

Virginia: Ready to Reopen with Remote Learning

Abstract

Virginia's Education Stabilization Funds - Rethink K-12 Education Models (ESF-REM) grant application addresses Absolute Priority 3 - Field-Initiated Project for Educational Models for Remote Learning to Improve Student Outcomes by creating an innovative multidimensional approach to deliver instructional content that 1) is aligned to Virginia's Standards of Learning, 2) is delivered via a variety of media that enable broad distribution to families that both have and do not have Internet access, and 3) uses technology to provide professional development on tools to help teachers assess learning gaps that have occurred because of the early termination of the 2019-2020 school year.

Virginia's approach has four focus areas:

- **Expand Virginia's current virtual learning platform, called [Virtual Virginia](#)**, to allow school divisions to either subscribe to content within the existing program or use the platform to deliver their own content through online or hybrid modalities.
- **Expand content provided by [Virtual Virginia](#)**, which currently offers only middle and high school courses for some content areas, to include content in 1) reading, mathematics, science, and history and social science for grades K-8; 2) K-12 content in non-core areas such as fine arts, health and physical education, world languages, computer science, English Learners; and 3) career and technical education content for middle and high school students.
- **Expand Virginia's partnership with state public media television stations to create and broadcast additional curated content for the [Virginia TV Classroom](#)** that is aligned with the Virginia Standards of Learning.
- **Use Technology to Provide Professional Development on "Just in Time" assessment tools and strategies** that help educators determine the need to review/remediate prior content before teaching new concepts and skills during the "recovery period" as schools reopen.