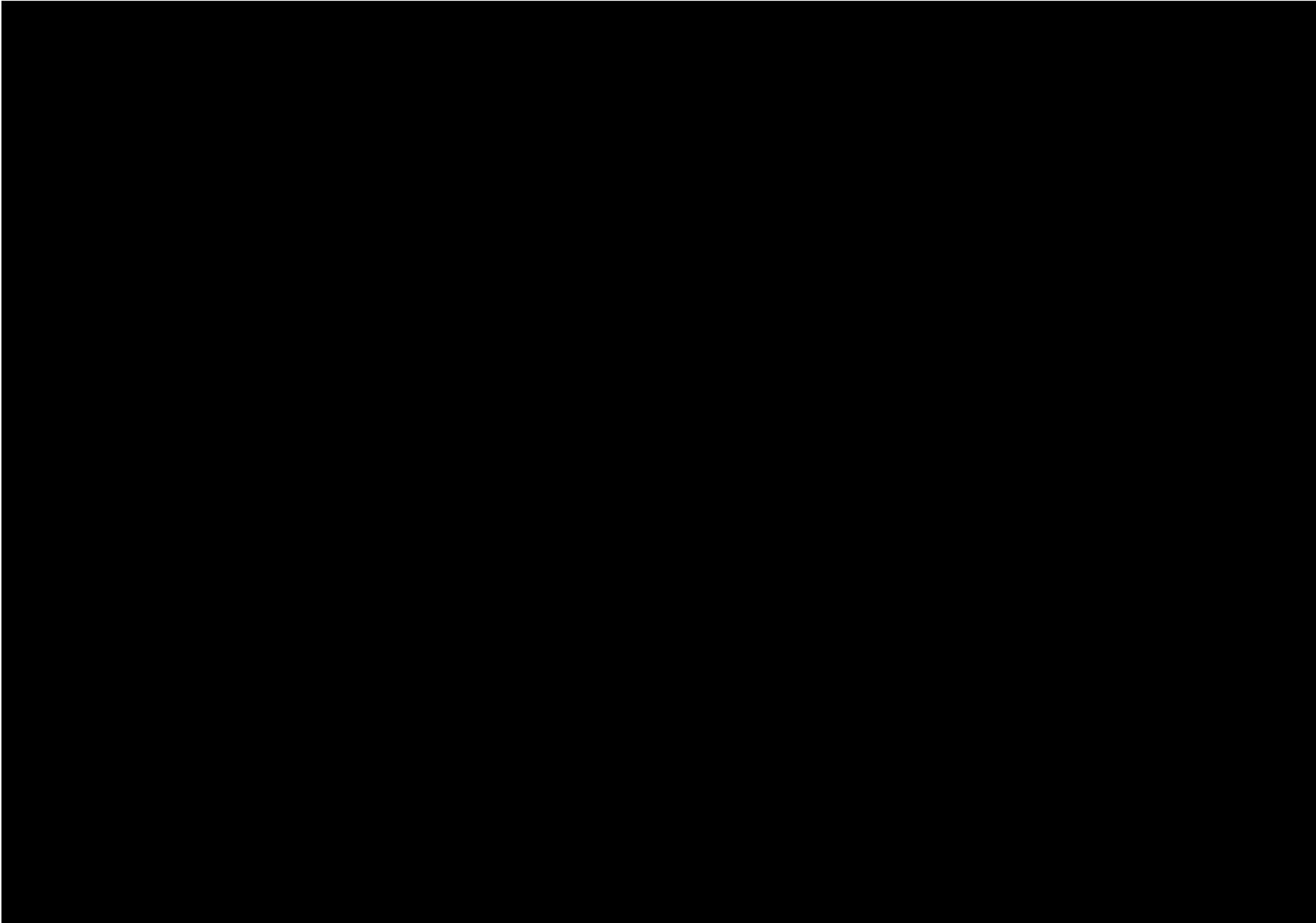


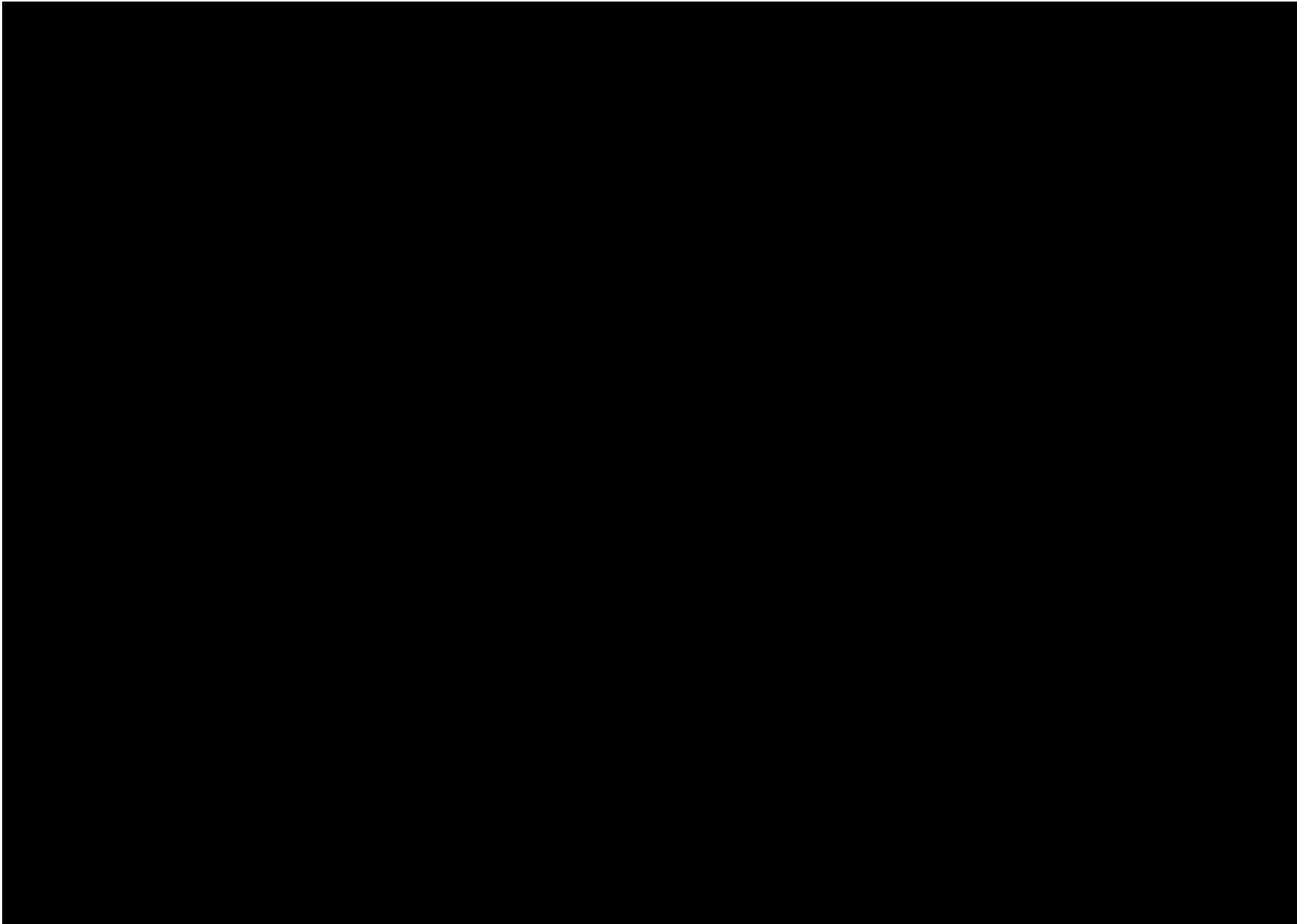


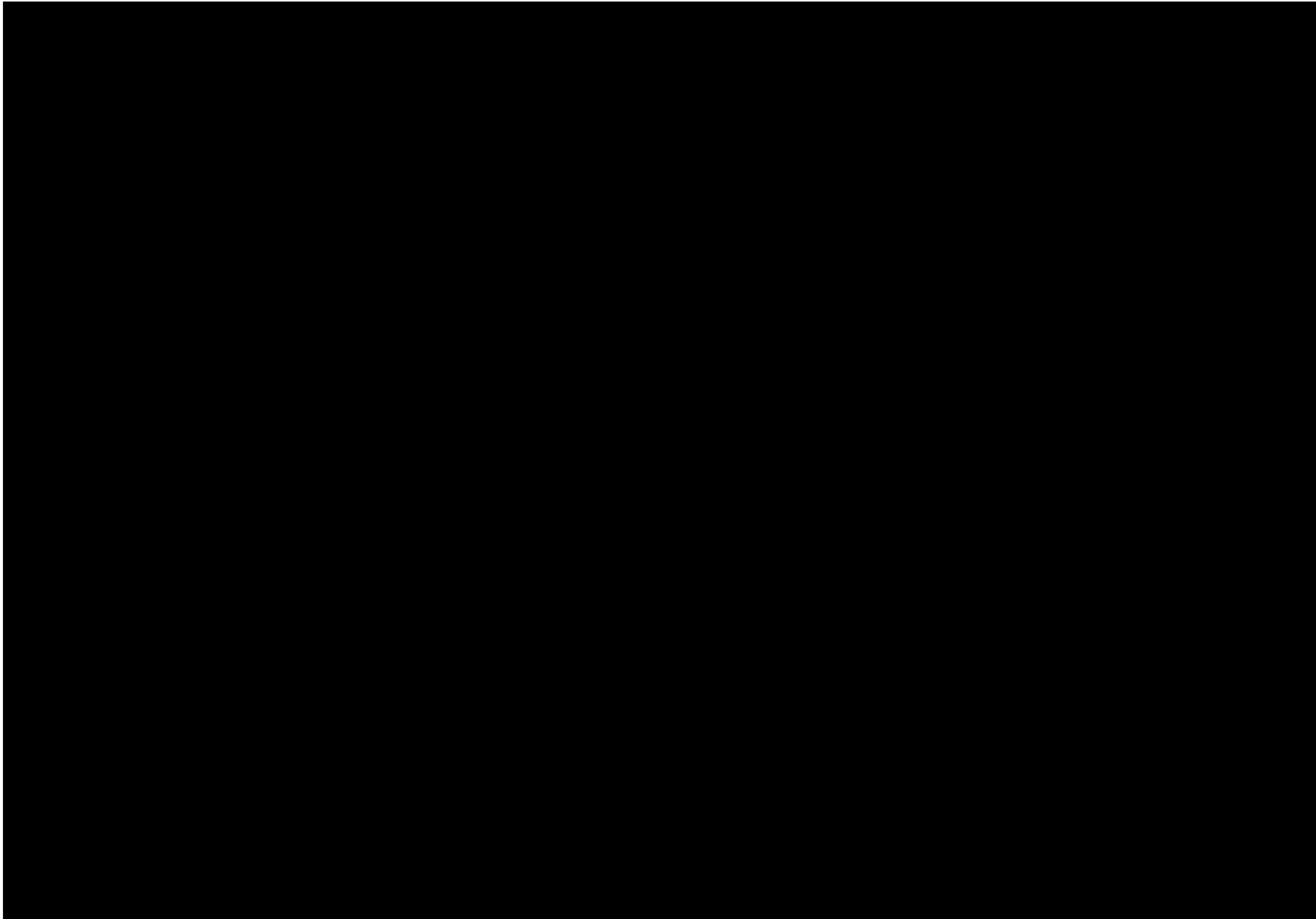


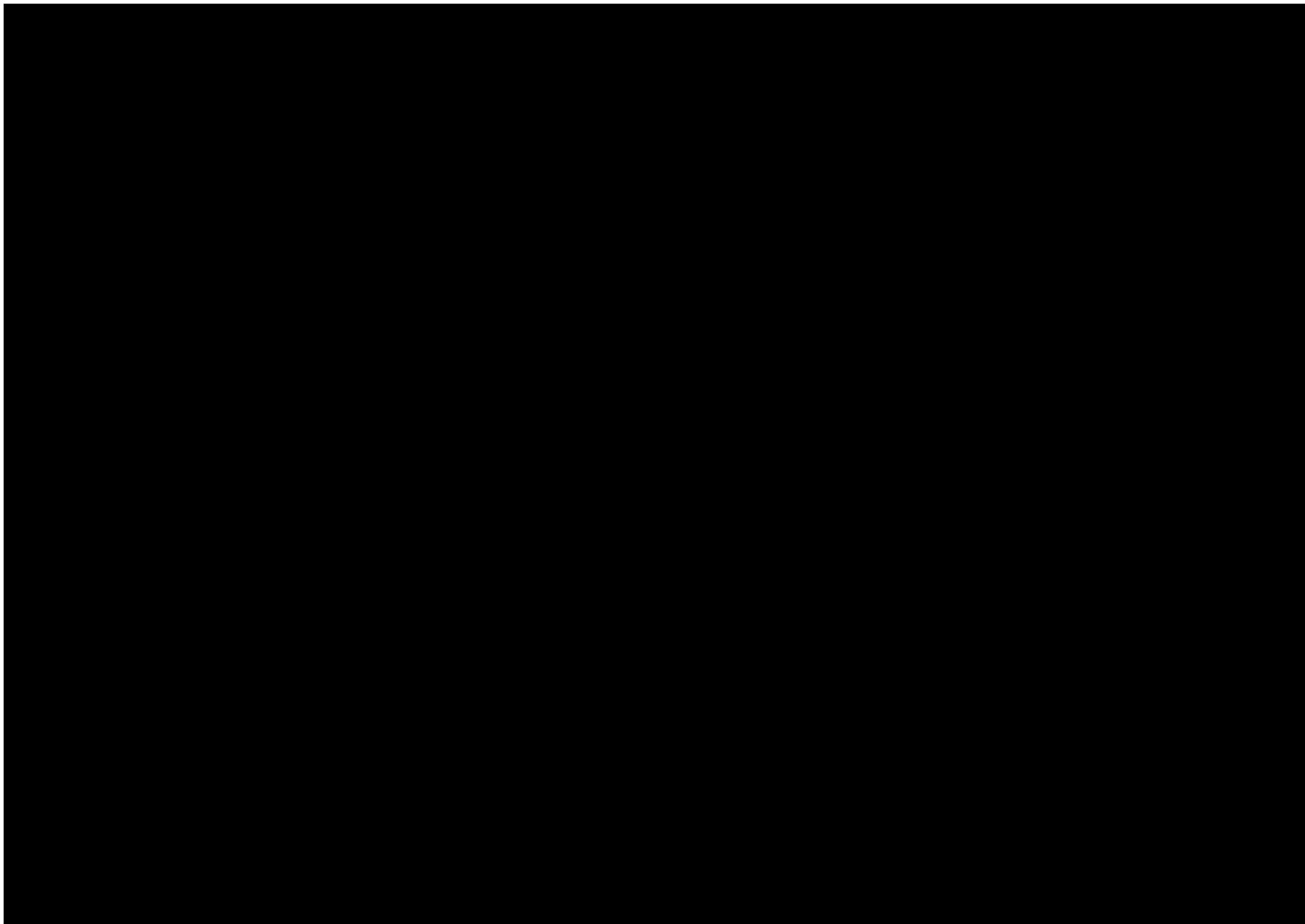


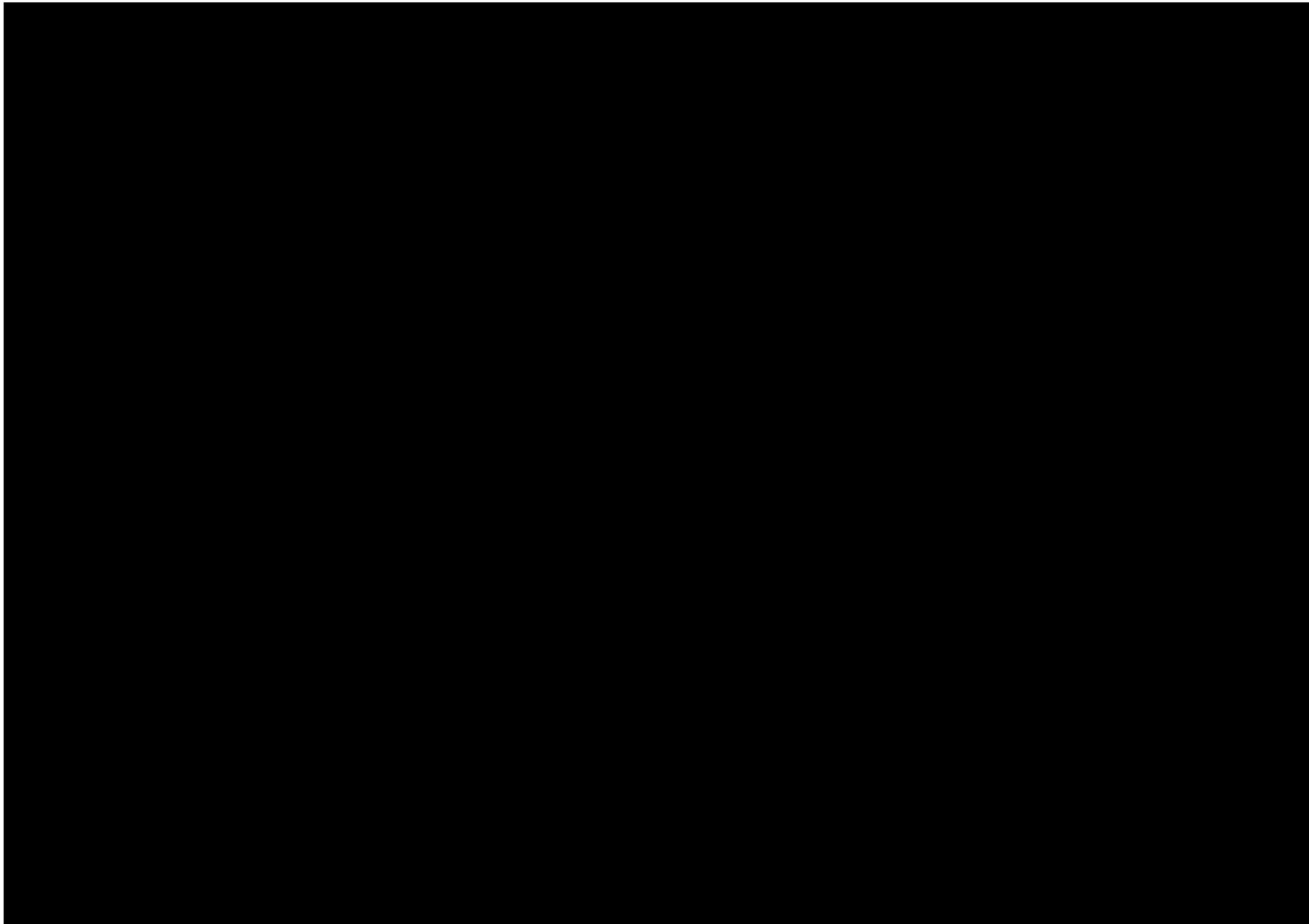


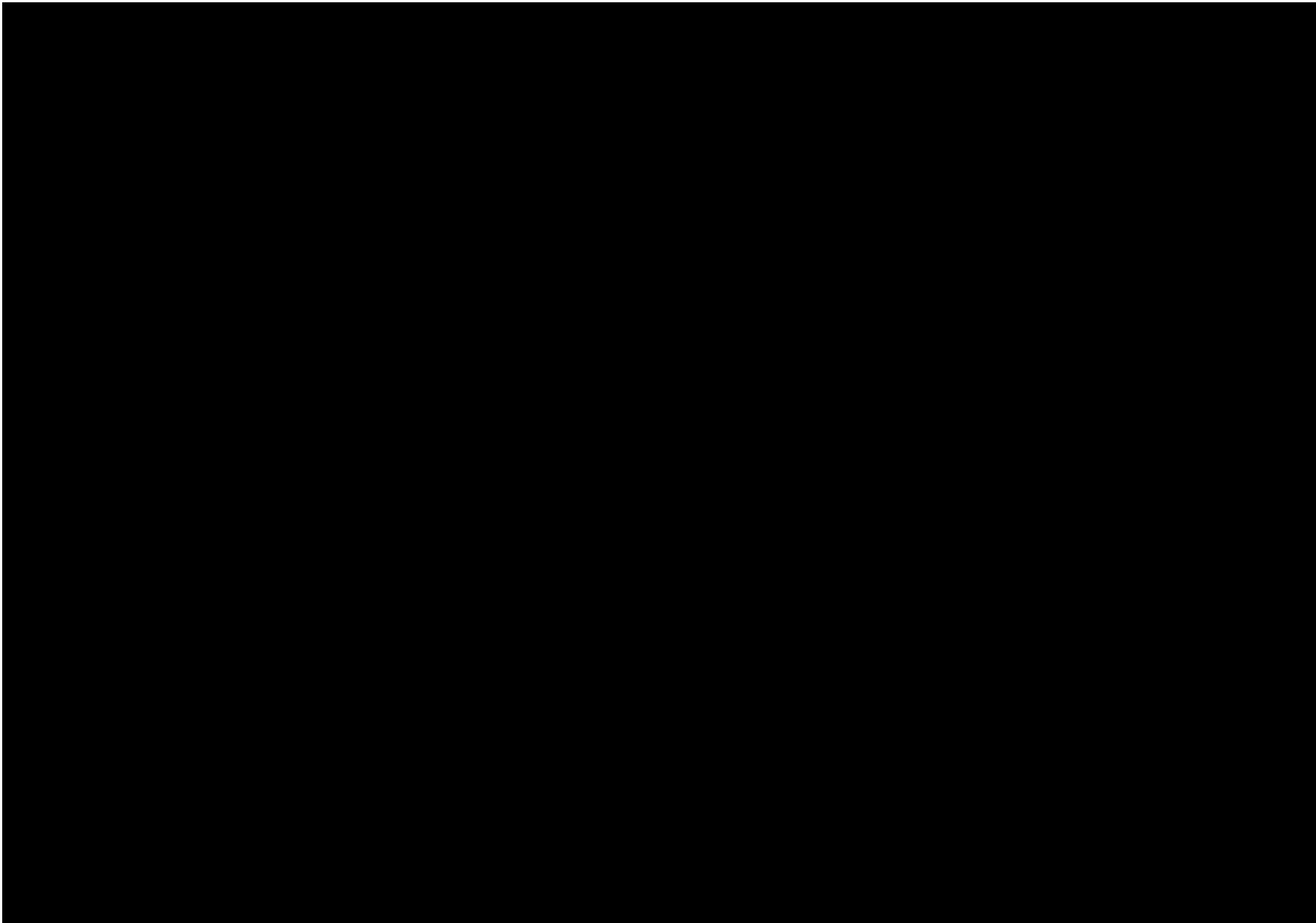


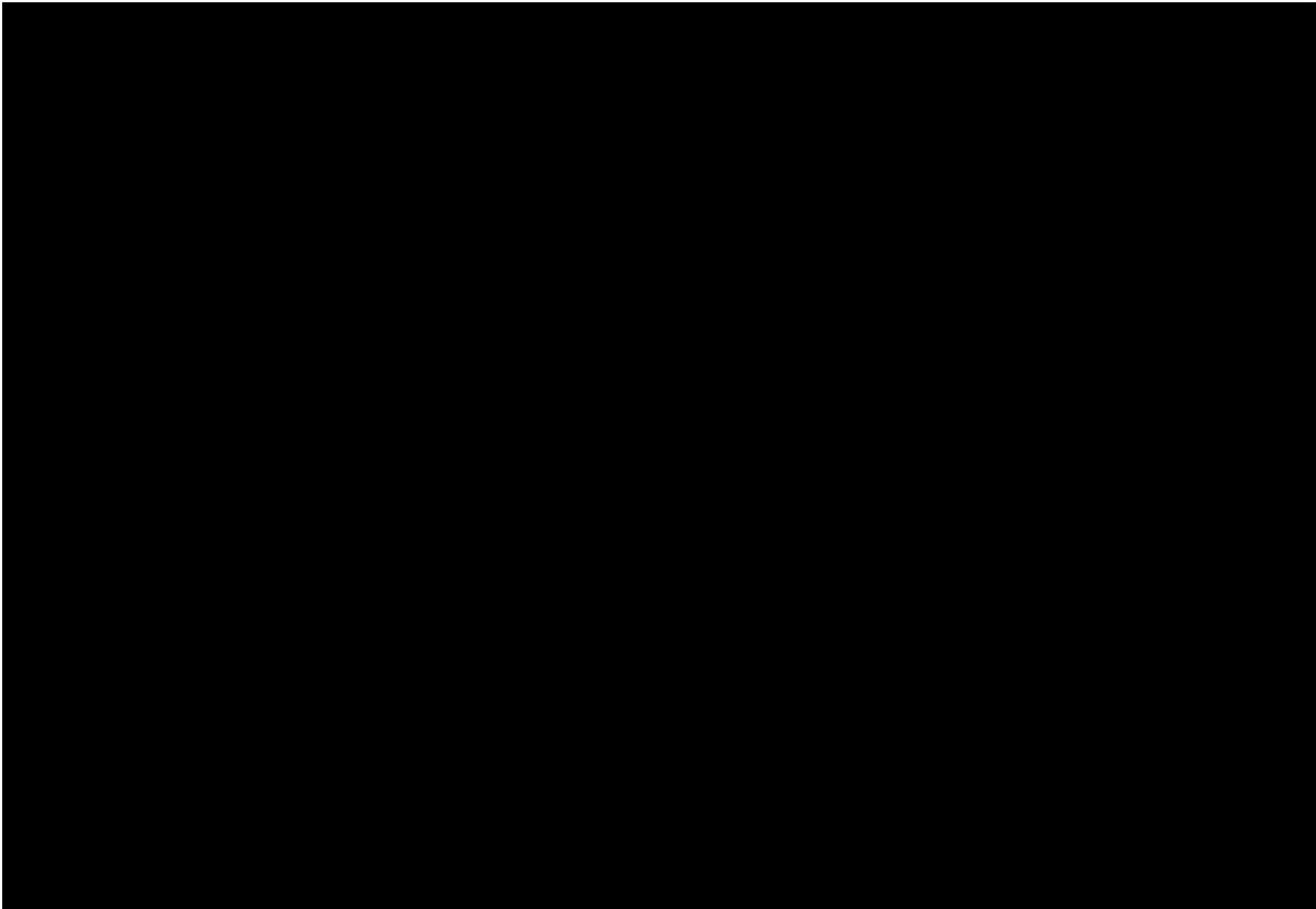


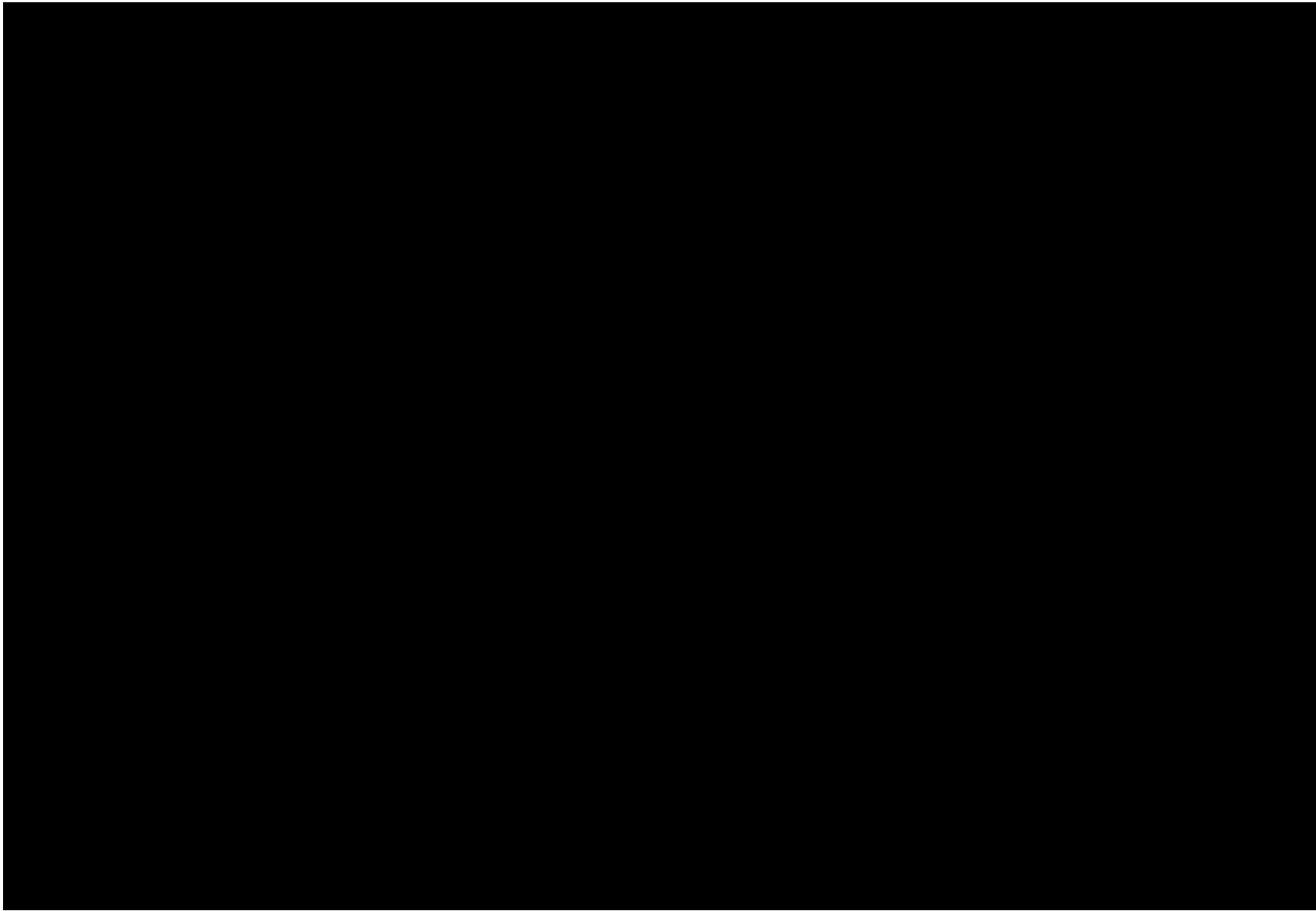




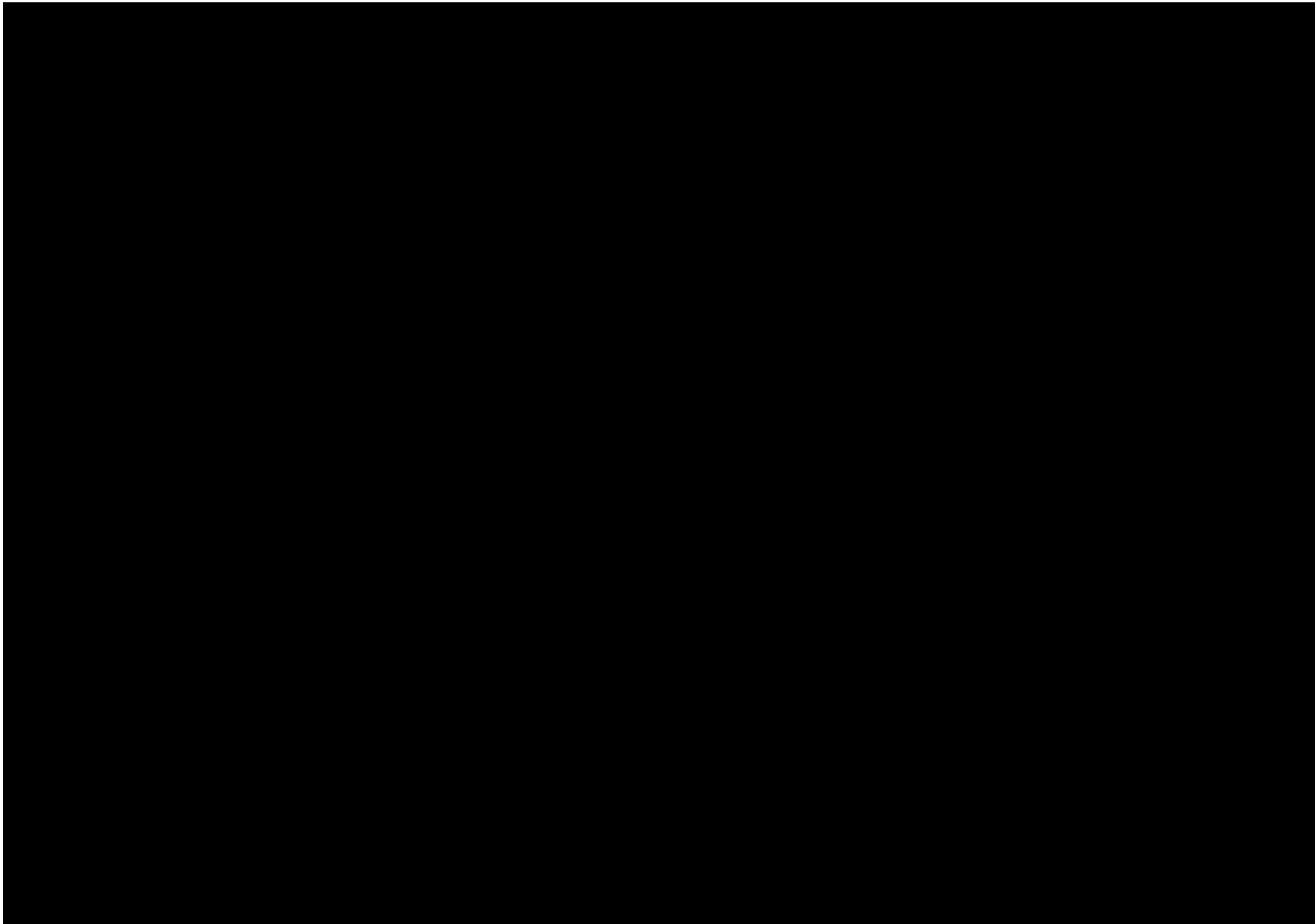


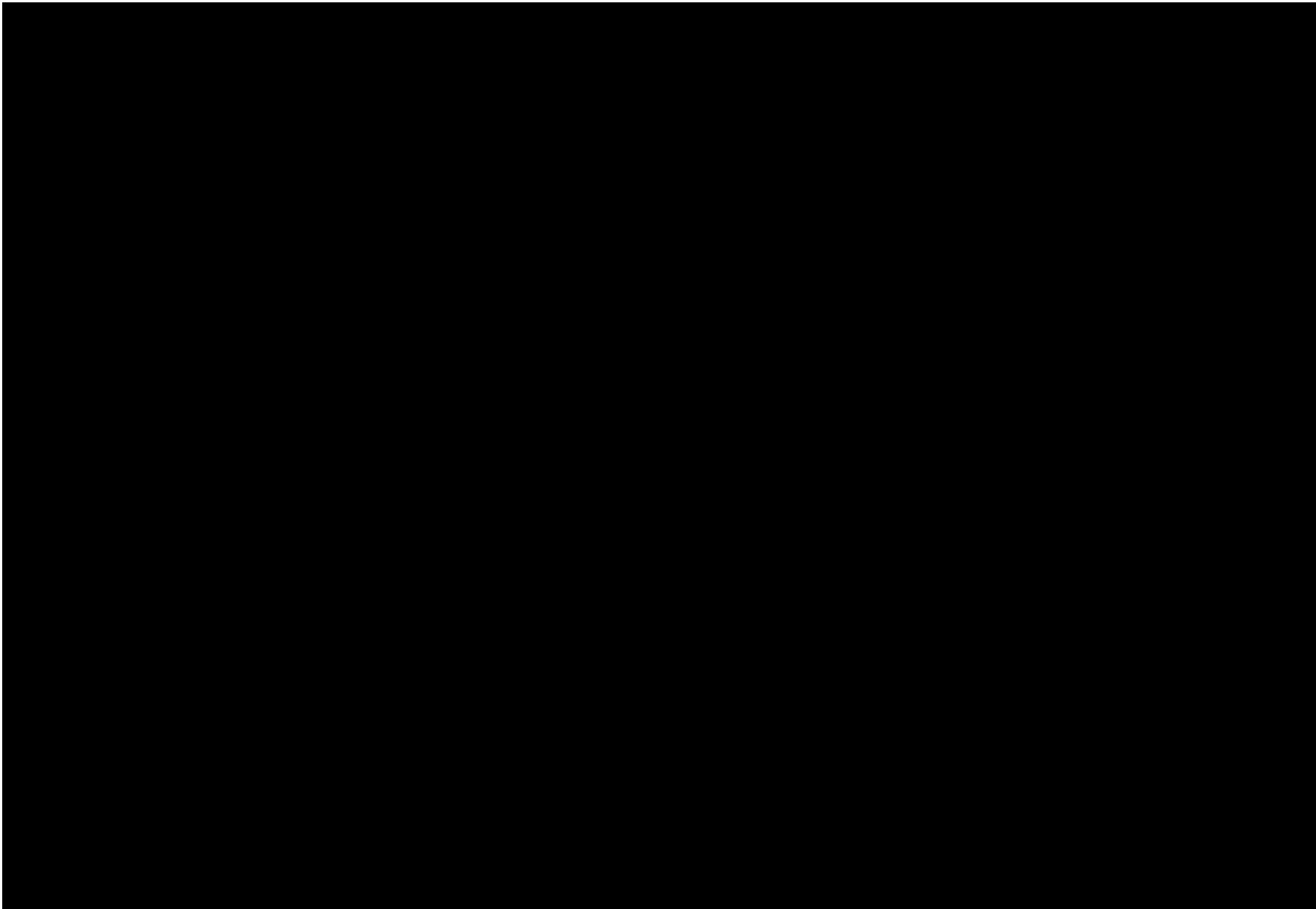


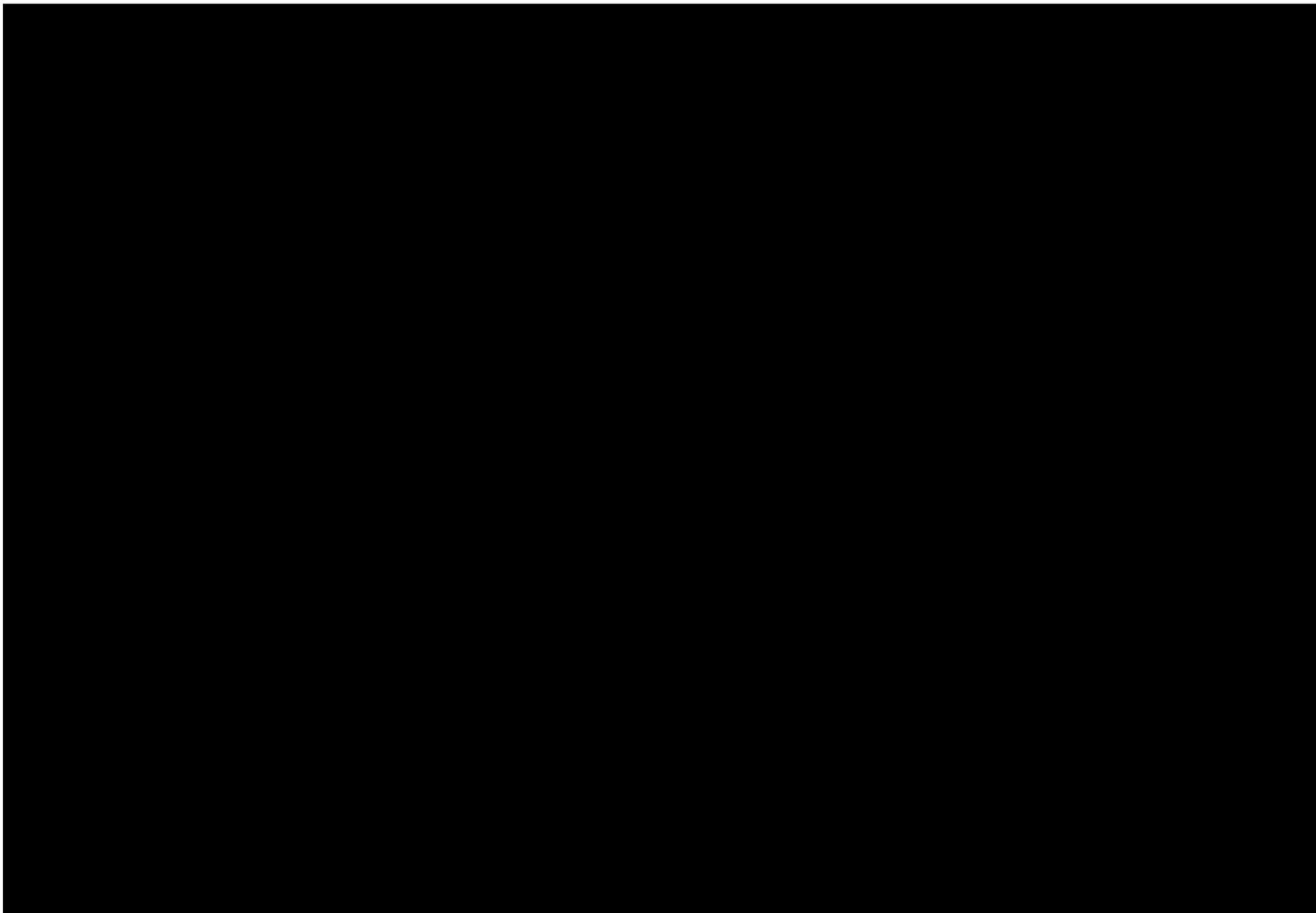


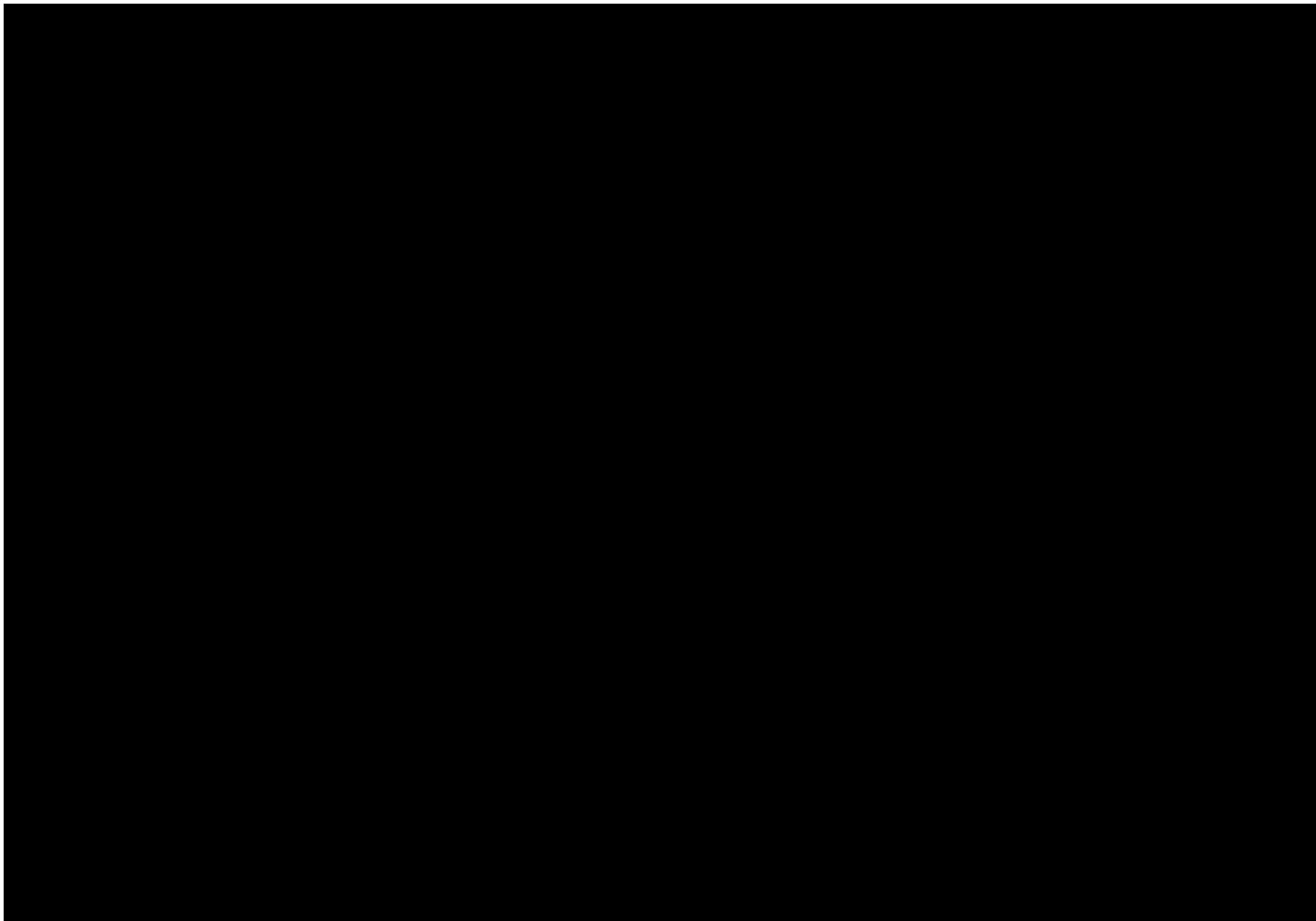


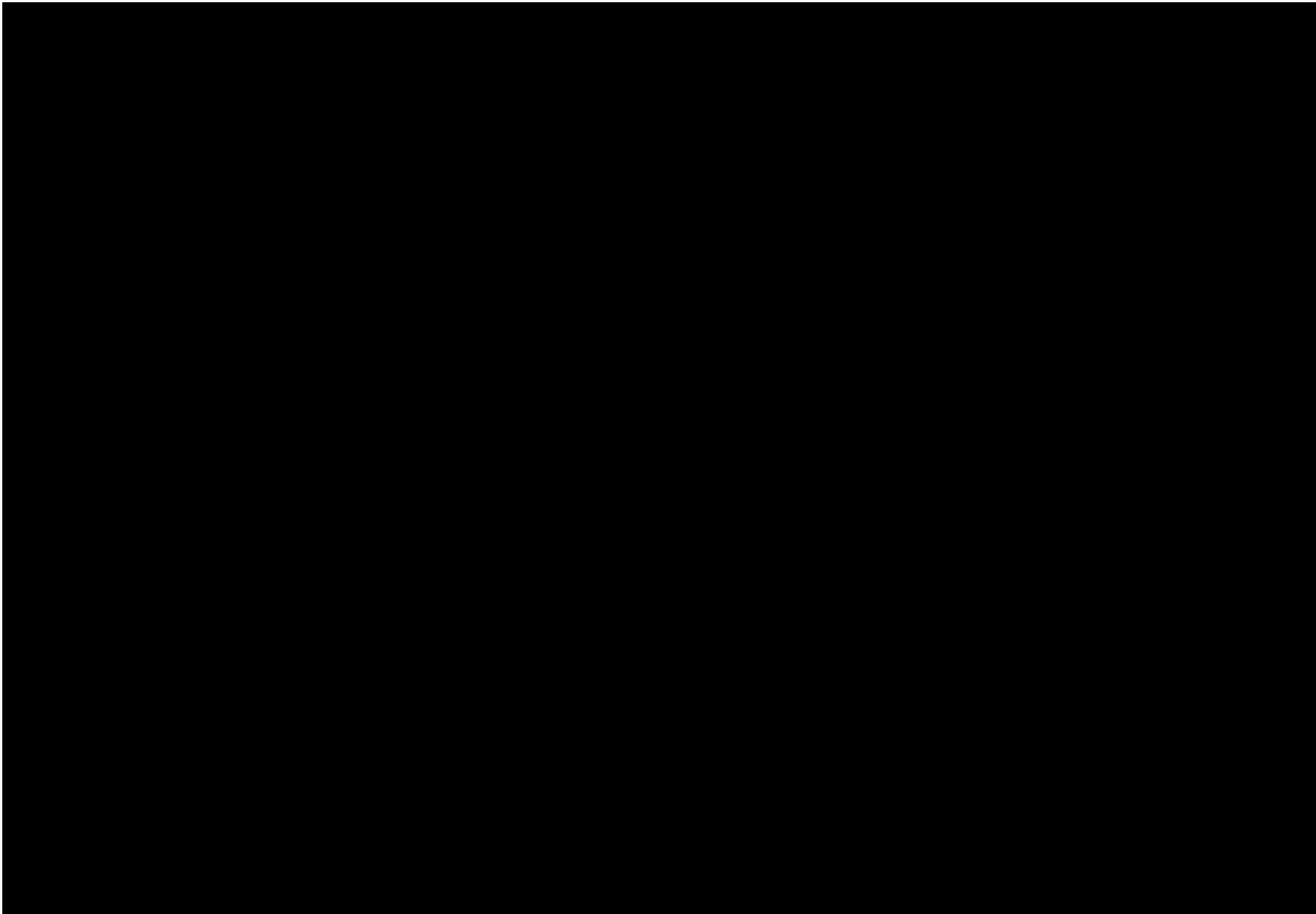


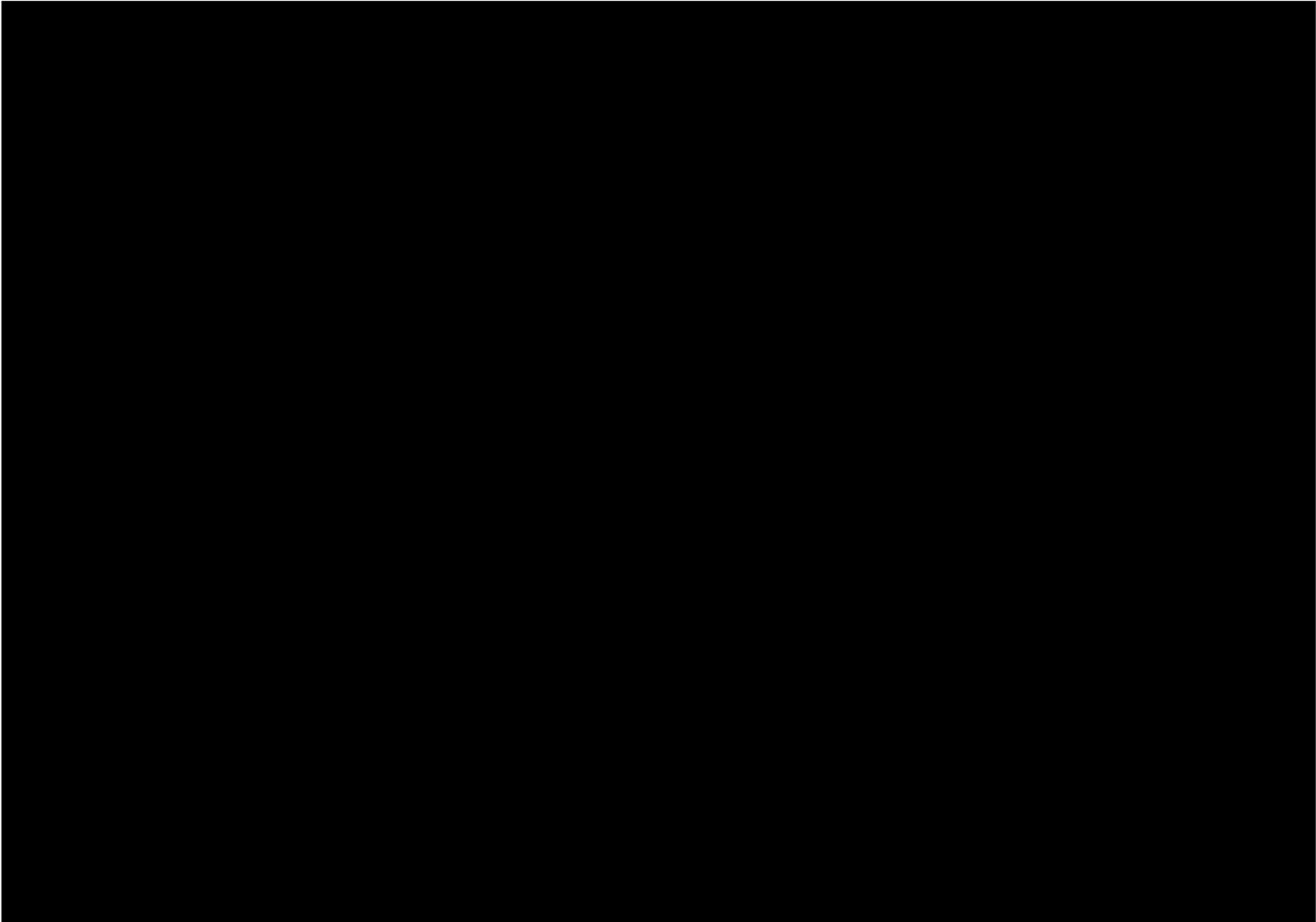


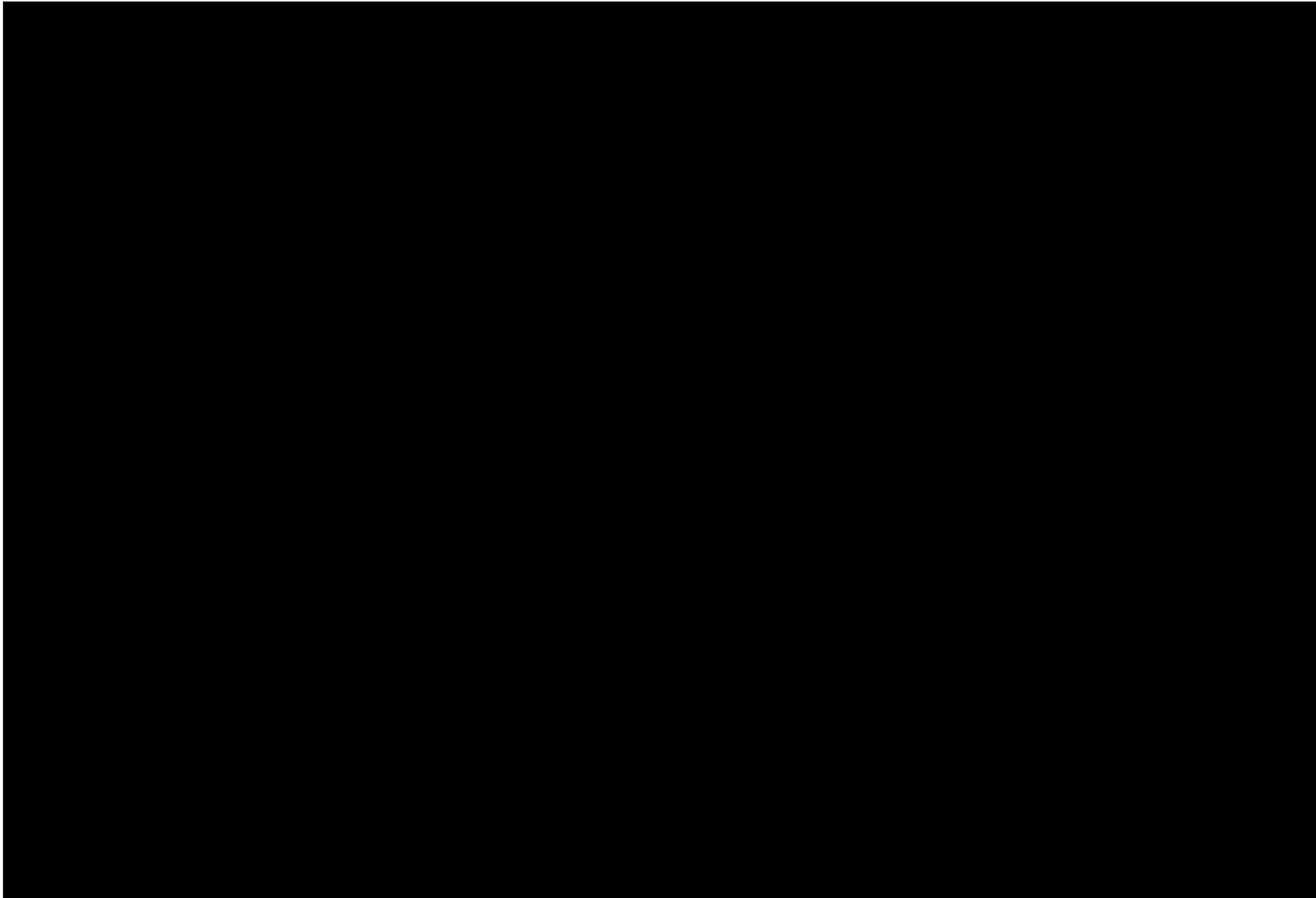


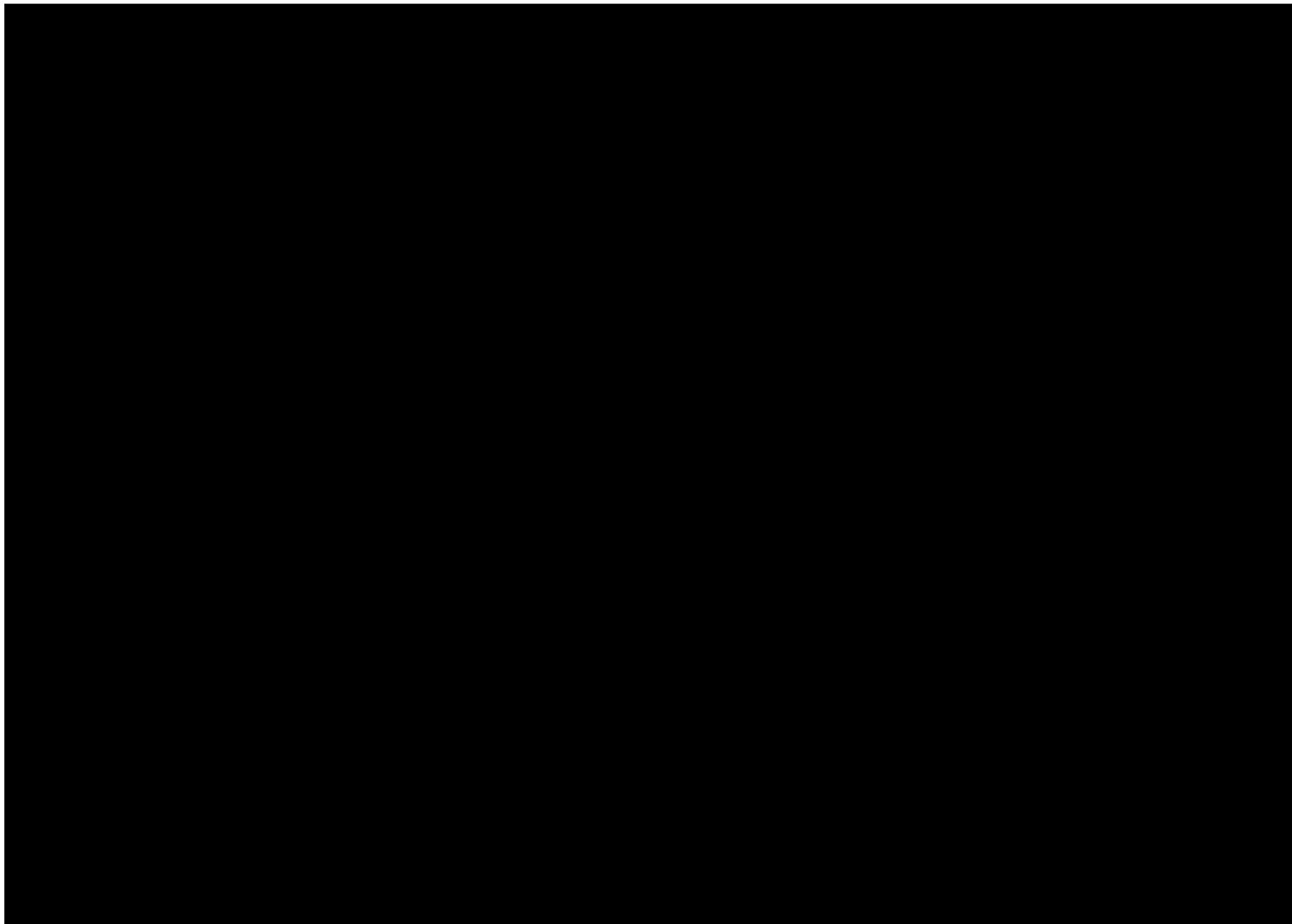


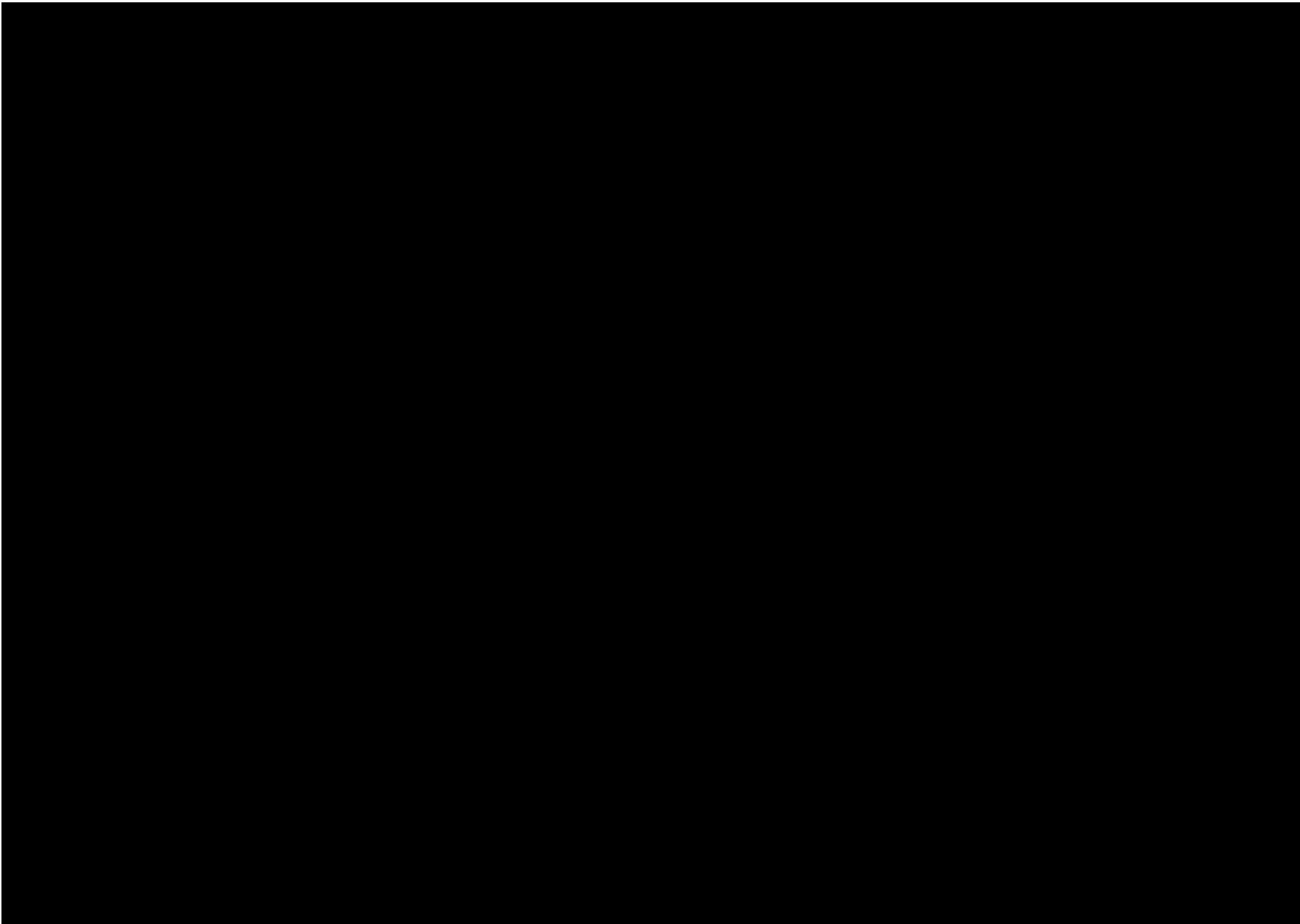


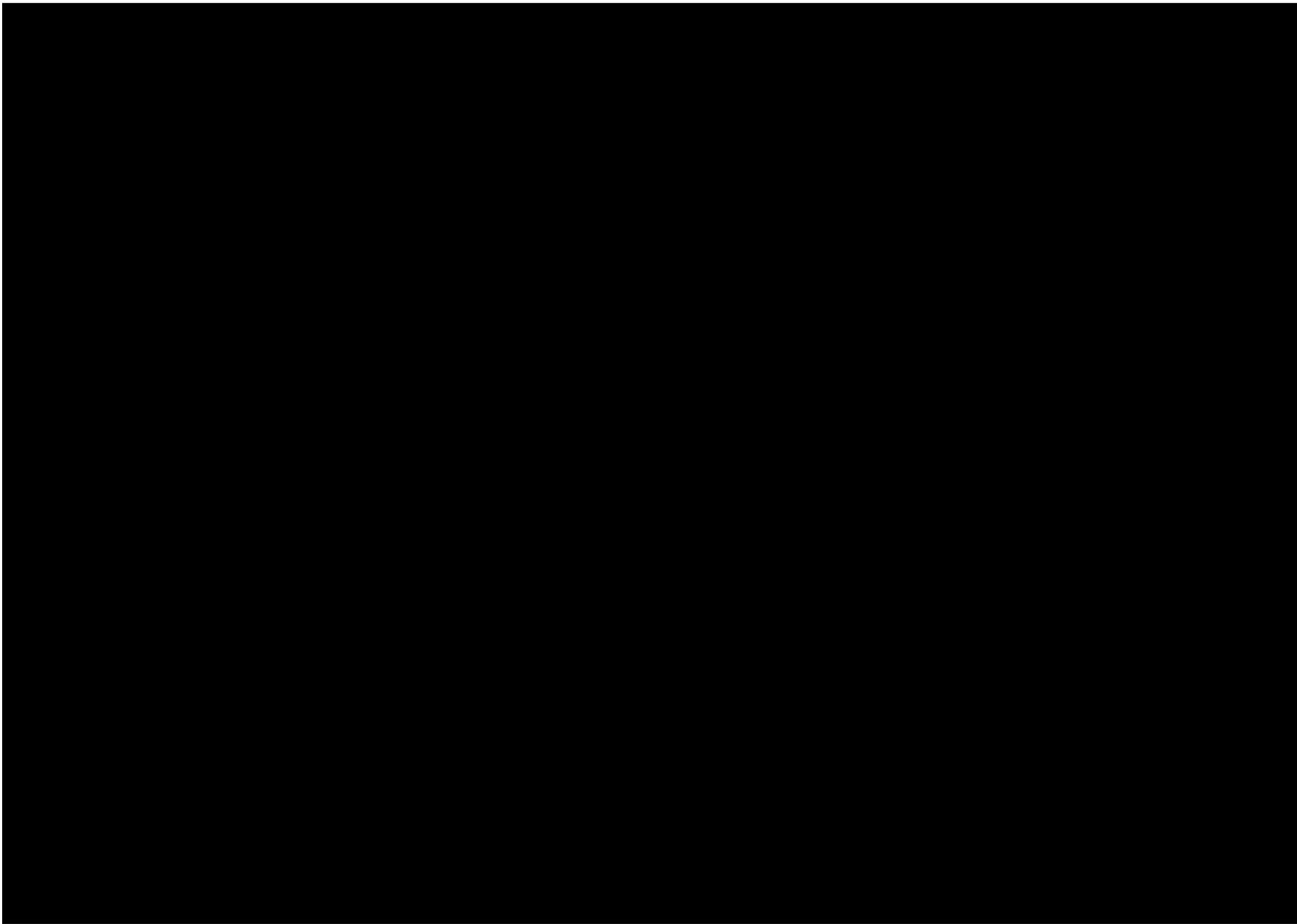


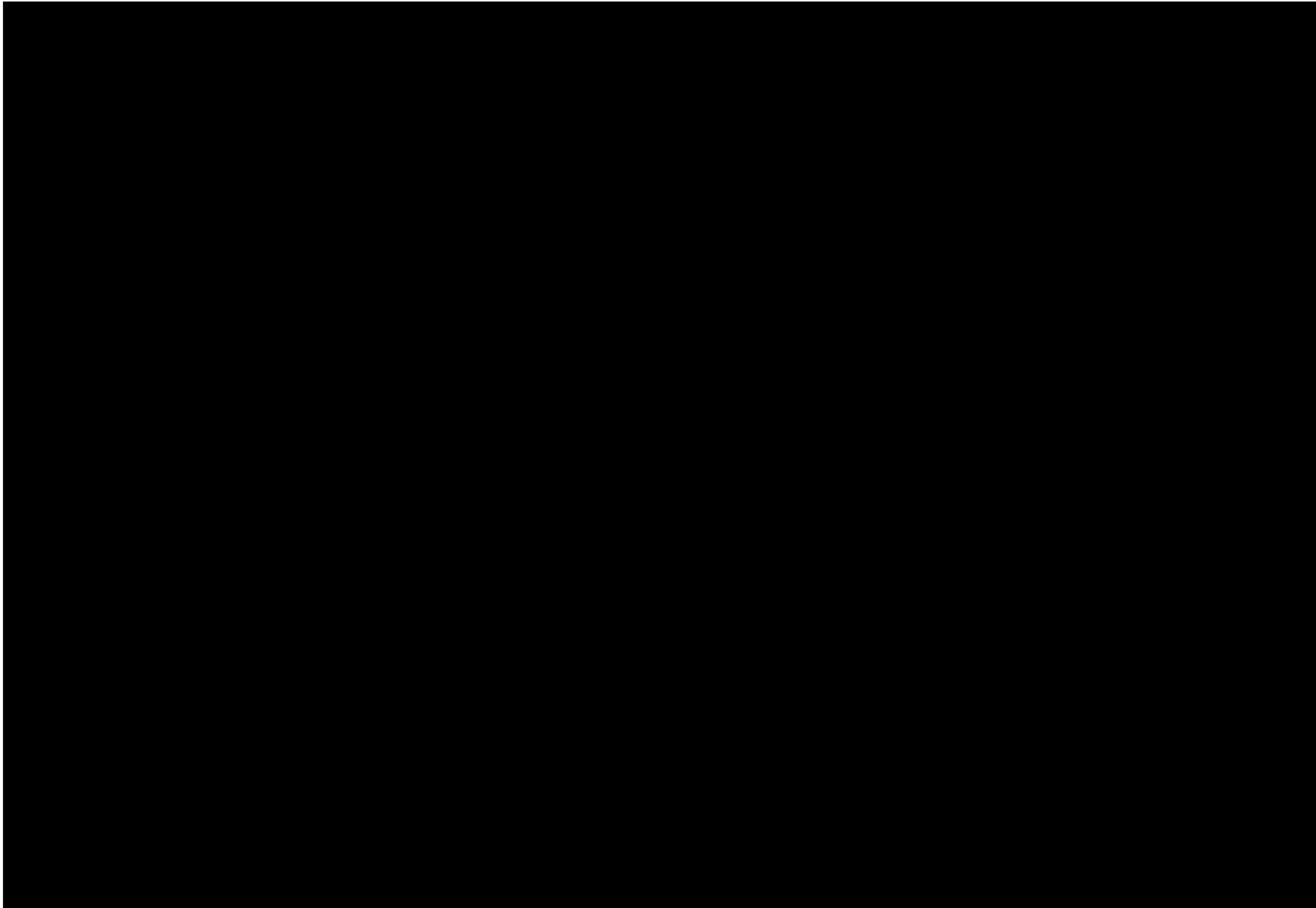


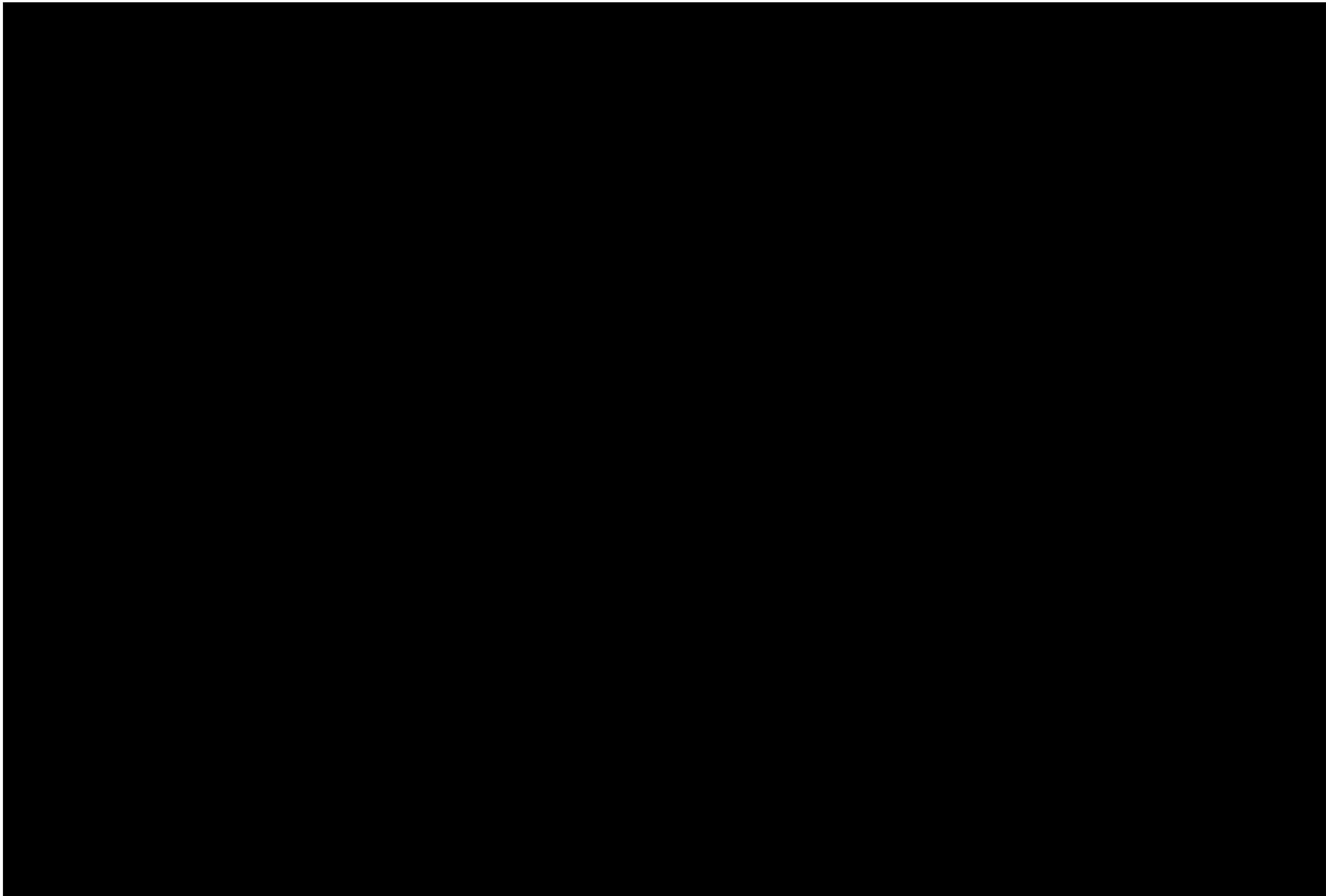


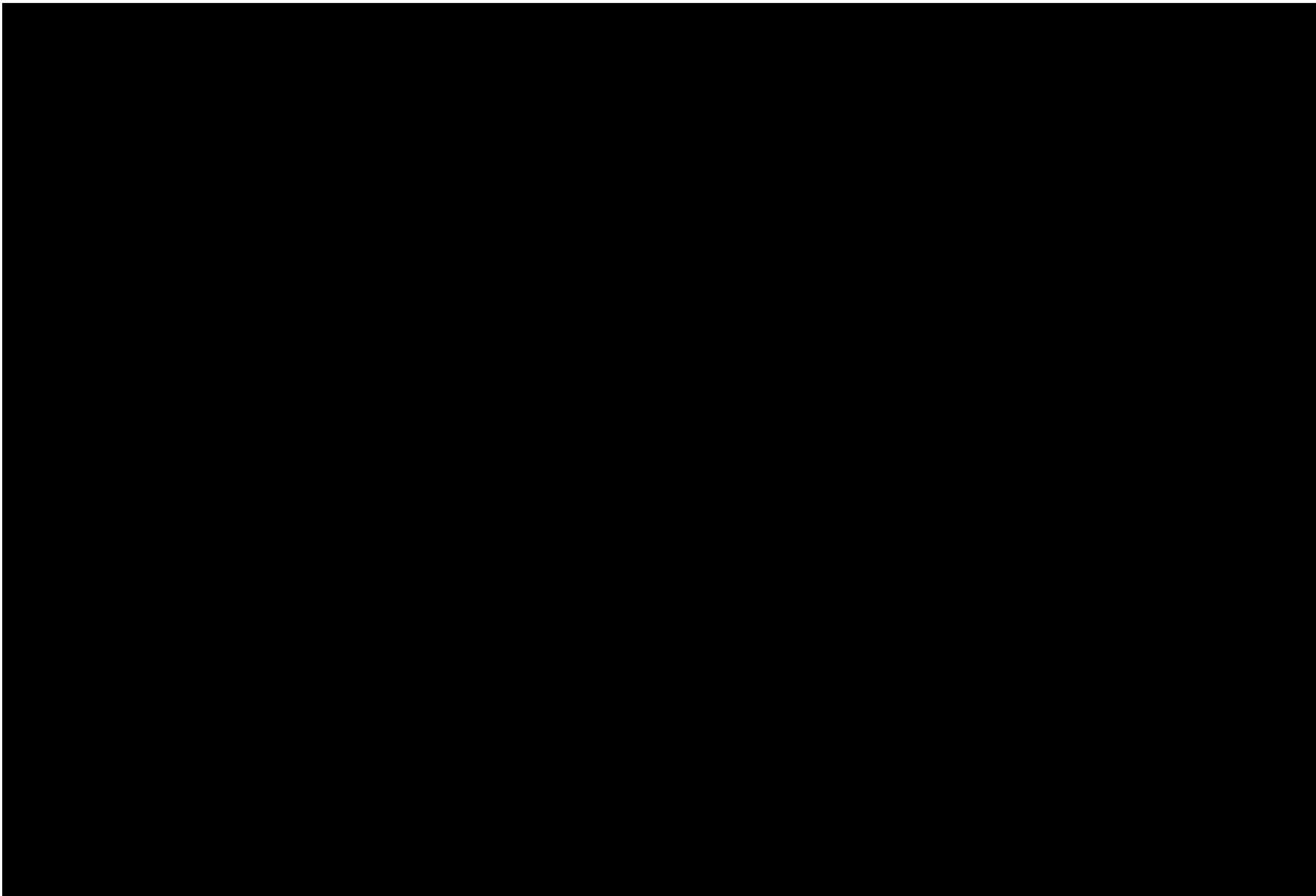




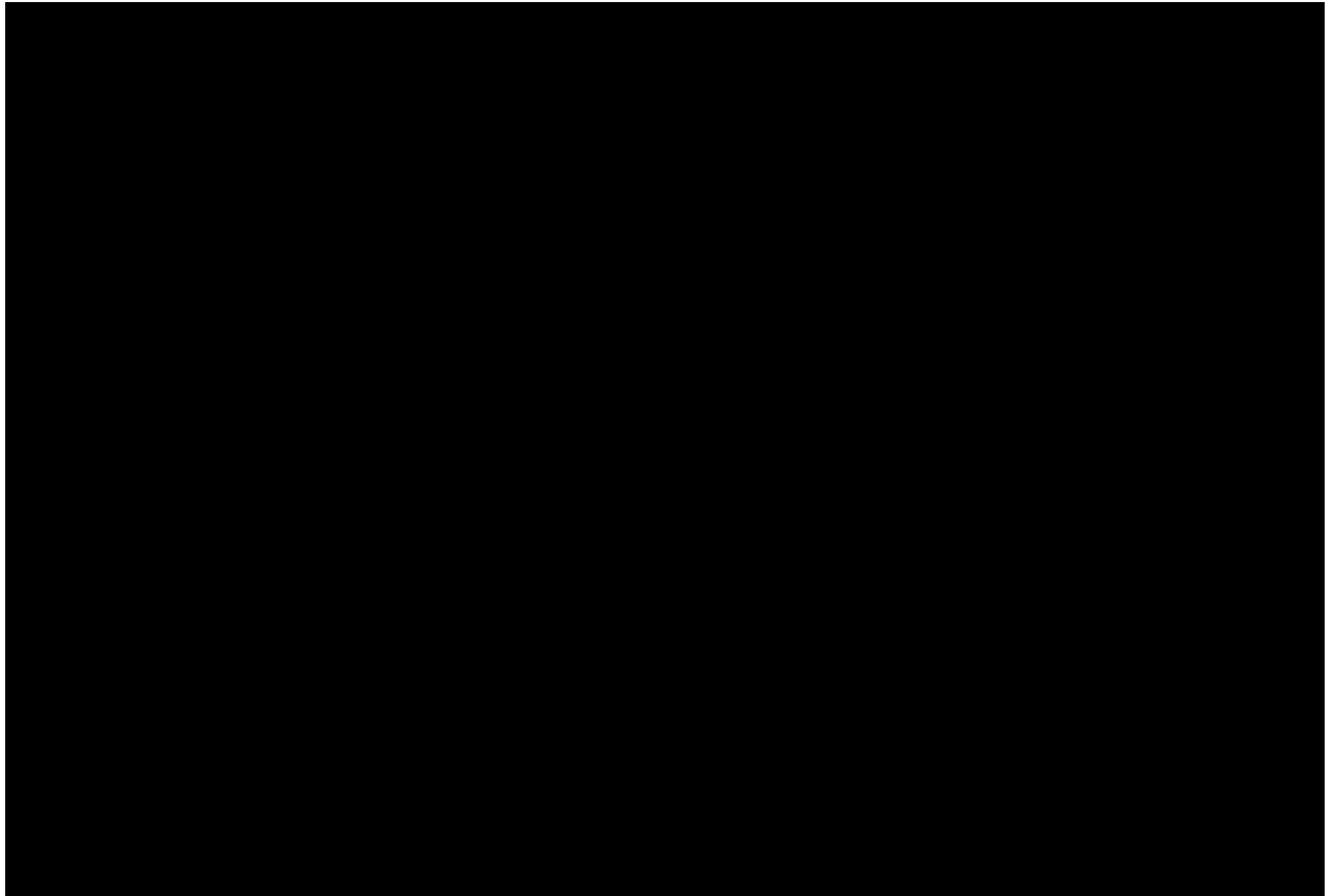


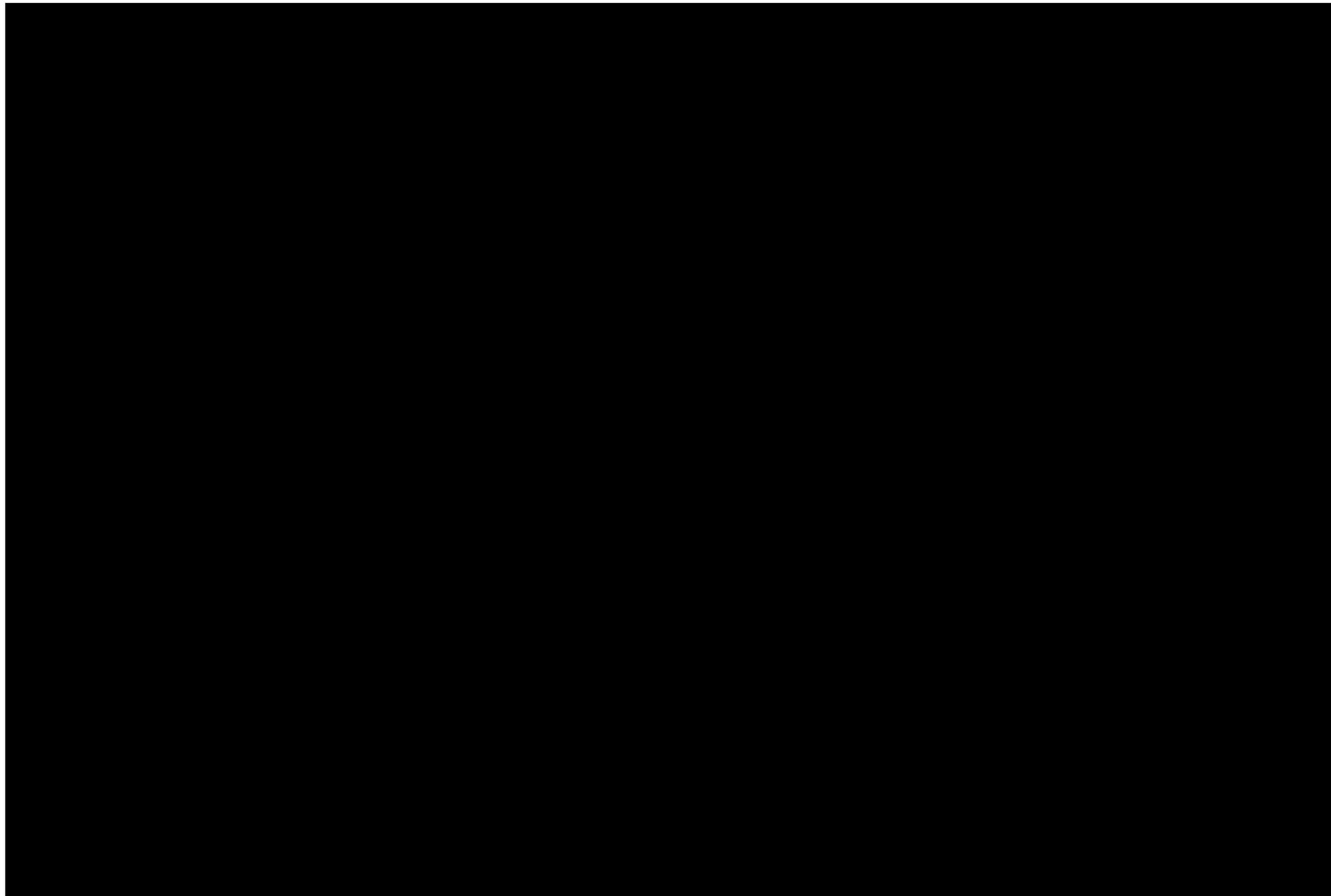


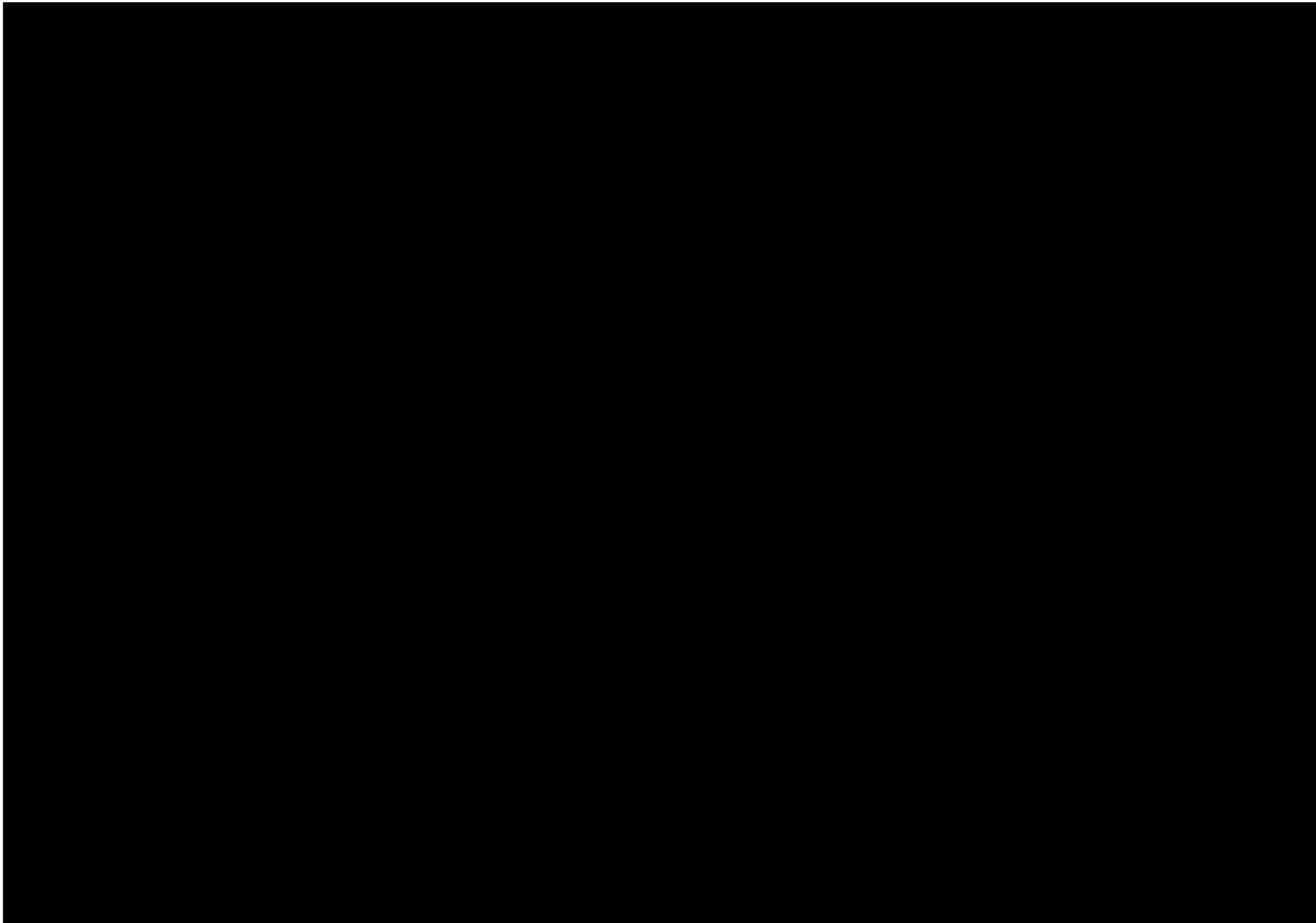


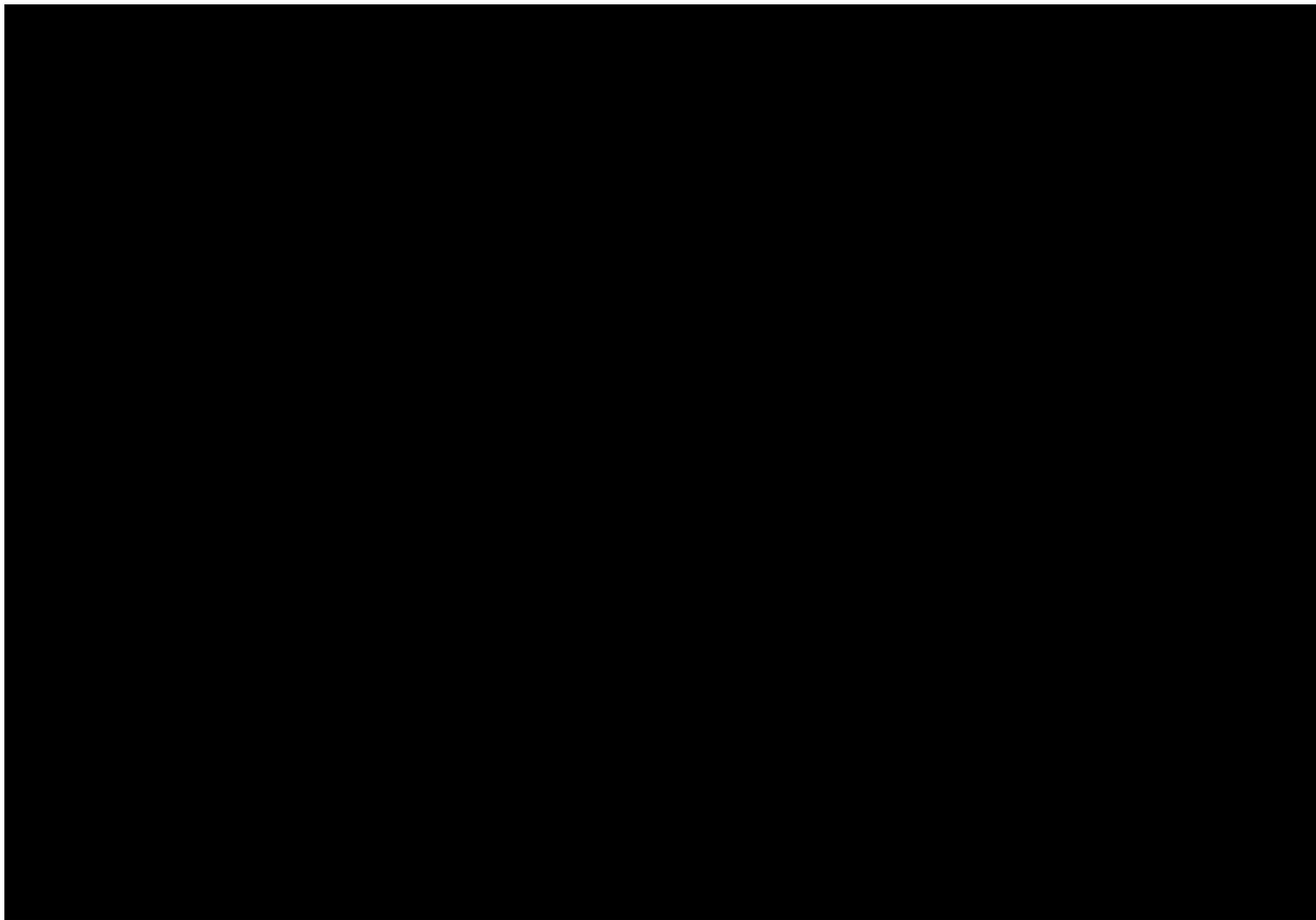


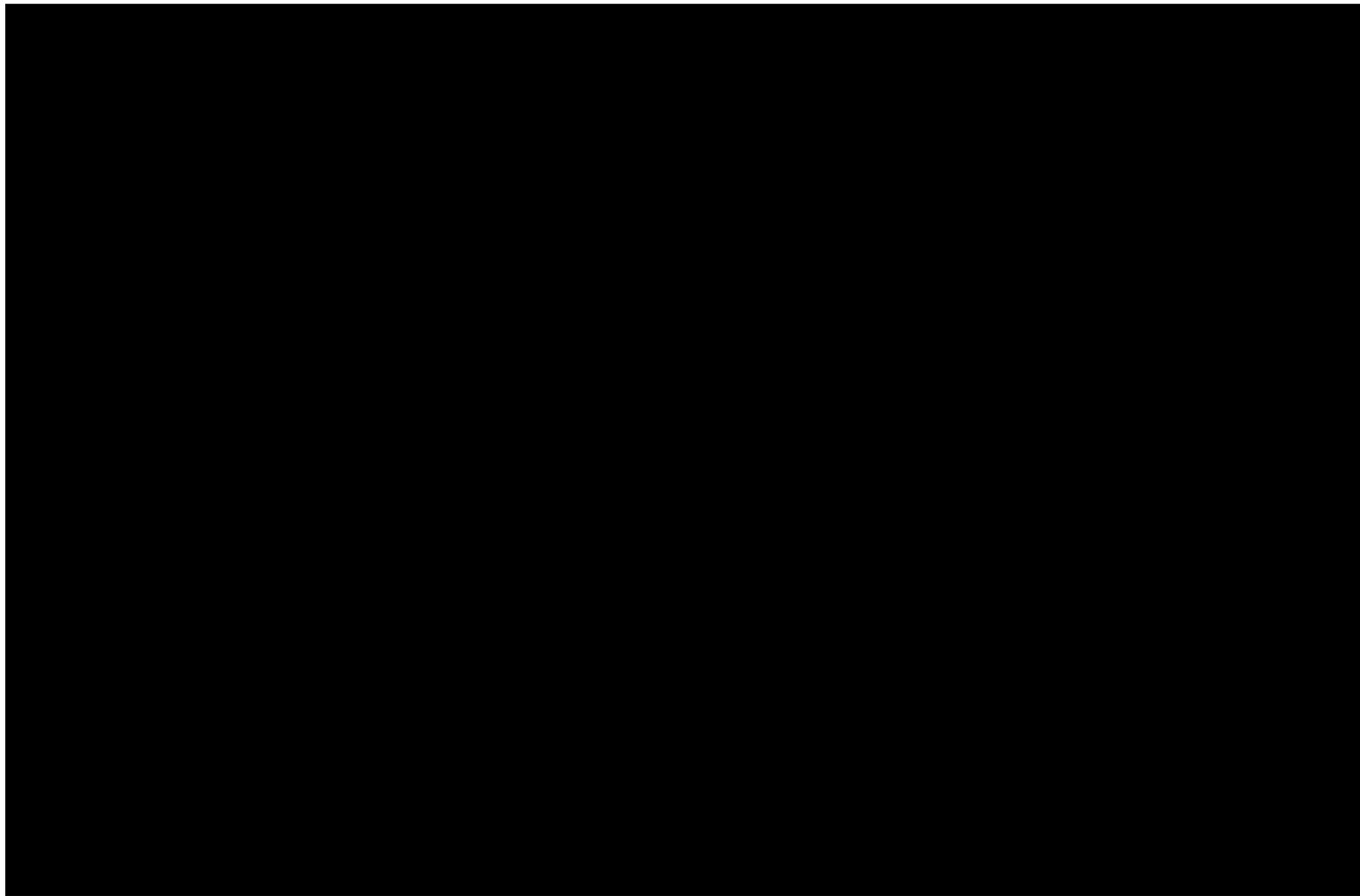


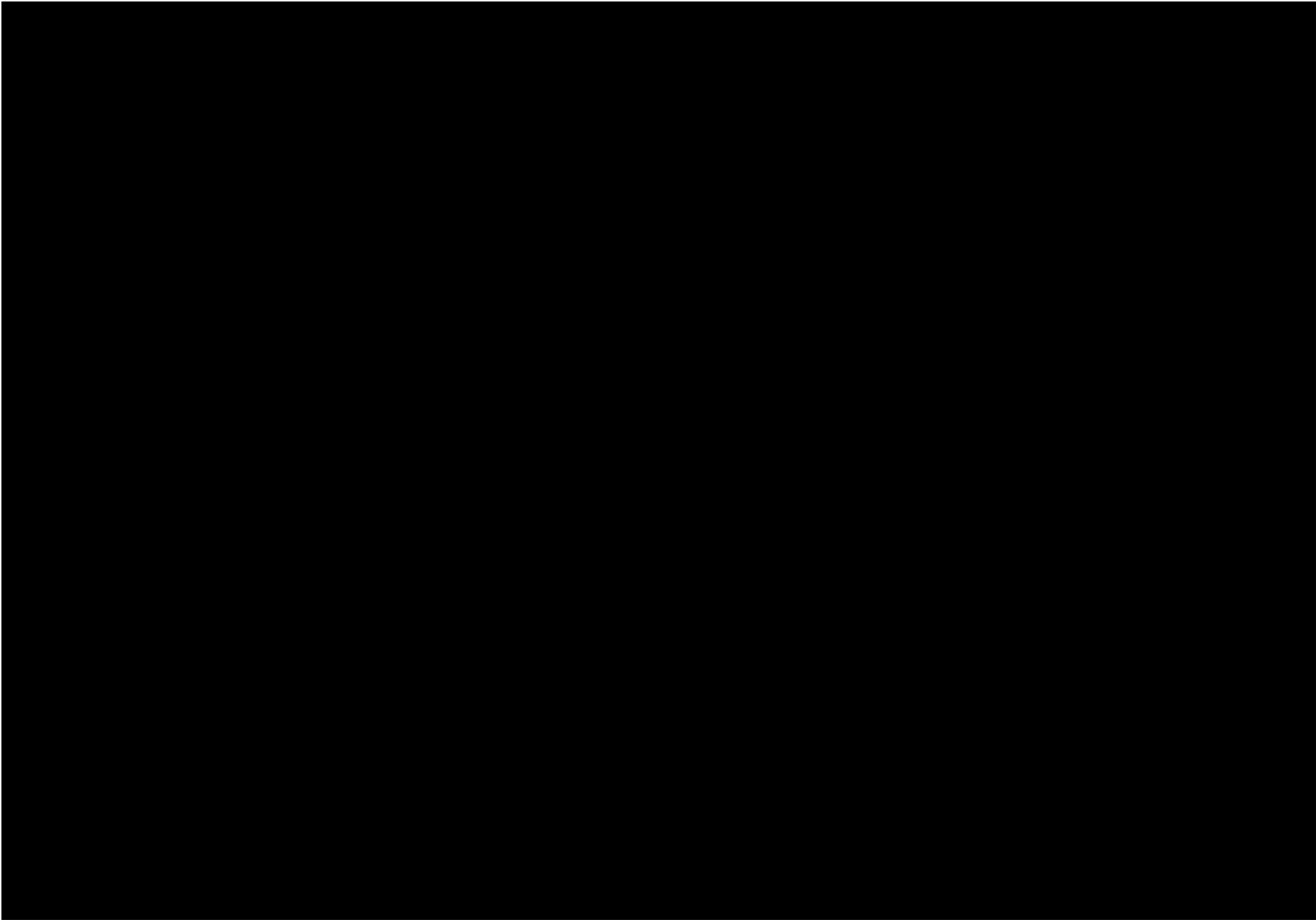


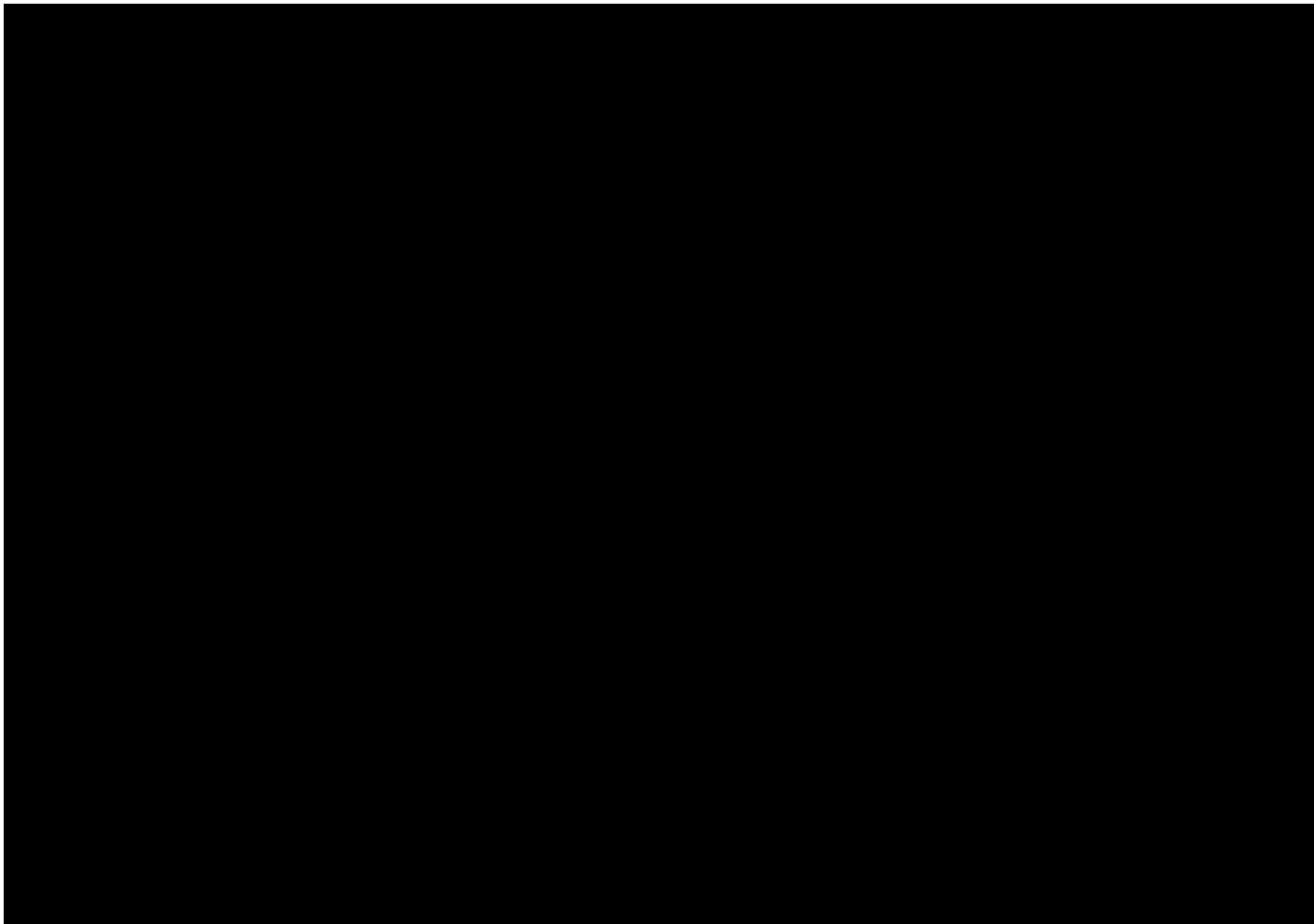


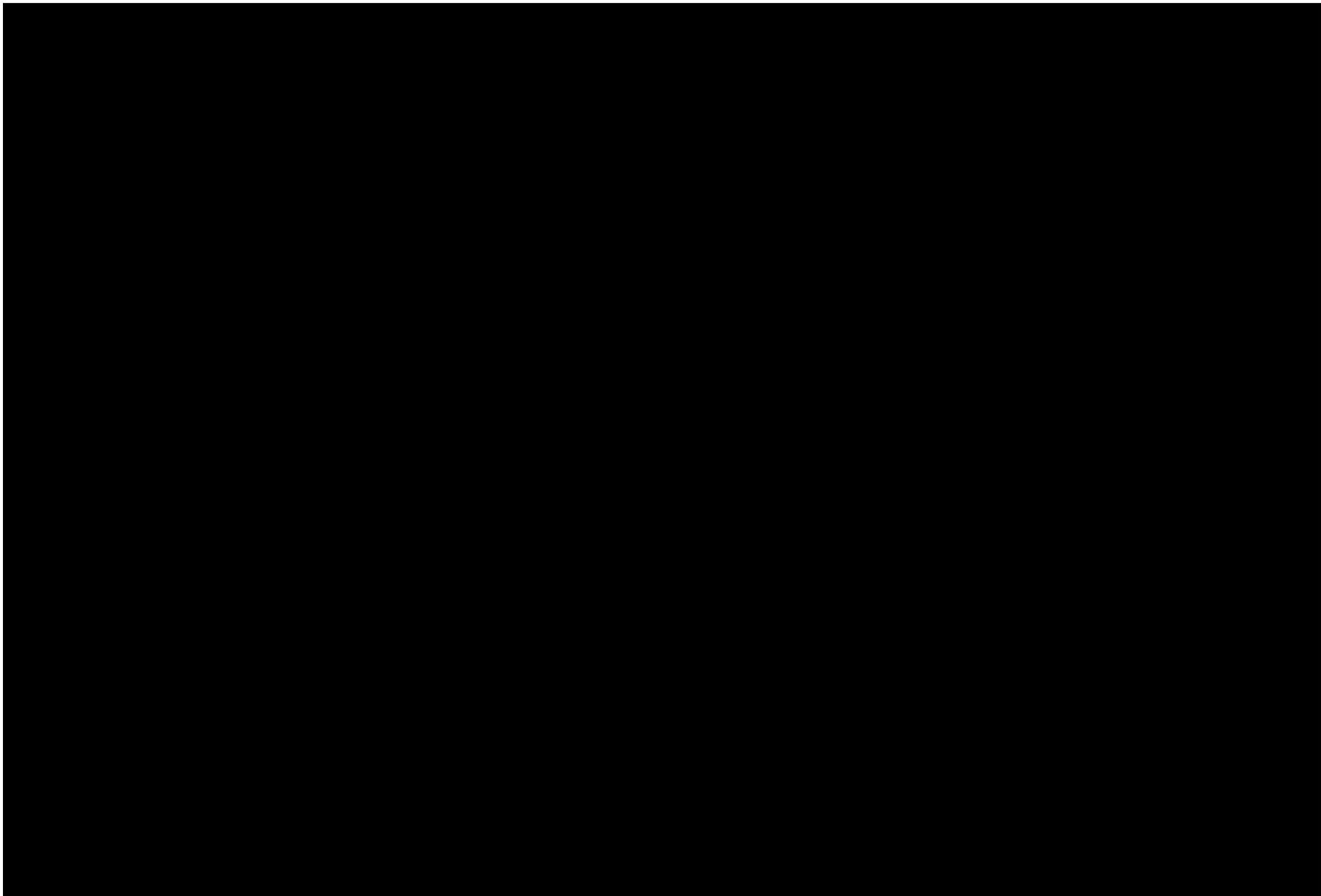


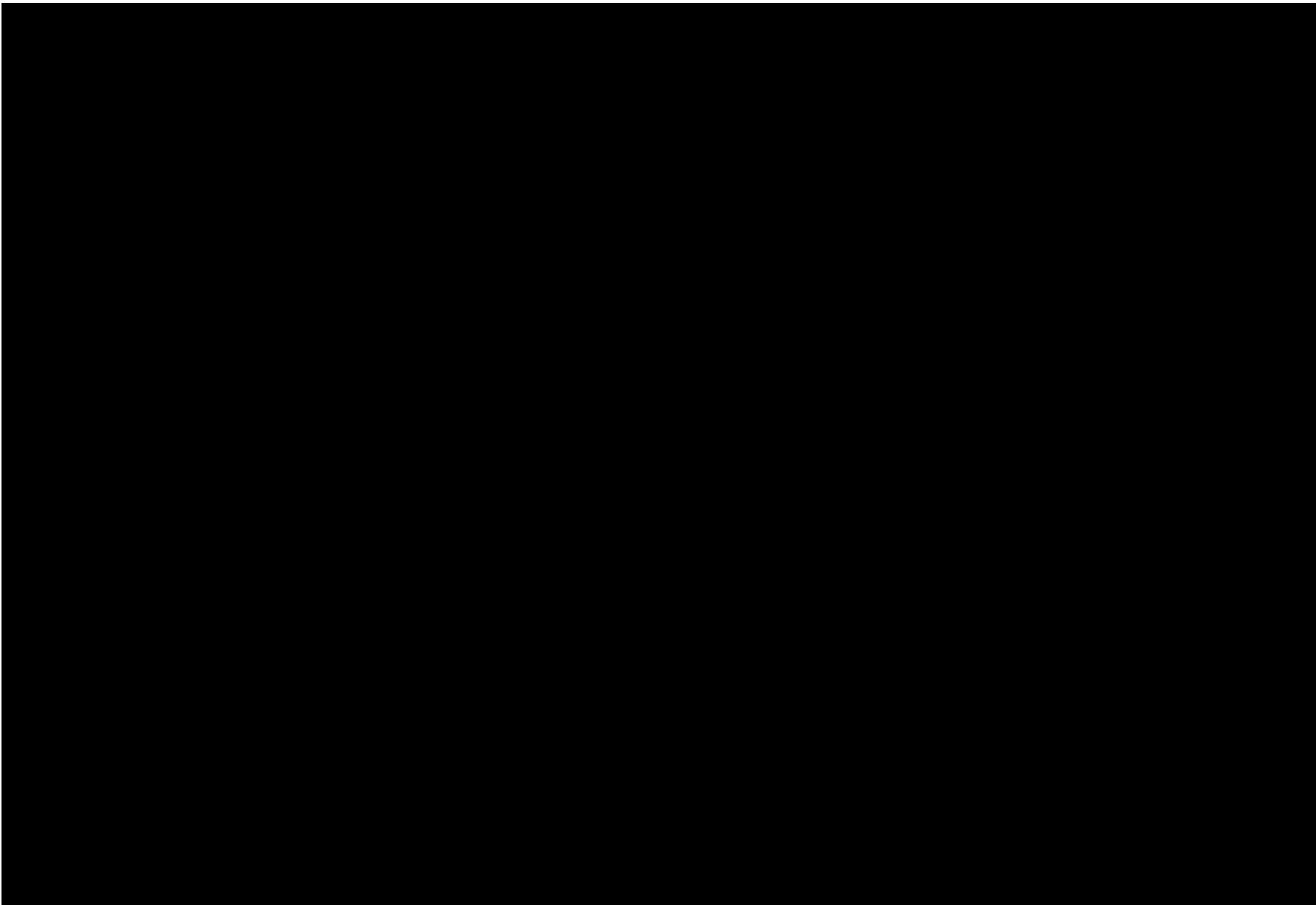




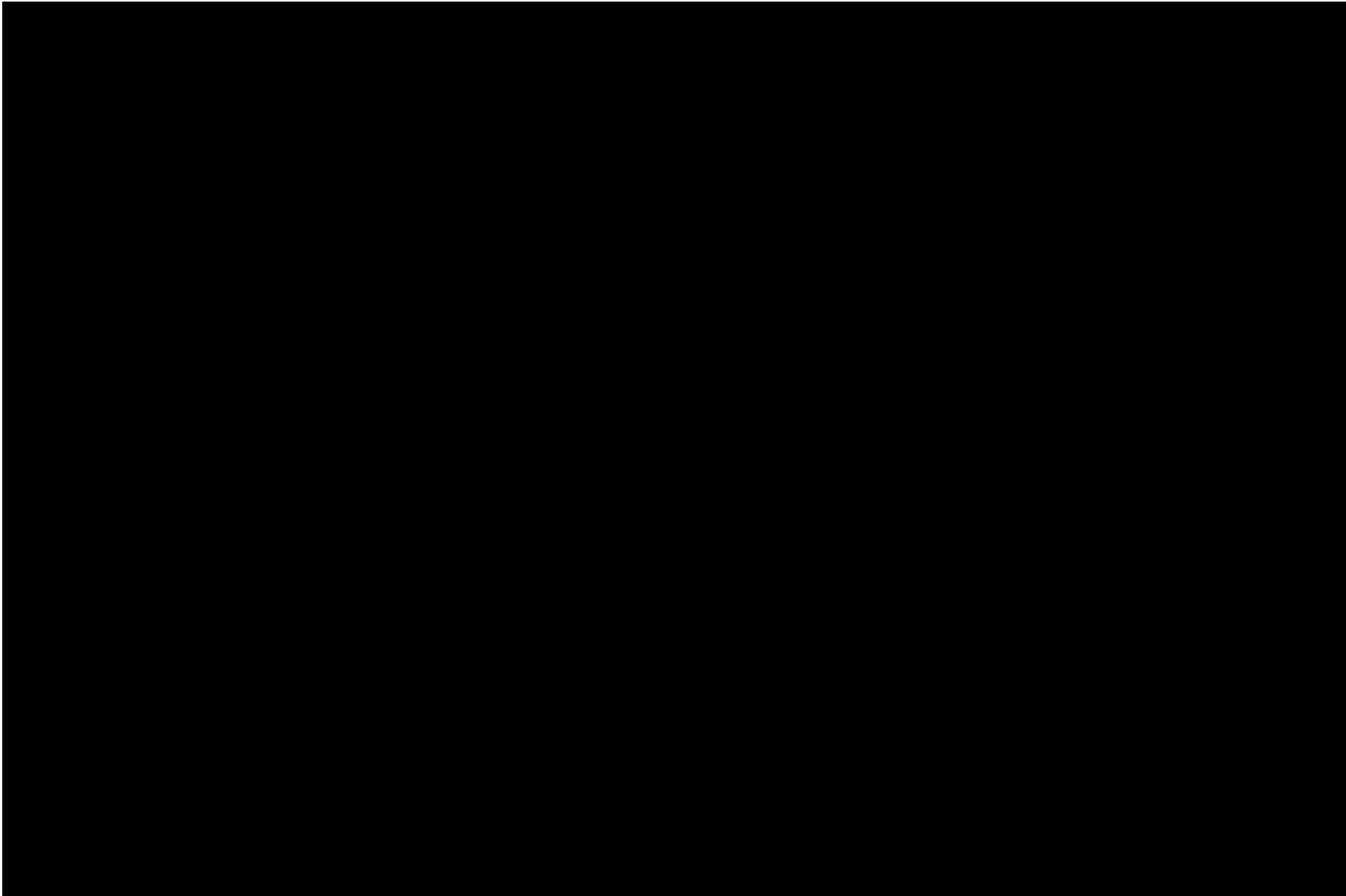


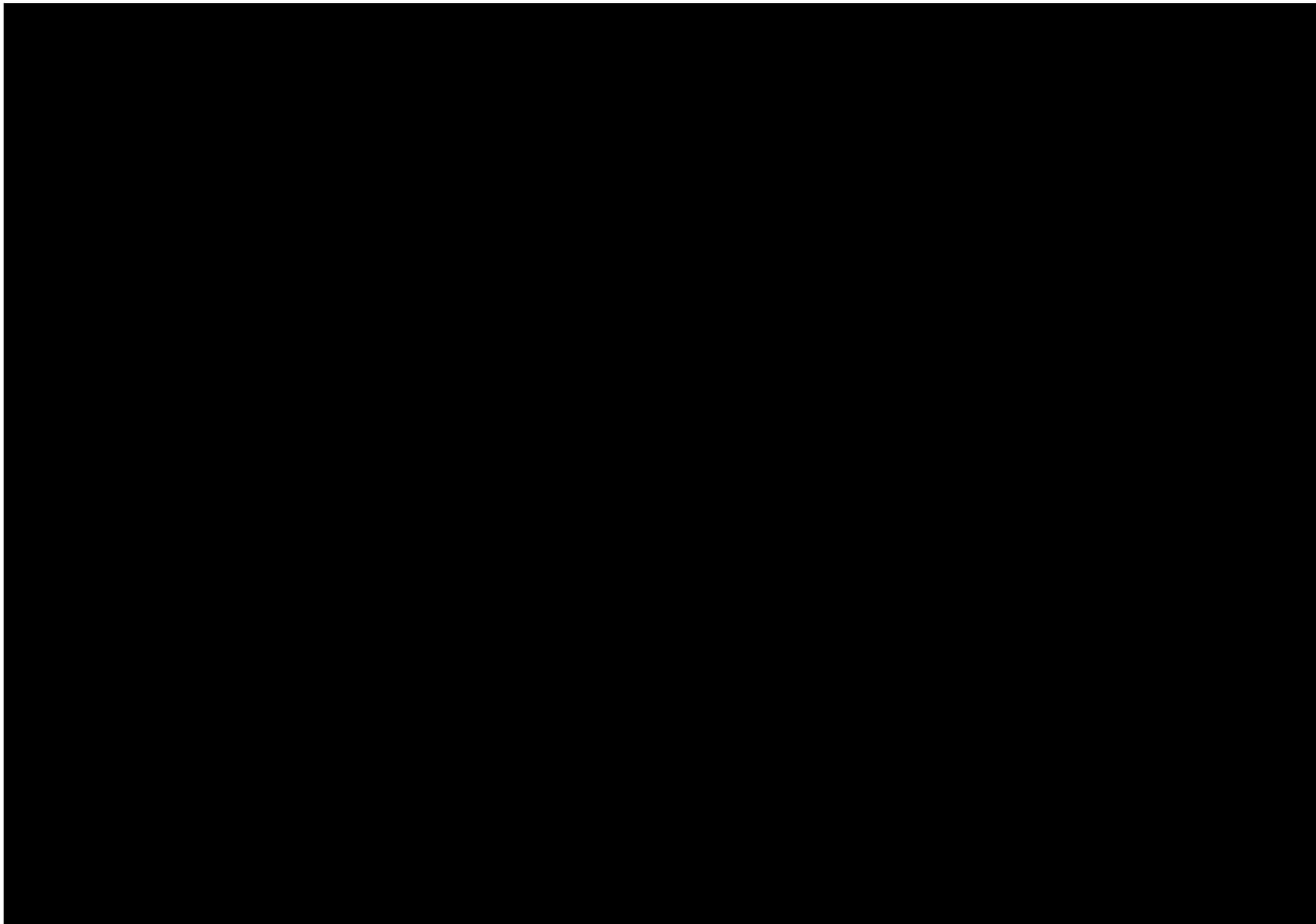


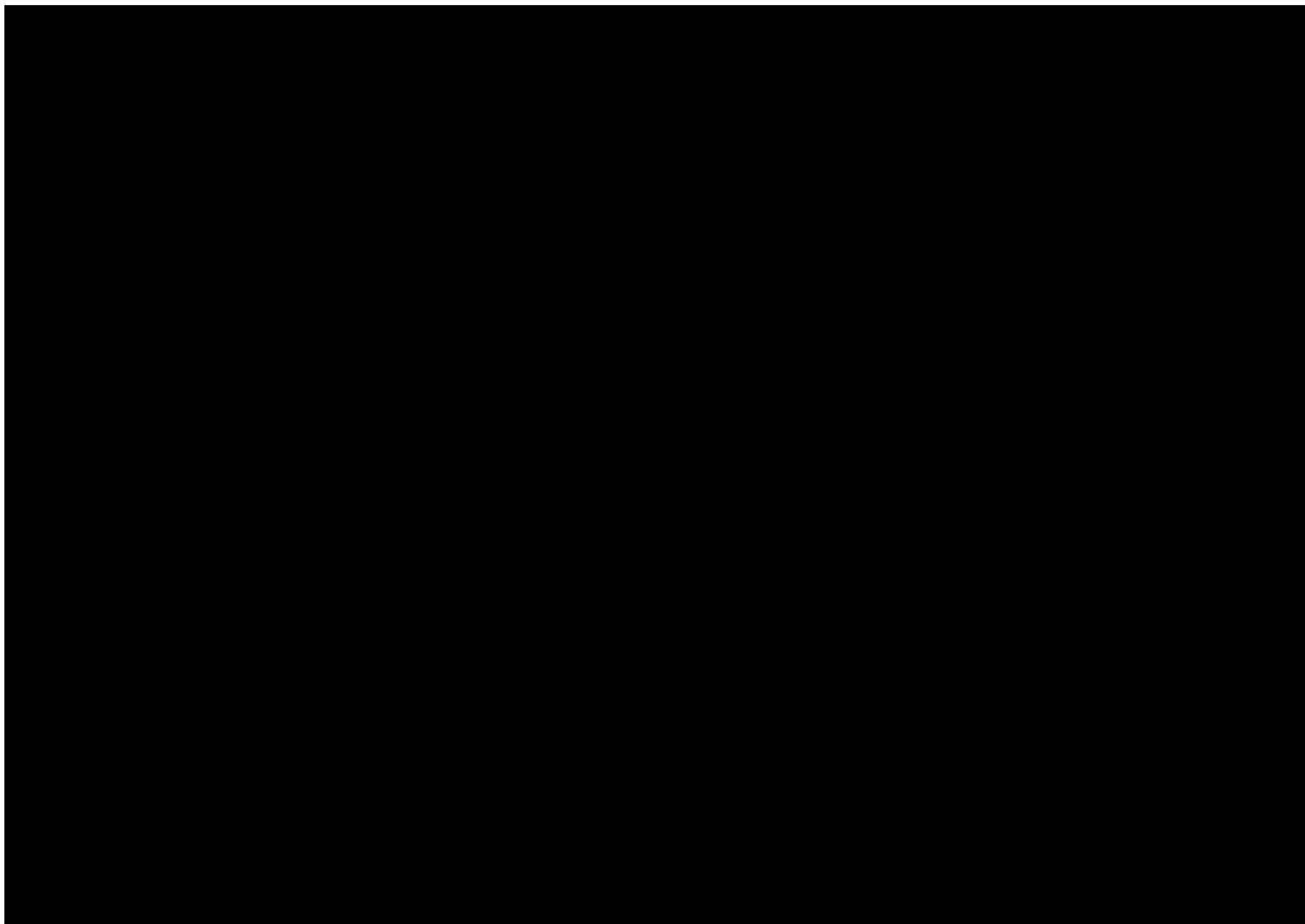


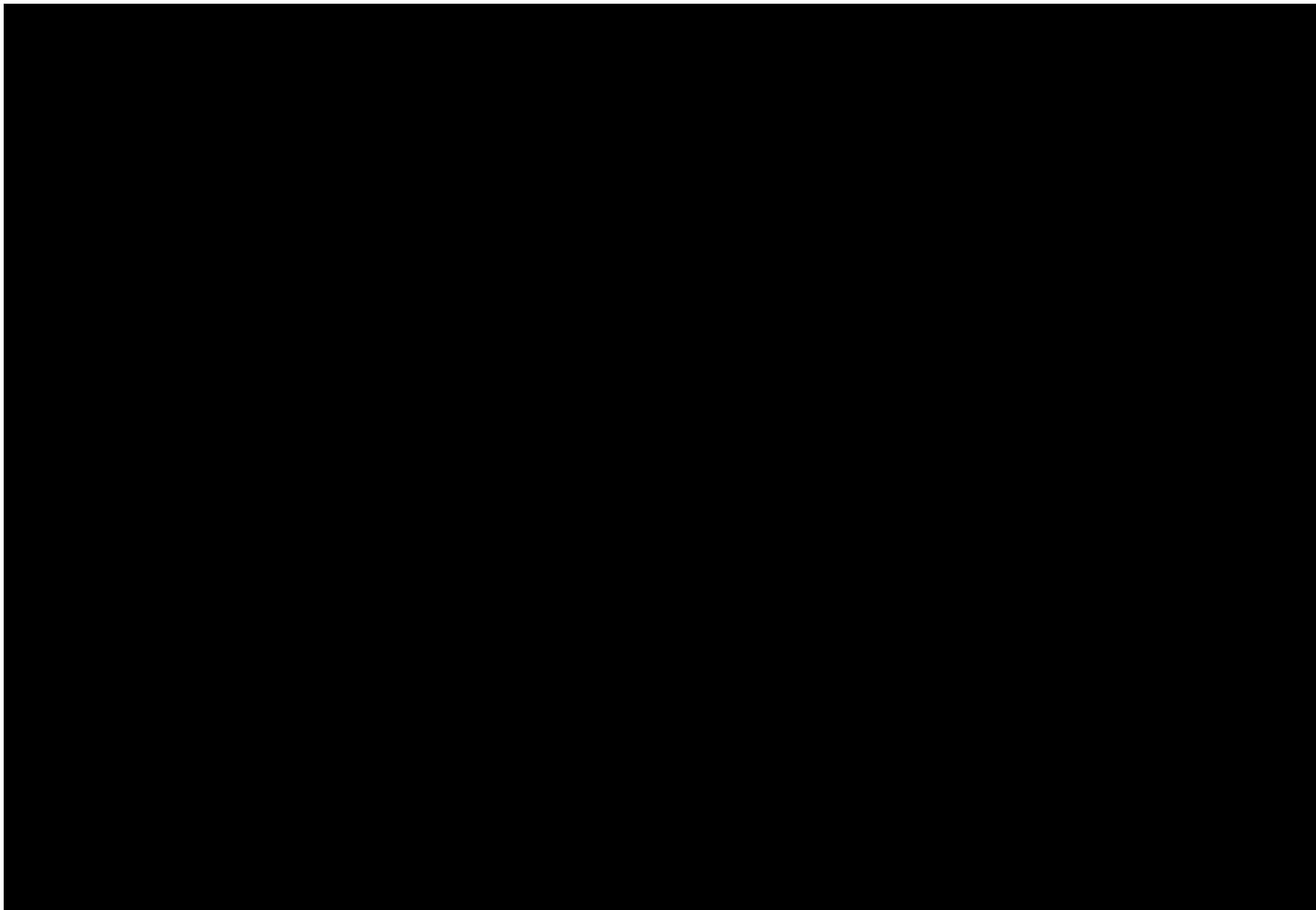


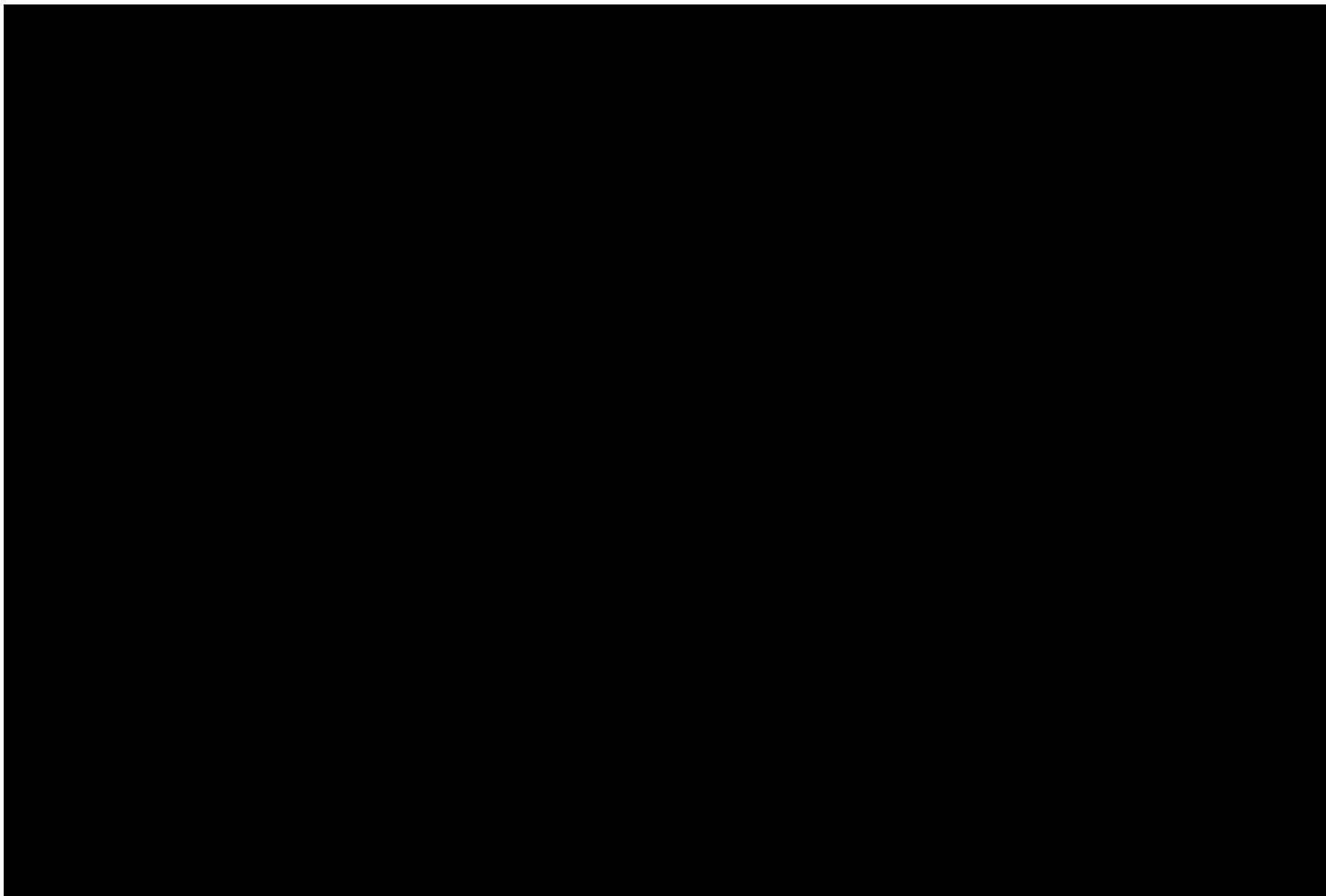


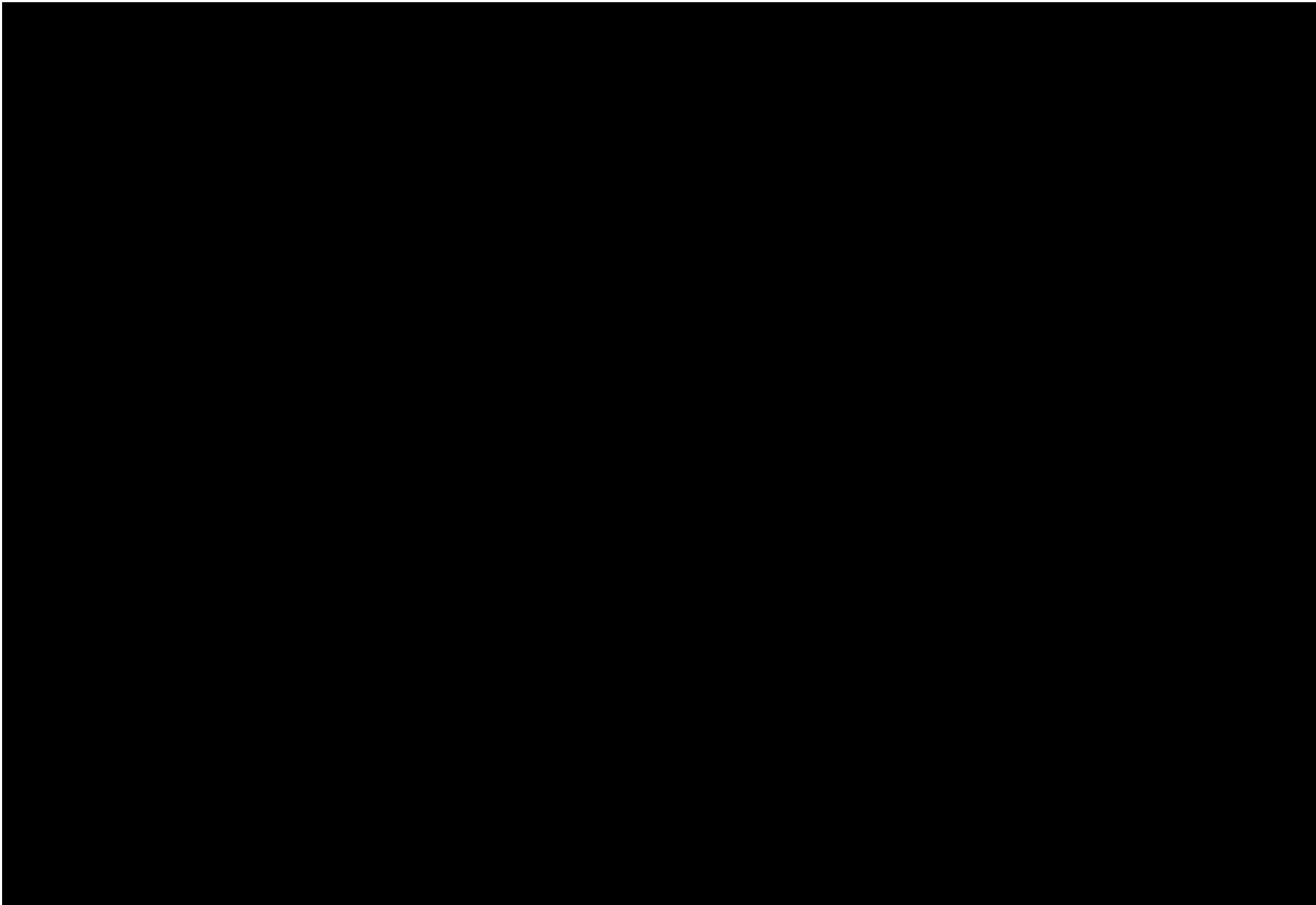




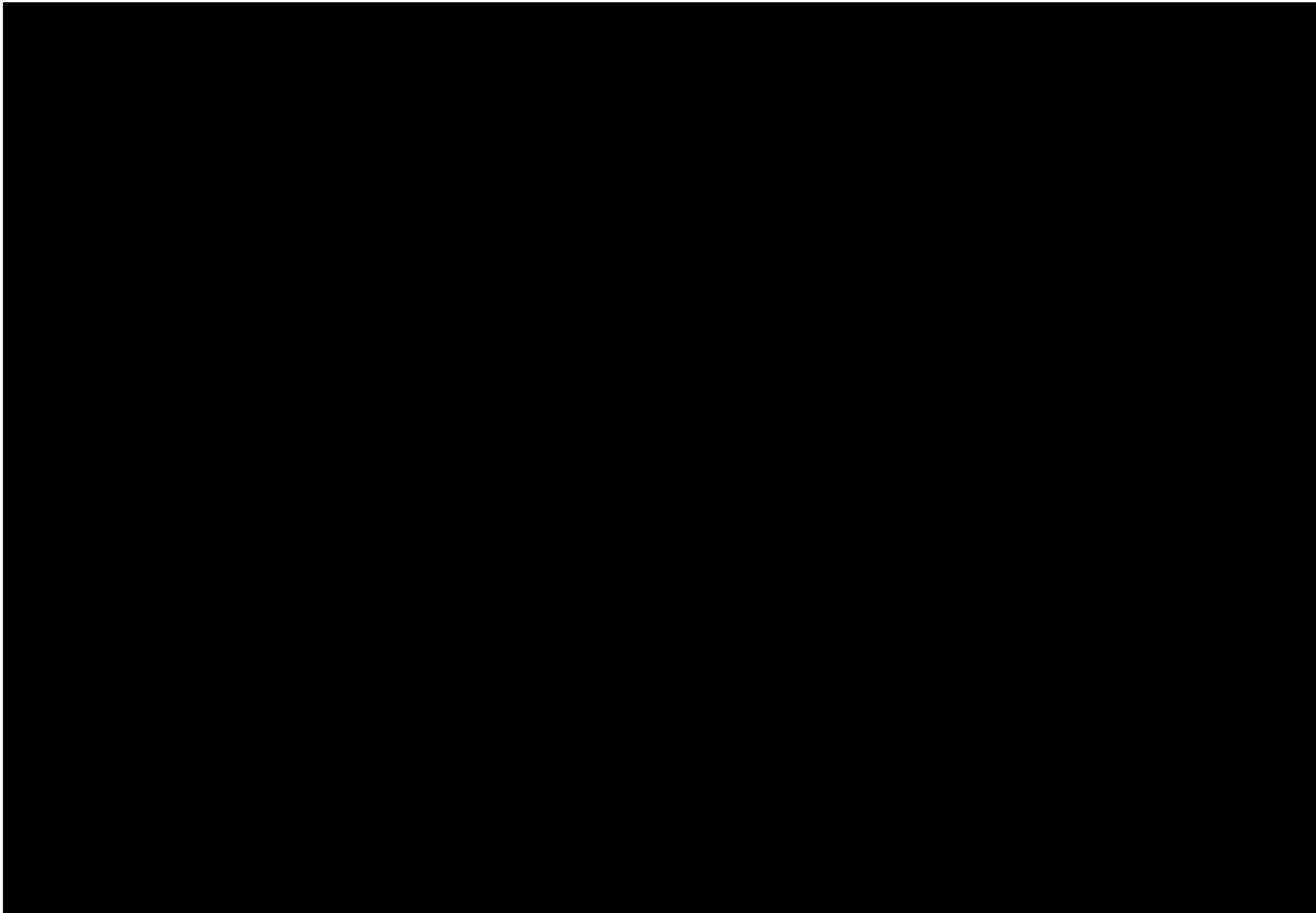


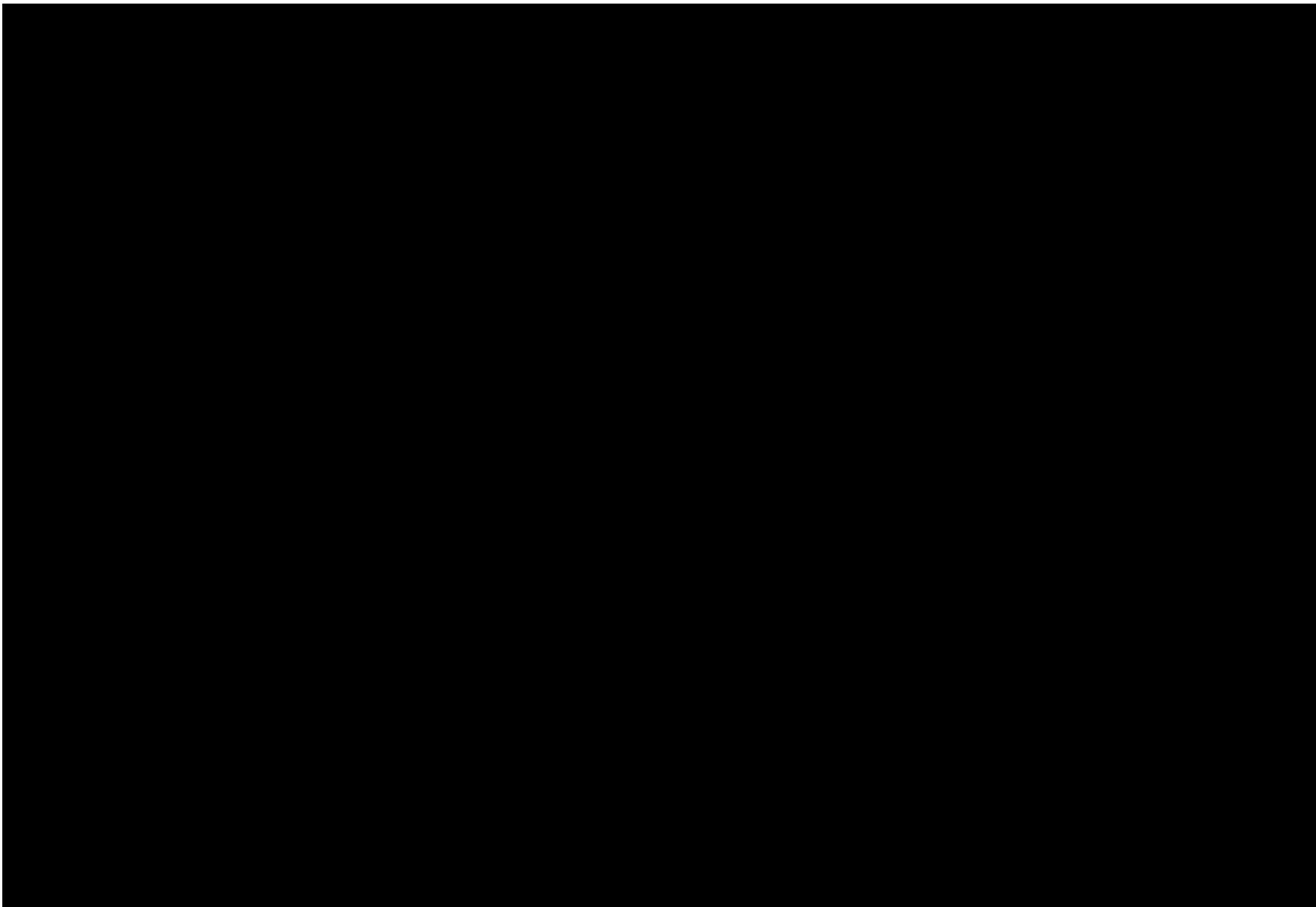


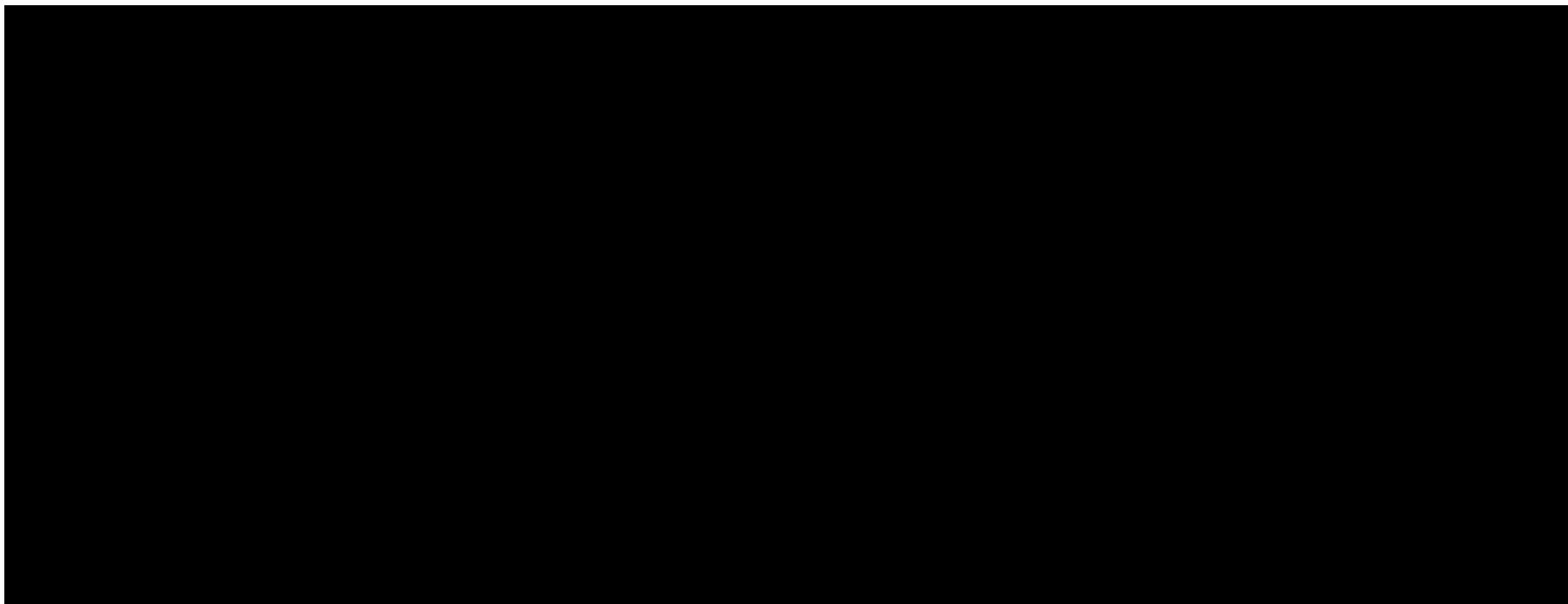


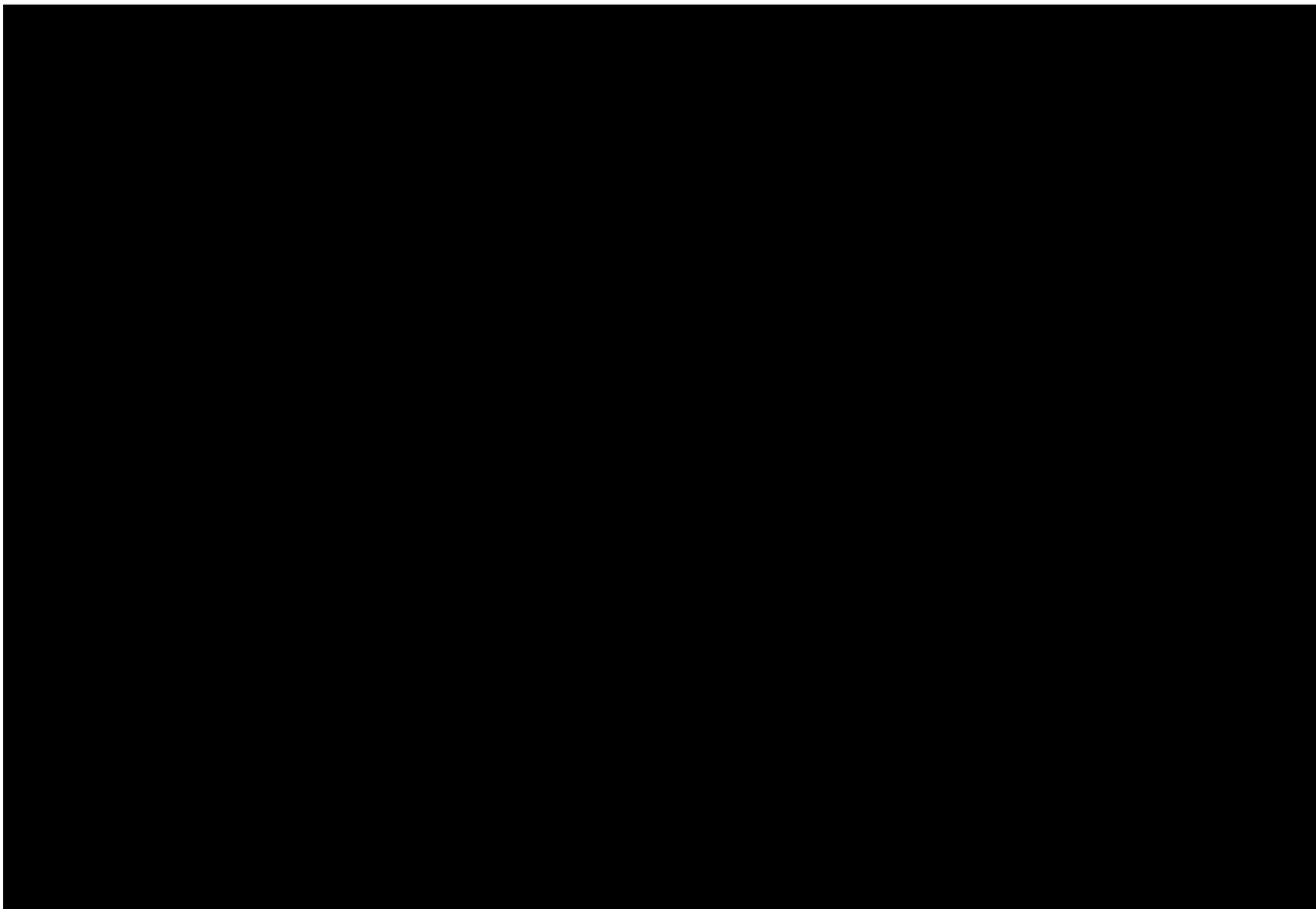


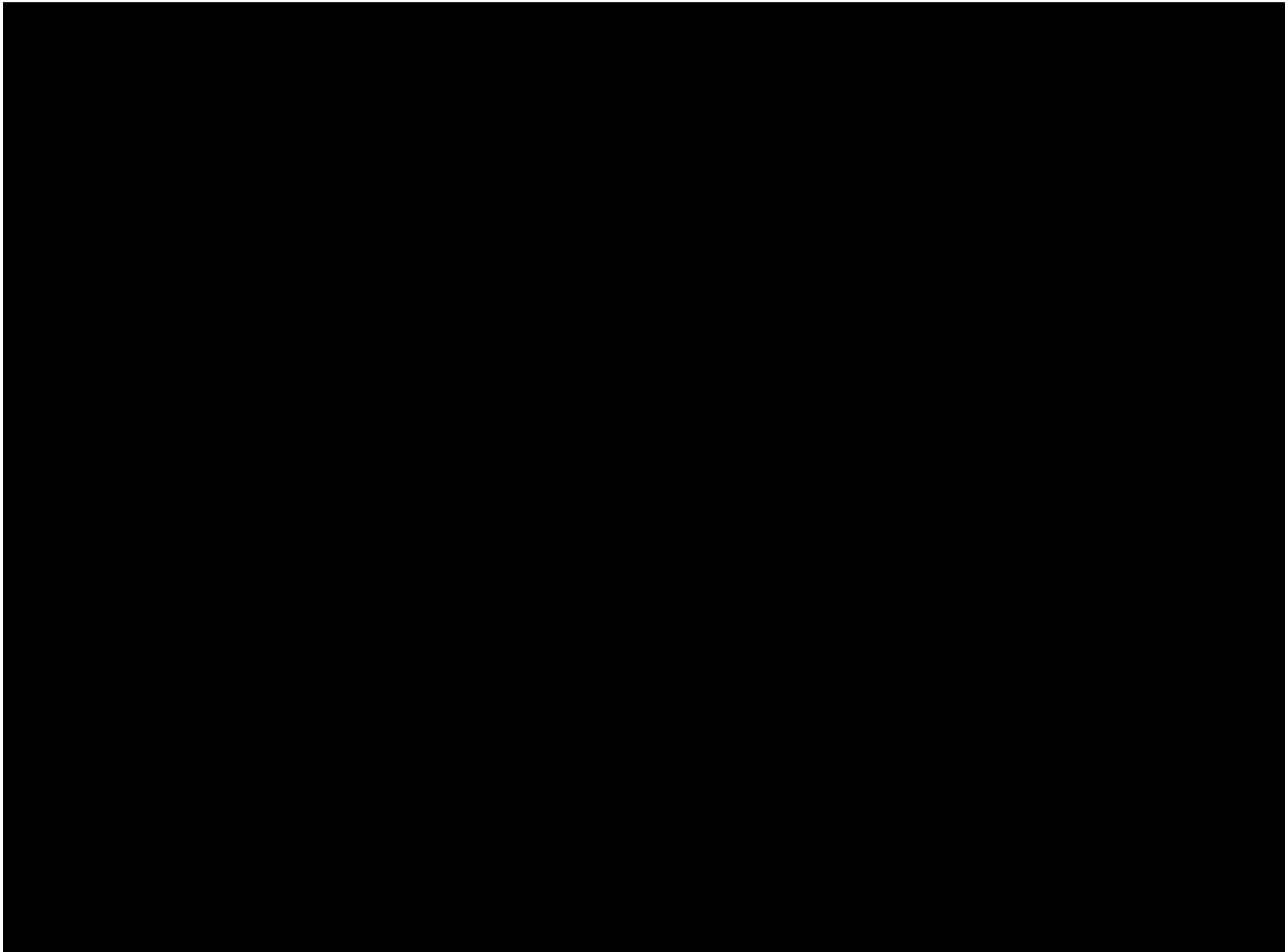


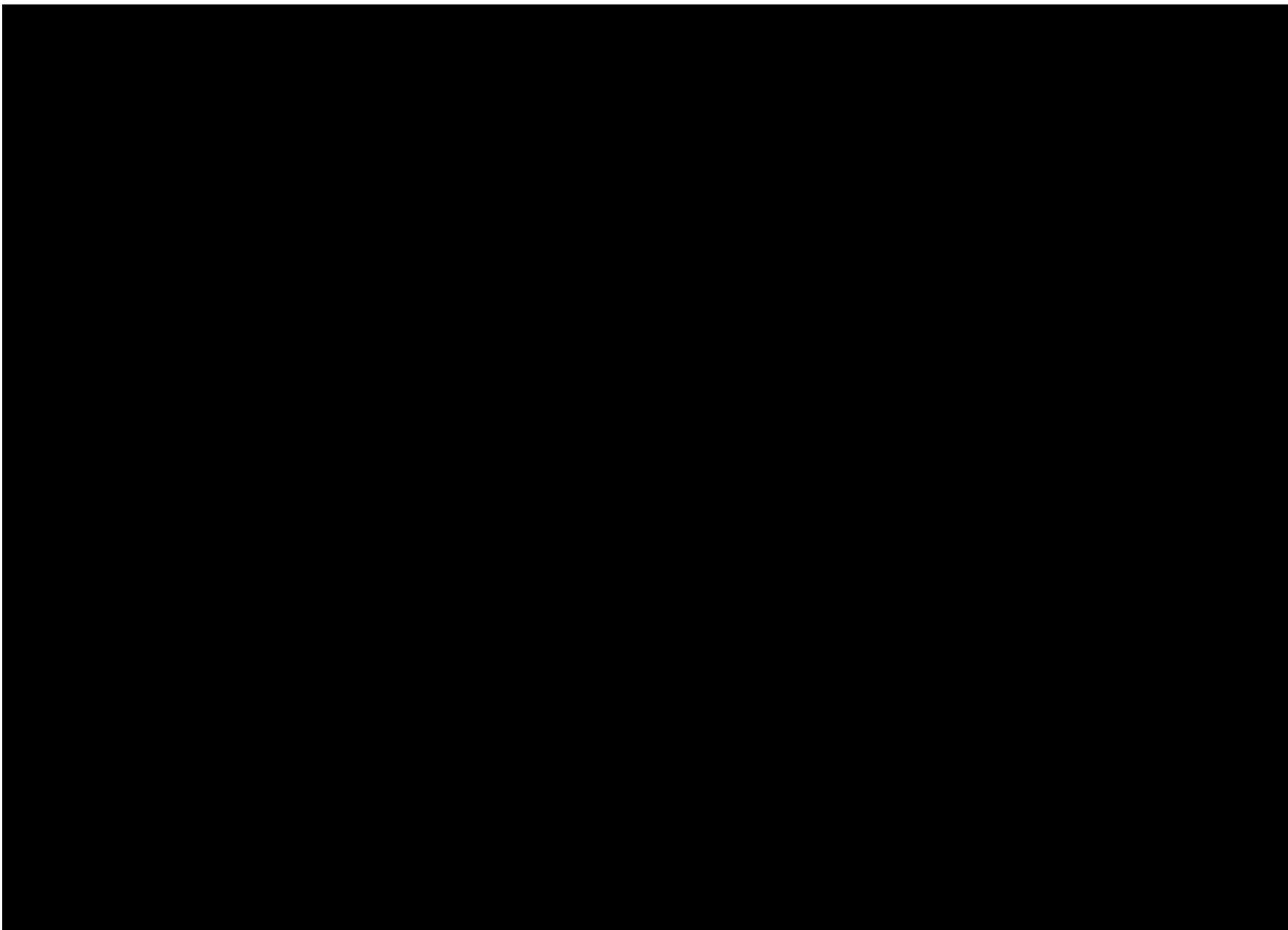


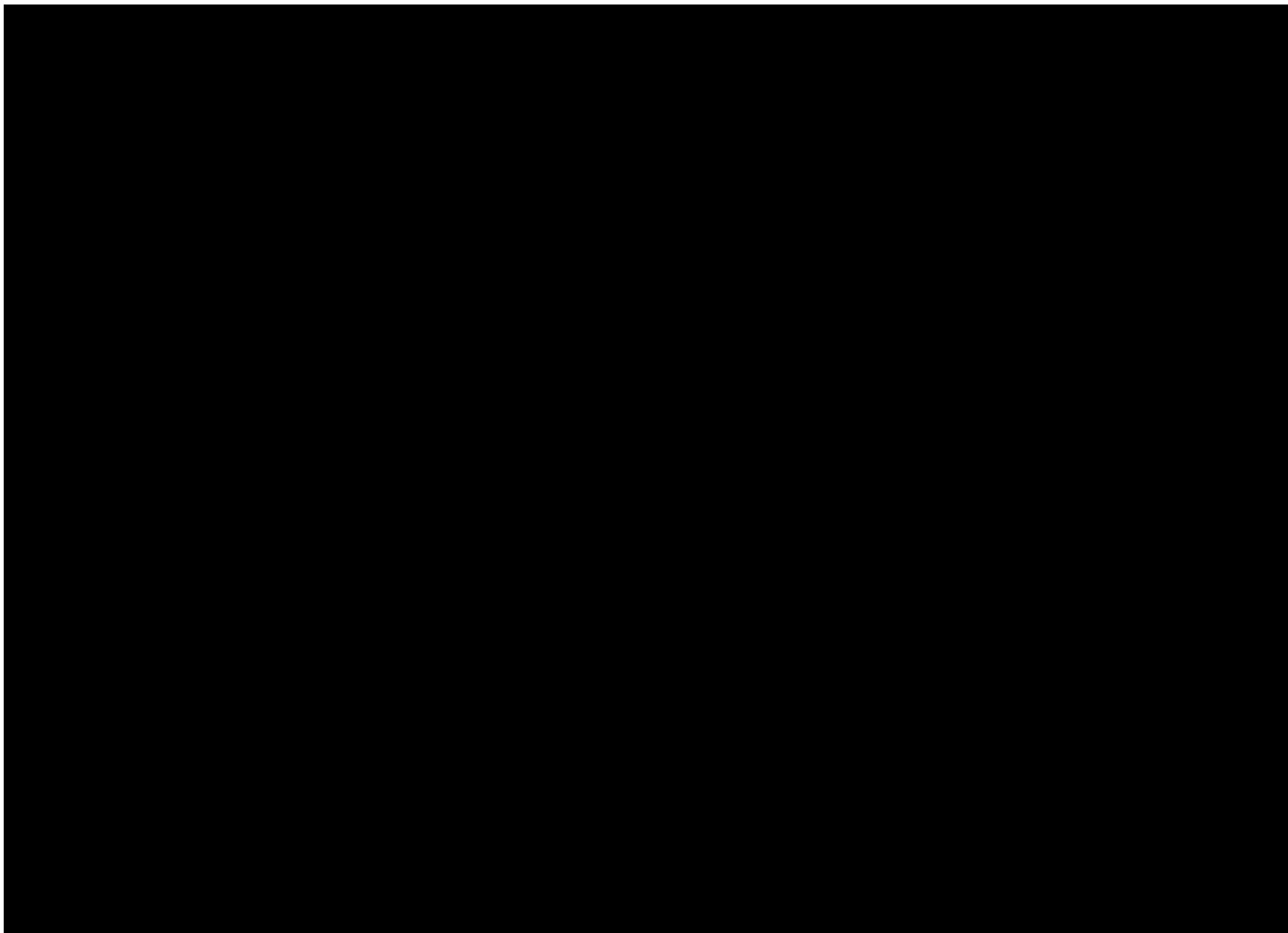


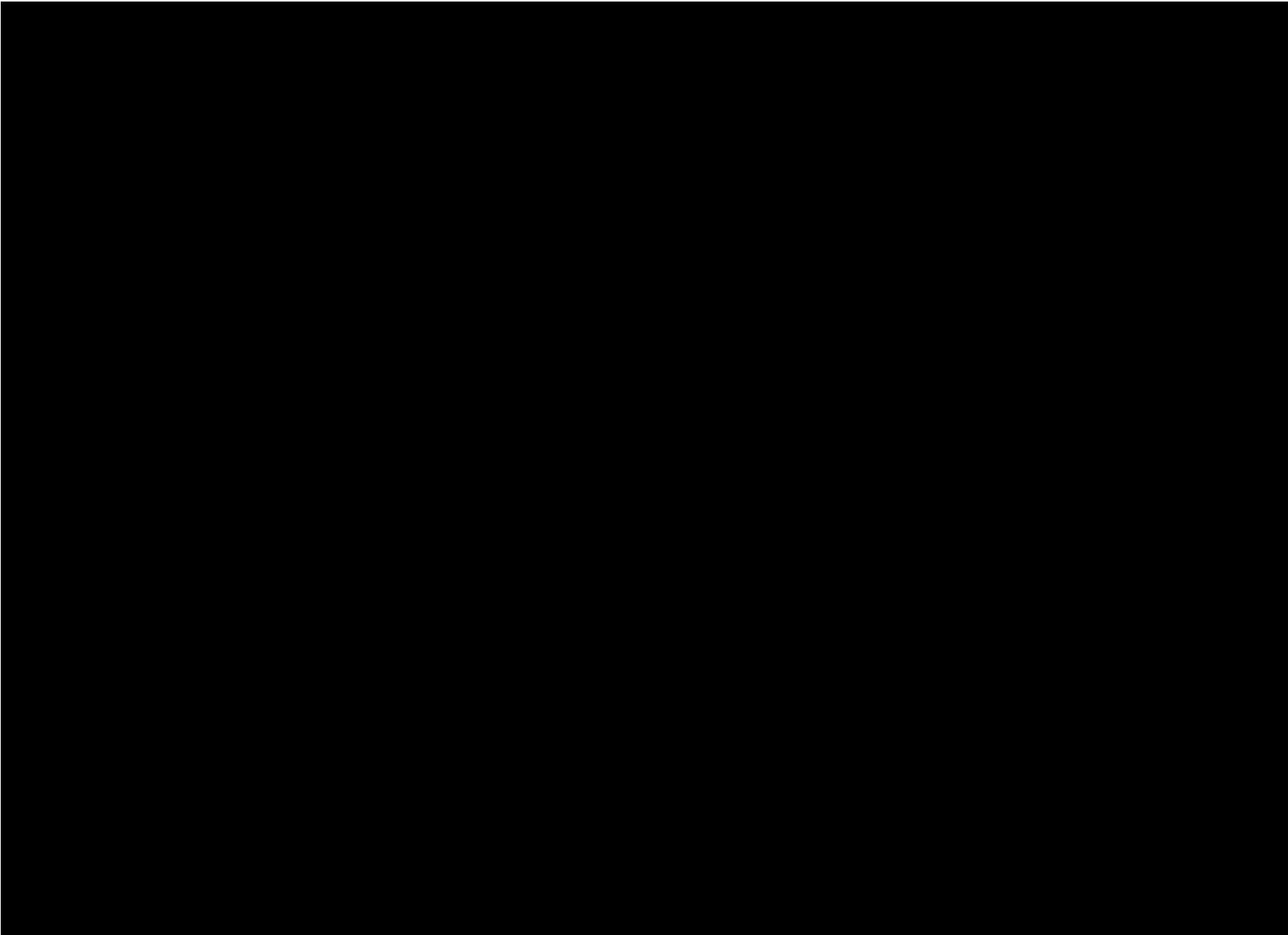


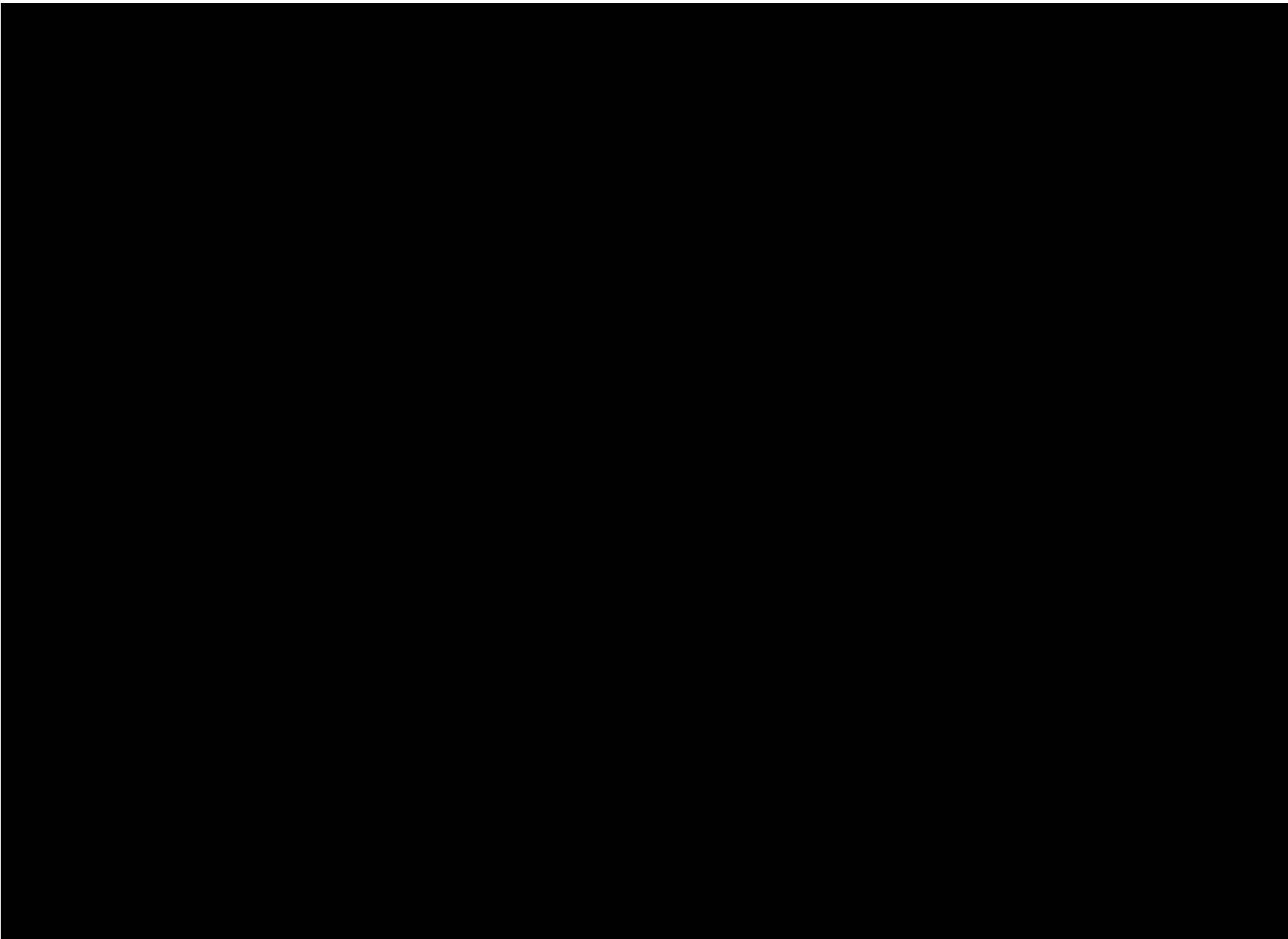


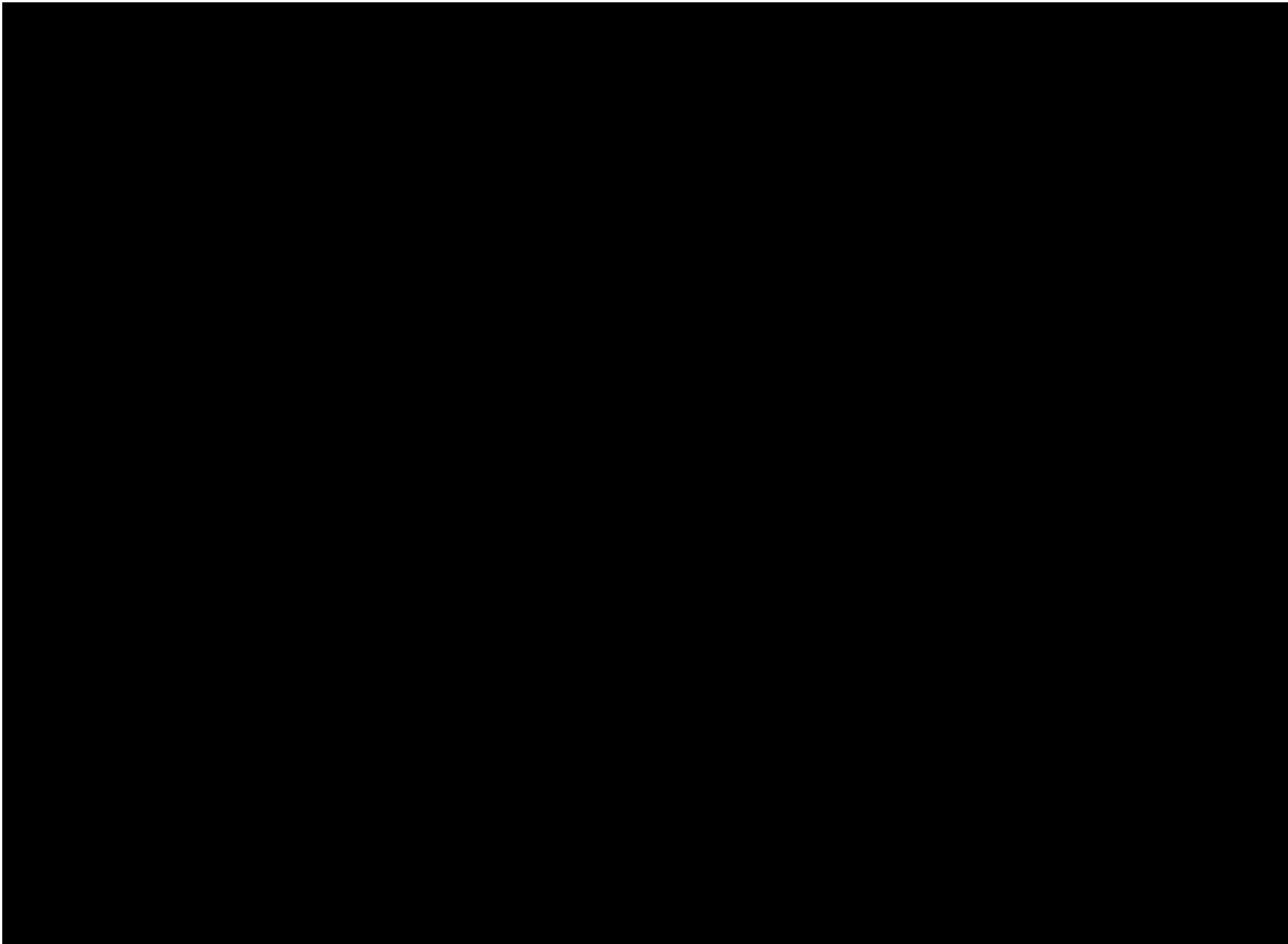


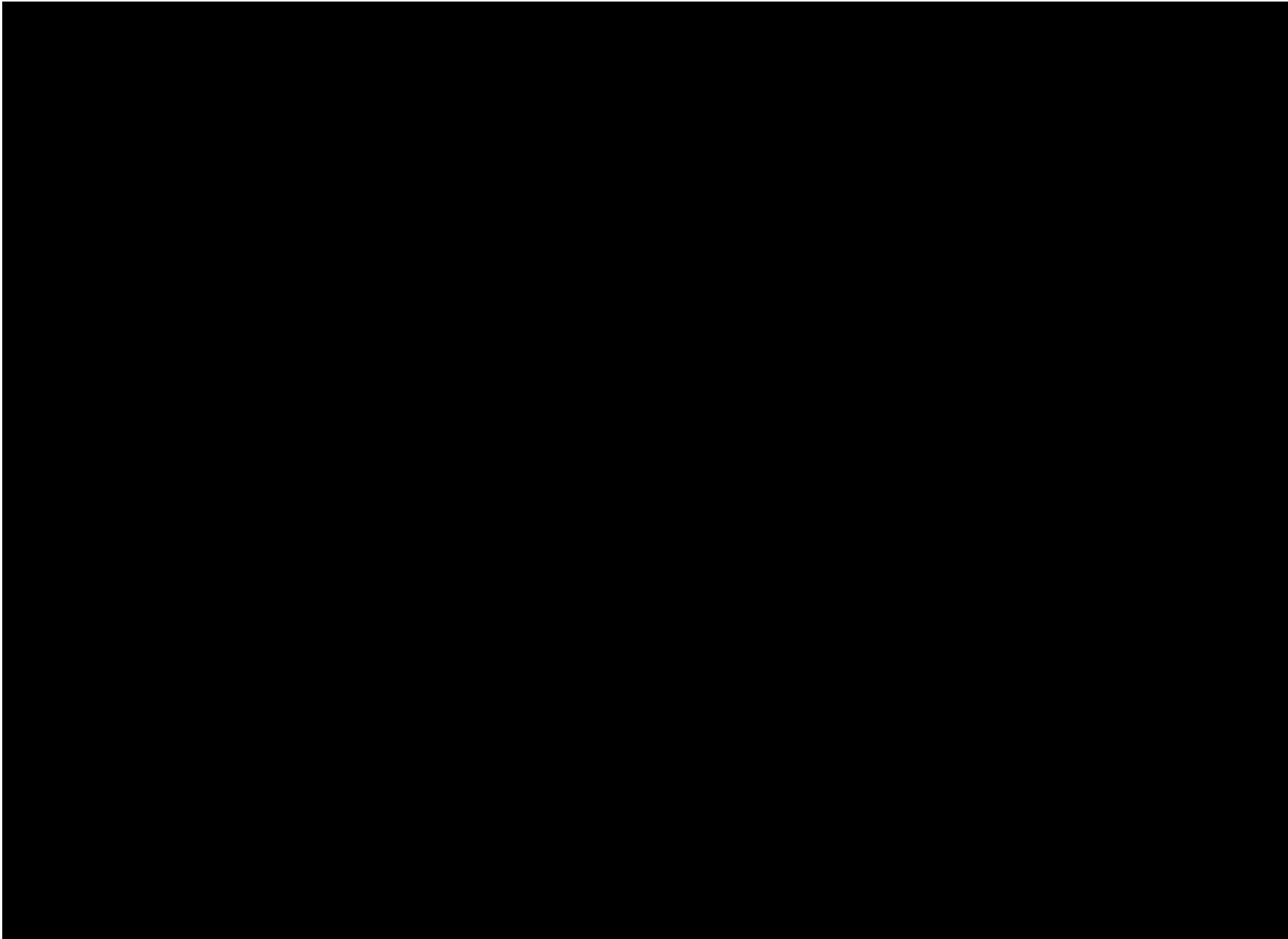


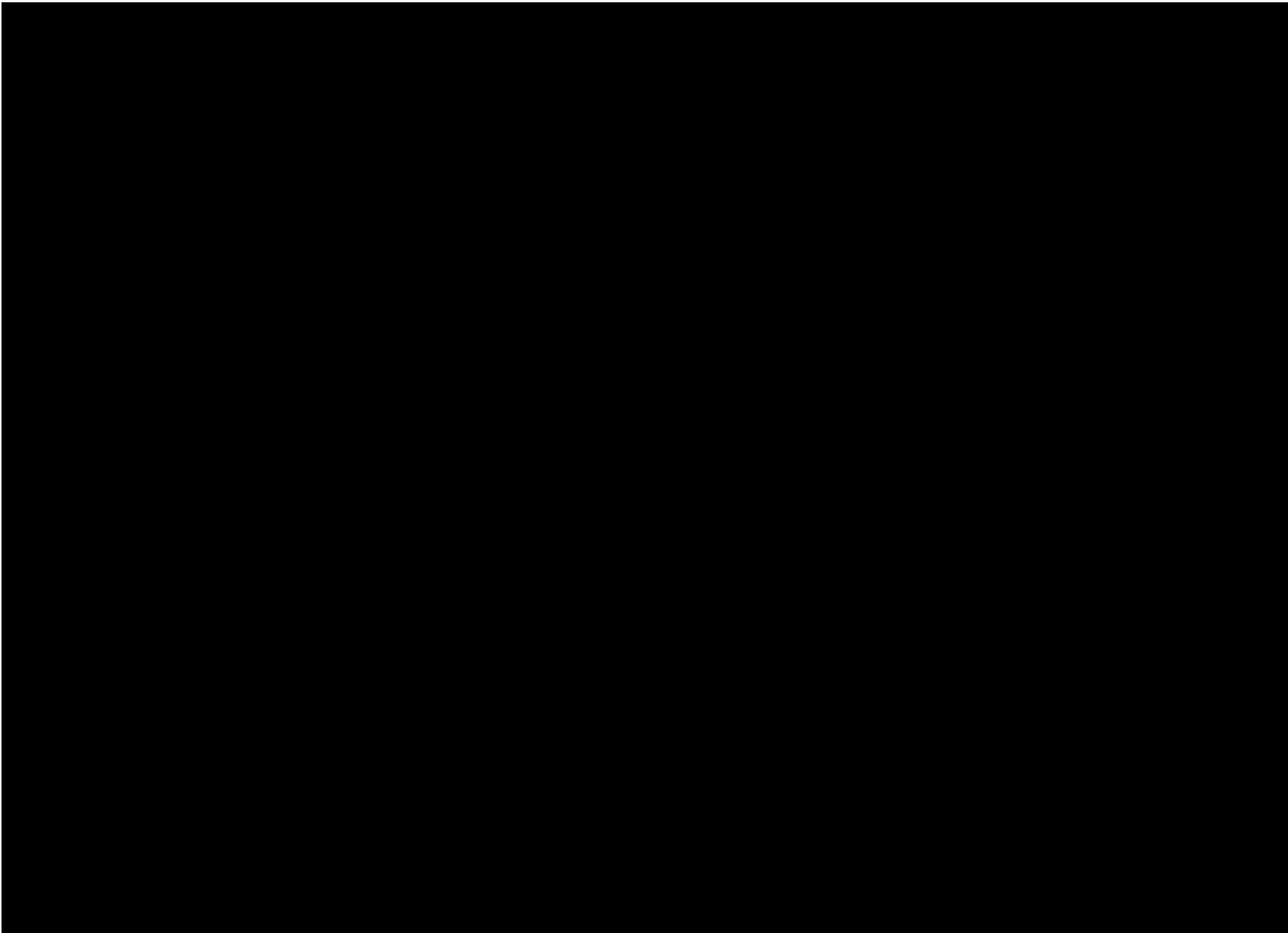


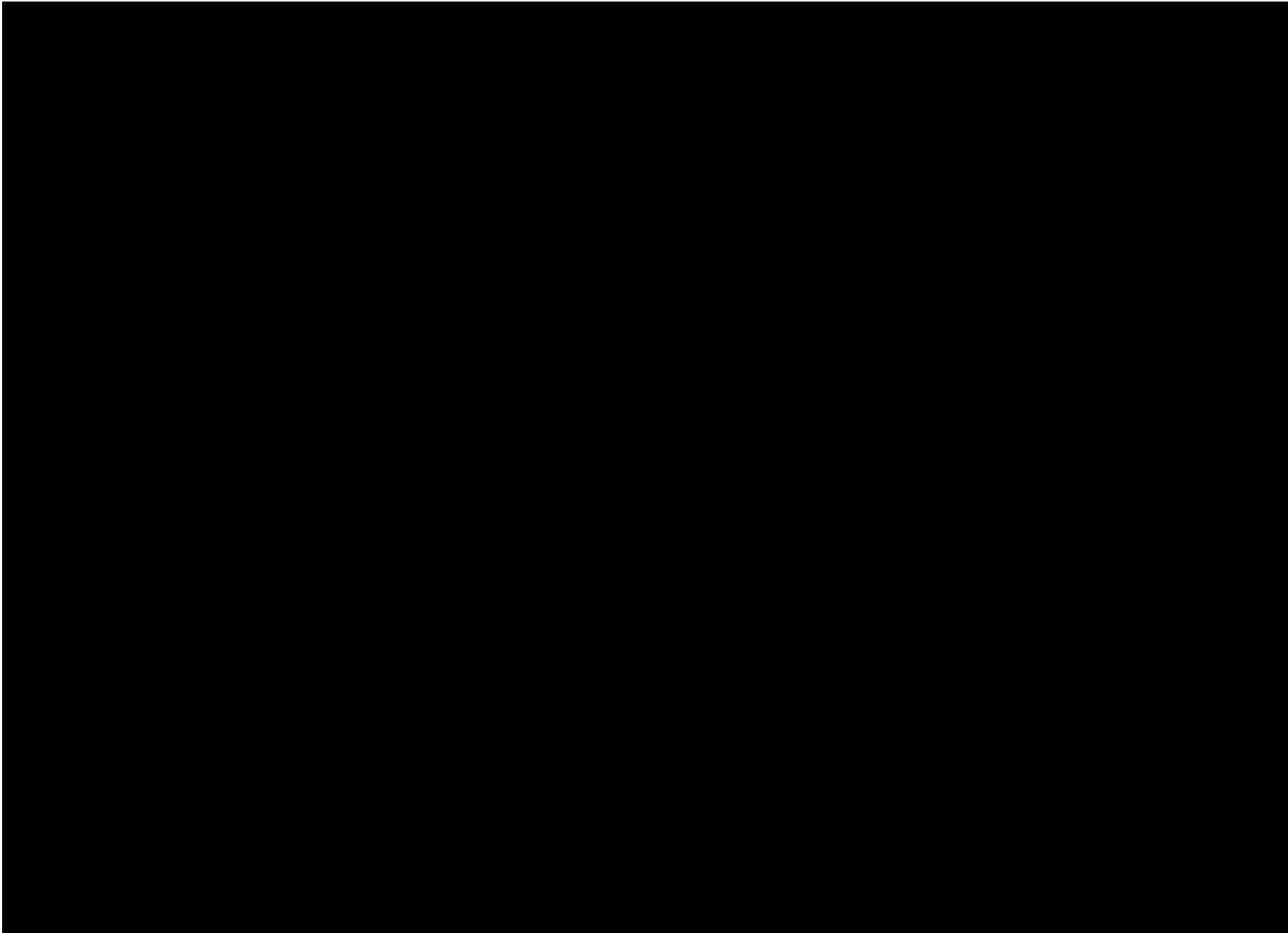


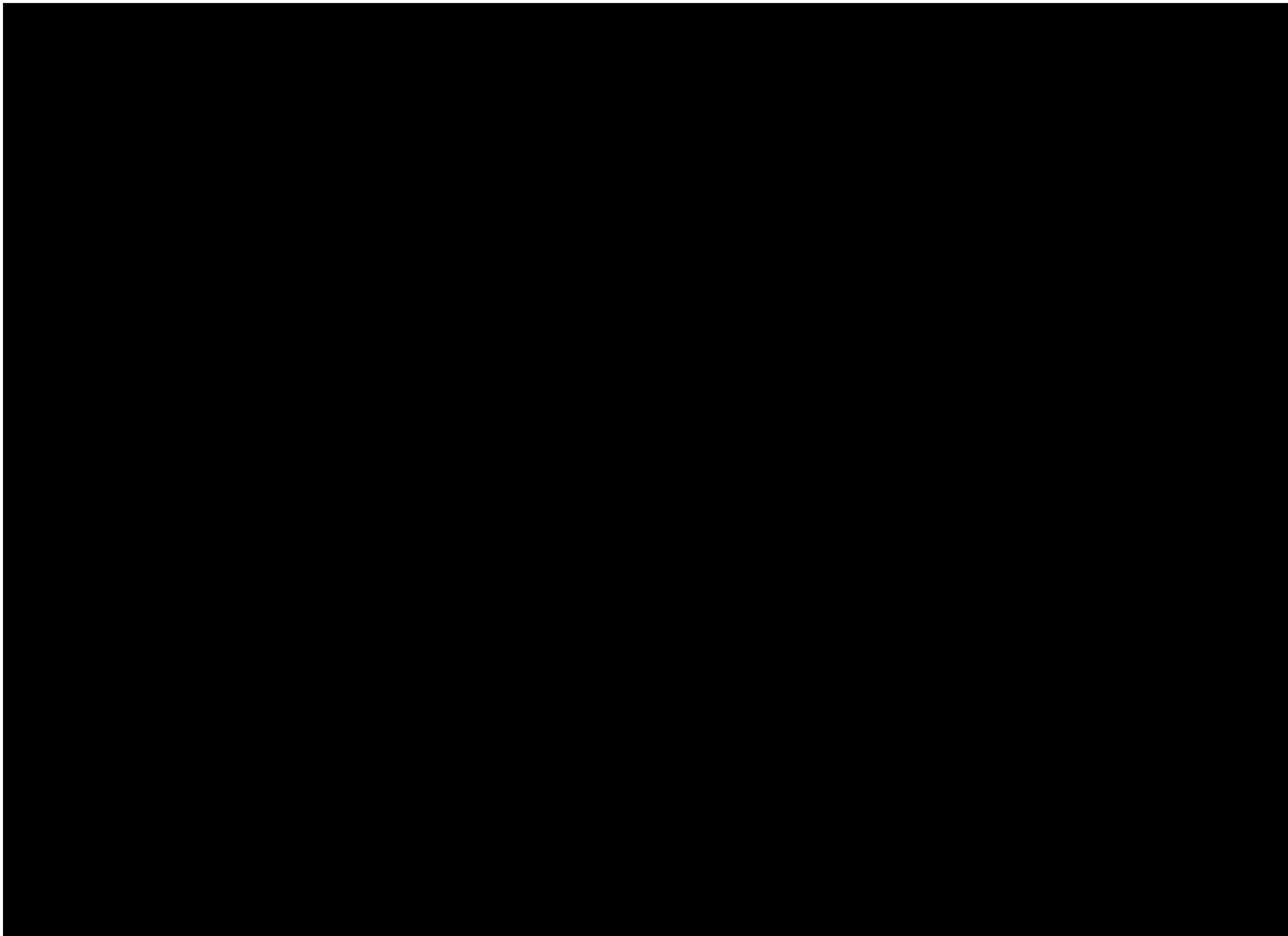


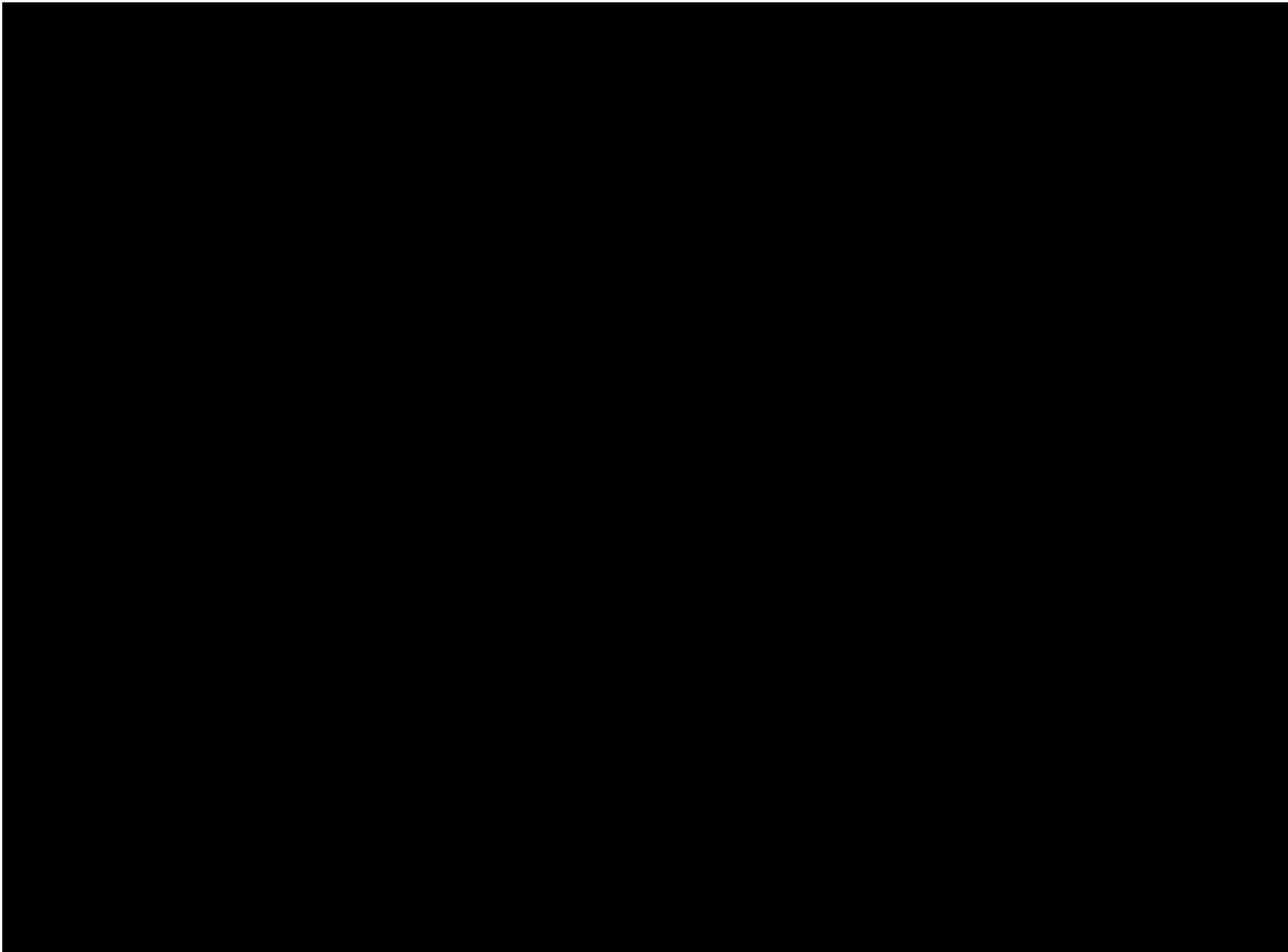


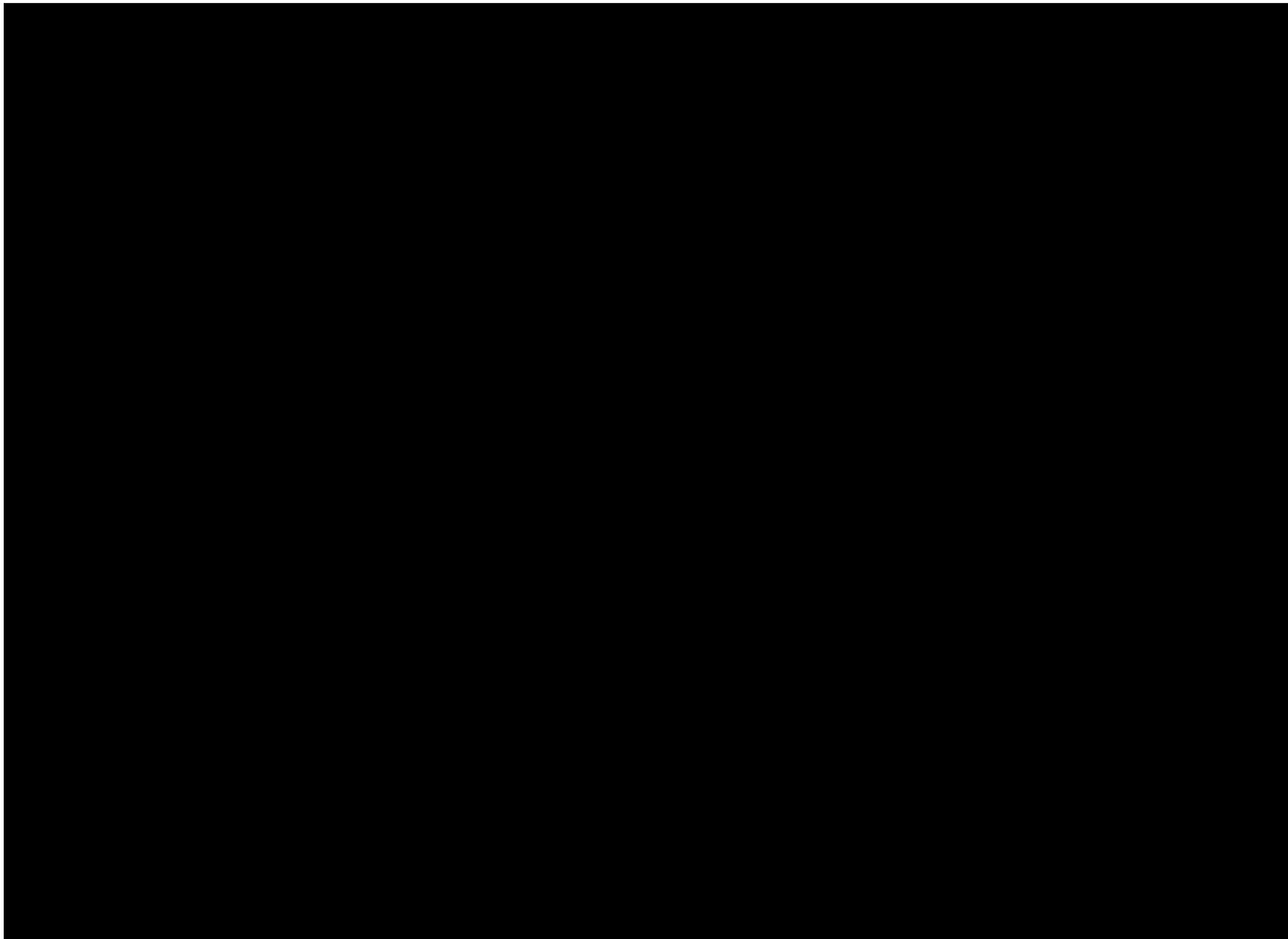


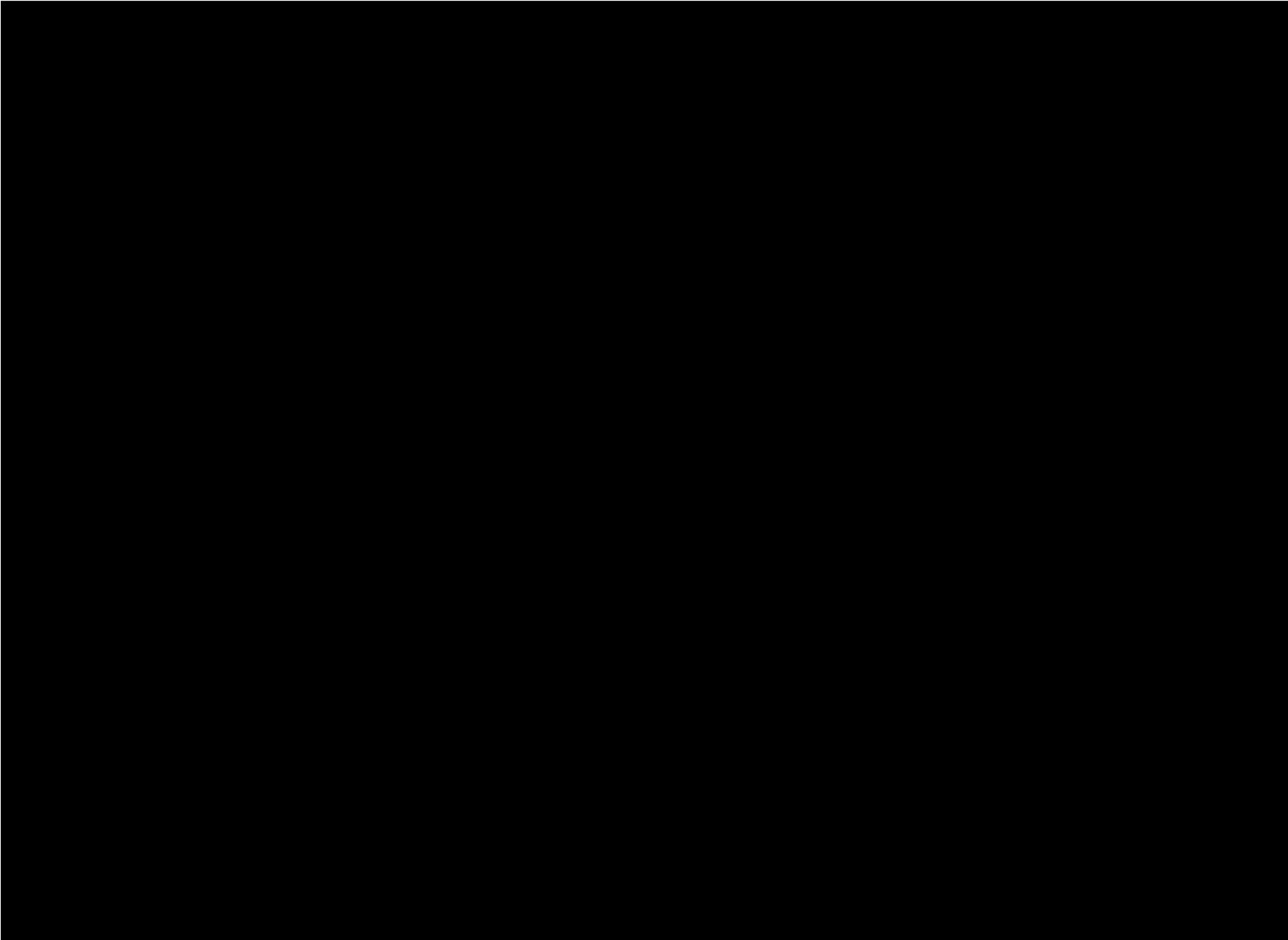


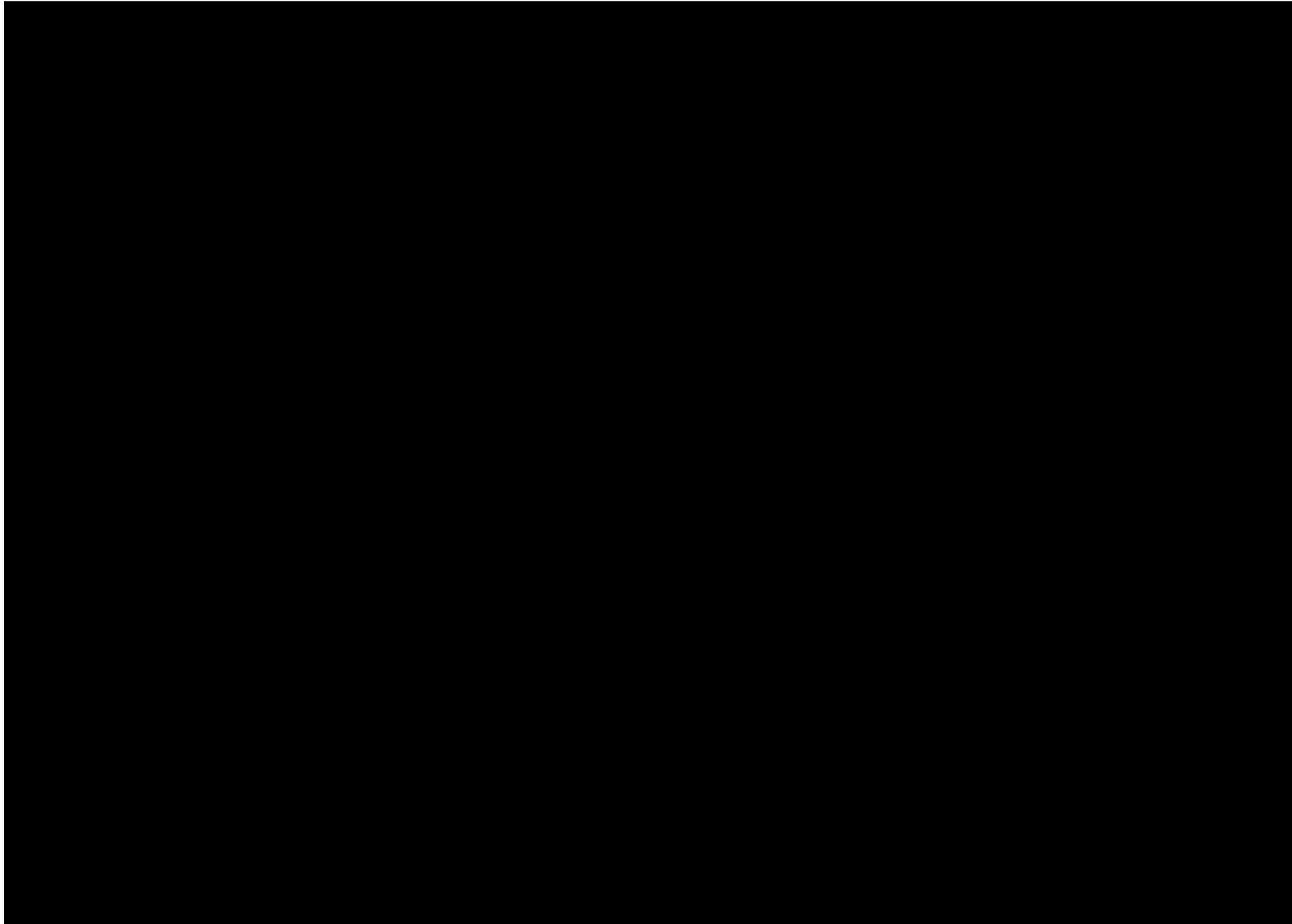


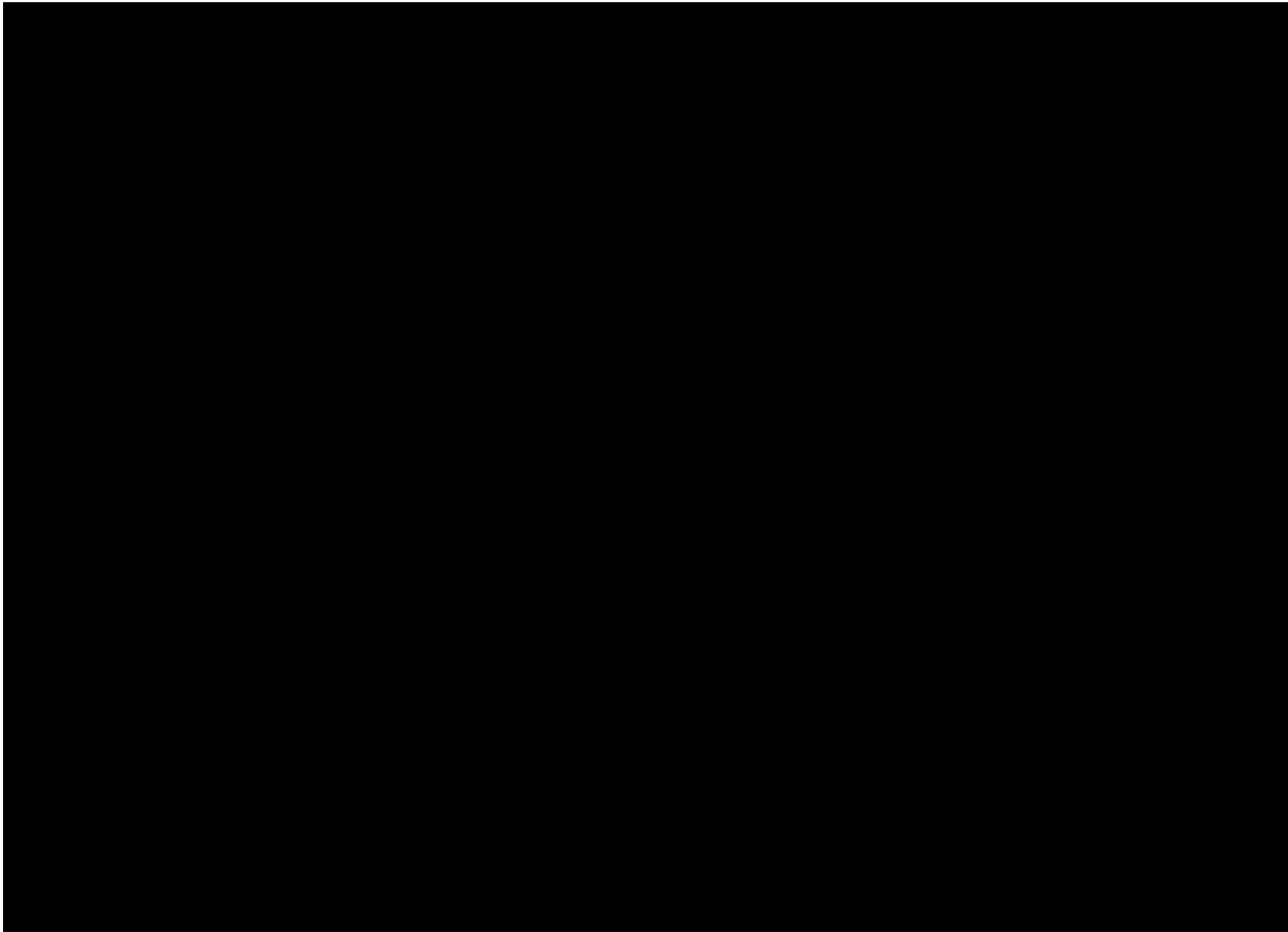


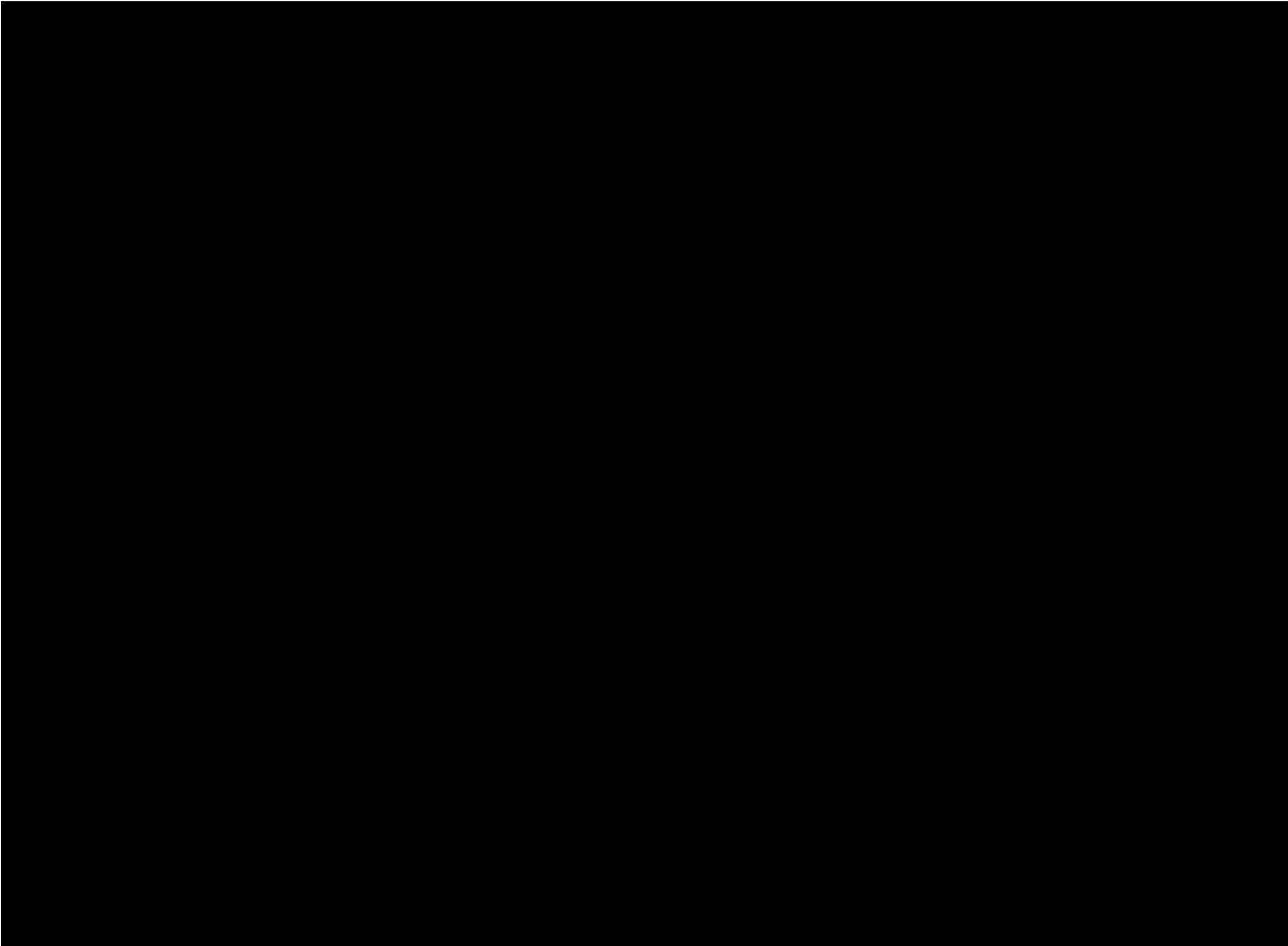


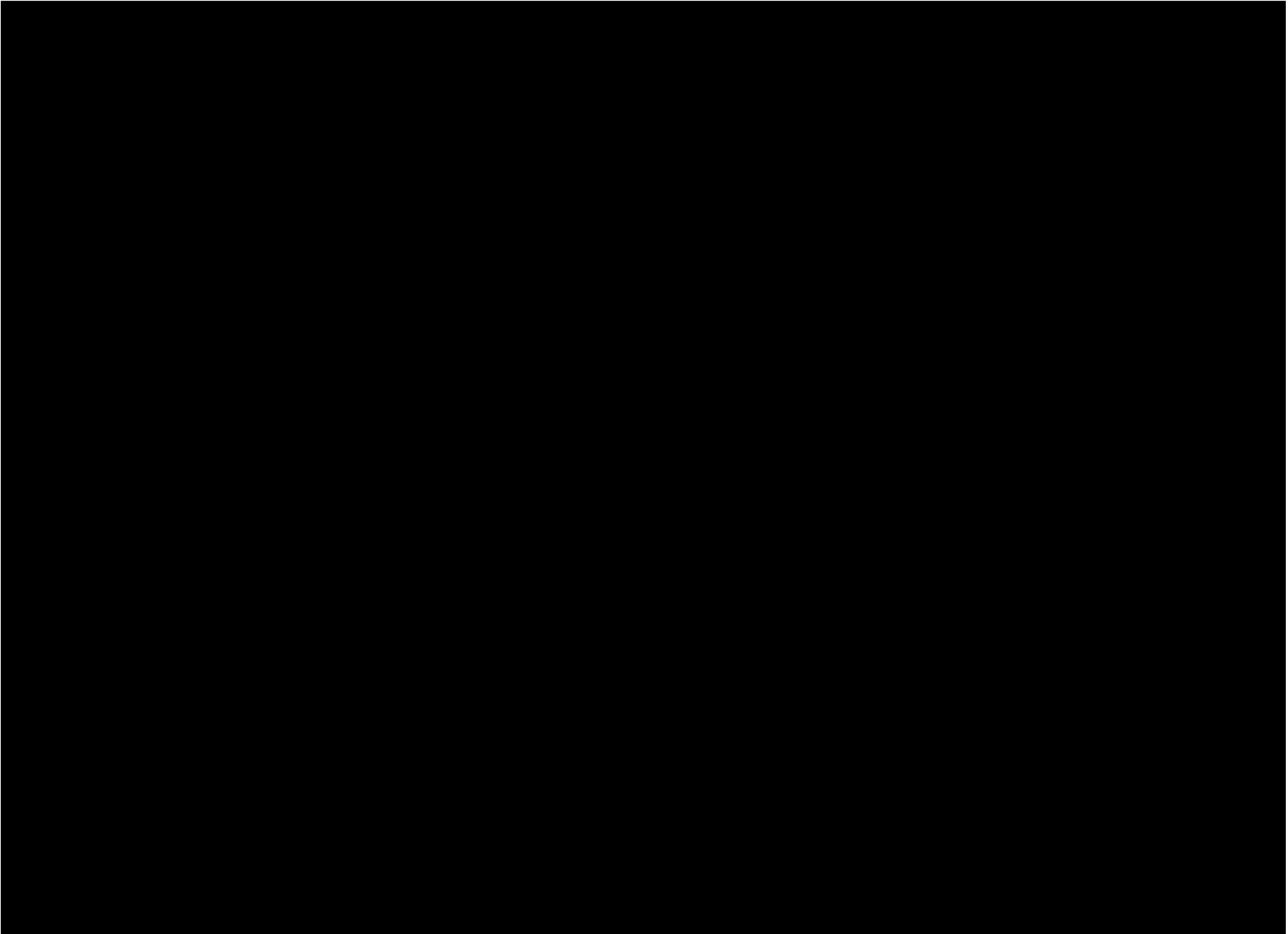


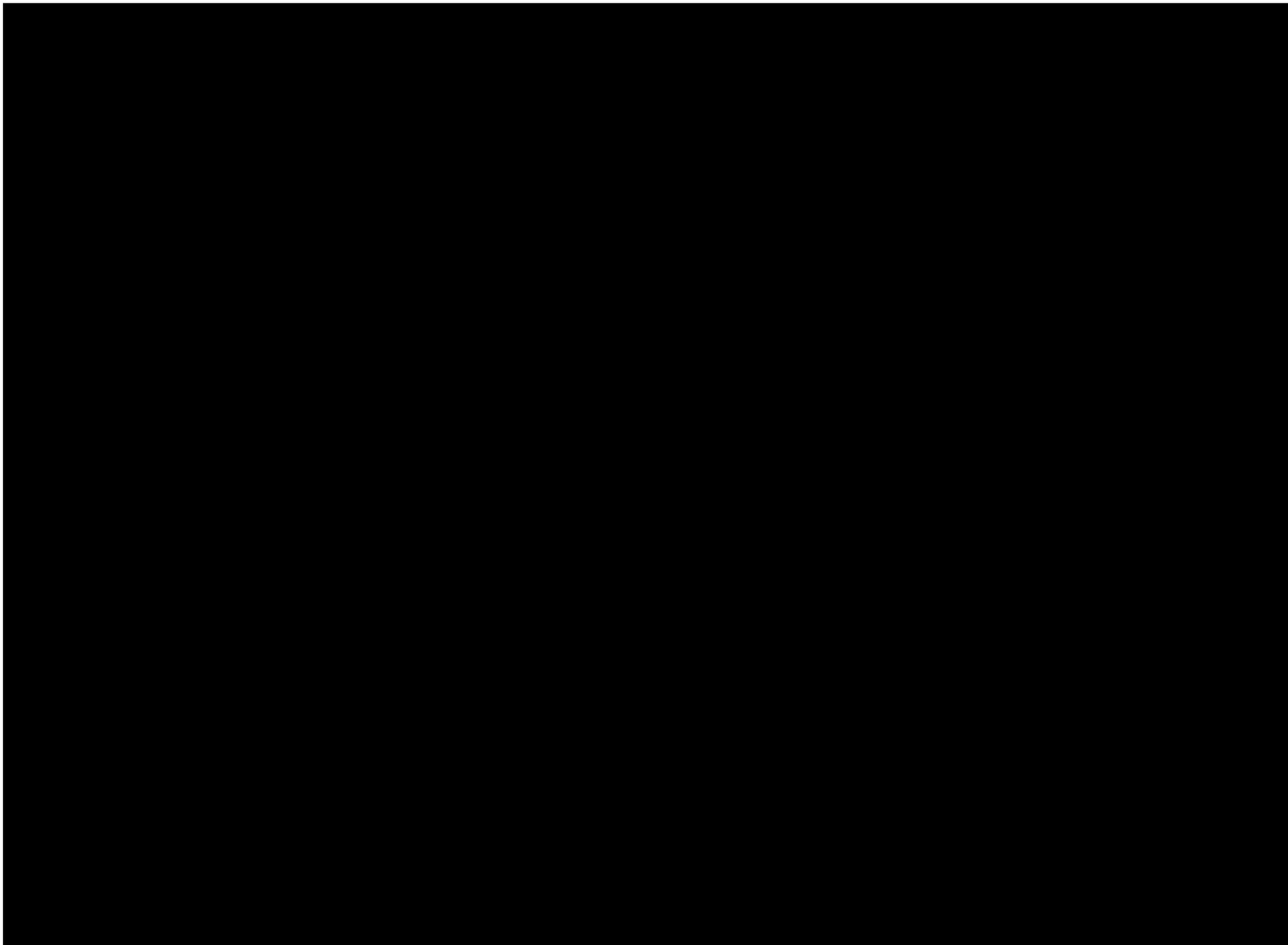


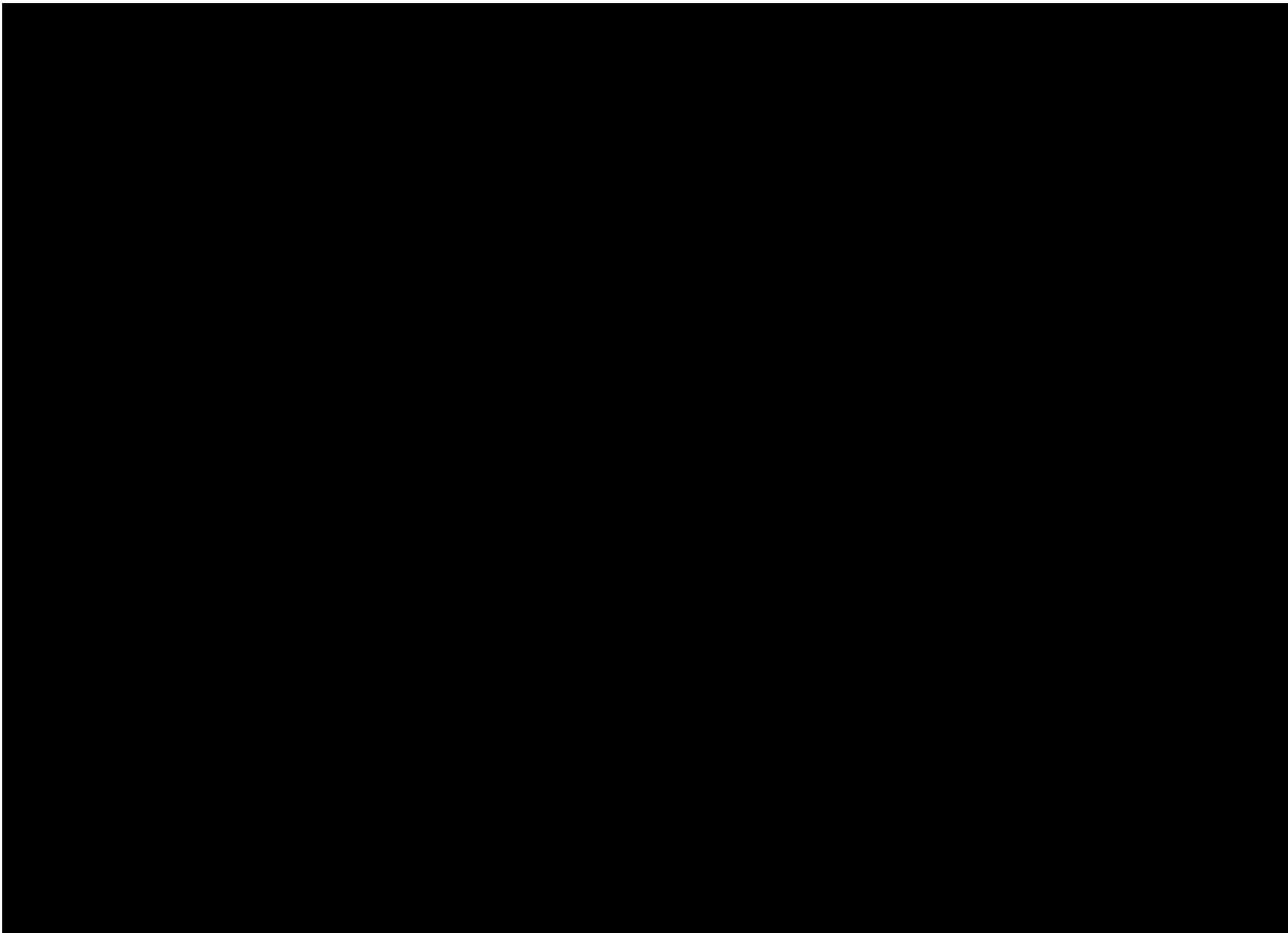


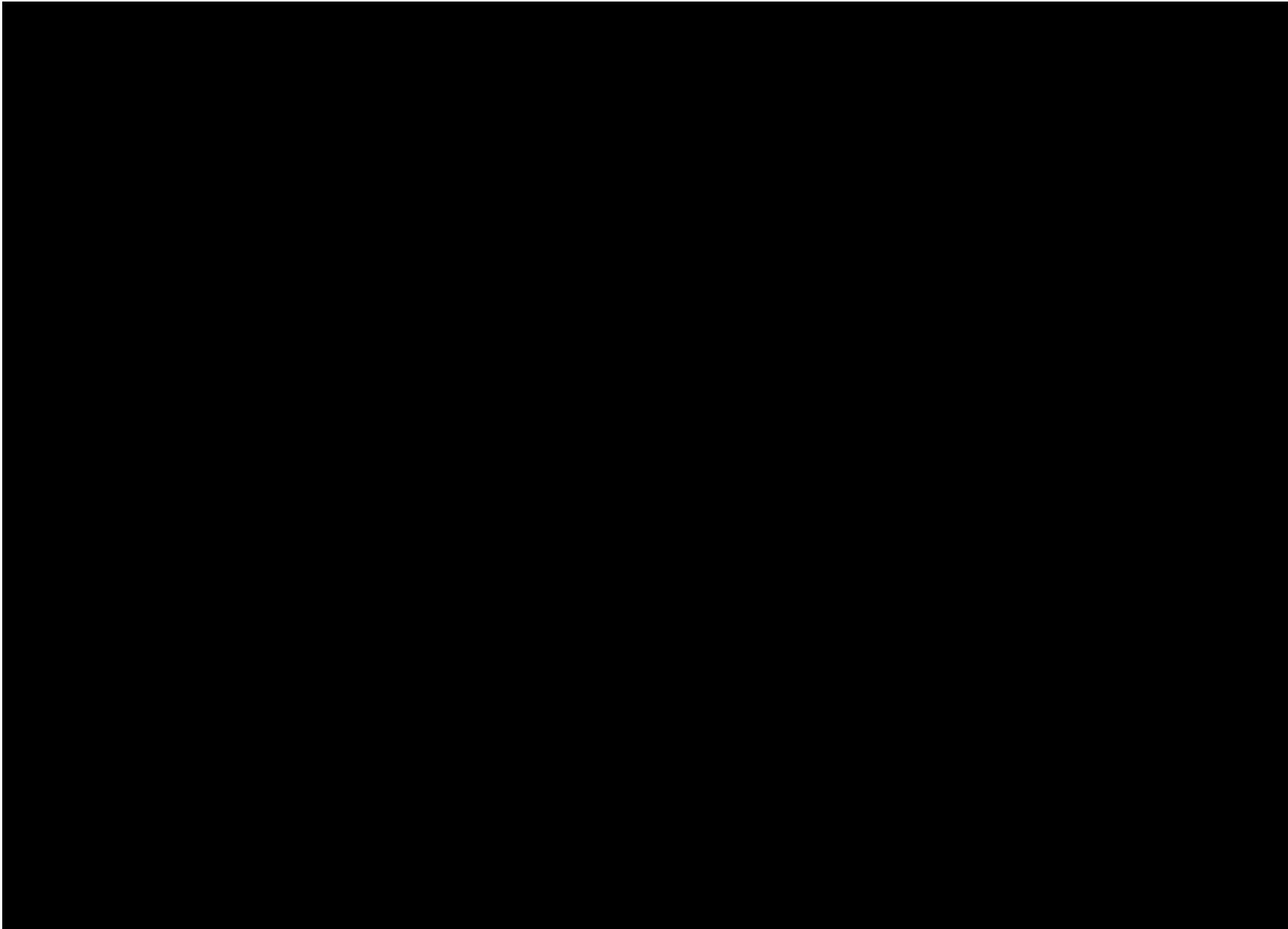


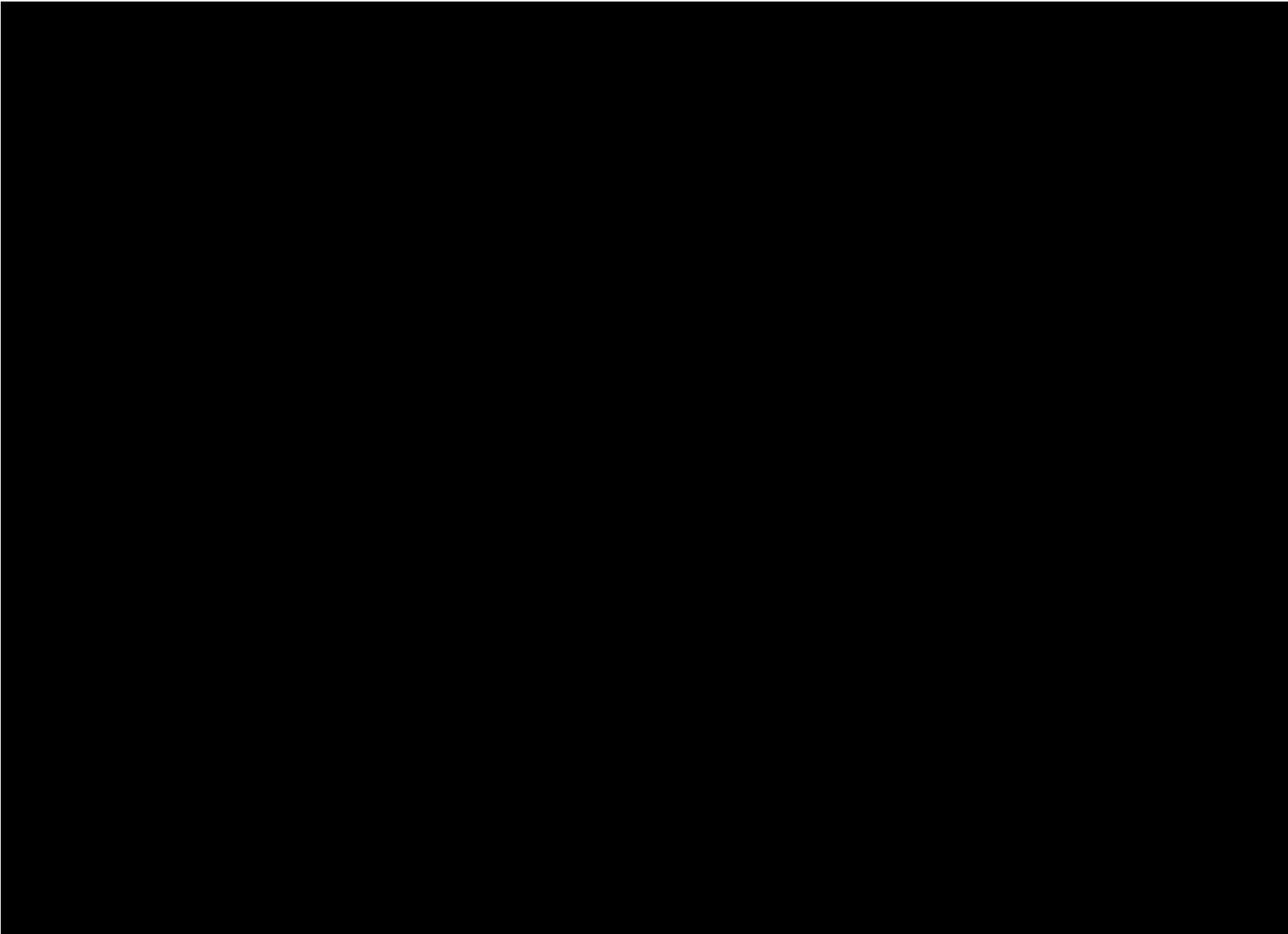


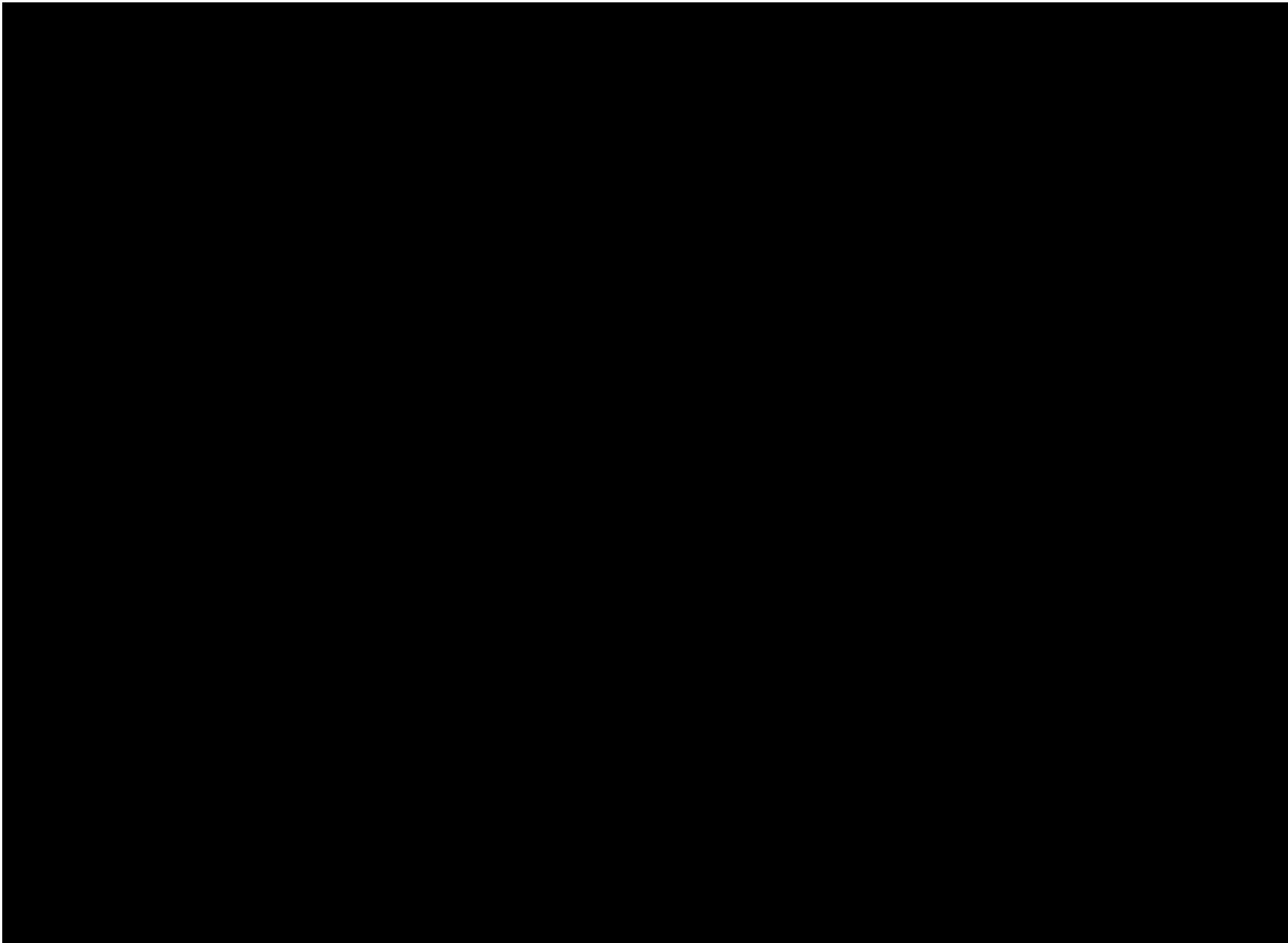


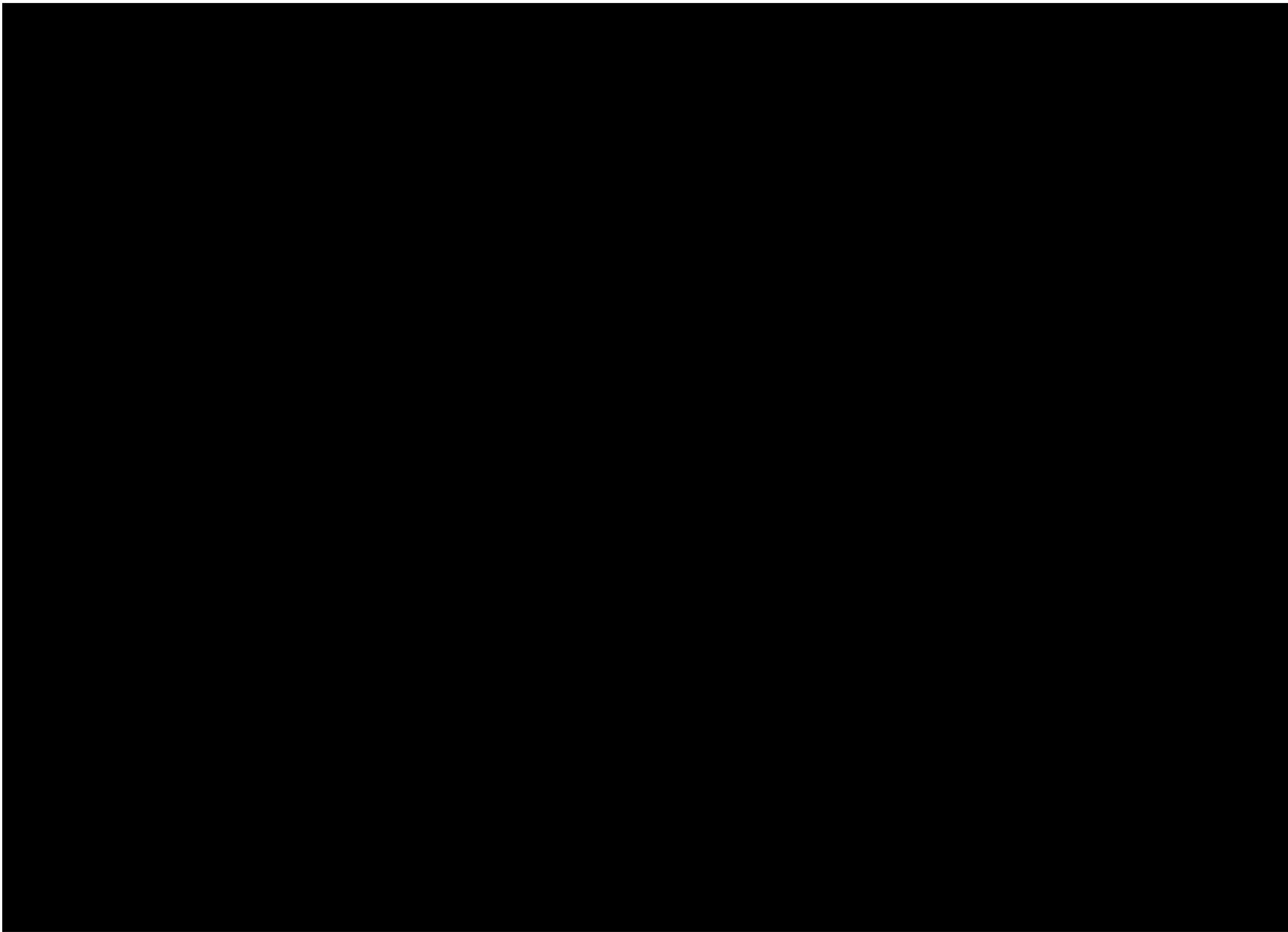


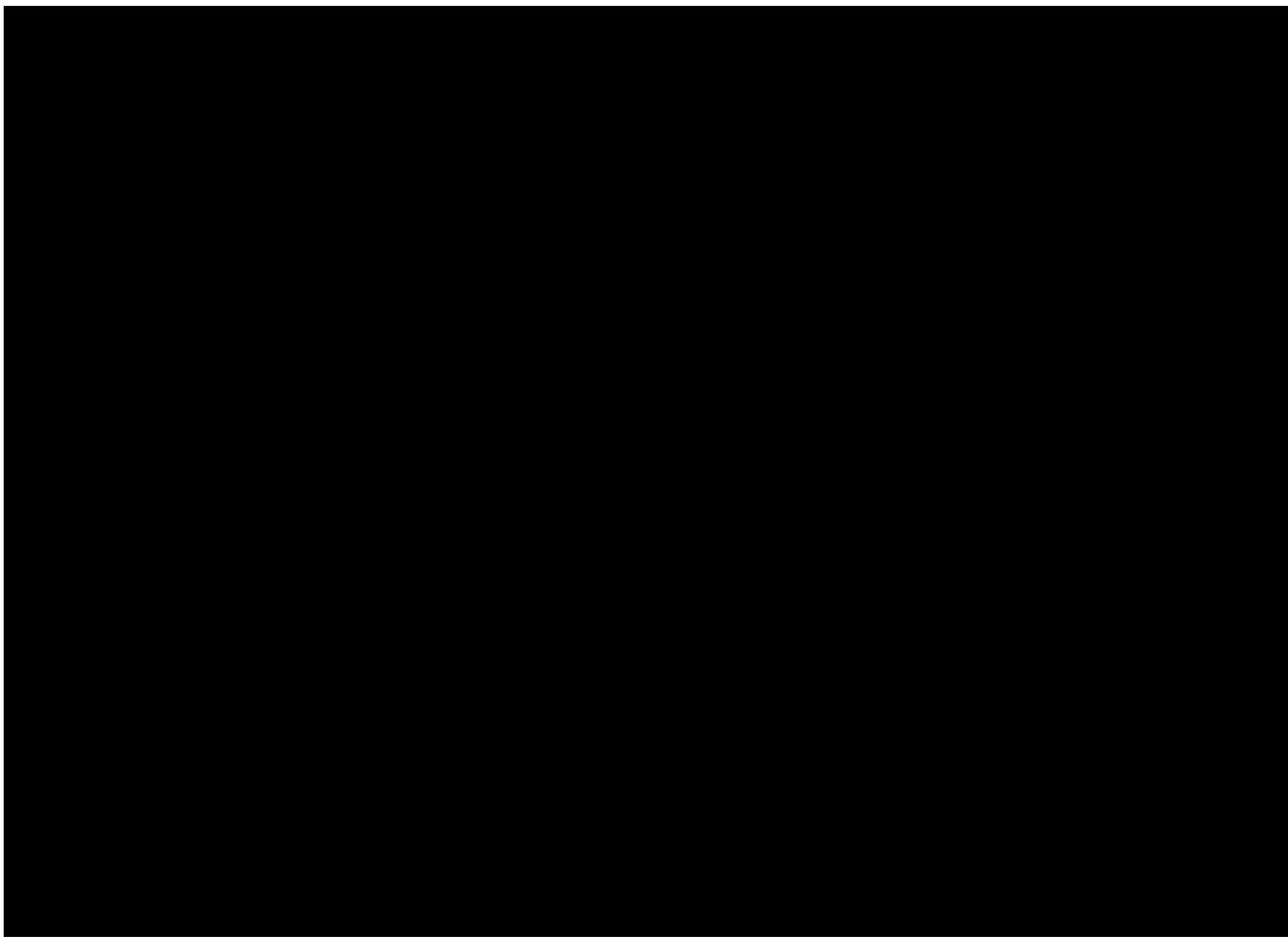


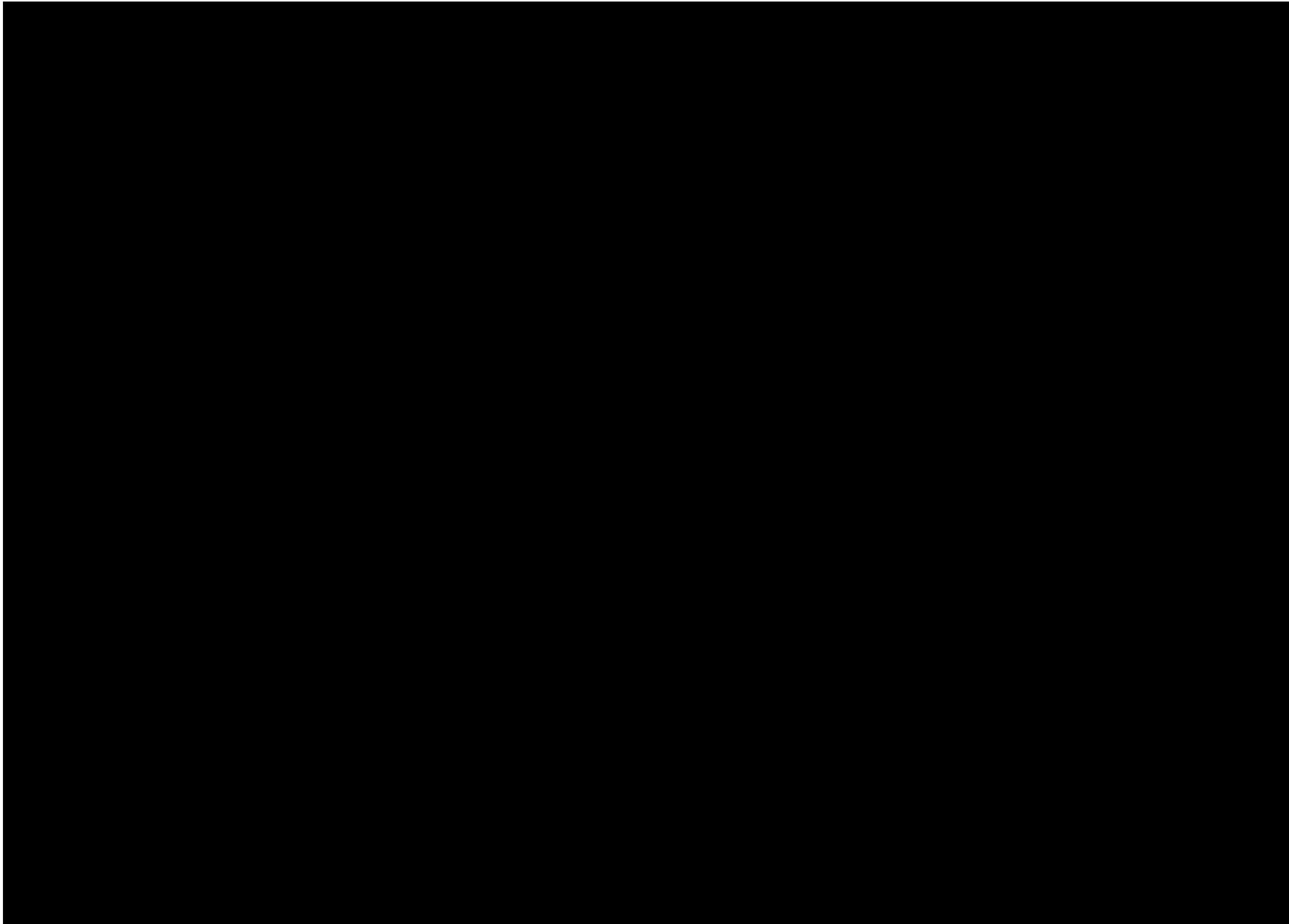


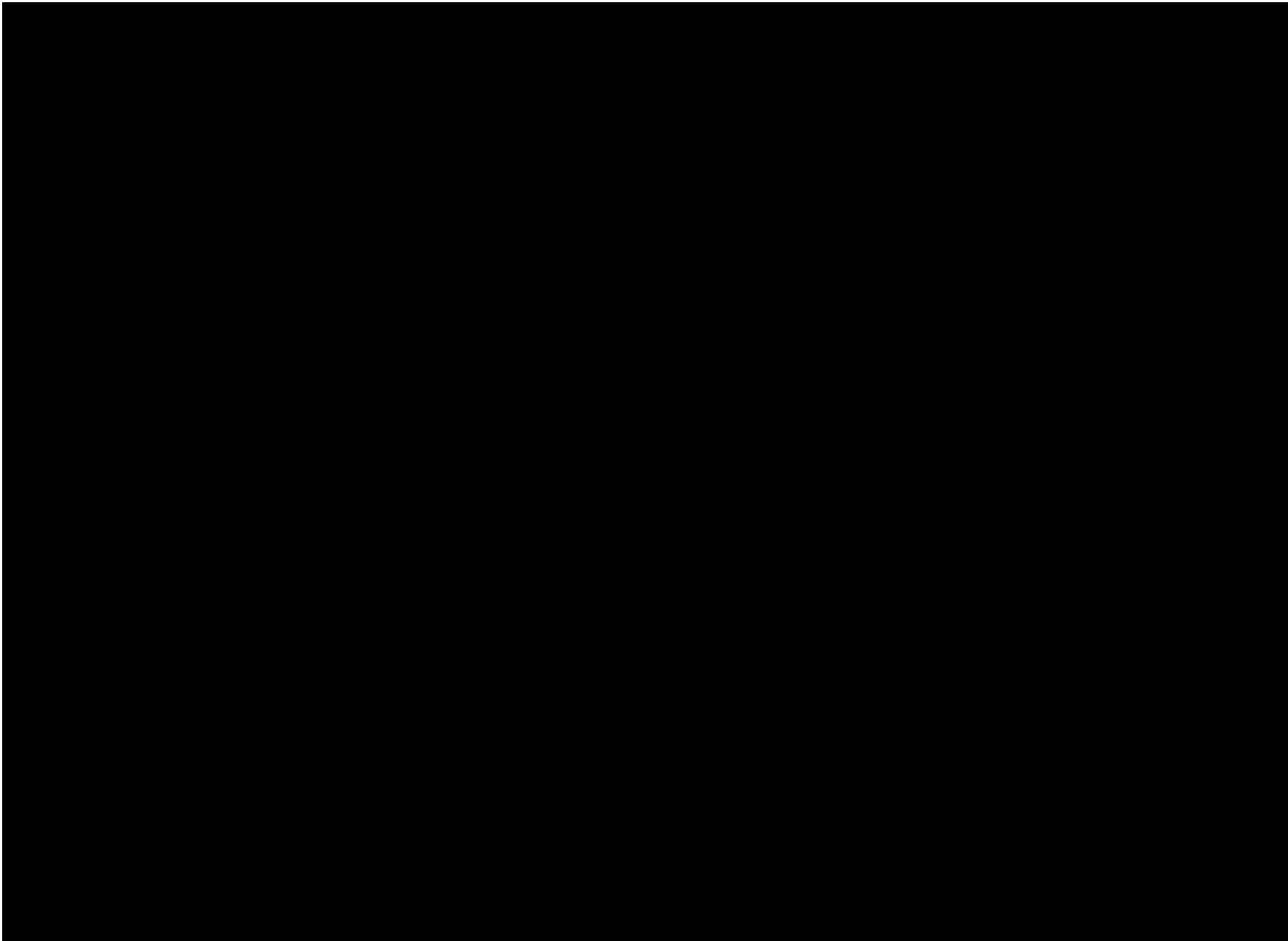


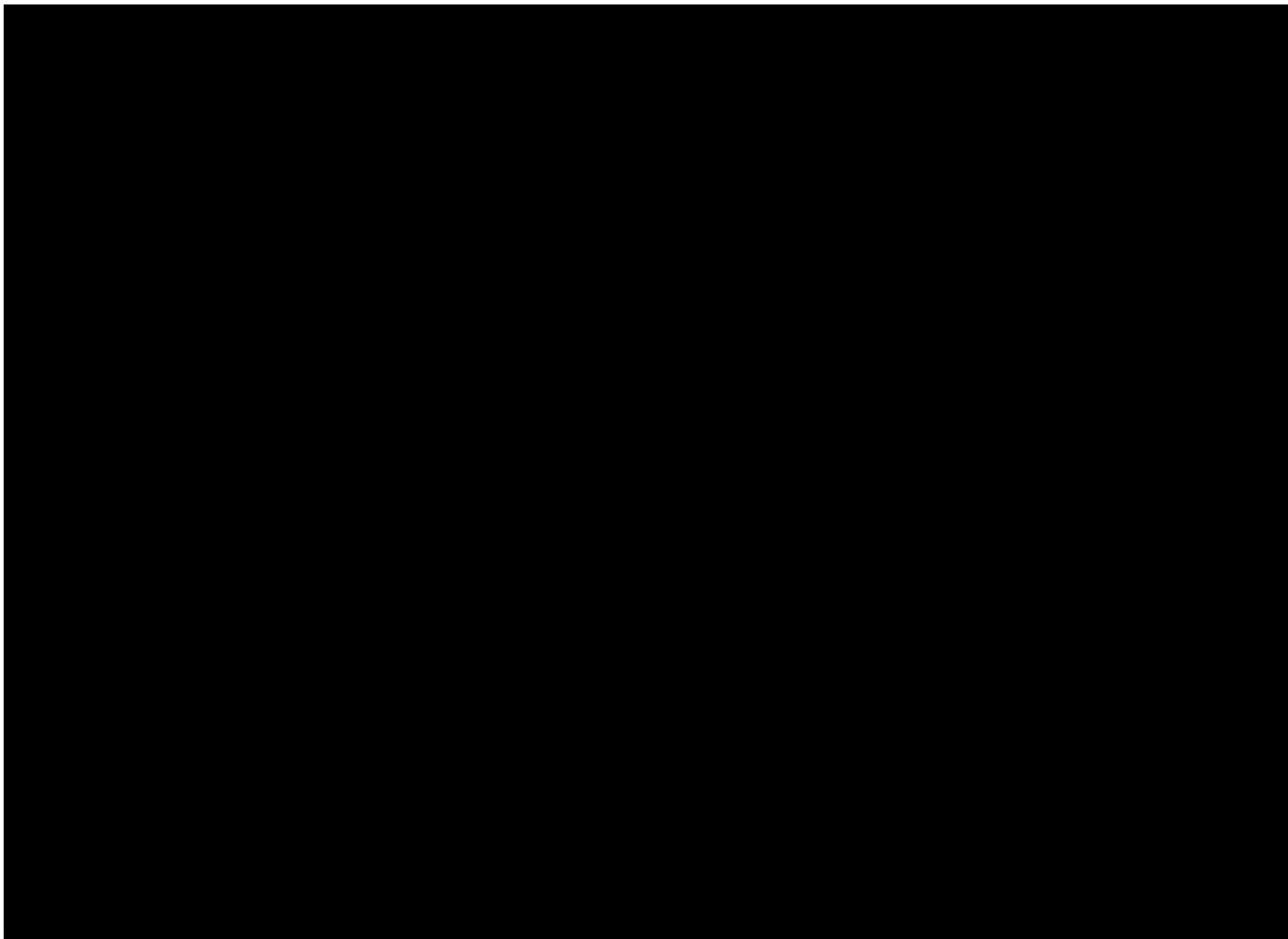


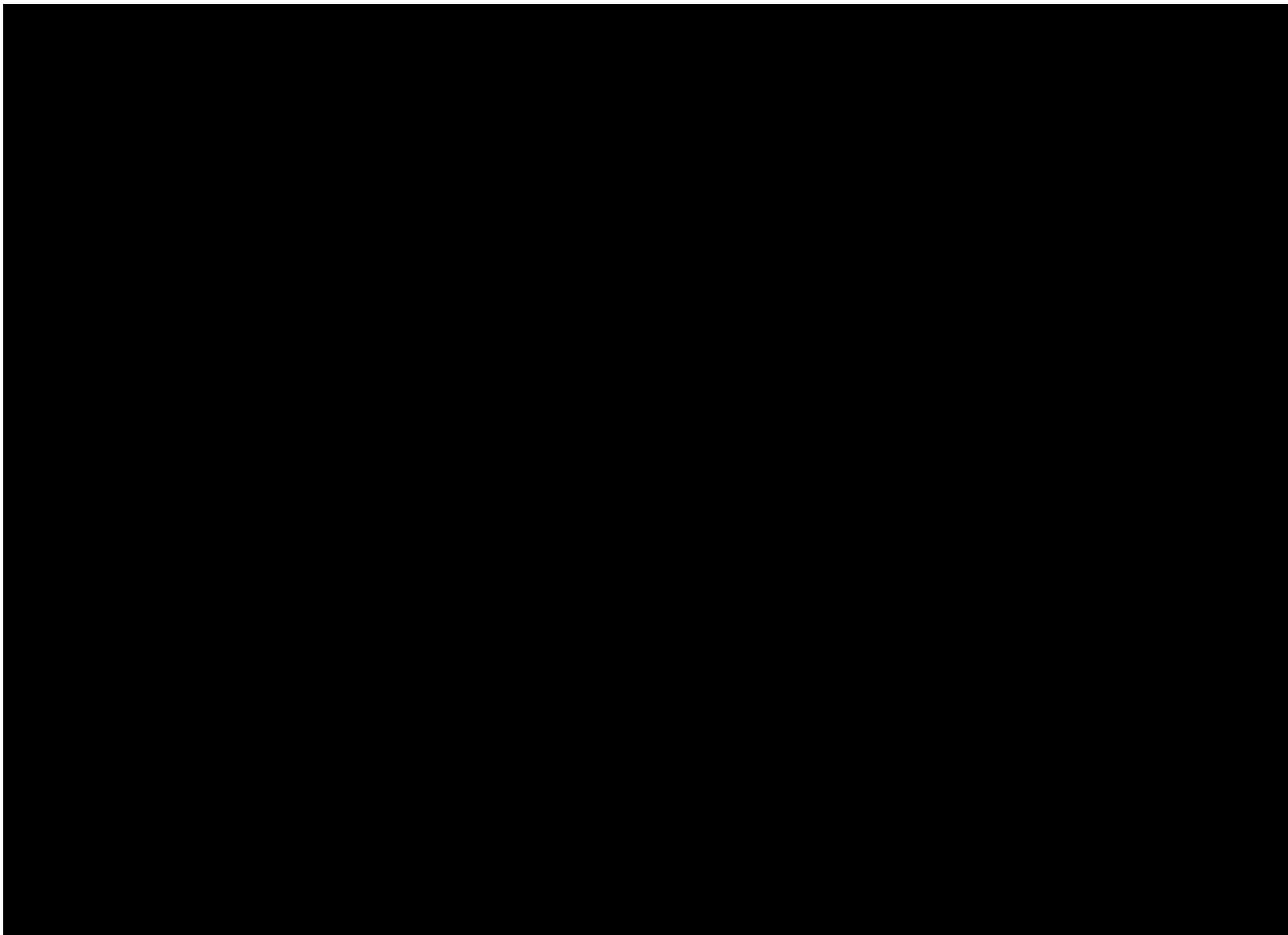


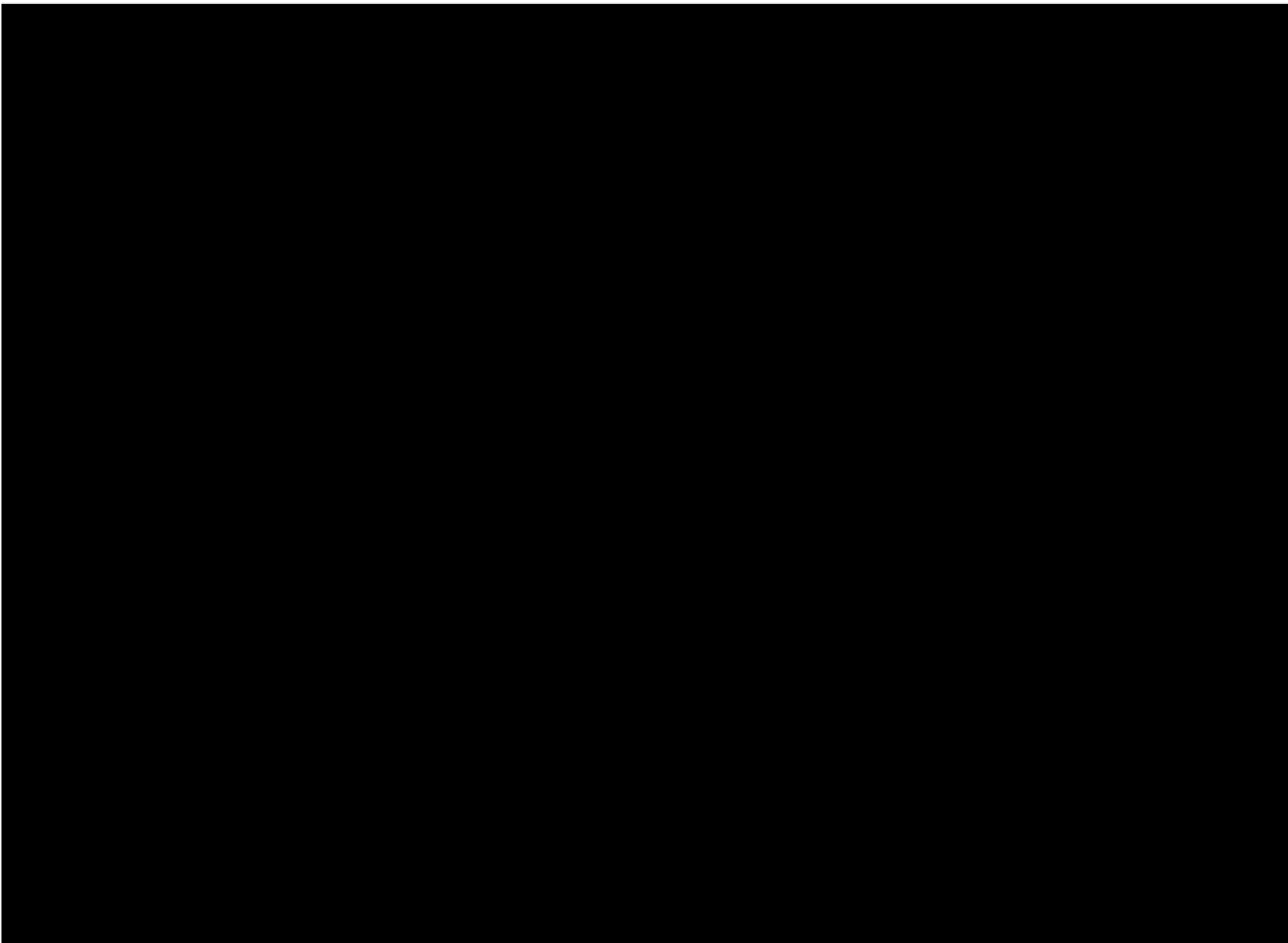


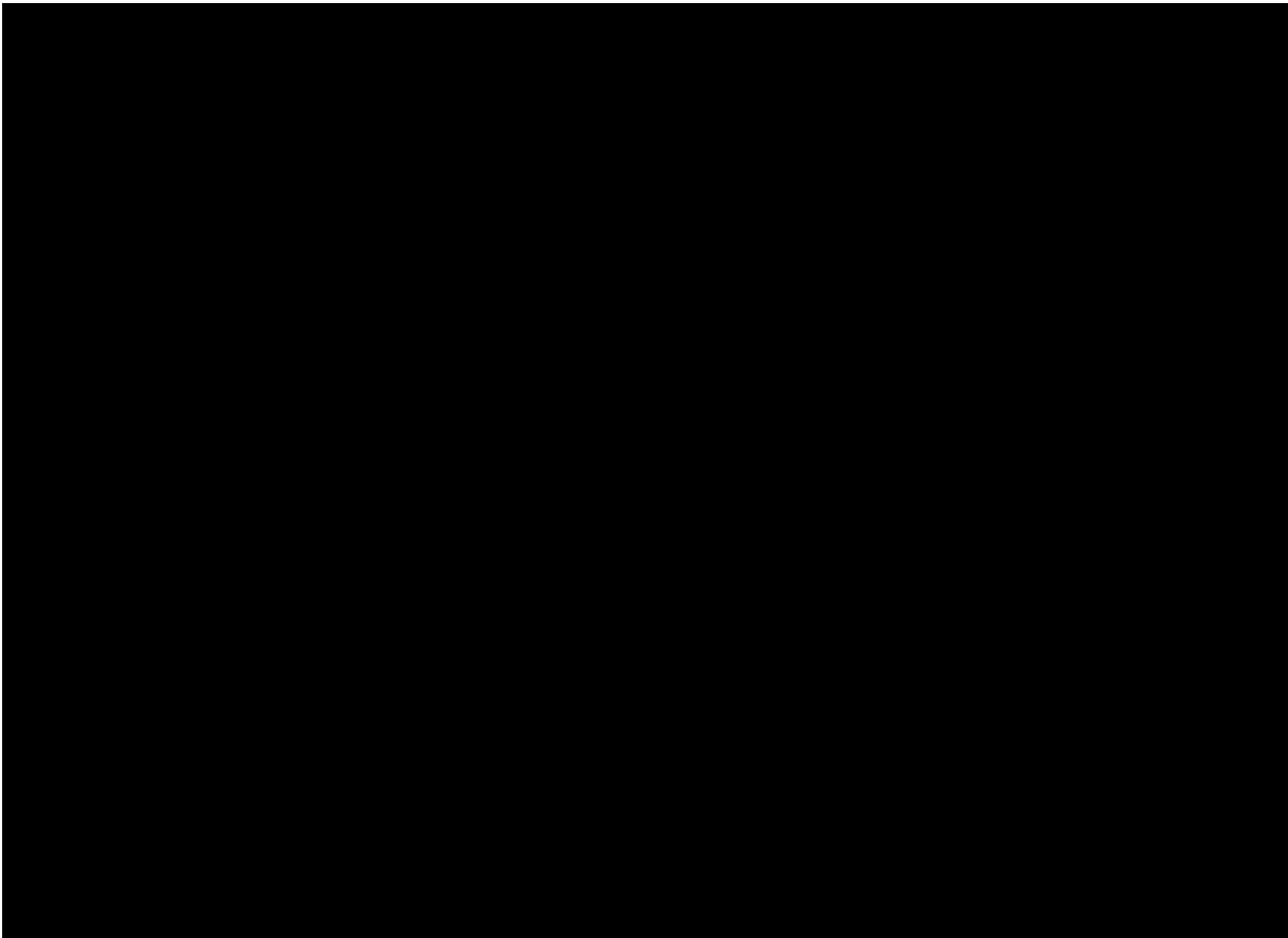


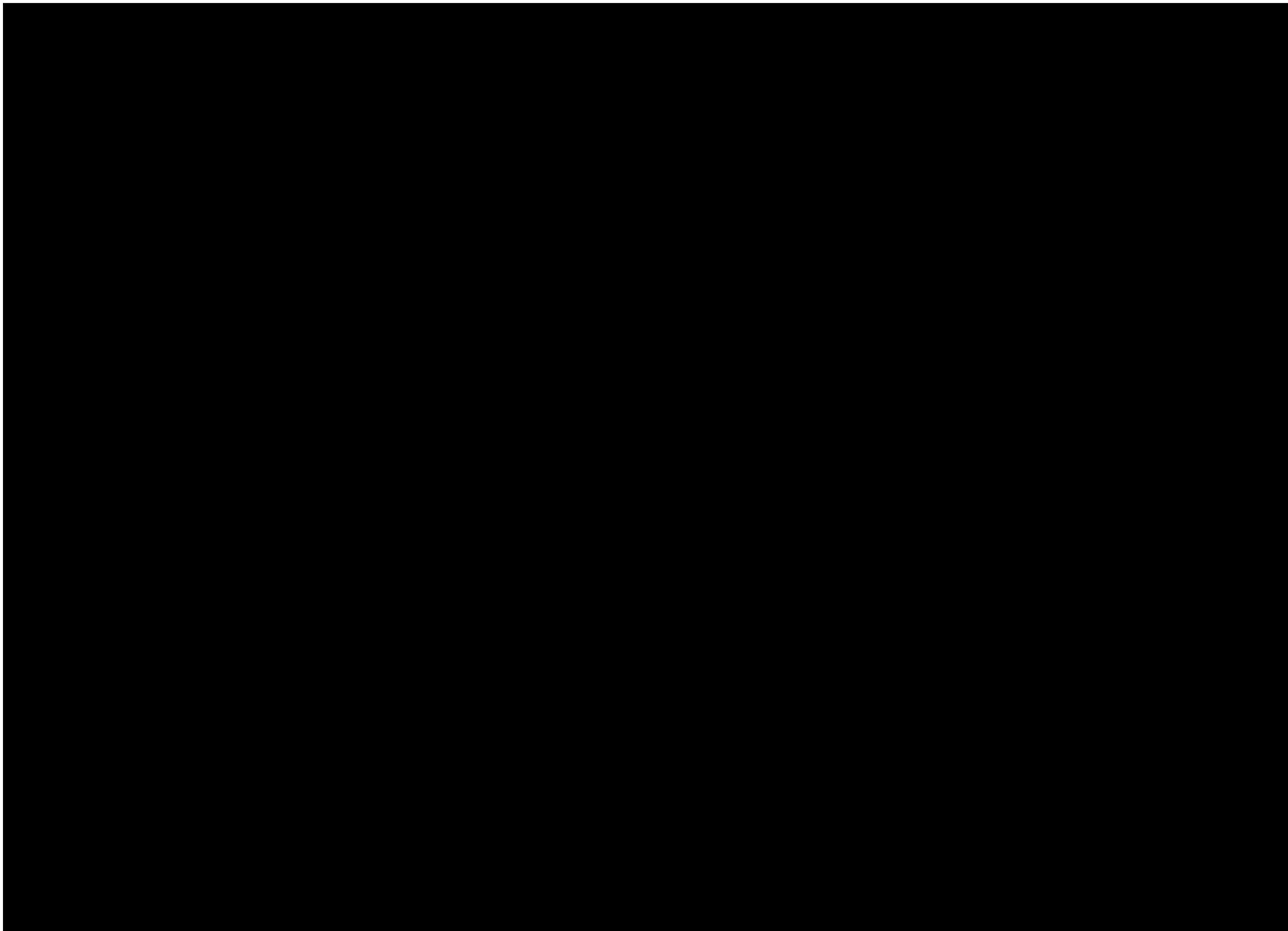


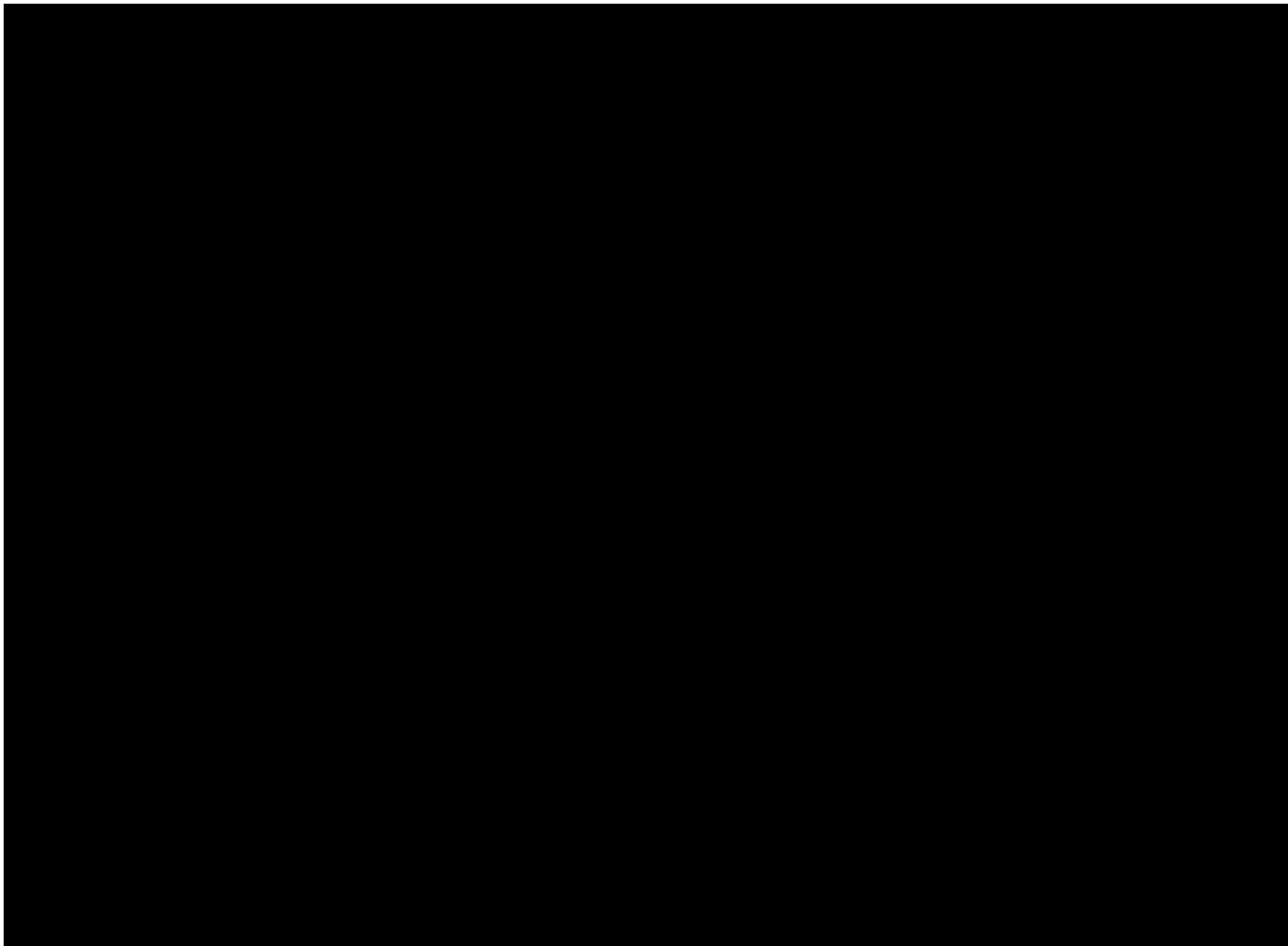




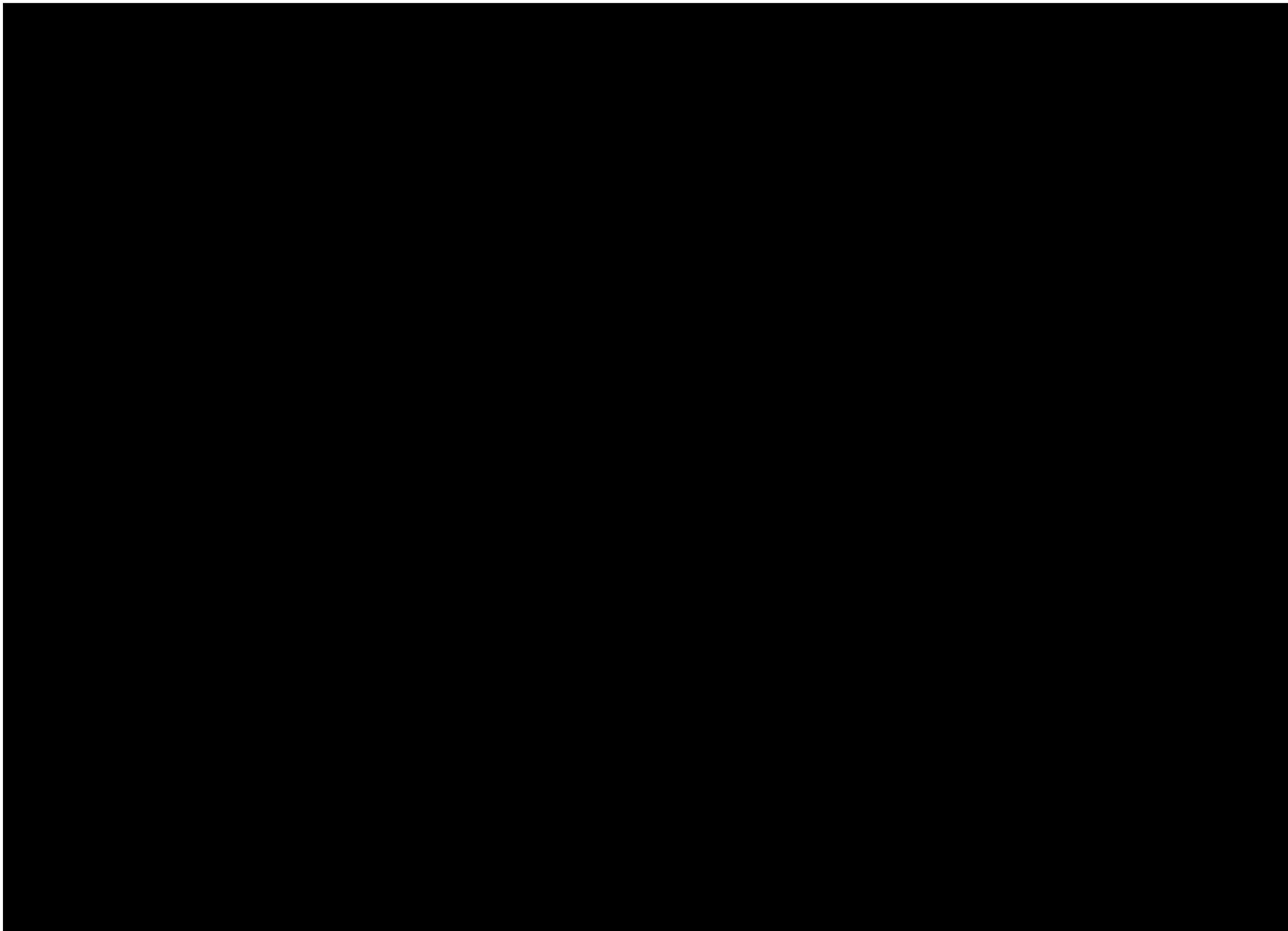




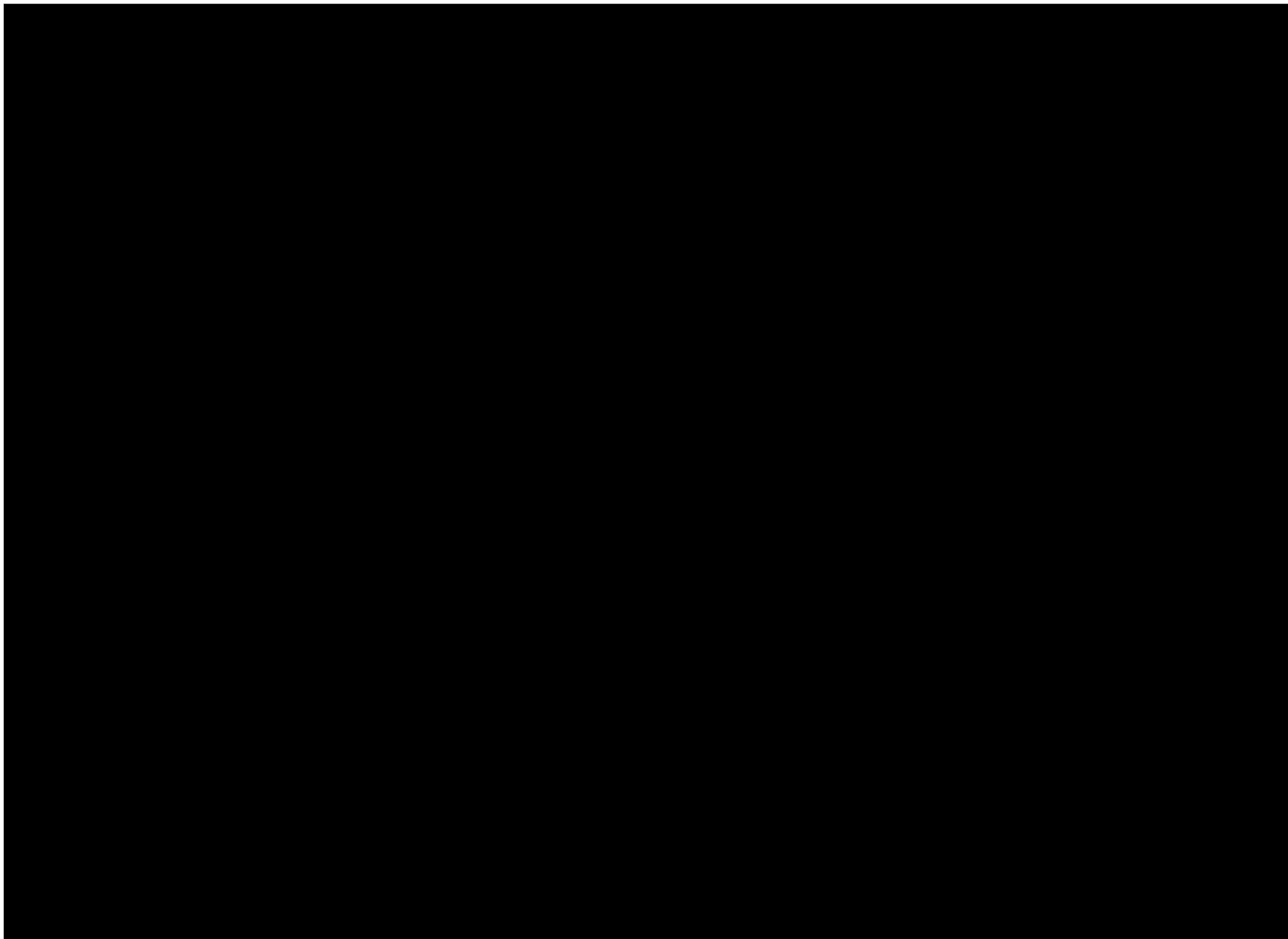




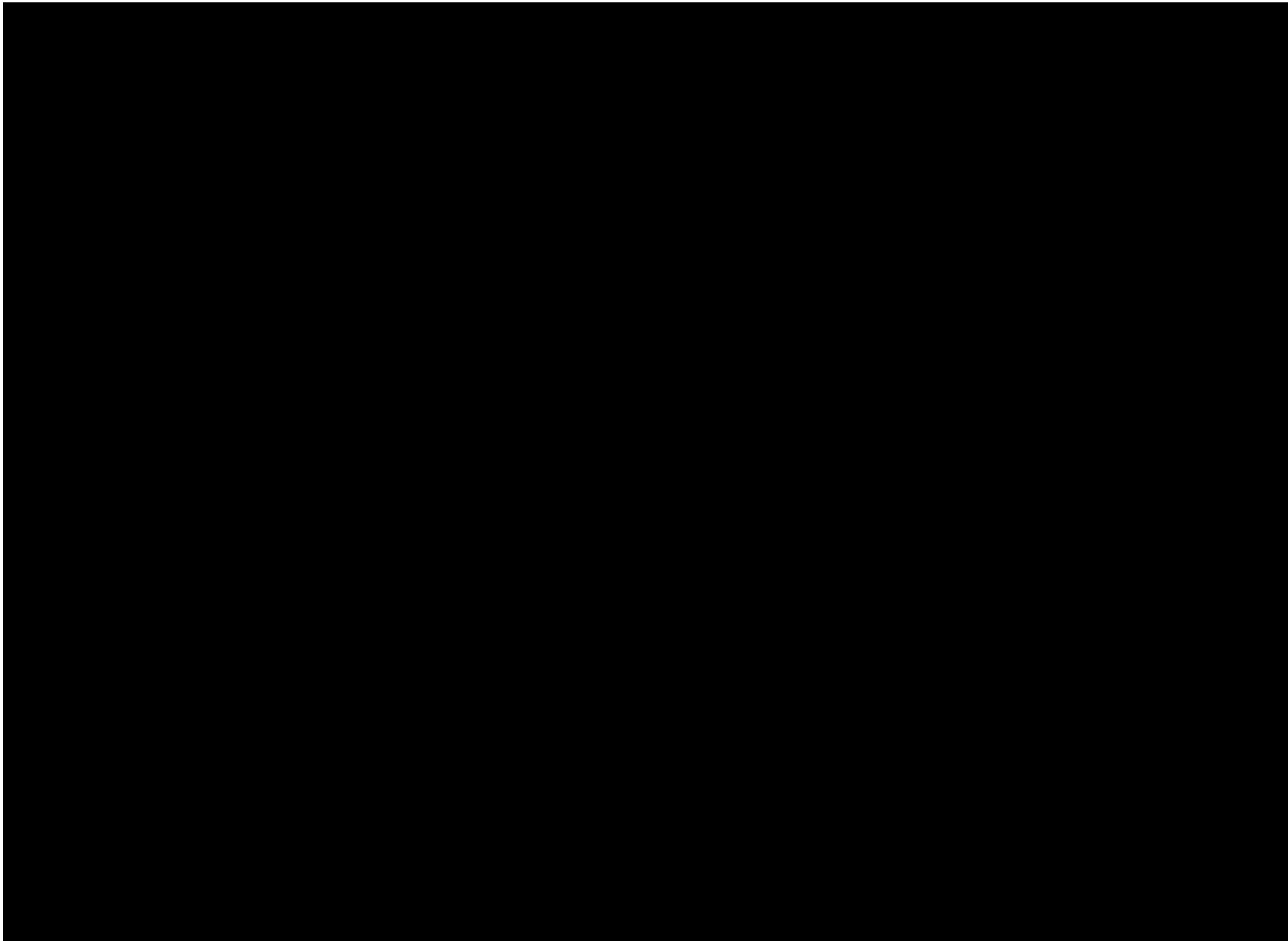


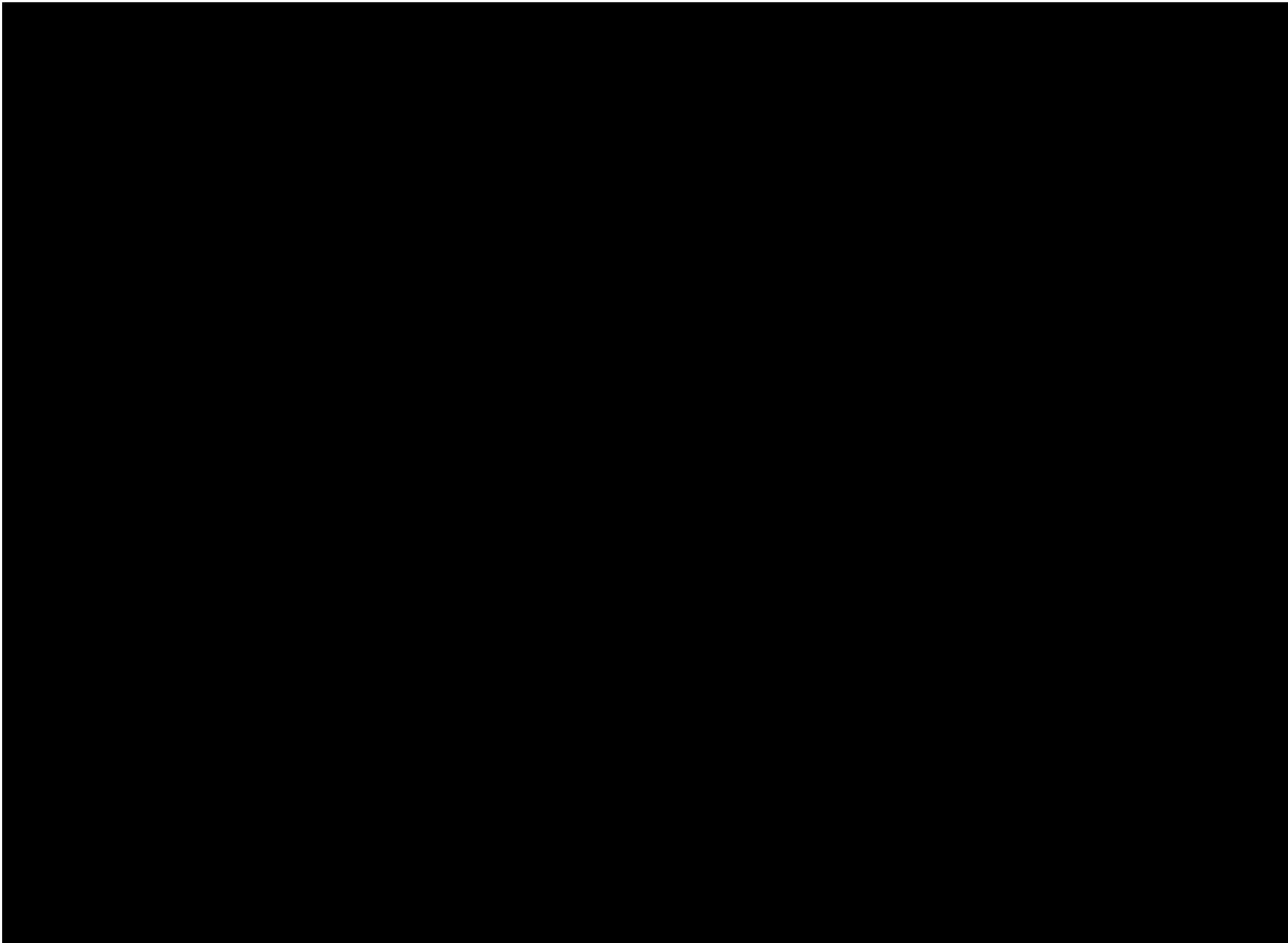


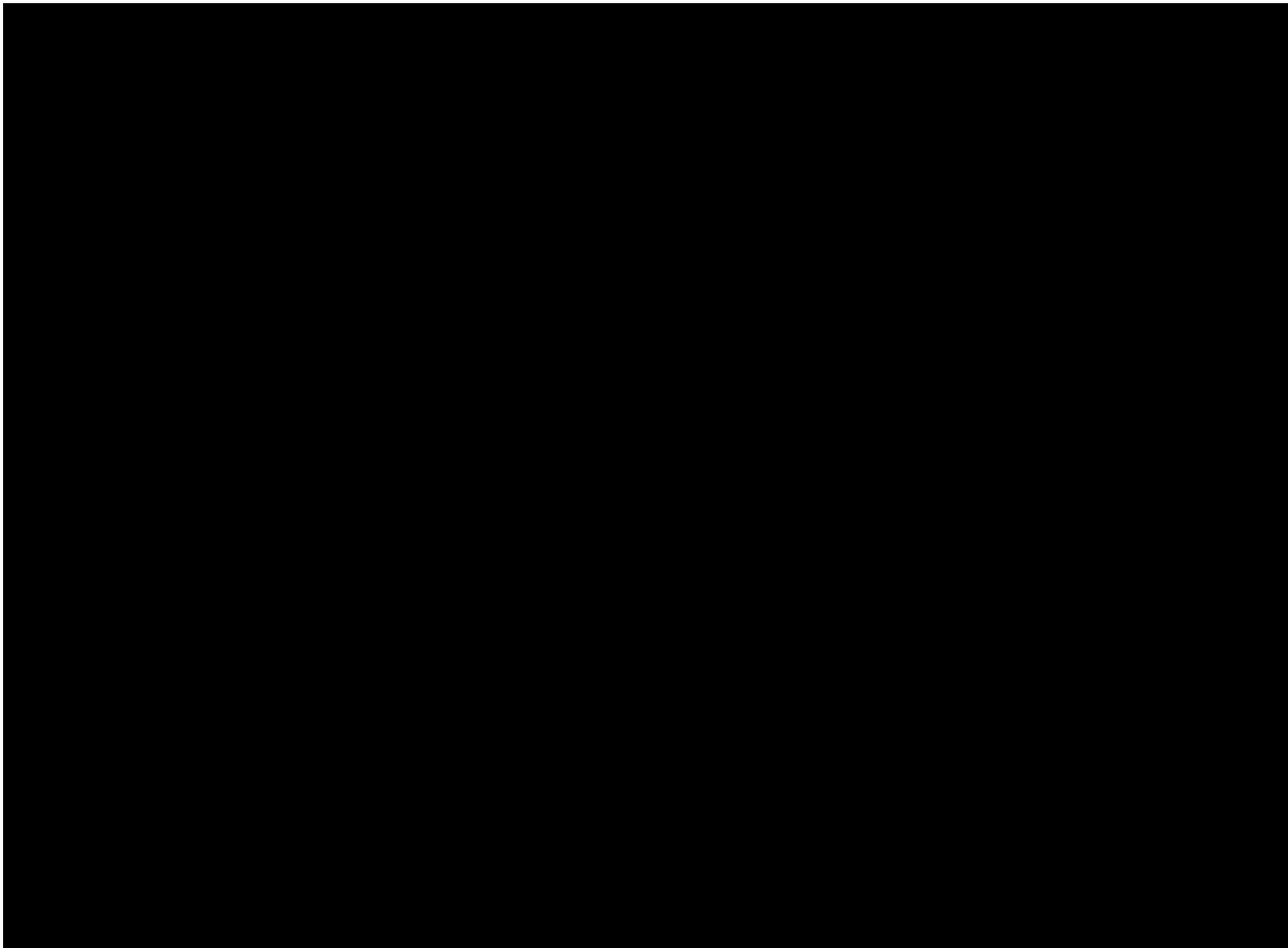


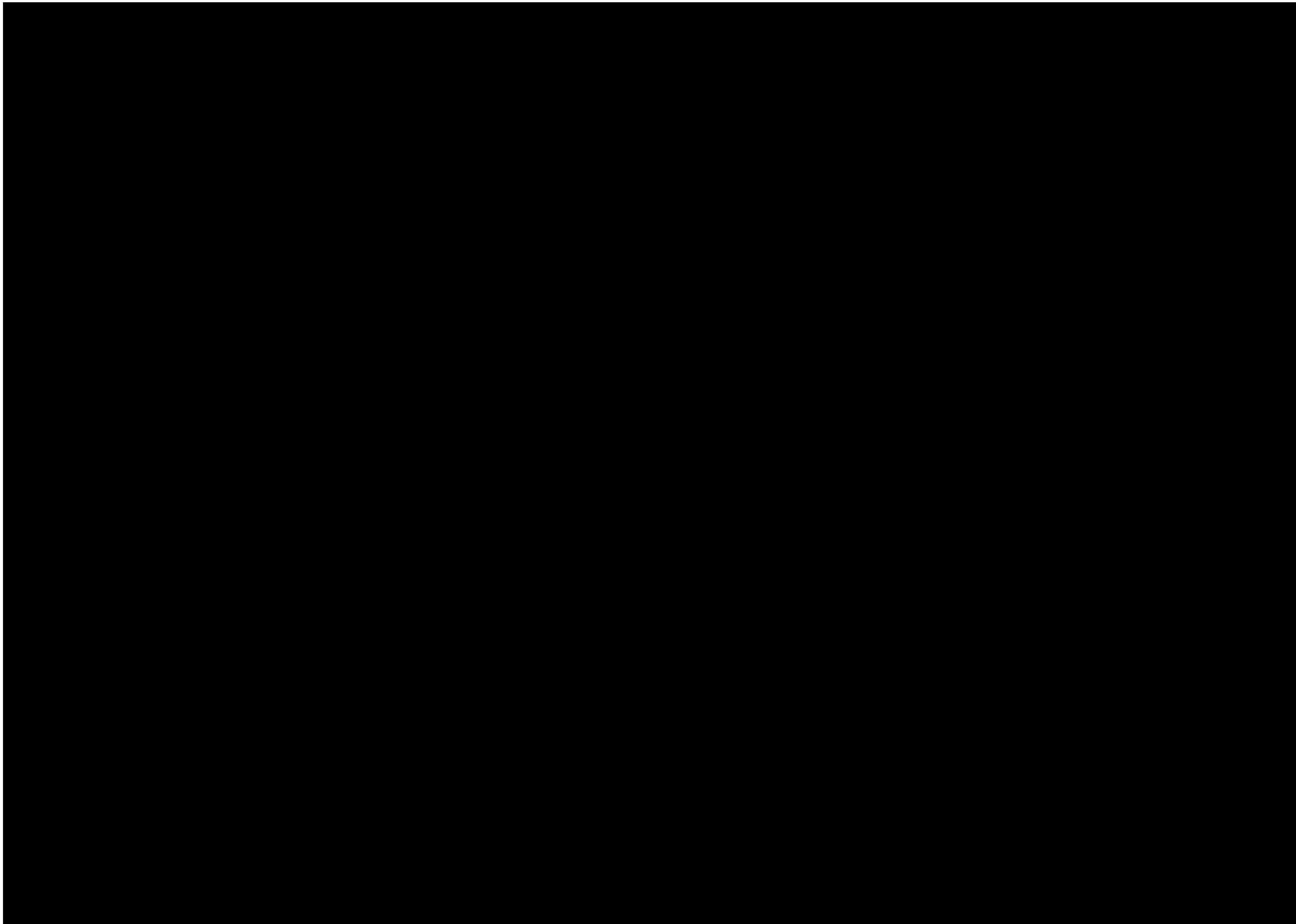


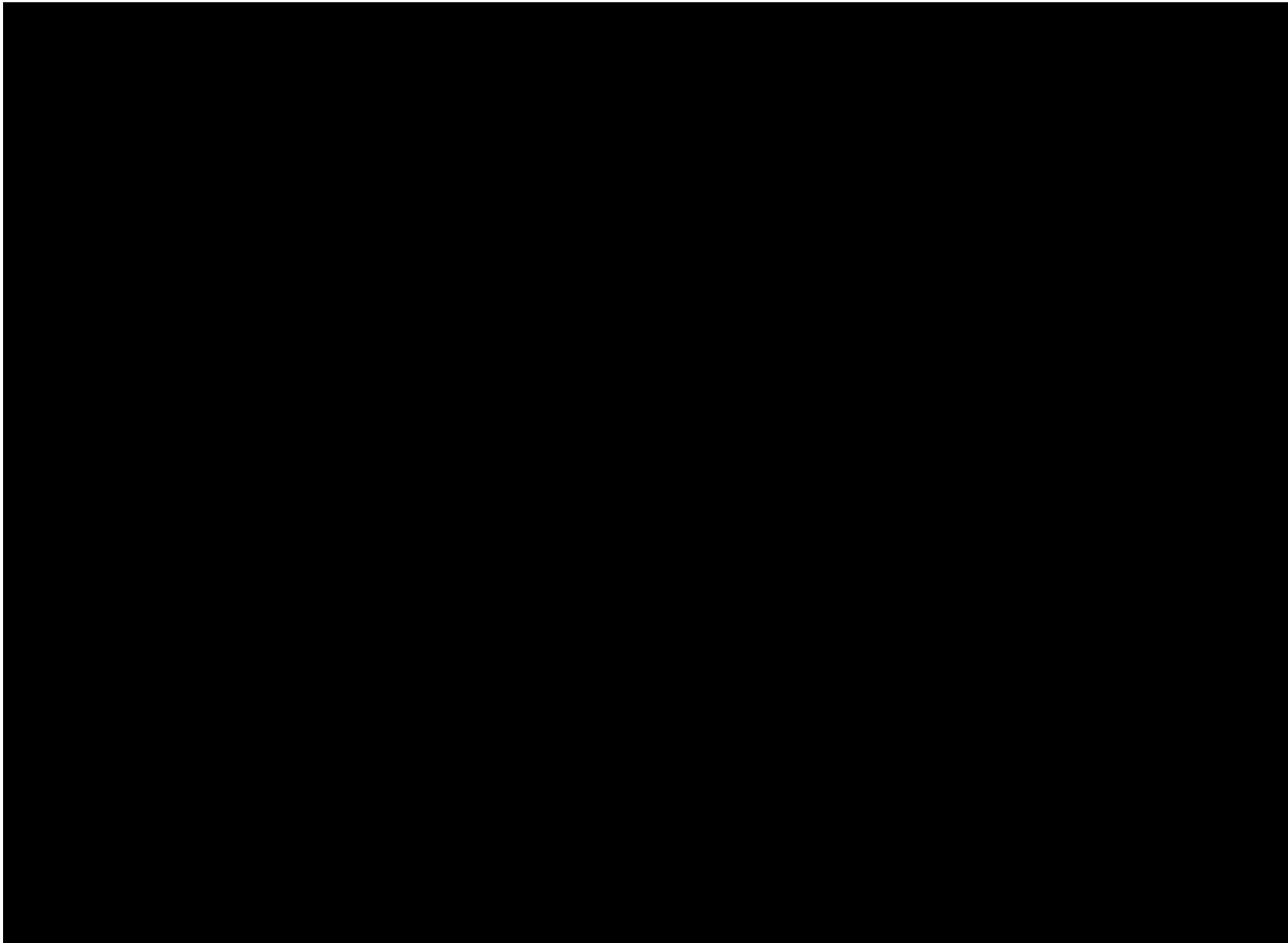


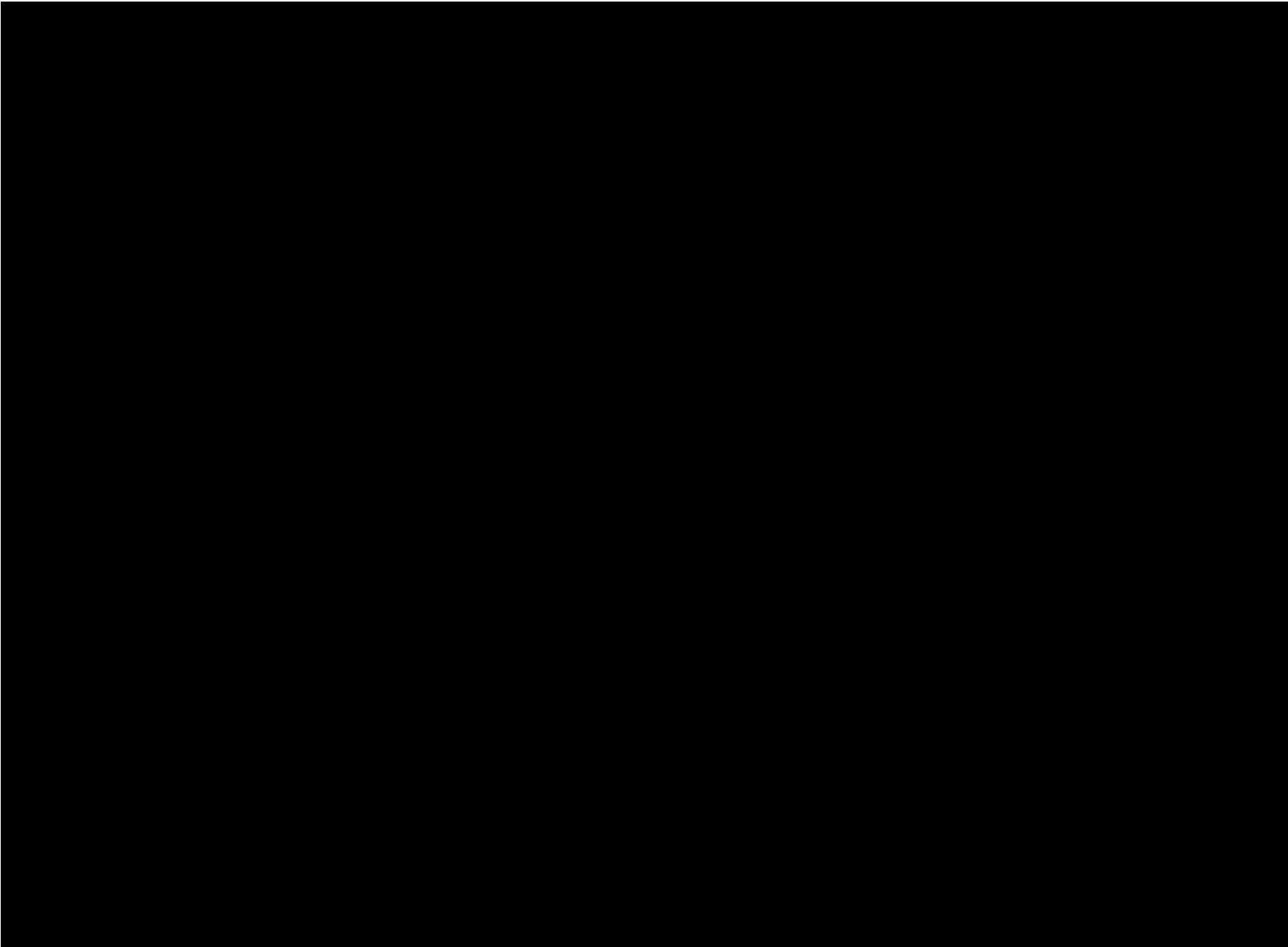


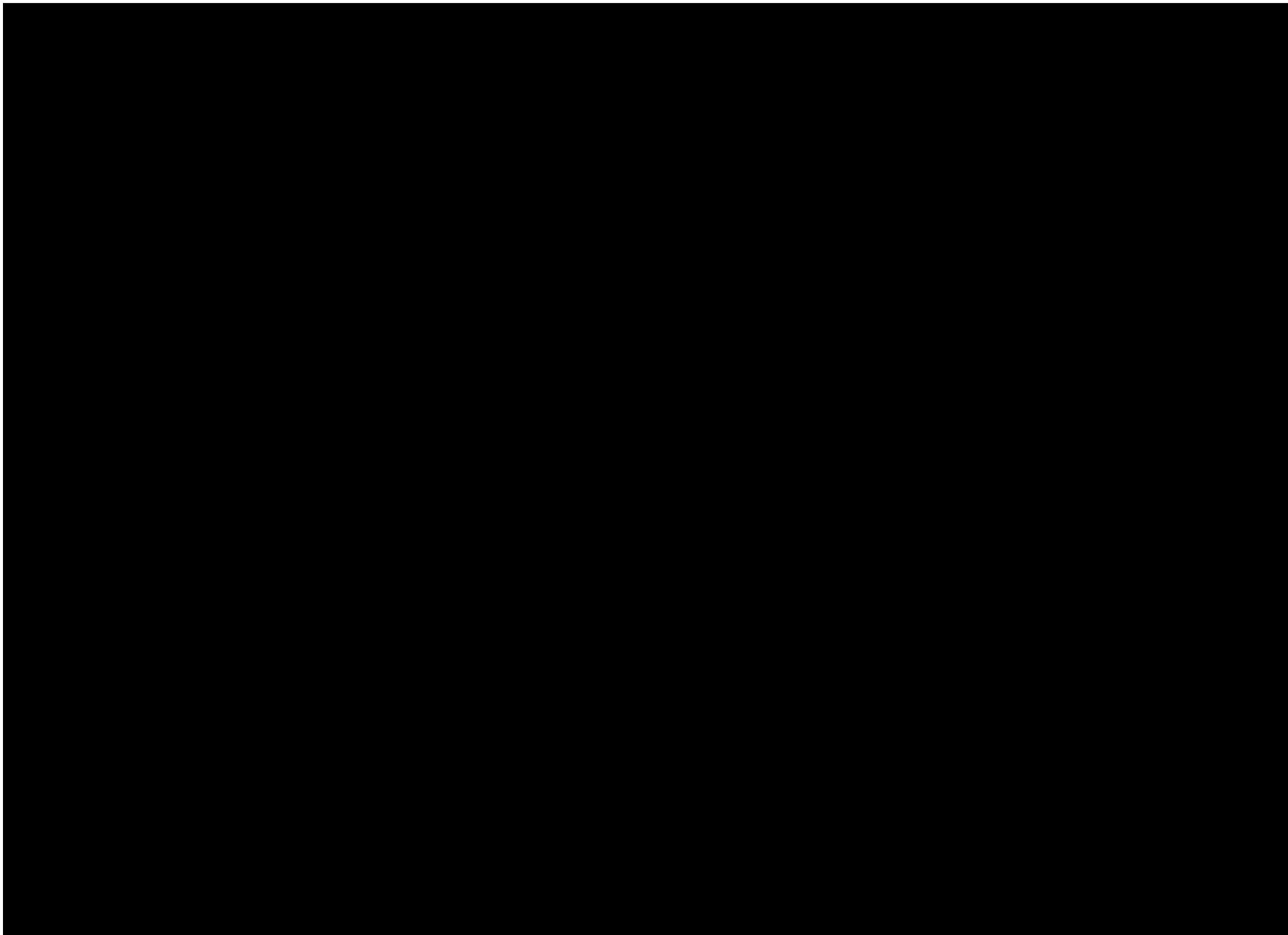


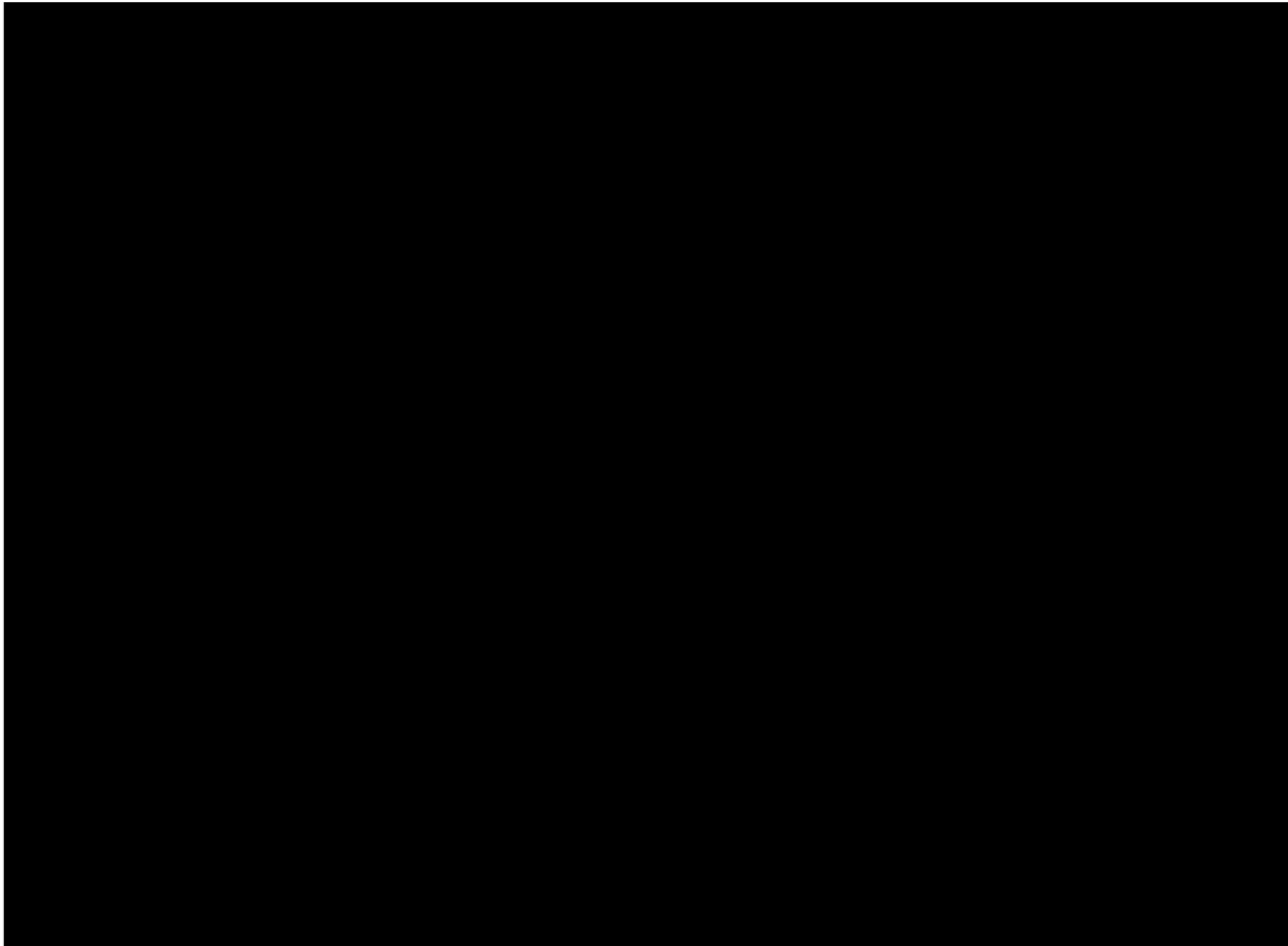


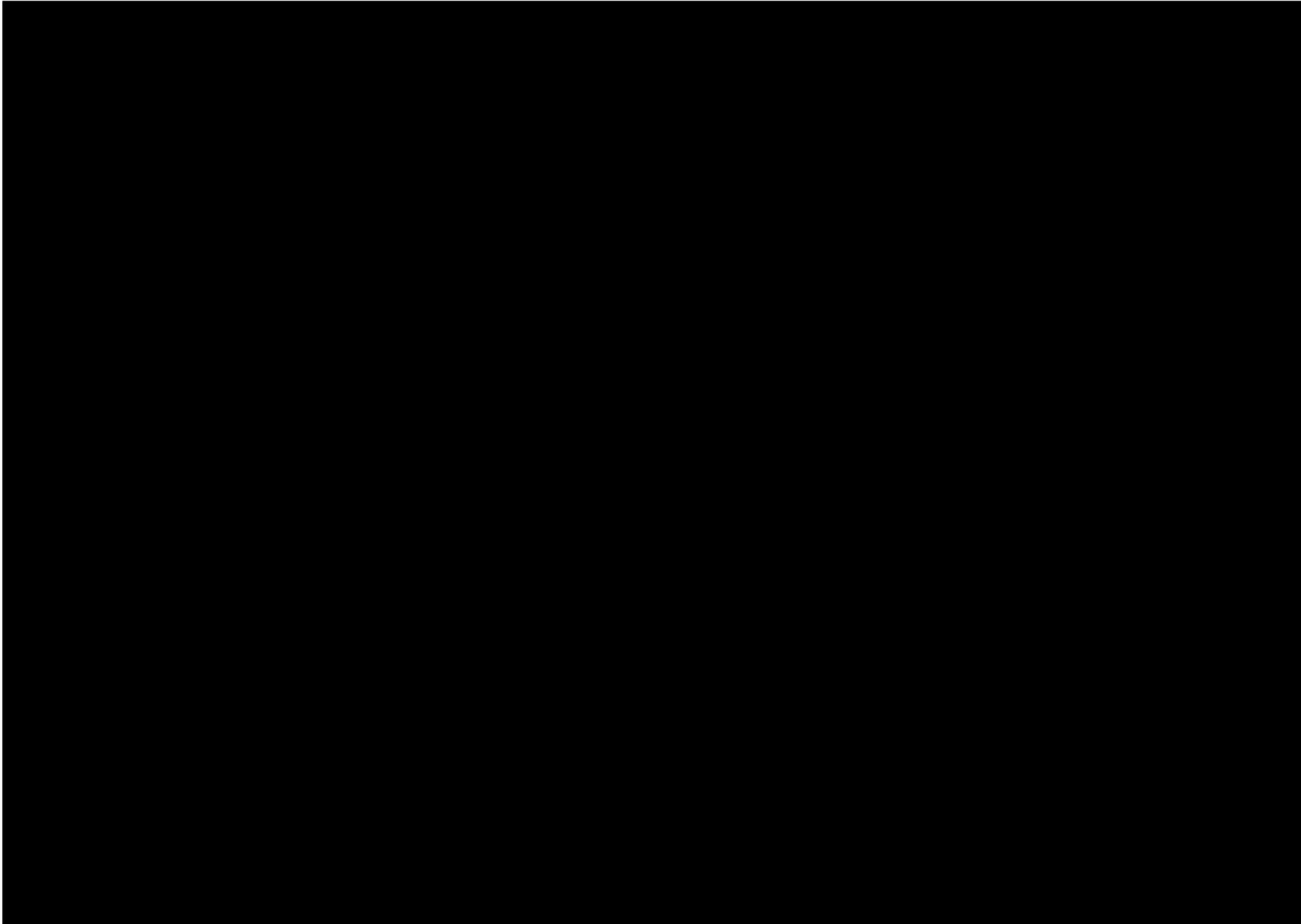


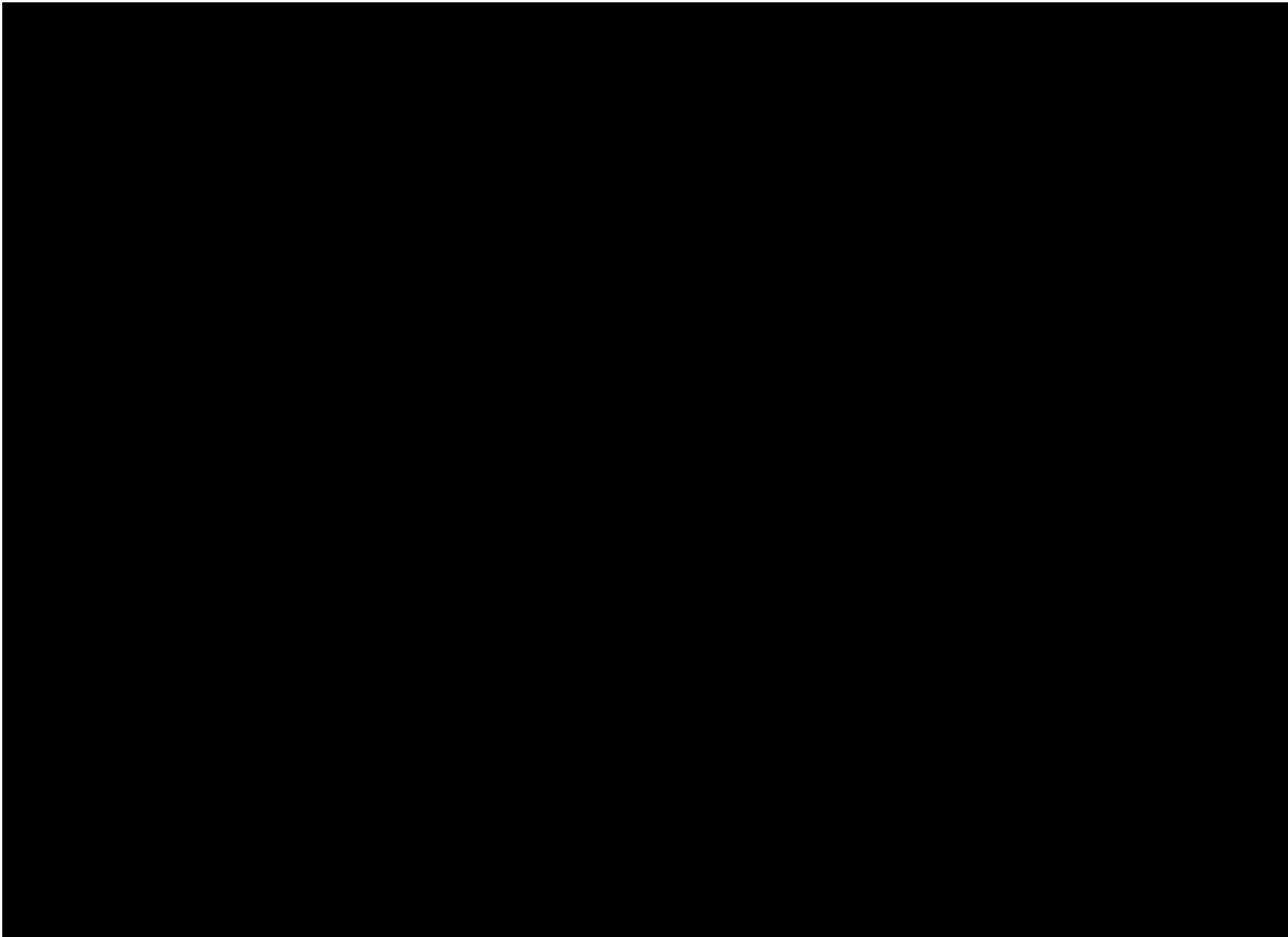


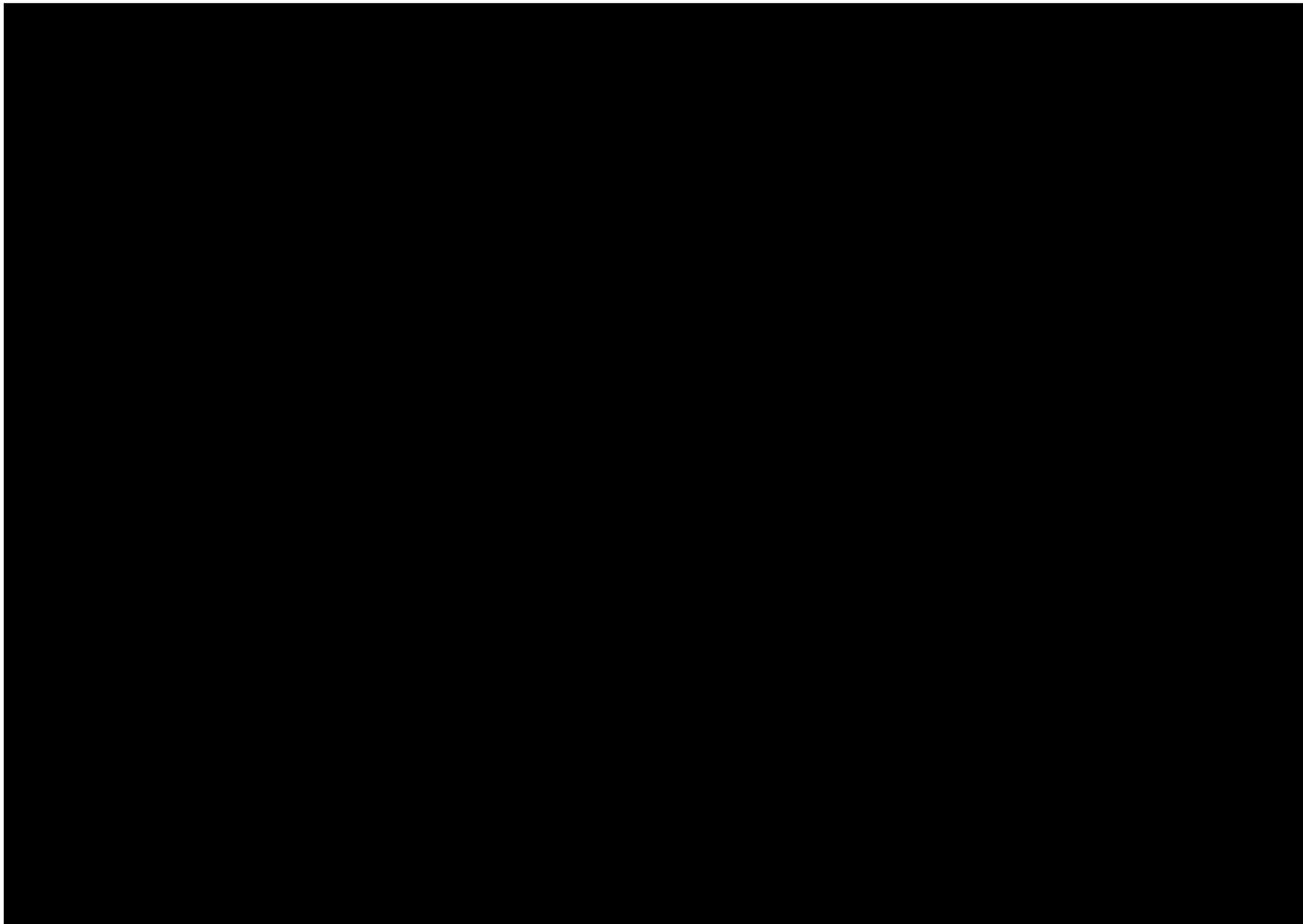


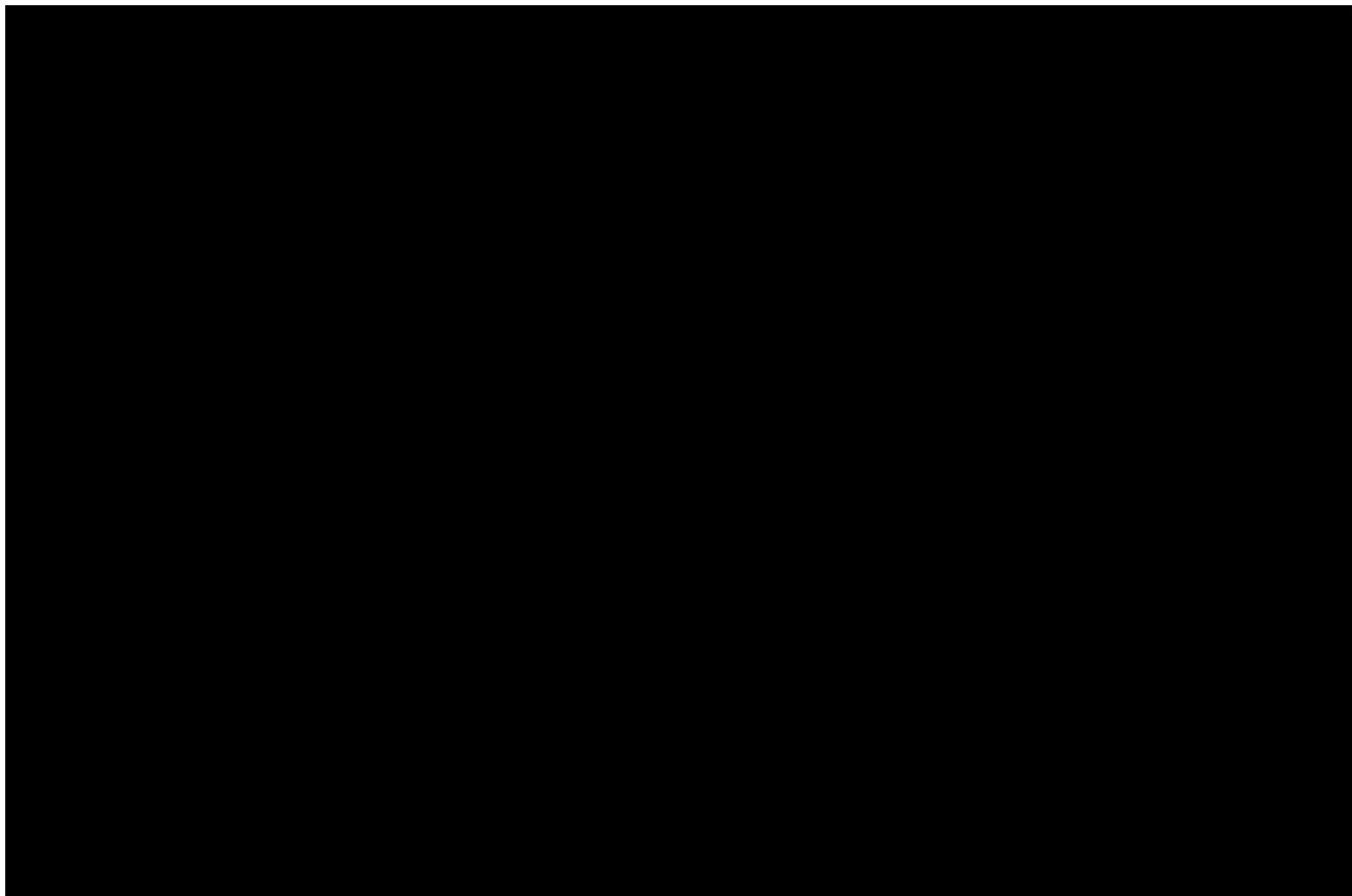


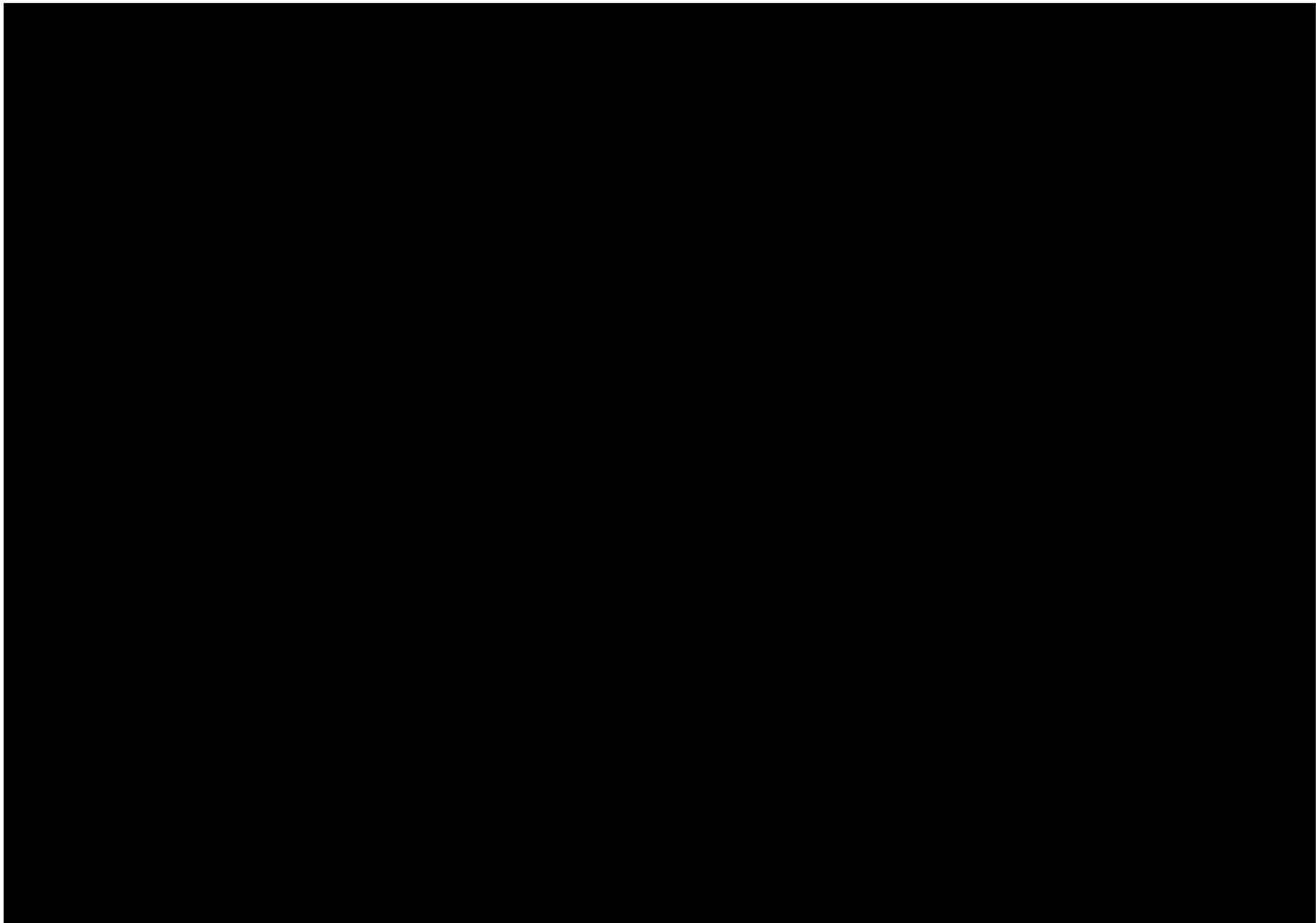


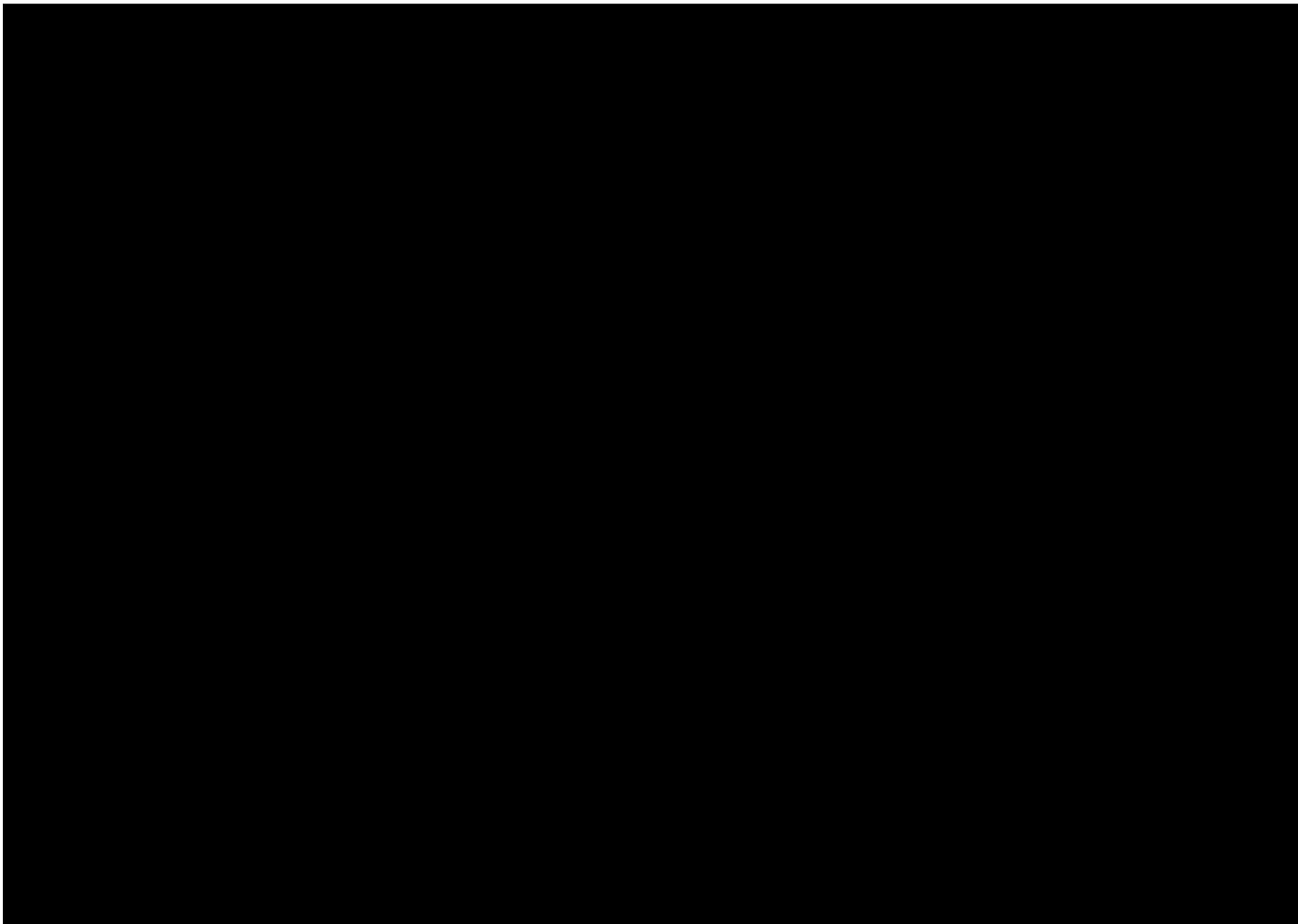


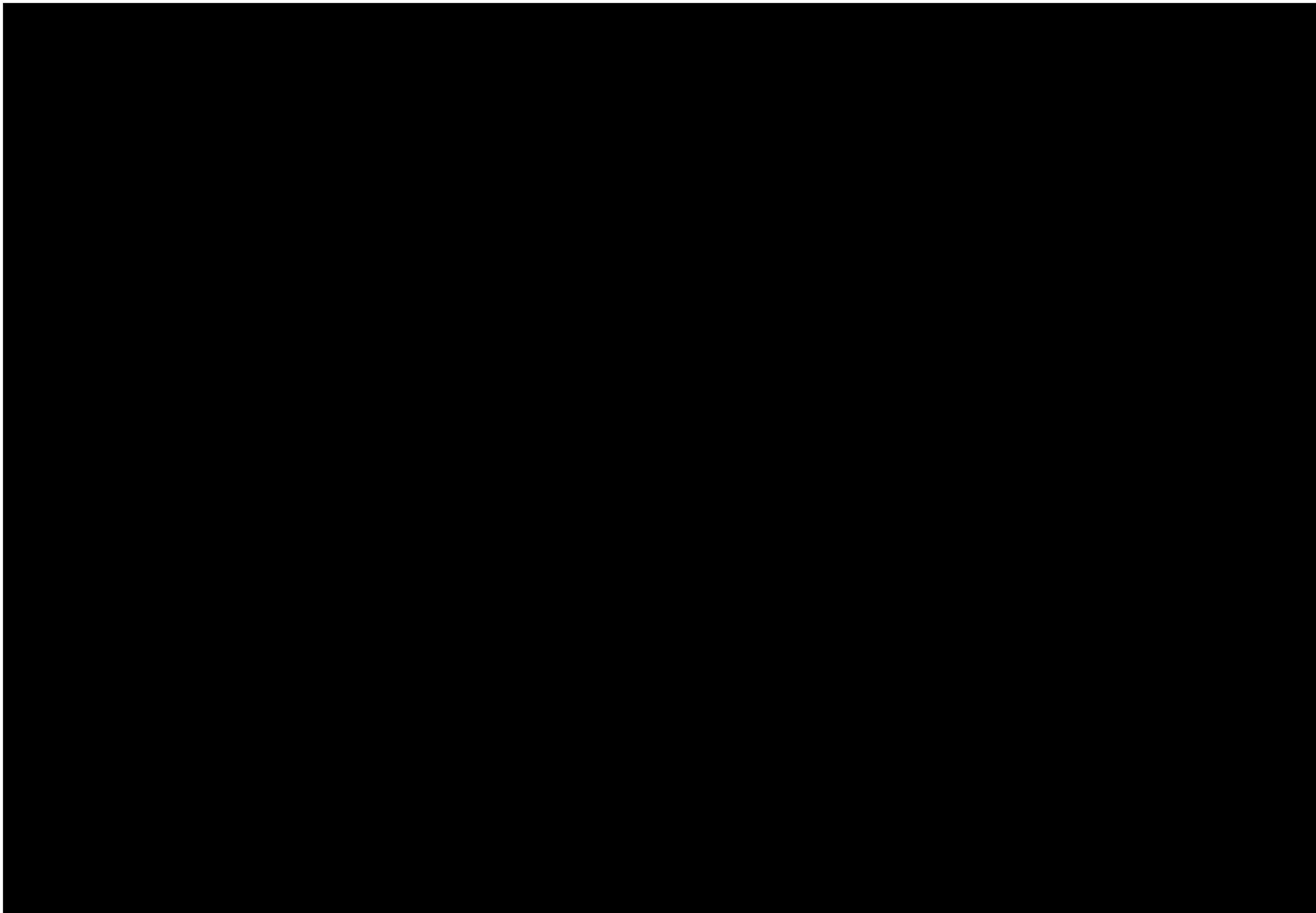


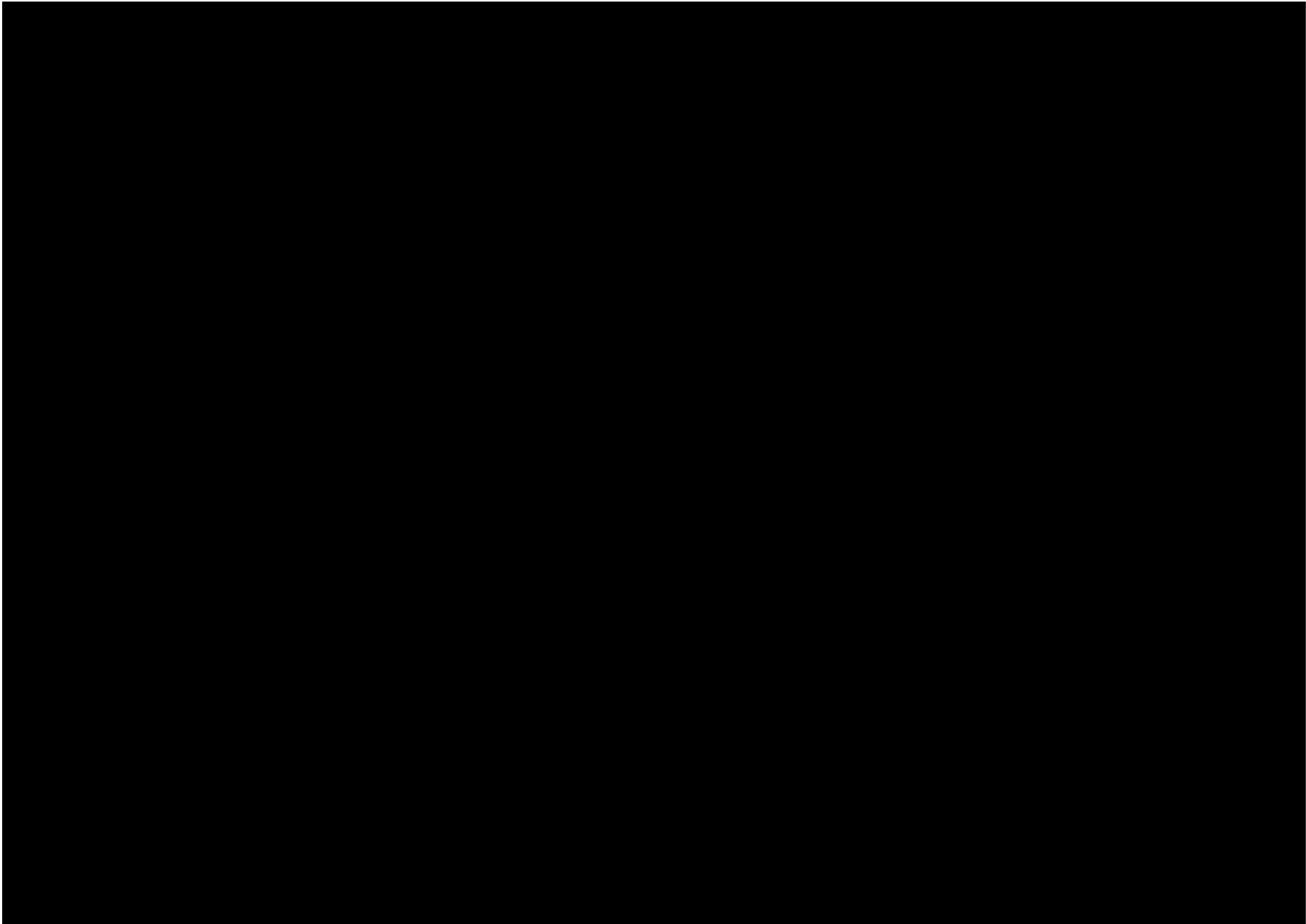


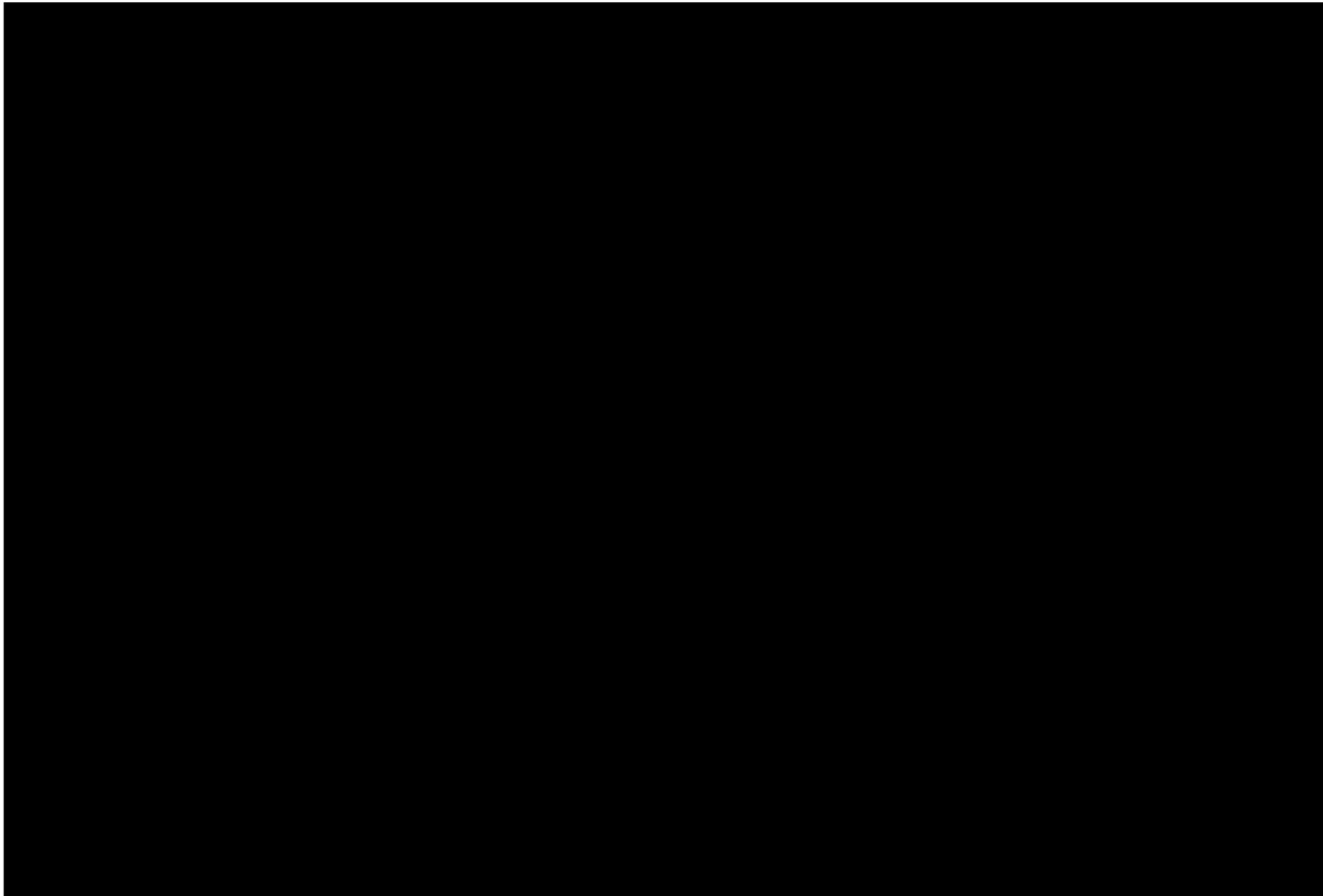


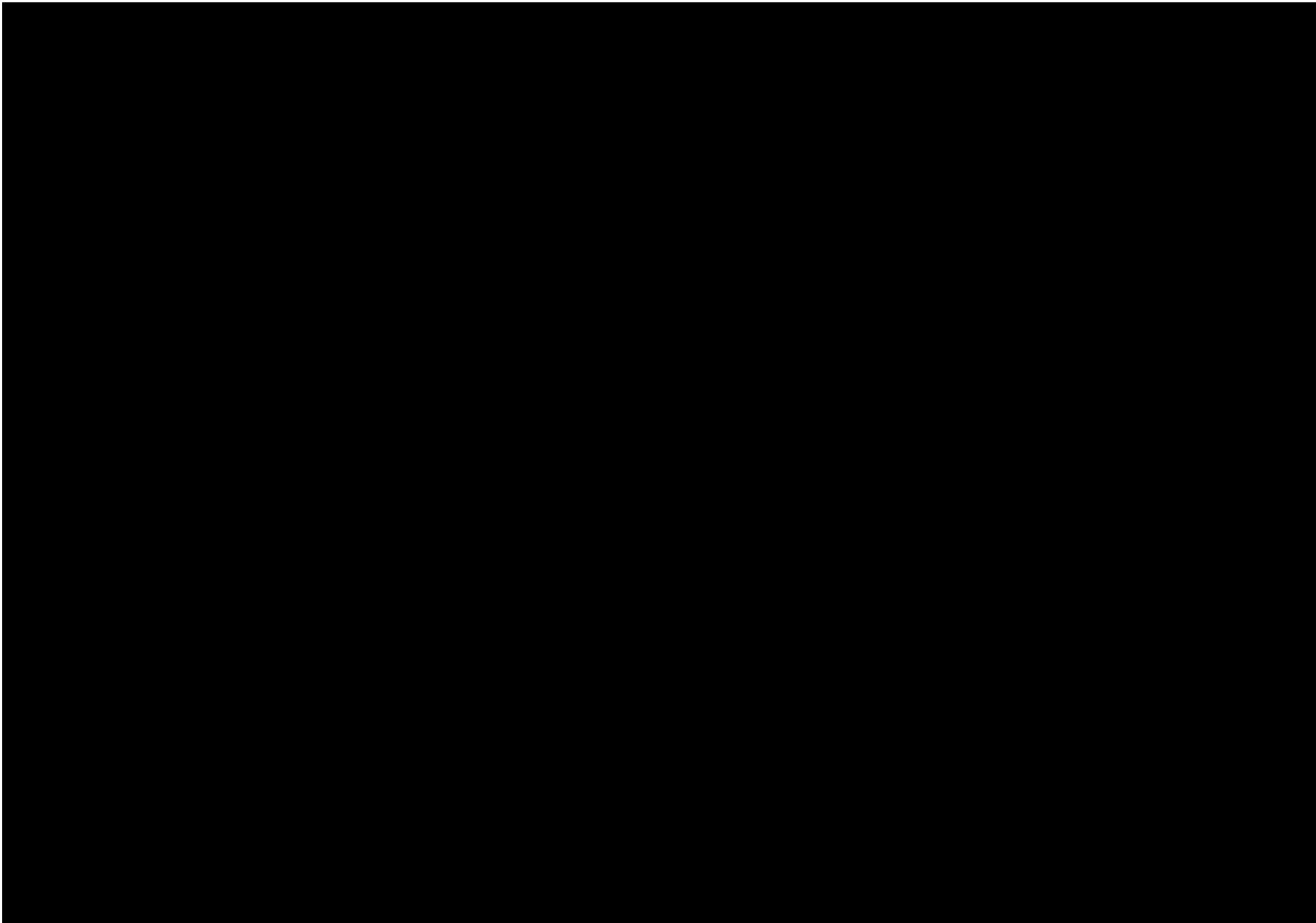


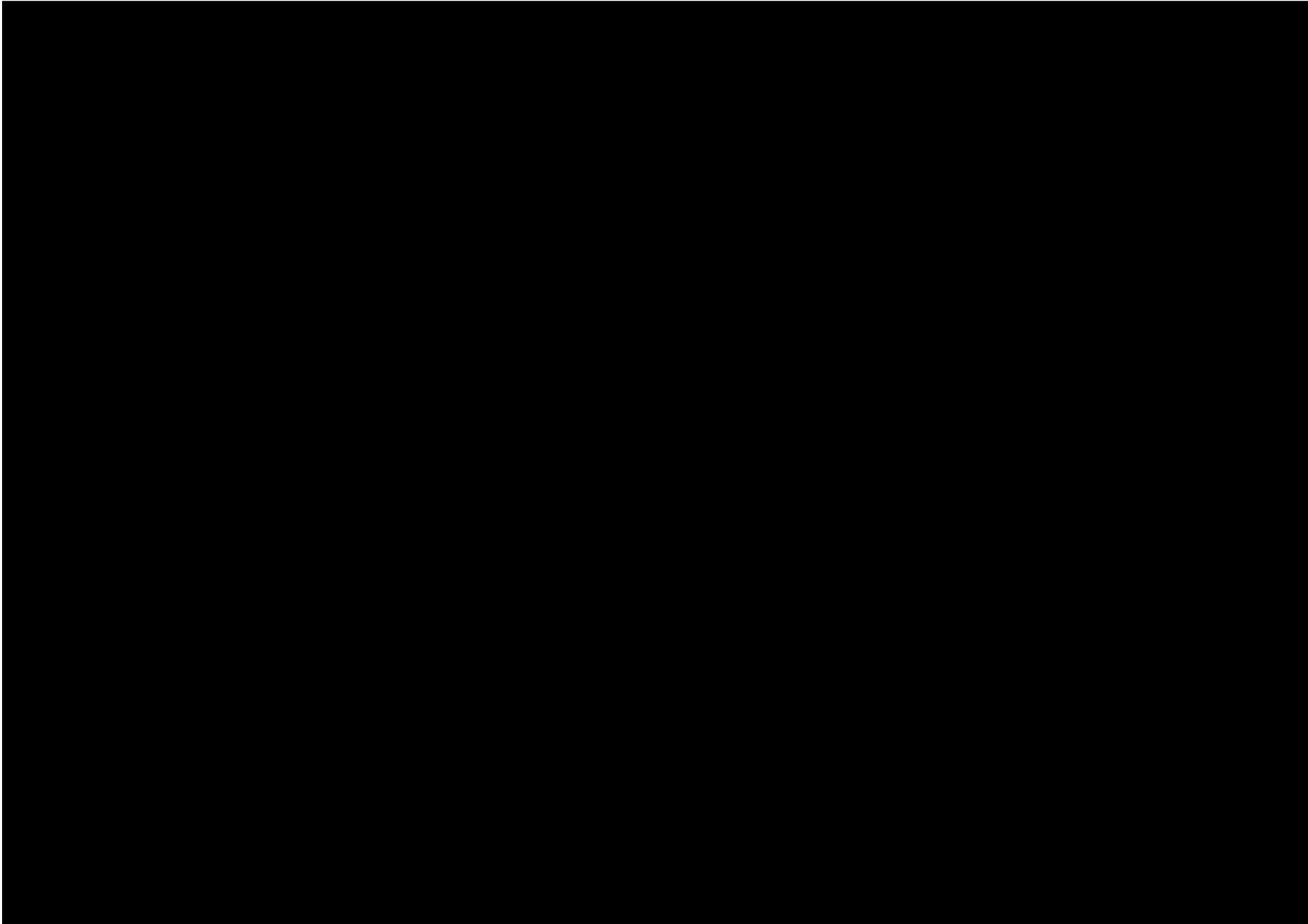


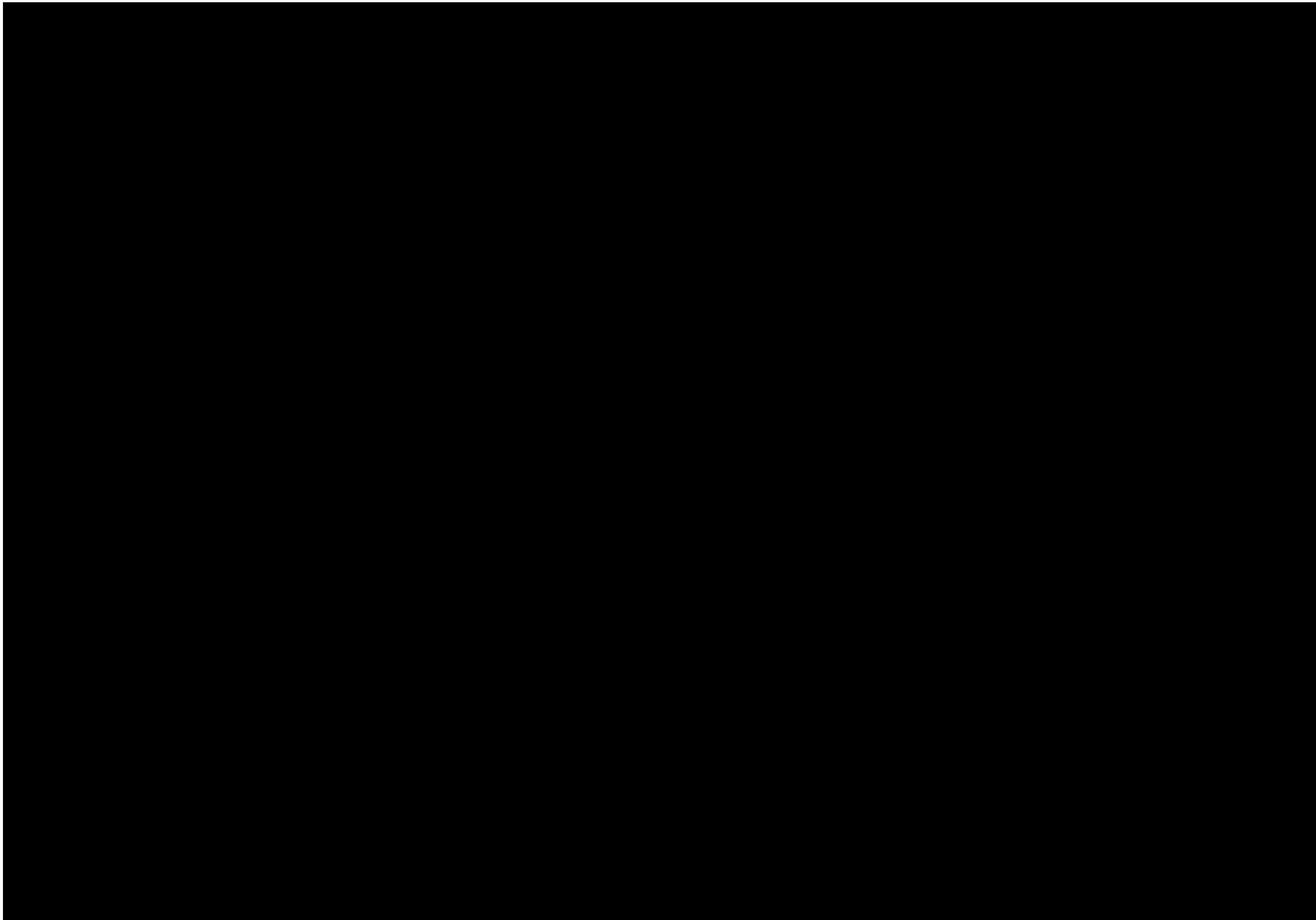


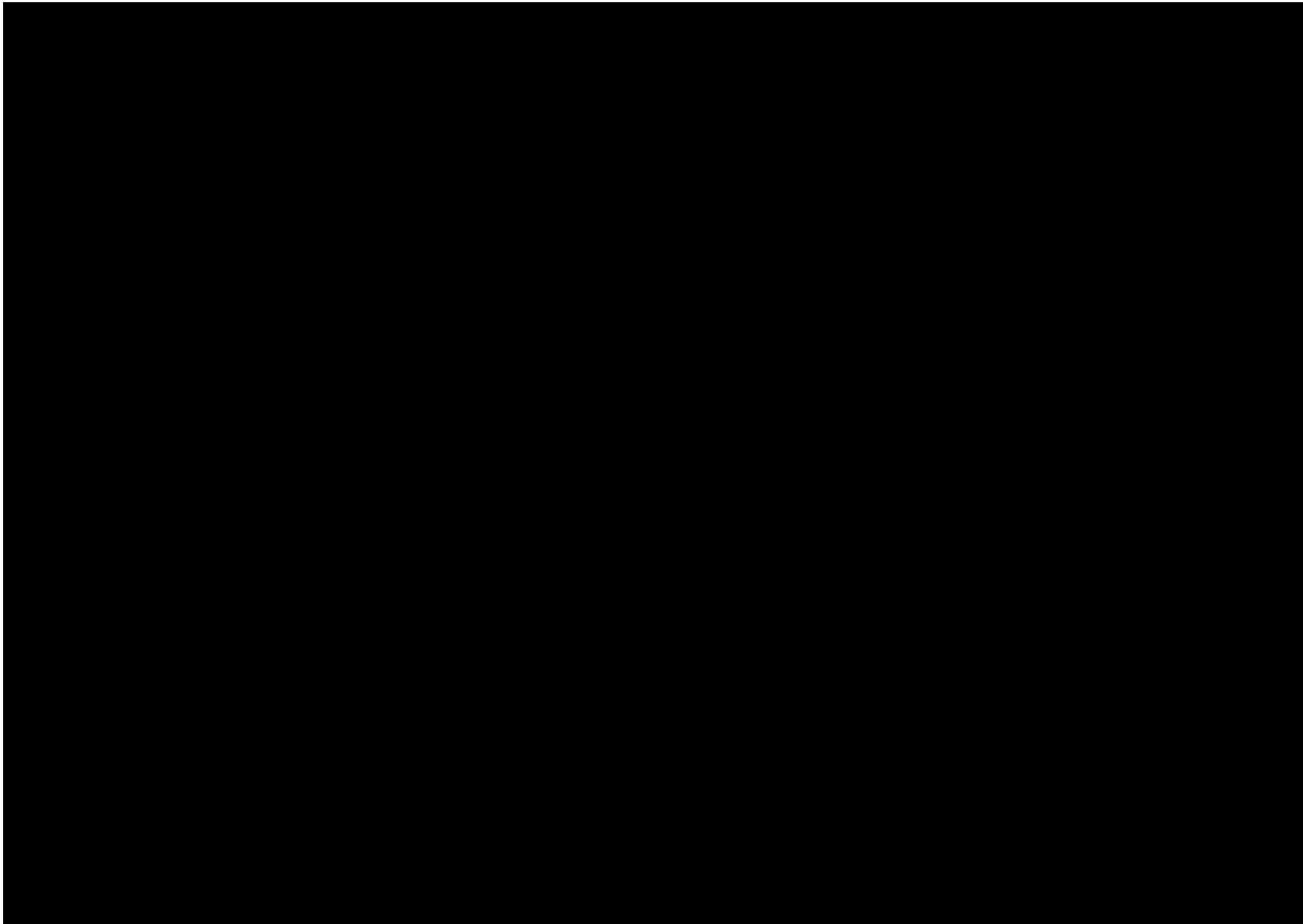


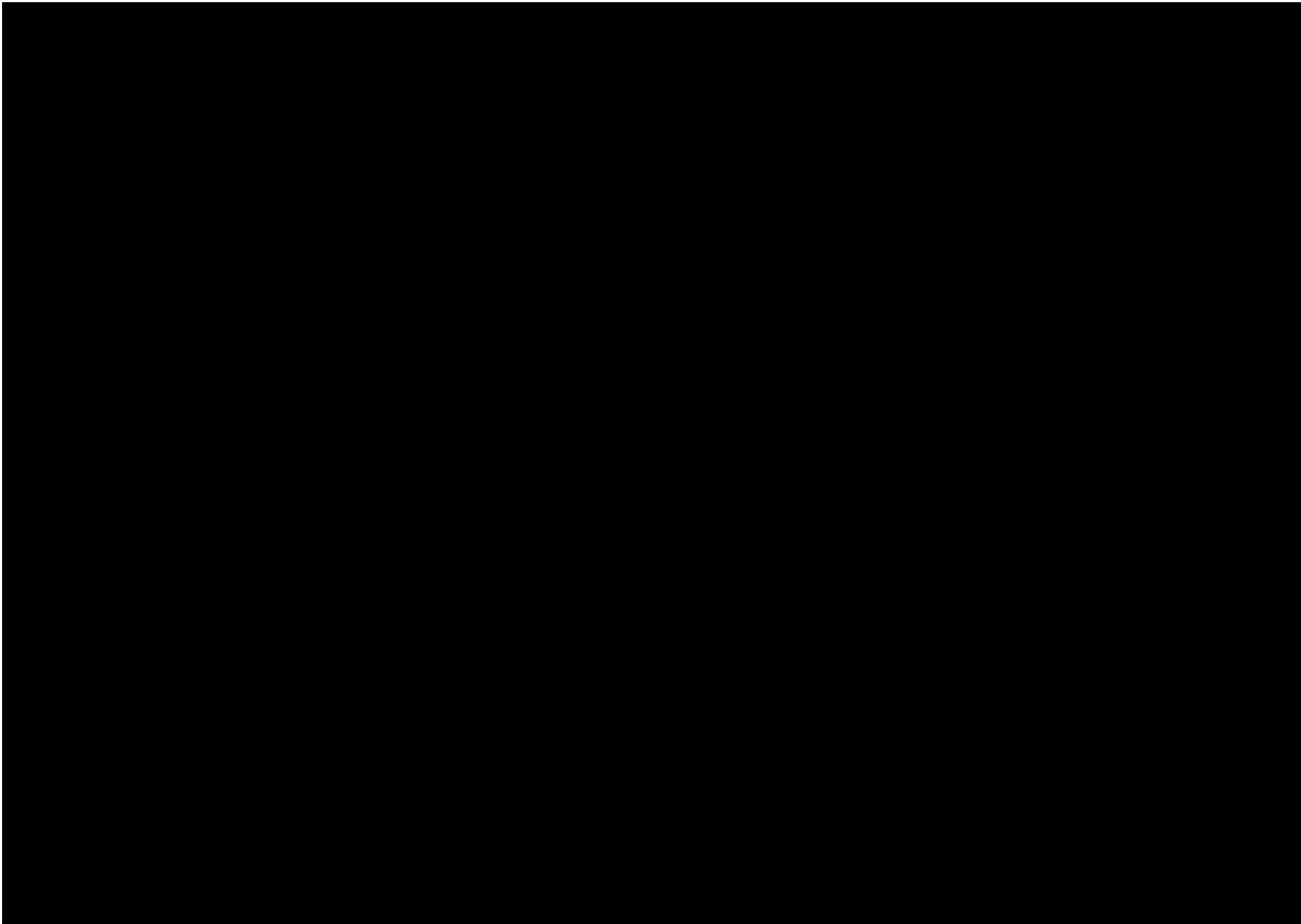


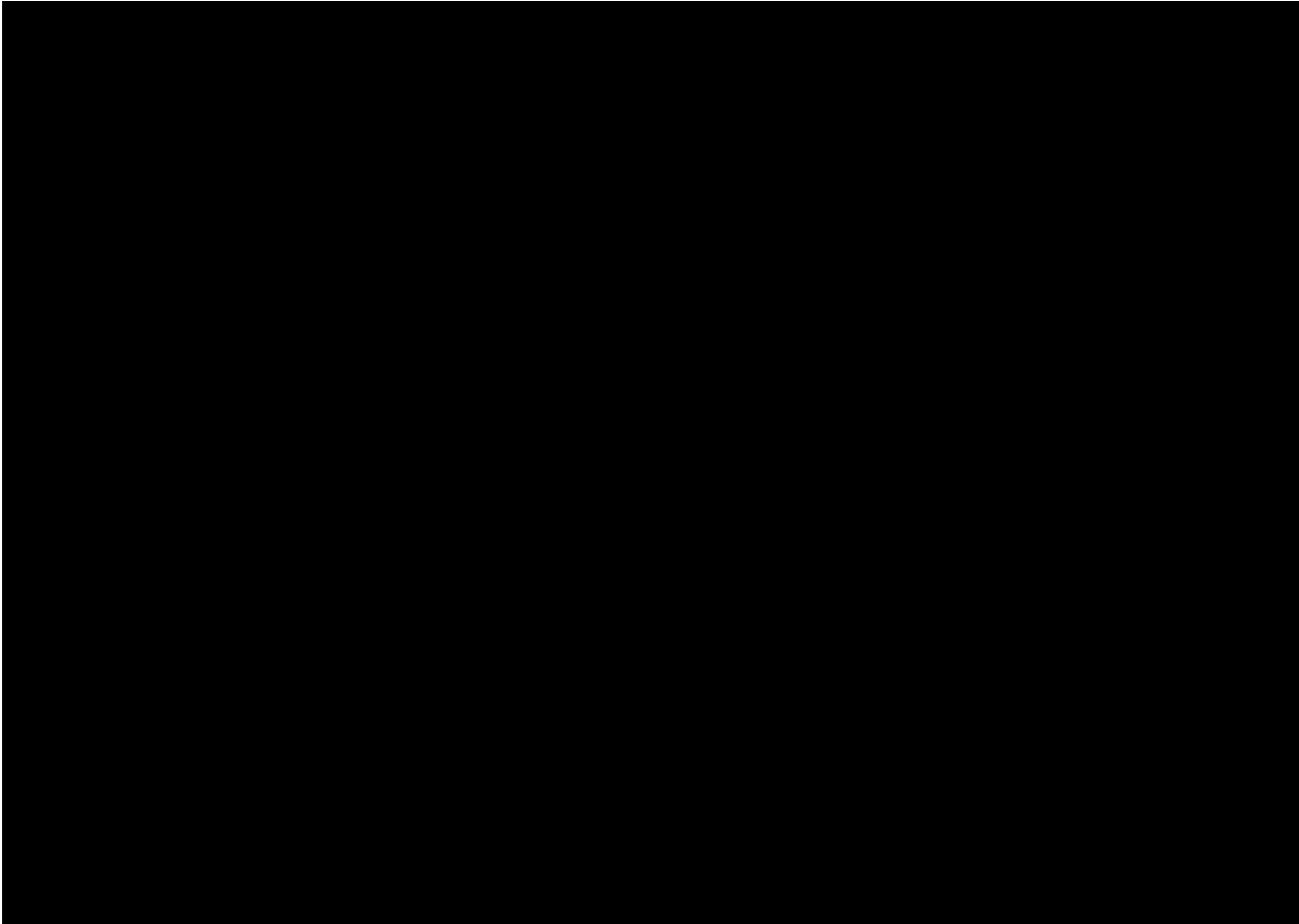


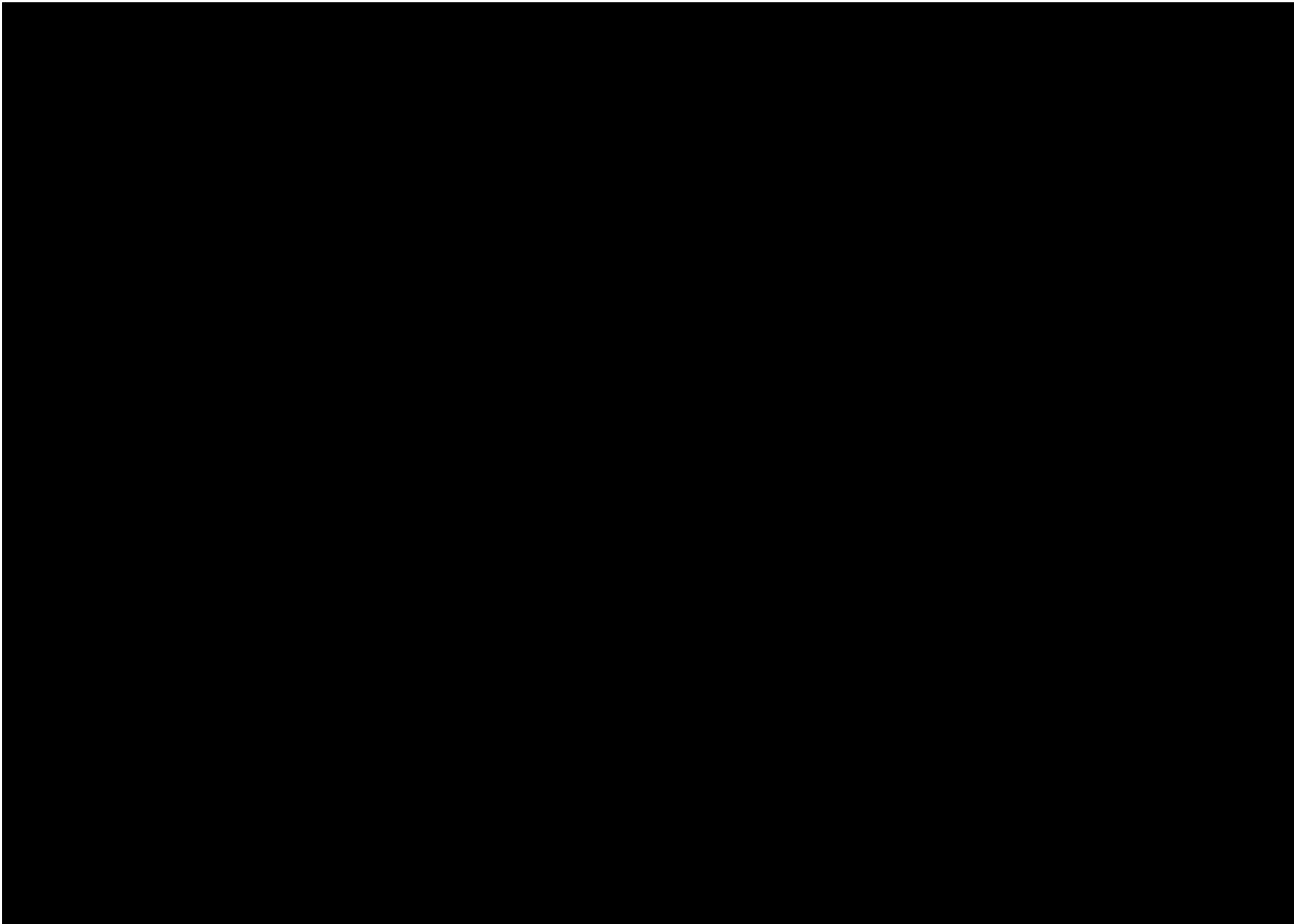


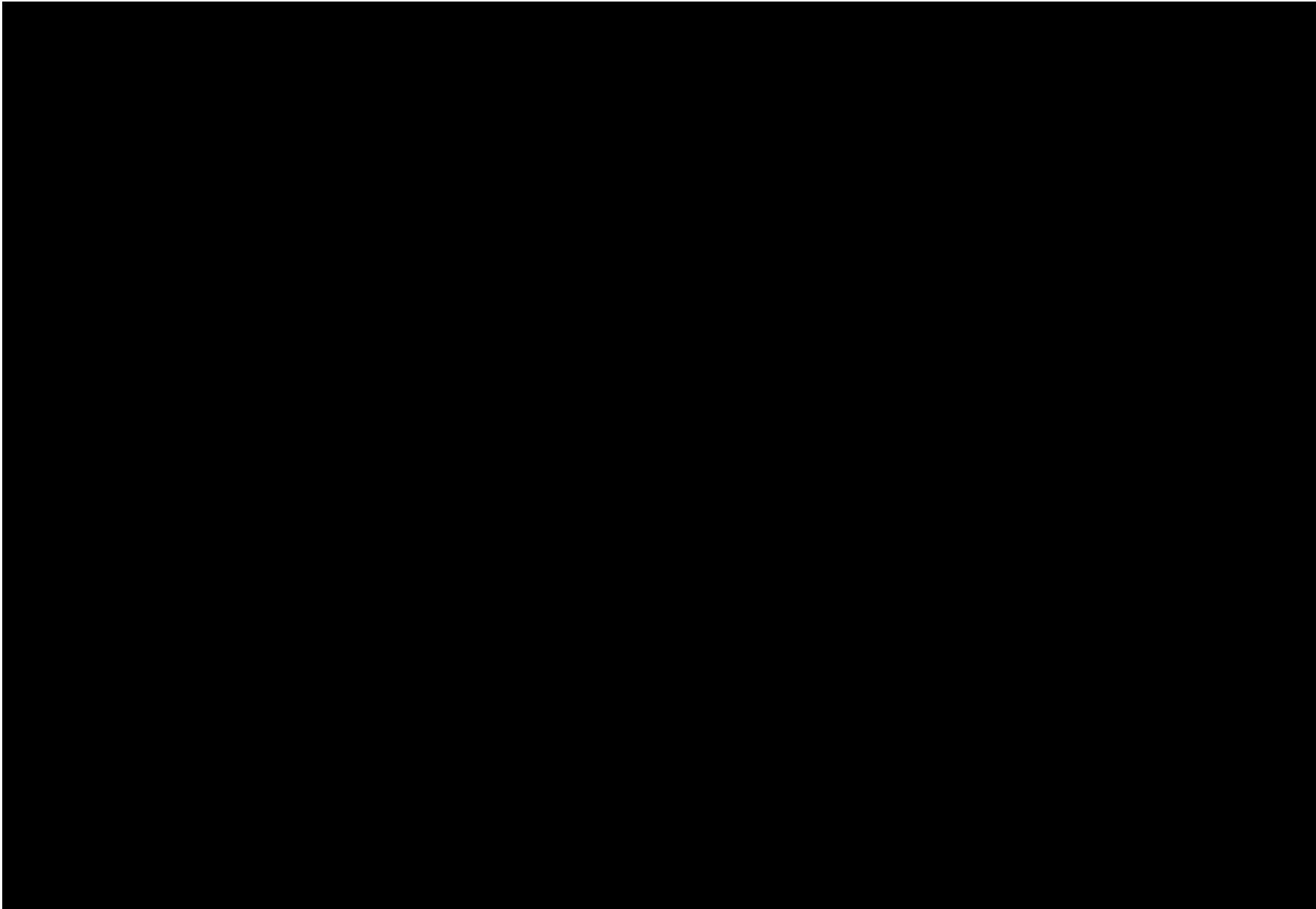


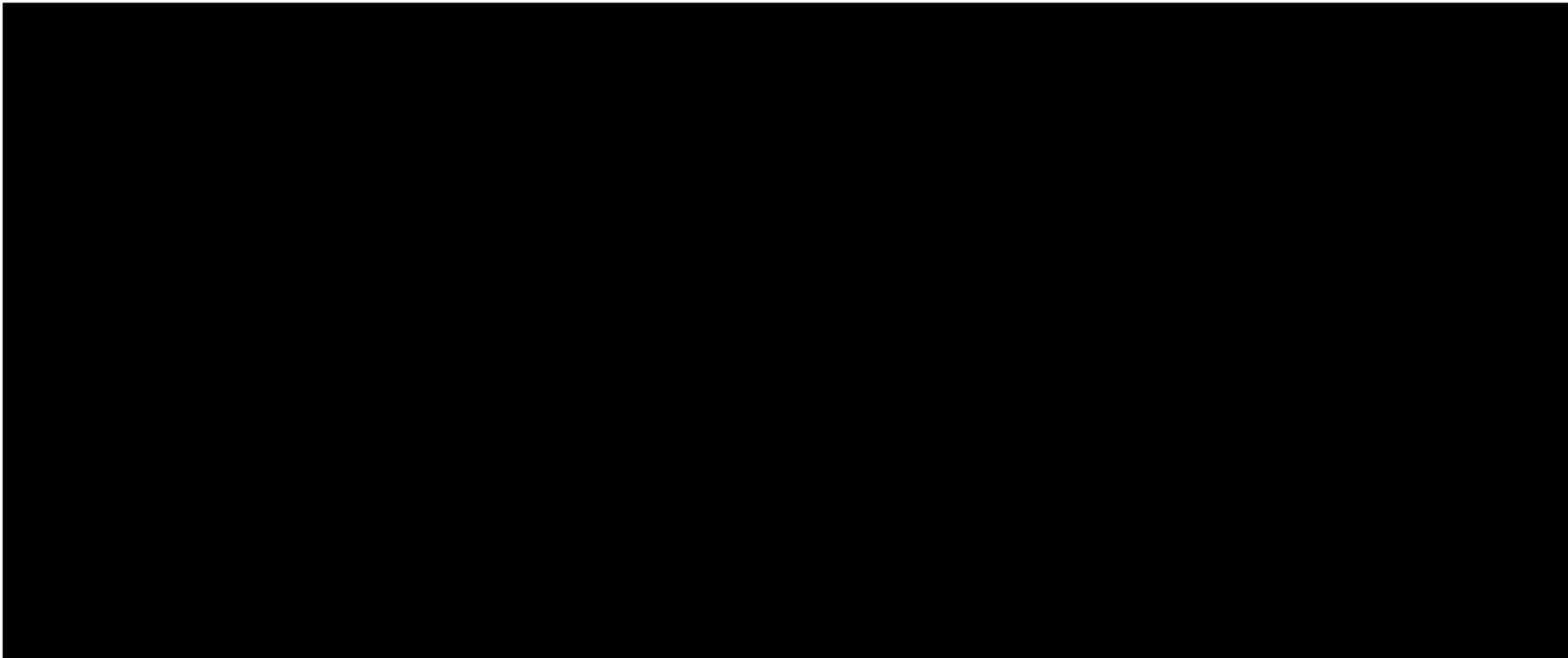












August 21, 2020

Betsy DeVos
Secretary of Education
U.S. Department of Education
Office of Career, Technical, and Adult Education
400 Maryland Ave., SW
Washington, DC 20202-7100

Dear Ms. DeVos,

This letter is provided as an assurance that CWDB will meet the program requirement for the Educational Stabilization Fund Reimagining Workforce Programs grant. The CWDB will make information on all credentials (including badges, certificates, certifications, licenses, and degrees of all levels and types) and competencies (knowledge, skills and abilities) achieved as a result of funding under this program publicly accessible through the use of linked open data formats that support full transparency and interoperability, including the industry sector for or by which the credential was developed, the entities involved in the development of the credential, the competencies or skills assessed in awarding the credential, the form of assessment used to verify an individual's eligibility to be awarded the credential, and the body engaged in overseeing the awarding of such credentials.

Sincerely,



Tim Rainey
Executive Director



Dr. I. Angelov Farooq, Chair ■ Tim Rainey, Executive Director ■ Gavin Newsom, Governor

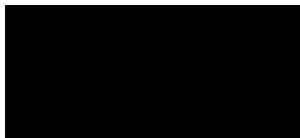
M E M O R A N D U M

DATE: August 24, 2020
TO: Betsy DeVos, Secretary, U.S. Department of Education
FROM: California Workforce Development Board
RE: ESF-RWP Grant Applicant Designation

Dear Ms. DeVos,

The California Workforce Development Board (CWDB) designates the California Employment Development Department (EDD) to apply for, administer, and receive ESF-RWP funds on behalf of the CWDB.

Sincerely,



Tim Rainey, Executive Director
California Workforce Development Board



STATE OF CALIFORNIA
Labor & Workforce Development Agency

GOVERNOR Gavin Newsom • SECRETARY Julie A. Su

Agricultural Labor Relations Board • California Unemployment Insurance Appeals Board
California Workforce Development Board • Department of Industrial Relations
Employment Development Department • Employment Training Panel • Public Employment Relations Board

August 21, 2020

Betsy DeVos
Secretary of Education
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-7100

