U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS UNDER THE

CMO

CFDA # 84.282M

PR/Award # S282M200013

Gramts.gov Tracking#: GRANT12996205

OMB No. , Expiration Date:

Closing Date: Jan 10, 2020

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

There were problems converting one or more of the attachments. These are: 1246-GEPA Statement Mater Academy Inc..docx, 1235-Appendix C- Letters of Support Combined.pdf, 1240-Mater Single Audit 2018-19.pdf

Application for Federal Assistance SF-424

* 1. Type of Submission:
- [ ] Preapplication
- [x] Application
- [ ] Changed/Corrected Application

* 2. Type of Application:
- [x] New
- [ ] Continuation
- [ ] Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received: 01/10/2020

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: Mater Academy Inc

* b. Employer/Taxpayer Identification Number (EIN/TIN): [redacted]

* c. Organizational DUNS: [redacted]

d. Address:

* Street1: 7901 NW 103rd Street
Street2:
* City: Hialeah Gardens
County/Parish: Miami-Dade
* State: FL: Florida
Province:
* Country: USA: UNITED STATES
* Zip / Postal Code: 33016-2419

e. Organizational Unit:

Department Name: Mater Academy Inc.

Division Name: Grants Management

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: Mr.
* First Name: Francisco
Middle Name: Manuel
* Last Name: Jimenez
Suffix:

Title: Director of Grants and Special Projects

Organizational Affiliation: Mater Academy Inc.

* Telephone Number: [redacted]
Fax Number:

* Email: [redacted]

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

M: Nonprofit with 501C3 IRS Status (Other than Institution of Higher Education)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.282

CFDA Title:

Charter Schools

*** 12. Funding Opportunity Number:**

ED-GRANTS-112619-001

* Title:

OESE: Expanding Opportunity Through Quality Charter Schools Program (CSP): Grants to Charter Management Organizations for the replication and Expansion of High-quality Charter Schools (CMO Grants) CFDA Number 84.282M

13. Competition Identification Number:

84-282M2020-1

Title:

CMO

14. Areas Affected by Project (Cities, Counties, States, etc.):

1242-Mater 5 Year Strategic Growth and Enro

Add Attachment | Delete Attachment | View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Mater Academy: Promoting and Expanding educational opportunities for underserved students

Attach supporting documents as specified in agency instructions.

Add Attachments | Delete Attachments | View Attachments

Tracking Number:GRANT12996205 Funding Opportunity Number:ED-GRANTS-112619-001 Received Date:Jan 10, 2020 01:06:21 PM EST

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant FL-025 * b. Program/Project US-all

Attach an additional list of Program/Project Congressional Districts if needed.

1243-Congressional Districts.pdf [Add Attachment] [Delete Attachment] [View Attachment]

17. Proposed Project:

* a. Start Date: 10/01/2020 * b. End Date: 09/30/2025

18. Estimated Funding ($):

* a. Federal [redacted]
* b. Applicant [redacted]
* c. State [redacted]
* d. Local [redacted]
* e. Other [redacted]
* f. Program Income [redacted]
* g. TOTAL [redacted]

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .

☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.

☒ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

☐ Yes ☒ No

If "Yes", provide explanation and attach

[Add Attachment] [Delete Attachment] [View Attachment]

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: Mr. * First Name: Francisco

Middle Name: Manuel

* Last Name: Jimenez

Suffix:

* Title: Director of Grants and Special Projects

* Telephone Number: [redacted] Fax Number:

* Email: [redacted]

* Signature of Authorized Representative: Francisco M Jimenez * Date Signed: 01/10/2020

Tracking Number:GRANT12996205 Funding Opportunity Number:ED-GRANTS-112619-001 Received Date:Jan 10, 2020 01:06:21 PM EST

Mater 5 Year Strategic Plan

Growth/Startup	Region	County/State	Grades Served	Enrollment Grant Year 1 2020-21	Grant Year 2 2021-22	Grant Year 3 2022-23	Grant Year 4 2023-24	Grant Year 5 2024-25
Growth	Mater Bay High School	Miami Dade/Florida	9-12	100	300	800		
Growth	The Mater Academy Preparatory High School	Osceola/Florida	9-12	200	400	625		
Growth	Mater St Cloud	Osceola/Florida	K-8	50				
Startup	Mater Brickell Middle School	Miami Dade/Florida	6-8	250	500	750	750	750
Startup	Mater Brickell High School	Miami Dade/Florida	9-12	250	500	750	1000	1000
Startup	Mater Academy KCLH (Kiwanis)	Miami Dade/Florida	K-5	200	300	400	500	600
Startup	Mater Beach Middle High	Miami Dade/Florida	6-12		400	550	700	800
Growth	Mater Northern Nevada (MANN) Reno	Reno/Nevada	K-8	50				
Startup	Mater Elementary Reno	Reno/Nevada	K-8		250	325	400	450
Startup	Mater Elementary Reno 2	Reno/Nevada	K-8		250	325	400	450
Startup	Mater Northern Nevada (MANN) Reno Middle/Hig	Reno/Nevada	6-12				150	300
Startup	Mater Elementary Las Vegas	Las Vegas/Nevada	K-5	600	700	800	900	1000
Startup	Mater High (with Rene)	Las Vegas/Nevada	6-8	300	450	450	450	450
Startup	Mater K-12	Las Vegas/Nevada	9-12	200	300	500	750	950
Startup	Mater Dallas 1 (K-5)	Dallas-Fort Worth/Texas	K-5		200	300	450	600
Startup	Mater Dallas 2 - (K-5)	Dallas-Fort Worth/Texas	K-5			200	300	450
Startup	Mater Dallas 3 - (6-8)	Dallas-Fort Worth/Texas	6-8			150	300	450
Startup	Mater Dallas 4 - (9-12)	Dallas-Fort Worth/Texas	9-12			150	300	450
Startup	Mater Davenport 1 - (K-8)	Polk/Florida	K-8		300	500	700	800
Startup	Mater Davenport - (K-8)	Polk/Florida	K-8			300	500	700
Startup	Mater Davenport 3 - (6-8)	Polk/Florida	6-8			150	300	450
Startup	Mater Davenport - (9-12)	Polk/Florida	9-12				150	300
Startup	Mater Grand Rapids 1 (K-5)	Grand Rapids/Michigan	K-5		300	450	600	750
Startup	Mater Grand Rapids 2 (K-5)	Grand Rapids/Michigan	K-5			300	450	600
Startup	Mater Grand Rapids 3 (6-8)	Grand Rapids/Michigan	6-8				150	300
Startup	Mater Grand Rapids 4 (9-12)	Grand Rapids/Michigan	9-12				150	300
Startup	Mater Brevard 1 (K-8)	Brevard/Florida	K-8		350	500	650	800
Startup	Mater Brevard 2 (K-8)	Brevard/Florida	K-8			350	500	650
Startup	Mater Brevard 3 (6-8)	Brevard/Florida	6-8				150	300
Startup	Mater Brevard 4 (9-12)	Brevard/Florida	9-12				150	300
Startup	Mater Arizona 1 (K-5)	Phoenix/Arizona	K-5			300	450	550
Startup	Mater Arizona 2 (K-5)	Phoenix/Arizona	K-5				300	450
Startup	Mater Arizona 3 (6-8)	Phoenix/Arizona	6-8				300	450
Startup	Mater Arizona 4 (9-12)	Phoenix/Arizona	9-12				400	450
Startup	Mater Pasco	Pasco County/Florida	K-8			400	600	800
Startup	Mater K-5, Hialeah Park	Miami Dade/Florida	K-5			400	550	700
Startup	Mater K-5, North West Dade (Hialeah Gardens)	Miami Dade/Florida	K-5			300	450	600
Startup	Mater K-5, North West Dade (Hialeah Gardens) 2	Miami Dade/Florida	K-5			300	450	600
	Total Replication Seats			2,200	5,500	11,325	15,300	19,550

Congressional Districts

Below is the list of the Congressional Districts that our schools are located in:

Current Schools
FL-024
FL-025
FL-027
FL-009
FL-010
NV-001
NV-002

The congressional districts below are the area that will be impacted by the receipt of the grant.

New Locations
TX-030
TX-024
TX-033
TX-012
TX-032
FL-017
FL-008
FL-012
AZ-007
AZ-009
AZ-005
MI-003

U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Number: 1894-0008
Expiration Date: 08/31/2020

Name of Institution/Organization

Mater Academy Inc

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	[redacted]					
2. Fringe Benefits						
3. Travel	79,050.00	140,650.00	208,650.00	199,850.00	58,250.00	686,450.00
4. Equipment	3,074,280.00	3,299,280.00	5,559,480.00	3,738,360.00	0.00	15,671,400.00
5. Supplies	3,750,585.00	5,634,277.00	9,753,014.00	6,630,209.00	7,131,607.00	32,899,692.00
6. Contractual	900,000.00	900,000.00	1,500,000.00	1,140,000.00	60,000.00	4,500,000.00
7. Construction	0.00	0.00	0.00	0.00	0.00	0.00
8. Other	0.00	0.00	0.00	0.00	0.00	0.00
9. Total Direct Costs (lines 1-8)	9,562,948.25	11,733,240.25	19,661,267.25	13,819,888.25	7,775,364.25	62,552,708.25
10. Indirect Costs*	0.00	0.00	0.00	0.00	0.00	0.00
11. Training Stipends	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Costs (lines 9-11)	9,562,948.25	11,733,240.25	19,661,267.25	13,819,888.25	7,775,364.25	62,552,708.25

Indirect Cost Information *(To Be Completed by Your Business Office):

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☐ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: ____ To: ____ (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☐ Other (please specify): ____

The Indirect Cost Rate is ____ %.

(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No If yes, you must comply with the requirements of 2 CFR § 200.414(f).

(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?

☐ Yes ☐ No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.

(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? Or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is ____ %.

Name of Institution/Organization	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	
Mater Academy Inc		

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - BUDGET NARRATIVE (see instructions)

ED 524

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

OMB Number: 4040-0013
Expiration Date: 02/28/2022

1. * Type of Federal Action:

- [ ] a. contract
- [x] b. grant
- [ ] c. cooperative agreement
- [ ] d. loan
- [ ] e. loan guarantee
- [ ] f. loan insurance

2. * Status of Federal Action:

- [ ] a. bid/offer/application
- [x] b. initial award
- [ ] c. post-award

3. * Report Type:

- [x] a. initial filing
- [ ] b. material change

4. Name and Address of Reporting Entity:

[x] Prime [ ] SubAwardee

** Name*

** Street 1* *Street 2*

** City* *State* FL: Florida *Zip* 33016-2419

Congressional District, if known: FL-025

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency:

7. * Federal Program Name/Description:

Charter Schools

CFDA Number, *if applicable:* 84.282

8. Federal Action Number, *if known:*

9. Award Amount, *if known:*

$

10. a. Name and Address of Lobbying Registrant:

Prefix ** First Name* *Middle Name*

** Last Name* *Suffix*

** Street 1* *Street 2*

** City* *State* *Zip*

b. Individual Performing Services (including address if different from No. 10a)

Prefix ** First Name* *Middle Name*

** Last Name* *Suffix*

** Street 1* *Street 2*

** City* *State* *Zip*

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

*** Signature:** Francisco M Jimenez

***Name:** *Prefix* Mr. ** First Name* *Middle Name*

** Last Name* *Suffix*

Title: Director of Grants and Special Projects **Telephone No.:** 3[redacted] **Date:** 01/10/2020

Authorized for Local Reproduction
Standard Form - LLL (Rev. 7-97)

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

(4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1894-0005.

Optional - You may attach 1 file to this page.

1246-GEPA Statement Mater Academy Inc..doc | Add Attachment | Delete Attachment | View Attachment

MATER STATEMENT RE: SECTION 427 OF GEPA

Assurances for Students

Mater Academy schools will be open to any students wishing to attend the school, subject only to enrollment capacity. The charter school will be nonsectarian in its programs, admission policies, and all other operations, and will not charge tuition. Except in the case of a public random drawing, admission to the charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or guardian, within the state. No test or assessment shall be administered to students prior to acceptance and enrollment into the school. The charter school will comply with all laws establishing minimum and maximum age for public school attendance in charter schools. Admission is open to any resident of the States of Arizona, Florida, Nevada, Texas, and Michigan. Students will be considered for admission without regard to the characteristics listed in Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics). Mater Academy does not have a selective admissions policy: all students who apply are eligible. Complete registration will include proof of immunization, proof of meeting minimum and maximum age requirements, and an enrollment application that includes a home language survey. No test, interview, or assessment is required as part of the application process.

Assurances for Employees

Mater Academy provides equal employment opportunity for all qualified applicants and staff. Employment decisions are based on qualifications, abilities, and work performance. Mater Academy does not discriminate against any applicant on the basis of his/her race, color, religion, sex (including pregnancy, childbirth or related medical conditions), national origin, ancestry, age, physical or mental disability, legally-protected medical condition, family care status, veteran status, marital status, sexual orientation, gender, gender identity, gender expression, or any other basis protected by federal, state, or local laws.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Mater Academy Inc

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Mr. * First Name: Francisco Middle Name: Manuel

* Last Name: Jimenez Suffix:

* Title: Director of Grants and Special Projects

* SIGNATURE: Francisco M Jimenez * DATE: 01/10/2020

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

1. Project Director:

Prefix:	First Name:	Middle Name:	Last Name:	Suffix:
Mr.	Francisco	Manuel	Jimenez	

Address:

Street1: 7901 NW 103rd Street
Street2:
City: Hialeah Gardens
County: Miami-Dade
State: FL: Florida
Zip Code: 33016-2419
Country: USA: UNITED STATES

Phone Number (give area code) Fax Number (give area code)

[redacted]

Email Address:

[redacted]

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No ☐ Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) #: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

Add Attachment Delete Attachment View Attachment

Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy, practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment: 1245-Project Abstract Mater Academy Inc.pdf | Add Attachment | Delete Attachment | View Attachment

Mater Academy Inc.

Promoting and Expanding educational opportunities for underserved students

ABSTRACT NARRATIVE

Project Title: Promoting and Expanding educational opportunities for underserved students

Project description and goals:

Mater prepares disadvantaged students for college success at 28 schools in Florida and Nevada. Mater Elementary opened its doors in 1997, and five years later, Mater opened its first high school. Mater has since expanded to:

- 14 Elementary schools,
- 3 K-8 schools,
- 3 middle schools,
- a virtual middle/high school, and
- 5 high schools.

With this project, Mater seeks to open:

- 11 elementary K-5 centers,
- 9 Elem/ Middle K-8 centers,
- 7 Middle Schools,
- 2 6-12 Middle/High Schools, and
- 9 High Schools

Part of the project entails expanding grade levels offered at existing Mater campuses. The majority are new school sites. Creating these schools will increase Mater's enrollment by almost 20 thousand new students. To date, Mater has graduated 13 high school classes. In 2019, 90% of Mater's graduates matriculated to college after high school. Mater student's complete college at a

rate of 65% compared to a national average of 9% for low-income and first-generation students. Appendix H: List of Opportunity Zones and Appendix H: the 5-year plan of Listed Sites.

Expected outcomes: Mater will provide new capacity to 20 thousand disadvantaged students in:

- Arizona,
- Florida,
- Michigan,
- Nevada, and
- Texas.

Where possible, Mater will place schools in “Qualified Opportunity Zones."

Mater expects to maintain its exceptional record of eliminating the income achievement gap.

Contribution to Research, Policy, or Practice:

Mater educators and alumni have a long history of sharing best practices. They present at state and national education conferences. Mater will share all systems, practices, and strategies it develops to achieve the project's goals.

Mater is a national outlier serving low income students. Stanford CREDO's report on charter management organizations lists Mater as a high performer. (https://credo.stanford.edu/pdfs/CMO%20FINAL.pdf). It shows that low-income students achieve excellent educational results at Mater. CREDO lists Mater as a high performing "Hybrid Network." It is also one of the largest such Hybrid Networks. Mater hopes to assist with Stanford CREDO's observation that: "Sadly, the Hybrid affiliated schools also make up the smallest sector of charter schools." (*Stanford CREDO CMO Study, page 44.*)

Project Narrative File(s)

*** Mandatory Project Narrative File Filename:** 1244-Mater Charter Replication Grant-1-10-2020.pdf

Add Mandatory Project Narrative File | Delete Mandatory Project Narrative File | View Mandatory Project Narrative File

To add more Project Narrative File attachments, please use the attachment buttons below.

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INTRODUCTION AND APPLICANT BACKGROUND

Mater Academy Charter opened in 1997, serving low-income immigrant families in Hialeah Gardens, FL. It began as an initiative of a Miami-based childcare center, Centro Mater. An exiled nun of the Society of the Sacred Heart in Cuba -- Mother Miranda -- founded Centro Mater is 1968. Centro Mater offered childcare to a growing population of Cuban exiles in Miami's low-income neighborhoods. (https://centromater.com/.) Centro Mater flourished and expanded to several locations.

30 years from founding, the Centro Mater board started a new non-profit for a charter school. That year, Mater Academy opened a small 75 student elementary school at Centro Mater. During its early years, Mater Academy shared facilities with Centro Mater. The charter school grew, replicated, and moved to nearby facilities. Over time, Mater Academy opened new charters and grew to be much larger than Centro Mater. 20 years later, Mater Academy ("Mater") is a high performing network of 28 charter schools serving 18,000 students. It operates in Florida and Nevada.

Mater Academy has always offered a challenging curriculum in a nurturing environment. Its schools emphasize rigor and relevance with college and career readiness. Every campus maintains the familial nurturing environment. Mater's founders envisioned.

Creating a culture that embraces learning is a key component of Mater's success. Mater seeks to serve entire families by offering Kindergarten through 12th grade. By educating entire sibling groups, it can better instill that culture of learning.

Mater helps disadvantaged students close the achievement gap. Mater serves a student population that is 78% economically disadvantaged. Minority students comprise 89% of Mater's

enrollment. Most Mater schools serve the children of recent immigrants in high need communities. The children are often the only English speakers in their household. The families face formidable financial and social challenges.

Mater operates some of the highest performing schools in Florida. It has earned five National Blue-Ribbon Awards:

- Mater East Elementary School (two-time winner: 2010 & 2019),
- Mater Gardens Academy (2014),
- Mater Performing Arts Academy (2015), and
- Mater East Middle School (2019).

Mater schools were among the first in the nation accredited system-wide by AdvancED. As a result, every new Mater school opens with full accreditation. Mater's schools are also among the first accredited under AdvancED's STEM designation. Network-wide accreditation ensures that Mater has systems in place to ensure responsible growth. Those systems allow Mater to replicate while maintaining quality educational programs.

Mater's rigorous curriculum emphasizes college and career readiness and preparedness. A third of Mater's high school students are in Mater's College Dual Enrollment program. In 2017-18, approximately 1,000 students graduated from Mater's five high schools. Mater has a 98% graduation rate. More than 15% of Mater's seniors earned college degrees (AA's) while attending Mater. More than 36% earned college credits using Mater's Dual Enrollment program.

Mater is an institution created by the community for the community. It has improved the educational trajectory of thousands of families. Mater students are often the first in their families to graduate high school and college. 85.6% of Mater's graduates attend post-secondary

institutions. Two Mater alumni, with careers in Law and Architecture, serve on Mater's board. (Appendix F: 2019 Post-Secondary Data.)

Where possible, Mater seeks to serve entire families. That means offering all grade levels -- Kindergarten through High School. During the coming five years, Mater will grow to 60 schools from 28. It will expand the number of students served to 37,000 from 18,000. Mater can achieve this because it has a large 28-school base to build upon. Plans include new middle/highs near Mater elementary schools that lack them. They also include new elementary schools near Mater middle/high schools with capacity.

ABSOLUTE PRIORITY 2: LOW INCOME

Mater serves many students from low-income households. A majority are from low-income Hispanic households. 76% of Mater's students are eligible for FRPL (Free and Reduced Priced Lunch). 84% of Mater's high school students are FRPL. Appendix H: Free and Reduced Lunch 2018-2019.

70% of students enter Mater's schools with at least a two-year grade level deficit in Reading and Math. Mater is an outlier in eliminating that deficit and the income-achievement gap.

Mater's mission and priority is to continue to serve this population. Mater's schools have large waiting lists. Mater is hoping to add new schools to serve these customers.

Stanford CREDO's report on charter management organizations lists Mater as a high performer. (https://credo.stanford.edu/pdfs/CMO%20FINAL.pdf). It shows that low-income students achieve excellent educational results at Mater.

CREDO designated Mater as a "Hybrid Charter School Network." The report states that Hybrid

Charter Networks were exceptional high performers. This was compared to other charter schools as well as Traditional Public Schools ("TPS"):

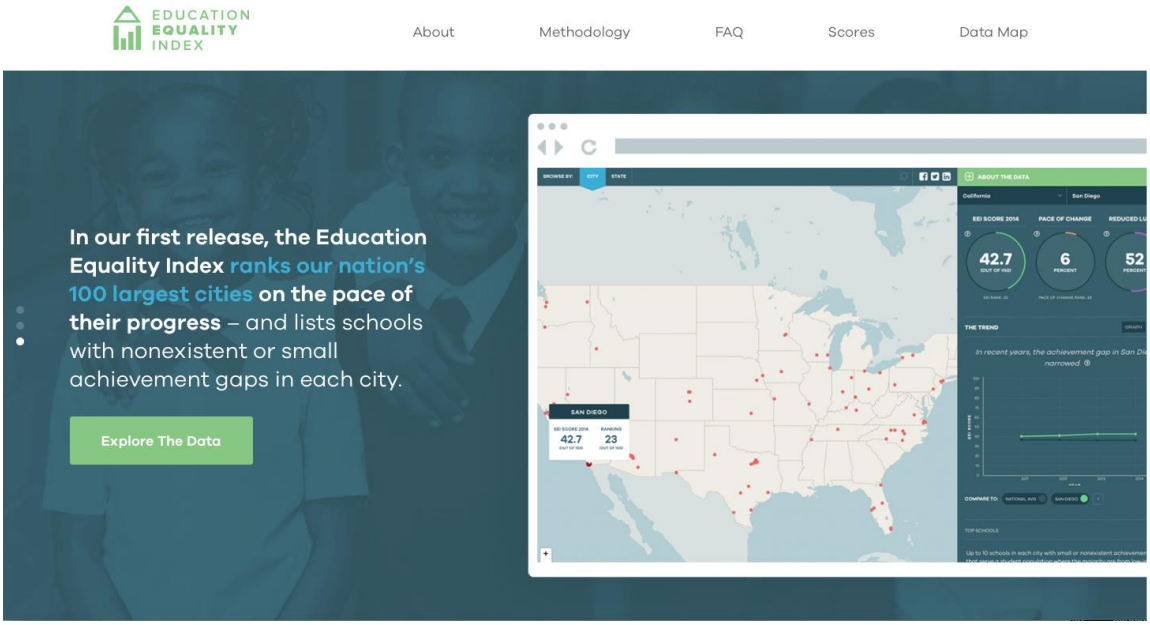
> "The brightest result in math for Hispanic students comes from Hybrid schools. Hispanic students attending a Hybrid charter school … have growth, which is not only stronger than Hispanic students in TPS but is not significantly different from white TPS students (see Figure 26). Sadly, the Hybrid affiliated schools also make up the smallest sector of charter schools." (*Stanford CREDO CMO Study, page 44.*)

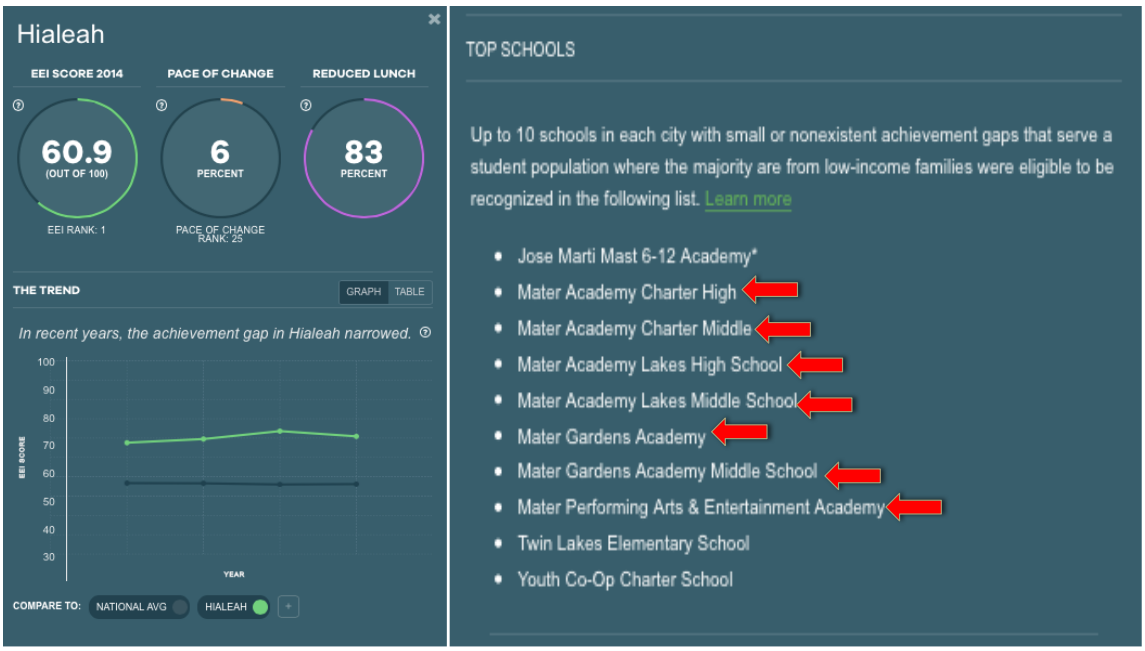
Among the 8 Hybrid Networks identified by CREDO, Mater was the second-highest performer.

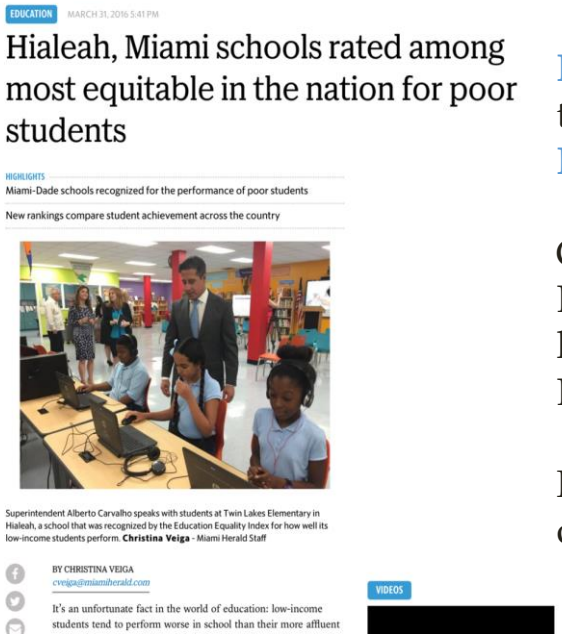
CREDO Study Hybrid Charter School S							
Charter School Network Name (Compared to Traditional Public Schools -- TPS)	*Students*	*Math*	*Reading*	*Mean*	*Days Math*	*Days Reading*	*Mean Days*
Doral Academy	**5,373**	**0.25**	**0.10**	**0.18**	**143**	**57**	**100**
Mater Academy, Inc.	**12,358**	**0.17**	**0.07**	**0.12**	**97**	**40**	**68**
Civitas Schools	**690**	**0.14**	**0.10**	**0.12**	**80**	**57**	**68**
Ben Gamla Charter School	**1,458**	**0.13**	**0.06**	**0.10**	**74**	**34**	**54**
Somerset Academy	**14,951**	**0.11**	**0.06**	**0.09**	**63**	**34**	**48**
Pinecrest Academy	**4,568**	**0.08**	**0.06**	**0.07**	**46**	**34**	**40**
e_Institute	**569**	**0.04**	**-0.11**	**-0.035**	**23**	**-63**	**-20**
Chicago Int'l Charter Schools	**9,921**	**-0.11**	**-0.07**	**-0.09**	**-63**	**-40**	**-51**
Total Hybrid Sector	**49,888**	**0.09**	**0.04**	**0.07**	**53**	**23**	**38**

Mater has a large presence in the South Florida area of Hialeah and Hialeah Gardens. These are low income communities with large immigrant populations. It has had a formidable impact there raising student achievement. Researchers reported this in the first-ever "Education

Equality Index. Two non-profits, Great Schools.org and DigitalCities.org, developed the Index. They ranked Hialeah #1 among America's largest 100 cities in reducing the income gap. They listed 10 schools leading this effort -- 7 of those 10 were Mater Schools.







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Hialeah, Miami schools rated among most equitable in the nation for poor students

HIGHLIGHTS

Miami-Dade schools recognized for the performance of poor students

New rankings compare student achievement across the country

Superintendent Alberto Carvalho speaks with students at Twin Lakes Elementary in Hialeah, a school that was recognized by the Education Equality Index for how well its low-income students perform. **Christina Veiga** - Miami Herald Staff

BY CHRISTINA VEIGA
cveiga@miamiherald.com

It's an unfortunate fact in the world of education: low-income students tend to perform worse in school than their more affluent

VIDEOS

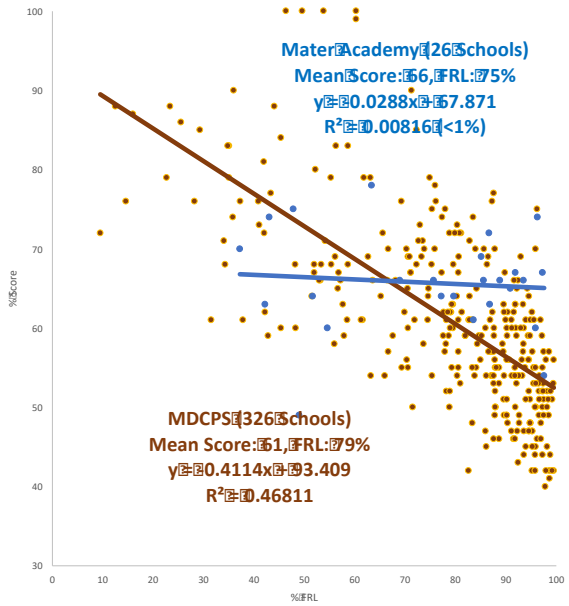
Hialeah is #1 in America in the **"Education Equality Index"** for 2016.

GreatSchools.org and Digital Education ranked the 100 largest US Cities on the Education Income Gap.

Mater Academy had 7 of 10 outlier schools in Hialeah.

See appendix E: Schools Operated by the applicant for FRPL percentages by school.

Mater excels at eliminating the poverty gap. Mater school results on state assessment show no correlation between school test results and poverty level as measured by FRPL.



Mater has 26 Schools in Miami-Dade County. It's schools were rated an average of "A" – 66%.

State Assessment Results Show:

Mater Schools Perform Higher than the District with no Correlation between Poverty (%FRPL) and school performance.

District School Performance (61% Average) is Highly Correlated (47%) to Poverty

COMPETITIVE PREFERENCE PRIORITY 1: SPURRING INVESTMENT IN QUALIFIED OPPORTUNITY ZONES

Mater's existing campuses are near Qualified Opportunity Zones ("QOZ"). Mater has prioritized Qualified Opportunity Zones ("QOZ") to place new campuses. Among those, it has identified a 12-acre site in North Las Vegas where it intends to build a large K-12 campus. Mater has also identified a site in a QOZ in Miami's Little Havana near one of its elementary schools. That site would be for a middle/high school.

Central to Mater's mission is creating educational opportunities for minority low-income families. As a result, most of Mater's schools are in low-income communities with QOZ located within them. Mater has identified Qualified Zones, where it hopes to locate new school facilities. The list is included in Appendix H: Qualified Zones.

This Grant will provide Mater funding to develop new schools in QOZ. Qualified Opportunity Zone sites allow Mater to achieve the dual purpose of:

1. providing employment opportunities in underserved communities, while
2. providing those communities a high-quality educational choice.

Mater considers the needs of each community to plan new campuses. Mater analyzes the schools available to students living in those locations. Mater aligns program offerings with local industries within those communities.

For example, three of Mater's five high schools offer childcare worker certificate programs. Mater's relationship with Centro Mater provides "on the job" training for students. Those are where childcare is in high demand, and certified workers are lacking. Many of these students continue onto careers in education as teachers. In fact, 53 former Mater students now teach or

support teaching at Mater Academy schools.

COMPETITIVE PREFERENCE PRIORITY 2: NUMBER OF CHARTER SCHOOLS OPERATED OR MANAGED BY THE APPLICANT

Mater Academy Inc. operates 28 schools in Florida and Nevada. Twenty-three of Mater's schools are in Miami-Dade County, Florida. Three Mater schools are in other Central Florida counties. Two Mater schools are in the State of Nevada. Each school has a charter contract for 5 to 15 years between Mater and the Local Education Agency (LEA). Appendix E: Schools Operated by the Applicant.

COMPETITIVE PREFERENCE PRIORITY 3- MATER ACADEMY SERVES HIGH SCHOOL STUDENTS

Replicate and expand HQCS to serve High School and Economically challenged students.

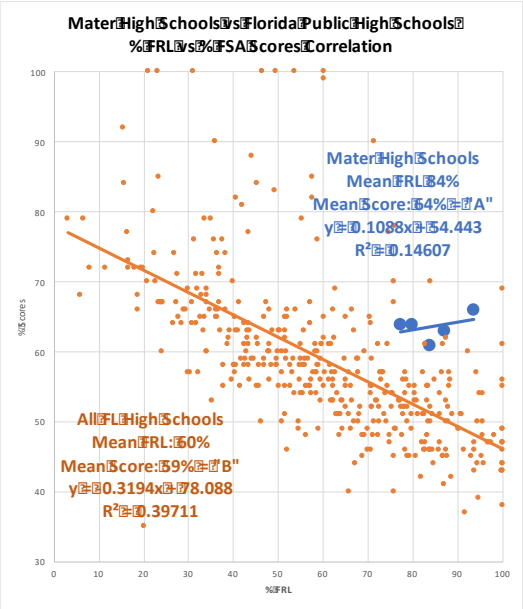
Mater's high schools appear among the "Best in the Nation" by organizations that rank high schools. These include listings by:

- U.S. News and World Reports Best High Schools in the Nation,
- Newsweek Best High Schools in the Nation,
- Daily Beast Best High Schools in the Nation, and
- Washington Post Best High Schools in the Nation

The College Board has designated Mater a “Demonstration School” – exemplifying a national example in college prep and readiness.

Mater's five high schools are outliers. They have eliminated the income achievement gap. While serving an 84% FRPL population, the high schools score above average on state exams.

Data for District Schools shows a strong negative correlation between income and standardized tests. Mater's high schools show no correlation between income and state test results. They perform counter to state and district trends.



In 2018-19, Mater's 5 High Schools were rated an average of "A" – 64%. Mater's High Schools Averaged FRPL of 84% compared to the State Average of 60%.

State Assessment Results Show:

Mater High Schools Performed Higher than the State (64% vs, 59%) with no Correlation between Poverty (%FRPL) and school performance.

State School Performance (59% Average) is Highly Correlated (40%) to Poverty

Mater's high school student population is 74% Hispanic, 11% African American, 3% White, and 12% other. Mater's elementary and middle schools serve a similar population. Mater high graduates are more likely to graduate college than their peers nationwide. Appendix H: Overall Mater Demographics.

Miami-Dade data shows that 74% of the population speaks a language other than English at home. Only 28.2% of the population has attained a High School degree (U.S. Census Bureau (2019). Census Profile for Miami-Dade County, FL.)

Source: https://data.census.gov/cedsci/profile?q=Miami-Dade%20County,%20Florida&g=0500000US12086.

Mater High Schools have a graduation rate of 98%. Appendix F: Student Academic

Achievement. Mater focuses on preparing students for enrollment in a collegiate setting. Research into student persistence in college drives curriculum planning at Mater's high schools. Curricular pathways provide:

- four years of language arts,
- four years of math,
- four years of social studies,
- four years of science, and
- two years of a foreign language (*Jung, Sanderson, & Fajardo, 2019*).

The curriculum promotes effective college transition emphasizing dual enrollment and advanced placement courses. Research shows that dual enrollment is an effective school to college transition strategy. (*Jung, Sanderson, and Fajardo (2019).*)

Mater partners with local community colleges and universities to develop seamless dual enrollment. Almost all college-level courses occur right on Mater's campuses. Students are not required to travel to a different campus for dual enrollment.

Mater has been an innovator developing a robust dual enrollment program. Ten years ago, Mater joined other charter networks to establish Doral College. (Doral.edu.) That effort allowed Mater to offer onsite dual enrollment at all high schools at no cost to students. The Distance Education Accrediting Council (DEAC) accredited Doral College.

Mater's dual enrollment college program is unique:

1- A Mater representative sits on the College's Board of Trustees,

2- Qualified Mater Teachers (those with in-field Masters) serve as adjunct college professors,

3- Students can transfer credits earned to any State College or University in Florida.

Educational pathways follow Mater's educational goals: Rigor, Relevance, and Relationships. These begin at the primary level and continue through middle and high school. Students entering a Mater elementary are aware always that college is their goal. The question is not, "whether you're going to college," but rather, "where are you going to college?"

Mater provides students with services that include

- academic advising,
- test preparation,
- family outreach,
- college advising,
- and college transition services.

Mater's high school services lead to exemplary academic achievement for disadvantaged students. Mater's high schools surpass national trends:

- 95% graduation rates (exceeds State and National averages),
- 72% A.P. participation rates for graduates,
- 33% of high school students take part in Dual Enrollment
- 15% of seniors graduate with Dual Enrollment degrees,
- 81% of students complete accelerated coursework,
- 82% college acceptance rate, and
- post-secondary completion rates exceed both local and out of state college persistence averages. Please see: Appendix F: Student Academic Results

Falcon, L. (2015). Breaking down barriers: First-generation college students and college success. Innovation

Showcase, 10(6).

Jung, I., Sanderson, S., & Fajardo, J. C. C. (2019). The Core Curriculum: An Analysis of Liberal Arts Colleges in Asia, North America, and Europe. In Doing Liberal Arts Education (pp. 7-19). Springer, Singapore. Vargas, J., Hooker, S., Collins, M., & Gutierrez, A. B. (2019). Eliminating the Gap between High School and College. 13 Ideas That Are Transforming the Community College World, 191.

(c) Provide support for students who graduate

Mater's advisement program ensures that students pursue post-secondary work. Mater's "College Assistance Program" ("CAP") addresses student needs in a multitiered manner. CAP counselors inform students and parents of financial aid and standardized testing. Counselors also connect students to a community of Mater alumni that mentor them.

The CAP counselors assist the students and their families in completing their FASFA forms. Mater Academy High School has one of the highest FASFA completion rates in Florida. 80% of graduating students have completed their financial aid forms. Examples appear in Appendix F: 3-year Mater Academy FASFA Completion Rates.

CAP counselors also assist students with scholarship applications and access to extra funding. Mater's High Schools obtained $28 million in scholarship money for their 2019 graduates. The 950 graduates of Mater's High Schools averaged almost $35,000 each in financial aid. Appendix F. 3-year Mater Academy Financial Aid Award Amounts.

Mater assists students in preparing for college acceptance testing. Each school offers SAT and ACT preparation programs. Staring in the 8th and 9th-grade, PSAT 8/9 and students in 10th and 11th grade enrolled to test in the PSAT-NMSQT. Mater uses test data to tailor academic programs to student strengths and weaknesses.

Every year the high schools organize visits to colleges and universities. During those

visits, students connect with Mater graduates attending these institutions. When accepted, the graduates meet with alumni via social media groups. Upon entering the institutions, the community comes together. The Mater alumni network provides the person-to-person supports that promotes collegiality and familiarity.

Mater's efforts have led to a large number of graduates returning to as educators. 53 graduates currently serve as educators and support staff in Mater's network. They're inspiring the next generation of Mater graduates. They are role models within each school and an important part of "creating a culture of learning." Those former students are living proof that “college is a reality for Mater students."

Austin, A. W., Berger, J. B., Bibo, E. W., Burkum, K. R., Cabrera, A. F., Crisp, G., ... & Mina, L. (2012). College student retention: Formula for student success. Rowman & Littlefield Publishers.

Kobrin, J. L., & Michel, R. S. (2006). The SAT® as a Predictor of Different Levels of College Performance. Research Report No. 2006-3. College Board.

A. MATER ACADEMY SCHOOLS: OVERALL APPLICANT QUALITY

In 1997, Mater Academy became one of the first charter schools to open in Miami-Dade County. Mater believes that college success can be an important tool to end the cycle of poverty. By instilling a culture of learning, Mater ensures that families embrace college access.

Mater campuses provide: · A safe, orderly, and nurturing a learning environment · Access to highly qualified teachers and administrators · Consistent and structured curriculum that focuses on achievement and performance · Collection and use of student academic data to drive improvement · Organizational support for stakeholders

Mater understands that excellent teachers are essential for student success. Mater

supports and trains its teachers. It uses student's achievement data to assist teachers in improving their results.

Parental involvement is critical for "creating a culture of learning." Mater parents sign Parental Involvement Contracts to collaborate in their child's education. Mater encourages parents to take part in events and support their child's learning.

Mater Academy has adopted an instructional support model that:

* provides feedback and support,

* consistent and targeted professional development, and

* school scheduling to support teacher planning and preparation.

