

ABSTRACT

The New York State Department of Education (NYSED) is proposing to develop and launch the Teaching in Remote/Hybrid Learning Environments (TRLE) program under Absolute Priority #3 of the Education Stabilization Fund-Rethink K12 Education Models Grants (ESF-REM Grants) program. TRLE focuses on the human capital aspect of rethinking education by *building the capacity of teachers and educational leaders to effectively implement remote learning for all students*. To address the current COVID-19 impact on learning in New York State, TRLE will begin with a rapid infusion of capacity-building resources for teachers and educational leaders to help them advance remote instruction for vulnerable students, particularly students with disabilities, English language learners and economically disadvantaged students. We will provide wraparound, embedded support and facilitate educator-driven action research to identify and address critical problems of practice (PoPs) related to remote/hybrid learning. Out of this intensive field-driven work, we will collaboratively build a statewide Quality Remote/Hybrid Teaching (QRT) Framework that clearly and succinctly identifies the core competencies required for effective teaching in remote/hybrid learning environments. NYSED will then focus on developing and delivering professional learning experiences (PLEs) aligned with the QRT Framework to teachers across the state. PLEs will be delivered by professional development providers that are trained and approved by NYSED to ensure consistent quality of services statewide. By the close of the three-year grant period, TRLE will provide 190,222 teachers and educational leaders with 450,000 hours of professional support to implement effective practices in remote/hybrid teaching and learning. We will reach over 1.9 million NYS students at a cost of approximately \$11 per student and we will make our professional learning resources open via the web for use by other educators around the country who are rethinking the future of education.