RE: State of California Application for Reimagine Workforce Preparation Grant

Dear Secretary DeVos:

Pursuant to delegated authority, it is with great pleasure that I submit this leadership commitment letter on behalf of Governor Newsom. (Cal. Gov. Code, § 12850.4.) California is committed to the growth, expansion, and sustainability of demand-driven education and training programs that lead to certifications and employment. California's application for the Department of Education's Reimagine Workforce Preparation builds upon and expands our current industry-driven training and education partnerships. Amid the Covid-19 crisis, in which millions have lost jobs or are seeking their first job, this endeavor could not be more important or vital to the emotional and economic well-being of individuals, families, and businesses.

The California Workforce Development Board (CWDB) will receive the award as the state's lead agency dedicated to supporting and expanding training partnerships and career pathway programs in California. Grant funds will enhance our ability to provide employment, training and education opportunities for those individuals impacted by the economic downturn caused by the Covid-19 pandemic. Funds will also support employers who need a skilled workforce in these challenging times.

I fully support this grant application. Industry-driven career pathway programs are a priority of this administration, and the Labor and Workforce Development Agency will work with the CWDB, all other relevant state entities, and employers to support California's career pathway programs for today and tomorrow's workforce.

Your consideration of this application is greatly appreciated.

Sincerely,



Julie A. Su



ELOY ORTIZ-OAKLEY
Chancellor

August 21, 2020

Betsy DeVos
Secretary of Education
U.S. Department of Education
Office of Career, Technical, and Adult Education
400 Maryland Ave., SW
Washington, DC 20202-7100

RE: State of California Application for Reimagine Workforce Preparation Grant

Dear Secretary DeVos:

It is my pleasure to support the California Workforce Development Board's (CWDB) application for the Department of Education's Reimagine Workforce Preparation grant. The CWDB and the state's local workforce development boards have been a strong partner to California's community college system, which serves 2.1 million students annually across 115 colleges.

As California continues to face the economic challenges of the Covid-19 pandemic, funding from the ESF-RWP grant offers a unique opportunity to strengthen the connections between the community college and workforce development systems that are vital to the state's economic recovery. Funding from this grant would augment the state's ability to provide training and education opportunities for our students, many of whom come from communities that have been disproportionately impacted by the economic impacts of the Covid-19 pandemic.

This application proposes innovative strategies and partnerships that will create new education and training opportunities for careers in vegetation management that will increase wildfire resilience in the state's rural northern region, expand career technical education partnerships in the Inland Empire that will develop new pathways into public sector occupations, and develop contextualized education and training curricula in construction for English Language Learners in the Fresno region.

These strategies will promote our state's economic recovery efforts and provide students with the skills they needed to succeed in the post-pandemic labor market.

Your consideration of the CWDB's application is greatly appreciated.

Sincerely,



Eloy Ortiz-Oakley
Chancellor



United States Senate

August 14, 2020

Assistant Secretary Scott Stump
U.S. Department of Education
Office of Career, Technical, and Adult Education
400 Maryland Avenue, S.W.
Washington, DC 20202

Dear Assistant Secretary Stump,

I write in support of Jewish Vocational Service (JVS) and the West Valley Water District's (WVWD) joint application for funding from the Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program, as administered by the Office of Career, Technical, and Adult Education within the U.S. Department of Education.

WVWD and JVS are requesting funding to further develop and scale JVS's workforce-training model. JVS and WVWD are committed to preparing job seekers for mission-critical employment within the water and wastewater industries, which are facing a growing workforce shortage in California. In the Bay Area, JVS has partnered with BAYWORK and key regional stakeholders to address this issue by delivering sector-specific training and supportive service programs that provide individuals with the qualifications needed for industry employment.

If awarded this grant, JVS and WVWD would replicate JVS's regional training strategy in the Inland Empire of Southern California. Training programs at community colleges partnered with JVS would allow students to learn from experienced water professionals and gain the skills necessary for employment in the water resources sector. JVS and WVWD would address the region's workforce needs by creating an applicant pipeline for WVWD and other water sector employers. The strategy would expand access to high-quality jobs in underrepresented communities and serve as a model for replication throughout the state.

I urge you to give Jewish Vocational Service and the West Valley Water District's application every consideration. Please keep my office informed of the status of this request, and if I can be of further assistance, please do not hesitate to contact my Los Angeles office at [REDACTED]

Sincerely,

A large black rectangular redaction box covering the signature of the senator.

United States Senator

DF/gm

CAPITOL OFFICE
STATE CAPITOL
ROOM 4061
SACRAMENTO, CA 95814

DISTRICT OFFICES
11760 CENTRAL AVENUE
SUITE 100
CHINO, CA 91710

464 W 4TH STREET
SAN BERNARDINO, CA 92401

California State Senate

SENATOR
CONNIE M. LEYVA
TWENTIETH SENATE DISTRICT



CHAIR
DEMOCRATIC CAUCUS

COMMITTEES
RULES
APPROPRIATIONS
EDUCATION
ENERGY UTILITIES &
TELECOMMUNICATIONS
JOINT LEGISLATIVE AUDIT
TRANSPORTATION &
HOUSING

August 7, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

I am pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and under reached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.

Sincerely,

[Redacted Signature]

Connie M. Leyva
California State Senator, 20th District

PR/Award # V425G200040

Congress of the United States