The Instructional Support Model offers:

· Observation and Feedback: Mater provides teachers with informal and formal observations. Teachers understand that mentoring and feedback are essential to professional growth. School administrators and experienced teachers conduct observations. They use a proprietary data collection rubric to ensure uniformity and thoroughness. They follow up with instructional and pedagogical conversations to improve instructional delivery. After each observation, the teacher and the observer meet to debrief and share advice. This feedback loop creates a professional culture of collegiality and dialogue. It sets a professional expectation of academic excellence.

· Consistent Professional Development: Mater encourages staff to lead and direct professional development. Mater encourages its most accomplished educators to guide professional development. Before each year, Mater teachers host a day-long network-wide professional development symposium. Teachers and administrators conduct sessions throughout

the day. The instructional staff reports continuing education units to their schools. Each school surveys teachers for their professional development needs. Mater schools can also access teacher professional development via online courses. Mater staff can access online courses through State-sponsored sites or network sponsored collaborations.

· Faculty collaboration: Mater promotes collaboration. At the instructional level, teachers collaborate with mentors, instructional coaches, or experienced peers. Mentors assist them in developing lessons and analyzing data.

· Professional Learning Communities: Mater has professional learning communities structured by department or committee. These communities meet to discuss data and curricular implementation strategies. They also develop STEM initiatives, accreditation, and school improvement strategies.

· School Leader Development: With Mater's collaboration, Doral College established a Leadership Institute. The Doral Leadership Institute (DLI) is a collaboration of five charter school networks. The Kern Family Foundation has supported the DLI. DLI identifies potential school leaders among the ranks of school teachers. It also identifies leaders from the ranks of assistant principals and lead teachers. It uses a Gallup Leadership Assessment to consider the applicant's leadership potential. Participating school leaders volunteer to interview applicants for the Institute. Those same leaders also serve as the Institute's instructors. They serve as professors and mentors to aspiring leaders. Participants learn best practices from seasoned administrators and collaborate with peers. They gain "hands-on" experience interning at several schools.

State testing results show that Mater is eliminating the achievement gap. State assessments measure student proficiency in Reading, Math, Social Studies, and Science. The

data compares Mater with Florida and Nevada. It also compares Mater to local school districts and neighboring schools. Students at each of Mater's 28 schools participated in the following state assessments:

Table 1: 2018 and 2019 State of Florida and Nevada assessments and testing grade levels

Mater Academy School	State of Florida Assessments	State of Nevada Assessments
Elementary (K-5)	K-2: PSAT-10 (Miami-Dade Co.) 3-5: FSA English Language Arts and Math 5: Science	K-3: Measures of Academic Progress (MAP) 3-5: Smarter Balance Assessment (SBAC) 5: Science 3-5: Nevada Alternative Assessment (NAA
Middle (6-8)	6-8: FSA English Language Arts and Math 7: End of Course: Civics 8: Science and Writing Students in any grade completing courses in Algebra 1, Geometry, Biology 1, Civics (or their equivalent courses)	6-8: Smarter Balance Assessment (SBAC) 8: Science 7-8: End of Course Examinations for students enrolled in those courses Math I: Emphasis on Algebra I Math II: Emphasis on Geometry
High (9-12)	9-10 FSA English Language Arts and Math Students in any grade completing courses in Algebra 1, Geometry, Biology 1, U.S. History, (or their equivalent courses) Alternative Assessments for concordant scores: SAT Reading or ACT Reading Composite Score for graduation purposes	There are currently no Mater High schools in operation within the State.

Demonstrated success in significantly increasing student achievement and attainment for all students and subgroups.

In 2016, Great Schools.org and Digital Cities developed the "Education Equality Index" ("EEI"). They ranked Hialeah #1 among America's largest 100 cities in reducing the income gap. They listed 10 Hialeah schools leading this effort -- 7 of those 10 were Mater Schools. In total, they listed 9 Mater Schools -- 7 in Hialeah and 2 in Miami -- as outliers. The report ranked cities

according to the achievement gap. Hialeah, FL. had the smallest difference in academic results between low income and affluent students. The City of Miami placed third in the nation.

[1] *New data shows charter schools in Hialeah, FL., are closing the Achievement Gap. https://www.publiccharters.org/latest-news/2016/03/24/new-data-show-charter-schools-hialeah-fla-are-closing-achievement-gap).*

Mater tracks test performance data for every school each year. Over the years, Mater's schools have performed better than their neighboring schools. They have also performed better than district and state averages. Below is data for the 2018 and 2019 school years.

Data analyzed and discussed in the narrative below:

1. student proficiency scores
2. subgroup and ethnicity
3. learning gains
4. graduation rates, and
5. post-secondary statistics.

Proficiency - The state defines proficiency as a student meeting grade-level subject standard. In 2019, the Mater Florida schools' proficiency levels were:

- 70% for Reading,
- 69% for Mathematics,
- 58% for Science, and
- 82% for Social Studies.

Mater schools outperformed the districts they are in.

In Miami-Dade (MDCPS) Mater schools performed better than the district by:

- 9 points in Reading,
- 7 points in Math,
- 3 points in Science, and
- 8 points in Social Studies.

In Osceola County Public Schools (OCPS), Mater schools performed better than the district by:

- 18 points in Reading,
- 19 points in Math,
- 7 points in science, and
- 10 points in social studies.

Mater showed similar results in 2018. Mater schools performed better than their local school districts. (Appendix F: Student Achievement). The schools in Florida are outperforming the local school districts.

Mater's Nevada schools have improved each year in Reading, Mathematics, Science, and Social Studies. Compared to schools at similar poverty levels, Mater's Nevada schools perform above average. The Nevada State Public Charter School Authority (NSPCSA) authorizes most Nevada charter schools. This year, the NSPCSA commended Mater for noteworthy performance with low-income students.

Mater serves a greater percentage of low-income students than most NSPCSA schools. Mater's scores are lower than the average for all NSPCSA charter schools. In 2019, Mater Nevada scored proficiency levels of

- 40.9% for Reading,
- 30.6% for Mathematics, and

- 26.05% for Science.

The schools improved between the 2019 and 2018 school years. Proficiency scores for the 2019 and 2018 school years increased by

- 8.7 points for Reading,
- 3.15 points for Math, and
- 1.05 points for Science.

Proficiency by Subgroup and Ethnicity- Mater Academy schools outperformed the State of Florida and Nevada with ELL students. Mater's ELL population is comprised of mostly Hispanic students. In 2019, Mater ELL students in Florida scored 56.22% in Reading, while the results for the State of Florida were 39%. Mater students performed representing 17.22 points higher than the state average. Comparing the ELL subgroups performance to the local school districts indicates a difference of 9.23 points between the schools and local districts. For 2018, Mater ELL students scored 46.95 percent proficiency. When comparing the results to the State of Florida, there was a difference of 11.35 points. In Nevada, the Mater schools outperformed the NSPCSA by 9.02 points in ELL Reading proficiency. There was no data available for a county leveled comparison in the State of Nevada. Mater schools in Nevada can only be compared to the NSPCSA. In 2018, the Nevada schools scored 19.9% proficiency, while the NSPCSA scored a proficiency score of 13.55%. These scores indicate a 6.35% difference in scores between the Mater Nevada schools and the NSPCSA for the 2018 school year.

For Economically Disadvantaged students (ECO), in 2019, Mater 2019 scored 66% proficiency in Reading while the State of Florida ECO subgroup scored 46.8%, 19.2 points higher than the state. Comparing the Mater ECO subgroup performance to the local school districts in

Florida, Mater outperformed the districts by 12.50 points. For 2018, ECO Mater students in Florida scored 64.74% proficiency while the results for the State of Florida were 46.4% -- Mater scored 18.35 points higher. In Nevada, the Mater schools demonstrated an upward trend and surpassed the NSPCSA average by 1.28% for ECO students. For 2018, the Mater Nevada schools scored lawyer than the NSPCSA average by 3.32 points.

Mater Academy schools outperformed the State of Florida with Special Education (SPED) students. Florida SPED students in 2019 scored 34.61% proficiency when compared to the state SPED group scoring 26.3% -- Mater surpassed the state by 8.3 points. In 2018, Mater SPED students scored 34.26% proficiency while the SPED state results were 24.3%, -- Master surpassing the State by more than 10 points. When comparing Mater SPED subgroup performance to the local Florida school districts, the Mater schools outperform the districts by 4.06 points. In Nevada, the 2018 school scores lagged the NSPCSA by 9 points in Reading. In 2019, the proficiency scores improved by 2.2 points but still lagged 6.8 points by the NSPCSA.

Mater Students Making Learning Gains- Learning gains define a student improving proficiency levels from one year to the next. In 2019, indicate that 61.28% of ELL students made learning gains while enrolled in Florida Mater schools. The results for the State of Florida ELL subgroup making learning gains was 51% -- Mater surpassing the state by 10.28 points. When compared to the local school districts, the Mater ELL students making learning gains improved by 6.73 points. For 2018, Mater ELL students making learning indicate that 57.88% of students made gains while the results for the state 49.6% -- Mater surpassing the state by 8.28 points. When compared to the local school districts, the Mater schools outperform the districts by 4.26 points. For 2019, 24.80% of ELL students made learning gains while enrolled in Nevada Mater schools.

The results for the NSPCSA making learning gains were 14.4% -- mater surpassed the state by 9.02 points. For 2018, 19.9% of Mater ELL students made learning indicate while NSPCSA ELL students averaged gains of 13.55% -- Mater surpassed NSPCSA by 6.35

Elementary Schools and Comparison Schools	Overall Reading Proficiency	Learning Gains in Reading	ELL Reading Proficiency	ECO Reading Proficiency	SWD Reading Proficiency
Mater Elementary	74.8	69.6	72.9	74.6	43.3
Mater Gardens Elem	78.9	56.1	79.2	71.7	*
Ben Shepard Elem	62.1	57.1	54.1	60.3	37.7
Palm Lakes Elem	60.7	59.6	54.6	57.4	50
Youth Co Charter	65.1	63	56.7	62.8	21.1
Average of the Surrounding School	**62.63**	**59.9**	**55.13**	**60.16**	**36.26**
Avg. Diff in Performance	**14.22**	**2.95**	**20.92**	**12.99**	**7.04**

Middle Schools and Comparison Schools	Overall Reading Proficiency	Learning Gains in Reading	ELL Reading Proficiency	ECO Reading Proficiency	SWD Reading Proficiency
Mater Academy Middle	68.5	60.1	52.8	67.5	34.5
Mater Academy Lakes Middle	73.2	66.4	57.4	70.7	35.5
Palm Springs Middle	47.1	53.8	37.8	45.2	42.9
Henry Filer Middle School	12.5	51.2	27.8	38.4	12.5
Youth Co Charter	65.1	63	56.7	62.8	21.1
Average of the Surrounding School	**41.56**	**56**	**40.76**	**48.8**	**25.5**
Avg. Diff in Performance	**29.28**	**7.25**	**14.34**	**20.3**	**9.5**

In 2019, 62.85% of Florida Mater ECO students made learning gains compared to 50.9% of the State ECO subgroup doing so -- Mater surpassing the state by 11.95 points. For 2018, 64.85% of Mater ECO students made gains while 49.9% of state students did so Mater exceeded the state by 14.95 points. In 2019 40.4% of ECO Mater Nevada students made learning gains compared to 39.1% of NSPCSA doing so – Mater surpassing them by 1.28 points. In 2018, 30.7% of Mater Nevada ECO students made gains while 37.55% of NSPCSA did so – Mater surpassed NSPCSA by 3.32 points.

In 2019, 45.06% of Mater SPED students made learning gains compared to 41.2% of the State of Florida SPED subgroup – Mater surpassing the state by 3.53 points. For 2018, 49.55% of Mater SPED students made learning gains compared to 39.9% of the state's SPED students –Mater surpassing the state by 9.65 points.

Mater Schools Compared- When compared to their neighboring schools, Mater Academy schools outperform them. In Miami-Dade, the Mater schools compared were Mater Academy Elementary, Middle, Performing Arts and High, and Mater Lakes. The nearby schools were selected within a three-mile radius because they reflect the same demographics and grade levels. Also, these schools in [(1)]2016 were featured schools due to their ability to close the achievement gap among disadvantaged students. The schools selected are both public and charter schools. The chart below indicates the selection:

Analyzing the data at the elementary level for Reading, the results of the sample Mater schools outperform the local public and non-Mater charter schools. Reading proficiencies demonstrate a positive difference in Overall Reading Proficiency of 14.22%, students making learning gains of 2.95%, ELL Reading Proficiency of 20.92%, ECO reading Proficiency of 12.99%, and SWD Reading Proficiency of 7.04%.

The Middle school analysis for Reading amongst the schools indicates that the Mater middle schools outperform the local public and charter middle schools.

Mater Nevada Schools and Comparison Schools	Overall Reading Proficiency	ELL Reading Proficiency	ECO Reading Proficiency	SWD Reading Proficiency
Mater Mt Vista	50.5	30.7	50.5	11.1
Ulom Elem	37.3	18.0	37.3	15.8
Mountain View	36.1	16.1	34.8	10.7
Average of the Surrounding School	**36.7**	**17.05**	**36.05**	**13.25**
Avg. Diff in Performance	**13.8**	**13.65**	**14.0**	**-2.15**

High Schools and Comparison Schools	Overall Reading Proficiency	Learning Gains in Reading	ELL Reading Proficiency	ECO Reading Proficiency	SWD Reading Proficiency

Mater Academy High	67.8	56	42.7	66.5	28
Mater Academy Lakes High	72	58	38.1	71.1	40
Hialeah High School	39.3	40.5	16	37.9	20
Westland Gardens High	42.4	49.3	28	41.2	24.1
Hialeah Miami Lakes	47.3	53.7	24.9	43.1	35.3
Average of the Surrounding School	**43**	**47.83**	**22.96**	**40.73**	**26.46**
Avg. Diff in Performance	**26.9**	**9.17**	**17.44**	**28.07**	**7.53**

Reading proficiency levels demonstrate a positive difference in Overall Reading Proficiency of 29.28%, students making learning gains of 7.25%, ELL Reading Proficiency of 14.34%, ECO reading Proficiency of 20.3%, and SWD Reading Proficiency of 9.5%.

The high school comparisons for Reading indicate that Mater high schools outperform the local public and charter schools. Reading proficiencies demonstrate a positive difference in Reading Proficiency of 26.9%, students making learning gains of 9.17%, ELL Reading Proficiency of 17.44%, ECO reading Proficiency of 28.07%, and SWD Reading Proficiency of 7.53%.

The school comparisons for Reading in Nevada indicate that Mater schools outperform the local public schools. Reading proficiencies demonstrate a positive difference in Reading Proficiency of 13.8%, ELL Reading Proficiency of 13.65%, ECO reading Proficiency of 14.0%, and SWD Reading Proficiency of -2.15%. (Appendix F: Student Academic Achievement)

-Mater Schools Closing the Achievement Gap-

-Elementary School- The Mater schools have analyzed how Mater schools are performing to Close the Achievement Gap. In the State of Florida, the 2019 data for Reading and Math indicate that our schools have significantly closed the achievement gap for ECO, ELL, and SWD students. It is important to note there no high schools in operation in the State of Nevada.

When analyzing the ECO results, the average reading results for the schools indicate an average difference between Mater ECO and Non-ECO students of 9.63%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 11.4% in MDCPS and 5.37% in OCPS. Also, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 5.82%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 12.18% in MDCPS and 8.18% in OCPS.

In Nevada, the average reading results for the schools indicate an average difference in Reading between Mater ECO and Non-ECO students of 18.13%. Also, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 5.83%.

The analysis of the SWD student results indicates the average reading results for the schools indicate an average difference between Mater SWD and Non-SWD students of 32.36%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 3.64% in MDCPS and 6.64% in OCPS. Besides, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 29.27%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 2.73% in MDCPS and 3.73% in OCPS.

In Nevada, the average reading results for the schools indicate an average difference in Reading between Mater SDW and Non-SWD students of -3.83%. Also, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of -.33%.

The average reading results for the elementary schools indicate an average difference between Mater ELL and Non-ELL students of 17.46%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 10.54% in MDCPS and 13.54% in OCPS. Also, the average math results for the schools indicate an average difference between Mater ELL and Non-ELL students of 13.31%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 1.69% in MDCPS and 8.69% in OCPS.

In Nevada, the average reading results for the schools indicate an average difference in Reading between Mater ELL and Non-ELL students of -8.70%. Also, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of -3.00%.

-Middle School- At the Middle school level, when analyzing the ECO results, the average reading results for the schools indicate an average difference between Mater ECO and Non-ECO students of 6.89%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 14.11% in MDCPS and 8.11% in OCPS. Besides, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 9%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 9% in MDCPS and 5% in OCPS.

The analysis of the SWD student results indicates the average reading results for the schools indicate an average difference between Mater SWD and Non-SWD students of 19.67%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 16.33% in MDCPS and 19.33% in OCPS. Also, the average math results for

the schools indicate an average difference between Mater ECO and Non-ECO students of 22.8%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 9.2% in MDCPS and 10.3% in OCPS.

Lastly, at the middle school level, the average reading results for the schools indicate an average difference between Mater ELL and Non-ELL students of 28.5%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by .5% in MDCPS and 3.0% in OCPS. Besides, the average math results for the schools indicate an average difference between Mater ELL and Non-ELL students of 24.11%. When compared to the MDCPS and OCS school districts, the Mater schools underperformed the district schools by -9.11% in MDCPS and -2.11% in OCPS. These drops in ELL performance results are attributed to the movement of students scoring at proficiency to high school leveled math courses. The universal language of Math is familiar to ELL students. Math proficient ELL students are enrolled in Algebra 1 and Geometry, both of which are high school courses.

-High School -At the high school level analyzing the ECO results, the average reading results for the schools indicate an average difference between Mater ECO and Non-ECO students of 7%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 14% in MDCPS and 8.0% in OCPS. The average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 19%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by -1% in MDCPS and -5% in OCPS. These drops in ELL performance results are attributed to the movement of students scoring at proficiency to high school leveled math courses.

Further, the analysis of the SWD student results indicates the average reading results for the schools indicate an average difference between Mater SWD and Non-SWD students of 30%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 6% in MDCPS and 9% in OCPS. Also, the average math results for the schools indicate an average difference between Mater ECO and Non-ECO students of 24%. When compared to the MDCPS and OCS school districts, the Mater schools outperformed the district schools by 8% in MDCPS and 9% in OCPS.

Average reading results for the schools indicate an average difference between Mater ELL and Non-ELL students of 40%. When compared to the MDCPS and OCS school districts, the Mater high school ELL students underperformed the district schools by 12% in MDCPS and 9.0% in OCPS. An explanation of the results is attributed to the student's entry in high school and graduation. Most high school ELL students do not have enough time to become fully fluent in the language. Also, ELL students can use the SAT and ACT Reading concordant scores instead of State mandated testing. Besides, the average math results for the schools indicate an average difference between Mater ELL and Non-ELL students of 19%. When compared to the MDCPS and OCS school districts, the Mater schools underperformed the district schools by -4.0% in MDCPS and 3.00% in OCPS. These drops in ELL performance results are attributed to the movement of students scoring at proficiency to high school leveled math courses.

Attendance- Mater Academy schools have collectively analyzed attendance rates for the entire system of schools. For the 2018-2019 school year, the Mater schools in both Florida and Nevada demonstrate a 95.07% daily attendance rate. There was no current data for the state and district to compare the performance of the schools. The current information for the state and

district is for 2015-2016. For the 2017-2018 school year, the Mater schools in both Florida and Nevada demonstrate a 94.38% daily attendance rate. Mater understands that student attendance is linked to student performance and will continue to address student absences.

Mobility/ Retention Rates- Mater Academy schools have collectively analyzed the mobility/ retention rates for the entire system of schools. For the 2018-2019 school year, the Mater schools in Florida reported a mobility/retention rate of 11.24%. There was no data for the State of Nevada. Also, the 2015-2016 school year is the most current and comparable data for the State of Florida and local school districts. For the 2017-2018 school year, the Mater schools in Florida demonstrated a 12% mobility/ retention rate. Appendix E: Student Attendance and Mobility/ Retention, and Appendix F: Student Academic Achievement

Mater Academy Surpassing Graduation Expectations- Mater high schools are demonstrating significant graduation rates with traditionally educationally underserved students. The Mater academy high schools are located in the State of Florida. The state defines successful graduation as a student entering the 9th grade and graduating within their defined 4-year cohort. Mater Academy exceeds the State's minimum standards for graduation with the expectation that all of their students graduate with 4 years of Language Arts, 4 years of Math, 4 years of Social Studies, 4 years of Science, and 2 years of a Foreign Language. In addition to these requirements, Mater ensures that part of the electives component for graduation is STEM/ STEAM-related. With these requirements, Table 5 below demonstrates the graduation trends for the last 5-years.

The most essential component of Mater's model is getting students and their families to understand that they possess a personal commitment to attend college; the knowledge, skills, and

study habits to excel within any post-secondary setting; leadership and learning experiences that give them a competitive advantage; potentially decreasing a student's time to degree because of Advanced Placement (AP) and Dual Enrollment (DE) courses, and the mindset and college know-how to navigate the college admissions process. The second component of the model focuses on involving the family and create the "understanding," which requires a family-level commitment, financial plan, an accessible support system of advisors, peers, and alumni. Throughout the student's educational experience, the schools focus on the student's personal qualities of confidence, grit, tenacity, and perseverance to see their college dreams through to fruition. For a description of the Mater's program, please see Appendix H: Serving our students.

With a mission squarely rooted in academic success, Mater Academy holds itself accountable to high measures – Graduation, college readiness, attendance, post-secondary enrollment, and graduation. For clarification purposes, students failing to graduate with a high school diploma in the State of Florida do so for three reasons: 1. Dropping out, 2. Failed to achieve passing scores on State assessment measures or concordant exams, and 3. missed a required course for graduation. The Mater high school overall non-completion rates are significantly lower than that of Florida and MDCPS. The Mater high schools boast an unofficial graduation rate for 2018-2019 of 97.72%. Compared to the State of Florida and MDCPS, the estimated graduation rate for 2018-2019 is 86.1% for the state and 85.4% for MDCPS. These are differences of 11.62 points for the State and 12.32% for MDCPS. The adjusted cohort graduation rate for 2017-2018 ELL students reflects a 94.9% graduation rate. When comparing the ELL rates for the State and MDCPS, the State of Florida demonstrates a graduation rate of 75% and MDCPS, a rate of 75.9%.

When comparing ECO students, the adjusted cohort for Mater schools in 2017-2018 is 98.02% graduation rate. When comparing the ECO rates, the State of Florida reflects a graduation rate of 82% and MDCPS, a rate of 84.6%. Lastly, SWD Mater high schools' students in 2017-2018 reflect a 95% graduation rate. When comparing the SWD rates, the State of Florida reflects a graduation rate of 77% and MDCPS, a rate of 79.7%.

Further analysis of the graduation data reveals even more significant differences by ethnicity. With the data for 2017, our Hispanic student population demonstrates graduation rates of 97.82. When comparing the Hispanic graduation rates to the State and local school districts, the Mater schools outperformed the State of Florida by 12.72% and the MDCPS district by 11.72%. A similar pattern was seen with Mater students in the Black ethnic group graduating 100% of their students. When compared to the State of Florida and the local school district, the difference in graduation rates is 19.1 for the State and 19.5 for the local school district. Besides, Mater students in the white ethnic group graduate 95.7% of their students. When compared to the State of Florida and the local school district, the difference in graduation rates is 6.7% for the State and 4.6% for the local school district.

2018-2019 Graduation (Not Adjusted)	Federal Grad. Rate	ELL	Eco Dis.	SWD	Hispanic	Black	White	Other
IMATER PREPARATORY ACADEMY HIGH SCHOOL	94.4	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	98.9	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	97	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.3	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERT. ACADEMY	100	*	*	*	*	*	*	*
MATER VIRTUAL CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**97.72**	*	*	*	*	*	*	*
State Average	**86.1**	*	*	*	*	*	*	*
MDCPS Average	**85.4**	*	*	*	*	*	*	*
(*) Data for 2018-2019 does not reflect the desegregated information by subgroup or ethnicity. It is not available at this point, but upon availability, the data will be submitted.								
2017-2018 Graduation (Adjusted Cohort Rate)	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
IMATER PREPARATORY ACADEMY HIGH SCHOOL	94.4	86.7	95.3	*	94.9	*	*	*
MATER ACADEMY CHARTER HIGH	99.2	100	99.2	95	98.8	100	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	97	100	97	*	96.9	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.3	92.9	98.6	*	98.5	*	95.7	*
MATER PERFORMING ARTS & ENTERT ACADEMY	100	*	100	*	100	*	*	*
MATER VIRTUAL CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**97.78**	**94.9**	**98.02**	**95**	**97.82**	**100**	**95.7**	*
State Average	**86.1**	**75**	**82**	**77**	**85.1**	**80.9**	**89**	**87**

MDCPS Average	**85.4**	**75.9**	**84.6**	**79.7**	**86.1**	**80.5**	**91.1**	**93.3**
(*) denotes that there was insufficient data to generate a percentage								
2016-2017 Graduation (Adjusted Cohort Rate)	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
IMATER PREPARATORY ACADEMY HIGH SCHOOL	89.9	81	88.5	*	90.7	*	*	*
MATER ACADEMY CHARTER HIGH	97.2	93	97.4	100	97.8	84.2	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	92.5	92.1	92.1	*	92.3	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.8	98.4	98.4	*	98.7	*	100	*
MATER PERFORMING ARTS & ENTERT. ACADEMY	100	*	100	*	100	*	*	*
MATER VIRTUAL CHARTER MIDDLE/HIGH SCHOOL	94.3	*	90.9	*	94.1	*	*	*
Average	**95.45**	**91.125**	**94.55**	**95**	**95.6**	**84.2**	**100**	*****
State Average	**82.3**	**67.3**	**76.8**	**66**	**81.3**	**74.8**	**86.2**	**83.1**
MDCPS Average	**80.7**	**66.3**	**78.8**	**70.3**	**81.9**	**73**	**89.2**	**85.5**
(*) denotes that there was insufficient data to generate a percentage								
2015-2016 Graduation (Adjusted Cohort Rate)	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
IMATER PREPARATORY ACADEMY HIGH SCHOOL	80.7	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	96.5	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	81.5	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	97	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERT. ACADEMY	99	*	*	*	*	*	*	*
MATER VIRTUAL CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**90.94**	*	*	*	*	*	*	*
State Average	**80.7**	*	*	*	*	*	*	*
MDCPS Average	**80.4**	*	*	*	*	*	*	*
(*) The FLDOE did not generate the information for the 2015-16 school year.								
2014-2015 Graduation (Adjusted Cohort Rate)	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
IMATER PREPARATORY ACADEMY HIGH SCHOOL	*	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	95.5	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	85.9	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	96.6	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERT. ACADEMY	98.2	*	*	*	*	*	*	*
MATER VIRTUAL CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**94.05**	*	*	*	*	*	*	*
State Average	**77.9**	*	*	*	*	*	*	*
MDCPS Average	**78.1**	*	*	*	*	*	*	*
(*) The FLDOE did not generate the information for the 2014-15 school year.								

College Readiness and Enrollment- Mater Academy emphasizes the core curricular subjects for every student over their 4-year high school experience. Our curricular model is aligned to research and best practices that prepare students for any educational setting beyond high school. Mater schools graduate over 97% of students with this preparation when compared to the State of Florida's overall graduation rate of 85%. The chart below illustrates the most current information regarding Mater Academy graduates and their post-secondary continuance:

	Graduation Rate	Post-Secondary Enrollment	Graduation Rate and Post-Secondary Enrollment	State of Florida	Diff	MDCPS	Diff
Mater Academy High	97.2	90.9	6.3	69.9	21	78.2	12.7
iMater Academy High	89.9	83.7	6.2	69.9	13.8	78.2	5.5
Mater Academy East High	92.5	74.2	18.3	69.9	4.3	78.2	-4.0

Mater Academy Lakes High	98.8	93.6	5.2	69.9	23.7	78.2	15.4
Mater Virtual Academy	94.3	*	*	69.9	*	78.2	*
Average:	**94.54**	**85.6**	**9.0**	**69.9**	**15.7**	**78.2**	**7.4**

Postsecondary enrollment rates are only available for 2016-2017 and provide information about students who graduate with a standard high school diploma (graduation cohort) and who then enroll in postsecondary education within the first academic year following their high school graduation. Students who enroll in postsecondary education within the specified timeframe are represented only once in the categories of either 1) in-state public postsecondary enrollment or 2) private postsecondary or out-of-state public postsecondary enrollment.

The most current post-secondary information produced and available by the State of Florida is from the 2016-2017 school year. The data reflects that Mater Academy high schools enroll 85.6% of their graduates into a post-secondary 2- or 4-year program. When you compare the graduation rates for 2016-2017 with post-secondary enrollments, approximately 9% of the Mater graduates do not enter a post-secondary institution. Our data reflects that those students that choose not to pursue a post-secondary education enlist in the armed services, enter vocational training programs, or enter the workforce. The Mater Academy post-secondary enrollment data reflects demonstrable differences graduates, outperforming the State of Florida by 15.7% and MDCPS by 7.4%.

Aside from the post-secondary enrollment rates, the 2016-2017 graduates have FASFA completion rates that are significantly higher than both the State of Florida and the MDCPS school district. Overall for 2016-2017, the average completion rates for Mater graduates were 64.5%. When compared to the State of Florida and the MDCPS school district, Mater graduates outperform the State by 15.3% and MDCPS by 8.6%. FASFA completion results are indicative of the school's post-secondary enrollment plans due to student's ability to access financial aid. It is important to note that 80.88% of Mater graduates are identified as Economically disadvantaged. Please refer to: Appendix F: Student Academic Achievement and Appendix H: FASFA Completion Rates.

Beyond a high school experience- The 2018-2019 high school data reflects that Mater Academy graduates approximately 15% of its graduating class with an Associate in Arts from an accredited college. The most significant number of these students are graduating from Mater Academy High School and Mater Performing Arts that have the largest graduating classes with 493 combined students, with 126 of their students graduating with Associate degrees. This figure represents 25% of their graduating class. These graduates enroll directly into their junior year of their bachelor's degree, providing them a reduced cost in tuition and time to degree. The data that is not evident is the number of students that graduate with some collegiate credits due to AP testing equivalencies or DE credits. DE and AP courses are encouraged within the high schools to prepare these students for the rigors and expectations associated with the college experience.

Connecting Mater students to real-world experiences- At both Mater Middle and High schools, students are encouraged to participate in Career Themed Education (CTE) courses. Students enrolled in these courses learn employability skills such as computer education, early childhood education, and many other career-themed courses. These courses allow the student to connect their educational experience with employability skills. At the end of the course, students must participate in CTE testing that upon their passing leading to Industry Certification(s) that can be used for job seeking and placement. Once again, Mater Academy students in middle school achieved an average acceleration score of 72% and a 61.84% acceleration score in high school. When Mater is compared to schools in the State of Florida, the completion rate is 67.98% for middle school and 58.43% for high school. There is a difference of 4.02% points in middle school and 3.41% points in high school.

Beyond Mater- Approximately 60% of Mater graduates to date have graduated or are persisting in college, compared with 9% of similar students nationwide. The success of Mater's academic programs with underserved students is measured using indicators such as Mater's high attendance rates, low dropout rates, and academic achievement.

MATER ACADEMY IS A HIGH-QUALITY CHARTER MANAGEMENT ORGANIZATION

In its 21st year of operation, the Mater Academy Inc. has had no school closures and no charter revocations for any reason. Mater Academy, Inc. has never been cited for non-compliance with statutory or regulatory requirements. Mater has had no affiliations revoked or terminated, including voluntarily. This applies to all Mater schools: 23 charter schools in Miami Dade, Florida, 3 charter schools in Osceola County, Florida, and 3 charter schools in Nevada. If a Mater Academy school were ever to experience an unforeseen fiscal or compliance shortfall that results in a school closing, the Mater Board and leadership team would work with parents and families to assist them in enrolling at the nearest Mater school or their preferred alternative. (Appendix E: Enrollment Procedures)

MATER ACADEMY MANAGES ITS FINANCES WITH FIDELITY

The Mater Academy schools have an exceptional record of financial and operational management. Mater's yearly audited financial reports demonstrate that its schools are fully in compliance with State and Federal statutes and regulations.

In 2018-19, Mater Academy schools had a consolidated annual surplus equating to 4% of revenue. Mater schools have a history of strong financial performance and the ability to operate

without private funding. Mater schools received 10.8% of operating funding from federal sources including 3.3% from Title 1, the reminder of operating funds, 89.2%, come from state and local sources. Private funding sources are extremely minimal and when received are not used for primary school operations.

In Florida, Mater currently operates 13 charters that have been designated by the state as High Performing Charters (See Appendix H: High Performing Charter Schools List). According to s. 1002.331, F.S., a high-performing charter school is a school that has met each of the following criteria:

- Received at least two school grades of "A" and no school grade below "B" for the last three years or received at least two consecutive school grades of “A” in the most recent two school years.
- Received an unqualified opinion on each annual audit in the most recent three years for which such audits are available
- Did not receive a financial audit that revealed one or more of the financial emergency conditions set forth in s. 218.503, F.S., in the most three recent fiscal years for which audits are available. (For purposes of determining initial eligibility, this requirement only applies for the most recent two fiscal years if the charter school earns two consecutive grades of “A.”)

Two Mater principals have been awarded the prestigious Florida Tax Watch Principal Leadership Award. Principal Teresa Santalo of iMater Preparatory Academy in Dade County was honored in 2019-20 and Principal Rene Rovirosa of Mater Academy Lakes High School in Dade County was honored in 2017-18. Florida Tax Watch is a nonpartisan, independent 501(c)(3)

devoted to public policy research working to improve the productivity and accountability of Florida government. The Tax Watch Principal Leadership Award identifies Florida's most effective principals in high-risk K-12 public schools, recognizes and rewards their work, and promotes their transformational practices throughout the state. The program analyzes student performance data over several consecutive years, and the results are weighted to find those principals making a difference in communities that need the attention the most.

Mater Academy Inc. retains the services of Academica, an experienced Educational Service and Support Provider (ESSP), for services including bookkeeping and accounting, assistance with accountability, and compliance. Academica provides accountability and compliance assurance services to Mater's Board. It assists with quarterly and annual budgets and budget forecasting. It assists schools with the preparation of monthly and quarterly financial statements and reporting financial statements at board meetings. It assists with grant expenditure reporting and compliance. It also assists schools with bond review and compliance, credit analysis, the establishment of credit facilities, development of capital outlay plans, coordination and logistical support of financial audits, and financial training of school principals, treasurer, and boards.

Administrators are trained in the development and management of balanced and operating budgets. They learn how to amend their budgets and adjust for actual enrollment. They are responsible for developing staffing plans based on the budget and present this plan at every board meeting. Training in this area is provided by Alina Chester, Director of Budgets at Academica and Ana Martinez, Chief Financial Officer at Academica. Ms. Chester is an MBA and overseen budget compliance since 2014. She develops and maintains financial models and budgets for 120 public

charter schools in states, including Florida, Georgia, Texas, and South Carolina. She works closely with principals to understand their school needs and reports monthly to their non-profit boards. Ms. Martinez is a CPA and has practiced accounting since 1992. Before joining Academica, Mr. Martinez worked for Swire Properties, where she served as assistant controller and payroll manager for 12 years. During her tenure, Ms. Martinez has served as the Accounting Director for various charter schools and has become well-versed in all aspects of their financial operations. Ms. Chester and Ms. Martinez work closely with associates in Texas and Nevada offices to ensure financial training is completed with fidelity nationwide for all Mater Academy Inc. principals, financial managers, and board members.

Administrators also receive training in the Internal Control and Accounting Policies (Appendix H: Financial Policies and Procedures), which have been approved by the governing board. The on-site administrators follow prescribed policies for operating, fundraisers, and internal accounts. The ESSP and independent auditors will assist and guide the administration of this area.

POTENTIAL FOR CONTINUED SUPPORT OF THE PROJECT AFTER FEDERAL FUNDING ENDS

Mater has demonstrated sound fiscal governance. It has grown in a steady trajectory with a positive fiscal result. Mater has never relied on philanthropy for operations. By maintaining a rigorous financial control, it has set aside reserves to ensure that it can support continued growth and improvement.

One-way Mater has supported growth over the past 21 years by having schools make annual contributions, which amount to less than 1% of funding, to a network-wide fund that provides start-up loans and recoverable grants to new Mater schools. Mater's in-network

recoverable grant program supports new school expansion with small grants that new schools repay once they become financially stable.

The first Mater school opened in 1997, just one year after Florida passed its first charter school law. By 2010, Mater Academy had 14 schools serving more than 6,300 students in grades PreK-12 across Miami-Dade County. By 2015, just five years later, enrollment had more than doubled to 13,380 students throughout South and Central Florida. As of October 2019, Mater served 17,715 students nationwide.

The average enrollment growth over the past ten years has been 10%. This growth has been possible through diligent financial planning and reliance on state and local funding with additional funds coming from Title I, Title II, and IDEA federal programs. (Appendix G: Financial Information)

SIGNIFICANCE OF CONTRIBUTING IN ASSISTING EDUCATIONALLY DISADVANTAGED STUDENTS

Mater Academy's students are predominately economically disadvantaged, representing 78% FRL, an average of 16% ELL, and 5.4% of the total student population identified as SWD. 93% of Mater Academy students are of Hispanic origin. When compared to state and district enrollment patterns, there are considerable enrollment differences in those populations. Mater families typically have limited educational attainment and limited experiences with educational institutions and their policies. Mater Academy's model for success is rooted in supporting students and their families throughout their K-12 educational experience. To that end, Mater educates entire families. It helps them embrace the "culture of learning" that Mater believes in. The following

table illustrates data from the different regions in which Mater operates. Within the chart, there are representative data from the local public-school districts and State Charter Authorizers.

Mater schools enroll a significant number of ECO and ELL students. Mater Academy schools have encouraged SWD student enrollment but have a lower population when compared to the surrounding schools. One factor impacting the number of SWD students is the high enrollment of ELL students. Upon enrolling in school, ELL student designation supersedes SWD classification. Therefore, there is a significant number of students that can be both ELL and SWD; Because of statutory rules, the primary designation is ELL until such services are exhausted, and students are formally evaluated for SWD services. Another contributing factor to the low numbers of SWD students is the educational model of early and intense interventions, high-quality academic programs, and teacher training that has met the needs of the students. These increases in student performance have decreased the rates at which students would qualify for Special Education services. For instance, Mater East Elementary in Miami's Little Havana neighborhood, the schools SWD numbers are disproportionally lower when compared to the neighboring schools because of the high quality of their K-2 program, which fills in the educational gap student's student have before enrollment in Kindergarten. Most Mater parents cannot afford pre-school services, and students enter school with significant gaps in reading and math. By the time students enter the third grade, Mater has helped them close the achievement gap. This is not the case for students in neighboring schools.

Comparison Entity 2017-2018	African Amer	Hispanic	White	Other	ELL	ECO	SWD
All Mater Schools	**4%**	**93%**	**3%**	**0%**	**16%**	**78%**	**5.4%**
State of Florida	21.9%	33.9%	37.4%	3.6%	10.2%	62.7%	14.1%
MDCPS	20.1%	71.5%	6.7%	0.6%	19.5%	68.9%	10.7%
Osceola Public School	10.9%	61.6%	22.6%	2.3%	20.6%	66.8%	11.5%

Mater Academy (Miami-Dade)	3%	94%	3%	0%	17%	80.6%	3.95%
Mater Academy (Osceola)	13%	71%	15%	1%	26%	90%	8.53%
State of Nevada	11.29%	42.45%	31.87%	6.61%	14.82%	61.22%	12.19%
State Charters	10.2%	31.41%	40.14%	9.32%	6.5%	33.55%	8.96%
Clark County Public Schools	14.48%	46.33%	24.2%	6.75%	16.95%	69.2%	12.09%
Washoe County Public Schools	2.4%	41.13%	43.65%	6.01%	15.33%	47.35%	13.83%
Mater Academy Nevada	9.03%	74.45%	10.78%	3.13%	35.96%	89.13%	9.26%

Mater's ECO students make proficiency in Reading and Math, make learning gains, close the achievement gap, graduate high school, and enroll in college.

As discussed in the quality applicant section, the extensive Mater Academy network leverages its professional and personnel resources to support and expand its educational programs. Mater schools have developed systems to select and support school site principals. Mater, together with the Doral Leadership Institute, identifies and trains its next generation of school leaders. Mater has veteran principals assist in developing new leaders. Some of those support strategies involve coordinating school visits with colleague principals, traveling to the different school sites to observe and provide direct support, data analysis and interpretation, grant support, and any overall school site supports. At the school level, teachers participate in network-wide professional development, national and local conferences, summer curriculum development, and school-level professional development. Network-level events allow individuals to share best practices and discuss new opportunities.

QUALITY OF THE PLAN TO REPLICATE OR EXPAND WILL RECRUIT, ENROLL AND EFFECTIVELY SERVE EDUCATIONALLY DISADVANTAGED SWD AND ELL CHILDREN

The student lottery process is inclusive to all students and follows all of the non-discriminatory procedures as established by the Americans with Disability Act (ADA), and Every

Student Succeeds Act (ESSA), and all Federal and State leveled non-discrimination laws and regulations. Mater is firmly committed to serving each of its student subgroups, including students with special needs.

