

## Chicago Charter School Foundation

**Grantee:**

Chicago Charter School Foundation

**PR Award Number:**

S282M200023

**Duration (Years):** 5**Year 1 Funding:**

\$718,490

**Total Expected Funding:**

\$3,764,879

**Chicago Charter School Foundation:**

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Chicago, IL 60603

**PROJECT OVERVIEW:** Responding to Illinois' recent commitment to fund public pre-K for all four-year-olds statewide, Chicago International Charter Schools (CICS) will use grant funds to expand our highly successful K-12 charter program to add pre-K programming at 10 of 14 urban Chicago charter schools, for a total of 780 new pre-K seats. This new programming will reduce the opportunity gap our students face, help ensure that students enter kindergarten with the academic/social skills necessary for success, and serve as a model for IL public schools. CICS currently serves nearly 8,000 diverse, economically disadvantaged K-12th grade students: 63% Black, 29% Hispanic, 84% low income (FRPL), 15% Diverse Learners (SpEd) and 11% English Language Learners (ELL).

**LOCATION:** CICS will expand pre-K in the following 10 schools across Chicago, Illinois: 1. CICS Lloyd Bond: 13300 S. Langley Ave., 60827: Opportunity Zone 17031540101; 2. CICS Avalon: 501 E. 83rd Pl., 60619: Opportunity Zone 17031834300; 3. CICS Basil: 1816 W. Garfield Blvd., 60609: Opportunity Zones 17031611700; 17031670400; 4. CICS Washington Park: 110 E. 61st St., 60637: Opportunity Zone 17031400800; 5. CICS Loomis: 9535 S. Loomis St., 60643; 6. CICS Wrightwood: 8130 S California Ave. #2716, 60652; 7. CICS Bucktown: 2235 N Hamilton Ave., 60647; 8. CICS Irving Park: 3820 N Spaulding Ave., 60618; 9. CICS Prairie: 11530 S Prairie Ave., 60628; 10. CICS West Belden: 2245 N McVicker Ave., 60639.

**PRIORITY:** CICS is applying to this CSP grant under Competitive Preference Priority 1, Spurring Investment in Opportunity Zones. Per above, four of the ten elementary school campuses, serving nearly half (320 students) of the total number of students within our pre-K expansion plans (780 students), are located in Qualified Opportunity Zones.

**KEY ACTIVITIES:** The logic model for this project reflects the following key activities: recruiting at-risk, high poverty pre-K students and families; hiring highly qualified staff and leadership with early childhood credentials; implementing rigorous, personalized early childhood curriculum; developing and executing a relevant continuous improvement process to iterate pre-K programming based on data; and partnering with parents and community members to better meet the needs of Chicago' students and families.

**OBJECTIVES:** CICS's impact and expected results center on achieving four primary objectives: 1) Implementing a pre-K program at 10 of 14 CICS schools (which currently serve elementary grades); 2) Building and supporting a strong and sustainable preschool program; 3) Deploying a highly qualified team of teachers & leaders equipped to deliver the preschool model; and, 4) Driving consistently high academic performance for all students.

**EXPECTED OUTCOMES:** Expected outcomes include: Creating 780 pre-K seats across 10 CICS campuses; the majority of CICS teachers/parents feel very confident about new programming; the majority of pre-K students consistently achieve kindergarten ready-levels per Teaching Strategies GOLD assessment; a significant increase in students scoring on grade level or above on NWEA (MAP) in English language arts and mathematics in first and second grades by the end of the CSP grant cycle.