



**WELL-ROUNDED EDUCATION THROUGH STUDENT-
CENTERED FUNDING DEMONSTRATION GRANTS
PROGRAM
2020 COMPETITION**

**PRE-APPLICATION WEBINAR
MAY 26, 2020**

HOUSEKEEPING

- Connection to audio is available through the dial-out feature via the link provided. If you are having difficulty connecting, you may also use the dial-in feature. Information to connect via dialing in is available on the screen.
- Use the Q&A Pod on your screen to send your questions to the moderator.
- For technical issues during the event,
 - Contact us at info@t4pcenter.org.
 - Contact us via the Q&A Pod.





CHAT FEATURE

- We invite questions throughout the presentation.
- Please use the “chat” feature to submit your questions and send them to the U.S. Department of Education user listed in the chat.
- We may hold on answering certain questions if we know we will address the topic later in the presentation.
- We may pause at times when we need to confer before answering a question. Please be patient as we work to provide a response.



PRESENTERS

- Denise M. Joseph, Well-Rounded Education Student-Centered Funding Competition Manager, Office of Elementary and Secondary Education (OESE)
- Patrick Rooney, OESE
- Victoria Rosenboom, OESE



AGENDA

- Introduction to Well-Rounded Education through Student-Centered Funding Demonstration Grants
- Student-Centered Funding under ESEA Section 1501
- Application Requirements and Selection Criteria
- Submitting an Application
- Reporting and Accountability
- Resources and Timeline
- Questions

OBJECTIVES

As a result of this session, participants will be able to:

- Understand the Well-Rounded Education Student-Centered Funding Demonstration Grants program
- Identify the information required in the application
- Identify the application submission due dates and the application review process





**WELL-ROUNDED EDUCATION STUDENT-CENTERED
FUNDING DEMONSTRATION
GRANT COMPETITION**

DEADLINE:

JULY 10, 2020, 11:59 PM EST

OVERVIEW OF COMPETITION

WELL-ROUNDED EDUCATION STUDENT-CENTERED FUNDING COMPETITION

- This program will allow a local educational agency (LEA) to plan for and implement a funding system that allocates resources, including eligible Federal funds, to schools based on weighted per-pupil allocations that direct substantially more funds to disadvantaged students and their corresponding level of need.
- This program allows resources to go to the students most in need and gives local leaders the flexibility to build well-rounded education programs in each school to reflect those needs.
- School leaders and other stakeholders such as teachers, parents, and community members will have greater:
 - Transparency
 - Predictability
 - Autonomy in tailoring an educational experience to their students' needs





HOW DOES THIS GRANT RELATE TO EXISTING FLEXIBILITY?

- ESEA section 1501 already gives LEAs the opportunity, if approved, to combine certain Federal funds with State and local funds in a funding system that allocates dollars to schools based on the number of students with particular needs in each school (a Student-Centered Funding system)
- This grant program offers funding to LEAs to *develop* a student-centered funding system for up to 12 months. It also allows for funding for an LEA as it *transitions* to using the student-centered funding system.
- Any LEA may still apply for flexibility under section 1501, with or without the student-centered funding grant.

WELL-ROUNDED EDUCATION STUDENT-CENTERED FUNDING DEMONSTRATION GRANTS COMPETITION

PURPOSE

Eligible Entities: LEAs as defined in ESEA section [8101\(30\)](#)

Type of Award: Discretionary grants

Award Availability: \$3 million

Estimated Average Size of Awards: \$1.5 million

Estimated Number of Awards: 1-4

Project Period: Up to 60 months



ABSOLUTE PRIORITY

Absolute Priority: Developing and Implementing a Student-Centered Funding System to Provide Well-Rounded Education Opportunities to Educationally Disadvantaged Students.