-Engaging the Special Needs Community-The Mater recruitment, and enrollment policies are open to everyone inclusive of hard to reach populations, through widespread media coverage, community-based activities, information sessions in schools throughout the targeted neighborhoods, and social media. Wherever possible, Mater will assist students with their transportation to school.

Mater personalizes and customizes learning for every student. With a focus on data-driven instruction, instruction, and support, staff must understand each student, including in-depth knowledge of students' academic and social-emotional learning needs and strengths. Mater uses a wide array of student data sets to assess each student's needs, including FSA, i-Ready Reading and Math, SBAC, WIDA, EOC results, PSAT, and SAT/ ACT.

Mater uses this assessment data to develop a learner profile for each student so that students, staff, and parents have a clear understanding of the baseline performance level and learning targets for the year and their selection of courses. The profile is used to establish an intervention and enrichment plan for each student. Learning goals are updated based on new assessment data, and performance reports are developed for each student. Performance reports are communicated with families in one-on-one meetings with families that are held multiple times annually for students who are performing below anticipated targets.

Whether a student is high achieving or low achieving, all students have access to a diverse set of intervention and enrichment opportunities. Differentiated Course Selection - Assessment

data is used to determine course selection for students, providing remediation and support when needed through courses as Verbal Reasoning and Math Support, or accelerated opportunities through Honors classes.

- Differentiated Instruction – This model is used across subject areas, which allows for extensive personalization and support of learning to address the individualized learning needs of each student.
- Computer-Based Interventions - The use of computer-based software enables the staff to quickly and accurately diagnose, so that intervention/enrichment is targeted.
- Parent/ Teacher/ School Support Conferences - Students not on track to meet targets will meet as needed to identify which interventions are effective and determine the next steps. If required, students may be referred to supplementary educational services.
- Tutoring - Students have access to a variety of tutoring options: working after school with teachers on particular skill gaps, as reflected in the student's academic profile. Tutoring can be before or after school, push in or pull out and targeted Saturday tutoring.
- Flexible scheduling- Schools have the option of replacing electives courses with core courses designed to reinforce the Reading and Math needs of each student. For example, at the high school level, Mater students enroll in Algebra 1A and Algebra 1B. These courses give the student extended opportunities to develop the foundational skills to understand complex mathematical concepts.
- Summer School/ Virtual School - Students who do not progress with their peers are enrolled in summer school and virtual courses to maintain adequate cohort progress.

● Social-emotional Counseling - Provided for students in both individual and group settings, to support social-emotional development and address areas of emerging need (e.g., healthy relationships, gang violence).

These opportunities are used to support all students, including but not limited to students with special needs.

-Individual Education Program: Mater Academy has the responsibility to identify, refer, and work cooperatively in locating students within its schools who have or may have exceptional needs that qualify them to receive special education services. Each school implements the local LEA and IDEA policies and procedures to ensure timely identification and referral of students who have or may have such exceptional needs. A student is referred for special education only after the resources of the regular education program have been considered, and where appropriate, utilized.

SWD Compliance: Mater Academy schools as public schools are subject to Part B of IDEA and Federal civil rights laws prohibiting discrimination based on disability. As such, students with disabilities attending Mater schools and their parents retain all rights under Part B of IDEA. Mater's commitment to educational excellence and equality includes:

● Mater will provide parents of potential students with accurate information about the programs, services, and amenities available at the school. In compliance with federal law, recruitment efforts will target all populations in the community, regardless of race, disability, ethnicity, or gender.

● Mater schools will be open to all students, with no other information than student names, incoming grade, and contact information required to enter the random public lottery. Whew

● Mater shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act ("Section 504"), the Americans with Disabilities Act ("ADA") and the Individuals with Disabilities in Education Improvement Act ("IDEA").

● Mater shall comply with all state and federal laws related to the provision of special education instruction and related services and all policies and procedures, including FAPE, appropriate evaluations, an IEP, LEP Plan, participation in decisions regarding the IEP, and proper procedures to resolve disputes. Mater shall utilize appropriate forms.

● Mater shall be solely responsible for its compliance with Section 504 and the ADA. Recognizing that the charter school may operate in a privately held or District-owned facility, the facilities to be utilized by the charter school shall be accessible for all students with disabilities.

● Mater schools will make available, as required by law, a student's general education teachers and SST Members (and other required school personnel) for meetings convened by official bodies charged with special education compliance.

● Mater schools will ensure that parents of children with special needs are informed of how their children are progressing on annual IEP goals and in the general curriculum at least as frequently as are parents of regular education children.

● Mater schools will abide by the applicable provisions of IDEA and the Family Educational Rights Privacy Act (FERPA) of 1974 as they relate to students with disabilities, including, but not limited to, having procedures for maintaining student files in a secure and locked location with limited access.

● Mater schools' SST Members will retain such data and prepare such reports as are needed by each student with disability's school district of residence or the State Education Department to permit such entities to comply with federal law and regulations.

● Mater schools will comply with their obligations under the Child Find requirements of IDEA, including 34 CFR § 300.125, and will provide appropriate notification to parents.

MATER SCHOOLS RECRUITMENT, ENROLLMENT AND EFFECTIVELY SERVE DISADVANTAGED STUDENTS

Mater Academy believes that every student is entitled to an academic environment that offers every student a school where they can access quality education. Mater academy is committed to serving each of its student subgroups, including students with special needs. The Mater Academy recruitment and enrollment policies specifically target educationally underserved students through widespread media coverage, social media, information sessions in schools throughout the targeted neighborhoods, visits to churches, and community-centered events. Wherever possible, Mater will assist students with their transportation to school.

QUALITY OF THE PROJECT DESIGN AND EVALUATION PLAN

Mater is a data-driven, results-orientated organization. Mater's Board, school leaders, operational staff, and teachers place a strong emphasis on the importance of clear goals, objectives, and student outcomes. Mater's 5-year expansion plan has goals aligned to the mission of providing an academically centered college-prep curriculum to students across multiple locations. Mater Academy will ensure that students that graduate are prepared to attend and succeed in college. Data is regularly collected and analyzed to inform improvement efforts at the CMO, school, classroom, and student levels as follows:

●Identify areas of strength and their underlying practice, to leverage these practices across the school and CMO as applicable.

●Identify areas of challenge and their possible causes, to develop action steps for remediation, and allocate resources as necessary.

●Determine goals, actions, and measures for the CMO, individual schools, and students.

-Conceptual Framework:

-**Data Collection**: Mater collects quantitative and qualitative data, external evaluation, and accreditation. As part of this project proposal, Mater seeks to expand upon this strong foundation to include an independent assessment of both its existing and its new schools. Data will be collected both formally and informally at the beginning, midpoint, and end of year data. Data from this study will be used to further inform and drive practice, with best practices and lessons learned disseminated by all schools.

-**Research Model:** Mater has chosen a mixed research methodology for the reporting of its results. Considering the expansion of schools over multiple states, Mater must consider the different variables each state uses with its school evaluation formula. Therefore, Mater will standardize the data collection points with the organizational goals. As part of its continued expansion, Mater will increase its investment in data collection and evaluation. Also, Mater will contract with an independent evaluator to design and conduct a study of all Mater schools to collect quantitative data as follows:

● Instructional impacts on student achievement

● College readiness and alumni college graduation rates

● Similarities and differences between Mater schools in both results and practices by grade levels.

The Director of Grants and Mater's Chief Academic Officer will be responsible for overseeing this project and serving as principal liaisons with the independent evaluator. The CMO will collect the data and distribute the schools their desegregated data. Each school's data will be disaggregated by demographic data (i.e., race, ethnicity, gender, English language fluency, family income, and the highest level of education for the parent). It will be used on an ongoing basis to inform continuous improvement efforts within existing, expansion, and replication schools.

External Evaluation and Accreditation: Each of the Mater schools has been externally evaluated and accredited by AdvancED, now known as Cognia. Mater chose to accredit all of its K-12 schools under AdvancED's Corporate System accreditation. The district accreditation allows all Mater Academy schools to be accredited upon inception. The date for Mater's next external review visit is in the school year 2021. AdvancED evaluates public, independent, church-related, and proprietary pre-K–12 and adult schools. The AdvancED accreditation and renewal process - which occurs in five-year cycles - requires school improvement efforts toward excellence. AdvancED accreditation recognizes schools and districts that meet a standard of quality, following established, evidence-based criteria. See Appendix H AdvancED District Certificate.

Dissemination Plan: As part of the project detailed in this proposal, Mater is committed to disseminating best practices and lessons learned to the broader community through a variety of avenues, including but not limited to:

- Developing and distributing annual reports and share interim findings.
- Developing and distributing a final report, with easily accessible data and best practices.
- Presenting at local, state, and national charter school conferences.
- Facilitating school site visits to allow observation of the Mater model in action.

Objective 1: Enrollment Growth

Enrollment				
	Desired Outcome	Baseline Data	Narrative: Why this measure is achievable but attainable	Data Collection
1.1	Student Enrollment SY 2020-21: 2200 SY 2021-22: 5500 SY 2022-23: 11325 SY 2023-24: 15300 SY 2024-25: 19550	Current Enrollment: 17715	The growth plan is to add a series of founding schools in high need areas with the grade configuration necessary to address a K-12 model. In some cases, the seats represent expansions of existing schools that are growing their services.	Annual State Report

Objective #2: Students will achieve academically at a level that prepares them to succeed and compete with students across multiple regions.

Student Achievement				
	Desired Outcome	Baseline Data	Narrative: Why this measure is achievable but attainable	Data Collection
2.1	95% of eighth-graders will score proficient or higher on state-administered End of Course Exams.	All students enrolled in the course were proficient in reading the prior year.	The goal exceeds the local and state proficiency results.	Annual State Report
2.2	70% of students in grades 3-10 will score proficient on state-administered Reading and Mathematics tests.	All students in grades 3-10 will have baseline data for reading and math generated from i-Ready.	The goal exceeds the local and state proficiency results.	Annual State Report

2.3	60% of ELL students will score proficient on state- administered Reading and Mathematics tests.	All students in grades 3-10 will have baseline data for reading and math generated from i-Ready.	The goal exceeds the local and state proficiency results.	Annual State Report
2.4	70% of ECO students will demonstrate learning gains on state-administered Reading and Mathematics tests.	All students in grades 3-10 will have baseline data for reading and math generated from i-Ready.	The goal exceeds the local and state proficiency results.	Annual State Report
2.5	The average SAT/ACT scores for Mater H.S. students will exceed the State Average in reading and math	Baseline data will be available upon the administration of the PSAT in 2020	The goal exceeds the local and state proficiency results.	Annual State Report
2.6	100 percent of graduating seniors will accomplish advanced coursework.	In 2019, the Mater schools reported that 85% of graduating seniors completed advanced coursework	Successful completion of the coursework is required for graduation.	Annual AP results, Industry certification results and Dual Enrollment Final Grade Rosters
2.7	100 percent of eligible Middle school students will enroll in High School courses before entering 9th grade.	All students enrolled in the class were proficient in reading the prior year.	The goal exceeds the local and state proficiency results.	Annual State Report

Objective #3: Students will matriculate to and graduate from college

Post-Secondary Success				
	Desired Outcome	Baseline Data	Narrative: Why this measure is achievable but attainable	Data Collection
3.1	95% of college acceptance for graduating seniors.	90% of the 2019 graduating class of Mater High schools earned college acceptance.	The goal exceeds the local and state proficiency results.	Mater HS's collect the data through exit surveys, and the results are reported to the LEA.
3.2	90% college matriculation rate for graduating seniors.	In 2019, 85% of the graduating seniors of the class of 2019 enrolled in college.	The goal exceeds the local and state proficiency results.	Mater HS's collect the data through exit surveys, and the results are reported to the LEA.
3.3	65% college graduation rate for graduating seniors within six years of	60% of Mater alumni graduate from a 4-year college.	This is a challenge, but high achieving schools demonstrate this as attainable.	Mater HS collects the data through alumni network surveys. The

	high school completion.			results are critical to the mission.
3.4	80% of graduating seniors will complete their FASFA applications.	72% of Mater Graduates complete their FASFA applications.	This is a challenge, but high achieving schools demonstrate this as attainable.	Mater HS's collect the data through exit surveys, and the results are reported to the LEA.

Objective 4: There will be a positive student and staff culture across the organization.

Organizational Culture				
	Desired Outcome	Baseline Data	Narrative: Why this measure is achievable but attainable	Data Collection
4.1	The average daily student attendance rate is 96% or higher.	Current daily attendance rates are between 95-97%.	The goal exceeds the local and state attendance results.	Annual State report.
4.2	The annual student retention rate of 90% or higher.	Current student retention is 92%.	The goal exceeds the local and state retention rates.	Annual State report
4.3	100% of Mater Staff will participate in annual organizational, professional development.	Currently, all Mater Staff members must join in the yearly Mater Inc. Professional Development.	This is measurable and attainable because it is required organizational practice.	Professional development sign in sheets.
4.4	Annual Teacher/ Principal retention is 85% or higher.	The organizational retention rate is above 85%.	In line with organizational performance.	Collected each year as part of the school's accountability report to the state.

Objective #5: The organizational expansion will be financially self-sufficient to fund its annual operating budgets on public funds without reliance on private funding.

Finance				
	Desired Outcome	Baseline Data	Narrative: Why this measure is achievable but attainable	Data Collection
5.1	Mater Inc.'s operating budget does not require any private operating revenues, and the budgets will	Mater Academy's operating budgets are self-sustaining on public funding and are scaled based on enrollment.	In line with current organizational performance standards.	Annual State report. It is reported to the State each year in our audited

	demonstrate operational fluidity.			financial statements.

The aim of the evaluation plan is twofold: 1. To research and understand whether the supports in place for new and existing schools are effective; and 2. To evaluate whether school model adaptations are implemented with fidelity.

Previous Experience: The Mater schools are a seasoned veteran implementer of the CSP grant projects, and the schools continue to learn from pasts (and current) CSP evaluations. From these evaluations, the following ideas developed:

These partnerships have deepened Mater's understanding of the organizational areas of weakness in its growth strategy, academic success, and instructional effectiveness. Given the findings of the evaluation's impact on the organization, Mater has developed various evaluation teams that focus on performance, budgets, and recruitment. These teams report to the Chief Academic Officer and the Board President. These teams make meaningful and useful recommendations using data to guide their selection of evidenced based practices. The teams were selected because of their institutional knowledge and the ability to communicate those recommendations and impact the overall performance of the schools. Mater is continually seeking to understand how it can successfully replicate their high performing schools Mater schools can replicate the success of established schools.

Mater's evaluative teams are creating a sustainable evaluation model by conducting in-house evaluative systems. These systems utilize the expertise found within our veteran staff, giving everyone participating in a voice within the organization. The benefit of using an internal evaluation team is the increased and ongoing access to real-time and actionable recommendations

to improve the organizational model and impact student academic performance. In addition, The Mater Academy schools will retain an external evaluation company that will facilitate the collection and transference of information for the reporting of our results. The organizational chart is a sample of the flow of information, and data is contained within Appendix E: Mater Academy Organizational Chart.

QUALITY OF PROJECT PERSONNEL

Mater Academy has long planned to expand its educational models throughout Florida, Nevada, and beyond. The success of the Mater Academy K-12 educational models operating in Florida have been requested to replicate their success serving educationally underserved students. Quality educational options are limited in the communities that are planned for expansion.

Roberto Blanch, Mater Board President

Mr. Robert Blanch has been the Mater Academy Board President for 3-years. He is a member of the firm Siegfried and Rivers since 2001 and concentrates his practice in community association law. He represents condominium and homeowners' associations throughout Florida, handling a broad range of legal issues on the operation and management of community associations. Mr. Blanch handles all aspects of community association law including, but not limited to, covenant enforcement, interpretation of governing documents, vendor contract negotiation and drafting, amending governing documents, preparing for and attending board and membership meetings, elections and recalls, collections, fair housing issues, and insurance claims. He also assists associations who are undertaking the turnover process, guiding them on

the hiring of experts and representing them in construction defect claims. His experiences in the legal field and his experience with educational places him with a unique skillset to examine contractual language and operational systems. As the Board President, Mr. Blanch is responsible for organizational leadership and strategy, resource development and financial management, facilities, community outreach and collaboration, and meeting the organizational mission. Mr. Blanch is a first-generation college graduate and alumni of the University of Florida with a Bachelor of Science in Business Administration and St. Thomas University School of Law, 2000.

Idalia Suarez, Mater Board Secretary

Mrs. Idalia Suarez is an accomplished educator with more than two decades of elementary education experience. She has served as the principal of multiple successful charter schools, including Somerset Oaks Academy since August 2014 and Somerset City Arts Conservatory since August 2008. Before education administration, Mrs. Suarez served her community as a teacher for ten years and as the Science Department Chair for two years. In 2017, Mrs. Suárez was elected to serve as a Governing Board Member and secretary of Mater Academy, Inc. and Mater Academy Central, Inc, as well as serving as a Governing Board Chairperson for Doral Leadership Institute, a program geared to training and developing future administrators within our network. During her twelve years as principal, Mrs. Suarez successfully implemented an arts program, a virtual education program, and blended learning programs. Most recently, in the 2018-2019 school year, Somerset Arts Academy and Somerset Oaks Academy were the first Public-Charters that earned AdvancED STEM Certification at both the Charter Schools where she serves as principal.

Mrs. Suárez also shares her educational knowledge and expertise with other school principals within her network who may be facing difficult challenges. By serving as a mentor and assisting in raising student performance and achievement records, she helps correct these schools. She also provides support by assisting other school principals in developing curriculum and program action plans, implementation support, compliance oversight, and professional development for struggling teachers. Mrs. Suárez has also been recognized for her profound commitment to SPED and ESE students and does her part to spread awareness and best practices to all schools.

Judith C. Marty, Chief Academic Officer

Judith Marty is the Chief Academic Officer for the 30 Mater Academy Schools and the Chairman of the Board for the Pinecrest Academy Schools. She has worked in elementary, middle, high school, and college settings. During her career, she has presented at State and National conferences and served as a trainer for the Department of Education and the College Board. Her credentials include numerous leadership positions, such as President of the Florida Association of Financial Aid Administrators and a member of the Board of Trustees of the National Association. In 2013, she was the recipient of the Champion School Leader Award presented by the Florida Consortium of Public Schools and, in 2015, was the recipient of the Florida Tax Watch Principal Award, and her school was named a Blue-Ribbon school by the US Department of Education. This is evident through partnerships developed with local Colleges and Universities. In her new role, she will be guiding all the Mater schools in the fulfillment of the Mater Academy Mission and Vision.

Christine Mcguinn, Director of Education Projects and Quality Assurance

Ms. Mcguinn has an extensive experience in the field of education that has facilitated and collaborated with various governing boards to author & receive subsequent approval for charter school applications (elementary, middle, and high schools). Also. She serves as a support facilitator of AdvancED Corporation accreditation for multiple systems (Somerset Academy, Inc., Mater Academy, Inc., Pinecrest Academy, Inc., Doral Academy, Inc.). In addition to assisting and supporting other corporate and individual school site accreditation processes for schools and systems served by Academica, she reviews and offers constructive criticism to ensure Quality Assurance and implementation of Continuous Improvement Processes, to allow for ongoing accreditation renewals. Related to her accreditation and external review duties, she offers and coordinates professional development to charter school administrators and teachers on pertinent topics (e.g., STEM, strategic planning, eleot, etc.)

Alina Chester, Chief Budget Officer

Ms. Chester serves as the primary leader of the Academica Budget Office. She develops the lead operating, and capital budget development committee develops and maintains the long-range budgetary, financial models for 120 public charter schools. Also, she manages over $500 million in federal and state funds. Working closely with principals to understand their school needs, collect budget information, translate, and accurately model current and future initiatives under different scenarios. These reports are distributed monthly and quarterly to 14 non-profit boards. Using financial data, she makes recommendations on policy to each institution's leadership, and advocate and lead enhancements and innovative budgeting techniques. As part of her financial reporting, Ms. Chester applies for and assist schools with fiscal management of state and federal grants including Title I, Title II, Title IV, Title V, Individuals with Disabilities

Education Act (IDEA), Schools of Hope, Unified School Improvement Grants, and the 21st Century Schools Grant. Ms. Chester holds a Bachelor of Arts from the University of Florida in Anthropology and Political Science and a Masters of Business Administration from Florida International University.

Ana Martinez, Chief Financial Officer

Academica LLC's Chief Financial Officer, Ana Martinez, will serve as the school's Chief Financial Officer. Ms. Martinez is responsible for the integrity and financial information for Charter School Management Company of over 140 Schools in Florida, Texas, Georgia, and South Carolina. Responsibilities include budgeting, forecasting, financial planning and analysis, financial accounting, public reporting and compliance, management reporting, and all general accounting functions. Ms. Martinez has worked in the field of accounting for over 25 years, both in the public and private sectors. Over the past 15 years, she has specialized in non-profit and governmental accounting. Before joining Academica, Ms. Martinez worked for Swire Properties, a multinational Forbes 500 Corporation, ranked as a top-200 of corporations worldwide. While employed at Swire, Ms. Martinez worked as a Controller overseeing budgets of over $ 202 MM. Before joining Swire Properties, Ms. Martinez was a Controller for The Sunshine Group, an exclusive marketing and sales agent for Trump Real Estate Holdings. Ms. Martinez holds a Bachelor's Degree in Accounting from Florida International University school of Accounting, which is ranked nationally as one of the top schools in Accounting.

Liliana L. Salazar, National Director of Special Education and Student Support.

Mrs. Salazar was formerly the District Director of Exceptional Student Education for the Miami-Dade County Public Schools System (M-DCPS), the fourth largest school system in the

nation. Liliana has worked in the field of education for over twenty-five years in the capacities of teacher, assistant principal, principal, and district administration. She has presented at several state and national conferences and has co-authored articles published in a variety of educational journals. In October 2018, she began her first weekly podcast show titled "Teach the Way You Learn," where she discusses teaching strategies and how they can be the most effective in reaching ALL groups of students. She received her Bachelors of Science in Exceptional Student Education from Nova Southeastern University, her first Masters of Science in Special Education from Florida International University, her second Masters of Science in Education from the University of Miami, and her Educational Specialist degree in Prekindergarten/Primary Education from Nova Southeastern University.

Francisco Jimenez, Director of Grants and Special Projects

Mr. Jimenez has been with the Mater Academy schools since 2002. He has seventeen years of administrative experience within our network of schools. His supervisory expertise is at the secondary level as a school principal. Currently, he is responsible for the writing and management of both State and Federal grants for the Mater Academy schools. The grants include Title I, Title IV, Safe Schools, State of Florida Restart Grant, 21st Century Grant for Osceola Co. Mater Schools, Verizon's Innovation Learning Schools (VILS), and smaller local grants for the support of athletics and interest clubs. Also, he works as a mentor to new principals analyzing data, instructional practices, and organizational practices that promote student achievement, and works closely with the Chief Academic Officer, Ms. J. Marty, to assess areas of organizational needs and develop solutions. He is currently analyzing and refining various data reporting

models to streamline the divide between data and instructional delivery. He holds a Bachelor of Science in Biology and A Master's of Science in Educational Leadership from Barry University.

Silvina Macho, Director of College Enrollment and Success

Ms. Macho joined Mater in 2002 as a substitute teacher. Today, she leads and manages Mater's college enrollment and success programming across all the Mater campuses. Originally from Argentina, Ms. Macho, as a mother of two boys, saw the need to inform 1st generation parents of the differences and availability of programs for students in the United States. She saw it as her mission, not just for her son's but for the students of Mater Academy, that going to college is not an unachievable dream. Slivina started her work in college guidance in 2005 as the College Program Advisor (CAP) at Mater Academy Middle/ High, where she oversaw the instruction of students and parents with financial aid, navigating the college application process, and test-prep academic enrichment programming. She is currently serving as the CAP advisor for Mater Academy and as the director of CAP services throughout the network of Mater Academy schools.

Other Attachment File(s)

*** Mandatory Other Attachment Filename:** 1234-Appendix B- Resume and Curriculum Vitae Combi

Add Mandatory Other Attachment | Delete Mandatory Other Attachment | View Mandatory Other Attachment

To add more "Other Attachment" attachments, please use the attachment buttons below.

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Appendix B: Resumes and Curriculum Vitae

Contents:

Roberto C. Blanch

Siegfried, Rivera, Lerner, De la Torre & Sobel, PA
201 Alhambra Circle, Suite 1102
Coral Gables, FL 33134

[redacted]

EDUCATION

St. Thomas University School of Law, Miami, Florida
Juris Doctor, May, 2000
Activities: Hispanic American Law Student Association (1997-2000, President 1999-2000); Honor Society (2000 Student Member).

University of Florida, Gainesville, Florida
Warrington College of Business Administration
Bachelor of Science in Business Administration, May, 1997
Major in Finance

PROFESSIONAL EXPERIENCE

November, 2001 through Present	**Siegfried, Rivera, Lerner, De La Torre & Sobel, P.A.**, Coral Gables, Florida *Shareholder/Attorney* - Practice in community owners= association law and real estate transactions.
September, 2000 through November, 2001	**Law Offices of Osvaldo N. Soto**, Coral Gables, Florida *Associate Attorney* B Practice in commercial and residential real estate transactions, probate and civil litigation with a concentration on multinational client representation.

LECTURES/SEMINARS

- BASIC OPERATION OF CONDOMINIUM ASSOCIATIONS – BOARD MEMBER CERTIFICATION (State of Florida DBPR - approved Board Member Certification course) – Author / Presenter.
- OPERATION OF CONDOMINIUM ASSOCIATION - COURSE #9626111 (State of Florida CAM CEU Course) – Author / Presenter.
- ESTABLISHING AND OPERATING CONDOMINIUM AND HOMEOWNERS' ASSOCIATIONS: UNDERSTANDING THE LEGAL ISSUES – Author / Presenter.
- STRAIGHT TALK ON CONDOS AND HOAS WITH SIEGFRIED RIVERA LERNER – 610 WIOD AM NEWS RADIO – Co-Host.

PROFESSIONAL & CIVIC AFFILIATIONS

- Mater Academy, Inc. (Board of Directors 2008-2001/Chairperson 2010-Present)
- St. Thomas University School of Law Board of Advisors (2009-Present)
- Cuban American Bar Association
- Dade County Bar Association
- Community Association Institute
- Community Association Network
- Spanish American League Against Discrimination (past member/Director 2000-2001)
- Admitted to Florida Bar (Member of Real Property, Probate and Trust Law Section of the Florida Bar)
- Admitted to U.S. District Court (Southern District and Northern District of Florida)

LANGUAGE

- Fluent in Spanish

idalia Suarez

14957 SW 26 Terrace• Miami, FL 33185

[redacted]

IS

Objective

An innovative, forward thinking educator with a track record of implementing state of the art technology in schools. Experienced in strategic planning, curriculum and program development and meeting the needs of all students in a traditional school setting, blended classrooms and virtual classrooms.

Experience

Somerset City Arts Conservatory **August 2008-Present**

Somerset Academy Country Palms Middle **August 2009-June 2017**

Somerset Oaks Academy **August 2011-Present**

Leading and Managing multiple campuses and charter schools as Principal, including Somerset Oaks Academy since August 2011, Somerset City Arts Conservatory since August 2008 and Somerset Academy Country Palms Middle since August 2019.

Provide daily leadership and supervision for student and staff members. Develop and organize activities' to address students' and teachers' needs. Manage school's budget to ensure campus and district goals are met. Consistently align campus strategies for academic stability and uniformity for students' learning process. Develop a campus master schedule to guarantee maximum instruction time for teachers and students and manage the day-to-day operations of the school. Implement a distributive leadership model and provided professional development opportunities for teachers based on schools needs.

Somerset Academy Virtual **August 2011-June 2012**

Principal-As the founding Principal I provided virtual instruction for students in grades K-8 in a virtual homeschool program.

Mater Academy Elementary **August 1998-June 2008**

Teacher-Implemented lesson plans and provided instruction in all subject areas including reading, language arts, math, science and social studies. As a grade level chairperson, led my grade level team in the area of curriculum, assessment development and activities. Conducted parent-teacher conferences, generated progress reports and report cards. Served as a member of various site based decision-making committees and as a Science Lead Teacher providing curriculum support in grades K-5.

Mater Academy Inc. Board Member-Secretary **July 2017-Present**

Volunteer on the Mater Academy Inc. board to provide governance and support to the Mater network of school. I Work alongside other board member in supporting the various schools needs.

Education

Master of Science: Educational Leadership **April 2009**

Florida International University

Master of Science: Elementary Education **April 1999**

Florida International University

JUDITH C. MARTY
10361 S.W. 110th Street
Miami, Florida 33176-3405
[redacted]

PROFESSIONAL EXPERIENCE

July 2017 – present **Chief Academic Officer, Mater Academy, Inc.**
Responsible for assisting the President with: providing management and oversight of school system operations; Principal evaluations; responding to concerns and complaints of any stakeholders who request audience and provide resolution efforts to remediate their conflict before addressing governing board; Evaluating work and services provide by hired education service provider, and providing recommendations to Board as needed; Overseeing Principal Coalition meetings and provides guidance to Board (e.g., interim assessments, transportation, Comprehensive Reading Plan, Code of Student Conduct, crisis management, et al.; Convening annual Leadership training/retreat and training program for new directors annual continuing education program for existing directors; Commissioning the Lead Principal and Assistant Lead Principal to ensure implementation of Mater's desegregated circle-centralized system of management; Overseeing reporting of annual progress to Sponsor and the Commissioner of Education to ensure the School System's accountability reports are submitted and received; Overseeing the Auditor's certification process and makes recommendations to the Board for Auditor selection; provides the timely submission of all audited financial reports from each school to the sponsor as required by the state accountability requirements;

Responsible for Overseeing and enabling Academic accountability and financial accountability; Overseeing the creation of operating budgets and financial statements for each school for the Board to adopt;
Exercising continuing oversight over charter school operations; Offering means for employee recruitment; Conducting periodic and annual evaluations of the performance of each School in categories of financial performance, including budget to actual financial results; staff turnover data; academic achievement, including enrollment; and facilities costs; Overseeing Charter School Annual Report preparation and submission

2002- June 2017: **Principal, Mater Academy Middle/ High/Performing Arts Charter School**
Responsible for the complete management and operation of a Middle/ High/Performing Arts Charter school. Responsible for all aspects of Curriculum, hiring, and supervision of all staff. Design and implement curricular programs. Compliance with federal, state, district, and corporate regulations. Implement and monitor school budgets. Participate in the design of the school expansion and responsibilities for the physical plant. During my tenure, the school has achieved a Grade of "A" by the Florida School Recognition Program since 2005. The schools have been recognized by US News and World Report, Newsweek, the Washington Post, College Board Inspiration Award, and as a Breakthrough School by The National Association of Secondary School Principals(NASSP). Also, from 2010 to the present has served as Lead/Principal of the Mater Academy Inc. Schools.

1995 – 2002: **Curriculum Assistant Principal, Miami Senior High School**
Responsible for curriculum development, enhancement, and supervision. Management and supervision of a staff of 152 faculty members and 15 paraprofessionals and clerical employees. Writing and administration of state, federal, and private grants. Responsible for student services, School Performance Plan, and community participation. Distinguished performance in all yearly evaluations. Completed ETP program in June 2000, 1998 Summer Principal in Miami Senior High and 1999 Summer Principal in Miami Edison Senior High School.

1993 – 1995: **Curriculum Assistant Principal, Miami Beach Senior High School**

Responsible for curriculum development, enhancement, and supervision. Management and supervision of the staff of 125 teachers and 20 paraprofessionals and clerical employees. Writing and administration of state, federal, and private grants. Responsible for student services, master schedule, community participation, and PTA liaison.

1989 – 1993: **Coordinator Special Programs, Henry Filer Middle School**
Responsible for compliance, supervision, and student counseling for the Students at Risk and English as a Second Language Programs. Prepares and administers state, federal, and business grants. Created and coordinates the Passport to Success Early Awareness Program (Theme Focus School). Winner of the 1992 Readers' Digest Award, American Heroes in Education. Intern Assistant Principal (LEOT) Spring of 1993.

1969 – 1974: **Teacher, Floral Heights Elementary School**

1968 – 1969: **Teacher, Lafayette School, Elizabeth, New Jersey**

1989 – 1990: **St. Thomas Villanova University, Director of South Dade Center**
Primary responsibility for the coordination and administration of the Evening and Weekend Program. Activities include Admissions, Registration, and Financial Assistance.

1985 – 1989: **Nova University, Director of Student Financial Planning**
Primary responsibility for the administration of a comprehensive financial assistance program. Administer over 32 million dollars annually in aid to Nova University students. Develops financial assistance policies and participates in the development of recruitment and retention strategies, Supervises, motivates, and trains the Student Financial Planning staff.

1981 – 1985: **University of Miami, Associate Director, Student Financial Aid Services**
Directed and coordinated the financial aid application and award process to service a population of 15,000 students. Determined and implemented policies and procedures for the administration of the financial aid programs. Responsible for compliance with Federal, State, and institutional regulations. Supervises and trained professional staff.

1976 – 1981: **University of Miami, Director of Student Employment and Coordinator or Fiscal Management**

1975 – 1978: **University of Miami, Assistant Director of Financial Aid**

1974 – 1975: **University of Miami Graduate Assistant, Financial Aid**

EDUCATION

University of Miami, Coral Gables, Florida
Courses completed for the Ph.D. in Administration of Higher Education

1993 Completed Modified Educational Leadership Core
1974 Master of Science in Education

Newark State College, Union, New Jersey
1968 Bachelor of Arts, Elementary Education

PROFESSIONAL ACTIVITIES

Pinecrest Academy Schools
Board Chair from 2004 to Present

National Association of Secondary School Principals. Conference presenter

Florida Association of Student Financial Aid Administrators
Served in Leadership positions from 1976 to 1989 as President, Executive Committee Member, Chairperson of Training, Conference, Certification, and Budget Committees, Membership Committee and Secondary School Relations Committee, and Conference Presenter and Trainer.

Southern Association of Student Financial Aid Administrators
Held leadership positions from 1981 to 1989.

National Association of Student Financial Aid Administrators
Member of the Board of Trustees and held leadership positions from 1981 to 1990

The College Board
Conference Presenter and member of committees from 1981 to present

U.S. Department of Education, Office of Student Financial Assistance (OSFA)
Consultant position as Trainer from 1981-1983.

CHRISTINE MCGUINN

801 NE 113 Street, Biscayne Park, Florida 33161

[redacted]

PROFESSIONAL EXPERIENCE:

2007–PRESENT ***Academica: Director Education Projects & Quality Assurance***

Current Responsibilities:

- Collaborate with various governing boards to author & receive subsequent approval for charter school applications (elementary, middle and high schools) in various Districts;
- Act as principal institutional source of advice and guidance concerning academic regulations, strategic planning, quality assurance and enhancement procedures and processes, and recommend and manage updates to ensure implementation of continuous improvement processes for various charter school networks and individual schools;
- Serve as support facilitator of AdvancED Corporation accreditation for various networks (Somerset Academy, Inc., Mater Academy, Inc., Pinecrest Academy, Inc., Doral Academy, Inc.) in addition to assisting and supporting other corporate and individual school site accreditation processes for schools and systems served by Academica;
- Review and offer constructive criticism to ensure Quality Assurance and implementation of Continuous Improvement Processes, to allow for ongoing accreditation renewals;
- Serve as volunteer Team Reviewer (AdvancED accreditation) for schools, districts and corporations;
- Offer and/or coordinate Professional Development and/or Training to Charter School Administrators and/or teachers on pertinent topics (e.g. STEM, strategic planning, eleot, etc.);

Accomplishments: Prepared and/or edited grant proposals for schools; Developed, processed, received approval and supported implementation of new Charter School Application process timeline for over 60+ charter schools in various Districts and through other former charter sponsors/authorizers; Co-authored Verizon grant to fund 1:1 IPADS for students at five economically disadvantaged charter middle schools in Miami-Dade County; Researched and/or Developed curriculum models with determination of advantages/disadvantages for implementation; Studied various organizational structures and recommended feasible approach(es) and timelines for implementation; Conducted research and developed implementation cycle of preferred academy models; Assisted and served as liaison to schools regarding instructional staff Certification Requirements and processes; Coordinated International, National and Local Staff Recruitment Processes; Offered Curriculum Support as necessary; Assisted Academica-supported schools with federal, state, and District Education Projects and mandates (e.g. MAP, CSR, etc.); Developed and implemented policies, programs, and curriculum activities for Board implementation; Worked through formerly approved alternate charter authorizer on various projects, (e.g. assisting with feasibility study for City of Hialeah to attain co-sponsorship status with subsequent affirmative recommendations and approval for City of Hialeah to have co-sponsorship authority from FSE Commission; and served as reviewer for FSE applications with positive acceptance of recommendations from State Board of Education.

2004 – 2007 ***Mater Performing Arts & Entertainment Academy: Principal and Mater Academy Middle and Mater Academy High Schools: Assistant Principal***

Responsibilities:

- Served as the chief administrator of a Performing Arts School (school within a school) developing and implementing policies, programs, curriculum activities, and budgets in a manner that promoted the educational development of each student and the professional development of each staff member;
- Authored and received grant funding for College Board Grant, several Charter School implementation Grants, various Charter School Applications; and Charter School CSR appeals;
- Explored several high school small learning community and Academy models with subsequent implementation of small learning community/academy model

Accomplishments: Performed duties of Assistant Principal, concomitantly to Performing Arts academy oversight; Prepared all Pre-Class Organization; Oversaw Teacher Certification; Planned and implemented PA School Auditioning Program; Implemented, oversaw and evaluated PA Program; Coordinated Budgets and Schedules; Handled Disciplinary Procedures; Coordinated and Communicated the Schools Formal Structure; Coordinated School Services and Resources; and maintained responsibility and oversight of specific areas, such as: Teacher Certification; Language Arts and Reading Curriculum and Program Grants (College Board, Microsociety, 21st Century Learning Grant, et. al.); School Activities; Title I; School Accreditation Process; Writing and Preparation of School Reports and all Monitoring and Compliance issues as assigned by the School District.

PROFESSIONAL EXPERIENCE CONTINUED:

1994 – 2004: MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS)

2003 - 2004 ***Charter School Operations*: *Educational Specialist/Curriculum Development***

Responsibilities:
- Co-authored Voluntary Public School Choice Mentor District Project Grant
- Reviewed, granted, and denied various charter school applications (e.g. individual, municipal, etc.) with endorsement of recommendations granted by the School Board)
- Coordinated District procedures for closure of a charter school
- Orchestrated various meetings, events, and panel discussion during 2004 National Charter Schools Conference (e.g. U. S. Secretary of Education, *Dr. Rod Paige's, Roundtable Discussion*, National Association of Charter School Authorizer's (NACSA) Reception
- Supervised two full-time and three part-time staff members
- Executed annual revision of M-DCPS Charter School Board Rule and Monitor implementation of Florida Statute regulations for charter school contractual agreements
- Prepared/Reviewed all board item submissions for applications, contracts and amendments
- Conducted pre-opening and quarterly visits to charter schools and monitor District benchmarks for charter schools' compliance with contractual agreements
- Facilitated staff development for in-house and charter school administrators, faculty and staff
- Prepared Charter School presentations for informational and marketing purposes
- Represented District at Charter School staff and community meetings
- Assessed charter school application for curriculum content
- Coordinated resolution and response to Board and District referrals
- Served as liaison to NACSA, representing the District at the 2003 NACSA Conference in California

2002 ***The School Board of Miami-Dade County, Florida: Aide to School Board Chair***

Responsibilities:
- Synthesized and recommended action to The Florida Office of Program Policy Analysis and Government Accountability (OPPAGA) report
- Prepared various speeches/remarks (e.g. opening of schools address, annual budget meeting, etc.)
- Instituted organizational structure and job responsibilities for Board Chair's office
- Supervised two staff members
  Represented School Board Chair at District and community meetings
- Reviewed and synthesized Board agenda items for committee meeting discussion and Board approval
- Surveyed all incoming correspondence and delegated to staff for appropriate course of action
- Reviewed, verified, and approved all incoming/outgoing documents and correspondence for signature
- Synthesized and maintained records of all incoming legislative and District reports and briefs
- Reviewed potential referrals and delegated course of action
- Addressed community requests and concerns in Spanish and English

1999 - 2002 ***Division of Schools of Choice: Educational Specialist***

Responsibilities:
- Authored and implemented M-DCPS School Board International Baccalaureate Feasibility Study
- Co-authored the awarded Federal Magnet Schools Assistance Program Grant
- Authored the 2000-2001 awarded *Title VI: (POWER)* Grant
- Launched joint venture with Florida International University using grant funds to train teachers and paraprofessionals in Reading instruction
- Selected to serve as *New Educator Support Team (NEST)* mentor to beginning teachers
- Represented the District at the M.S.A.P National Grant writing conference in Savannah, Georgia
- Served as district liaison for international, International Baccalaureate, Montessori, and legal and public affairs magnet schools/programs
- Represented Division of Schools of Choice at various national, district, and school site meetings
- Responded to M-DCPS referrals regarding a variety of community concerns
- Facilitated principal and lead teacher in-services/training meetings
- Coordinated marketing events (e.g. magnet recruitment fairs, informational meetings)

1997 - 1999 ***Opa-Locka Elementary: Classroom Teacher (First and Fourth Grades)***

Responsibilities:
- Served as Grade Level Chair (two years)
- Served as member of various committees (e.g. EESAC, Grant Writing, Staff Development, Reading, Writing, Science Fair, etc.)