Washington, DC 20515

August 19, 2020

The Honorable Betsy DeVos
Secretary of Education
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Dear Secretary DeVos:

I write to introduce you to Jewish Vocational Service's (JVS) grant proposal which is part of the State of California's proposal to the United States Department of Education's, Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. The grant request is for [REDACTED] over the next three years and seeks to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers in the Inland Empire. This project is one of five projects throughout the state of California that will be included in the California Workforce Development Board's proposal for US Department of Education workforce funding. JVS has partnered with the State of California, West Valley Water District, located in my district, and San Bernardino Valley College to replicate JVS and BAYWORK's regional training partnership program which will create a more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge, which include an aging, homogenous workforce and a scarcity of new qualified candidates. The water industry employs 1.7 million workers across 212 different occupations, but only 14.9 percent of the workforce is made up of women compared to 46.8 percent of all workers nationally. Often, job seekers and those who are exploring careers, particularly from underserved communities like the one I represent, lack the knowledge of careers opportunities in the water industry, as well as access to training and work experience programs. This only serves to further exacerbate California's water workforce shortage. My district is 85% minority and 53.5% of the residents have a high school diploma or less. In order for California and the nation to continue to be successful, it cannot afford to leave any of its residents behind and must become more inclusive.

In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address issues of inclusiveness, opportunity, and the workforce shortage in the water industry. They have leveraged their partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

I am committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Thank you for giving this grant proposal your full and fair consideration pursuant to all existing rules and regulations.

Sincerely,



Member of Congress

CAPITOL OFFICE
STATE CAPITOL
ROOM 3056
SACRAMENTO, CA 95814

California State Senate

COMMITTEES

HOUSING
VICE CHAIR

LABOR, PUBLIC EMPLOYMENT
& RETIREMENT
VICE CHAIR

PUBLIC SAFETY
TRANSPORTATION

DISTRICT OFFICE
10350 COMMERCE CENTER DRIVE
SUITE A-220
RANCHO CUCAMONGA, CA 91730

MIKE MORRELL
SENATOR, TWENTY-THIRD DISTRICT



August 17, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

Please accept this letter as my support for Jewish Vocational Services (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate proven regional training partnership models for the water and wastewater industry. Here in the Inland Empire, San Bernardino Valley College has joined with the West Valley Water District to create workforce development and job opportunities in a region home to many underserved populations including socioeconomically diverse communities.

California's economic future relies on a skilled workforce, yet many industries like the water sector face growing challenges. An aging workforce coupled with a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of new talent. By leveraging community colleges, industry employers, and local community organizations, partnerships like that between San Bernardino Valley College, West Valley Water District, and JVS, will deliver sector-specific training that leads to high-quality jobs in the water/wastewater industry.

Previous successful partnerships have produced regional training strategies that coordinate key stakeholders, including employers, training providers, community colleges, and trades, to deliver supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy creates responsive sector-based trainings to address the workforce needs of the Inland Empire.

I support JVS's participation in the Department of Education's ESF-RWP Grants Program to develop a regional workforce-training model in the Inland Empire. Programs that foster equality of opportunity rather than equality of outcome through mentorships and skills-based education are proven to benefit both prospective employees as well as employers.

Sincerely,


Mike Morrell
Senator, 23rd District



MIKE KARBASSI
Councilmember, District Two - Northwest

August 3, 2020

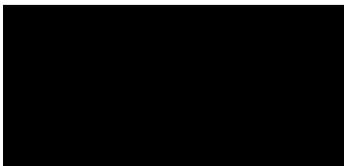
Tim Rainey, Executive Director
California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814

RE: Support for California Workforce Development Board's "Reimagining Workforce Preparation" Grant Application.

Dear Mr. Rainey:

This letter is to express my support of the California Workforce Development Board's (CWDB's) application to the U.S. Department of Education's Education Stabilization Fund - Reimagining Workforce Preparation Grant. We understand that this program will provide support to help California and other States with the highest coronavirus burden to create and expand short-term education and training opportunities. These career pathways programs help citizens return to work, become entrepreneurs, or expand their small businesses.

The CWDB has a consistent record of supporting partnerships with traditional and non-traditional community partners, including our own Fresno Regional Workforce Development Board (FRWDB). We are proud to work in tandem with both FRWDB and the CWDB to create and expand short-term educational programs and career pathways. These will create opportunities for individuals to more rapidly prepare for, and over time adapt to, changing workplace needs. Overall this will help workers quickly return to employment, thus restoring pre-pandemic economic growth.



Mike KARBASSI
Councilmember
District 2 - Northwest

City of Fresno
City Hall • 2600 Fresno Street • Fresno, California 93721-3600
• www.fresno.gov



County of Fresno

BOARD OF SUPERVISORS
SUPERVISOR SAL QUINTERO – DISTRICT THREE

August 4, 2020

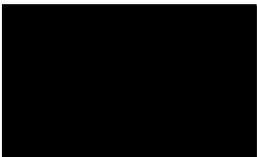
Tim Rainey, Executive Director
California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814

RE: Support for California Workforce Development Board's "Reimagining Workforce Preparation" Grant Application.

Dear Mr. Rainey:

This letter is to express my support of the California Workforce Development Board's (CWDB) application to the U.S. Department of Education's Education Stabilization Fund - Reimagining Workforce Preparation Grant. We understand that this program will provide support to help California and other States with the highest coronavirus burden to create and expand short-term education and training opportunities. These career pathways programs help citizens return to work, become entrepreneurs, or expand their small businesses.

The CWDB has a consistent record of supporting partnerships with traditional and non-traditional community partners, including our own Fresno Regional Workforce Development Board (FRWDB). We are proud to work in tandem with both FRWDB and the CWDB to create and expand short-term educational programs and career pathways. These will create opportunities for individuals to more rapidly prepare for, and over time adapt to, changing workplace needs. Overall, this will help workers quickly return to employment, thus restoring pre-pandemic economic growth.



Sal Quintero
Board Supervisor, District 3
County of Fresno



Fresno City College

1101 East University Avenue, Fresno, California 93741 Phone: [REDACTED]

*Office of Educational Services and Institutional Effectiveness
Robert Pimentel, Ed.D, Vice President of Educational Services &
Institutional Effectiveness.*

August 5, 2020

Tim Rainey, Executive Director
California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814

RE: Support for California Workforce Development Board's "Reimagining Workforce Preparation" Grant Application.

Dear Mr. Rainey:

This letter is to express our commitment and support of the California Workforce Development Board's (CWDB's) application to the U.S. Department of Education's Education Stabilization Fund - Reimagining Workforce Preparation Grant. We understand that this program will provide support to help California and other States with the highest coronavirus burden to create and expand short-term education and training opportunities. These career pathways programs help citizens return to work, become entrepreneurs, or expand their small businesses.

As an educational institution, we are committed to providing distance education by converting in-classroom curriculum to distance education courses for preparatory construction classes including Construction Vocational English as a Second Language and Construction Math. We have successfully moved the majority of our courses to a remote platform and we are prepared to offer these preparatory courses in a distance education format if we need to.

The CWDB has a consistent record of supporting partnerships with traditional and non-traditional community partners, including the Fresno Regional Workforce Development Board (FRWDB). We are proud to work in tandem with both FRWDB and the CWDB to enhance the existing pre-apprenticeship program in the San Joaquin Valley. This will create opportunities for individuals to more rapidly prepare for, and over time adapt to, changing workplace needs. Resultantly, workers will more quickly return to employment, thus restoring pre-pandemic economic growth.



Robert Pimentel, Ed.D
Vice President of Educational Services & Institutional Effectiveness
Fresno City College
1101 East University Ave
Fresno CA 93741

[REDACTED]
www.fresnocitycollege.edu



**Workforce Development Department
Administration Division**

Marlena Sessions
Director

August 10, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

The San Bernardino County Workforce Development Board is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to expand opportunities for underserved and underreached job seekers in the Inland Empire to access training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that addresses this issue: they coordinate key stakeholders, including employers, training providers, community colleges, labor unions, and workforce development boards to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. The San Bernardino Workforce Development Board encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water and wastewater industry.

The San Bernardino County Workforce Development Board strongly endorses JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical jobs in the

BOARD OF SUPERVISORS

ROBERT A. LOVINGOOD
First District

JANICE RUTHERFORD
Second District

DAWN ROWE
Third District

CURT HAGMAN
PR/Award # V425G200040

JOSIE GONZALES
Vice Chair, Fifth District

Gary McBride
Chief Executive Officer

JVS LOR
August 10, 2020
PAGE 2 of 2

trades. Please do not hesitate to contact me should you require additional information about the San Bernardino County Workforce Development Board's support of JVS's qualifications to provide these services.



Marlena Sessions
Executive Director
San Bernardino County Workforce Development Board



FRESNO, MADERA, KINGS AND TULARE COUNTIES

BUILDING & CONSTRUCTION TRADES COUNCIL, AFL-CIO

August 3, 2020

Tim Rainey, Executive Director
California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814

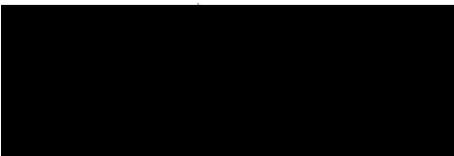
RE: Support for California Workforce Development Board's "Reimagining Workforce Preparation" Grant Application.

Dear Mr. Rainey:

This letter is to express the commitment of the Fresno Madera Tulare Kings Building Trades Council for the California Workforce Development Board's (CWDB's) application to the U.S. Department of Education's Education Stabilization Fund - Reimagining Workforce Preparation Grant. We understand that this program will provide support to help California and other States with the highest coronavirus burden to create and expand short-term education and training opportunities including union construction pre-apprentice programs. These career pathways help citizens return to work, become entrepreneurs, or expand their small businesses.

We have worked in unison with all the local Building Trades Councils throughout San Joaquin Valley for the past decade to increase access to apprenticeship programs in high growth, high wage construction jobs.

The CWDB has a consistent record of supporting partnerships with traditional and non-traditional community partners, including the Fresno Regional Workforce Development Board (FRWDB). We are proud to work in tandem with both FRWDB and the CWDB to enhance the existing pre-apprenticeship program in the San Joaquin Valley. This will create opportunities for individuals to more rapidly prepare for, and over time adapt to, changing workplace needs. Resultantly, workers will more quickly return to employment, thus restoring pre-pandemic economic growth.