Under this priority, we will consider an application from an LEA that assures it will

- a) Within 12 months of receiving a grant, submit an application to the Department to implement a student-centered funding flexibility agreement consistent with ESEA section 1501;
- b) Use its student-centered funding system to enhance and expand the provision of well-rounded education opportunities to educationally disadvantaged students; and
- c) Participate in the program evaluation required for LEAs that receive a student-centered funding flexibility agreement consistent with ESEA section 1501(j).

Please note: Applications must clearly meet the absolute priority in order to be considered





APPLICATION REQUIREMENTS

A plan, including a timeline, for the following –

1. Developing, within 12 months of receiving an award under this program, and preparing to implement, a student-centered funding system that is designed to meet the requirements in ESEA section 1501 for entering into a student-centered funding flexibility agreement, which may include building the capacity of the LEA and school staff to implement the system;
2. Applying, within 12 months of receiving an award under this program, to the Department for authority to implement a student-centered funding flexibility agreement under ESEA section 1501; and

APPLICATION REQUIREMENTS

(CONTINUED)

3. Disseminating widely to other LEAs no later than the end of the grant period, information on—
 - i. The development and implementation of the LEA's student-centered funding system;
 - ii. How the student-centered funding system enhances schools' abilities to provide well-rounded education opportunities to educationally disadvantaged students; and
 - iii. Related academic and other outcomes for those students, which, at the LEA's discretion, could be based on one or more indicators from the statewide accountability system or any other valid and reliable measure.





APPLICATION REQUIREMENTS

(CONTINUED)

A description of how the LEA will—

1. Implement and continuously improve its student-centered funding system during each year of the award, including through an approved student-centered funding flexibility agreement. This may include addressing the estimated impact of system implementation on schools that receive less funding than under the previous funding model; and
2. Use its student-centered funding system to expand and enhance the provision of well-rounded education opportunities to educationally disadvantaged students.

APPLICATION REQUIREMENTS

(CONTINUED)

A detailed project budget, which includes a budget narrative that addresses the following and a proposed budget with funding sufficient to—

1. For the first year of the project, support LEA work to develop and submit an application to the Department for a student-centered funding flexibility agreement under ESEA section 1501 within the first 12 months of the project, and prepare to implement its student-centered funding system;
2. For the second year of the project, if the LEA's student-centered funding flexibility agreement is not yet approved under ESEA section 1501, support LEA work to plan for implementation of its student-centered funding system and train staff according to their roles and responsibilities on well-rounded education activities aligned with student-centered funding implementation, such as training school leaders on budgeting under a student-centered funding system and training central office staff on supporting school leaders in implementing a student-centered funding system;



APPLICATION REQUIREMENTS

(CONTINUED)

3. Support LEA work, once approved to implement a student-centered funding flexibility agreement under ESEA section 1501, to implement its student-centered funding system for the duration of the grant period and develop a plan for sustainability to continue to implement its student-centered funding system in the years following the grant period; and
4. Annually travel to project directors' meetings in Washington, DC.





STUDENT-CENTERED FUNDING FLEXIBILITY AGREEMENTS



FLEXIBILITY AGREEMENTS

STUDENT-CENTERED FUNDING UNDER ESEA SECTION 1501

Within 12 months of receiving a Well-Rounded Education Student-Centered Funding grant, grantees must submit an application to the Department to implement a student-centered funding flexibility agreement consistent with ESEA section 1501.

FLEXIBILITY AGREEMENTS

THIRD THROUGH FIFTH YEARS OF THE PROJECT

- A grantee must receive approval from the Department to implement a student-centered funding flexibility agreement under ESEA section 1501 to continue to receive funding for the third through fifth years of the grant.
- In determining whether to continue funding, the Secretary will consider the requirements of 34 CFR 75.253(a) and the following:
 - The timeliness with which the requirements of the grant have been or are being met by the project and how well they are being met; and
 - Readiness to implement an approved student-centered funding flexibility agreement under ESEA section 1501, as demonstrated through local commitment and staff capacity, and the likelihood that approval of an agreement will enhance a well-rounded education in the LEA.



