**Applicant Name:** Click here to enter text.

**Project Title:** Click here to enter text.

**Instructions:** This optional document captures how an applicant might document certain EIR eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices, as necessary.

# Eligibility Requirements to Apply for a Mid-phase EIR Grant

## Requirement: Eligible Applicant Type

The entity applying for an EIR grant must be:

☐A local educational agency (LEA);

☐A State educational agency;

☐The Bureau of Indian Education;

☐A consortium of State educational agencies or local educational agencies;

☐A nonprofit organization;

☐A State educational agency, a local educational agency, a consortium of State educational agencies or local educational agencies, or the Bureau of Indian Education, in partnership with –

☐A nonprofit organization;

☐A business;

☐An educational service agency; or

☐An institution of higher education.

Note: An LEA includes a public charter school that operates as an LEA.

*Identify applicant type above and provide supporting information below.*

To qualify as a rural applicant under the EIR program, an applicant **must meet both of the following requirements:**

1. **The applicant is:**

☐ (1) A local educational agency with an urban-centric district locale code of 32, 33, 41, 42, or 43, as determined by the Secretary;

☐ (2) A consortium of such local educational agencies;

☐ (3) An educational service agency or a nonprofit organization in partnership with such a local educational agency; or

☐ (4) A grantee described in (1) or (2) in partnership with a State educational agency; and

1. **A majority of the schools to be served by the program are designated with a locale code of 32, 33, 41, 42, or 43, or a combination of such codes, as determined by the Secretary.**

☐Not Applicable

*Identify rural applicant type above and provide list of rural LEA(s)/schools and supporting urban-district locale code(s).*

**Requirement: Absolute Priorities**

The FY 2019 EIR Mid-phase NIA includes three absolute priorities. Eligible applicants are required to address Absolute Priority 1: Moderate Evidence and one of the other two absolute priorities as addressed in the NIA. Eligible applicants should identify the absolute priorities selected in the abstract and project narrative. Applicants should describe their grant project by addressing the selection criteria. The absolute priorities are explained in detail in the NIA.

Absolute Priorities

☐ Absolute Priority 1--Moderate Evidence.

☐ Absolute Priority 2-- Field-Initiated Innovations—Science, Technology, Engineering, or Math (STEM).

☐ Absolute Priority 3-- Field-Initiated Innovations—Fostering Knowledge and Promoting the Development of Skills That Prepare Students to Be Informed, Thoughtful, and Productive Individuals and Citizens.

**Grade level(s) to be served by the project**

*Check all that apply.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **☐ Pre-K** | **☐ 2** | **☐ 5** | **☐ 8** | **☐ 11** |
| **☐ K** | **☐ 3** | **☐ 6** | **☐ 9** | **☐ 12** |
| **☐ 1** | **☐ 4** | **☐ 7** | **☐ 10** | **☐ Post-secondary** |

**Definition of high-need students**

*Provide your definition of high-need students below:*