PROFESSIONAL EXPERIENCE CONTINUED:

1996 - 1997 ***Earlington Heights Elementary: Classroom Teacher (First and Third Grades)***

Responsibilities:
- Selected to serve as Teaching Enrichment Activities to Minorities (TEAM) Teacher
- Served as member of various committees (e.g. Grant Writing, Staff Development, Reading and Writing)

1992 - 1996 **ARCHDIOCESE OF MIAMI**

1996 ***Saint Monica Catholic School: Classroom Teacher (Kindergarten)***

1992 - 1996 ***Catholic Community Services: Clerical Assistant***

Responsibilities:
- Coordinated Hurricane Andrew donation efforts
- Performed Receptionist and switchboard duties
- Arranged meetings and performed office functions

1992 - 1995 **FLORIDA INTERNATIONAL UNIVERSITY**

Responsibilities: ***Resident Assistant***
- Selected to serve as English as Foreign Language (EF) Resident Assistant
- Delivered quality programs to dorm residents of which 12 were recognized as program of the month (Karaoke Night, Dorm Superlatives, Dating Game, Personal safety, etc.)
- Supervised 50-70 students per semester
- Facilitated roommate mediations
- Documented incidents, conflicts, referrals, and facility concerns
- Coordinated programs, activities, workshops and in-services for approximately five hundred college students residing in the college dormitory

EDUCATION: **FLORIDA INTERNATIONAL UNIVERSITY**

2001 - 2003 • Educational Leadership Coursework and subsequent Certification
1999 - 2001 • Master of Science in Reading Education
1991 - 1995 • Bachelor of Science in Elementary Education

CERTIFICATIONS: **STATE OF FLORIDA DEPARTMENT OF EDUCATION**

Professional Educator's Certificate:

2003 - 2013
- Educational Leadership (All Levels)
- Elementary Education (Grades 1-6)
- Reading (Grades K-12)

SPECIAL SKILLS:

- Bilingual – English/Spanish
- Computer literate

REFERENCES:

Mr. Fernando Zulueta, President, Academica, 305.669-2906
Ms. Magadalena Fresen, Vice President, Academica, 305 669-2906
Mr. Julio Robaina, Chief Operating Officer, Academica, 305.669.2906
Mr. Antonio Roca, Past President, Mater Academy, Inc, 305 860-7156
Ms. Judith C. Marty, Chief Education Officer, Mater Academy Inc., 305 796-2839
Mr. Michael Bell, Retired Associate Superintendent, Specialized Programs, M-DCPS, 786 298-9112
Ms. Bettye L. Woodson, Retired Principal, Miami-Dade County Public Schools, 954 436-2717

Additional References furnished upon request

Alina Marty Chester

EXPERIENCE

Academica Corp., Miami, FL April 2014 - Present
Chief Budget Officer

- Serve as the primarily leader of the Academica Budget Office; lead operating and capital budget development; and develop and maintain long-range budgetary financial models for 120 public charter schools, manage over $500 million in federal and state funds
- Serve as finance member on Strategic Planning Committee for Somerset Academy Inc. and Academica Corp.
- Work closely with principals to understand their school needs; collect budget information, translate, and accurately model current and future initiatives under different scenarios
- Report monthly and quarterly to 14 non-profit boards; make recommendations on policy to each institution's leadership, and advocate and lead enhancements and innovative budgeting techniques
- Consult with the non-profit boards and foundations on major projects and development
- Create long-term financial models utilizing best practices to promote the effective use of the schools resources that are aligned with their resource planning goals
- Apply for and assist schools with fiscal management of state and federal grants including Title I, Title II, Title IV, Title V, Individuals with Disabilities Education Act (IDEA), Schools of Hope, Unified School Improvement Grants, and the 21st Century Schools Grant
- Developed excel model for budgets that empowers principals to plan more effectively for upcoming years and trained principals on its use
- Lead, manage, and coach a team of budget professionals; accountable for training and professional development of the finance team; emphasize accountability and transparency among the finance team

Guzman & Company, Miami, FL July 2013 – April 2014
Investment Banking Associate

- Grew fixed income business through client research and sales
- Developed marketing strategy and execution for new renewable energy affiliate business
- Worked with team on development of company website and managed public relations including press releases and social media communication

International Association of U.S. Government Contractors, Fort Lauderdale, FL Oct 2012 – Feb 2013
Business Procurement Assistant

- Prepared reports for small business clients to aid them in acquiring federal contracts
- Assisted clients in navigating the federal contract process

PRO-BONO EXPERIENCE

Paul Chester Children's Hope Foundation, New York, NY Dec 2005- Present
Board of Directors, Mission Coordinator
PCCHF is a family-run non-profit which provides free surgical care to rural areas in developing nations, primarily in Kenya, Ecuador, Colombia, Haiti and the Dominican Republic.

- Serve as Mission Coordinator, plan all non-medical aspects of mission, create a complete itinerary for doctors, nurses and students, develop and maintain local contacts and relationships
- Interpret Spanish-English communication between patients, local staff and doctors
- Screen patients during initial intake and create plans for patient flow through the intake system, surgery and recovery care
- Directly facilitated contact with approximately 3,300 patients

American Red Cross, Miami, FL Feb 2013 – May 2013
Volunteer CPR Trainer

- Teach, train and certify groups for Adult and Pediatric CPR, AED and First Aid

Alina Marty Chester

[redacted] [redacted]

LICENSES

Series 7 & 63 License Aug 2013
General Securities Representative (non-active)

EDUCATION

Master of Business Administration, Summa Cum Laude
Florida International University (FIU), Miami FL Aug 2013
Relevant Courses: Global Financial Strategy, Business Analysis & Valuation, Strategic Management, Accounting for Managers, Legal Environment of Business, Marketing Management, Operations Management, Organization Information Systems, Organizational Design and Behavior

B.A. Anthropology & Political Science, Cum Laude
University of Florida, Gainesville, FL May 2012
Concentration in culture and politics of the Middle East & North Africa

Languages: Spanish (native speaker), studied French & Arabic

ANA MARTINEZ

EXPERIENCES

2004 to Present

Academica Corp. - Miami, Florida

Chief Financial Officer

Responsible for the integrity and financial information for Charter School Educational Service Provider of over 140 Schools in Florida, Texas, South Carolina, Georgia, and throughout the US.. Resposibilities include oversight and preparation in budgeting, forecasting, financial planning and analysis, financial accouting, public reporting and compliance, management reporting and all general accounting functions.

2000 - 2004

Swire Properties Inc. - Miami, Florida

1998 - 2000

Controller/Payroll Manager

Assistant Controller/Payroll Manager

1996 - 1997

Senior Accountant

Senior Project Accountant for Mandarin Oriental Miami - Budget $116 million and Jade Residences at Brickell Bay – Budget $202 million.

Worked on due dillegence and assisted with the project financing for Jade Residences at Brickell Bay.

- Coordinate requisitions with the General Contractors and attend all draw meetings and bank and owner walk thru's.
- Prepare all bank requisitions and designed bank requistion system which HSBC requested that I create a template for all HSBC customers. Liason with all bank representatives.
- Over saw all accounts payable for projects and other Swire interests.
- Liaison with OCIP Insurance program representatives.
- Preparation of Project Cost Reports.
- Reconcile all balance sheet accounts, prepare month end journal entries and prepare all financial statements, cash flows and variance reports.
- Prepare Budgets and assist with audits.
- Responsible for corporate month end consolidation of over thirty four companies.
- Prepare Condo Docs for new High-Rise Condominiums.
- Responsible for management of payroll, weekly cash position report, rate of investment and outstanding loan balances with interest rates.

1995 to 1996

The Sunshine Group (Exclusive Sales & Marketing Agent for Trump Real Estate Holdings) - Miami, Florida

Controller

- In charge of all financial management for Florida properties and Trump International..

1993 to 1995

Suarez, Ceballos & Ortiz – Miami, Florida

Staff Accountant

- Performed duties associated with staff account for CPA firm.

EDUCATION

1989 to 1993

Florida International University - Miami, Florida

B.A., Bachelors in Accounting

Dual minor in Marketing and Management.

LICENSES & CERTIFICATIONS

CPA (Inactive)

SKILLS

Fluent in English and Spanish.

Proficient in Microsoft Word/Excel, MRI Accounting Software, Quickbooks, ABS.

Francisco Jimenez
11225 NW 62nd Avenue
Hialeah, FL 33012
[redacted]

DIRECTOR OF GRANTS AND SPECIAL PROJECTS

August 2018-Present

-Successfully collaborated and led the development of the grant documentation and accountability for Title I, Title 4, and State leveled categorical grants to secure over 10 million dollars in funding/ year.
-Collaborated with teams of principals to develop innovative ideas in data reporting, budget savings, and curricular innovations that support student achievement.
-Collaborated with Verizon and 6 schools to engage in technological infusions that provide students and instructional staff at 4 campuses a 1:1 device and the professional development to impact change at the awarded campuses.
-Meet with and mentor beginning principals on topics such as Staffing, School Operations, and Curriculum.
-Collaborated with schools in Central Florida to attain funding through the 21st Century Grant to support educationally underrepresented students.

PRINCIPAL, SPORTS LEADERSHIP AND MANAGEMENT MIDDLE/ HIGH SCHOOL

August 2016-July 2018

-In year 1, we successfully raised the school's grade from a "C" to a "B."
- Collaborated with staff members to analyze instructional deliveries and set student expectations through innovative curricular approaches.
-Introduced students to Dual Enrollment courses and created a college-bound culture.
-Worked with staff to develop innovative data analysis and streamlined data reporting processes that impact instructional delivery and student achievement.

PRINCIPAL, MATER VIRTUAL ACADEMY

August 2013-2016

-Being the first virtual charter school in the State of Florida, we faced the challenges associated with recruitment and explaining the concept to all stakeholders.
-Worked with staff to develop innovative data analysis and streamlined data reporting processes that impact instructional delivery and student achievement.
-Overcame the challenges of working with new Learning Management Systems and how they are integrated into student learning.

PRINCIPAL, MATER LAKES ACADEMY MIDDLE SCHOOL

August 2010-2016

-In year 1, we successfully raised the school's grade from a "C" to a "B." Afterward, in year 2, we raised the school's grade to an "A."
- Collaborated with staff members to analyze instructional deliveries and set student expectations through innovative curricular approaches.
-Introduced students to Dual Enrollment courses and created a college-bound culture which exist through this day.
-Streamlined the school's budget to reflect positive variances of over 1 million dollars
-Worked with staff to develop innovative data analysis and streamlined data reporting processes that impact instructional delivery and student achievement.

PRINCIPAL, DORAL ACADEMY PREPARATORY MIDDLE/ HIGH

August 2004-August 2010

-In year 1, we successfully raised the school's grade from a "C" to a "B." Afterward, in year 3, we raised the school's grade to an "A."
- Collaborated with staff members to analyze instructional deliveries and set student expectations through innovative curricular approaches.
-Introduced students to Dual Enrollment courses and created a college-bound culture which exist through this day.
-Streamlined the school's budget to reflect positive variances of over 1 million dollars
-Worked with staff to develop innovative data analysis and streamlined data reporting processes that impact instructional delivery and student achievement.

EDUCATION

Nova Southeastern University (ABD)
Ed. In Higher Education with a Minor in Curriculum and Instruction

Barry University (2002)
Masters of Science in Educational Leadership

Barry University (1998)
Bachelors of Science in Biology

CERTIFICATIONS:

State of Florida Teaching Certificate (6/17 – 6/22)

School Principal (All Levels)
Educational Leadership (All Levels)
Biology (Grades 6-12)
Clinical Education Certified Trainer
Youth Mental Health Trainer in English and Spanish and Elementary aged children
META/ LEP Endorsed
AdvancED Quality Assessment reviewer both for School Site and Corporate Systems

CONFERENCES/ PRESENTATIONS

2012 Charter Schools Operations MDCPS- The Public Relations and the Principalship

2010 Presentation to Principals- Best Practices in School Master Scheduling and Making School's Succeed

2008 National Charter School Conference- Best Strategies for implementing a Reading Program for Secondary School-Aged Children

Silvina Macho

6549 NW 170 Terrace
Hialeah, FL 33015
[redacted]

PROFESSIONAL EXPERIENCE

Mater Inc. Director of College Enrollment and Success, (August 2016- Present)

Mater Academy Charter High, Hialeah Gardens, Florida

College Advisor, July 2006 – Present
Dual Enrollment Coordinator, July 2006 – Present
Media Specialist, August 2012 – Present
Spanish Teacher, August 2002 – 2009
Computer /Web Design Teacher, August 2002 – 2005
Electives Department Chair August 2003 – June 2009

Doral College Professor (2015 – present)

SLU150 Introduction to College Research 2015-2016
General Topics in History Spring 2020

Marie Manoogian Institute, Buenos Aires, Argentina
Computer Teacher, K-7 grades, 1994-1999

San Gregorio "El Iluminador" Institute, Buenos Aires, Argentina
Computer Teacher, K-7 grades, 1994-1996

EDUCATION

American College of Education Indianapolis, IN USA
Master of Education – Educational Technology, 2014
Harvard Summer Institute on College Admissions June 2012
Universidad de la Havana, Havana, Cuba
Master Degree in History, 1990
Bachelor of Arts in History, 1990
Jose Antonio Echeverria Higher Polytechnic Institute
115 semester credit hours of undergraduate study in Electrical Engineering.

LICENSURE

Professional certification in Spanish (K-12),
Professional certification Media Specialist (K-12)

ADDITIONAL SKILLS

Bilingual in Spanish and English
REFERENCES: Upon Request

Appendix C-Letter of Support:

Content within the Appendix:

A. Letter of Support: Boys and Girls Club Nevada
B. Letter of Support: City of Hialeah Gardens
C. Letter of Support: City of Hialeah
D. Letter of Support: Senator Manny Diaz
E. Letter of Support: Doral College
F. Letter of Support: Kern Family Foundation

BOYS & GIRLS CLUB
OF TRUCKEE MEADOWS

Donald W. Reynolds Facility
2680 East Ninth Street
Reno, NV 89512
Admin: (775) 331-KIDS

www.bgctm.org
www.facebook.com/positiveplace
www.twitter.com/positiveplace
www.flickr.com/photos/positiveplace.
www.youtube.com/thepositiveplace
www.instagram.com/thepositiveplace

January 7, 2020

To whom it may concern:

I am writing to express the Boys and Girls Club of Truckee Meadows' support for Mater Academy Inc's application for the Federal 2020 Replication and Expansion of High Quality Charter Schools Grant Competition.

We understand the Mater Academy's strategic plan is to open and expand upon their footprint of 28 schools to expand to an additional 30 campuses across multiple states. Their goal is to create a system of high performing schools that offer students in underrepresented communities a high-quality, inclusive K-12 educational experience.

We have had the pleasure of working with the Mater Academy over the last three years, as they use one of our facilities to house their school and many of our club members are also students at Mater Academy. Their focus on academic excellence, quality and caring is second to none. They are an organization that is student-centered and results-driven, with amazing teachers and school administrators who foster and promote the mission of their schools. You can walk into any of their campuses and feel the energy and see the vision which is apparent in their students and families. They epitomize the type of educational organization that systems across the country should strive to become.

With their history of success and dedication, we are fully supportive of their desire to continue the serve the students and communities impacted by their educational model. It is our hope that others share the same vision and assist the Mater schools with their expansion. Schools like Mater are changing the lives of students.

We applaud Mater Academy's initiative in applying for this grant and we enthusiastically offer our support in their efforts.

[redacted]

Mike Wurm
Executive Director

City of Hialeah Gardens

Yioset De La Cruz
Mayor

January 7, 2020

To whom it may concern:

This letter is to inform you that the City of Hialeah Gardens supports the application of Mater Academy Inc's application for the Federal 2020 Replication and Expansion of High Quality Charter Schools Grant Competition.

We understand the Mater Academy's strategic plan is to open and expand upon their foot print of 28 school to an additional 30 campuses across multiple states. The most challenging aspect of this plan is the creation and expansion of high performing high schools which are very needed within all of these communities of underrepresented students. Their goal is to create a system of schools that offer their students a true K-12 educational experience.

We have had the pleasure of working with the Mater Academy on many occasions and their focus on academic excellence, quality and caring is second to none. They epitomize the type of educational organization systems across the country should strive to be. They are an organization that is students-centered, results-driven that is surrounded with amazing school administrators and teachers that foster and promote the mission of their schools. You can walk into any of their campuses and feel the energy and see the vision which permeants to their participating students and their families.

With their history of success and dedication, we are fully supportive of their desire to continue the serve the students and communities impacted by their educational model. It is our hope that other share the same vision and assist the Mater schools with their expansion. At the end, we must keep in mind that schools like this are changing the lives of students.

We applaud the Mater Academy school's initiative in applying for this grant and we enthusiastically offer our support in their efforts.

[redacted]

10001 N.W. 87th Avenue Hialeah Gardens, FL 33016 • Tel: 305-558-4114 • Fax: 305-819-5315
www.cityofhialeahgardens.com

Carlos Hernandez
Mayor

Paul B. Hernandez
Council President

Oscar De La Rosa
Council Vice-President

City of Hialeah

Council Members
Katharine Cue-Fuente
Jacqueline Garcia-Roves
Monica Perez
Jesus Tundidor
Carl Zogby

January 7, 2020

To whom it may concern:

This letter is to inform you that the City of Hialeah supports the application of Mater Academy Inc's application for the Federal 2020 Replication and Expansion of High Quality Charter Schools Grant Competition.

We understand the Mater Academy's strategic plan is to open and expand upon their footprint of 28 school to an additional 30 campuses across multiple states. The most challenging aspect of this plan is the creation and expansion of high performing high schools, which are much needed within all of these communities of underrepresented students. Their goal is to create a system of schools that offer their students a true K-12 educational experience.

We have had the pleasure of working with Mater Academy on many occasions and their focus on academic excellence, quality and caring is second to none. They epitomize the type of educational organization systems across the country should strive to be. They are an organization that is students-centered, results-driven and that is surrounded with amazing school administrators and teachers that foster and promote the mission of their schools. You can walk into any of their campuses and feel the energy and see the vision which permeants to their participating students and their families.

With their history of success and dedication, we are fully supportive of their desire to continue serving the students and communities impacted by their educational model. It is our hope that others share the same vision and assist Mater Schools with their expansion. At the end, we must keep in mind that schools like this are changing the lives of students.

We applaud the Mater Academy school's initiative in applying for this grant and we enthusiastically offer our support in their efforts, if you have any questions or concerns please do not hesitate in contacting me at [redacted]

[redacted]

City of Hialeah

THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Education, *Chair*
Appropriations Subcommittee on Education, *Vice Chair*
Appropriations Subcommittee on Health and Human Services
Ethics and Elections
Health Policy

JOINT COMMITTEE:
Joint Select Committee on Collective Bargaining

SENATOR MANNY DIAZ, JR.
36th District

January 7, 2020

Dear review committee members,

This letter serves as support for Mater Academy Inc. for the Federal 2020 Replication and Expansion of High-Quality Charter Schools Grant Competition.

As the current Chair of Education in the Florida Senate, I understand the importance of providing high-quality public-school choices for students and their families. Given the academic excellence and community focus of the current Mater schools, I believe that this application should be given serious consideration.

Since its inception, Mater Academy has achieved academic excellence. Mater Academy under its leadership and faculty has worked hard to establish a culture that empowers each student to excel. The school has innovative programs that demonstrates an enduring commitment to provide young minds with an education option and support that each student needs in order to be successful.

It is without reservation I strongly recommend Mater Academy Inc. to the Federal 2020 Replication and Expansion of High-Quality Charter Schools Grant Competition. If you have any questions about this recommendation, please contact me at diaz.manny@flseate.gov or call my office at 305-364-3073.

Sincerely,

[redacted]

Manny Diaz, Jr.
State Senator
District 36

REPLY TO:
☐ 10001 Northwest 87th Avenue, Hialeah Gardens, Florida 33016 (305) 364-3073
☐ 306 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5036

Senate's Website: *www.flsenate.gov*

BILL GALVANO
President of the Senate

DAVID SIMMONS
President Pro Tempore

January 6, 2020

To whom it may concern:

This letter is to inform you that Doral College supports the application of Mater Academy Inc's application for the Federal 2020 Replication and Expansion of High Quality Charter Schools Grant Competition.

Doral College has had the privilege to work with Mater Academy over the past six years providing dual enrollment opportunities to their students. Mater is an exceptional organization comprised of outstanding individuals and students. Mater has been committed to exposing their students to rigorous coursework while supporting their efforts to earn early college credit. To date, Mater has graduated hundreds of students with Associates Degrees even prior to graduating high school. This extraordinary record of accomplishment is even more impressive considering they are working with a large number of minority and economically disadvantaged students.

We understand that Mater Academy's strategic plan is to open and expand upon their foot print of 28 schools to an additional 30 campuses across multiple states. The most challenging aspect of this plan is the creation and expansion of high performing high schools which are needed within all of these communities of underrepresented students. Their goal is to create a system of schools that offer their students a true K-12 educational experience.

As President of Doral College I have visited nearly all of the Mater campuses both in Florida and around the country. I have walked away impressed by the community, culture, values and clear expectations that are evident on each campus. It is easy to see why Mater has been so successful academically.

With their history of success and dedication, I am fully supportive of their desire to continue to serve the students and communities impacted by their educational model. To put it frankly, our children need more Mater schools. In particular our most fragile and vulnerable students need schools like Mater that bring them the opportunity to be the best they can be.

I applaud the Mater Academy School's initiative in applying for this grant and enthusiastically offer my support in their efforts.

[redacted]

Douglas Rodriguez, President

THE
KERN FAMILY
FOUNDATION

January 7, 2020

Dear review committee members:

This letter is to inform you that the Kern Family Foundation is in full support of the application of Mater Academy Inc. to the Federal 2020 Replication and Expansion of High-Quality Charter Schools Grant Competition.

As former Secretary of Education for the State of Illinois, I understand the importance of providing high-quality public-school choices to students and their families. Given the academic excellence and community focus of the current Mater schools, I believe that this application should be given serious consideration.

The Kern Family Foundation has worked with Mater Academy over the last two years and has been pleased by their focus on academic excellence, individual growth for each and every child, and character formation to ensure that every Mater graduate understands how they can strengthen their local communities. Our current grant with the Doral Leadership Institute, which helps to support Mater principals and assistant principals, supports a pipeline of school leaders to ensure that every class of Mater students has highly-qualified men and women of character leading their schools.

With their history of success and dedication, we are in full support of Mater's focus on expanding their reach so that more families can benefit from their college preparatory educational model and community partnership. We will continue to partner with Mater through the Leadership Institute if this proposal is funded.

In summary, as Senior Program Director of the Kern Family Foundation I recommend without reservation the application of Mater Academy Inc. to the Federal 2020 Replication and Expansion of High-Quality Charter Schools Grant Competition. If you have any questions about this recommendation, please contact me at [redacted]

Sincerely,

[redacted]

Dr. Elizabeth Delaney Purvis
Senior Program Director
262.201.2017

Appendix D-Proof of Non-Profit Status, or Not for Profit Status

Content within the Appendix:

A. Mater Academy 501(c)(3)- I-990 form
B. Mater Academy Tax Exempt Certificate
C. Mater Articles of Incorporation: Florida
D. Mater Articles of Incorporation: Nevada
E. Mater Articles of Non-Profit Inc: Nevada
F. Mater Tax Exempt: Nevada

[redacted]

DEPARTMENT OF THE TREASURY

[redacted]

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a)(1) and 170(b)(1)(A)(ii).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of $100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, if you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958. Additionally, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please contact your key district office.

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

Letter 947 (DO/CG)

THE MATER CENTER SCHOOL INC

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. See Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, which sets forth guidelines regarding the deductibility, as charitable contributions, of payments made by taxpayers for admission to or other participation in fundraising activities for charity.

In the heading of this letter we have indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than $25,000. However, if you receive a Form 990 package in the mail, please file the return even if you do not exceed the gross receipts test. If you are not required to file, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally $25,000 or less, and sign the return.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of $20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed $10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding $1,000,000 in any year, the penalty is $100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding $1,000,000 shall not exceed $50,000. This penalty may also be charged if a return is not complete, so be sure your return is complete before you file it.

The law requires you to make your annual return available for public inspection without charge for three years after the due date of the return. You are also required to make available for public inspection a copy of your exemption application, any supporting documents and this exemption letter to any individual who requests such documents in person or in writing. You can charge only a reasonable fee for reproduction and actual postage costs for the copied materials. The law does not require you to provide copies of public inspection documents that are made widely available, such as by posting them on the Internet (World Wide Web). You may be liable for a penalty of $20 a day for each day you do not make these documents available for public inspection (up to a maximum of $10,000 in the case of an annual return).

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form

THE MATER CENTER SCHOOL INC

990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

If we have indicated in the heading of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

We have sent a copy of this letter to your representative as indicated in your power of attorney.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,

[redacted]

Steven T. Miller
Director, Exempt Organizations

Enclosure(s):
Addendum

AMENDED AND RESTATED
ARTICLES OF INCORPORATION
OF
MATER ACADEMY, INC.

(A Florida Not for Profit Corporation)

MATER ACADEMY, INC., a Florida not for profit corporation (the "Corporation"), hereby certifies as follows:

FIRST. The Corporation filed its original Articles of Incorporation with the Florida Department of State on July 17, 1998.

SECOND. These Amended and Restated Articles of Incorporation amend and restate the provisions of the Articles of Incorporation in their entirety and were duly adopted on April 27, 2011 by the Board of Directors of the Corporation in accordance with the existing Articles of Incorporation and Bylaws of the Corporation and the provisions of the Florida Not for Profit Corporation Act (the "Act").

THIRD. The text of the Amended and Restated Articles of Incorporation is hereby restated to read as follows:

ARTICLE I.
NAME

The name of the Corporation shall be MATER ACADEMY, INC.

ARTICLE II.
ORGANIZATION

Section 2.1 The Corporation is not-for-profit and is organized and shall be operated exclusively for religious, charitable, scientific, literary, or educational purposes as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended or the corresponding provision of any future United States Internal Revenue Law (the "Code").

Section 2.2 No part of the earnings of the Corporation shall inure to the benefit of any director or officer of the Corporation, or to any other person (except that the Corporation may pay reasonable compensation for services rendered to or on behalf of the Corporation and make other payments and distributions in furtherance of one or more of its purposes), and no director or officer of the Corporation, or any other person shall be entitled to share in the distribution of any of the corporate assets on dissolution of the Corporation. The Corporation shall pay no dividends.

Section 2.3 The Corporation shall not participate, directly or indirectly, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. The Corporation shall not attempt to influence legislation by propaganda or otherwise. The Corporation shall not have the objectives nor engage in activities that would characterize it as an "action organization" as defined in Treasury Regulations.

Section 2.4 Notwithstanding any other provision of these articles, the Corporation shall not carry on any activities not permitted to be carried on by an organization exempt from Federal income tax under Section 501(c)(3) of the Code.

ARTICLE III.
PRINCIPAL OFFICE

The initial principal office and mailing address of the Corporation shall be 7901 NW 103rd Street, Hialeah Gardens, Florida 33016 and may be changed from time to time as the Board of Directors may elect.

ARTICLE IV.
REGISTERED AGENT

The Registered Agent of the Corporation shall be NRAI Services, Inc. at 2731 Executive Park Drive, Suite 4, Weston, Florida, 33331.

ARTICLE V.
MEMBERSHIP

The Corporation shall have no members.

ARTICLE VI.
BOARD OF DIRECTORS

The manner in which the directors are elected or appointed shall be as provided in the Bylaws of the Corporation.

ARTICLE VII.
OFFICERS

The officers of the Corporation shall occupy those positions designated in the Bylaws, and they shall be elected and shall govern in accordance with the provisions of the Bylaws of the Corporation.

ARTICLE VIII.
AMENDMENTS

These Articles of Incorporation may be amended by the act of the Board of Directors of

the Corporation. Amendments may be proposed and adopted in the manner provided in the Bylaws of the Corporation.

IN WITNESS WHEREOF, the undersigned President of the Corporation has executed these Amended and Restated Articles of Incorporation as of April 27, 2011.

[redacted]

[redacted]

NONPROFIT ARTICLES OF INCORPORATION
OF MATER ACADEMY OF NORTHERN NEVADA (CONTINUED)

PURPOSE AND POWERS

1. Purposes Generally. The purpose and mission of the Corporation is to provide a high quality education to children from Kindergarten (K) to seventh (8th) grade and shall be operated exclusively for educational objectives and purposes. Additionally, the purpose of the Corporation is to engage in any lawful act or activity for which corporations may be organized under Chapter 82 of the Nevada Revised Statutes, as limited by Chapter 388A of the Nevada Revised Statutes. Within the framework and limitations of the foregoing, the School is organized exclusively for one or more of the purposes as contemplated and specified in Sections 170(c)(2) and 501(c)(3) of the Internal Revenue Code.

2. Statutory Powers. For the foregoing purposes, the Corporation shall operate in accordance with Chapters 82 and 388A of the Nevada Revised Statutes.

3. Prohibited Purposes and Powers. Notwithstanding the foregoing statement of purposes and powers, the Corporation shall have and exercise only such powers and engage in only such activities as are contemplated and permitted to be carried on by a corporation exempt from federal income taxes under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) thereunder and by a corporation described in and contributions to which are deductible for federal income tax purposes under Section 170(c)(2) of the Internal Revenue Code.

4. Dissolution. Upon the dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes. If, at any time and for any reason, the School's charter is revoked or the School is dissolved, all assets of the School, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Nevada or the sponsor to dispose of according to applicable laws and appropriate regulations.

5. Prohibited Acts. The Corporation shall not, incidentally or otherwise, afford or pay any pecuniary gain, dividends, or other pecuniary remuneration to any director or officer of the Corporation or any other private person, and no part of the net income or net earnings of the Corporation shall, directly or indirectly, be distributable to or otherwise inure to the benefit of any private person; provided, however, that the Corporation may pay reasonable compensation for services rendered to or for the benefit of the Corporation and may make such other payments and distributions to nonprofit corporation members as permitted by these Articles of Incorporation and by Article 4 of the Bylaws. The Corporation shall not carry on propaganda or otherwise attempt to influence legislation to such extent as would result in the loss of exemption under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) of the Internal Revenue Code. The Corporation shall not participate in nor intervene in (including, without limitation, the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

SECRETARY OF STATE

STATE OF NEVADA

CORPORATE CHARTER

I, BARBARA K. CEGAVSKE, the duly elected and qualified Nevada Secretary of State, do hereby certify that **MATER ACADEMY OF NORTHERN NEVADA**, did on March 8, 2017, file in this office the original Articles of Incorporation; that said Articles of Incorporation are now on file and of record in the office of the Secretary of State of the State of Nevada, and further, that said Articles contain all the provisions required by the law of said State of Nevada.

[redacted]

[redacted]

NONPROFIT ARTICLES OF INCORPORATION
OF MATER ACADEMY OF NORTHERN NEVADA (CONTINUED)

PURPOSE AND POWERS

1. Purposes Generally. The purpose and mission of the Corporation is to provide a high quality education to children from Kindergarten (K) to seventh (8th) grade and shall be operated exclusively for educational objectives and purposes. Additionally, the purpose of the Corporation is to engage in any lawful act or activity for which corporations may be organized under Chapter 82 of the Nevada Revised Statutes, as limited by Chapter 388A of the Nevada Revised Statutes. Within the framework and limitations of the foregoing, the School is organized exclusively for one or more of the purposes as contemplated and specified in Sections 170(c)(2) and 501(c)(3) of the Internal Revenue Code.

2. Statutory Powers. For the foregoing purposes, the Corporation shall operate in accordance with Chapters 82 and 388A of the Nevada Revised Statutes.

3. Prohibited Purposes and Powers. Notwithstanding the foregoing statement of purposes and powers, the Corporation shall have and exercise only such powers and engage in only such activities as are contemplated and permitted to be carried on by a corporation exempt from federal income taxes under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) thereunder and by a corporation described in and contributions to which are deductible for federal income tax purposes under Section 170(c)(2) of the Internal Revenue Code.

4. Dissolution. Upon the dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes. If, at any time and for any reason, the School's charter is revoked or the School is dissolved, all assets of the School, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Nevada or the sponsor to dispose of according to applicable laws and appropriate regulations.

5. Prohibited Acts. The Corporation shall not, incidentally or otherwise, afford or pay any pecuniary gain, dividends, or other pecuniary remuneration to any director or officer of the Corporation or any other private person, and no part of the net income or net earnings of the Corporation shall, directly or indirectly, be distributable to or otherwise inure to the benefit of any private person; provided, however, that the Corporation may pay reasonable compensation for services rendered to or for the benefit of the Corporation and may make such other payments and distributions to nonprofit corporation members as permitted by these Articles of Incorporation and by Article 4 of the Bylaws. The Corporation shall not carry on propaganda or otherwise attempt to influence legislation to such extent as would result in the loss of exemption under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) of the Internal Revenue Code. The Corporation shall not participate in nor intervene in (including, without limitation, the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

SECRETARY OF STATE

STATE OF NEVADA

CORPORATE CHARTER

I, BARBARA K. CEGAVSKE, the duly elected and qualified Nevada Secretary of State, do hereby certify that **MATER ACADEMY OF NORTHERN NEVADA**, did on March 8, 2017, file in this office the original Articles of Incorporation; that said Articles of Incorporation are now on file and of record in the office of the Secretary of State of the State of Nevada, and further, that said Articles contain all the provisions required by the law of said State of Nevada.

[redacted]

BRIAN SANDOVAL
Governor

ROBERT R. BARENGO
Chair, Nevada Tax Commission

CHRISTOPHER G. NIELSEN
Executive Director

STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: http://tax.nv.gov
1550 College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 687-9999
Fax: (775) 688|303

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone:(702) 486-2300
Fax: (702) 486-3377

July 21, 2014

Account Number: **RCE-015-755**
Exp date: July 31, 2020

MATER ACADEMY OF NEVADA
2525 EMERSON AVE.
LAS VEGAS NV 89121

Pursuant to NRS 372.3261 and related statutes, MATER ACADEMY OF NEVADA has been granted sales/use tax exempt status as an educational organization. Direct purchases or sales of tangible personal property made by or to MATER ACADEMY OF NEVADA are exempt from sales/use tax. Fraudulent use of this exemption letter is a violation of Nevada law.

Vendors selling tangible personal property to MATER ACADEMY OF NEVADA are authorized to sell to them tax exempt. The vendor shall account for the exempt sale on its sales/use tax return under exemptions. For audit purposes, a vendor must have a copy of this letter in order to document the transaction was tax exempt.

This letter only applies to Nevada sales/use tax and does not provide exemption from any other tax.

This exemption applies only to the above named organization and is not extended to individuals, or contractors or lessors to or for such organizations.

Any vendor having questions concerning the use of this sales/use tax exemption letter may contact the Department at one of the district offices listed above.

If, upon further or future review by the Department, it is determined the above named organization does not meet or no longer meets the criteria outlined in NRS 372.348, this letter of exemption will be revoked.

Sincerely,

[redacted]

RECEIVED
JUL 24 2014
BY:

Appendix E: Schools Operated by Applicant

Contents:

Appendix E: Schools Operated by Applicant and Congressional District

School Name	Grades	Address	Authorizor	Congressional Distrcit
Mater Academy	K-5	7700 NW 98th Street, Hialeah Gardens, 33016 8003 NW 103 Street, Hialeah Gardens, 33016	Miami Dade County Public Schools	FL-25
Mater Academy East Charter School	K-5	450 SW 4th Street, Miami, 33130	Miami Dade County Public Schools	FL-27
Mater Academy East Middle School	6-9	998 SW 1st Street, Miami, 33130	Miami Dade County Public Schools	FL-27
Mater Academy East Charter High School	9-12		Miami Dade County Public Schools	FL-27
Mater Academy of International Studies	K-5	795 NW 32nd Street, Miami, 33127	Miami Dade County Public Schools	
Mater International Preparatory	6-9		Miami Dade County Public Schools	FL-24
Mater International Academy	K-5	3405 NW 27th Avenue, Miami, 33142	Miami Dade County Public Schools	FL-24
Mater Academy Charter Middle School	6-8	7901 NW 103rd Street, Hialeah Gardens, 33016 & 8003 NW 103 Street, Hialeah Gardens, 33016	Miami Dade County Public Schools	FL-25
Mater Academy Charter High School	9-12			
Mater Performing Arts & Entertainment Academy	9-12			
Mater Gardens Academy	K-8	9010 NW 178th Lane, Miami, 33018	Miami Dade County Public Schools	FL-25
Mater Academy Lakes Middle School	6-8	17300 NW 87th Ave, Miami, 33015	Miami Dade County Public Schools	FL-25
Mater Academy Lakes High School	9-12			
Mater Academy (Miami Beach)	K-9	8625 Byron Avenue, Miami Beach, 33141	Miami Dade County Public Schools	FL-27
Mater Grove Academy	K-8	2805 SW 32nd Avenue, Miami, 33133	Miami Dade County Public Schools	FL-27
Mater Academy at Mount Sinai	K-5	4300 Alton Road, Miami Beach, 33140	Miami Dade County Public Schools	FL-27
iMater Academy	K-5	600 West 20th Street, Hialeah, 33010	Miami Dade County Public Schools	FL-25
iMater Academy Middle School	6-8	651 West 2oth Street, Hialeah, 33010	Miami Dade County Public Schools	FL-25
iMater Preparatory Academy High School	9-12			
Mater Academy Bay Elementary	K-5	22025 SW 87TH Avenue, Cutler Bay, FL 33190	Miami Dade County Public Schools	FL-27
Mater Academy Bay Middle School	6-8			
Mater Academy Bay High School	9-12			
Mater Preparatory Academy	K-5	601 NW 12th Avenue, Miami, Florida 33135	Miami Dade County Public Schools	FL-27
Mater Virtual Academy Charter Middle High School	6-12	601 NW 12th Avenue, Miami, 33135	Miami Dade County Public Schools	FL-25
Mater Brighton Lakes Academy	K-8	3200 Pleasant Hill Road, Kissimmee, 34746	Osceola County Public Schools	FL-9
The Mater Academy Preparatory High School	9-12			
Mater Palms Academy	K-8	401 S. Poinciana Boulevard, Kissimmee, Florida 34746	Osceola County Public Schools	FL-9
Mater Academy St. Cloud	K-8	1925 Nora Tyson Rd, St Cloud, FL 34771	Osceola County Public Schools	FL-9
Mater Academy Mountain Vista Campus	K-8	3445 Mountain Vista Las Vegas, NV 89121	Nevada State Public Charter School Authorizer	NV-01
Mater Academy Bonanza Campus	K-8	4760 E Bonanza Las Vegas, NV 89110	Nevada State Public Charter School Authorizer	NV-01
Mater Academy of Northern Nevada	K-8	2680 E 9th Street, Reno, NV 89512	Nevada State Public Charter School Authorizer	NV-02

CHARTER SCHOOL CONTRACT

between

State Public Charter School Authority

and

Mater Academy of Nevada

Contents

EXHIBIT #3

Charter Application

EXHIBIT #4

Pre-Opening Requirements

CHARTER CONTRACT

This agreement constitutes a Charter Contract (the "Charter Contract") executed between the State Public Charter School Authority (the "Authority"), and the Mater Academy of Nevada Governing Body (the "Applicant(s)") (collectively, the "Parties") to establish and operate the Mater Academy of Nevada CHARTER SCHOOL (the "Charter School"), an independent and autonomous public school authorized to operate in the State of Nevada.

RECITALS

"WHEREAS, The primary consideration of the legislature in enacting legislation to authorize charter schools is to serve the best interests of all pupils, including pupils who may be at risk; and

WHEREAS, The intention of the legislature is to provide:

1. The board of trustees of school districts with a method to experiment with providing a variety of independent public schools to the pupils of this state;
2. A framework for such experimentation;
3. A mechanism by which the results achieved by charter schools may be measured and analyzed; and
4. A procedure by which the positive results achieved by charter schools may be replicated and the negative results may be identified and eliminated; and

WHEREAS, It is further the intention of the legislature to provide teachers and other educational personnel, parents, legal guardians and other persons who are interested in the system of public education in this state the opportunity to:

1. Improve the learning of pupils and, by extension, improve the system of public education;
2. Increase the opportunities for learning and access to quality education by pupils;
3. Encourage the use of different and innovative teaching methods;

4. Establish appropriate measures for and assessments of the learning achieved by pupils who are enrolled in charter schools;

5. Provide a more thorough and efficient system of accountability of the results achieved in public education in this state; and

6. Create new professional opportunities for teachers and other educational personnel, including, without limitation, the opportunity to increase the accessibility and responsibility of teachers and other educational personnel for the program of learning offered;"

WHEREAS, The Authority is authorized by the Legislature to sponsor charter schools pursuant to NRS 386.509; and

WHEREAS, on January 10, 2014, the Authority approved the proposed charter application as set forth in Exhibit #3 (initially or as amended, the "Charter Application") and incorporated herein; and

WHEREAS, the Parties' intend that this Charter Contract serve as a performance contract that governs the operation of the Charter School;

NOW THEREFORE, in consideration of the mutual covenants, representations, warranties, and agreements contained herein and for other good and lawful consideration, the receipt and sufficiency of which is hereby acknowledged, the Authority and Charter School agree as follows:

Part I: Operation of the School

1.1 Establishment

1.1.1 As authorized by the Nevada Revised Statute (NRS) 386.509, the Authority hereby authorizes the operation of the Charter School with the aforementioned conditions, and in accordance with the terms and conditions set forth in this Charter Contract.

