

Abstract – Continued Learning Parent Microgrants

The Wisconsin Department of Public Instruction (WDPI) is requesting funds under this grant to address absolute priority one, microgrants to allow a parent to access high-quality remote learning options to meet student educational needs.

WDPI has identified Milwaukee Public Schools (MPS) as a partner in this project. MPS is Wisconsin's largest school district, has the largest number of schools identified for comprehensive and targeted support under the Elementary and Secondary Education Act and has one of the highest poverty rates in the state at just over 83 percent.

Under this proposal DPI will approve a plan from MPS to develop and execute a districtwide plan for identifying the most disadvantaged public and private school students and parents to be the recipients of devices and training for a successful remote learning experience.

This project is expected to result in:

- Ensuring identified families have devices to access online instruction.
- Training for a successful online experience for students.
 - Preparing teachers with the tools and skills necessary to provide instruction aligned to the instructional standard of care.
 - Creating systems of support at the district and school level to best support families and school teams.
- Additional student learning through the provision of standards-based core instruction and continued access to student intervention learning plans.