



# Teacher Quality Partnership (TQP) Grant Program

FY 2020 TQP Competition Overview

**Closing Date: July 2, 2020**

**11:59:59 PM Washington, DC Time**

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# Note About These Slides

- Applicants are strongly encouraged to review **the FY 2020 TQP NIA** that was published in the Federal Register on May 18, 2020, in its entirety.
- The slides presented on this webinar are available for download on the TQP webpage.
- Applicants are strongly encouraged to download the **TQP Application Instructions Package** from the TQP webpage and review it in its entirety.
- The TQP Application Instructions Package provides instructions needed to apply for this TQP grant.

**Note:** These slides are intended as technical assistance and do not impose any requirements beyond those included in the program statute, the TQP NIA, or other applicable regulations. For more information, please refer to the official documents published in the *Federal Register*.

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# TQP Competition Resources

TQP Program Webpage:

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/teacher-quality-partnership/>

1. FY 20 TQP Notice Inviting Applications (NIA)
  2. FY 20 TQP Application Instructions Package
  3. FY 20 TQP FAQs Document
  4. FY 20 TQP Informational Webinars
  5. **Newly Required** TQP Program Checklists
  6. **Newly Required** Effective Educator Development (EED) Applicant/Grantee Budget Worksheet
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# TQP Newly REQUIRED Program Checklists

1. TQP Eligibility Checklist
2. TQP Application and General Program Requirements Checklist
3. Absolute Priority Checklist
4. EED Applicant/Grantee Budget Worksheet

**Checklists and Budget Worksheet are found on the TQP program webpage and MUST be uploaded at the time of application.**

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# General TQP Competition Q&A

- Applicants are strongly encouraged to review the TQP Notice Inviting Applications (NIA) in its entirety.
- Applicants are strongly encouraged to review the TQP Frequently Asked Questions (FAQs) document in its entirety.
- Applicants are strongly encouraged to review the TQP Application Instructions Package document in its entirety.
- If your question(s) are not answered in any of the above listed TQP documents, you may email the question(s) to the TQP program inbox at [TQPartnership@ed.gov](mailto:TQPartnership@ed.gov).

\*Responses can take up to 24 hours, so please plan accordingly to meet competition deadlines.

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# Agenda for This Webinar

- I. FY 20 TQP Program Priorities
  - Absolute Priority
  - Competitive Preference Priorities
- II. TQP Competition Reminders



**FY 2020 TQP Absolute Priority**

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# ABSOLUTE PRIORITY (AP)

AP: Partnership Grants for the Establishment  
of Effective Teaching Residency Programs  
(Residency Model)

Applicants **MUST** address this AP.

# Absolute Priority (AP)

- Applicants should read the TQP NIA and TQP program statute for full AP language.
- Applicants **MUST** address ALL AP requirements or application will be deemed ineligible.
- Applicants **MUST** use the *Required TQP Absolute Priority Checklist* to document absolute priority requirements in the application.

# TQP Residency Model Highlights

- Residency models **must** establish a new or redesign existing teaching residency programs.
- Residency models **must** have a rigorous selection criteria for residents and mentor teachers.
- Residency models **must** offer a **one-year** Living Wage Stipend/Salary (LWS).
- Residency graduates **must** graduate with a Master's degree not later than 18 months after beginning the program and state licensure.
- Residency graduates **must** complete a 3-year service agreement with the partner high-need LEA, if not, LWS **must** be repaid.
- Residency models **must** provide at least a 2-year Induction Program.
- Residency models **must** provide training and support for teaching residents.