1.1.2 This Charter Contract is entered into between the Charter School, its governing body (the "Charter Board") and the Authority.

1.2 Parties

1.2.1 The person authorized to sign the Charter Contract on behalf of the Charter School is the President of the Charter Board ("Charter School Representative").

1.2.2 The person authorized to sign on behalf of the Authority is the Chair of the Authority or, in the absence of the Chair, the Acting Chair.

1.2.3 The Charter School Representative affirms as a condition of this Charter Contract, that he/she is the above-described representative of the Charter School and has authority to sign this Charter Contract on behalf of the Charter School.

1.3 Term of Charter Contract

1.3.1 The Term of this Charter Contract shall be six (6) years.

1.3.2 This Charter Contract is effective upon execution, and the term of the Charter Contract begins July 1, 2014, and will terminate on June 30, 2020, unless earlier terminated as provided herein.

1.4 General

1.4.1 The Charter School shall not operate for profit and may be incorporated as a nonprofit corporation pursuant to the provision of chapter 82 of NRS.

1.4.2 The Charter School certifies that all contracts obligating the Charter School have been and will be undertaken by the Charter School in accordance with statute and regulation.

1.4.3 The Charter School and its Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authority policies applicable to charter schools.

1.4.4 The Charter School shall be deemed a public school subject to all applicable provisions of local, state and federal law and regulation, specifically including but not limited to health and safety, civil rights, student assessment and assessment administration, data collection, reporting, grading, and remediation requirements, except to the extent such provisions are inapplicable to charter schools.

1.4.5 Pursuant to NRS 386.513, the Local Education Agency of the Charter School is the Authority.

1.5 Charter School Governing Body

1.5.1 The Charter School shall be governed by the Charter Board, and deemed a public

body, in a manner that is consistent with the terms of this Charter Contract so long as such provisions are in accordance with applicable state, federal, and local law and regulation. (NRS 386.549)

1.5.2 The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the Charter School, and the fulfillment of the Charter Contract.

1.5.3 The Charter Board shall be the final authority in matters affecting the Charter School, including but not limited to staffing, job titles, employee salary and benefits, financial accountability and curriculum.

1.5.4 The Charter Board shall act in accordance with and is subject to the Nevada Open Meeting Law, Public Records Law, and Nevada Local Government Purchasing laws (NRS 332.039-.148)

1.5.5 The Charter Board shall have authority for and be responsible for policy and operational decisions of the Charter School. The Charter Board shall govern the Charter School pursuant to the following terms and conditions:

1.5.5.1 Articles of Incorporation and Bylaws. The articles of incorporation, if applicable, and bylaws of the Charter Board shall provide for governance of the operation of the Charter School as a public charter school and shall at all times be consistent with all applicable law, regulation and this Charter Contract. The articles of incorporation, if applicable, are set forth in Exhibit #2 (initially or as amended, the "Articles of Incorporation") and incorporated herein by reference. The Charter School shall notify the sponsor of changes to the bylaws or Articles of Incorporation.

1.5.5.2 Composition. The composition of the Charter Board shall at all times be determined by and consistent with the articles of incorporation, if applicable, and bylaws and all applicable law and regulation. The complete roster of the Charter Board and each member's affidavit, resume, and Request for Information shall be maintained in the Authority's established document library (AOIS). The Charter Board shall notify the Authority of any changes to the Board Roster and submit an amended Board Roster to the documents library within ten (10) business days of their taking effect.

1.5.5.3 Affiliation. Notwithstanding any provision to the contrary in the Charter Contract, the Articles of Incorporation, if applicable, or the bylaws, in no event shall the Charter Board, at any time, include more than two directors, officers, employees, agents or other affiliates of any single entity, with the exception of the Charter School itself, regardless of whether said entity is affiliated or otherwise partnered with the Charter School. (NAC 386.345(3)

1.5.5.4 Conflicts of Interest. The Charter Board shall adopt a Conflicts of Interest Policy (the "Conflicts of Interest Policy"), including provisions related to nepotism and consistent with this section and applicable law by January 1 of the Charter School's first year of operation . The Charter Board shall, at all times, comply with the provisions of the Conflicts of Interest Policy. The

adopted and approved Conflicts of Interest Policy shall be maintained in the Authority's established document library (AOIS). Any modification of the Conflicts of Interest Policy must be submitted to the Authority within five (5) days of approval by the Charter Board.

1.5.5.5 Non-Commingling. Assets, funds, liabilities and financial records of the Charter School shall be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization unless approved in writing by the Authority.

1.6 Location

1.6.1 The Charter School shall provide educational services, including, without limitation, delivery of instruction or conduct operations at the following location(s):

1.7 Facilities

1.7.1 The building(s) in which the Charter School is to be located shall be known as the Charter School Facilities (the "Facilities").

1.7.2 The Authority or its designee may, at the Authority's discretion, conduct health and safety inspections of the Facilities.

1.7.3 The Facilities shall meet all applicable health, safety and fire code requirements and shall conform with applicable provisions of the Americans with Disabilities Act and any other federal or state requirements applicable to public charter schools.

1.7.4 The Charter School's relocation to different Facilities shall constitute a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

1.7.5 In the event that legally viable Facilities and/or necessary certificates and permits are not in place, the Charter School may not provide instruction at the Facilities or otherwise admit pupils into the Facilities. In such event, the Authority reserves the right to enforce any of the consequences for failure to act in accordance with the material terms and conditions of this Charter Contract.

1.8 Charter School Independence

1.8.1 Neither the Authority nor the board of trustees of the local school district in which the Charter School is located may assign any pupil who is enrolled in a public school or any employee who is employed in a public school to the Charter School. Neither the Authority nor the local school district in which the Charter

School is located may interfere with the operation and management of the Charter School except as authorized by NRS 386.490-.649, inclusive, and any other statute or regulation applicable to the Charter School or its officers or employees.

1.8.2 The Charter School will be subject to review of its operations and finances by the Authority, including related records, when the Authority, in its sole discretion, deems such review necessary.

1.9 Pre-Opening Requirements

1.9.1 The Charter School's pre-opening requirements (initially or as amended, the "Pre-Opening Requirements") shall be as presented in Exhibit #4 and incorporated by reference herein. Any change to the Pre-Opening Requirements shall be a material amendment to this Charter Contract and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

1.9.2 Failure to timely fulfill any material term of the Pre-Opening Requirements shall be considered a breach of material compliance with the Charter Contract pursuant to NRS 386.535 and shall be grounds for Authority intervention. Notwithstanding the immediately foregoing, the Authority may modify the restrictions contained therein or may grant the Charter School an additional planning year upon good cause shown.

Part 2: School Operations

2.1 Open Meetings and Public Records

2.1.1 The Charter School shall maintain and implement policies and procedures to ensure that it complies with all applicable laws and regulations relating to public meetings and records.

2.2 Mission Statement

2.2.1 The Charter School's mission statement (initially or as amended, the "Mission Statement") shall be as presented in the approved Charter Application appearing in Exhibit #3 and incorporated by reference herein. Any change to the Mission Statement shall be a material amendment to this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

2.3 Age; Grade Range; Number of Students

2.3.1 The Charter School shall provide instruction to pupils in such grades and numbers in each year of operation under the Charter Contract as identified in the Charter Application appearing in Exhibit #3.

2.3.2 The Charter School may modify the number of students in any particular grade, and number of students within a class, to accommodate staffing exigencies and attrition patterns provided such modifications are consistent with this Charter

Contract.

2.3.3 Elimination of a grade level that the Charter School was scheduled to serve; expansion to serve grade levels not identified in 2.3.1; or an annual increase or decrease in total enrollment by more than 10% shall be a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority. Authorization to expand may require the Charter School to demonstrate satisfactory academic and financial performance, and organizational compliance. The first year enrollment for the Charter School shall serve as the basis for the 10% annual enrollment increase or decrease for the school's second year; similarly, subsequent years' enrollment shall serve as the basis for the following years' enrollment. Each year's enrollment shall be limited to 10% more pupils than the previous year's enrollment unless the school's request for a material amendment is approved by the Authority. For example, a school enrolling 100 pupils any given year may enroll no more than 110 pupils the following year without Authority approval of a material amendment. It is the responsibility of the Charter School to request the material amendment required by this section 2.3.3 in a timely manner so as to manage the school's enrollment to comply with 2.3.3.

2.4 Non-discrimination

2.4.1 The Charter School shall not discriminate against any student, employee or other person on the basis of race, color, creed, ethnicity, national origin, gender, marital status, religion, ancestry, disability, need for special education services, income level, athletic ability, proficiency in the English language or any other grounds that would be unlawful if done by any other public school. It shall take all steps necessary to ensure that discrimination does not occur, as required by federal civil rights law.

2.5 Student Recruitment, Enrollment and Attendance

2.5.1 The Charter School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the Charter School limit admission based on race, ethnicity, national origin, gender, disability, income level, athletic ability, or proficiency in the English language, except as authorized by NRS 386.580(8).

2.5.2 The Charter School shall adopt and adhere to a Truancy and Absence Policy pursuant to NAC 386.180(5).

2.5.3 If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public.

2.5.4 Pursuant to NRS 386.580, Charter School may give enrollment preference based

upon criteria established in law and regulation. Should state laws or regulations be amended to alter the nature or application of enrollment preferences, Charter School shall comply therewith upon the effective date of the changes. Before the Charter School enrolls pupils who are eligible for enrollment, the Charter School may enroll a child who:

2.5.4.1 Is a sibling of a pupil currently enrolled;

2.5.4.2 Was enrolled in a tuition-free prekindergarten program at the Charter School or affiliated program with the Charter School;

2.5.4.3 Is a child of a person who is:

2.5.4.3.1 Employed by the Charter School;

2.5.4.3.2 A member of the Committee to Form the Charter School; or

2.5.4.3.3 A member of the Charter Board;

2.5.4.4 Is in a particular category of at-risk and the child meets the eligibility requirements prescribed by the Charter School for that particular category; or

2.5.4.5 Resides within the school district and within two (2) miles of the Charter School if the Charter School is located in an area that the Authority determines includes a high percentage of children who are at-risk.

2.6 Tuition, Fees and Volunteer Requirements

2.6.1 The Charter School shall not charge tuition or fees of any kind as a condition of enrollment. The Charter School may not impose any fees that a school district would be prohibited by applicable law or regulation from imposing.

2.6.2 Nothing in this section shall be interpreted to prohibit the Charter School from imposing fees that a school district would be permitted to impose.

2.6.3 Any requirement that a parent commit a number of volunteer hours shall be prohibited unless such a requirement considers individual family circumstances and allows for a waiver of volunteer hours.

2.7 School Calendar; Hours of Operation

2.7.1 The Charter School shall adopt a school calendar with an instructional program to provide annually at least as many days of instruction as are required of other public schools located in the same school district as the Charter School is located, unless written approval from the Superintendent of Public Instruction provides for a waiver of this requirement. (NRS 386.550)

2.8 Student Conduct and Discipline

2.8.1 The Charter School shall adopt and adhere to a student discipline policy (the "Discipline Policy") pursuant to NRS 386.585 and regulation. The Charter School may not remove, withdraw, suspend or expel a pupil against a parent's wishes for reasons other than the reasons for suspension or expulsion stated in NRS 392.4655 – 392.4675 or other applicable statute or regulation. Nothing in this provision precludes the Charter School from withdrawing a pupil from the Charter School consistent with applicable law and regulation.

2.9 Service Agreements, Contracts, Facility Lease or Purchase

2.9.1 Nothing in this Charter shall be interpreted to prevent the Charter School from entering into a contract or other agreement related to the operation of the school. The Charter School shall include in any agreement or contract entered into that the provisions of any such agreement are enforceable only to the extent they are compliant with applicable law and regulation. The Charter Board is responsible for ensuring that all contracts or other agreements are compliant with existing law and regulation.

2.9.2 The Charter School shall clearly indicate to vendors and other entities and individuals with which or with whom the Charter School enters into an agreement or contract for goods or services that the obligations of the Charter School under such agreement or contract are solely the responsibility of the Charter School and are not the responsibility of the State of Nevada, the Authority, or the Department of Education.

2.10 Contracts with an Educational Management Organization (EMO)

2.10.1 The provisions appearing under 2.9 apply to contracts with an EMO.

2.10.2 Should the Charter School intend to enter into an agreement with an EMO as defined by NRS 386.562, the following provisions shall apply:

2.10.2.1 The Charter School shall comply with all Authority requests for information about the EMO that are reasonably related to the Authority's duty to ensure that the Charter School is in compliance with all provisions of this Charter Contract and NRS 386.562; and NAC 386.400, 386.405, 386.407, 386.180, and 386.204 or other applicable statute and regulation.

2.10.2.2 In no event shall the Charter Board delegate or assign its responsibility for fulfilling the terms of this Charter Contract.

2.10.2.3 Any management contract entered into by Charter School shall include an indemnification provision for the Charter School as follows: "The management company shall indemnify, save and hold harmless against any and all claims, demands, suits, actions, proceedings, losses, costs, judgments, damages, or other forms of liability to third parties, of every kind and description, actual or claimed, including but not limited to attorneys' fees and/or litigation expenses, including but not limited to injury to property or persons (including but not limited to civil rights violations), occurring or allegedly occurring, in connection with the operation of the management company, or from conduct committed or alleged to have been committed by the management company on the premises of the Charter School, or from conduct committed by the management company's employees, officers, directors, subcontractors, or agents, during the term of this Charter Contract or any renewal thereof. Additionally, the management company shall defend the Authority in any such action or proceedings brought thereon. This provision shall survive the termination of this

contract."

2.10.2.4 Should the Charter School propose to enter into a contract with an EMO, the Charter School agrees to submit all information requested by Authority regarding the management arrangement, including a copy of the proposed contract and a description of the EMO, with identification of its principals and their backgrounds. Entering into a contract with an EMO when an EMO was not previously engaged, terminating a contract with an existing EMO, or replacing an existing EMO with another EMO is considered a material amendment of the Charter Contract and the Charter School shall not enter into or terminate such contracts without written Authority approval.

2.10.2.5 Renewal or renegotiation of an existing contract with an EMO requires the Charter School to notify the sponsor, only, and is not considered a material amendment.

2.11 **Employment Matters**

2.11.1 All employees of the Charter School shall be deemed public employees.

2.11.2 The Charter School agrees to comply with the provisions of NRS 386.595 regarding employment status and NRS 386.590 regarding teacher licensure.

2.11.3 Neither the Charter School, nor its employees, agents, nor contractors are employees or agents of the Authority; nor are either the Authority or its employees, agents, or contractors employees or agents of the Charter School. None of the provisions of this Charter Contract will be construed to create a relationship of agency, representation, joint venture, ownership, or control of employment between the Parties other than that of independent Parties contracting solely for the purpose of effectuating this Charter Contract.

2.11.4 The Charter School shall have ultimate responsibility for employment, management, dismissal and discipline of its employees, including key personnel employed by an EMO. The Charter School will establish and implement its own dispute resolution process for employment matters.

2.11.5 The Charter School may not employ instructional personnel whose certificate or license to teach has been revoked or is currently suspended by the state board of education in this state or another state. (NRS 386.590(a))

2.11.6 An employee of a charter school is eligible for all benefits for which the employee would be eligible for employment in a public school, including, without limitation, participation in the Public Employees Retirement System in a manner consistent with NRS 386.595.

2.11.7 The Charter School shall conduct criminal background checks and act in accordance with NRS 386.588.

2.11.8 The Charter School shall maintain employee files as identified in the Operations Manual, which are subject to audit by the Authority or other appropriate entity.

2.11.9 If the Charter School receives Title I funding, it must ensure that 100% of teachers in core academic subjects are Highly Qualified (as defined in the

Elementary and Secondary Education Act) or are working pursuant to a plan to achieve Highly Qualified status.

2.12 **Student Health, Welfare and Safety**

2.12.1 The Charter School shall comply with all applicable federal and state laws and regulations concerning student health, welfare, and safety, including but not limited to state laws regarding the reporting of child abuse, accident prevention and disaster response, and any applicable state and local regulations governing the operation of school facilities.

2.13 **Transportation**

2.13.1 If applicable, the Charter School shall be responsible for providing students transportation consistent with the plan proposed in the approved Charter Application appearing in Exhibit #3 and incorporated herein.

2.13.2 The termination or change of transportation shall constitute a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

Part 3: Educational Program

3.1 **Design Elements**

3.1.1 The Charter School shall have control over and responsibility for delivery of the educational program and for attainment of the performance standards as set forth in the charter school performance framework (the "Charter School Performance Framework") Exhibit #1 incorporated herein. The Charter School shall have discretion to modify, amend, adapt, and otherwise change the educational program as it deems necessary to achieve the performance standards so long as such changes are consistent with the Charter Application and the Charter Contract.

3.1.2 In determining whether or not the Charter School complies with the essential terms of the educational program, the Authority will use the Charter Application (initial or as amended) as the basis to assess fidelity.

3.2 **Curriculum**

3.2.1 The Charter School's educational program shall meet or exceed Nevada's content standards.

3.2.2 The Charter School shall notify the sponsor of changes to the educational program of the Charter School that the sponsor determines do not depart from the Charter School's mission.

3.3 **Student Assessment**

3.3.1 The Charter School shall be subject to and comply with all requirements related to the state assessment and accountability system for public schools.

3.3.2 Nothing in this section prohibits the Charter School or the Authority from assessing student learning outside of and in addition to the state's testing

program.

3.3.3 Educational program matters not specifically identified in this Charter Contract shall remain within the Charter School's authority and discretion.

3.4 **Special Education**

3.4.1 The Authority is the "local education agency" ("LEA") for purposes of compliance with the Individuals with Disabilities Education Act ("IDEA").

3.4.2 The Charter School shall provide services and accommodations to students with disabilities as set forth in the Charter Application and in accordance with any relevant policies thereafter adopted, as well as with all applicable provisions of the Individuals with Disabilities Education Act (20 U.S.C. § 1401 et seq.) (the "IDEA"), the Americans with Disabilities Act (42 U.S.C. § 12101 et seq.) (the "ADA"), section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) ("Section 504"), and all applicable regulations promulgated pursuant to such federal laws. This includes providing services to enrolled students with disabilities in accordance with the individualized education program ("IEP") prescribed by a student's IEP team. The Charter School shall comply with all applicable requirements of state law and regulation concerning the provision of services to students with disabilities.

3.4.3 An annual Memorandum of Understanding which defines the rights and responsibilities of the Charter School acting as a school of the LEA and the Authority acting as LEA will be annually updated and disseminated by the Authority and signed by the Parties.

3.4.4 The Charter School shall maintain a special education reserve as a financial reserve or demonstrate, to the Authority's satisfaction, that the Charter School carries an insurance policy with sufficient coverage to ensure compliance with the indemnification and financial obligations of the Charter School. Such reserve or insurance product shall not in any way limit the Charter School's obligation in the event the special education reserve or insurance product is insufficient to fully pay costs incurred in connection with any claim or claims, and the Charter School shall remain fully responsible for any and all costs incurred in connection with such claim or claims. The Charter School shall keep any special education reserve separate from and not utilize it to satisfy any other requirements applicable to the Charter School. Any special education reserve shall be maintained in a separate bank account and shall be equal to $25,000 plus the interest that has been earned in this account to date. The Charter School shall fully fund any reserve account by the end of its fifth year of operation and contribute to it in a manner that can reasonably be expected to reach this goal. If money is withdrawn from the reserve account, unless otherwise agreed to in writing by the Authority, the Charter School shall be required to replace all sums withdrawn by the end of the subsequent fiscal year.

3.5 English Language Learners

3.5.1 The Charter School shall provide resources and support to English language learners to enable them to acquire sufficient English language proficiency to participate in the mainstream English language instructional program. The Charter School shall adhere to policies and procedures for identifying, assessing and exiting English language learners, consistent with all applicable laws and regulations. The Authority and the Charter School will work to assure compliance with any and all requirements of the state and federal law regarding services to English language learners.

Part 4: Charter School Finance

4.1 Financial Management

4.1.1 The Charter School shall control and be responsible for financial management and performance of the Charter School including budgeting and expenditures. The Charter School shall operate on a fiscal year that begins July 1 and ends June 30.

4.1.2 At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls, including without limitation: (1) commonly accepted accounting practices and the capacity to implement them; (2) a bank account maintained within this State; (3) adequate payroll procedures; (4) an organizational chart; (5) procedures for the creation and review of monthly and quarterly financial reports, including identification of the individual who will be responsible for preparing such financial reports in the following fiscal year; (6) internal control procedures for cash receipts, cash disbursements and purchases; and (7) maintenance of asset registers and financial procedures for grants in accordance with applicable federal and state law.

4.1.3 The Charter School shall undergo an independent financial audit conducted in accordance with governmental accounting standards and GASB #34 performed by a certified public accountant each fiscal year. The results of the audit will be provided to the Authority in written form in accordance with the date established by law and regulation and identified in the Reporting Requirements Manual. The Charter School shall pay for the audit.

4.1.4 The Charter School shall prepare quarterly financial reports for the Authority in compliance with this Charter Contract. Such reports shall be submitted to the Authority no later than fifteen (15) days following the end of each quarter, as defined in the Reporting Requirements Manual.

4.1.5 The Charter School agrees to maintain financial records in accordance with the governmental accounting method required by the Nevada Department of

Education (the "Department") and/or Authority and to make such records available upon request.

4.1.6 The Charter School shall use and follow the chart of accounts and any grant codes as defined by the Department in the Nevada Common Elements for Accounting and Reporting K-12 Educational Finances.

4.1.7 The Charter School shall assure that all financial records for the school are maintained, posted and reconciled at least monthly, and are open for public inspection during reasonable business hours.

4.1.8 The Charter School shall establish procedures for ensuring that funds are disbursed for approved expenditures consistent with the Charter School's budget.

4.1.9 Pursuant to NAC 387.770, the Charter School shall maintain a complete and current inventory of all school property and shall perform a physical inventory annually. Any asset acquired by the Charter School is the property of the Charter School for the duration of the Charter Contract and any subsequent renewals. The Charter School shall take reasonable precautions to safeguard assets acquired with public funds. The Charter School shall manage all assets consistent with the requirements of applicable law and regulation, including without limitation NAC 387.335, 387.342 and 387.360; and NRS 386.536.

4.1.10 If the Charter School's records fail to establish clearly whether an asset was acquired with the use of public funds, the assets shall be deemed to be public assets.

4.1.11 Except as may be expressly provided in this Charter Contract, as set forth in any subsequent written agreement between the Charter School and the Authority pursuant to NRS 386.561, or as may be required by law, neither the Charter School nor the Authority shall be entitled to the use of or access to the services, supplies, or facilities of the other. Any service agreements between the Authority and the Charter School shall be subject to all terms and conditions of this Charter Contract, except as may be otherwise agreed in writing. The purchase of any services not expressly required under this contract or set forth in any subsequent written agreement between the Charter School and the Authority or required by law, shall not be a condition of the approval or continuation of this contract.

4.1.12 The Charter School shall comply with other requirements as may be imposed through state law or regulation, from time to time, on charter school finances, budgeting, accounting, and expenditures, provided that the Authority shall provide technical assistance regarding material changes to state law and regulation, and the Parties will collaborate to assure that they each remain reasonably current on the impact of any modifications on charter schools. The Parties agree that the Charter School retains primary responsibility for compliance with state law and regulation.

4.1.13 The Charter School is solely responsible for all debt it incurs, and the Authority shall not be contractually bound on the Charter School's account to any third party. A statement to this effect shall be a provision of any and all contracts entered into by the Charter School.

4.2 **Budget**

4.2.1 In accordance with law and regulation and as identified in the Reporting Requirements Manual, the Charter School shall submit to the Department and the Authority the school's tentative budget for the upcoming fiscal year and the Charter School shall submit to the Department and the Authority the school's final budget for the upcoming fiscal year. The budget shall:

4.2.1.1 Be presented on forms prescribed by the Nevada Department of Taxation; and

4.2.1.2 Not provide for expenditures, inter-fund transfers, or reserves in excess of available revenues plus beginning fund balances.

4.3 **Charter School Funding**

4.3.1 Charter School shall receive, directly from the Department, state and local aid in an amount equal to its weighted count of enrollment multiplied by the per pupil Distributive School Account amount for the county of residence of each student plus the per pupil Outside Revenue amount for that county. The count of pupils for calculating the basic support for distribution to a charter school is the weighted count of enrollment of pupils on the last day of the first school month of the school district in which the charter school is located for the school year ("Count Day"). The first school month is the thirty day period beginning on the first day of a school year, so long as that thirty day period includes at least twenty school days.

4.3.2 The Charter School shall maintain and transmit all necessary student information in the format prescribed by the Department to evidence enrollment and attendance of students for purposes of receiving state aid. The Charter School will receive state payment from the Distributive School Account directly from the Department, based on the number of pupils enrolled on Count Day.

4.3.3 The Charter School shall receive state aid payments quarterly unless the quarterly payments exceed $500,000 at which time the Department will pay state aid in monthly installments directly to the Charter School.

4.3.4 All state aid payments to the Charter School are subject to correction pending the outcome of the Department's annual Pupil Enrollment and Attendance Audit.

4.4 **Authority Funding**

4.4.1 The yearly sponsorship fee to be paid by the Charter School to the Authority must be in an amount of money not to exceed two (2) percent but at least one (1) percent of the total amount of money apportioned to the Charter School

during the school year pursuant to NRS 387.124. (NRS 386.570)

4.4.2 The Authority shall notify the Charter School in February of the fee anticipated to be charged pursuant to NRS 386.570 in the following fiscal year.

Part 5: Insurance and Legal Liabilities

5.1 Insurance

5.1.1 The Charter School shall provide and maintain, at its sole expense without reimbursement, adequate insurance, pursuant to NAC 386.215, necessary for the operation of the school, including but not limited to, property insurance, general liability insurance, workers' compensation insurance, unemployment compensation insurance, motor vehicle insurance, and errors and omissions insurance covering the Charter School and its employees. Should the State legislature or State Board of Education change the amount and/or type of insurance coverage required, the Charter School shall take necessary steps to ensure compliance with the law or regulation within thirty (30) days of receiving notice by the Authority of such change. The Authority shall be named as additional insured under all insurance policies identified under NAC 386.215.

5.2 Liability

5.2.1 As required by NRS 386.550, the Charter School agrees that the Authority is not liable for the acts or omissions of the Charter School, its officers, agents, or employees. The Charter School agrees to defend, indemnify, and hold the Authority, its agents and employees, harmless from all liability, claims and demands on account of contract, injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever which arise out of or are in any manner connected with the Charter School's operations.

5.2.2 If the Charter School files a voluntary petition for bankruptcy or is declared bankrupt during a school year, neither the State of Nevada nor the Authority may be held liable for any claims resulting from the bankruptcy pursuant to NRS 386.575.

Part 6: Transparency and Accountability

6.1 Charter School Reporting

6.1.1 The Authority shall provide the Charter School with a Reporting Requirements Manual on or before the commencement of the contract year and updated at least annually. The Authority shall endeavor to make the Reporting Requirements Manual as complete as possible. The Charter School shall be responsible for submitting timely and complete reports in accordance with the Reporting Requirements Manual.

6.1.2 The Authority shall provide the Charter School with an Operations Manual on or before the commencement of the contract year and updated at least

annually.

6.2 **Additional Reporting**

6.2.1 The Charter School shall be responsible for additional reporting as required for compliance with state law and regulation, federal requirements, and other applicable external reporting requirements.

6.3 **Authority Reporting**

6.3.1 The Authority shall produce and make available reports to the Charter School in a manner consistent with the Reporting Requirements Manual.

Part 7: Oversight

7.1 **Authority**

7.1.1 Pursuant to NRS 386.509, the Authority shall have broad oversight authority over the Charter School and may take all reasonable steps necessary to confirm that the Charter School is and remains in material compliance with this Charter Contract, the Charter Application, and applicable law and regulation. The Authority's oversight of the Charter School shall include, but not be limited to, the following activities:

7.1.1.1 Oversight, intervention, termination, renewal, and closure processes and procedures for the Charter School;

7.1.1.2 Reviewing the performance and compliance of the Charter School within the terms of this Charter Contract and applicable laws, policies and regulations;

7.1.1.3 Ensuring the Charter School's compliance with reporting requirements;

7.1.1.4 Monitoring the educational, legal, fiscal, and organizational condition of the Charter School; and

7.1.1.5 Providing guidance to the Charter School on compliance and other operational matters.

7.2 **Inspection**

7.2.1 All records established and maintained in accordance with the provisions of this Charter Contract, applicable policies and/or regulations, and federal and state law shall be open to inspection by the Authority and other applicable agencies, entities, or individuals within a reasonable period of time after request is made.

7.3 **Site Visits**

7.3.1 The Authority shall visit the Charter School at least once as a component of the Mid-Term evaluation as defined in the Charter School Performance Framework. Authority may, at its discretion, conduct formal, targeted school visits. Such site visits may include any activities reasonably related to fulfillment of its oversight responsibilities including, but not limited to, inspection of the facilities; inspection of records maintained by the Charter School; and interviews of school and other stakeholders.

7.4 **Notification**

7.4.1 The Charter School shall notify the Authority immediately of any conditions that it knows are likely to cause it to violate the terms of this Charter Contract or the Charter Application. Such notification shall not be construed as relief from the Charter School's responsibility to correct such conditions.

7.4.2 The Charter School shall notify the Authority immediately of any circumstances requiring the closure of the Charter School, including but not limited to natural disaster, other extraordinary emergency, or destruction of or damage to the school facility.

7.4.3 The Charter School shall immediately notify the Authority of the arrest or charge of any members of the Charter Board or any Charter School employee for a crime punishable as a felony, any crime related to the misappropriation of funds or theft, any crime or misdemeanor constituting an act against a minor child or student, or of the investigation of a member of the Charter Board or any Charter School employee for child abuse.

7.4.4 The Charter School shall notify the Authority immediately of any change to its corporate legal status.

7.4.5 The Charter School shall notify the Authority immediately of any default on any obligation, which shall include debts for which payments are past due by sixty (60) days or more.

7.4.6 The Charter School shall notify the Authority immediately if at any time the Charter School receives notice or is informed that the Charter School or the Authority are parties to a legal suit.

7.5 **Intervention**

7.5.1 Consistent with any oversight practices set out in the Charter School Performance Framework, the Authority shall follow a progressive system of notification and calls for corrective action on the part of the Charter School.

7.5.2 Any complaints or concerns received by the Authority about the Charter School or its operation including but not limited to complaints filed with the Office for Civil Rights, the Nevada Attorney General's Office, and Equal Employment Opportunity Commission, shall be forwarded promptly by the Authority to the Charter School.

7.5.3 The Charter School shall promptly forward to the Authority any formal complaints or concerns received by the Charter School filed with or from the Office for Civil Rights, the Nevada Attorney General's Office, Equal Employment Opportunity Commission, and/or formal grievances filed by any party with the Charter Board. Such forwarding of complaints or concerns shall not relieve Charter School of the responsibility of resolving the complaints or concerns.

7.5.4 The Charter School shall indemnify the Authority for any costs, attorney fees, and/or financial penalties imposed on the Authority by state and/or federal

authorities due to actions or omissions of the Charter School relative to regulatory compliance.

7.5.5 To the extent that concerns or complaints received by the Authority about the Charter School may trigger Authority intervention, including termination or non-renewal of the Charter Contract, the Authority may monitor the Charter School's handling of such concerns or complaints. In such cases, the Authority may request and the Charter School shall provide information regarding the Charter School's actions in responding to those concerns or complaints.

Part 8: Termination and Default Termination

8.1 Termination

8.1.1 As provided by law, this Charter Contract may at any time be terminated by the Authority before its expiration upon determination and majority vote of the Authority that the Charter School, its officers or its employees:

8.1.1.1 Committed a material breach of the terms and conditions of the Charter Contract;

8.1.1.2 Failed to comply with generally accepted standards of fiscal management;

8.1.1.3 Failed to comply with the provisions of NRS 386.490 to 386.610, inclusive, or any other statute or regulation applicable to charter schools; or

8.1.1.4 Persistently underperformed, as measured by the performance indicators, measures and metrics set forth in the Charter School Performance Framework for the Charter School.

8.1.2 The Charter Contract may be terminated by the Authority if the Charter School has filed for a voluntary petition of bankruptcy, is adjudicated bankrupt or insolvent, or is otherwise financially impaired such that the Charter School cannot continue to operate.

8.1.3 The Charter Contract may be terminated by the Authority if the Authority determines that termination is necessary to protect the health and safety of the pupils who are enrolled in the Charter School or persons who are employed by the Charter School from jeopardy, or to prevent damage to or loss of property of the school district or the community in which the Charter School is located.

8.1.4 In any instance of termination, the Authority shall provide to the Charter School written notice of termination, which notice shall include its findings and reasons for such action, and adhere to the process outlined in NRS 386.535.

8.2 Default Termination

8.2.1 The Authority shall terminate the Charter Contract if the school receives three consecutive annual ratings established as the lowest rating possible indicating underperformance of a public school, as determined by the Department pursuant to the statewide system of accountability for public schools. The

Charter School's annual rating for any school year before the 2013-2014 school year must not be included in the count of consecutive annual ratings.

8.3 **Other Remedies**

8.3.1 The Authority may impose other appropriate remedies for breach including, but not limited to, a required corrective action plan.

Part 9: Closure

9.1 **Closure**

9.1.1 In the event that the Charter School is required to cease operation for any reason, including but not limited to non-renewal, termination, or voluntary surrender of the Charter Contract, the Charter School shall cooperate fully with the Authority to ensure the orderly closure of the Charter School in a manner consistent with state law and regulation (NRS 386.536), including, but not limited to:

9.1.1.1 Securing student records; assisting students with their enrollment in other schools; financial responsibilities and preserving financial records.

Part 10: Dispute Resolution

10.1 **Dispute Resolution**

10.1.1 Parties agree to implement the following dispute resolution plan in good faith:

For purposes of this section, a "dispute" is a disagreement over a non-material matter concerning the operation of the charter school. In the event a dispute arises between the Charter School and the Authority or its staff, the charter school shall submit, in writing, a statement outlining its complaint and proposed resolution to the Director of the Authority or his/her designee for review. The Director will respond to the complaint and proposed resolution, in writing, within thirty (30) calendar days outlining whether or not he/she agrees with the complaint and whether he/she accepts the proposed resolution or offers an alternative resolution to the complaint. If the charter school is not satisfied with the response from the Director, it may request, in writing, a review by the President of the Authority. The President of the Authority will respond, in writing, within fifteen (15) calendar days stating whether or not he/she agrees with the complaint and if so, whether he/she agrees with the proposed resolution, or proposing an alternative resolution to the charter school. In the event these representatives are unable to resolve the dispute informally, pursuant to this procedure, the complaint and proposed resolution will be submitted to the Authority at the next available meeting for its consideration. The Authority will decide whether or not it agrees with the complaint or any proposed resolution. Any decision by the Authority is final.

Part 11: School Performance Standards and Review

11.1 Performance Standards

11.1.1 The Charter School Performance Framework is composed of indicators, measures, metrics, targets, and ratings to measure the academic, financial, organizational and mission specific, if applicable, performance of the Charter School. Pursuant to NRS 386.527, the performance framework is incorporated into this Charter Contract as set forth in the Charter School Performance Framework in Exhibit #1.

11.1.1.1 The Authority may, upon request for a material amendment from the Charter Board, include additional rigorous, valid and reliable performance indicators that are specific to the Mission of the Charter School and complementary to the existing measures.

11.1.1.2 The Charter School Performance Framework shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and organizational performance metrics set forth in the approved Charter Application and not explicitly incorporated into the Charter School Performance Framework. The specific terms, form and requirements of the Charter School Performance Framework, including any required indicators, measures, metrics, and targets, are determined by the Authority and will be binding on the Charter School.

11.1.2 According to the Charter School Performance Framework, the Charter School shall annually:

11.1.2.1 Meet or exceed standards on the academic indicators;

11.1.2.2 Demonstrate financial sustainability through meeting standards on the financial indicators;

11.1.2.3 Operate in compliance with the terms and conditions of this Charter Contract; and

11.1.2.4 If applicable, demonstrate sound performance on mission specific indicators.

11.2 Review

11.2.1 The Authority shall monitor and periodically report on the Charter School's progress in relation to the indicators, measures, metrics and targets set out in the Charter School Performance Framework. Such reporting shall take place at least annually.

11.2.2 The Charter School's performance in relation to the indicators, measures, metrics and targets set forth in the Charter School Performance Framework shall provide the basis upon which the Authority will decide whether to renew the Charter Contract at the end of the term.

11.2.3 The Parties intend that, where this Charter Contract references or is contingent upon state or federal accountability laws, that they be bound by any applicable

modification or amendments to such laws upon the effective date of said modifications or amendments. The specific terms, form and requirements of the Charter School Performance Framework may be modified or amended to the extent required to align with changes to applicable state or federal accountability requirements, as set forth in law. In the event that any such modifications or amendments are required, the Authority will use best efforts to apply expectations for school performance in a manner consistent with those set forth in the Charter School Performance Framework as initially established in the Charter Contract.

Part 12: Contract Construction

12.1 Entire Charter Contract

12.1.1 The Parties intend this Charter Contract, including all exhibits hereto, to represent a final and complete expression of their agreement, which shall be considered the Charter Contract. All prior representations, understandings and discussions are merged herein, and no course of prior dealings between Parties shall supplement or explain any terms used in this document. The Parties recognize that amendments to this Charter Contract may be approved from time to time hereafter.

12.2 Authority

12.2.1 The individual officers, agents and employees of the Parties do hereby individually represent and warrant that they have full power and lawful authority to execute this Charter Contract.

12.3 Notice

12.3.1 Any notice required, or permitted, under this Charter Contract shall be in writing and shall be effective upon personal delivery, subject to verification of service or acknowledgment of receipt, or three (3) days after mailing when sent by certified mail, postage prepaid to the following:

In the case of State Public Charter School Authority:
Director
1749 N. Stewart St, Suite 40
Carson City, NV 89706

In the case of Charter School:

12.4 **Waiver**

12.4.1 The Parties agree that no assent, express or implied, to any breach by either of them of any one or more of the covenants and agreements expressed herein shall be deemed or taken to constitute a waiver of any succeeding or other breach.

12.5 **Non-Assignment**

12.5.1 Neither party to this Charter Contract shall assign or attempt to assign any rights, benefits, or obligations accruing to the party under this Charter Contract unless the other party agrees in writing to any such assignment.

12.6 **Applicable Law**

12.6.1 This Charter Contract shall be governed by and construed in accordance with the laws of the State of Nevada, including all requirements imposed by regulation and Authority policy, and all applicable federal laws of the United States.

12.6.2 The Parties intend that, where this Charter Contract references federal or state laws, they be bound by any amendments to such laws upon the effective date of such amendments.

12.7 **Material Amendments**

12.7.1 Material amendments require Authority approval. Pursuant to NRS 386.527 any material amendment to this Charter Contract will be effective only if approved in writing by the Authority. The proposed amendment must be submitted in a manner consistent with applicable law and regulation and defined in the Operations Manual. A material amendment shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority. Changes in operation that are considered material and require the Charter School to obtain an amendment to this Charter Contract include, but are not limited to, the following:

12.7.1.1 Change in the Charter School's Pre-Opening Requirements (see 1.9.1);

12.7.1.2 Change in the Charter School's location (change of site and/or adding or deleting sites) (see 1.7.4);

12.7.1.3 Changes to the Mission Statement (see 2.2.1);

12.7.1.4 Elimination of a grade level served or expansion to serve a grade level not served (see 2.3.3);

12.7.1.5 10% annual increase or decrease in total enrollment pursuant to 2.3.3 of this Charter Contract;

12.7.1.6 Changes to the name of the Charter School;

12.7.1.7 Entering into a contract with an Educational Management Organization or terminating a contract with an Educational Management Organization pursuant to 2.10.2.4 of this Charter Contract;

12.7.1.8 Changes to the Mission Specific indicators (see 11.1.1.1);

12.7.1.9 Changes to pupil transportation plans (see 2.13.2).

12.8 **Non-Material Change - Notification Required**

12.8.1 Changes to this Charter Contract listed below do not require amendment as described in NRS 386.527; rather, such changes shall be accomplished through written notification. Changes requiring notification include, but are not limited to:

12.8.1.1 Mailing address, phone and fax number of the Charter School;

12.8.1.2 Changes in the lead administrator of the Charter School;

12.8.1.3 Changes in the composition of the Charter Board (see 1.5.5.2);

12.8.1.4 Changes to the Bylaws and/or Articles of Incorporation (see 1.5.5.1); and

12.8.1.5 Educational program that the sponsor determines do not depart from the school's mission (see 3.2.2).

12.9 **Other Changes – Determination as Material or Non-Material, Requiring Notification or Not.**

12.9.1 The Charter School may, from time to time, contemplate a change to the Charter School that is not identified within this Charter Contract as a Material Amendment or as a Non-Material Change that requires notification. In such an event, the Charter School is obligated to request, in writing, the determination of the Authority as to whether or not such a change requires a Material Amendment (12.7) or Notification (12.8).

