

Delaware Department of Education

Certification and Agreement for Funding under the Education Stabilization Fund Program Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

PART C: USES OF ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUNDS

(1) Information that the SEA may request LEAs to include in their subgrant applications to the SEA.

Delaware intends to request information such as the following:

- How will the LEA will determine its most important educational needs as a result of COVID19?
- What is the LEA's proposed timeline for providing services and assistance to students and staff in both public and non-public schools?
- To what extent does the LEA intend to use ESSER funds to promote remote learning?
- How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?
- How does the LEA intend to use ESSER funds to serve disadvantaged populations listed in Sec. 18003(d)(4) [low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster care youth]?

(2) The extent to which the SEA intends to use any portion of its SEA reserve (up to 10 percent of its ESSER Fund award) to support:

Delaware intends to use \$3.1 million of the SEA 10 percent (\$4,349,275) to support technological capacity and access. This number is subject to change as we are still working on quantifying needs.

(a) technological capacity and access – including hardware and software, connectivity, and instructional expertise – to support remote learning. If so, describe the strategies the SEA intends to use to serve disadvantaged populations listed in Sec. 18003(d)(4) of the CARES Act.

Delaware Department of Education has begun working with Delaware Department of Technology and Information on getting broadband services to rural areas and getting affordable broadband to urban areas. Of the \$3.1 million for technology, \$1.5M will go to support low-income students. Furthermore, Delaware's guidance to LEAs will emphasize the following four of the twelve allowable use categories:

- Sec. 18003(d)(4) - disadvantaged populations
- Sec. 18003(d)(8) - addressing long-term closures including meals, technology, IDEA
- Sec. 18003(d)(9) - educational technology
- Sec. 18003(d)(11) - summer learning and supplemental afterschool programs

(b) remote learning by developing new informational and academic resources and expanding awareness of, and access to, best practices and innovations in remote learning and support for students, families, and educators.

Delaware does not intend to use ESSER funds for this activity. Currently this is covered with existing state funds and ongoing programs. This may change if there is a significant increase in need.