



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

June 19, 2020

The Honorable Susan S. Bunting  
Secretary of Education  
Delaware Department of Education  
Townsend Building  
401 Federal Street, Suite 2  
Dover, Delaware 19901

Dear Secretary Bunting:

I am writing in response to Delaware's request to the U.S. Department of Education (Department) on March 3, 2020, and April 24, 2020, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the Department for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Delaware's amended State plan. A summary of Delaware's amendment is enclosed. This letter, as well as Delaware's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Delaware's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Delaware's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Delaware's responsibility to comply with these civil rights requirements.

400 MARYLAND AVE., SW, WASHINGTON, DC 20202  
<http://www.ed.gov/>

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

Thank you for all of the work that the Delaware Department of Education (DDOE) has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: [OESE.TitleI-a@ed.gov](mailto:OESE.TitleI-a@ed.gov).

Sincerely,

/s/

Frank T. Brogan  
Assistant Secretary  
for Elementary and Secondary Education

Enclosure

cc: Dr. Christine Alois, Deputy Secretary, DDOE  
Dr. Chantel Janiszewski, Accountability and Performance Management, DDOE

### **Amendment to the Delaware Consolidated State Plan**

The following is a summary of Delaware’s amendment request. Please refer to the Department’s website <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/esea-states-plan-delaware/> for Delaware’s complete consolidated State plan.

- *Title III, Part A Entrance and Exit Criteria*

The Delaware Department of Education (DDOE) amended its exit procedures for English learners to require a student to achieve a composite score of 4.7, rather than a 5.0, on the State’s English language proficiency (ELP) assessment, the WIDA ACCESS, to be considered proficient in English and to exit English learner status. DDOE made corresponding changes to other sections of the plan that reference the required score on the ELP assessment for proficiency, including progress in achieving ELP long-term goals and measurements of interim progress, the progress in achieving ELP indicator, and the certificate of multiliteracy option within the college and career preparedness School Quality or Student Success indicator.