*(See Section 202(e) of the HEA for full Absolute Priority language)*



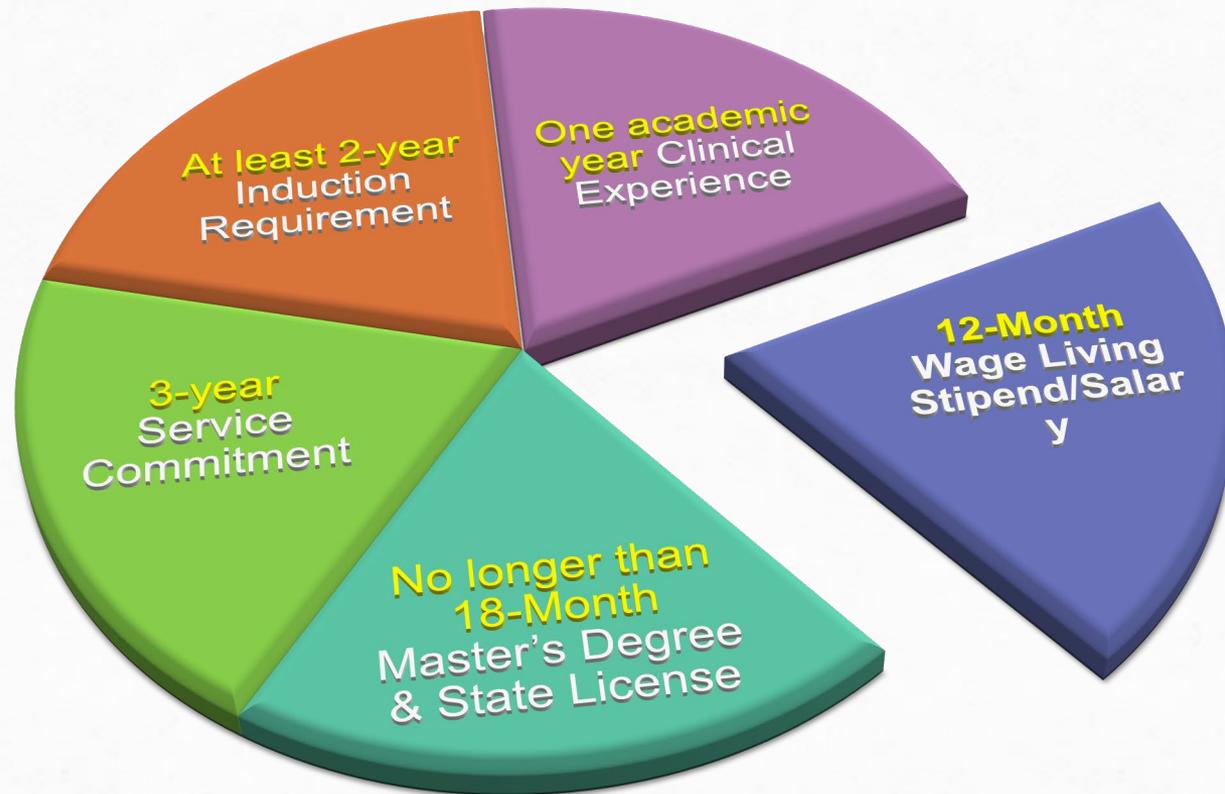
# TQP Residency Model Core