

Abstract Narrative

Ke Kula Ka'ahale: The Traveling School

HIDOE proposes to implement field-initiated projects as educational models for remote learning to improve student outcomes (Absolute Priority 3). To provide high-quality public education to our students in our rural and remote areas, HIDOE must address the technology gap. Through *Ke Kula Ka'ahale: The Traveling School*, HIDOE will bring school, physically and virtually, to students by implementing two strategic tactics: mobile learning hubs and a virtual school-within-a-school model in schools servicing remote areas. Mobile learning hubs, vehicles equipped with mobile routers, computer devices, and other forms of media, will be deployed to remote communities where families lack home internet service to provide access to technology for all students. Grant funds will be used for the purchasing and retrofitting of the mobile learning hubs, salaries for the mobile learning hub staff and online teachers, related service providers and instructional community practitioners, and instructional programs and materials.

The virtual school-within-a-school will allow students at remote secondary schools to participate in courses at a host public school synchronously and asynchronously, providing students from schools with a shortage of teachers access to high-quality licensed teachers. Thus, the teachers will be virtually traveling to our students in our remote areas to provide them with access to quality teaching and learning. Grant funds will be used for support staff; professional development opportunities for staff, including teacher externships; devices for staff and students; software licenses and applications; virtual curriculum; and supplies. Through these solutions, HIDOE will address the challenges of access to remote learning that our students and families

experienced. Closing the technology gap will facilitate the closing of the achievement gap, ensuring the success of all students at all education levels.