FLEXIBILITY AGREEMENTS

STUDENT-CENTERED FUNDING UNDER ESEA SECTION 1501

The purpose of a Student-Centered Funding Flexibility Agreements is to provide an LEA with flexibility to consolidate eligible Federal funds and State and local education funding in order to create a single school funding system based on weighted per-pupil allocations for English learners, low-income students, and other disadvantaged students.

For more information about ESEA 1501 click

<https://www2.ed.gov/policy/elsec/leg/essa/scfp/statute.pdf>





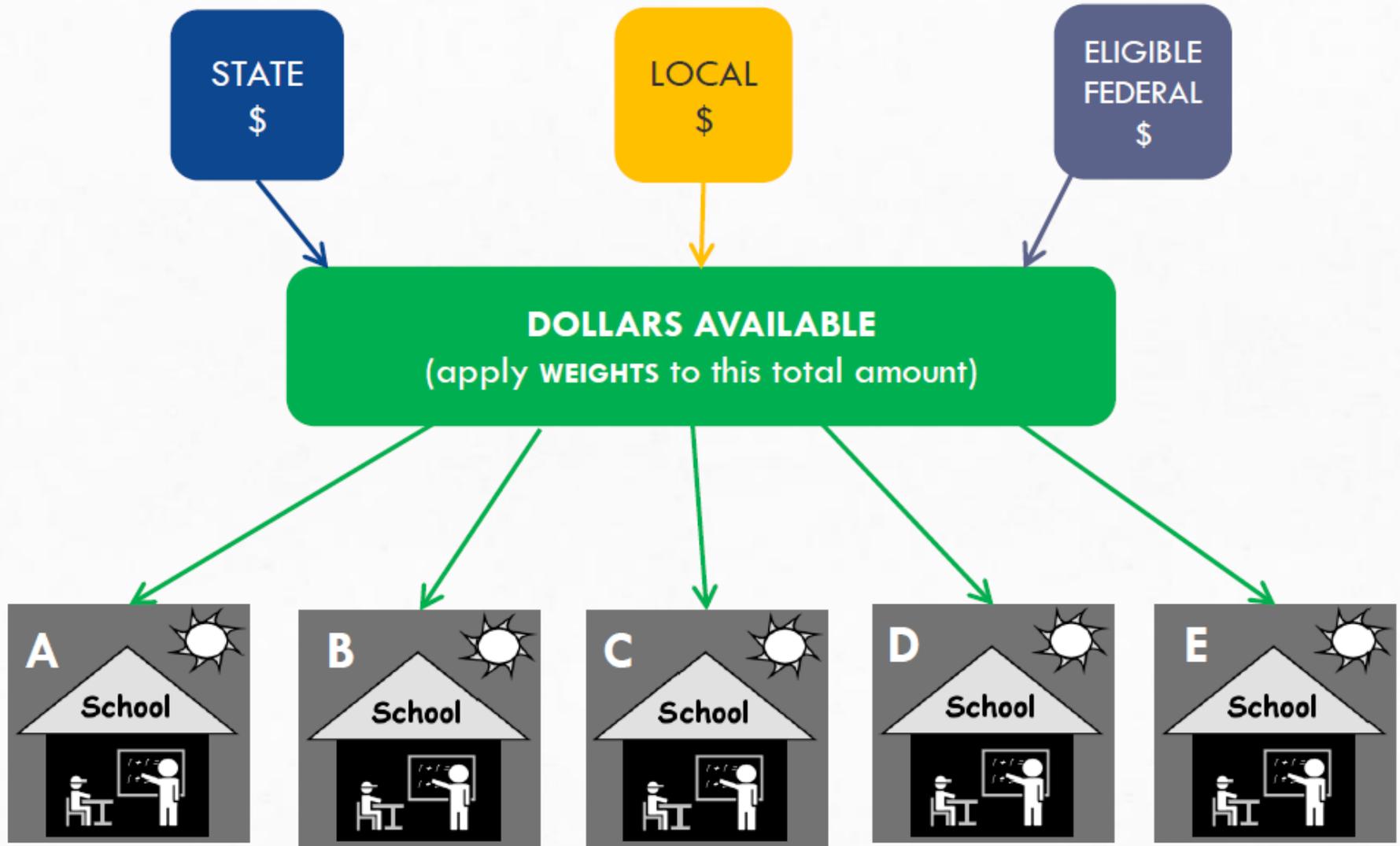
STUDENT-CENTERED FUNDING SYSTEM

INCLUDED PROGRAMS

An LEA may choose to include funds from any of the following ESEA programs in its student-centered system:

- Title I, Part A
 - Title I, Part C
 - Title I, Part D, Subpart 2
 - Title II
 - Title III
 - Title IV, Part A
 - Title V, Part B
-
- An LEA may **not** include IDEA funds or Perkins funds.
 - An LEA may **not** include any other Federal funds, such as funds from grants from other agencies.

FRAMEWORK OF THE STUDENT-CENTERED FUNDING SYSTEM





EXAMPLE

ALLOCATING FUNDS USING A RATIO FORMULA

- For example, an LEA might decide to use a weighting system such as the below (*exemplar ONLY*):
 - Each student is allocated a base weight of 1.0
 - A student from a low-income family is allocated a weight of 0.5 in addition to the base weight of 1.0 (*i.e.*, a total of 1.5)
 - An English learner is allocated a weight of 0.5 in addition to the base weight of 1.0

EXAMPLE

ALLOCATING FUNDS USING A RATIO FORMULA

The LEA decides to include the below portion of funds (simplified)

Funds	Total available	Amount through system	Percentage through system
Local	\$7,000,000	\$5,600,000	80%
State	\$8,000,000	\$6,000,000	75%
Eligible Federal	\$2,000,000	\$1,340,000	67%
TOTAL	\$17,000,000	\$12,940,000	76%