Chuck Riojas
Secretary-Treasurer
FMKT Building and Construction Trades Council



**BUILDING AND CONSTRUCTION TRADES COUNCIL
OF SAN BERNARDINO AND RIVERSIDE COUNTIES, AFL-CIO**

1074 E. LA CADENA DRIVE, SUITE 15
RIVERSIDE, CALIFORNIA 92507

August 7, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

Building and Construction Trades Council of San Bernardino & Riverside Counties, AFL-CIO is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and

AFFILIATES:

Asbestos Workers
Elevator Constructors
Operating Engineers

Electrical Workers
Iron Workers
Pipe Fitters

Glaziers
Painters
Roofers

Plasterers
Plumbers
Teamsters

Sheet Metal Workers
Sprinkler Fitters
Bricklayers & Allied Craftsman

Boilermakers
Cement Masons
Tile, Marble & Terrazzo

Carpet & Linoleum
Laborers

PR/Award # V425G200040



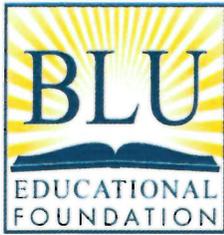
adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.



William J. Perez,
Executive Secretary / Business Manager

WJP: kdw



August 19, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

BLU Educational Foundation is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers

P.O. Box 7042
San Bernardino, CA 92411

www.bluedfoundation.org



entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.



Dina Walker
President & CEO

August 18, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

INSERT NAME is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and

prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.



Kareem Gongora
Member, California State Bar Committee of Bar Examiners



City of Rialto *California*

August 17, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern,

Rialto Mayor Deborah Robertson is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

150 South Palm Avenue • Rialto, California 92376

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information, [REDACTED]

[REDACTED]

Deborah Robertson
Mayor

August 14, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

Gracie Torres is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and

prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.



Gracie Torres
Member | Board of Directors
Western Municipal Water District, Division II

August 7, 2020

California Workforce Development Board
800 Capital Mall, Suite 1022
Sacramento, CA 95814

RE: Letter of Support for JVS's High Road Training Partnership Low Carbon Economy Workforce Program

To Whom It May Concern:

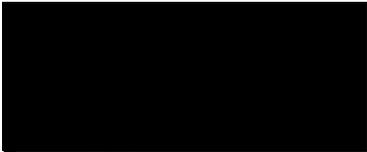
I am pleased to write in support of Jewish Vocational Service (JVS)'s proposal to the California Workforce Development Board in response to the *High Road Training Partnership (H RTP) Low Carbon Economy Workforce Program* RFA. H RTP funding will strengthen and expand JVS's programmatic reach by serving more workers in the Bay Area and Inland Empire who aspire to trades careers in the public water and wastewater industry and need access to career pathways and paid work experience to be competitive applicants for these high quality jobs – jobs that support families and lead to self-sufficiency. JVS will be working hand-in-hand with the West Valley Water District ensuring the program is successful.

California's economic future relies on a competent and skilled workforce, yet the water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs and colleges is creating a lean pipeline of new talent. JVS has partnered with many organizations to address this issue: we leverage community college partners, industry employers, and local community organizations to deliver sector-specific training that leads to high-quality jobs in the water/wastewater industry.

JVS's activities under the Low Carbon Economy Workforce Program will continue to leverage important industry partnerships, unions, apprenticeships, community colleges, and local community organizations. We are proud to support JVS in their delivery of earn-and-learn strategies that prepare workers for additional training and/or to high-quality job placements in the private sector. We also encourage JVS's strong partnerships with community colleges to prepare students to pass civil services exams, connect them to paid on-the-job training, which leads to high-quality municipal jobs in the water/wastewater industry.

We look forward to this partnership in support of this project and the meaningful, long-term impacts it will yield for our communities.

I strongly support JVS's proposal for the H RTP Low Carbon Economy Workforce Program to expand upon the planning and program development work that JVS has already initiated this year (funded by a CWDB H RTP 2.0 grant) in order to continue developing and scaling training. We are committed to helping Inland Empire workers, especially those from underrepresented communities, to become aware of and prepared for mission-critical employment in the trades within the water/wastewater industry; and equipping agencies with a strong pipeline of skilled workers as a result of a coordinated, regional approach to sector-specific workforce challenges.



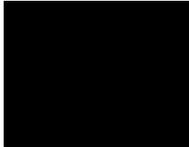
Pastor, Rialto UMC



Lawson Mechanical Contractors
A California Corporation

4626 E. Weathermaker Avenue
Fresno, CA 93703

P.O. Box 15224
Sacramento, CA 95851-0224



(Branch Office)

(Main Office)
www.lawsonmechanical.com

License # 178385
Since 1947

August 3, 2020

Tim Rainey, Executive Director
California Workforce Development Board
800 Capitol Mall, Suite 1022
Sacramento, CA 95814

RE: Support for California Workforce Development Board's "Reimagining Workforce Preparation" Grant Application.

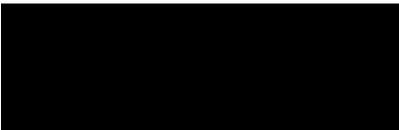
Dear Mr. Rainey:

This letter is to express the commitment of Lawson Mechanical Contractors for the California Workforce Development Board's (CWDB's) application to the U.S. Department of Education's Education Stabilization Fund - Reimagining Workforce Preparation Grant. We understand that this program will provide support to help California and other States with the highest coronavirus burden to create and expand short-term education and training opportunities including union construction pre-apprentice programs. These career pathways help citizens return to work, become entrepreneurs, or expand their small businesses.

We have worked in unison with the Fresno Madera Kings Tulare Building Trades Council (FMKT BTC) and the Fresno Regional Workforce Development Board (FRWDB) for the past decade to increase access to apprenticeship programs in high growth, high wage construction jobs.