Requirements



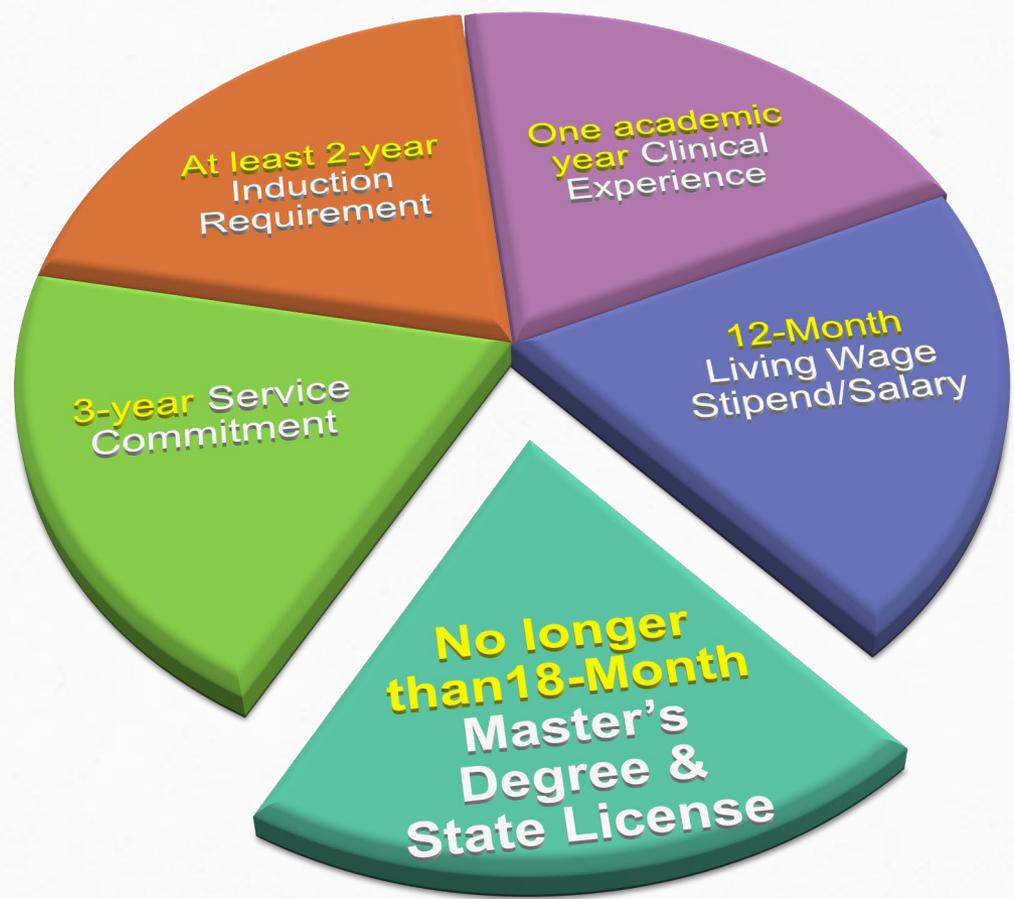
# One Academic Year Clinical Experience



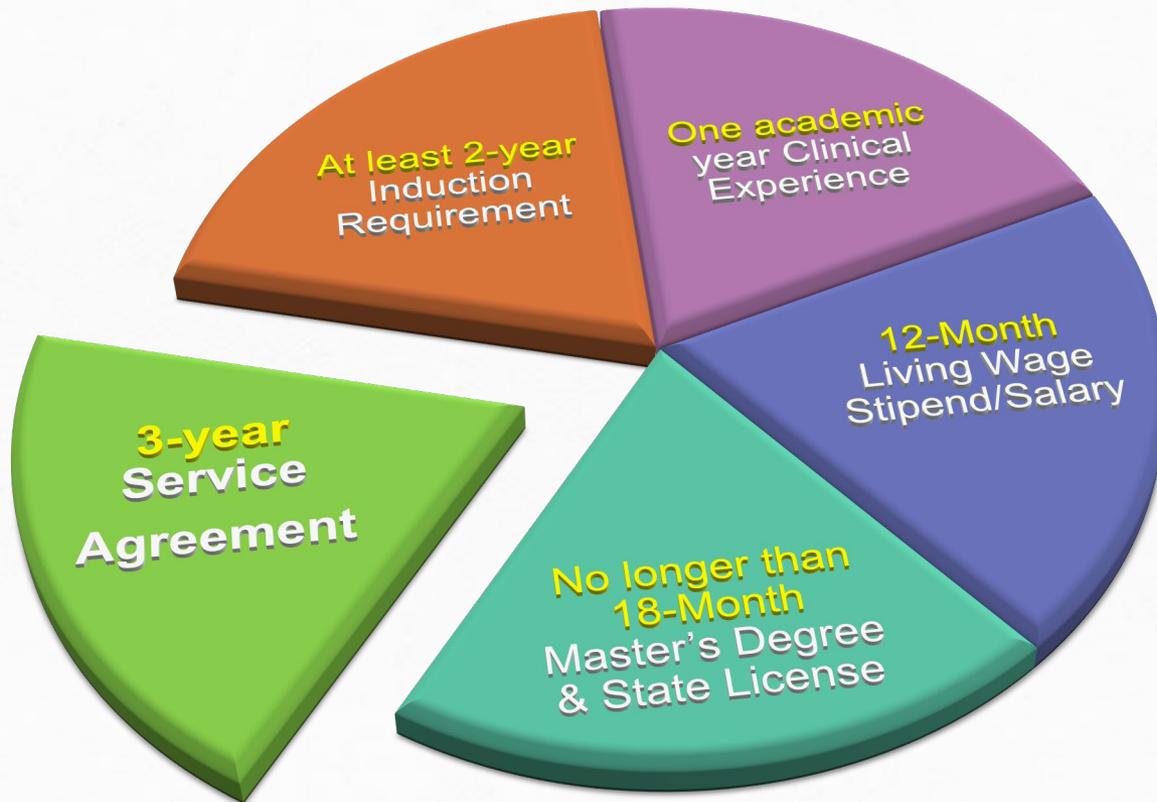