Assumption: The \$4,060,000 *not* run through the formula will support central administration, shared services, etc. Note that all regular requirements apply to any Federal funds not run through the formula.



EXAMPLE

ALLOCATING FUNDS USING A RATIO FORMULA

- The LEA has 5 schools. Each school has 300 students, but the student populations differ.

School	# students	# from low-income families	# of ELs
A	300	100	80
B	300	200	20
C	300	150	10
D	300	50	16
E	300	78	26
TOTAL	1500	578	152



EXAMPLE

ALLOCATING FUNDS USING A RATIO FORMULA

The LEA applies the weights it established for each school.

School	# students	Base weight given # of students	# from low-income families	Extra weight for # from low-income families	# of ELs	Extra weight for # of ELs	Total student weights
A	300	300	100	50	80	40	390
B	300	300	200	100	20	10	410
C	300	300	150	75	10	5	380
D	300	300	50	25	16	8	333
E	300	300	78	39	26	13	352
TOTAL	1500	1500	578	289	152	76	1865



EXAMPLE

ALLOCATING FUNDS USING A RATIO FORMULA

The LEA allocates the \$12,940,000 across its 5 schools. Each school has 300 students, but the funds for each school differ because the student populations differ.

School	Total student weights	\$ per student weight	Total school allocation through SCF
A	390	\$6,938.34	\$2,705,951.74
B	410	\$6,938.34	\$2,844,718.50
C	380	\$6,938.34	\$2,636,568.36
D	333	\$6,938.34	\$2,310,466.49
E	352	\$6,938.34	\$2,442,294.91
TOTAL	1865	\$6,938.34	\$12,940,000.00



STUDENT-CENTERED FUNDING SYSTEM:

SUBSTANTIALLY MORE FUNDING FOR DISADVANTAGED STUDENTS

A SCF system must use weights or allocation amounts that allocate substantially more funding to:

- English learners,
- Students from low-income families, and
- Students with any other characteristics associated with educational disadvantage chosen by the LEA, than to other students, consistent with ESEA sections 1501(d)(1)(A)(iii) and 1501(d)(2)(A)(ii).



