Project Abstract- Diffusion of Innovation for Rigorous Remote Learning

As the Kansas State Department of Education (KSDE) plans for the future, the agency has determined that educators across Kansas need guidance to provide equitable and rigorous remote education to each student. **The goal of this project is to improve student outcomes by building capacity to implement the Kansas Model of Competency-Based Learning (CBL) which supports personalizing learning for each student through rigorous, remote learning opportunities.**

This project aligns with Absolute Priority 3. In order to meet this goal, KSDE will:

- Mobilize and build capacity among educational stakeholders to implement the Kansas Model of CBL.

- Establish a robust professional learning framework to support innovation among educators to implement CBL practices that can seamlessly transition into a remote learning environment;

- Enhance professional learning to create high-quality learning for use in a virtual classroom;

- Enhance professional learning for administrators and teachers to support the system-wide implementation of CBL and remote learning;

- Create materials and resources for a system of curriculum, instruction, and assessment that aligns with established competencies and functions in a remote learning environment;

- Collaborate with Kansas Public Broadcasting Systems (PBS) to expand remote learning that are widely accessible to support families and students who are unable to attend school.

KSDE will **use grant funds to partner with**:

- In and out-of-state experts to expand and expedite the creation of training materials and supplementary competency-aligned resources for teachers and leaders on CBL models in a remote environment;

- In-state Educational Service Centers (ESCs) to train teachers and leaders on the implementation of a CBL model utilizing personalized learning and project-based learning;

- The PBS to provide training for educators on the creation of high-quality, virtual learning experiences.