# 12-Month Living Wage Stipend/Salary



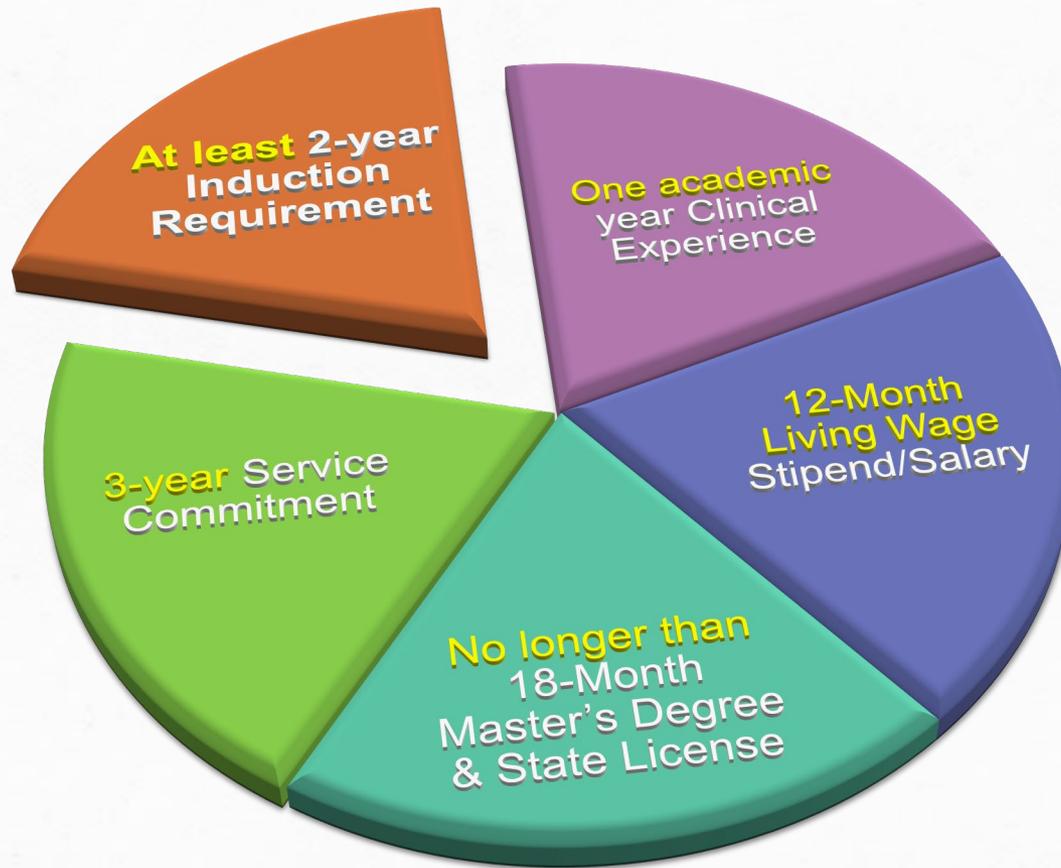
# 18-Month Design for Master's Degree and State Licensure