STUDENT-CENTERED FUNDING SYSTEM:

INCLUDE ACTUAL EXPENDITURES IN MAKING ALLOCATIONS

- An SCF system must include all school-level actual personnel expenditures for instructional staff (including staff salary differentials for years of employment) and actual non-personnel expenditures in the calculation of the LEA's State and local education funds and eligible Federal funds when calculating the significant portion of funds to be allocated to the school level consistent with ESEA section 1501(d)(2)(A)(v).
- One way to meet this requirement is for an LEA to affirm that it will use the formula (and only the formula) to make allocations to schools from the portion of funds that go through the student-centered funding system.





ROLE OF AN SEA

- An SEA need not approve an LEA's Well-Rounded Education SCF application.
- An SEA may not prevent an LEA from applying unless there is a State statutory or regulatory reason an LEA may not implement an SCF system.
- SEAs will be notified if an LEA is approved for a grant and again if approved for flexibility.



APPLICATION PROCESS

OVERVIEW OF THE APPLICATION PROCESS

- **Part 1: Preliminary Documents**
 - Application for Federal Assistance (Form SF 424)
- **Part 2: Budget Information** (Form 524)
- **Part 3: Project Abstract**
- **Part 4: Project Narrative**
 - Table of Contents
 - Application Narrative
- **Part 5: Budget Narrative**
- **Part 6: Other Attachment Forms** (*not included in recommended 40 page limit*)
 - Individual Resumes for Project Directors and Key Personnel
 - Indirect Cost Rate Agreement
 - Letters of Support
- **Part 7: Assurances and Certifications**
- **Part 8: Intergovernmental Review of Federal Programs**



PROGRAM NARRATIVE

PART 4

- The program narrative is the section of the application that directly responds to the selection criteria.
- The program narrative should follow the order of the selection criteria.
- Applicants should describe, in detail, activities planned for each of the funding periods of the grant.

Note: Not responding to a specific criterion could negatively impact the score. (Page 6 on the Well-Rounded Student-Centered Funding Demonstration Grant Application)



SELECTION CRITERIA

- **Three peer reviewers will review applications and award up to 100 points using the following selection criteria:**
 - A. Quality of the project design (up to 30 points)
 - B. Quality of project services (up to 20 points)
 - C. Adequacy of resources (up to 20 points)
 - D. Quality of the management plan (up to 30 points)
- The selection criteria are from the Notice Inviting Applications (NIA) for this competition (www.federalregister.gov/d/2020-09999).
- For more details, see pages 18-21 of the Well-Rounded Student-Centered Funding Demonstration Grant Application



SELECTION CRITERIA

CONTINUED

A. Quality of the project design (up to 30 points)

1. The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of educationally disadvantaged students through a well-rounded education (up to 10 points).
2. The extent to which the applicant demonstrates that it has the resources to operate the project beyond the length of the grant, including a multi-year financial and operating model and accompanying plan; the demonstrated commitment of any partners; evidence of broad support from stakeholders (e.g., State educational agencies, teachers' unions) critical to the project's long-term success; or more than one of these types of evidence (up to 10 points).
3. The potential replicability of the proposed project or strategies, including, as appropriate, the potential for implementation in a variety of settings (up to 5 points).
4. The extent to which the results of the proposed project are to be disseminated in ways that will enable others to use the information or strategies (up to 5 points).



SELECTION CRITERIA

CONTINUED

B. Quality of project services (up to 20 points)

1. The quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability (up to 10 points).
2. The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services (up to 10 points).



SELECTION CRITERIA

CONTINUED

C. Adequacy of resources (up to 20 points)

1. The extent to which the budget is adequate to support the proposed project (up to 10 points).
2. The qualifications, including relevant training and experience, of key project personnel (up to 10 points).