We appreciate the opportunity to partner with FMKT BTC, FRWDB and CWDB to enhance the existing pre-apprenticeship program in the San Joaquin Valley. This will create opportunities for individuals to more rapidly prepare for, and over time adapt to, changing workplace needs. Resultantly, workers will more quickly return to employment, thus restoring pre-pandemic economic growth.

Sincerely,
Lawson Mechanical Contractors



Jeff Short
Branch Manager

BOARD OF DIRECTORS

Channing Hawkins
President, Board of Directors
Kyle Crowther
Vice President, Board of Directors
Dr. Michael Taylor
Director
Dr. Clifford O. Young, Sr.
Director
Greg Young
Director



ESTABLISHED AS A PUBLIC AGENCY IN 1952
WEST VALLEY WATER DISTRICT'S MISSION IS TO PROVIDE A RELIABLE,
SAFE-DRINKING WATER SUPPLY TO MEET OUR CUSTOMERS' PRESENT
AND FUTURE NEEDS AT A REASONABLE COST AND TO PROMOTE
WATER-USE EFFICIENCY AND CONSERVATION.

ADMINISTRATIVE STAFF

Clarence C. Mansell, Jr.
General Manager
Shamindra K. Manbahal
Chief Financial Officer
Peggy Asche
Acting Board Secretary

August 13, 2020

U.S. Department of Education

Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

West Valley Water District is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industry for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including water and wastewater agencies, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Bay Area workforce, it also serves as a model for replication throughout the state for greater scale and impact. We are proud to support JVS in their delivery of earn-and-learn strategies that prepare job seekers for additional training and/or lead to direct high-quality job placements in the industry. We also encourage JVS's strong partnerships with community colleges to prepare students to pass civil services exams and connect them to paid work-based learning. West Valley Water District strongly supports replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

West Valley Water District looks forward to continuing our partnership in support of this project and the meaningful, long-term impacts it will yield for our communities.

West Valley Water District strongly endorses JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce training model in the Inland Empire to continue scaling and creating a strong pipeline of new talent for employers. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information about West Valley Water District's support of JVS's qualifications to provide these services.



Channing Hawkins
President, WVWD Board of Directors

Craig D. Miller
General Manager

Steven K. Adams
Division 1

Gracie Torres
Division 2

Brenda Dennstedt
Division 3

Donald D. Galleano
Division 4

S.R. "Al" Lopez
Division 5



Securing Your Water Supply

August 19, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

I am pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.



General Manager



August 20, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

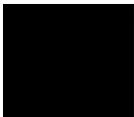
Water Education for Latino Leaders (WELL) is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and d BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact.

WELL strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals.

Sincerely,



Alma L. Marquez
Executive Director

WELL Advisory Council Members: Victor R. Griego, Jr. [Founder and President, WELL](#), Miguel A. Luna, [Principal of DakeLuna](#), Tony Estremera [Director of Valley Water](#), Tonia Reyes Uranga, [Former Long Beach City Councilmember](#), Diana Mahmud, [Councilmember, City of South Pasadena](#), Carmen Ramirez, [Councilmember, City of Oxnard](#), Irais Lopez-Ortega, [Councilmember, City of Calistoga](#)



**LOS ANGELES
BLACK WORKER
CENTER**

5350 Crenshaw Blvd
Los Angeles, CA 90043
lablackworkercenter.org

August 7, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

The Los Angeles Black Worker Center is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino

Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.

Sincerely,



La Tonya Harris
Co-Executive Director



Founders
Established in 1986

Jack H. Brown
Stater Bros. Markets

Honorable Patrick J. Morris

Co-Founder
A. Gary Anderson

Board of Directors

Gary Ovlitt, Chair
Education Liaison

Kristin Pierce, Vice Chair
Lois Lauer Realty

Jinnefer A. Razo, Treasurer
Swenson Corporation

Sean Popp, Secretary
US Bank

Neal Waner, CFP, Past Chair
Stout Payne Waner

Joyce Ablett
Kaiser Permanente

Rick Arcaro
Fifth Third Bank

Greg Devereaux
San Bernardino County, Retired

Diane Graeber
West End Auxiliary

Sherry Hughes
West End Auxiliary

Fred Just
Kaiser Permanente, Retired

Ajay Kumar
Kumar Advisory Services

Bill Nietschmann
Banner Bank, Retired

Chris Palmer
Palmer Financial Consulting Group

Janki Patel
Children's Network

Frank Pine
Southern California News Group

Ronald Powell, Ph.D.
Early Childhood Mental Health

Kerry Roush
Bonnes Meres Auxiliary

Kathy Turnbull
Children's Network, Retired

Advisory Council

Vaughn Bryan
Century 21 Lois Lauer Realty

Matt Jordan
Diversified Pacific

Erin Lastinger
A. Gary Anderson Family Foundation

Honorable Patrick J. Morris

Zareh Sarrafian
Riverside University Health System

Ciriaco "Cid" Pinedo, Ed.D.
President & CEO

August 14, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

Children's Fund is pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and underreached job seekers to ultimately return to work and attain self-sufficiency. Children's Fund is proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

California's economic future relies on a competent and skilled workforce, yet California's water sector is facing a growing challenge: an aging workforce and a scarcity of new, qualified candidates from apprenticeships, training programs, and colleges is creating a lean pipeline of emerging talent for employers. Job seekers, particularly those from underserved communities, lack knowledge around careers in the water industry and lack access to training and work experience programs, which further exacerbates California's water workforce shortage. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to address this issue: we leverage partnerships to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs.