# 3-Year Service Agreement



# At least 2-Year Induction Requirement



# Required Absolute Priority Checklist

## REQUIRED TQP ABSOLUTE PRIORITY CHECKLIST

### Effective Teaching Residency Programs (Teacher Residency Program)

**INSTRUCTIONS:** Applicants must provide page number(s) for each requirement that has a space provided in the Page Number column to identify where each requirement is discussed in the application’s project narrative or shown via a document or form included in the appendix. Some requirements are dependent on the design of the applicant’s project and are listed “as applicable.”

Page Number	<b>(I) IN GENERAL.</b> Under this priority, an eligible partnership must carry out an effective teaching residency program that includes <u>all of</u> the following activities:
(a) _____	(a) Supporting a teaching residency program described in paragraph II(a) for high-need subjects and areas, as determined by the needs of the high-need LEA in the partnership;
(b) _____	(b) Placing graduates of the teaching residency program in cohorts that facilitate professional collaboration, both among graduates of the teaching residency program and between such graduates and mentor teachers in the receiving school;
(1) _____	(c) Ensuring that teaching residents who participate in the teaching residency program receive— (1) Effective pre-service preparation as described in paragraph II;
(2) _____	(2) Teacher mentoring;
(3) _____	(3) Support required through the induction program as the teaching residents enter the classroom as new teachers; and
(4) _____	(4) The preparation described in paragraphs (c)(i), (ii), and (iii) Clinical Experience and Interaction in





# FY 2020 TQP Competitive Preference Priorities

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# COMPETITIVE PREFERENCE PRIORITY - CPP

**CPP 1: Spurring Investment in Qualified Opportunity Zones**  
**(0-3 points)**

**CPP 2: New Potential Grantee**  
**(0 or 3 points)**

*Applicants **MAY** address either CPP.*





# Competitive Preference Priorities (CPPs)

- Applicants should read the TQP NIA for full language of the two CPPs.
- The CPPs are **OPTIONAL**; applicants are not required to address these priorities.
- Applicants should clearly identify if they have addressed one or both CPPs and where the responses can be found in the application.
- The CPPs are worth up to an additional 6 points.

# COMPETITIVE PREFERENCE PRIORITY 1

SPURRING INVESTMENT IN QUALIFIED OPPORTUNITY ZONES (UP TO 3 PTS)

Qualified  
Opportunity  
Zones

Spurring Investment in Qualified  
Opportunity Zones (QOZ)

Possible  
Priority  
Areas

Demonstrate that the proposed service areas overlaps with a QOZ by:

- (1) Provide the census tract number for the proposed service area; and
- (2) Describe how applicant will provide services in this area



# COMPETITIVE PREFERENCE PRIORITY 2

NEW POTENTIAL GRANTEE (0 OR 3 PTS)

New  
Potential  
Grantees

The Department encourages eligible partnerships that have not previously received grants under the TQP program to apply.

Possible  
Priority Areas

- Has never received a TQP grant; and
- Has never been a member of a group application (i.e., in a TQP eligible partnership) that has received a TQP grant.





# TQP Competition Reminders

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# TQP COMPETITION REMINDERS

Date	Event
July 2, 2020	Closing Date
June 3, 2020	Intent to Apply Deadline

- TQP applications time stamped after **11:59:59 PM Washington, DC Time** will be considered **LATE** and **will not** be reviewed.
- Intent to Apply: [TQPartnership@ed.gov](mailto:TQPartnership@ed.gov)
- Submit applications via Grants.gov
- Grants.gov Helpdesk: 1-800-518-4728
- Register and Submit **EARLY** with Grants.gov to avoid missing the deadline and any unforeseen technical difficulties.





# Teacher Quality Partnership Grant Program

Best wishes on a successful TQP application  
submission!

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