SELECTION CRITERIA

CONTINUED

D. Quality of the management plan (up to 30 points)

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks (10 points).
2. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project (10 points).
3. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate (10 points).



BUDGET NARRATIVE

PART 5

Applicants should include the following information for each year of the project:

1. Personnel
2. Fringe Benefits
3. Travel
4. Equipment
5. Supplies
6. Contractual
7. Construction
8. Other - major type or category, include cost per item, purpose & estimates
9. Total Direct Costs
10. Indirect Costs – look at the application for more information (ED524)
11. Training Stipends
12. Total Costs



BUDGET NARRATIVE

SUGGESTED GUIDELINES FOR THE BUDGET NARRATIVE (PART 5)

Each application must also provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C) for requested Federal funds. The Budget Narrative for requested Federal funds should provide a justification of how the money requested for each budget item will be spent.

- Requires an itemized budget breakdown for each project year.
- Include the basis for estimating the costs of personnel salaries, benefits, project staff travel, materials and supplies, consultants and subcontracts, indirect costs and any other projected expenditures.
- Be sure to complete an itemized budget breakdown and narrative for each year of the proposed project (up to 60 months).



BUDGET NARRATIVE

CONTINUED

- The Budget Narrative provides an opportunity for the applicant to identify the nature and amount of the proposed expenditures.
- The applicant should provide sufficient detail to enable reviewers and project staff to understand how requested funds will be used, how much will be expended, and the relationship between the requested funds and project activities and outcomes.
- The budget should include only costs that are allowable, reasonable, and necessary for carrying out the objectives of the Well-Rounded Education Student-Centered Funding Demonstration grant. Rules about allowable costs are set out in 2 CFR Part 200, as adopted by the Department at 2 CFR Part 3474.





BUDGET NARRATIVE

REVIEW OF BUDGET NARRATIVE

In accordance with 34 CFR 75.232, ED program staff will perform a cost analysis of each recommended project to ensure that costs relate to the activities and objectives of the project, are reasonable, allowable and allocable. We may delete or reduce costs from the budget during this review.

FUNDING RESTRICTIONS

A GRANTEE MAY USE GRANT FUNDS ONLY FOR ACTIVITIES RELATED TO -

- a) For a period of up to 24 months, developing and preparing to implement a student-centered funding system through a student-centered funding flexibility agreement under ESEA section 1501, which may include staff capacity building; and
- b) Once implementing a student-centered funding flexibility agreement:
 - 1. Implementing and continuously improving a student-centered funding system, which may include assisting schools in transitioning to a new system, including temporary payments to schools that receive less funding than under the previous funding model so the LEA as a whole can implement the student-centered funding system and increase opportunities for a well-rounded education across schools in the LEA;
 - 2. Using a student-centered funding system to provide enhanced and expanded well-rounded education opportunities to educationally disadvantaged students; and
 - 3. Disseminating information on its project.

There are regulations outlining other funding restrictions in the Applicable Regulations section of the Notice Inviting Applications.





INDIRECT COSTS

PART 6

Applicants must provide a copy of the most recent approved indirect cost agreement in the Other Attachments section of the application.

- For this grant competition, the Department reimburses a grantee for part of its indirect costs incurred in projects.
- Applicants may charge indirect costs using the restricted negotiated rate with your cognizant federal agency. Be sure to include evidence of a federally negotiated indirect cost rate.
- For more information about indirect cost rates, visit <http://www.ed.gov/about/offices/list/ocfo/intro.html>.

Note: If you budget for contractual services, please note that indirect costs may be applied only to the first \$25,000 of each subcontract for each year of the project.

