

## PROJECT ABSTRACT: OHIO'S *RemotEDx* PLATFORM

Ohio's innovative spirit and "roll-up-its-sleeves" attitude toward solving complex challenges is interwoven into the fabric of the State. So, when COVID-19 came in as a sledgehammer, imposing an incredible burden to State's citizens, Ohioans stepped up. It is with this backdrop that Ohio responds to *Absolute Priority 3* of the *ESF-REM Discretionary Grants Program*. **Ohio's project goal: To coordinate, integrate, replicate and scale Ohio's innovative field-initiated student learning and remote education exemplars to significantly increase student access to transformative remote caring, teaching and learning opportunities; promote the continuity and fluency of learning; improve student outcomes and close the State's equity gap.**

Ohio requests \$ [REDACTED] over 36 months to execute its five-point plan: 1) Launch *RemotEDx*, an organized marketplace that connects educators and schools to innovative field-initiated student learning and remote education exemplars to exchange ideas, integrate concepts and transform remote education offerings; 2) Establish a companion *RemotEDx Network and Coordinating Council* to inform policies and practices and enhance partnerships; 3) Deploy a *RemotEDx Support Squad* to facilitate model selection and implementation and assist with job-embedded professional learning in support of remote education; 4) Deploy *RemotEDx Connectivity Crusaders* who help schools meet technology and internet needs of students; and 5) Establish formal feedback loops so *RemotEDx* drives improvement across Ohio's education community. **Partners** include INFOhio, Educational Service Centers, Information Technology Centers, Ohio Distance Learning Association, Ohio STEM Learning Network, Ohio PTA, Teaching Institute for Excellence in STEM and Ohio's internet-based schools. Possible examples of **innovative field-initiated student learning exemplars** include Remote Learning Alliance, StartSole and Bonds of Union.