12.10 **Severability**

12.10.1 The provisions of this Charter Contract are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition, and the remainder of the Charter Contract shall remain in effect unless otherwise terminated by one or both of the Parties.

12.11 **Third Parties**

12.11.1 This Charter Contract shall not create any rights in any third parties who have not entered into this Charter Contract; nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Charter Contract.

12.12 **Counterparts; Signatures**

12.12.1 The Charter Contract may be signed in counterparts, which shall together constitute the original Charter Contract. Signatures received by facsimile or email by either of the Parties shall have the same effect as original signatures.

12.13 **Material Breach**

12.13.1 A material breach is defined as a violation of this Charter Contract which is substantial and significant as determined by the Authority.

Signature Page

IN WITNESS WHEREOF, the Parties have executed this Charter Contract:

[redacted]

President, Charter Board

Please print your name: Sheila R. Moulton

Date: 3-25-2014

_____

Chair, State Public Charter School Authority

Please print your name: _____

Date: _____

Signature Page

IN WITNESS WHEREOF, the Parties have executed this Charter Contract:

[redacted]

President, Charter Board

Please print your name: Sheila R. Moulton

Date: 3-25-2014

[redacted]

Chair, State Public Charter School Authority

Please print your name: Kathleen Conaboy

Date: 3-31-2014

EXHIBIT #1

Charter School Performance Framework

EXHIBIT #2

Articles of Incorporation, if applicable

EXHIBIT #3

Charter Application

EXHIBIT #4

Pre-Opening Requirements

CHARTER SCHOOL CONTRACT

between

State Public Charter School Authority

and

Mater Academy of Northern Nevada

Contents

CHARTER CONTRACT

This agreement constitutes a Charter Contract (the "Charter Contract") executed between the State Public Charter School Authority (the "Authority"), and Mater Academy of Northern Nevada (the "Applicant(s)") (collectively, the "Parties") to establish and operate the Mater Academy of Northern Nevada (the "Charter School"), an independent and autonomous public school authorized to operate in the State of Nevada.

RECITALS

"WHEREAS, The primary consideration of the legislature in enacting legislation to authorize charter schools is to serve the best interests of all pupils, including pupils who may be at risk; and

WHEREAS, The intention of the legislature is to provide:

1. The board of trustees of school districts with a method to experiment with providing a variety of independent public schools to the pupils of this state;
2. A framework for such experimentation;
3. A mechanism by which the results achieved by charter schools may be measured and analyzed; and
4. A procedure by which the positive results achieved by charter schools may be replicated and the negative results may be identified and eliminated; and

WHEREAS, It is further the intention of the legislature to provide teachers and other educational personnel, parents, legal guardians and other persons who are interested in the system of public education in this state the opportunity to:

1. Improve the learning of pupils and, by extension, improve the system of public education;
2. Increase the opportunities for learning and access to quality education by pupils;
3. Encourage the use of different and innovative teaching methods;

4. Establish appropriate measures for and assessments of the learning achieved by pupils who are enrolled in charter schools;

5. Provide a more thorough and efficient system of accountability of the results achieved in public education in this state; and

6. Create new professional opportunities for teachers and other educational personnel, including, without limitation, the opportunity to increase the accessibility and responsibility of teachers and other educational personnel for the program of learning offered;"

WHEREAS, The Authority is authorized by the Legislature to sponsor charter schools pursuant to NRS 388A.150; and

WHEREAS, on January 27, 2017 the Authority approved the charter application pursuant to Assembly Bill 205; and

WHEREAS, the Parties intend that this Charter Contract serve as a performance contract that governs the operation of the Charter School;

NOW THEREFORE, in consideration of the mutual covenants, representations, warranties, and agreements contained herein and for other good and lawful consideration, the receipt and sufficiency of which is hereby acknowledged, the Authority and Charter School agree as follows:

Part I: Operation of the School

1.1 Establishment

1.1.1 As authorized by the Nevada Revised Statute (NRS) 388A.150, the Authority hereby authorizes the operation of the Charter School with the aforementioned conditions, and in accordance with the terms and conditions set forth in this Charter Contract.

1.1.2 This Charter Contract is entered into between the Charter School, its governing body (the "Charter Board") and the Authority.

1.2 Parties

1.2.1 The person authorized to sign the Charter Contract on behalf of the Charter School is the President of the Charter Board ("Charter School Representative").

1.2.2 The person authorized to sign on behalf of the Authority is the Chair of the Authority or, in the absence of the Chair, the Acting Chair.

1.2.3 The Charter School Representative affirms as a condition of this Charter Contract, that he/she is the above-described representative of the Charter School and has authority to sign this Charter Contract on behalf of the Charter School.

1.3 Term of Charter Contract

1.3.1 The Term of this Charter Contract shall be six (6) years.

1.3.2 This Charter Contract is effective upon execution, and the term of the Charter Contract begins July 18, 2017 and will terminate on June 18, 2023, unless earlier terminated as provided herein.

1.4 General

1.4.1 The Charter School shall not operate for profit and may be incorporated as a nonprofit corporation pursuant to the provision of chapter 82 of NRS.

1.4.2 The Charter School certifies that all contracts obligating the Charter School have been and will be undertaken by the Charter School in accordance with statute and regulation.

1.4.3 The Charter School and its Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authority policies applicable to charter schools.

1.4.4 The Charter School shall be deemed a public school subject to all applicable provisions of local, state and federal law and regulation, specifically including but not limited to health and safety, civil rights, student assessment and assessment administration, data collection, reporting, grading, and remediation requirements, except to the extent such provisions are inapplicable to charter schools.

1.4.5 Pursuant to NRS 388A.159, the Local Education Agency of the Charter School is the Authority.

1.5 Charter School Governing Body

1.5.1 The Charter School shall be governed by the Charter Board, and deemed a public

body, in a manner that is consistent with the terms of this Charter Contract so long as such provisions are in accordance with applicable state, federal, and local law and regulation. (NRS 388A.320)

1.5.2 The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the Charter School, and the fulfillment of the Charter Contract.

1.5.3 The Charter Board shall be the final authority in matters affecting the Charter School, including but not limited to staffing, job titles, employee salary and benefits, financial accountability and curriculum.

1.5.4 The Charter Board shall act in accordance with and is subject to the Nevada Open Meeting Law, Public Records Law, and Nevada Local Government Purchasing laws (NRS 332.039-.148)

1.5.5 The Charter Board shall have authority for and be responsible for policy and operational decisions of the Charter School. The Charter Board shall govern the Charter School pursuant to the following terms and conditions:

1.5.5.1 Articles of Incorporation and Bylaws. The articles of incorporation, if applicable, and bylaws of the Charter Board shall provide for governance of the operation of the Charter School as a public charter school and shall at all times be consistent with all applicable law, regulation and this Charter Contract. The articles of incorporation, if applicable, are set forth in Exhibit #2 (initially or as amended, the "Articles of Incorporation") and incorporated herein by reference. The Charter School shall notify the sponsor of changes to the bylaws or Articles of Incorporation.

1.5.5.2 Composition. The composition of the Charter Board shall at all times be determined by and consistent with the articles of incorporation, if applicable, and bylaws and all applicable law and regulation. The complete roster of the Charter Board and each member's affidavit, resume, and Request for Information shall be maintained in the Authority's established document library (Epicenter). The Charter Board shall notify the Authority of any changes to the Board Roster and submit an amended Board Roster to the documents library within ten (10) business days of their taking effect.

1.5.5.3 Affiliation. Notwithstanding any provision to the contrary in the Charter Contract, the Articles of Incorporation, if applicable, or the bylaws, in no event shall the Charter Board, at any time, include more than two directors, officers, employees, agents or other affiliates of any single entity, with the exception of the Charter School itself, regardless of whether said entity is affiliated or otherwise partnered with the Charter School. (NAC 386.345(3)

1.5.5.4 Conflicts of Interest. The Charter Board shall adopt a Conflicts of Interest Policy (the "Conflicts of Interest Policy"), including provisions related to nepotism and consistent with this section and applicable law by January 1 of the Charter School's first year of operation . The Charter Board shall, at all times, comply with the provisions of the Conflicts of Interest Policy. The

adopted and approved Conflicts of Interest Policy shall be maintained in the Authority's established document library (Epicenter). Any modification of the Conflicts of Interest Policy must be submitted to the Authority within five (5) days of approval by the Charter Board.

1.5.5.5 Non-Commingling. Assets, funds, liabilities and financial records of the Charter School shall be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization unless approved in writing by the Authority.

1.6 Location

1.6.1 The Charter School shall provide educational services, including, without limitation, delivery of instruction or conduct operations at the following location(s):

2680 E. Ninth Street Reno, NV 89512

1.7 Facilities

1.7.1 The building(s) in which the Charter School is to be located shall be known as the Charter School Facilities (the "Facilities").

1.7.2 The Authority or its designee may, at the Authority's discretion, conduct health and safety inspections of the Facilities.

1.7.3 The Facilities shall meet all applicable health, safety and fire code requirements and shall conform with applicable provisions of the Americans with Disabilities Act and any other federal or state requirements applicable to public charter schools.

1.7.4 The Charter School's relocation to different Facilities shall constitute a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

1.7.5 In the event that legally viable Facilities and/or necessary certificates and permits are not in place, the Charter School may not provide instruction at the Facilities or otherwise admit pupils into the Facilities. In such event, the Authority reserves the right to enforce any of the consequences for failure to act in accordance with the material terms and conditions of this Charter Contract.

1.8 Charter School Independence

1.8.1 Neither the Authority nor the board of trustees of the local school district in which the Charter School is located may assign any pupil who is enrolled in a public school or any employee who is employed in a public school to the Charter School. Neither the Authority nor the local school district in which the Charter

School is located may interfere with the operation and management of the Charter School except as authorized by NRS 388A.010-.695, inclusive, and any other statute or regulation applicable to the Charter School or its officers or employees.

1.8.2 The Charter School will be subject to review of its operations and finances by the Authority, including related records, when the Authority, in its sole discretion, deems such review necessary.

1.9 Pre-Opening Conditions

1.9.1 The Charter School's pre-opening conditions (initially or as amended, the "Pre-Opening Conditions") shall be as presented in Exhibit #4 and incorporated by reference herein. Any change to the Pre-Opening Conditions shall be a material amendment to this Charter Contract and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

1.9.2 Failure to timely fulfill any material term of the Pre-Opening Conditions shall be considered a breach of material compliance with the Charter Contract pursuant to NRS 388A.330 and shall be grounds for Authority intervention. Notwithstanding the immediately foregoing, the Authority may modify the restrictions contained therein or may grant the Charter School an additional planning year upon good cause shown.

Part 2: School Operations

2.1 **Open Meetings and Public Records**

2.1.1 The Charter School shall maintain and implement policies and procedures to ensure that it complies with all applicable laws and regulations relating to public meetings and records.

2.2 **Mission Statement**

2.2.1 The Charter School's mission statement (initially or as amended, the "Mission Statement") shall be as presented in the approved Charter Application appearing in Exhibit #3 and incorporated by reference herein. Any change to the Mission Statement shall be a material amendment to this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

2.3 **Age; Grade Range; Number of Students**

2.3.1 The Charter School shall provide instruction up to 775 pupils in such grades and numbers in each year of operation under the Charter Contract as identified in the Charter Application appearing in Exhibit #3.

2.3.2 The Charter School may modify the number of students in any particular grade, and number of students within a class, to accommodate staffing exigencies and

attrition patterns provided such modifications are consistent with this Charter Contract.

2.3.3 Elimination of a grade level that the Charter School was scheduled to serve; expansion to serve grade levels not identified in 2.3.1; or an annual increase or decrease in total enrollment by more than 10% from the enrollment of October 1 of preceding year shall be a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority. Authorization to expand may require the Charter School to demonstrate satisfactory academic and financial performance, and organizational compliance. Regardless what enrollment projections are contained in the charter school application approved by the Authority, the first year enrollment on October 1 for the Charter School shall serve as the basis for the 10% annual enrollment increase or decrease for the school's second year; similarly, subsequent years' enrollment on October 1 shall serve as the basis for the following years' enrollment. Each year's enrollment shall be limited to 10% more pupils than the previous year's October 1 enrollment unless the school's request for a material amendment is approved by the Authority. For example, a school enrolling 100 pupils any given year may enroll no more than 110 pupils the following year without Authority approval of a material amendment. It is the responsibility of the Charter School to request the material amendment required by this section 2.3.3 in a timely manner so as to manage the school's enrollment to comply with 2.3.3.

2.4 **Non-discrimination**

2.4.1 The Charter School shall not discriminate against any student, employee or other person on the basis of race, color, creed, ethnicity, national origin, gender, marital status, religion, ancestry, disability, sexual orientation, sex, gender identity or expression, need for special education services, income level, athletic ability, proficiency in the English language or any other grounds that would be unlawful if done by any other public school. It shall take all steps necessary to ensure that discrimination does not occur, as required by federal civil rights law.

2.5 **Student Recruitment, Enrollment and Attendance**

2.5.1 The Charter School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability, need for special education services or status as credit-deficient. In no event may the Charter School limit admission based on race, ethnicity, national origin, gender, disability, income level, athletic ability, status as credit-deficient or proficiency in the English language, except as authorized by NRS 388A.453(9).

2.5.2 The Charter School shall adopt and adhere to a Truancy and Absence Policy pursuant to NAC 386.180(5).

2.5.3 If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public.

2.5.4 Pursuant to NRS 388A.456, Charter School may give enrollment preference based upon criteria established in law and regulation. Should state laws or regulations be amended to alter the nature or application of enrollment preferences, Charter School shall comply therewith upon the effective date of the changes. Before the Charter School enrolls pupils who are eligible for enrollment, the Charter School may enroll a child who:

2.5.4.1 Is a sibling of a pupil currently enrolled;

2.5.4.2 Was enrolled in a tuition-free prekindergarten program at the Charter School or affiliated program with the Charter School;

2.5.4.3 Is a child of a person who is:

2.5.4.3.1 Employed by the Charter School;

2.5.4.3.2 A member of the Committee to Form the Charter School; or

2.5.4.3.3 A member of the Charter Board;

2.5.4.4 Is in a particular category of at-risk and the child meets the eligibility requirements prescribed by the Charter School for that particular category; or

2.5.4.5 Resides within the school district and within two (2) miles of the Charter School if the Charter School is located in an area that the Authority determines includes a high percentage of children who are at-risk.

2.6 Tuition, Fees and Volunteer Requirements

2.6.1 The Charter School shall not charge tuition or fees of any kind as a condition of enrollment. The Charter School may not impose any fees that a school district would be prohibited by applicable law or regulation from imposing.

2.6.2 Nothing in this section shall be interpreted to prohibit the Charter School from imposing fees that a school district would be permitted to impose.

2.6.3 Any requirement that a parent commit a number of volunteer hours shall be prohibited unless such a requirement considers individual family circumstances and allows for a waiver of volunteer hours.

2.7 School Calendar; Hours of Operation

2.7.1 The Charter School shall adopt a school calendar with an instructional program to provide annually at least as many days of instruction as are required of other public schools located in the same school district as the Charter School is located, unless written approval from the Superintendent of Public Instruction provides for a waiver of this requirement. (NRS 388A.366)

2.8 Student Conduct and Discipline

2.8.1 The Charter School shall adopt and adhere to a student discipline policy (the "Discipline Policy") pursuant to NRS 388A.495 and regulation. The Charter School may not remove, withdraw, suspend or expel a pupil against a parent's

wishes for reasons other than the reasons for suspension or expulsion stated in NRS 392.4655 – 392.4675 or other applicable statute or regulation. Nothing in this provision precludes the Charter School from withdrawing a pupil from the Charter School consistent with applicable law and regulation.

2.9 **Service Agreements, Contracts, Facility Lease or Purchase**

2.9.1 Nothing in this Charter shall be interpreted to prevent the Charter School from entering into a contract or other agreement related to the operation of the school. The Charter School shall include in any agreement or contract entered into that the provisions of any such agreement are enforceable only to the extent they are compliant with applicable law and regulation. The Charter Board is responsible for ensuring that all contracts or other agreements are compliant with existing law and regulation.

2.9.2 The Charter School shall clearly indicate to vendors and other entities and individuals with which or with whom the Charter School enters into an agreement or contract for goods or services that the obligations of the Charter School under such agreement or contract are solely the responsibility of the Charter School and are not the responsibility of the State of Nevada, the Authority, or the Department of Education.

2.10 **Contracts with an Educational Management Organization (EMO)**

2.10.1 The provisions appearing under 2.9 apply to contracts with an EMO.

2.10.2 Should the Charter School intend to enter into an agreement with an EMO as defined by NRS 388A.393, the following provisions shall apply:

2.10.2.1 The Charter School shall comply with all Authority requests for information about the EMO that are reasonably related to the Authority's duty to ensure that the Charter School is in compliance with all provisions of this Charter Contract and NRS 388A.393; and NAC 386.400, 386.405, 386.407, 386.180, and 386.204 or other applicable statute and regulation.

2.10.2.2 In no event shall the Charter Board delegate or assign its responsibility for fulfilling the terms of this Charter Contract.

2.10.2.3 Any management contract entered into by Charter School shall include an indemnification provision for the Charter School as follows: "The management company shall indemnify, save and hold harmless against any and all claims, demands, suits, actions, proceedings, losses, costs, judgments, damages, or other forms of liability to third parties, of every kind and description, actual or claimed, including but not limited to attorneys' fees and/or litigation expenses, including but not limited to injury to property or persons (including but not limited to civil rights violations), occurring or allegedly occurring, in connection with the operation of the management company, or from conduct committed or alleged to have been committed by the management company on the premises of the Charter School, or from conduct committed by the management company's

employees, officers, directors, subcontractors, or agents, during the term of this Charter Contract or any renewal thereof. Additionally, the management company shall defend the Authority in any such action or proceedings brought thereon. This provision shall survive the termination of this contract."

2.10.2.4 Should the Charter School propose to enter into a contract with an EMO, the Charter School agrees to submit all information requested by Authority regarding the management arrangement, including a copy of the proposed contract and a description of the EMO, with identification of its principals and their backgrounds. Entering into a contract with an EMO when an EMO was not previously engaged, terminating a contract with an existing EMO, or replacing an existing EMO with another EMO is considered a material amendment of the Charter Contract and the Charter School shall not enter into or terminate such contracts without written Authority approval.

2.10.2.5 Renewal or renegotiation of an existing contract with an EMO requires the Charter School to notify the sponsor, only, and is not considered a material amendment.

2.11 **Employment Matters**

2.11.1 All employees of the Charter School shall be deemed public employees.

2.11.2 The Charter School agrees to comply with the provisions of NRS 388A.530-544 regarding employment status and NRS 388A.518-524 regarding teacher licensure.

2.11.3 Neither the Charter School, nor its employees, agents, nor contractors are employees or agents of the Authority; nor are either the Authority or its employees, agents, or contractors employees or agents of the Charter School. None of the provisions of this Charter Contract will be construed to create a relationship of agency, representation, joint venture, ownership, or control of employment between the Parties other than that of independent Parties contracting solely for the purpose of effectuating this Charter Contract.

2.11.4 The Charter School shall have ultimate responsibility for employment, management, dismissal and discipline of its employees, including key personnel employed by an EMO. The Charter School will establish and implement its own dispute resolution process for employment matters.

2.11.5 The Charter School may not employ instructional personnel whose certificate or license to teach has been revoked or is currently suspended by the state board of education in this state or another state. (NRS 388A.524)

2.11.6 An employee of a charter school is eligible for all benefits for which the employee would be eligible for employment in a public school, including, without limitation, participation in the Public Employees Retirement System in a manner consistent with NRS 388A.518-524.

2.11.7 The Charter School shall conduct criminal background checks and act in

accordance with NRS 388A.515.

2.11.8 The Charter School shall maintain employee files as identified in the Operations Manual, which are subject to audit by the Authority or other appropriate entity.

2.11.9 If the Charter School receives Title I funding, it must ensure that 100% of teachers in core academic subjects are Highly Qualified (as defined in the Elementary and Secondary Education Act) or are working pursuant to a plan to achieve Highly Qualified status.

2.12 **Student Health, Welfare and Safety**

2.12.1 The Charter School shall comply with all applicable federal and state laws and regulations concerning student health, welfare, and safety, including but not limited to state laws regarding the reporting of child abuse, accident prevention and disaster response, and any applicable state and local regulations governing the operation of school facilities.

2.13 **Transportation**

2.13.1 If applicable, the Charter School shall be responsible for providing students transportation consistent with the plan proposed in the approved Charter Application appearing in Exhibit #3 and incorporated herein.

2.13.2 The termination or change of transportation shall constitute a material amendment of this Charter Contract and shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority.

Part 3: Educational Program

3.1 **Design Elements**

3.1.1 The Charter School shall have control over and responsibility for delivery of the educational program and for attainment of the performance standards as set forth in the charter school performance framework (the "Charter School Performance Framework") Exhibit #1, as amended by Exhibit #1.1, incorporated herein. The Charter School shall have discretion to modify, amend, adapt, and otherwise change the educational program as it deems necessary to achieve the performance standards so long as such changes are consistent with the Charter Application and the Charter Contract.

3.1.2 In determining whether or not the Charter School complies with the essential terms of the educational program, the Authority will use the Charter Application (initial or as amended) as the basis to assess fidelity.

3.2 **Curriculum**

3.2.1 The Charter School's educational program shall meet or exceed Nevada's content standards.

3.3 **Student Assessment**

3.3.1 The Charter School shall be subject to and comply with all requirements related to the state assessment and accountability system for public schools.

3.3.2 Nothing in this section prohibits the Charter School or the Authority from assessing student learning outside of and in addition to the state's testing program.

3.3.3 Educational program matters not specifically identified in this Charter Contract shall remain within the Charter School's authority and discretion.

3.4 **Special Education**

3.4.1 The Authority is the "local education agency" ("LEA") for purposes of compliance with the Individuals with Disabilities Education Act ("IDEA").

3.4.2 The Charter School shall provide services and accommodations to students with disabilities as set forth in the Charter Application and in accordance with any relevant policies thereafter adopted, as well as with all applicable provisions of the Individuals with Disabilities Education Act (20 U.S.C. § 1401 et seq.) (the "IDEA"), the Americans with Disabilities Act (42 U.S.C. § 12101 et seq.) (the "ADA"), section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) ("Section 504"), and all applicable regulations promulgated pursuant to such federal laws. This includes providing services to enrolled students with disabilities in accordance with the individualized education program ("IEP") prescribed by a student's IEP team. The Charter School shall comply with all applicable requirements of state law and regulation concerning the provision of services to students with disabilities.

3.4.3 An annual Memorandum of Understanding which defines the rights and responsibilities of the Charter School acting as a school of the LEA and the Authority acting as LEA will be annually updated and disseminated by the Authority and signed by the Parties.

3.4.4 The Charter School shall maintain a special education reserve as a financial reserve or demonstrate, to the Authority's satisfaction, that the Charter School carries an insurance policy with sufficient coverage to ensure compliance with the indemnification and financial obligations of the Charter School. Such reserve or insurance product shall not in any way limit the Charter School's obligation in the event the special education reserve or insurance product is insufficient to fully pay costs incurred in connection with any claim or claims, and the Charter School shall remain fully responsible for any and all costs incurred in connection with such claim or claims. The Charter School shall keep any special education reserve separate from and not utilize it to satisfy any other requirements applicable to the Charter School. Any special education reserve shall be maintained in a separate bank account and shall be equal to $25,000 plus the interest that has been earned in this account to date. The Charter School shall fully fund any reserve account by the end of its fifth year of operation and contribute to it in a manner that can reasonably be expected to reach this goal. If money is withdrawn from the reserve account, unless otherwise agreed to in writing by the Authority, the Charter School shall

be required to replace all sums withdrawn by the end of the subsequent fiscal year.

3.5 English Language Learners

3.5.1 The Charter School shall provide resources and support to English language learners to enable them to acquire sufficient English language proficiency to participate in the mainstream English language instructional program. The Charter School shall adhere to policies and procedures for identifying, assessing and exiting English language learners, consistent with all applicable laws and regulations. The Authority and the Charter School will work to assure compliance with any and all requirements of the state and federal law regarding services to English language learners.

Part 4: Charter School Finance

4.1 Financial Management

4.1.1 The Charter School shall control and be responsible for financial management and performance of the Charter School including budgeting and expenditures. The Charter School shall operate on a fiscal year that begins July 1 and ends June 30.

4.1.2 At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls, including without limitation: (1) commonly accepted accounting practices and the capacity to implement them; (2) a bank account maintained within this State; (3) adequate payroll procedures; (4) an organizational chart; (5) procedures for the creation and review of monthly and quarterly financial reports, including identification of the individual who will be responsible for preparing such financial reports in the following fiscal year; (6) internal control procedures for cash receipts, cash disbursements and purchases; and (7) maintenance of asset registers and financial procedures for grants in accordance with applicable federal and state law.

4.1.3 The Charter School shall undergo an independent financial audit conducted in accordance with governmental accounting standards and GASB #34 performed by a certified public accountant each fiscal year. The results of the audit will be provided to the Authority in written form in accordance with the date established by law and regulation and identified in the Reporting Requirements Manual. The Charter School shall pay for the audit.

4.1.4 The Charter School shall prepare quarterly financial reports for the Authority in compliance with this Charter Contract. Such reports shall be submitted to the Authority no later than fifteen (15) days following the end of each quarter, as defined in the Reporting Requirements Manual.

4.1.5 The Charter School agrees to maintain financial records in accordance with the governmental accounting method required by the Nevada Department of Education (the "Department") and/or Authority and to make such records available upon request.

4.1.6 The Charter School shall use and follow the chart of accounts and any grant codes as defined by the Department in the Nevada Common Elements for Accounting and Reporting K-12 Educational Finances.

4.1.7 The Charter School shall assure that all financial records for the school are maintained, posted and reconciled at least monthly, and are open for public inspection during reasonable business hours.

4.1.8 The Charter School shall establish procedures for ensuring that funds are disbursed for approved expenditures consistent with the Charter School's budget.

4.1.9 Pursuant to NAC 387.770, the Charter School shall maintain a complete and current inventory of all school property and shall perform a physical inventory annually. Any asset acquired by the Charter School is the property of the Charter School for the duration of the Charter Contract and any subsequent renewals. The Charter School shall take reasonable precautions to safeguard assets acquired with public funds. The Charter School shall manage all assets consistent with the requirements of applicable law and regulation, including without limitation NAC 387.335, 387.342 and 387.360; and NRS 386.536.

4.1.10 If the Charter School's records fail to establish clearly whether an asset was acquired with the use of public funds, the assets shall be deemed to be public assets.

4.1.11 Except as may be expressly provided in this Charter Contract, as set forth in any subsequent written agreement between the Charter School and the Authority pursuant to NRS 386.561, or as may be required by law, neither the Charter School nor the Authority shall be entitled to the use of or access to the services, supplies, or facilities of the other. Any service agreements between the Authority and the Charter School shall be subject to all terms and conditions of this Charter Contract, except as may be otherwise agreed in writing. The purchase of any services not expressly required under this contract or set forth in any subsequent written agreement between the Charter School and the Authority or required by law, shall not be a condition of the approval or continuation of this contract.

4.1.12 The Charter School shall comply with other requirements as may be imposed through state law or regulation, from time to time, on charter school finances, budgeting, accounting, and expenditures, provided that the Authority shall provide technical assistance regarding material changes to state law and regulation, and the Parties will collaborate to assure that they each remain reasonably current on the impact of any modifications on charter schools. The

Parties agree that the Charter School retains primary responsibility for compliance with state law and regulation.

4.1.13 The Charter School is solely responsible for all debt it incurs, and the Authority shall not be contractually bound on the Charter School's account to any third party. A statement to this effect shall be a provision of any and all contracts entered into by the Charter School.

4.2 **Budget**

4.2.1 In accordance with law and regulation and as identified in the Reporting Requirements Manual, the Charter School shall submit to the Department and the Authority the school's tentative budget for the upcoming fiscal year and the Charter School shall submit to the Department and the Authority the school's final budget for the upcoming fiscal year. The budget shall:

4.2.1.1 Be presented on forms prescribed by the Nevada Department of Taxation; and

4.2.1.2 Not provide for expenditures, inter-fund transfers, or reserves in excess of available revenues plus beginning fund balances.

4.3 **Charter School Funding**

4.3.1 Charter School shall receive, directly from the Department, state and local aid in an amount equal to its weighted count of enrollment multiplied by the per pupil Distributive School Account amount for the county of residence of each student plus the per pupil Outside Revenue amount for that county. The count of pupils for calculating the basic support for distribution to a charter school is the "Average daily enrollment" as defined by NRS 387.1211.

4.3.2 The Charter School shall maintain and transmit all necessary student information in the format prescribed by the Department to evidence enrollment and attendance of students for purposes of receiving state aid. The Charter School will receive state payment from the Distributive School Account directly from the Department, based on "Average daily enrollment" as defined by NRS 387.1211.

4.3.3 The Charter School shall receive state aid payments quarterly unless the quarterly payments exceed $500,000 at which time the Department will pay state aid in monthly installments directly to the Charter School.

4.3.4 All state aid payments to the Charter School are subject to correction pending the outcome of the Department's annual Pupil Enrollment and Attendance Audit.

4.4 **Authority Funding**

4.4.1 The yearly sponsorship fee to be paid by the Charter School to the Authority must be in an amount of money not to exceed two (2) percent but at least one (1) percent of the total amount of money apportioned to the Charter School during the school year pursuant to NRS 387.124. (NRS 386.570)

4.4.2 The Authority shall notify the Charter School in February of the fee anticipated

to be charged pursuant to NRS 388A.414 in the following fiscal year.

Part 5: Insurance and Legal Liabilities

5.1 Insurance

5.1.1 The Charter School shall provide and maintain, at its sole expense without reimbursement, adequate insurance, pursuant to NAC 386.215, necessary for the operation of the school, including but not limited to, property insurance, general liability insurance, workers' compensation insurance, unemployment compensation insurance, motor vehicle insurance, and errors and omissions insurance covering the Charter School and its employees. Should the State legislature or State Board of Education change the amount and/or type of insurance coverage required, the Charter School shall take necessary steps to ensure compliance with the law or regulation within thirty (30) days of receiving notice by the Authority of such change. The Authority shall be named as additional insured under all insurance policies identified under NAC 386.215.

5.2 Liability

5.2.1 As required by NRS 386.550, the Charter School agrees that the Authority is not liable for the acts or omissions of the Charter School, its officers, agents, or employees. The Charter School agrees to defend, indemnify, and hold the Authority, its agents and employees, harmless from all liability, claims and demands on account of contract, injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever which arise out of or are in any manner connected with the Charter School's operations.

5.2.2 If the Charter School files a voluntary petition for bankruptcy or is declared bankrupt during a school year, neither the State of Nevada nor the Authority may be held liable for any claims resulting from the bankruptcy pursuant to NRS 388A.366.

Part 6: Transparency and Accountability

6.1 Charter School Reporting

6.1.1 The Authority shall provide the Charter School with a Reporting Requirements Manual on or before the commencement of the contract year and updated at least annually. The Authority shall endeavor to make the Reporting Requirements Manual as complete as possible. The Charter School shall be responsible for submitting timely and complete reports in accordance with the Reporting Requirements Manual.

6.1.2 The Authority shall provide the Charter School with an Operations Manual on or before the commencement of the contract year and updated at least annually.

6.2 Additional Reporting

6.2.1 The Charter School shall be responsible for additional reporting as required for compliance with state law and regulation, federal requirements, and other applicable external reporting requirements.

6.3 **Authority Reporting**

6.3.1 The Authority shall produce and make available reports to the Charter School in a manner consistent with the Reporting Requirements Manual.

Part 7: Oversight

7.1 **Authority**

7.1.1 Pursuant to NRS 388A.150, the Authority shall have broad oversight authority over the Charter School and may take all reasonable steps necessary to confirm that the Charter School is and remains in material compliance with this Charter Contract, the Charter Application, and applicable law and regulation. The Authority's oversight of the Charter School shall include, but not be limited to, the following activities:

7.1.1.1 Oversight, intervention, termination, renewal, and closure processes and procedures for the Charter School;

7.1.1.2 Reviewing the performance and compliance of the Charter School within the terms of this Charter Contract and applicable laws, policies and regulations;

7.1.1.3 Ensuring the Charter School's compliance with reporting requirements;

7.1.1.4 Monitoring the educational, legal, fiscal, and organizational condition of the Charter School; and

7.1.1.5 Providing guidance to the Charter School on compliance and other operational matters.

7.2 **Inspection**

7.2.1 All records established and maintained in accordance with the provisions of this Charter Contract, applicable policies and/or regulations, and federal and state law shall be open to inspection by the Authority and other applicable agencies, entities, or individuals within a reasonable period of time after request is made.

7.3 **Site Visits**

7.3.1 The Authority shall visit the Charter School at least once as a component of the Mid-Term evaluation as defined in the Charter School Performance Framework. Authority may, at its discretion, conduct formal, targeted school visits. Such site visits may include any activities reasonably related to fulfillment of its oversight responsibilities including, but not limited to, inspection of the facilities; inspection of records maintained by the Charter School; and interviews of school and other stakeholders.

7.4 **Notification**

7.4.1 The Charter School shall notify the Authority immediately of any conditions

that it knows are likely to cause it to violate the terms of this Charter Contract or the Charter Application. Such notification shall not be construed as relief from the Charter School's responsibility to correct such conditions.

7.4.2 The Charter School shall notify the Authority immediately of any circumstances requiring the closure of the Charter School, including but not limited to natural disaster, other extraordinary emergency, or destruction of or damage to the school facility.

7.4.3 The Charter School shall immediately notify the Authority of the arrest or charge of any members of the Charter Board or any Charter School employee for a crime punishable as a felony, any crime related to the misappropriation of funds or theft, any crime or misdemeanor constituting an act against a minor child or student, or of the investigation of a member of the Charter Board or any Charter School employee for child abuse.

7.4.4 The Charter School shall notify the Authority immediately of any change to its corporate legal status.

7.4.5 The Charter School shall notify the Authority immediately of any default on any obligation, which shall include debts for which payments are past due by sixty (60) days or more.

7.4.6 The Charter School shall notify the Authority immediately if at any time the Charter School receives notice or is informed that the Charter School or the Authority are parties to a legal suit.

7.5 **Intervention**

7.5.1 Consistent with any oversight practices set out in the Charter School Performance Framework, the Authority shall follow a progressive system of notification and calls for corrective action on the part of the Charter School.

7.5.2 Any complaints or concerns received by the Authority about the Charter School or its operation including but not limited to complaints filed with the Office for Civil Rights, the Nevada Attorney General's Office, and Equal Employment Opportunity Commission, shall be forwarded promptly by the Authority to the Charter School.

7.5.3 The Charter School shall promptly forward to the Authority any formal complaints or concerns received by the Charter School filed with or from the Office for Civil Rights, the Nevada Attorney General's Office, Equal Employment Opportunity Commission, and/or formal grievances filed by any party with the Charter Board. Such forwarding of complaints or concerns shall not relieve Charter School of the responsibility of resolving the complaints or concerns.

7.5.4 The Charter School shall indemnify the Authority for any costs, attorney fees, and/or financial penalties imposed on the Authority by state and/or federal authorities due to actions or omissions of the Charter School relative to regulatory compliance.

7.5.5 To the extent that concerns or complaints received by the Authority about the Charter School may trigger Authority intervention, including termination or non-renewal of the Charter Contract, the Authority may monitor the Charter School's handling of such concerns or complaints. In such cases, the Authority may request and the Charter School shall provide information regarding the Charter School's actions in responding to those concerns or complaints.

Part 8: Termination and Default Termination

8.1 **Termination**

8.1.1 As provided by law, this Charter Contract may at any time be terminated by the Authority before its expiration upon determination and majority vote of the Authority that the Charter School, its officers or its employees:

8.1.1.1 Committed a material breach of the terms and conditions of the Charter Contract;

8.1.1.2 Failed to comply with generally accepted standards of fiscal management;

8.1.1.3 Failed to comply with the provisions of NRS 388A.010 to 386.695, inclusive, or any other statute or regulation applicable to charter schools; or

8.1.1.4 Persistently underperformed, as measured by the performance indicators, measures and metrics set forth in the Charter School Performance Framework for the Charter School.

8.1.2 The Charter Contract may be terminated by the Authority if the Charter School has filed for a voluntary petition of bankruptcy, is adjudicated bankrupt or insolvent, or is otherwise financially impaired such that the Charter School cannot continue to operate.

8.1.3 The Charter Contract may be terminated by the Authority if the Authority determines that termination is necessary to protect the health and safety of the pupils who are enrolled in the Charter School or persons who are employed by the Charter School from jeopardy, or to prevent damage to or loss of property of the school district or the community in which the Charter School is located.

8.1.4 The Charter Contract may be terminated by the Authority if the Authority determines that the committee to form the charter school or charter management organization, as applicable, or any member of the committee to form the charter school or charter management organization, as applicable, or the governing body of the charter school has at any time made a material misrepresentation or omission concerning any information disclosed to the Authority

8.1.5 The Charter Contract may be terminated by the Authority if the Authority determines that the charter school operates a high school that has a graduation rate for the immediately preceding school year that is less than 60 percent;

8.1.6 The Charter Contract may be terminated by the Authority if the Authority determines that the charter school operates an elementary or middle school or junior high school that is rated in the lowest 5 percent of elementary schools, middle schools or junior high schools in the State in pupil achievement and school performance, as determined by the Department pursuant to the statewide system of accountability for public schools; or

8.1.7 The Charter Contract may be terminated by the Authority if the Authority determines that pupil achievement and school performance at the charter school is unsatisfactory as determined by the Department pursuant to criteria prescribed by regulation by the Department to measure the performance of any public school.

8.1.8 In any instance of termination, the Authority shall provide to the Charter School written notice of termination, which notice shall include its findings and reasons for such action, and adhere to the process outlined in NRS 388A.330.

8.2 **Default Termination**

8.2.1 The Authority shall terminate the Charter Contract if the school receives in any period of 5 consecutive school years, three annual ratings established as the lowest rating possible indicating underperformance of a public school, as determined by the Department pursuant to the statewide system of accountability for public schools. The charter school's annual rating pursuant to the statewide system of accountability based upon the performance of the charter school for any school year before the 2015-2016 school year must not be included in the count of annual ratings for the purposes of this subsection.

8.3 **Other Remedies**

8.3.1 The Authority may impose other appropriate remedies for breach including, but not limited to, a required corrective action plan.

Part 9: Closure

9.1 **Closure**

9.1.1 In the event that the Charter School is required to cease operation for any reason, including but not limited to non-renewal, termination, or voluntary surrender of the Charter Contract, the Charter School shall cooperate fully with the Authority to ensure the orderly closure of the Charter School in a manner consistent with state law and regulation (NRS 388A.306), including, but not limited to:

9.1.1.1 Securing student records; assisting students with their enrollment in other schools; financial responsibilities and preserving financial records.

Part 10: Dispute Resolution

10.1 Dispute Resolution

10.1.1 Parties agree to implement the following dispute resolution plan in good faith:

For purposes of this section, a "dispute" is a disagreement over a non-material matter concerning the operation of the charter school. In the event a dispute arises between the Charter School and the Authority or its staff, the charter school shall submit, in writing, a statement outlining its complaint and proposed resolution to the Director of the Authority or his/her designee for review. The Director will respond to the complaint and proposed resolution, in writing, within thirty (30) calendar days outlining whether or not he/she agrees with the complaint and whether he/she accepts the proposed resolution or offers an alternative resolution to the complaint. If the charter school is not satisfied with the response from the Director, it may request, in writing, a review by the President of the Authority. The President of the Authority will respond, in writing, within fifteen (15) calendar days stating whether or not he/she agrees with the complaint and if so, whether he/she agrees with the proposed resolution, or proposing an alternative resolution to the charter school. In the event these representatives are unable to resolve the dispute informally, pursuant to this procedure, the complaint and proposed resolution will be submitted to the Authority at the next available meeting for its consideration. The Authority will decide whether or not it agrees with the complaint or any proposed resolution. Any decision by the Authority is final.

Part 11: School Performance Standards and Review

11.1 Performance Standards

11.1.1 The Charter School Performance Framework is composed of indicators, measures, metrics, targets, and ratings to measure the academic, financial, organizational and mission specific, if applicable, performance of the Charter School. Pursuant to NRS 388A.273, the performance framework is incorporated into this Charter Contract as set forth in the Charter School Performance Framework in Exhibit #1.

11.1.1.1 The Authority may, upon request for a material amendment from the Charter Board, include additional rigorous, valid and reliable performance indicators that are specific to the Mission of the Charter School and complementary to the existing measures.