NOTE REGARDING CONTRACTORS

RULES GRANTEES MUST FOLLOW REGARDING PROCUREMENT AND CONTRACTING FOR SERVICES

- All procurement and contracting for services by grantees must follow the government-wide standards for procurement in [2 CFR 200.317](#).
- Under those requirements, an LEA must follow the same policies and procedures used for its procurement from non-Federal funds.
- Because grantees must use appropriate procurement procedures to select contractors, applicants should generally not include information in their grant applications about specific contractors that they may be considering to use to provide services or goods for a proposed project if a grant is awarded.



ASSURANCES AND CERTIFICATIONS

PART 7

Be certain to complete all required assurances and certifications in Grants.gov, and include all required information in the appropriate place on each form.

- Disclosure of Lobbying Activities (SF LLL Form)
- Grants.gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-013 Form)
- General Education Provisions Act (GEPA) Requirements – Section 427



OTHER ELIGIBILITY INFORMATION

PAGES 14-15 OF THE NIA

- **Cost Sharing or Matching:** This program does not require cost sharing or matching
- **Supplement-Not-Supplant:** This program involves supplement-not-supplant funding requirements
- **Equitable Services for Children and Educators in Private Schools:** A grantee under this program is required to provide for the equitable participation of private school children, in accordance with ESEA section 8501
 - This means that a grantee that receives approval from the Department to implement a student-centered funding flexibility agreement under section 1501 of the ESEA **must** provide for the equitable participation of private school children as required by sections 1501(d)(1)(I), 1117, and 8501 of the ESEA (20 U.S.C. 6491(d)(1)(I), 6320, and 7881)





APPLICATION REVIEW

- Peer reviewers will read and score applications
- Program staff will also review applications for consistency with statutory and application requirements
- The Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions



SUBMITTING AN APPLICATION

APPLYING TO GRANTS.GOV

RESOURCES AND ASSISTANCE

- **For Technical Difficulties**

Grants.gov Customer Support at 1-800-518-4726 or email at: support@grants.gov or access the Grants.gov Self-Service Knowledge Base web portal at: <https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>

- You must obtain a Grants.gov Help Desk Case Number and keep track of your progress to resolve the issue.
- Additional submission instructions are found in the Well-Rounded Education Student-Centered Funding Demonstration Grant Application Package.



APPLYING TO GRANTS.GOV

RESOURCES AND ASSISTANCE

Online Resources

- Workspace is Grants.gov's shared, online environment to collaboratively complete and submit federal grant applications which consists of step-by-step explanations of particular applicant tasks to help applicants get started using Grants.gov.
- **Grant application process:**
<https://www.grants.gov/web/grants/applicants/applicant-training.html>
- **Grants.gov video series:**
<https://www.grants.gov/web/grants/applicants/applicant-training.html>
- **Manage Workspace help articles:**
- Latest blog posts about Workspace at Blog.Grants.gov:
<https://grantsgovprod.wordpress.com/tag/grants-gov-workspace/>





GRANTS.GOV SUBMISSION TIPS

REGISTER EARLY for Grant.gov and SAM!

- Do it **TODAY!** This process may take DAYS to WEEKS to complete.

SUBMIT EARLY

- Depending on the size of the file, transmittal may take SEVERAL MINUTES to HOURS.
- Don't wait until the deadline date to submit. The system will be slow due to last minute submissions.

LATE APPLICATIONS WILL NOT BE READ!

- Applications that are time/date stamped after 11:59:59 p.m. Eastern Time on the deadline date will be marked late and will not be read.

SAM FLEXIBILITIES

Grants.gov has relaxed the requirement for applicants to have an active registration in the System for Award Management (SAM) in order to apply for funding during the COVID-19 pandemic. An applicant that does not have an active SAM registration can still register with grants.gov, but must contact the Grants.gov Support Desk, toll-free, at 1-800-518-4726, in order to take advantage of this flexibility.





