

## Abstract

In response to the COVID-19 pandemic, the Nevada Department of Education (NDE), developed a set of priorities to guide its work in support of students and educators. These priorities include the following: 1) Access to high-quality professional development for delivering distance education for educators; 2) Access to high-quality instructional materials through distance education for educators and students; 3) Access to technological capacity for educators, students, and families.

NDE, has the opportunity to directly address equity gaps exacerbated by school building closures, while simultaneously preparing Nevada's digital learning ecosystem to respond to the current implications created by the COVID-19 pandemic. NDE is seeking [REDACTED] to implement its proposed statewide program to dramatically expand and strengthen distance learning through implementation of a universal, statewide online learning platform that provides access to aligned educator training and expands access to high-quality virtual learning opportunities for all students. The two outcomes of NDE's ESF-REM proposal are 1) **ensure that all students and educators have access to high-quality academic instructional materials for distance education** and 2) offer **relevant, high-quality professional development opportunities for educators delivering distance education**. To achieve these outcomes, NDE proposes to expand the Nevada Distance Learning Collaborative (NvDLC), designed to establish infrastructure to support distance education across Nevada during school building closures and beyond. The NvDLC will include the launch of a statewide Learning Management System (LMS) that will house a library of digital content and professional learning resources in a single virtual platform in order to scale access to those instructional materials across all 17 Districts and the State Public Charter School Authority (SPCSA), as well as track and monitor statewide usage by students, families and educators. With the use of these funds, NDE will also expand the impact of NvDLC through further complementary strategies and activities also aligned to ESF-REM *Absolute Priority 2*.