Dear Superintendent Ybarra and State Board President Critchfield:

I am writing in response to the Idaho State Department of Education’s (ISDE’s) request on December 18, 2019, for a waiver to permit ISDE to field test the Idaho Standards Achievement Test (ISAT) in science in grades 5, 8 and 11 in school year (SY) 2019-2020.

ISDE requested a one-year waiver of certain Elementary and Secondary Education Act of 1965 (ESEA), as amended requirements to support its development of ISAT-science to replace the prior assessments in science, which were not aligned with new Idaho science content standards. Idaho proposed to administer a census field test of the ISAT-science in spring 2020 for all eligible students enrolled in grades 5, 8 and 11. ISDE will not administer the current general science assessments and will not report assessment field test results to parents, educators or the public. However, ISDE will hold districts and schools accountable for participation in the field test.

After reviewing ISDE’s request, I find that the waiver will benefit school children in Idaho, so I am approving ISDE’s request for the 2019-2020 school year and waiving the following statutory requirements of the ESEA, as amended by the Every Student Succeeds Act:

- Sections 1111(b)(1)(A) and (C) and 1111(b)(2)(B)(ii) and (v)(II), which require the State to establish student academic achievement standards in science and implement high-quality, yearly student academic assessments in science that are aligned with those standards to measure student achievement and to inform instruction.
- Sections 1111(b)(2)(B)(x) and (xii) and 1111(h)(1)(C)(ii) and (2)(C), which require the State and local educational agencies to provide individual student reports to parents, teachers and principals and to include the results of science assessments on State and local report cards.

Please note that this waiver is only applicable for the 2019-2020 school year during the administration of the statewide field test of the ISAT-science. Failure to administer general science assessments in the 2020-2021 school year that meet all requirements would result in ISDE being out of compliance with Title I of the ESEA and the Individuals with Disabilities Education Act, which could result in a number of enforcement actions, including withholding of funds.
We appreciate our continued relationship with ISDE and remain committed to working with you. If you have any questions, please contact my staff at: ESEA.Assessment@ed.gov.

Thank you for your continued commitment to ensuring that all students have access to a high-quality education.

Sincerely,

/s/
Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

cc: Karlynn Laraway, Director of Assessment and Accountability