REPORTING & ACCOUNTABILITY

GRANTEE RESPONSIBILITIES

REPORTING AND ACCOUNTABILITY

- Grantees that apply for a grant under this competition must ensure that they have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170.
- Successful applicants with a multi-year grant must submit:
 - An annual performance report demonstrating their progress in meeting approved project objectives;
 - The most current financial and performance measure data for each year of the project; and
 - A final performance report at the end of the project period.
 - Grantees must include information about the accomplishments of their projects in interim and final performance reports.
- For specific requirements on grantee reporting, please go to the ED Performance Report Form 524B at <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.



PERFORMANCE MEASURES

PROGRAM PERFORMANCE MEASURES (PAGE 26 OF THE NIA)

Each grantee must submit an annual performance report with information that responds to these performance measures:

1. The total student enrollment in the LEA;
2. The total funds that the LEA received for schools from any source;
3. The total funds that the LEA received for schools from any source and expended using a student-centered funding system; and
4. The ratio of the total amount of per-pupil funding from any source expended in high-poverty schools as compared with the total amount of per-pupil funding expended in schools that are not high-poverty schools in the LEA.





PERFORMANCE MEASURES

PROJECT-SPECIFIC PERFORMANCE MEASURES (PAGES 26-27 OF THE NIA)

Applicants must provide the following information for program-specific performance measures:

- 1. Performance measures:** How each proposed performance measure would accurately measure the performance of the project and how the proposed performance measure would be consistent with the performance measures established for the program funding the competition.
- 2. Baseline data:**
 - a. Why each proposed baseline is valid; or
 - b. If the applicant has determined that there are no established baseline data for a particular performance measure, an explanation of why there is no established baseline and of how and when, during the project period, the applicant would establish a valid baseline for the performance measure.

PERFORMANCE MEASURES

(CONTINUED) PROJECT-SPECIFIC PERFORMANCE MEASURES

In addition to the information noted on the prior slide, applicants must also provide the following:

- 3. Performance targets:** Why each proposed performance target is ambitious yet achievable compared to the baseline for the performance measure and when, during the project period, the applicant would meet the performance target(s).
- 4. Data collection and reporting:**
 - a. The data collection and reporting methods the applicant would use and why those methods are likely to yield reliable, valid, and meaningful performance data; **and**
 - b. The applicant's capacity to collect and report reliable, valid, and meaningful performance data, as evidenced by high-quality data collection, analysis, and reporting in other projects or research.





RESOURCES & TIMELINE

RESOURCES

- **ESEA Section 1501**

<https://www2.ed.gov/policy/elsec/leg/essa/scfp/statute.pdf>

- **Well Rounded Student-Centered Funding Demonstration Program Page**

<https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/well-rounded-education-student-centered-funding-demonstration-grants/>

- **ED's PPSS 2019 Report**

<https://www2.ed.gov/rschstat/eval/title-i/weighted-funding/report.pdf>



RESOURCES

CONTINUED

- **Technical difficulties with Grants.gov contact:**
 - Grants.gov Customer Support at 1-800-518-4726 or email at: support@grants.gov or access the Grants.gov Self-Service Knowledge Base web portal at:
<https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>
- **Government Performance and Results Act (GPRA)**
<https://www.federalreserve.gov/publications/gpra.htm>
 - Performance indicators and reporting information



INFORMATION TO KNOW

TIMELINES

- **Intent to apply**
 - June 12, 2020 to WeightedFundingPilot@ed.gov
 - This is not mandatory but preferred
- **Application Submission deadline – July 10, 2020, 11:59pm EST**
 - If you are awarded a grant, you will receive information for a post-award webinar
- **Post Award webinar/conference call in the Fall**
- **Announcements as early as possible**
 - Expected announcements: Late September
 - Expect funds to be awarded: September 30



QUESTIONS?

THANK YOU AND BEST WISHES TO YOU ON YOUR APPLICATION PROCESS...



For additional information or questions contact:

WeightedFundingPilot@ed.gov



THANK YOU



U.S. DEPARTMENT
OF EDUCATION