JVS's activities under the Department of Education's ESF-RWP Grants Program will replicate JVS and BAYWORK's successful regional training strategy to the Inland Empire. In the Bay Area, JVS and BAYWORK have partnered to develop a regional training strategy that coordinates key stakeholders, including employers, training providers, community colleges, and labor unions to deliver training and supportive service programs that connect job seekers with the academic and technical experience necessary to qualify for mission-critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs

of the Inland Empire, it also serves as a model for replication throughout the state for greater scale and impact. Children's Fund encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.

Sincerely,



Dr. Ciriaco "Cid" Pinedo
President & CEO

August 7, 2020

U.S. Department of Education
Office of Career, Technical, and Adult Education, Department of Education

RE: Letter of Support for JVS's Participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program

To Whom It May Concern:

I, Dr. Afia Zakiya am pleased to write in support of Jewish Vocational Service (JVS)'s participation in the State of California's proposal to the United States Department of Education's Education Stabilization Fund-Reimagine Workforce Preparation (ESF-RWP) Grants Program. JVS will partner with the State of California to replicate JVS and BAYWORK's regional training partnership model for the water and wastewater industry in the Inland Empire of Southern California to create training opportunities and career pathways in the water and wastewater industries for underserved and under-reached job seekers to ultimately return to work and attain self-sufficiency. San Bernardino Valley College has proactively working with organizations such as the West Valley Water District striving to create more culturally diverse and inclusive workforce throughout the Inland Empire.

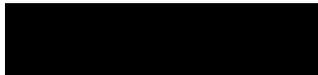
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critical jobs. This regional strategy not only creates responsive sector-based workforce trainings that address the workforce needs of the Inland Empire workforce, it also serves as a model for replication throughout the state for greater scale and impact. San Bernardino Valley College encourages replication of this regional strategy in the Inland Empire to increase the number of job seekers entering mission-critical career pathways within the water, wastewater, and adjacent industries.

I strongly support JVS's participation in the Department of Education's ESF-RWP Grants Program to replicate the BAYWORK and JVS regional workforce-training model in the Inland Empire to continue scaling and reaching more individuals. We are committed to helping job seekers become aware of and prepared for mission-critical employment in the trades within the water, wastewater, and adjacent industries. Please do not hesitate to contact me should you require additional information.

Sincerely,



Afia S. Zakiya
Sr. Fellow, Water Infrastructure and Workforce Development
Center for Policy, Analysis, and Research (CPAR)

North State

- *Humboldt CA-002 for California's 2nd district*
- *Trinity CA-002 for California's 2nd district*
- *Shasta CA-001 for California's 1st district*
- *Tehama CA-001 for California's 1st district*
- *Plumas CA-001 for California's 1st district*
- *Butte CA-001 for California's 1st district*
- *Glenn CA-001 and CA-003 for California's 1st and 3rd district*
- *Sierra CA-001 for California's 1st district*
- *Nevada CA-001 and CA-004 for California's 1st and 4th districts*

Capital Region

- *Placer CA-004 for California's 4th district*
- *El Dorado CA-004 California's 4th district*
- *Sacramento CA-003, CA-006, CA-007, and CA-009 for California's 3rd, 6th, 7th and 9th districts*
- *Yolo CA-003 and CA-006 for California's 3rd and 6th districts*
- *Colusa CA-003 for California's 3rd district*
- *Sutter CA-003 for California's 3rd district*
- *Yuba CA-003 for California's 3rd district*

San Joaquin Valley

- *Amador CA-004 for California's 4th district*
- *Alpine CA-004 for California's 4th district*
- *Calaveras CA-004 for California's 4th district*
- *Tuolumne CA-004 for California's 4th district*
- *Mariposa CA-004 for California's 4th district*
- *Merced CA-016 for California's 16th district*
- *Stanislaus CA-010 for California's 10th district*
- *Fresno CA-004 for California's 4th district*
- *Kings CA-021 and CA-022 for California's 21st and 22nd districts*
- *Tulare CA-022 for California's 22nd district*
- *Madera CA-016 for California's 16th district*
- *San Joaquin CA-009, CA-010 and CA-021 for California's 9th, 10th and 21st districts*

North Bay

- *Mendocino CA-002 for California's 2nd district*
- *Lake CA-005 for California's 5th district*
- *Sonoma CA-005 for California's 5th district*
- *Napa CA-005 for California's 5th district*
- *Marin CA-002 for California's 2nd district*

East Bay/ Bay Peninsula

- *Solano CA-011 for California's 11th district*
- *Contra Costa CA-009 and CA-011 for California's 9th and 11th districts*
- *Alameda CA-013 for California's 13th district*
- *San Francisco CA-012 for California's 12th district*
- *San Mateo CA-014 for California's 14th district*
- *Santa Clara CA-017 for California's 17th district*

Central Coast

- *Santa Cruz CA-020 for California's 20th district*
- *San Benito CA-049 for California's 49th district*
- *Monterey CA-020 for California's 20th district*
- *San Luis Obispo CA-024 for California's 24th district*
- *Santa Barbara CA-024 for California's 24th district*

Inland Empire

- *San Bernardino CA-008 for California's 8th district*
- *Riverside CA-041 for California's 41st district*

Budget Narrative File(s)

* **Mandatory Budget Narrative Filename:**

[Add Mandatory Budget Narrative](#)

[Delete Mandatory Budget Narrative](#)

[View Mandatory Budget Narrative](#)

To add more Budget Narrative attachments, please use the attachment buttons below.

[Add Optional Budget Narrative](#)

[Delete Optional Budget Narrative](#)

[View Optional Budget Narrative](#)

Education Stabilization Fund – Reimagine Workforce Preparation (ESF-RWP)

CFDA Number: 84.425G

Budget Narrative

The Employment Development Department on behalf of the California Workforce Development Board (CWDB) requests \$ [REDACTED] to develop services for the Education Stabilization Fund-Reimagine Workforce Preparation grant program. The CWDB proposes to spend a total of \$ [REDACTED] for state-level administrative and program activities over the 36-month course of the project, with CWDB administrative costs not to exceed \$ [REDACTED] of the total state-level funds and the grant will not exceed [REDACTED] in administrative costs. The CWDB will provide the project with oversight, program design, technical assistance, monitoring, participant and financial tracking and reporting, evaluation, and basic departmental support services. The remainder of the funding granted will be provided to local project operators/subgrantees and other contractors and is shown in the “6. Contractual” line item.