11.1.1.2 The Charter School Performance Framework shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and organizational performance metrics set forth in the approved Charter Application and not explicitly incorporated into the Charter School Performance Framework. The specific terms, form and requirements of the Charter School Performance

Framework, including any required indicators, measures, metrics, and targets, are determined by the Authority and will be binding on the Charter School.

11.1.2 According to the Charter School Performance Framework, the Charter School shall annually:

11.1.2.1 Meet or exceed standards on the academic indicators;

11.1.2.2 Demonstrate financial sustainability through meeting standards on the financial indicators;

11.1.2.3 Operate in compliance with the terms and conditions of this Charter Contract; and

11.1.2.4 If applicable, demonstrate sound performance on mission specific indicators.

11.2 **Review**

11.2.1 The Authority shall monitor and periodically report on the Charter School's progress in relation to the indicators, measures, metrics and targets set out in the Charter School Performance Framework. Such reporting shall take place at least annually.

11.2.2 The Charter School's performance in relation to the indicators, measures, metrics and targets set forth in the Charter School Performance Framework shall provide the basis upon which the Authority will decide whether to renew the Charter Contract at the end of the term.

11.2.3 The Parties intend that, where this Charter Contract references or is contingent upon state or federal accountability laws, that they be bound by any applicable modification or amendments to such laws upon the effective date of said modifications or amendments. The specific terms, form and requirements of the Charter School Performance Framework may be modified or amended to the extent required to align with changes to applicable state or federal accountability requirements, as set forth in law. In the event that any such modifications or amendments are required, the Authority will use best efforts to apply expectations for school performance in a manner consistent with those set forth in the Charter School Performance Framework as initially established in the Charter Contract.

11.2.4 While both parties acknowledge that importance of the Charter School Performance Framework, and the Authority's obligation to consider the Charter Schools performance under the Charter School Performance Framework in any decision that results in reconstitution, revocation, or termination of a charter contract, the parties also acknowledge that the Authority may reconstitute the board, revoke the charter, or terminate the charter contract prior to its expiration of a school with acceptable performance under the Charter School Performance Framework if allowed by

NRS 388A.330.

Part 12: Contract Construction

12.1 **Entire Charter Contract**

12.1.1 The Parties intend this Charter Contract, including all exhibits hereto, to represent a final and complete expression of their agreement, which shall be considered the Charter Contract. All prior representations, understandings and discussions are merged herein, and no course of prior dealings between Parties shall supplement or explain any terms used in this document. The Parties recognize that amendments to this Charter Contract may be approved from time to time hereafter.

12.2 **Authority**

12.2.1 The individual officers, agents and employees of the Parties do hereby individually represent and warrant that they have full power and lawful authority to execute this Charter Contract.

12.3 **Notice**

12.3.1 Any notice required, or permitted, under this Charter Contract shall be in writing and shall be effective upon personal delivery, subject to verification of service or acknowledgment of receipt, or three (3) days after mailing when sent by certified mail, postage prepaid to the following:

In the case of State Public Charter School Authority:
Director
1749 N. Stewart St, Suite 40
Carson City, NV 89706

In the case of Charter School:

Mater Academy of Northern Nevada
920 West Williams Ave.
Fallon, NV

12.4 **Waiver**

12.4.1 The Parties agree that no assent, express or implied, to any breach by either of them of any one or more of the covenants and agreements expressed herein shall be deemed or taken to constitute a waiver of any succeeding or other breach.

12.5 **Non-Assignment**

12.5.1 Neither party to this Charter Contract shall assign or attempt to assign any rights, benefits, or obligations accruing to the party under this Charter Contract unless the other party agrees in writing to any such assignment.

12.6 **Applicable Law**

12.6.1 This Charter Contract shall be governed by and construed in accordance with the laws of the State of Nevada, including all requirements imposed by regulation and Authority policy, and all applicable federal laws of the United States.

12.6.2 The Parties intend that, where this Charter Contract references federal or state laws, they be bound by any amendments to such laws upon the effective date of such amendments.

12.7 **Material Amendments**

12.7.1 Material amendments require Authority approval. Pursuant to NRS 388A.231-360 any material amendment to this Charter Contract will be effective only if approved in writing by the Authority. The proposed amendment must be submitted in a manner consistent with applicable law and regulation and defined in the Operations Manual. A material amendment shall not become effective and the Charter School shall not take action or implement the change requested in the amendment until the amendment is approved, in writing, by the Authority. Changes in operation that are considered material and require the Charter School to obtain an amendment to this Charter Contract include, but are not limited to, the following:

12.7.1.1 Change in the Charter School's Pre-Opening Conditions (see 1.9.1);

12.7.1.2 Change in the Charter School's location (change of site and/or adding or deleting sites) (see 1.7.4);

12.7.1.3 Changes to the Mission Statement (see 2.2.1);

12.7.1.4 Elimination of a grade level served or expansion to serve a grade level not served (see 2.3.3);

12.7.1.5 10% annual increase or decrease in total enrollment pursuant to 2.3.3 of this Charter Contract;

12.7.1.6 Changes to the name of the Charter School;

12.7.1.7 Entering into a contract with an Educational Management Organization or terminating a contract with an Educational Management Organization pursuant to 2.10.2.4 of this Charter Contract;

12.7.1.8 Changes to the Mission Specific indicators (see 11.1.1.1);

12.7.1.9 Changes to pupil transportation plans (see 2.13.2).

12.8 **Non-Material Change - Notification Required**

12.8.1 Changes to this Charter Contract listed below do not require amendment as described in NRS 388A.231-360; rather, such changes shall be accomplished through written notification. Changes requiring notification include, but are not limited to:

12.8.1.1 Mailing address, phone and fax number of the Charter School;

12.8.1.2 Changes in the lead administrator of the Charter School;

12.8.1.3 Changes in the composition of the Charter Board (see 1.5.5.2);

12.8.1.4 Changes to the Bylaws and/or Articles of Incorporation (see 1.5.5.1); and

12.9 **Other Changes – Determination as Material or Non-Material, Requiring Notification or Not.**

12.9.1 The Charter School may, from time to time, contemplate a change to the Charter School that is not identified within this Charter Contract as a Material Amendment or as a Non-Material Change that requires notification. In such an event, the Charter School is obligated to request, in writing, the determination of the Authority as to whether or not such a change requires a Material Amendment (12.7) or Notification (12.8).

12.10 **Severability**

12.10.1 The provisions of this Charter Contract are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition, and the remainder of the Charter Contract shall remain in effect unless otherwise terminated by one or both of the Parties.

12.11 **Third Parties**

12.11.1 This Charter Contract shall not create any rights in any third parties who have not entered into this Charter Contract; nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Charter Contract.

12.12 **Counterparts; Signatures**

12.12.1 The Charter Contract may be signed in counterparts, which shall together constitute the original Charter Contract. Signatures received by facsimile or email by either of the Parties shall have the same effect as original signatures.

12.13 **Material Breach**

12.13.1 A material breach is defined as a violation of this Charter Contract which is substantial and significant as determined by the Authority.

Signature Page

IN WITNESS WHEREOF, the Parties have executed this Charter Contract:

[redacted]

Please print your name: Luke Welmerink

Date: July 20, 2017

[redacted]

Chair, State Public Charter School Authority

Please print your name: Melissa Mackedon

Date: 7.20.17

EXHIBIT #1

Charter School Performance Framework

EXHIBIT #2

Articles of Incorporation, if applicable

Not Applicable

EXHIBIT #3

Charter Application

On File at SPCSA

EXHIBIT #4

Pre-Opening Conditions

Not Applicable

CHARTER SCHOOL EDUCATIONAL SERVICES AND SUPPORT AGREEMENT

BETWEEN

MATER ACADEMY INC

AND

ACADEMICA DADE LLC

TABLE OF CONTENTS

CHARTER SCHOOL EDUCATIONAL SERVICES AND SUPPORT AGREEMENT

This Agreement to provide Educational Services and Support to Charter Schools is by and between MATER ACADEMY INC. ("CharterSchoolCorp") on behalf of the charter schools identified on Exhibit B ("School") and ACADEMICA DADE LLC, for those schools identified on Exhibit B, ("Service Provider").

WHEREAS, CharterSchoolCorp operates a network of public charter schools and has contracts (collectively, the "Charters") with certain public school districts in Florida ("Sponsor") to operate School, each of which is identified on Exhibit B;

WHEREAS, the School is governed by the Board of Directors of CharterSchoolCorp (the "Board"), an independent Board of Volunteers;

WHEREAS, the Board has complete control over the School, its academic programs, staffing needs, and curricula;

WHEREAS, CharterSchoolCorp desires academic support and related services to ensure that its School is operated in accordance with the requirements of its Charter, all State and Federal laws, as well as all applicable local, municipal and/or county ordinances;

WHEREAS, Service Provider is an educational service provider established to provide professional services and related support to public charter schools;

WHEREAS, it is Service Provider's mission to ensure that the vision of the Board is faithfully and effectively implemented and to ensure the autonomy and governing authority of the Board;

WHEREAS, the Board is responsible for the management and operation of the School in accordance with the Charter and Florida law;

WHEREAS, Service Provider's officials are familiar with governmental agencies and requirements needed to establish and operate public charter schools including the Schools, as well as the requirements of the Charter, of all State and Federal authorities, and of the local municipal and/or county government(s) which may be applicable to the operation of the School;

WHEREAS, Service Provider's officials are familiar with the various local, state and/or federal funding sources for charter school programs and have successfully obtained grants and other forms of revenue and financing for various charter school programs;

WHEREAS, Service Provider works with networks of charter schools and has found there are benefits to establishing charter school cooperatives and sharing best-practices and resources, including methods of reporting, record-keeping and accountability systems; and

WHEREAS, CharterSchoolCorp and Service Provider enter into this Agreement for the purpose of having Service Provider provide the academic support services and related administrative services identified in this Agreement to the School;

NOW THEREFORE, the parties to this Agreement agree as follows:

DUTIES OF SERVICE PROVIDER:

1. **Recitals:** The foregoing recitals are true, correct and incorporated herein by this reference.
2. **Engagement**

CharterSchoolCorp engages Service Provider to provide the support and administrative service set forth herein to the School (all schools on Exhibit B). Service Provider accepts such engagement pursuant to the terms of this Agreement. CharterSchoolCorp's entire network is identified on Exhibit B. The parties may add or remove schools from the list of schools receiving Service Provider's services by amending Exhibit B in a writing signed by both parties.

3. **Duties**

As authorized by the Board, Service Provider will coordinate the educational and administrative services required to support the School. Service Provider will report to the Board and advise it of the systems established for administrative duties, including those related to initial setup and the ongoing operational budget. Service Provider will comply with all Board and School policies and procedures, the Charter, and with all applicable state and federal rules and regulations. Service Provider's services will include: identification of potential school-sites; assistance with staff recruitment; assistance with human resource coordination; regulatory compliance; legal and corporate upkeep; and assistance with the maintenance of the books and records of the School and CharterSchoolCorp as well as bookkeeping, budgeting and financial forecasting. The Board will review all recommendations made by Service Provider and act upon them in the manner the Board decides.

4. **Board of Directors Meetings**

Service Provider will assist in the coordination of and attend the meetings of the Board. Unless otherwise instructed by the Board, Service Provider shall maintain the minutes and records of those meetings

and ensure that the School complies with the requirements of State law and the Charter regarding such meetings and record keeping.

5. Record Keeping

Service Provider will maintain the records of the School at the location designated by the Board, and in compliance with the State and Charter requirements for record keeping. In addition, Service Provider will ensure that designated on-site School staff receive proper training by the Sponsor's appropriate departments for student/school record keeping through its designated Management Information Services (MIS) programs and proper training regarding public records.

6. Bookkeeping

The Service Provider will work with and serve as liaison to any accounting firm selected by the Board to ensure the accuracy and timeliness of the financial reporting, record keeping, and audits required by the Charter and State law.

7. Staff Administration

CharterSchoolCorp or Board and/or its delegate will make all hiring decisions for the School and CharterSchoolCorp in accordance with law. Service Provider shall not be considered a delegate of CharterSchoolCorp or Board for this purpose. Service Provider will assist the Board in the identification, solicitation, and/or recruitment of qualified principals, teachers, paraprofessionals, administrators and other staff members and education professionals to be employed at or by School. School employees shall not be employees of Service Provider. School employees shall only be removed, dismissed, or transferred with approval of the Board or its delegate. The Board shall decide whether to use a professional employee management company and the method of human resource management, if any.

The teachers employed by the School will be certified as required by Chapter 1002.33, Florida Statutes. Skilled selected non-certified personnel may also be employed by or at the School to assist instructional staff members as teachers' aides in the same manner as defined in Chapter 1002.33, Florida Statutes and Florida Charter School Legislation. At the request of the Board, Service Provider will, assist in the preparation of employment contracts for review and approval by the Board or its delegate. Upon Boardrequest, Service Provider will propose a professional employer organization to the Board which can perform the human resource outsourcing services for the School. If the Board, in its discretion, approves a professional employer organization and/or human resource outsourcing provider, Service Provider will

assist in the coordination of these services. Service Provider will act as the liaison for the School vis-à-vis the professional employer organization. All School based employees will be employees of CharterSchoolCorp, and shall be assigned to the School, and may only be removed, dismissed, or transferred with approval of CharterSchoolCorp, the Board and/or its delegate.

8. Financial Projections and Financial Statements

Service Provider will prepare and present to the Board in a timely manner for review and approval annual budgets and financial forecasts for the School. The School will use the standard state codification of accounts as contained in the Financial and Program Cost Accounting and Reporting for Florida Schools, or shall utilize GAAP Accounting, and/or other applicable guidelines as a means of codifying all transactions pertaining to financial operations as required by law and the Charter. The Board shall annually adopt and maintain an operating budget. The Board, based on recommendations made by a certified public accounting firm, will adopt accounting policies and procedures. Service Provider will timely prepare, for the review and approval of the Board, any required regular unaudited financial statements including a statement of revenues and expenditures and changes in fund balances, in accordance with generally accepted accounting principles to be delivered to the Sponsor. These financial statements will be provided in advance of the deadline for submission of such reports to the Sponsor. CharterSchoolCorp will provide the Sponsor with annual audited financial reports as required by the Charter. These reports will be prepared by a qualified independent, certified public accounting firm. Service Provider will provide the regular unaudited financial statements, books and records to the auditor for review in connection with the preparation of the annual audited financial reports. The reports shall include a complete set of financial statements and notes prepared in accordance with the Charter and generally accepted accounting principles, for inclusion in the School's annual financial statements, and formatted by revenue source and expenditures, and detailed by function and object.

9. Designated Contact Person

The designated contact person of Service Provider shall be Fernando Zulueta. An alternate contact person shall be Maggie Fresen.

10. Grant Solicitation

In consultation with the Board, and with Board approval, Service Provider will solicit grants available for the funding of the School from the various government, private and institutional sources

which may be available. Such grants may include, but are not limited to federal grants programs and various continuation grants for charter schools.

11. Financing Solicitation and Coordination

If authorized by the Board, Service Provider will coordinate obtaining financing from private and public sources for loans desired by the Board.

12. Other Funding Sources

If authorized by the Board, Service Provider will coordinate the solicitation of Capital Outlay Funds, if available, from the appropriate state and/or local agencies. Similarly, as authorized by the Board, Service Provider will coordinate the solicitation of other available state, federal, or local government funds earmarked for schools and/or facilities development, improvement, or acquisition, as well as other sources of funding that may become available to charter schools from time to time.

13. Annual Reporting

Service Provider will coordinate the preparation of anyAnnual Report(s) required by the Charter or by law for the School. The Report will be submitted to the Board for approval, Service Provider will coordinate the delivery and review process established by the Sponsor and Charter School legislation for the Annual Report.

14. Student Assessment

Upon the approval of the Board, Service Provider will coordinate a student assessment methodology, independent from State and/or Sponsor required assessments, and retain on behalf of CharterSchoolCorp professionals to administer and evaluate results. Service Provider will provide the Board with proposals from professionals offering to provide assessment and student evaluation services for Board approval.

15. School Board Representation

Service Provider will serve as a liaison with the Sponsor and its officials on behalf of the School. Service Provider's representatives will attend required meetings and public hearings; will facilitate communications between the School and the Sponsor; and, will present or advocate positions reviewed and approved by the Board.

16. Governmental Compliance

Service Provider will advise CharterSchoolCorp and School regarding compliance with state regulations and reporting requirements of the School. In addition, Service Provider will advise the CharterSchoolCorp and School regarding compliance with the Sponsor's Disclosure, Verification and Affirmation of Fulfillment of Board Requirements Form, a current version of which is attached as Exhibit A. Service Provider will also advise CharterSchoolCorp and School regarding the School's compliance with its Charter, the terms of which are incorporated by reference.

17. Charter Renewal Coordination

Service Provider will advise CharterSchoolCorp regarding the renewal of the Charter, coordinate the renewal with the Sponsor, and assist the Board and School to complete the renewal process on a timely basis. Service Provider will negotiate the terms of the renewal Charter with the Sponsor, inform the Board of the progress of those negotiations, notify the Board of any renewal provisions which modify or alter the terms of the existing Charter, and obtain Board approval of any negotiating strategy and of the terms of the renewal Charter.

18. Curriculum Development

As authorized by the Board, Service Provider shall identify and or develop curricula in connection with the operations of the School and the vision of the Board in a manner that complies with applicable federal, state and local laws and regulations. All curricula shall be approved by the Board prior to use.

19. Pre-School, After-Care, Early Drop-Off

Service Provider shall identify and/or develop Pre-School, After-Care, and/or Early Drop-Off programs that may be offered as services ancillary to, but separate from the operations of the School. These programs are not encompassed by the Charter. Accordingly, the School may elect not to offer these programs directly, but rather to authorize Service Provider to do so. In furtherance of that, Service Provider will retain the necessary operators to provide the underlying services to the parents and students desiring them. Service Provider will coordinate the provision of those services directly where applicable and establish agreements to reimburse the School for the use of the facilities, utilities, cleaning services and other costs consumed or incurred by those uses. Service Provider and/or the selected service providers shall be the direct primary supplier to the parents and students of those ancillary services and will indemnify and hold harmless the

School for any liability resulting from them. All terms and conditions for these programs, including financial terms, operating procedures, and ownership, shall be subject to Board review and approval.

20. School-Site Identification

Service Provider shall coordinate with the Board for the purpose of identifying CharterSchoolCorp's school-site and facilities needs from year-to-year. Service Provider shall assist the Board in identifying potential new school sites and potential expansion of existing sites and facilities. Service Provider may identify and solicit investors to acquire and/or develop school sites and facilities for lease or use by CharterSchoolCorp. Where such investors are related to Service Provider or its principals, such relationship will be disclosed to the Board. At the Board's request, Service Provider shall recommend qualified professionals, who the Board may retain, in the fields of school design, architecture, and engineering, as well as professionals in the areas of development and construction, for the expansion, design, development, and/or construction of new and/or existing school sites.

21. Systems Development

Service Provider will identify and develop a school information system to be used in connection with the administration and reporting system for the School. This includes, but is not limited to, accounting documentation filing systems, student records systems, computer systems, and telecommunications services. All such systems must be reviewed and approved by the Board.

TERM OF AGREEMENT

22. Initial Term

Unless otherwise terminated as provided in Section 24, the term of this Agreement shall be five (5) years, commencing July 1, 2016 through June 30, 2021 ("Initial Term"), except as otherwise set forth for any specific school on Exhibit B. The Commencement Date shall be deemed to be July 1 of the initial year of the Agreement, although the parties recognize that Service Provider has provided services to the Board in connection with the School and Charter before this date.

At the conclusion of the final term of this Agreement, CharterSchoolCorp shall have the option to renew this contract with Service Provider.

23. Renewal

At the expiration of the Initial Term, or any Renewal Term thereafter, this Agreement shall be renewed for an additional Renewal Term of five (5) years unless terminated by the Board pursuant to Section

24. Service Provider agrees to renew this Agreement at CharterSchoolCorp's option on the then-current terms and conditions unless there has been an uncured material breach hereunder by CharterSchoolCorp, after 60 days written notice of such breach and demand for cure.

24. Termination

A. In the event of a breach of this Agreement by either party, the non-breaching party shall give the other party written notice of such breach and sixty (60) days to cure such breach. "Breach" shall be defined as a material breach of this Agreement by Service Provider or CharterSchoolCorp; the failure of Service Provider to provide educational support and related services sufficient to operate the School in a manner that complies with the standards of the Sponsor; any debarment of or similar action against Service Provider by any governmental entity; or any action or conduct by Service Provider or its principals that may bring disrepute to the School or Board (e.g., any arrest or conviction for a crime of moral turpitude or any felony) or that may endanger or materially lessen the health, safety or welfare of students. If the Sponsor terminates or materially changes the Charter, either CharterSchoolCorp or Service Provider may upon thirty (30) days written notice terminate this Agreement without penalty or liability of any kind to either party.

B. If the Sponsor materially changes a part of the Charter, the CharterSchoolCorp or Service Provider may upon thirty (30) days written notice terminate any corresponding part of this Agreement without penalty or liability of any kind to either party.

C. Termination rights established in this section 24 shall apply equally to each school listed on Exhibit B. CharterSchoolCorp may terminate this Agreement in its entirety, for any individual school, or for any number of Schools listed on Exhibit B.

D. Either party may terminate this Agreement, in its entirety or for any individual school or group of schools in Exhibit B, at any time and for any reason, and without cause, upon providing the other party 90 days' written notice of termination. In the event of termination of this Agreement, in whole or in part, for any reason, the compensation to be paid by CharterSchoolCorp to Service Provider under this Agreement shall be pro-rated.

COMPENSATION

25. Service Fee

CharterSchoolCorp shall pay Service Provider a "Service Fee" of four hundred fifty dollars ($450) per student Full Time Equivalent (FTE) per annum during the term of this Agreement, unless terminated, provided CharterSchoolCorp receives such funds. The Service Fee shall be payable in equal monthly installments, provided that CharterSchoolCorp shall have no obligation to pay such Service Fee before receiving its FTE funding from the Sponsor or the State of Florida, in which event the monthly installments shall accrue until funding is received. The Service Fee may be adjusted annually at each anniversary of this Agreement based on the change in the prior year's Consumer Price Index or on the basis of the year to year percentage change in the per student Full Time Equivalent (FTE) funding provided to the school under the law, whichever is less, but in no event shall any adjustment reduce the Service Fee below the initial level of four hundred fifty dollars ($450) per student FTE per annnum as stated above. In furtherance of the aforementioned, any proposed adjustment to the Service Fee pursuant to this Section 25, shall be subject to Board review and approval. Service Provider, in its discretion, may waive any annual adjustment and, upon request, will provide such documentation as may be reasonably requested by CharterSchoolCorp to support any waiver of an annual adjustment.

26. Additional Services

Service Provider may provide additional services not covered under this Agreement as requested and approved the Board in writing. This may include services that are not within the regular course of running the School, including but not limited to special projects, litigation coordination, and land use coordination. Such projects may include the engagement, upon written approval and at the expense of CharterSchoolCorp, of other professionals or consultants who may be independent from Service Provider or part of Service Provider's network of consulting professionals.

27. Reimbursement of Costs

Service Provider may be reimbursed for actual costs incurred in connection with travel, lodging, and food, attending required conferences and other events on behalf of the School, provided that the Board shall give prior written approval for such cost.

28. Incurred Expenses

Pursuant to the agreement of the Board and Service Provider, Service Provider, in its discretion, may defer some or all of the service fees and/or costs for additional services and/or reimbursements due hereunder from one fiscal year to the next, which will be duly noted in the schools financial records.

OTHER MATTERS

29. Conflicts of Interest

No officer, shareholder, employee or director of Service Provider may serve on the Board. Service Provider will comply with the Conflicts of Interest rules set out in the Charter. In addition, if there exists some relationship between Service Provider, its officers, directors or principals and any other person or entity providing goods or services to the School, Service Provider shall disclose the relationship to the Board.

30. Insurance and Indemnification

Service Provider shall carry liability insurance and indemnify the School for acts or omissions of Service Provider, its officers, directors, employees, agents, or assigns. Service Provider agrees to provide, upon request of the Board, certificates evidencing such insurance and naming CharterSchoolCorp, and its Board as additional insured. In the event CharterSchoolCorp and/or School shall, without fault on its part, be made a party to any litigation commenced by or against Service Provider, whether founded in tort, contract, or otherwise, then Service Provider shall protect and hold CharterSchoolCorp and/or School, as applicable, harmless and shall pay all costs, expenses, and attorney's fees incurred by School in connection with such litigation including any appeals. CharterSchoolCorp and School shall carry liability insurance and indemnify the Service Provider for acts or omissions of CharterSchoolCorp and School, its officers, directors, employees, agents, or assigns. School agrees to provide, upon request of the Service Provider, certificates evidencing such insurance and naming Service Provider as additional insured. In the event Service Provider shall, without fault on its part, be made a party to any litigation commenced by or against School, whether founded in tort, contract, or otherwise, then School shall protect and hold Service Provider harmless and shall pay all costs, expenses, and attorney's fees incurred by Service Provider in connection with such litigation including any appeals.

Notwithstanding the above, nothing in this provision shall operate to release either the Service Provider or the School from its own affirmative duties with respect to this Agreement, and neither party is obligated to indemnify the other party for the other party's wrongful or tortious conduct. Notwithstanding any other term in this Agreement, this Agreement and all provisions contained herein shall be subject to and

governed by Section 768.28, Florida Statues, as amended, and by the School's rights and protections under that statute.

31. Miscellaneous

(1) Neither party shall be considered in default of this Agreement if the performance of any part or all if this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

(2) This Agreement shall constitute the full, entire and complete agreement between the parties hereto. All prior representations, understandings and agreements are superseded and replaced by this Agreement. This Agreement may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in writing, and said written modification(s) shall be executed by both parties. Any amendment to this Agreement shall require approval of the Board.

(3) Neither party shall assign this Agreement without the written consent of the other party;

(4) No waiver of any provision of or default under this Agreement shall be deemed or shall constitute a waiver of any other provision or default unless expressly stated in writing.

(5) If any provision or any part of this Agreement is determined to be unlawful, void or invalid, that determination shall not affect any other provision or any part of any other provision of this Agreement and all such provisions shall remain in full force and effect.

(6) This Agreement is not intended to create any rights of a third party beneficiary.

(7) This Agreement is made and entered into in the State of Florida and shall be interpreted according to and governed by the laws of that state, without regard to its conflicts of laws rules. Any action arising from this Agreement, shall be brought in a court in Miami-Dade County, Florida.

(8) In the event of a dispute arising from this Agreement, the prevailing party shall be awarded reasonable attorneys' fees and costs.

(9) Every notice, approval, consent or other communication authorized or required by this Agreement shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

Academica
6340 Sunset Drive
Miami, Florida 33143

MATER ACADEMY Inc.
7901 NW 103rd Street
Hialeah Gardens, FL 33016
Attn: President

(10) The headings in the Agreement are for convenience and reference only and in no way define, limit or describe the scope of the Agreement and shall not be considered in the interpretation of the Agreement or any provision hereof.

(11) This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

(12) Each of the persons executing this Agreement warrants that such person has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

THIS AGREEMENT was approved at a meeting of the Board of Directors of MATER ACADEMY Inc. held on the 20th day of December 2016. At that meeting, the undersigned Director or officer of CharterSchoolCorp was authorized by the Board to execute a copy of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Contract as of the day and year first above written.

MATER ACADEMY INC

[redacted]

[redacted]

Exhibit A

Disclosure Verification and Affirmation of Fulfillment of Board Requirements

I recognize that all information submitted with this disclosure form or gathered by Miami-Dade County Public Schools as a result of this disclosure becomes a matter of public record, subject by law to disclosure upon request to members of the general public. I will hold Miami-Dade County Public Schools, its School Board, staff, employees or authorized agents harmless from liability for the disclosure of any information it reasonably believes is true based upon my representations or resulting from this process.

I understand that if I am appointed, I will be required to comply with all governing board requirements as stipulated in Florida Statutes Section 1002.33 and as stipulated in the charter school contract. Governing board requirements include, but are not limited to:

1. annually adopting and maintaining an operating budget and submitting it to Sponsor by designated timeline (F.S. Section 1022.33(9)(h));
2. exercising continuing oversight over the charter school's operations (F.S. Section 1022.33(9)(i));
3. ensuring that the charter school has retained the services of a certified public accountant or auditor for the annual financial audit, pursuant to s. 1002.345(2) (F.S. Section 1022.33(9)(j)(1));
4. reviewing and approving the audit report, including audit findings and recommendations for the financial recovery plan, if any; (F.S. Section 1022.33(9)(j)(2));
5. monitoring a financial recovery plan, if any, in order to ensure compliance (F.S. Section 1022.33(9)(j)(3)(b));
6. participating in governance training approved by the Florida Department of Education which must include government in the sunshine, conflicts of interest, ethics, and financial responsibility (F.S. Section 1022.33(9)(j)(4)) and SBE Rule 6A-6.0784;
7. reporting the progress of the charter school annually to its sponsor (F.S. Section 1022.33(9)(k));
8. appearing before the sponsor or the sponsor's staff at least once a year to present information concerning each contract component having noted deficiencies if the charter school receives a school grade of "D" under s. 1008.34(2) (F.S. Section 1022.33(9)(n));
9. submitting to the sponsor for approval a school improvement plan to raise student achievement and to implement the plan (Contract Section III, C);
10. adopting policies establishing standards of ethical conduct for instructional personnel and school administrators. The policies must require all instructional personnel and school administrators, as defined in s. 1012.01, to complete training on the standards; establish the duty of instructional personnel and school administrators to report, and procedures for reporting, alleged misconduct by other instructional personnel and school administrators which affects the health, safety, or welfare of a student; and include an explanation of the liability protections provided under ss. 39.203 and 768.095. (F.S. Section 1022.33(12)(g)(3));
11. complying with Florida Code of Ethics for Public Officers and Employees and Sponsor's ethics rules (Contract Section I, B, (19)); (Chapter 6B-1.001, Code of Ethics of the Education Profession in Florida, and Chapter 6B-1.006, Principles of Professional Conduct for the Education Profession in Florida);
12. defining and refining policies regarding educational philosophy, and overseeing assessment and accountability procedures to assure that the school's student performance standards are met or exceeded (Contract Section VI, C);
13. ensuring that before employing instructional personnel or school administrators in any position that requires direct contact with students, the charter school conducts employment history checks of each of the personnel's or administrators' previous employers, screen the

14. instructional personnel or school administrators through use of the educator screening tools described in s. 1001.10(5), and document the findings (F.S. Section 1022 33(12)(g)(4));
15. not appointing, employing, promoting, or advancing or advocating advancement in or to a position in the charter school of someone who is a relative (F.S. Section 1022.33(24)(b));
16. being subject to Florida Statutes Sections 112.313(2), (3), (7), and (12) and 112.3143(3) relating to standards of conduct for public officers and voting conflicts (F.S. Section 1022.33(25)(a));
17. complying with and following the provisions of the school's corporate by-laws (Contract Section II, C (21));
18. being accountable to the school's students, parents/guardians, and the community at large, through a continuous cycle of planning, evaluating, and reporting (Contract Section VI, E);
19. being fingerprinted by the Sponsor within thirty (30) days of appointment to the governing board (Contract Section VI, G);
20. acting as the school's fiscal agent and being involved from the inception in administrative functions, pursuant to such rules and policies as are developed by the governing board (Contract Section VI, G);
21. not being an employee of the school while a member of the governing body (Contract Section VI, L);
22. not receiving compensation, directly or indirectly, from the school's operations, including but not limited to grant funds (Contract Section VI, M);
23. ensuring that governing board meetings take place locally and in a physical location and facility that is easily accessible to the school's parents, students and employees, are publicized in advance to the school community and are open to the public pursuant to Fla. Stat. § 286.011 (the Sunshine Law) (Contract Section VI, O);
24. ensuring that notices of all governing board meetings are posted at the School, at the location of the meeting, and at the M-DCPS Citizen Information Center at least five (5) days prior to the meeting (Contract Section VI, R);
25. not permitting employees of the management company, if any, nor members of the management company's employees' families, as defined in School Board Rule 6Gx13-4A-1.18, Assignment – Members of the Same Family, to be members of the School's governing board or serve as officers of the Corporation (Contract Section VII, C);
26. striving affirmatively to provide equal opportunity in employment (Contract Section VIII, A, 2).
27. complying with the requirements of Section 1002.33 (24), Florida Statutes regarding the prohibition of the appointment or employment to a position in a charter school if such appointment or employment has been advocated by personnel who exercise control or authority over the charter school and who is a relative of the individual or if such appointment or employment is made by the governing board of which a relative of the individual is a member.

I understand that it is my obligation to notify the Charter School and Charter School Operations for Miami-Dade County Public Schools should any information provided change. I also affirm awareness of all governing board requirements as stipulated above, in Florida Statutes Section 1002.33 and as stipulated in the charter school contract and promise to fulfill them.

My signature below certifies that all information provided in this disclosure is true and complete.

_____ _____

Signature Date

Exhibit B

MIAMI-DADE COUNTY PUBLIC SCHOOLS, MIAMI-DADE COUNTY, FL

SCHOOL NAME	LOCATION CODE	OPENING YEAR	TERM LENGTH	COMMENCEMENT DATE	EXPIRATION DATE
Mater Academy	0100	1997	5 years	July 1, 2016	June 30, 2021
Mater Academy East Charter School	3100	2002	5 years	July 1, 2016	June 30, 2021
Mater Academy East Charter Middle School	6009	2005	5 years	July 1, 2016	June 30, 2021
Mater Academy East Charter High School	7037	2007	5 years	July 1, 2016	June 30, 2021
Mater Academy of International Studies	1017	2008	5 years	July 1, 2016	June 30, 2021
Mater Academy Middle School of International Studies	6047	2008	5 years	July 1, 2016	June 30, 2021
Mater Academy High School of International Studies	7024	2008	5 years	July 1, 2016	June 30, 2021
Mater International Academy	3000	2015	5 years	July 1, 2016	June 30, 2021
Mater Academy Middle School	6012	2003	5 years	July 1, 2016	June 30, 2021
Mater Academy High School	7160	2002	5 years	July 1, 2016	June 30, 2021
Mater Performing Arts & Entertainment Academy	7014	2005	5 years	July 1, 2016	June 30, 2021
Mater Gardens Academy (Consolidated with Mater Gardens Academy Middle School 6042)	0312	2006	5 years	July 1, 2016	June 30, 2021

Mater Lakes Academy Middle School	6033	2006	5 years	July 1, 2016	June 30, 2021
Mater Lakes Academy High School	7018	2006	5 years	July 1, 2016	June 30, 2021
Mater Academy (Miami Beach)	5047	2010	5 years	July 1, 2016	June 30, 2021
Mater Grove Academy (Consolidated with Mater Brickell Prep 5046)	5045	2011	5 years	July 1, 2016	June 30, 2021
Mater Academy at Mt. Sinai	5054	2012	5 years	July 1, 2016	June 30, 2021
iMater Academy	5384	2013	5 years	July 1, 2016	June 30, 2021
iMater Academy Middle School	6014	2013	5 years	July 1, 2016	June 30, 2021
iMater Preparatory Academy Middle School	7090	2013	5 years	July 1, 2016	June 30, 2021
Mater Academy Bay	4010	2016	5 years	July 1, 2016	June 30, 2021
Mater Academy Bay Middle School	6032	2017	4 years	July 1, 2017	June 30, 2021
Mater Academy Bay High School (f/k/a Mater High South)	7120	2019	2 years	July 1, 2019	June 30, 2021
Mater Preparatory Academy	3003	2019	2 years	July 1, 2019	June 30, 2021

Appendix E: Mater Nevada Separate site and School Leader

Building Information

Mater Academy - Bonanza Campus

Year Opened:	2016 - 2017

Mater Academy - Mountain Vista

Year Opened:	2014 - 2015

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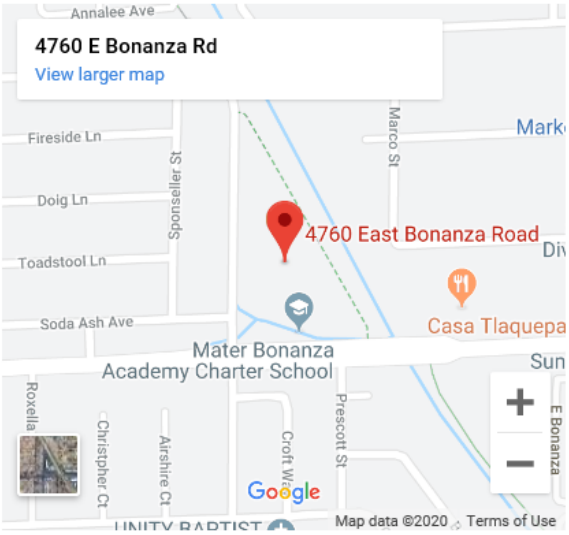
Mater Academy - Bonanza Campus

Overview | Contacts | Operations | Submissions

School System:	Mater Academy
Classification(s):	Operating, Building/Campus
Physical Address:	4760 East Bonanza Rd Las Vegas, NV 89110
County:	Clark
Phone:	---
Fax:	---
Actual Grade Levels:	KG - 08
School Code:	49433
NCES School ID:	
Principal:	Gronna, Amy



Management Organization

Academica Nevada, LLC

Last updated 3/30/2018 9:38 AM PST

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State Public Charter School Authority

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Help Reports

Mater Academy - Mountain Vista

Overview | Contacts | Operations | Submissions

School System:	Mater Academy
Classification(s):	Operating, Building/Campus
Physical Address:	3445 Mountain Vista Street Las Vegas, NV 89121
County:	Clark
Phone:	---
Fax:	---
Actual Grade Levels:	PK - 08
School Code:	49432
NCES School ID:	851
Principal:	Fairless, Renee

Management Organization

Academica Nevada, LLC

Last updated 3/30/2018 9:38 AM PST

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Appendix E-Student Academic Achievement

Content within the Appendix:

A. Student Data: Math and Reading Proficiency Data 2017-2019 by Ethnicity
    a. Reading proficiency 2019 Hisp (a)
    b. Reading proficiency 2019 Black (b)
    c. Reading proficiency 2019 White (c)
    d. Reading proficiency 2019 Other (d)
    e. Reading proficiency 2018 Hisp (e)
    f. Reading proficiency 2018 Black (f)
    g. Reading proficiency 2018 White (g)
    h. Reading proficiency 2018 Other (h)
    i. Math proficiency 2019 Hisp (i)
    j. Math proficiency 2019 Black (j)
    k. Math proficiency 2019 White (k)
    l. Math proficiency 2019 Other (l)
    m. Math proficiency 2018 Hisp (m)
    n. Math proficiency 2018 Black (n)
    o. Math proficiency 2018 White (o)
    p. Math proficiency 2018 Other (p)
B. Student Data: Math and Reading Learning Gains Data 2017-2019 by Subgroup
    a. Reading Learning Gains 2019 ELL(a)
    b. Reading Learning Gains 2019 ECO (b)
    c. Reading Learning Gains 2019 SPED (c)
    d. Math Learning Gains 2019 ELL (d)
    e. Math Learning Gains 2019 ECO (e)
    f. Math Learning Gains 2019 SPED (f)
    g. Reading Learning Gains 2019 ELL (g)
    h. Reading Learning Gains 2019 ECO (h)
    i. Reading Learning Gains 2019 SPED (i)
    j. Math Learning Gains 2019 ELL (j)
    k. Math Learning Gains 2019 ECO (k)
    l. Math Learning Gains 2019 SPED (l)
C. Student Data: Math and Reading Proficiency Data 2017-2019 by Subgroup
    a. Reading Proficiency 2019 ELL(a)
    b. Reading Proficiency 2019 ECO (b)
    c. Reading Proficiency 2019 SPED (c)
    d. Math Proficiency 2019 ELL (d)
    e. Math Proficiency 2019 ECO (e)
    f. Math Proficiency 2019 SPED (f)

    g. Reading Proficiency 2019 ELL (g)
    h. Reading Proficiency 2019 ECO (h)
    i. Reading Proficiency 2019 SPED (i)
    j. Math Proficiency 2019 ELL (j)
    k. Math Proficiency 2019 ECO (k)
    l. Math Proficiency 2019 SPED (l)

D. 2017-2019 Attendance and Mobility
E. Adjusted Graduation Cohort Rate
F. Closing the Achievement Gap 2018-2019
G. FASFA Completion Rate
H. Mater Proficiency 2017-2018
I. Mater Proficiency 2018-2019
J. Post-Secondary Enrollment Data

Appendix F: Proficiency by Ethnicity (a)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Hispanic)