1. Personnel –

These funds will be used by the CWDB for state-level administrative and program activities.

For Year 1, October 1, 2020 – September 30, 2021, the CWDB has budgeted staff salaries for 6.9 full-time equivalents (FTE) for a total budget of \$ [REDACTED]. These funds are estimated to support:

- Associate Governmental Program Analyst(s) (AGPA) Budgeted approximately 2.2 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Research Data Analyst II(s) (RDAII) Budgeted approximately 1.7 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Staff Services Manager(s) I (SSM I) Budgeted approximately 2.0 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]

Education Stabilization Fund – Reimagine Workforce Preparation (ESF-RWP)
CFDA Number: 84.425G

- Staff Services Manager(s) II (SSM II) Budgeted approximately .6 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Career Executive Assignment(s) (CEA) Budgeted approximately .4 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]

For Year 2, October 1, 2021 – September 30, 2022, the CWDB has budgeted staff salaries for 7.7 full-time equivalents (FTE) for a total administrative budget of \$ [REDACTED]. These funds are estimated to support:

- Associate Governmental Program Analyst(s) (AGPA) Budgeted approximately 3.2 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Research Data Analyst II(s) (RDAII) Budgeted approximately 1.8 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Staff Services Manager(s) I (SSM I) Budgeted approximately 1.8 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Staff Services Manager(s) II (SSM II) Budgeted approximately .6 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Career Executive Assignment(s) (CEA) Budgeted approximately .4 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]

For Year 3, October 1, 2022 – September 30, 2023, the CWDB has budgeted staff salaries for 5.9 full-time equivalents (FTE) for a total administrative budget of \$ [REDACTED]. These funds are estimated to support:

Education Stabilization Fund – Reimagine Workforce Preparation (ESF-RWP)
CFDA Number: 84.425G

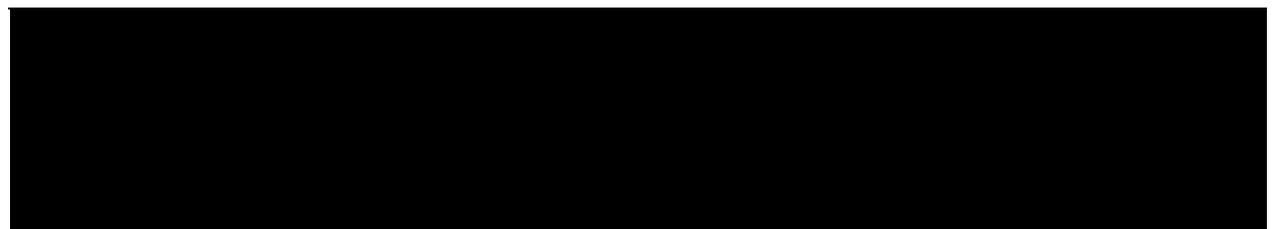
- Associate Governmental Program Analyst(s) (AGPA) Budgeted approximately 2.1 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Research Data Analyst II(s) (RDAIL) Budgeted approximately 1.3 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Staff Services Manager(s) I (SSM I) Budgeted approximately 1.6 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Staff Services Manager(s) II (SSM II) Budgeted approximately .6 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]
- Career Executive Assignment(s) (CEA) Budgeted approximately .4 FTEs at an estimated annual salary of \$ [REDACTED] for a total estimated budget of \$ [REDACTED]

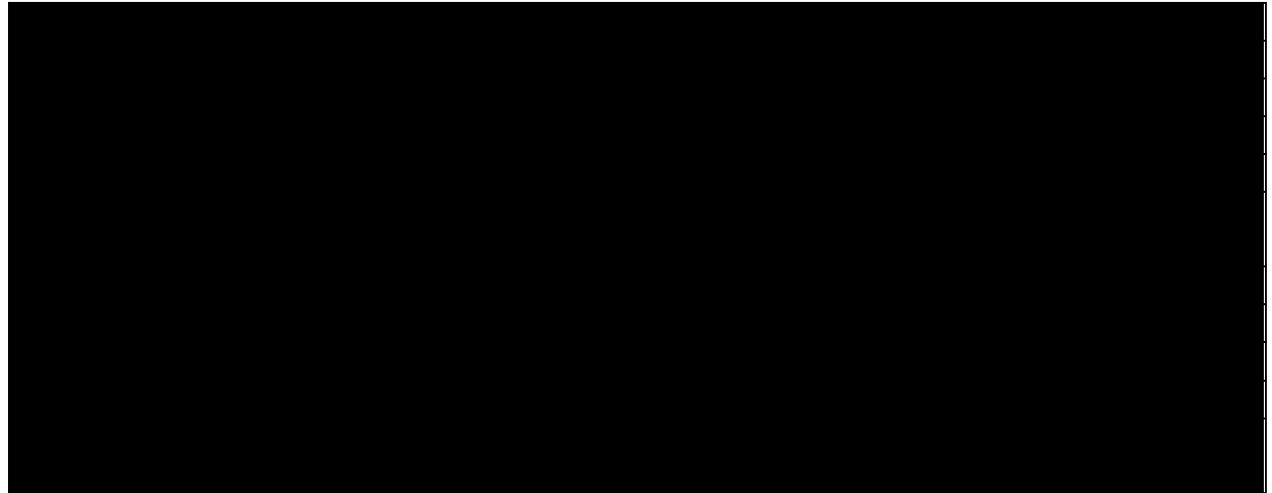
2. Fringe Benefits –

Fringe benefits at \$ [REDACTED] for the CWDB are currently at [REDACTED] of salary for budgeting purposes.

3. Travel –

The staff will conduct site visits to the service areas to provide technical assistance, review worksite documents and resolve any challenges/concerns with the projects, complete monitoring for each project, and engage in Community of Practice events totaling \$ [REDACTED]





4. Equipment – Not applicable

5. Supplies - Not applicable

6. Contractual –

The CWDB will leverage the flexibility articulated in 34 C.F.R. 75.135, specially the provisions quoted below.

(1) The contract is with an entity that agrees to provide a site or sites where the applicant would conduct the project activities under the grant;

(2) The implementation sites or partner entities that the applicant proposes to use are identified in the application for the grant; and

(3) The implementation sites or partner entities are included in the application in order to meet a regulatory, statutory, or priority requirement related to the competition.

Services will be provided through a network of regionally based industry driven partnerships made up of employers, education and training providers, workforce development professionals, labor organizations, and community based organizations.

Education Stabilization Fund – Reimagine Workforce Preparation (ESF-RWP)
CFDA Number: 84.425G



7. Construction - Not applicable

8. Other - Not applicable

9. Total Direct Costs - \$ [REDACTED]

10. Indirect Charges – Indirect expenses of [REDACTED] of budgeted salaries of \$ [REDACTED]

11. Training Stipends – Not applicable

12. Total Costs – Total cost for the project is \$ [REDACTED]. The Year 1 total cost will be \$ [REDACTED] (encumbering all contractual in first year), the Year 2 total cost will be \$ [REDACTED] and the Year 3 total cost will be \$ [REDACTED].

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

OMB Number: 4040-0013
Expiration Date: 02/28/2022

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
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4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name: California Department of Employment Development

* Street 1: 800 Capitol Mall, MIC 83 Street 2: _____

* City: Sacramento State: CA: California Zip: 95814-4807

Congressional District, if known: _____

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency: DOE	7. * Federal Program Name/Description: Education Stabilization Fund
	CFDA Number, if applicable: 84.425

8. Federal Action Number, if known: _____	9. Award Amount, if known: \$ _____
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10. a. Name and Address of Lobbying Registrant:

Prefix _____ * First Name N/A Middle Name _____

* Last Name N/A Suffix _____

* Street 1 _____ Street 2 _____

* City _____ State _____ Zip _____

b. Individual Performing Services (including address if different from No. 10a)

Prefix _____ * First Name N/A Middle Name _____

* Last Name N/A Suffix _____

* Street 1 _____ Street 2 _____

* City _____ State _____ Zip _____

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature: Tad Allred

* Name: Prefix _____ * First Name Tad Middle Name _____

* Last Name Allred Suffix _____

Title: _____ Telephone No.: _____ Date: 08/24/2020

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