Florida School	Year	Hisp Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	64.6	54.5	10.10	79.2	(14.60)
iMater Middle School	2019	57.8	54.5	3.30	79.2	(21.40)
iMater High School	2019	63.8	54.5	9.30	79.2	(15.40)
Mater Academy Elem	2019	74.5	54.5	20.00	79.2	(4.70)
Mater Academy at Mount Sinai	2019	89.1	54.5	34.60	79.2	9.90
Mater Academy Bay Elem	2019	84.3	54.5	29.80	79.2	5.10
Mater Academy Bay MS	2019	82.9	54.5	28.40	79.2	3.70
Mater Academy Middle School	2019	69.7	54.5	15.20	79.2	(9.50)
Mater Academy High School	2019	68.6	54.5	14.10	79.2	(10.60)
Mater Performing Arts and Ent	2019	82.2	54.5	27.73	79.2	3.03
Mater Academy East Elem	2019	80.7	54.5	26.20	79.2	1.50
Mater East Academy MS	2019	84.2	54.5	29.70	79.2	5.00
Mater Academy East High	2019	58.6	54.5	4.10	79.2	(20.60)
Mater Lakes Academy MS	2019	73.2	54.5	18.70	79.2	(6.00)
Mater Lakes Academy HS	2019	72.3	54.5	17.80	79.2	(6.90)
Mater Academy Miami Beach	2019	70.6	54.5	16.10	79.2	(8.60)
Mater Brickell Prep	2019	75.7	54.5	21.20	79.2	(3.50)
Mater Grove Academy	2019	71.6	54.5	17.10	79.2	(7.60)
Mater Gardens Academy	2019	78.9	54.5	24.40	79.2	(0.30)
Mater Gardens Academy MS	2019	72.9	54.5	18.40	79.2	(6.30)
Mater Academy of Intl Studies	2019	66.7	54.5	12.20	79.2	(12.50)
Mater Intl Academy	2019	66.7	54.5	12.20	79.2	(12.50)
Mater Intl Prep MS	2019	75.9	54.5	21.40	79.2	(3.30)
Mater Brighton Lakes	2019	49.4	54.5	(5.10)	47.3	2.10
Mater Academy St. Cloud	2019	52.4	54.5	(2.10)	47.3	5.10
Mater Palms Academy	2019	58.7	54.5	4.20	47.3	11.40
Average		**71.00**	**54.5**	**16.50**		**(4.52)**

Nevada Schools	Year	Hisp Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	39.8	48.5	-8.7
Mater Academy Mt. Vista	2019	50.2	48.5	1.7
Mater Academy Northern Nevada	2019	32.5	48.5	-16.0
Average		**40.8**	**48.5**	**-7.7**

Appendix F: Proficiency by Ethnicity (b)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Black)

Florida School	Year	Black Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	*	39.4	*	42	*
iMater Middle School	2019	*	39.4	*	42	*
iMater High School	2019	*	39.4	*	42	*
Mater Academy Elem	2019	*	39.4	*	42	*
Mater Academy at Mount Sinai	2019	60	39.4	20.6	42	18
Mater Academy Bay Elem	2019	*	39.4	*	42	*
Mater Academy Bay MS	2019	*	39.4	*	42	*
Mater Academy Middle School	2019	47.5	39.4	8.1	42	5.5
Mater Academy High School	2019	51.4	39.4	12	42	9.4
Mater Performing Arts and Ent	2019	*	39.4	*	42	*
Mater Academy East Elem	2019	*	39.4	*	42	*
Mater East Academy MS	2019	*	39.4	*	42	*
Mater Academy East High	2019	*	39.4	*	42	*
Mater Lakes Academy MS	2019	42.9	39.4	3.5	42	0.9
Mater Lakes Academy HS	2019	72.7	39.4	33.3	42	30.7
Mater Academy Miami Beach	2019	*	39.4	*	42	*
Mater Brickell Prep	2019	*	39.4	*	42	*
Mater Grove Academy	2019	38.9	39.4	-0.5	42	-3.1
Mater Gardens Academy	2019	*	39.4	*	42	*
Mater Gardens Academy MS	2019	*	39.4	*	42	*
Mater Academy of Intl Studies	2019	44.4	39.4	5	42	2.4
Mater Intl Academy	2019	44.4	39.4	5	42	2.4
Mater Intl Prep MS	2019	*	39.4	*	42	*
Mater Brighton Lakes	2019	58.3	39.4	18.9	45.6	12.7
Mater Academy St. Cloud	2019	*	39.4	*	45.6	*
Mater Palms Academy	2019	53.3	39.4	13.9	45.6	7.7
Average		**51.38**	**39.4**	**11.98**		**8.66**

Nevada Schools	Year	Black Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	25.5	48.5	-23.0
Mater Academy Mt. Vista	2019	30.2	48.5	-18.3
Mater Academy Northern Nevada	2019	41.7	48.5	-6.8
Average		**32.5**	**48.5**	**-16.0**

Appendix F: Proficiency by Ethnicity (c)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (White)

Florida School	Year	White Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	*	67.1	*	79.2	*
iMater Middle School	2019	*	67.1	*	79.2	*
iMater High School	2019	*	67.1	*	79.2	*
Mater Academy Elem	2019	*	67.1	*	79.2	*
Mater Academy at Mount Sinai	2019	*	67.1	*	79.2	*
Mater Academy Bay Elem	2019	83.3	67.1	16.2	79.2	4.1
Mater Academy Bay MS	2019	71.4	67.1	4.3	79.2	-7.8
Mater Academy Middle School	2019	66.7	67.1	-0.4	79.2	-12.5
Mater Academy High School	2019	69.2	67.1	2.1	79.2	-10
Mater Performing Arts and Ent	2019	*	67.1	*	79.2	*
Mater Academy East Elem	2019	*	67.1	*	79.2	*
Mater East Academy MS	2019	*	67.1	*	79.2	*
Mater Academy East High	2019	*	67.1	*	79.2	*
Mater Lakes Academy MS	2019	88.9	67.1	21.8	79.2	9.7
Mater Lakes Academy HS	2019	57.1	67.1	*	79.2	-22.1
Mater Academy Miami Beach	2019	69	67.1	1.9	79.2	-10.2
Mater Brickell Prep	2019	*	67.1	*	79.2	*
Mater Grove Academy	2019	83.3	67.1	16.2	79.2	4.1
Mater Gardens Academy	2019	*	67.1	*	79.2	*
Mater Gardens Academy MS	2019	*	67.1	*	79.2	*
Mater Academy of Intl Studies	2019	*	67.1	*	79.2	*
Mater Intl Academy	2019	*	67.1	*	79.2	*
Mater Intl Prep MS	2019	*	67.1	*	79.2	*
Mater Brighton Lakes	2019	64.8	67.1	-2.3	63.9	0.9
Mater Academy St. Cloud	2019	40	67.1	*	63.9	-23.9
Mater Palms Academy	2019	55.1	67.1	-12	63.9	-8.8
Average		**68.07**	**67.1**	**5.31**		**-6.95**

Nevada Schools	Year	White Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	42.4	48.5	-6.1
Mater Academy Mt. Vista	2019	68.6	48.5	20.1
Mater Academy Northern Nevada	2019	30.0	48.5	-18.5
Average		**47.0**	**48.5**	**-1.5**

Appendix F: Proficiency by Ethnicity (d)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Other)

Florida School	Year	Other Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	*	61.3	*	64.8	*
iMater Middle School	2019	*	61.3	*	64.8	*
iMater High School	2019	*	61.3	*	64.8	*
Mater Academy Elem	2019	*	61.3	*	64.8	*
Mater Academy at Mount Sinai	2019	*	61.3	*	64.8	*
Mater Academy Bay Elem	2019	*	61.3	*	64.8	*
Mater Academy Bay MS	2019	*	61.3	*	64.8	*
Mater Academy Middle School	2019	*	61.3	*	64.8	*
Mater Academy High School	2019	*	61.3	*	64.8	*
Mater Performing Arts and Ent	2019	*	61.3	*	64.8	*
Mater Academy East Elem	2019	*	61.3	*	64.8	*
Mater East Academy MS	2019	*	61.3	*	64.8	*
Mater Academy East High	2019	*	61.3	*	64.8	*
Mater Lakes Academy MS	2019	*	61.3	*	64.8	*
Mater Lakes Academy HS	2019	*	61.3	*	64.8	*
Mater Academy Miami Beach	2019	*	61.3	*	64.8	*
Mater Brickell Prep	2019	*	61.3	*	64.8	*
Mater Grove Academy	2019	*	61.3	*	64.8	*
Mater Gardens Academy	2019	*	61.3	*	64.8	*
Mater Gardens Academy MS	2019	*	61.3	*	64.8	*
Mater Academy of Intl Studies	2019	*	61.3	*	64.8	*
Mater Intl Academy	2019	*	61.3	*	64.8	*
Mater Intl Prep MS	2019	*	61.3	*	64.8	*
Mater Brighton Lakes	2019	58.3	61.3	-3	58.1	0.2
Mater Academy St. Cloud	2019	*	61.3	*	58.1	*
Mater Palms Academy	2019	60	61.3	-1.3	58.1	1.9
Average		**59.15**	**61.3**	**-2.15**		**1.05**

Nevada Schools	Year	Other Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	*	48.5	*
Mater Academy Mt. Vista	2019	65.0	48.5	16.5
Mater Academy Northern Nevada	2019	*	48.5	*
Average		**65.0**	**48.5**	**16.5**

Appendix F: Proficiency by Ethnicity (e)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Hispanic)

Florida School	Year	Hisp Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	54.6	53.5	1.10	78.4	(23.80)
iMater Middle School	2018	55.8	53.5	2.30	78.4	(22.60)
iMater High School	2018	63.0	53.5	9.50	78.4	(15.40)
Mater Academy Elem	2018	73.5	53.5	20.00	78.4	(4.90)
Mater Academy at Mount Sinai	2018	71.7	53.5	18.20	78.4	(6.70)
Mater Academy Bay Elem	2018	77.7	53.5	24.20	78.4	(0.70)
Mater Academy Bay MS	2018	76.6	53.5	*	78.4	(1.80)
Mater Academy Middle School	2018	72.0	53.5	18.50	78.4	(6.40)
Mater Academy High School	2018	71.1	53.5	17.60	78.4	(7.30)
Mater Performing Arts and Ent	2018	81.5	53.5	28.00	78.4	3.10
Mater Academy East Elem	2018	83.6	53.5	30.10	78.4	5.20
Mater East Academy MS	2018	70.1	53.5	16.60	78.4	(8.30)
Mater Academy East High	2018	53.9	53.5	0.40	78.4	(24.50)
Mater Lakes Academy MS	2018	72.2	53.5	18.70	78.4	(6.20)
Mater Lakes Academy HS	2018	67.9	53.5	14.40	78.4	(10.50)
Mater Academy Miami Beach	2018	69.7	53.5	16.20	78.4	(8.70)
Mater Brickell Prep	2018	81.1	53.5	27.60	78.4	2.70
Mater Grove Academy	2018	68.7	53.5	15.20	78.4	(9.70)
Mater Gardens Academy	2018	80.4	53.5	26.90	78.4	2.00
Mater Gardens Academy MS	2018	67.9	53.5	14.40	78.4	(10.50)
Mater Academy of Intl Studies	2018	47.4	53.5	(6.10)	78.4	(31.00)
Mater Intl Academy	2018	47.4	53.5	(6.10)	78.4	(31.00)
Mater Intl Prep MS	2018	71.1	53.5	17.60	78.4	(7.30)
Mater Brighton Lakes	2018	51.0	53.5	(2.50)	47.9	3.10
Mater Academy St. Cloud	2018	*	53.5	*	47.9	*
Mater Palms Academy	2018	52.1	53.5	(1.40)	47.9	4.20
Average		**67.28**	**53.5**	**13.39**		**(8.68)**

Nevada Schools	Year	Hisp Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	34.0	47.3	-13.3
Mater Academy Mt. Vista	2018	40.0	47.3	-7.3
Mater Academy Northern Nevada	2018	11.6	47.3	-35.7
Average		**28.5**	**47.3**	**-18.8**

Appendix F: Proficiency by Ethnicity (f)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Black)

Florida School	Year	Black Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	38	*	41.3	*
iMater Middle School	2018	*	38	*	41.3	*
iMater High School	2018	*	38	*	41.3	*
Mater Academy Elem	2018	*	38	*	41.3	*
Mater Academy at Mount Sinai	2018	50	38	12	41.3	8.7
Mater Academy Bay Elem	2018	*	38	*	41.3	*
Mater Academy Bay MS	2018	*	38	*	41.3	*
Mater Academy Middle School	2018	54.2	38	16.2	41.3	12.9
Mater Academy High School	2018	45	38	7	41.3	3.7
Mater Performing Arts and Ent	2018	*	38	*	41.3	*
Mater Academy East Elem	2018	*	38	*	41.3	*
Mater East Academy MS	2018	*	38	*	41.3	*
Mater Academy East High	2018	*	38	*	41.3	*
Mater Lakes Academy MS	2018	78.9	38	40.9	41.3	37.6
Mater Lakes Academy HS	2018	66.7	38	28.7	41.3	25.4
Mater Academy Miami Beach	2018	*	38	*	41.3	*
Mater Brickell Prep	2018	*	38	*	41.3	*
Mater Grove Academy	2018	36.4	38	-1.6	41.3	-4.9
Mater Gardens Academy	2018	*	38	*	41.3	*
Mater Gardens Academy MS	2018	*	38	*	41.3	*
Mater Academy of Intl Studies	2018	31.6	38	-6.4	41.3	-9.7
Mater Intl Academy	2018	31.6	38	-6.4	41.3	-9.7
Mater Intl Prep MS	2018	*	38	*	41.3	*
Mater Brighton Lakes	2018	58.6	38	20.6	45.2	13.4
Mater Academy St. Cloud	2018	*	38	*	45.2	*
Mater Palms Academy	2018	*	38	*	45.2	*
Average		**50.33**	**38**	**12.33**		**8.60**

Nevada Schools	Year	Black Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	14.7	47.3	-32.6
Mater Academy Mt. Vista	2018	34.0	47.3	-13.3
Mater Academy Northern Nevada	2018	*	47.3	*
Average		**24.4**	**47.3**	**-23.0**

Appendix F: Proficiency by Ethnicity (g)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (White)

Florida School	Year	White Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	78.4	*	76.9	*
iMater Middle School	2018	*	78.4	*	76.9	*
iMater High School	2018	*	78.4	*	76.9	*
Mater Academy Elem	2018	*	78.4	*	76.9	*
Mater Academy at Mount Sinai	2018	*	78.4	*	76.9	*
Mater Academy Bay Elem	2018	81	78.4	*	76.9	4.1
Mater Academy Bay MS	2018	*	78.4	*	76.9	*
Mater Academy Middle School	2018	68.4	78.4	-10	76.9	-8.5
Mater Academy High School	2018	83.3	78.4	4.9	76.9	6.4
Mater Performing Arts and Ent	2018	*	78.4	*	76.9	*
Mater Academy East Elem	2018	*	78.4	*	76.9	*
Mater East Academy MS	2018	*	78.4	*	76.9	*
Mater Academy East High	2018	*	78.4	*	76.9	*
Mater Lakes Academy MS	2018	65	78.4	-13.4	76.9	-11.9
Mater Lakes Academy HS	2018	69	78.4	*	76.9	-7.9
Mater Academy Miami Beach	2018	88	78.4	9.6	76.9	11.1
Mater Brickell Prep	2018	*	78.4	*	76.9	*
Mater Grove Academy	2018	68.8	78.4	-9.6	76.9	-8.1
Mater Gardens Academy	2018	*	78.4	*	76.9	*
Mater Gardens Academy MS	2018	*	78.4	*	76.9	*
Mater Academy of Intl Studies	2018	*	78.4	*	76.9	*
Mater Intl Academy	2018	*	78.4	*	76.9	*
Mater Intl Prep MS	2018	*	78.4	*	76.9	*
Mater Brighton Lakes	2018	62.5	78.4	-15.9	63.5	-1
Mater Academy St. Cloud	2018	*	78.4	*	63.5	*
Mater Palms Academy	2018	64.7	78.4	-13.7	63.5	1.2
Average		**72.30**	**78.4**	**-6.87**		**-1.62**

Nevada Schools	Year	White Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	21.9	47.3	-25.4
Mater Academy Mt. Vista	2018	58.3	47.3	11.0
Mater Academy Northern Nevada	2018	28.6	47.3	-18.7
Average		**36.3**	**47.3**	**-11.0**

Appendix F: Proficiency by Ethnicity (h)

Reading Proficiency Comparisons by Ethnicities of Mater Schools (Other)

Florida School	Year	Other Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	60.1	*	63.6	*
iMater Middle School	2018	*	60.1	*	63.6	*
iMater High School	2018	*	60.1	*	63.6	*
Mater Academy Elem	2018	*	60.1	*	63.6	*
Mater Academy at Mount Sinai	2018	*	60.1	*	63.6	*
Mater Academy Bay Elem	2018	*	60.1	*	63.6	*
Mater Academy Bay MS	2018	*	60.1	*	63.6	*
Mater Academy Middle School	2018	*	60.1	*	63.6	*
Mater Academy High School	2018	*	60.1	*	63.6	*
Mater Performing Arts and Ent	2018	*	60.1	*	63.6	*
Mater Academy East Elem	2018	*	60.1	*	63.6	*
Mater East Academy MS	2018	*	60.1	*	63.6	*
Mater Academy East High	2018	*	60.1	*	63.6	*
Mater Lakes Academy MS	2018	*	60.1	*	63.6	*
Mater Lakes Academy HS	2018	*	60.1	*	63.6	*
Mater Academy Miami Beach	2018	*	60.1	*	63.6	*
Mater Brickell Prep	2018	*	60.1	*	63.6	*
Mater Grove Academy	2018	*	60.1	*	63.6	*
Mater Gardens Academy	2018	*	60.1	*	63.6	*
Mater Gardens Academy MS	2018	*	60.1	*	63.6	*
Mater Academy of Intl Studies	2018	*	60.1	*	63.6	*
Mater Intl Academy	2018	*	60.1	*	63.6	*
Mater Intl Prep MS	2018	*	60.1	*	63.6	*
Mater Brighton Lakes	2018	59.2	60.1	-0.9	60.8	-1.6
Mater Academy St. Cloud	2018	*	60.1	*	60.8	*
Mater Palms Academy	2018	*	60.1	*	60.8	*
Average		**59.20**	**60.1**	**-0.90**		**-1.60**

Nevada Schools	Year	Other Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	*	48.5	*
Mater Academy Mt. Vista	2018	54.2	48.5	5.7
Mater Academy Northern Nevada	2018	*	48.5	*
Average		**54.2**	**48.5**	**5.7**

Appendix F: Proficiency by Ethnicity (i)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Hispanic)

Florida School	Year	Hisp Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	66.3	57.4	8.90	65.0	1.30
iMater Middle School	2019	66.4	57.4	9.00	65.0	1.40
iMater High School	2019	55.7	57.4	(1.70)	65.0	(9.30)
Mater Academy Elem	2019	76.5	57.4	19.10	65.0	11.50
Mater Academy at Mount Sinai	2019	89.1	57.4	31.70	65.0	24.10
Mater Academy Bay Elem	2019	67.0	57.4	9.60	65.0	2.00
Mater Academy Bay MS	2019	76.2	57.4	18.80	65.0	11.20
Mater Academy Middle School	2019	74.7	57.4	17.30	65.0	9.70
Mater Academy High School	2019	55.1	57.4	(2.30)	65.0	(9.90)
Mater Performing Arts and Ent	2019	62.2	57.4	4.80	65.0	(2.80)
Mater Academy East Elem	2019	88.5	57.4	31.10	65.0	23.50
Mater East Academy MS	2019	81.8	57.4	24.40	65.0	16.80
Mater Academy East High	2019	58.1	57.4	0.70	65.0	(6.90)
Mater Lakes Academy MS	2019	79.0	57.4	21.60	65.0	14.00
Mater Lakes Academy HS	2019	60.8	57.4	3.40	65.0	(4.20)
Mater Academy Miami Beach	2019	65.7	57.4	8.30	65.0	0.70
Mater Brickell Prep	2019	85.4	57.4	28.00	65.0	20.40
Mater Grove Academy	2019	71.6	57.4	14.20	65.0	6.60
Mater Gardens Academy	2019	84.8	57.4	27.40	65.0	19.80
Mater Gardens Academy MS	2019	85.3	57.4	27.90	65.0	20.30
Mater Academy of Intl Studies	2019	62.1	57.4	4.70	65.0	(2.90)
Mater Intl Academy	2019	62.1	57.4	4.70	65.0	(2.90)
Mater Intl Prep MS	2019	74.5	57.4	17.10	65.0	9.50
Mater Brighton Lakes	2019	50.4	57.4	(7.00)	45.7	4.70
Mater Academy St. Cloud	2019	33.3	57.4	(24.10)	45.7	(12.40)
Mater Palms Academy	2019	64.3	57.4	6.90	45.7	18.60
Average		**69.11**	**57.4**	**11.71**		**6.34**

Nevada Schools	Year	Hisp Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	30.9	37.5	-6.6
Mater Academy Mt. Vista	2019	41.3	37.5	3.8
Mater Academy Northern Nevada	2019	27.3	37.5	-10.2
Average		**33.2**	**37.5**	**-4.3**

Appendix F: Proficiency by Ethnicity (j)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Black)

Florida School	Year	Black Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	*	41.8	*	44.9	*
iMater Middle School	2019	*	41.8	*	44.9	*
iMater High School	2019	*	41.8	*	44.9	*
Mater Academy Elem	2019	*	41.8	*	44.9	*
Mater Academy at Mount Sinai	2019	80	41.8	38.2	44.9	35.1
Mater Academy Bay Elem	2019	*	41.8	*	44.9	*
Mater Academy Bay MS	2019	*	41.8	*	44.9	*
Mater Academy Middle School	2019	43.5	41.8	1.7	44.9	-1.4
Mater Academy High School	2019	38.5	41.8	-3.3	44.9	-6.4
Mater Performing Arts and Ent	2019	*	41.8	*	44.9	*
Mater Academy East Elem	2019	*	41.8	*	44.9	*
Mater East Academy MS	2019	*	41.8	*	44.9	*
Mater Academy East High	2019	*	41.8	*	44.9	*
Mater Lakes Academy MS	2019	64.3	41.8	22.5	44.9	19.4
Mater Lakes Academy HS	2019	*	41.8	*	44.9	*
Mater Academy Miami Beach	2019	*	41.8	*	44.9	*
Mater Brickell Prep	2019	*	41.8	*	44.9	*
Mater Grove Academy	2019	27.8	41.8	-14	44.9	-17.1
Mater Gardens Academy	2019	*	41.8	*	44.9	*
Mater Gardens Academy MS	2019	*	41.8	*	44.9	*
Mater Academy of Intl Studies	2019	50	41.8	8.2	44.9	5.1
Mater Intl Academy	2019	50	41.8	8.2	44.9	5.1
Mater Intl Prep MS	2019	*	41.8	*	44.9	*
Mater Brighton Lakes	2019	49.6	41.8	7.8	41.4	8.2
Mater Academy St. Cloud	2019	*	41.8	*	41.4	*
Mater Palms Academy	2019	28.6	41.8	-13.2	41.4	-12.8
Average		**48.03**	**41.8**	**6.23**		**3.91**

Nevada Schools	Year	Black Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	12.8	37.5	-24.7
Mater Academy Mt. Vista	2019	24.5	37.5	-13.0
Mater Academy Northern Nevada	2019	33.3	37.5	-4.2
Average		**23.5**	**37.5**	**-14.0**

Appendix F: Proficiency by Ethnicity (k)

Math Proficiency Comparisons by Ethnicities of Mater Schools (White)

Florida School	Year	White Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	*	69.9	*	78.8	*
iMater Middle School	2019	*	69.9	*	78.8	*
iMater High School	2019	*	69.9	*	78.8	*
Mater Academy Elem	2019	*	69.9	*	78.8	*
Mater Academy at Mount Sinai	2019	*	69.9	*	78.8	*
Mater Academy Bay Elem	2019	61.1	69.9	-8.8	78.8	-17.7
Mater Academy Bay MS	2019	66.7	69.9	-3.2	78.8	-12.1
Mater Academy Middle School	2019	73.9	69.9	4	78.8	-4.9
Mater Academy High School	2019	*	69.9	*	78.8	*
Mater Performing Arts and Ent	2019	*	69.9	*	78.8	*
Mater Academy East Elem	2019	*	69.9	*	78.8	*
Mater East Academy MS	2019	*	69.9	*	78.8	*
Mater Academy East High	2019	*	69.9	*	78.8	*
Mater Lakes Academy MS	2019	94.4	69.9	24.5	78.8	15.6
Mater Lakes Academy HS	2019	58.8	69.9	-11.1	78.8	-20
Mater Academy Miami Beach	2019	75.9	69.9	6	78.8	-2.9
Mater Brickell Prep	2019	*	69.9	*	78.8	*
Mater Grove Academy	2019	75	69.9	5.1	78.8	-3.8
Mater Gardens Academy	2019	*	69.9	*	78.8	*
Mater Gardens Academy MS	2019	*	69.9	*	78.8	*
Mater Academy of Intl Studies	2019	*	69.9	*	78.8	*
Mater Intl Academy	2019	*	69.9	*	78.8	*
Mater Intl Prep MS	2019	*	69.9	*	78.8	*
Mater Brighton Lakes	2019	66.7	69.9	-3.2	63.6	3.1
Mater Academy St. Cloud	2019	40	69.9	*	63.6	-23.6
Mater Palms Academy	2019	64.6	69.9	-5.3	63.6	1
Average		**67.71**	**69.9**	**0.89**		**-6.53**

Nevada Schools	Year	White Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	18.2	37.5	-19.3
Mater Academy Mt. Vista	2019	61.5	37.5	24.0
Mater Academy Northern Nevada	2019	27.3	37.5	-10.2
Average		**35.7**	**37.5**	**-1.8**

Appendix F: Proficiency by Ethnicity (I)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Other)

Florida School	Year	Other Stu	State of FL	Diff	MDCPS and	Diff
iMater Academy Elem	2019	*	62.2	*	64	*
iMater Middle School	2019	*	62.2	*	64	*
iMater High School	2019	*	62.2	*	64	*
Mater Academy Elem	2019	*	62.2	*	64	*
Mater Academy at Mount Sinai	2019	*	62.2	*	64	*
Mater Academy Bay Elem	2019	*	62.2	*	64	*
Mater Academy Bay MS	2019	*	62.2	*	64	*
Mater Academy Middle School	2019	*	62.2	*	64	*
Mater Academy High School	2019	*	62.2	*	64	*
Mater Performing Arts and Ent	2019	*	62.2	*	64	*
Mater Academy East Elem	2019	*	62.2	*	64	*
Mater East Academy MS	2019	*	62.2	*	64	*
Mater Academy East High	2019	*	62.2	*	64	*
Mater Lakes Academy MS	2019	*	62.2	*	64	*
Mater Lakes Academy HS	2019	*	62.2	*	64	*
Mater Academy Miami Beach	2019	*	62.2	*	64	*
Mater Brickell Prep	2019	*	62.2	*	64	*
Mater Grove Academy	2019	*	62.2	*	64	*
Mater Gardens Academy	2019	*	62.2	*	64	*
Mater Gardens Academy MS	2019	*	62.2	*	64	*
Mater Academy of Intl Studies	2019	*	62.2	*	64	*
Mater Intl Academy	2019	*	62.2	*	64	*
Mater Intl Prep MS	2019	*	62.2	*	64	*
Mater Brighton Lakes	2019	58.3	62.2	-3.9	52.7	5.6
Mater Academy St. Cloud	2019	*	62.2	*	52.7	*
Mater Palms Academy	2019	80	62.2	17.8	52.7	27.3
Average		**69.15**	**62.2**	**6.95**		**16.45**

Nevada Schools	Year	Other Stu	NSPCSA	Diff
Mater Academy Bonanza	2019	*	37.5	*
Mater Academy Mt. Vista	2019	55.0	37.5	17.5
Mater Academy Northern Nevada	2019	*	37.5	*
Average		**55.0**	**37.5**	**17.5**

Appendix F: Proficiency by Ethnicity (m)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Hispanic)

Florida School	Year	Hisp Stu	State of FL	Diff	MDCPS an	Diff
iMater Academy Elem	2018	63.4	56.7	6.70	66.2	(2.80)
iMater Middle School	2018	66.2	56.7	9.50	66.2	-
iMater High School	2018	70.3	56.7	13.60	66.2	4.10
Mater Academy Elem	2018	75.1	56.7	18.40	66.2	8.90
Mater Academy at Mount Sinai	2018	84.9	56.7	28.20	66.2	18.70
Mater Academy Bay Elem	2018	80.0	56.7	23.30	66.2	13.80
Mater Academy Bay MS	2018	83.1	56.7	26.40	66.2	16.90
Mater Academy Middle School	2018	78.4	56.7	21.70	66.2	12.20
Mater Academy High School	2018	58.7	56.7	2.00	66.2	(7.50)
Mater Performing Arts and Ent	2018	65.9	56.7	9.20	66.2	(0.30)
Mater Academy East Elem	2018	87.8	56.7	31.10	66.2	21.60
Mater East Academy MS	2018	67.7	56.7	11.00	66.2	1.50
Mater Academy East High	2018	40.0	56.7	(16.70)	66.2	(26.20)
Mater Lakes Academy MS	2018	74.4	56.7	17.70	66.2	8.20
Mater Lakes Academy HS	2018	57.4	56.7	0.70	66.2	(8.80)
Mater Academy Miami Beach	2018	62.6	56.7	5.90	66.2	(3.60)
Mater Brickell Prep	2018	85.3	56.7	28.60	66.2	19.10
Mater Grove Academy	2018	73.7	56.7	17.00	66.2	7.50
Mater Gardens Academy	2018	86.7	56.7	30.00	66.2	20.50
Mater Gardens Academy MS	2018	81.8	56.7	25.10	66.2	15.60
Mater Academy of Intl Studies	2018	49.2	56.7	(7.50)	66.2	(17.00)
Mater Intl Academy	2018	49.2	56.7	(7.50)	66.2	(17.00)
Mater Intl Prep MS	2018	67.8	56.7	11.10	66.2	1.60
Mater Brighton Lakes	2018	50.5	56.7	(6.20)	45.7	4.80
Mater Academy St. Cloud	2018	*	56.7	*	45.7	*
Mater Palms Academy	2018	58.3	56.7	1.60	45.7	12.60
Average		**68.74**	**56.7**	**12.04**		**4.18**

Nevada Schools	Year	Hisp Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	29.3	36.6	-7.3
Mater Academy Mt. Vista	2018	29.3	36.6	-7.3
Mater Academy Northern Nevada	2018	11.6	36.6	*
Average		**23.4**	**36.6**	**-7.3**

Appendix F: Proficiency by Ethnicity (n)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Black)

Florida School	Year	Black Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	40.7	*	43.7	*
iMater Middle School	2018	*	40.7	*	43.7	*
iMater High School	2018	*	40.7	*	43.7	*
Mater Academy Elem	2018	*	40.7	*	43.7	*
Mater Academy at Mount Sinai	2018	66.7	40.7	26	43.7	23
Mater Academy Bay Elem	2018	*	40.7	*	43.7	*
Mater Academy Bay MS	2018	*	40.7	*	43.7	*
Mater Academy Middle School	2018	68.8	40.7	28.1	43.7	25.1
Mater Academy High School	2018	34.5	40.7	-6.2	43.7	-9.2
Mater Performing Arts and Ent	2018	*	40.7	*	43.7	*
Mater Academy East Elem	2018	*	40.7	*	43.7	*
Mater East Academy MS	2018	*	40.7	*	43.7	*
Mater Academy East High	2018	*	40.7	*	43.7	*
Mater Lakes Academy MS	2018	73.7	40.7	33	43.7	30
Mater Lakes Academy HS	2018	*	40.7	*	43.7	*
Mater Academy Miami Beach	2018	*	40.7	*	43.7	*
Mater Brickell Prep	2018	*	40.7	*	43.7	*
Mater Grove Academy	2018	36.4	40.7	-4.3	43.7	-7.3
Mater Gardens Academy	2018	*	40.7	*	43.7	*
Mater Gardens Academy MS	2018	*	40.7	*	43.7	*
Mater Academy of Intl Studies	2018	36.8	40.7	-3.9	43.7	-6.9
Mater Intl Academy	2018	36.8	40.7	-3.9	43.7	-6.9
Mater Intl Prep MS	2018	*	40.7	*	43.7	*
Mater Brighton Lakes	2018	50.4	40.7	9.7	41.4	9
Mater Academy St. Cloud	2018	*	40.7	*	41.4	*
Mater Palms Academy	2018	*	40.7	*	41.4	*
Average		**50.51**	**40.7**	**9.81**		**7.10**

Nevada Schools	Year	Black Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	11.8	36.6	-24.8
Mater Academy Mt. Vista	2018	26.4	36.6	-10.2
Mater Academy Northern Nevada	2018	*	36.6	*
Average		**19.1**	**36.6**	**-17.5**

Appendix F: Proficiency by Ethnicity (o)

Math Proficiency Comparisons by Ethnicities of Mater Schools (White)

Florida School	Year	White Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	69.5	*	78.6	*
iMater Middle School	2018	69.2	69.5	-0.3	78.6	-9.4
iMater High School	2018	*	69.5	*	78.6	*
Mater Academy Elem	2018	*	69.5	*	78.6	*
Mater Academy at Mount Sinai	2018	*	69.5	*	78.6	*
Mater Academy Bay Elem	2018	76.2	69.5	6.7	78.6	-2.4
Mater Academy Bay MS	2018	*	69.5	*	78.6	*
Mater Academy Middle School	2018	68.4	69.5	-1.1	78.6	-10.2
Mater Academy High School	2018	90	69.5	20.5	78.6	11.4
Mater Performing Arts and Ent	2018	*	69.5	*	78.6	*
Mater Academy East Elem	2018	*	69.5	*	78.6	*
Mater East Academy MS	2018	*	69.5	*	78.6	*
Mater Academy East High	2018	*	69.5	*	78.6	*
Mater Lakes Academy MS	2018	70	69.5	0.5	78.6	-8.6
Mater Lakes Academy HS	2018	66.7	69.5	*	78.6	-11.9
Mater Academy Miami Beach	2018	84	69.5	14.5	78.6	5.4
Mater Brickell Prep	2018	*	69.5	*	78.6	*
Mater Grove Academy	2018	75	69.5	5.5	78.6	-3.6
Mater Gardens Academy	2018	*	69.5	*	78.6	*
Mater Gardens Academy MS	2018	*	69.5	*	78.6	*
Mater Academy of Intl Studies	2018	*	69.5	*	78.6	*
Mater Intl Academy	2018	*	69.5	*	78.6	*
Mater Intl Prep MS	2018	*	69.5	*	78.6	*
Mater Brighton Lakes	2018	54.7	69.5	-14.8	63.6	-8.9
Mater Academy St. Cloud	2018	*	69.5	*	63.6	*
Mater Palms Academy	2018	58.8	69.5	-10.7	63.6	-4.8
Average		**71.30**	**24.3**	**2.31**		**-4.30**

Nevada Schools	Year	White Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	21.9	36.6	-14.7
Mater Academy Mt. Vista	2018	50.0	36.6	13.4
Mater Academy Northern Nevada	2018	28.6	36.6	-8.0
Average		**33.5**	**36.6**	**-3.1**

Appendix F: Proficiency by Ethnicity (p)

Math Proficiency Comparisons by Ethnicities of Mater Schools (Other)

Florida School	Year	Other Stu	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	*	62	*	61.7	*
iMater Middle School	2018	*	62	*	61.7	*
iMater High School	2018	*	62	*	61.7	*
Mater Academy Elem	2018	*	62	*	61.7	*
Mater Academy at Mount Sinai	2018	*	62	*	61.7	*
Mater Academy Bay Elem	2018	*	62	*	61.7	*
Mater Academy Bay MS	2018	*	62	*	61.7	*
Mater Academy Middle School	2018	*	62	*	61.7	*
Mater Academy High School	2018	*	62	*	61.7	*
Mater Performing Arts and Ent	2018	*	62	*	61.7	*
Mater Academy East Elem	2018	*	62	*	61.7	*
Mater East Academy MS	2018	*	62	*	61.7	*
Mater Academy East High	2018	*	62	*	61.7	*
Mater Lakes Academy MS	2018	*	62	*	61.7	*
Mater Lakes Academy HS	2018	*	62	*	61.7	*
Mater Academy Miami Beach	2018	*	62	*	61.7	*
Mater Brickell Prep	2018	*	62	*	61.7	*
Mater Grove Academy	2018	*	62	*	61.7	*
Mater Gardens Academy	2018	*	62	*	61.7	*
Mater Gardens Academy MS	2018	*	62	*	61.7	*
Mater Academy of Intl Studies	2018	*	62	*	61.7	*
Mater Intl Academy	2018	*	62	*	61.7	*
Mater Intl Prep MS	2018	*	62	*	61.7	*
Mater Brighton Lakes	2018	61.5	62	-0.5	52.7	8.8
Mater Academy St. Cloud	2018	*	62	*	52.7	*
Mater Palms Academy	2018	*	62	*	52.7	*
Average		**61.50**	**62**	**-0.50**		**8.80**

Nevada Schools	Year	Other Stu	NSPCSA	Diff
Mater Academy Bonanza	2018	*	36.6	*
Mater Academy Mt. Vista	2018	41.7	36.6	5.1
Mater Academy Northern Nevada	2018	*	36.6	*
Average		**41.7**	**36.6**	**5.1**

Appendix F: Student Learning Gains by Subgroup(a)

2019 Reading Learning Gains by Subgroup (ELL Students)

Schools in Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	68.9	51.0	17.90	55.20	13.70
iMater Middle School	2019	63.0	51.0	12.00	55.20	7.80
iMater High School	2019	55.6	51.0	4.60	55.20	0.40
Mater Academy Elem	2019	69.5	51.0	18.50	55.20	14.30
Mater Academy at Mount Sinai	2019	*	51.0	*	55.20	*
Mater Academy Bay Elem	2019	75.8	51.0	24.80	55.20	20.60
Mater Academy Bay MS	2019	72.7	51.0	21.70	55.20	17.50
Mater Academy Middle School	2019	54.7	51.0	3.70	55.20	(0.50)
Mater Academy High School	2019	47.4	51.0	(3.60)	55.20	(7.80)
Mater Performing Arts and Ent	2019	50.0	51.0	(1.00)	55.20	(5.20)
Mater Academy East Elem	2019	60.2	51.0	9.20	55.20	5.00
Mater East Academy MS	2019	63.8	51.0	12.80	55.20	8.60
Mater Academy East High	2019	44.4	51.0	(6.60)	55.20	(10.80)
Mater Lakes Academy MS	2019	66.8	51.0	15.80	55.20	11.60
Mater Lakes Academy HS	2019	47.0	51.0	(4.00)	55.20	(8.20)
Mater Academy Miami Beach	2019	60.7	51.0	9.70	55.20	5.50
Mater Brickell Prep	2019	56.3	51.0	5.30	55.20	1.10
Mater Grove Academy	2019	64.2	51.0	13.20	55.20	9.00
Mater Gardens Academy	2019	54.3	51.0	3.30	55.20	(0.90)
Mater Gardens Academy MS	2019	53.1	51.0	2.10	55.20	(2.10)
Mater Academy of Intl Studies	2019	77.8	51.0	26.80	55.20	22.60
Mater Intl Academy	2019	*	51.0	*	55.20	*
Mater Intl Prep MS	2019	77.8	51.0	26.80	55.20	22.60
Mater Brighton Lakes	2019	53.8	51.0	2.80	47.70	6.10
Mater Academy St. Cloud	2019	*	51.0	*	47.70	*
Mater Palms Academy	2019	71.6	51.0	20.60	47.70	23.90
Average		**61.28**	**51.0**	**10.28**		**6.73**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	ELL Stud	SPCSA	Diff
Mater Mountain Vista ES	2019	40.5	31.6	8.9
Mater Mountain Vista MS	2019	26.1	22.1	4
Mater Bonanza ES	2019	32.2	31.6	0.6
Mater Bonanza MS	2019	21.1	22.1	-1
Mater Northern Nevada ES	2019	32	31.6	*
Mater Northern Nevada MS	2019	*	22.1	*
Average		**30.38**	**26.85**	**3.13**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (b)

2019 Reading Learning Gains by Subgroup (Economically Dis. Students)

Schools in Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	62	50.9	11.1	55.4	6.6
iMater Middle School	2019	63.8	50.9	12.9	55.4	8.4
iMater High School	2019	60.9	50.9	10	55.4	5.5
Mater Academy Elem	2019	69.2	50.9	18.3	55.4	13.8
Mater Academy at Mount Sinai	2019	63.3	50.9	12.4	55.4	7.9
Mater Academy Bay Elem	2019	75.6	50.9	24.7	55.4	20.2
Mater Academy Bay MS	2019	65.9	50.9	15	55.4	10.5
Mater Academy Middle School	2019	59.9	50.9	9	55.4	4.5
Mater Academy High School	2019	55.1	50.9	4.2	55.4	-0.3
Mater Performing Arts and Ent	2019	67.4	50.9	16.5	55.4	12
Mater Academy East Elem	2019	59.3	50.9	8.4	55.4	3.9
Mater East Academy MS	2019	61.3	50.9	10.4	55.4	5.9
Mater Academy East High	2019	58.9	50.9	8	55.4	3.5
Mater Lakes Academy MS	2019	65.2	50.9	14.3	55.4	9.8
Mater Lakes Academy HS	2019	56.9	50.9	6	55.4	1.5
Mater Academy Miami Beach	2019	68.5	50.9	17.6	55.4	13.1
Mater Brickell Prep	2019	62.9	50.9	12	55.4	7.5
Mater Grove Academy	2019	61	50.9	10.1	55.4	5.6
Mater Gardens Academy	2019	57.4	50.9	6.5	55.4	2
Mater Gardens Academy MS	2019	70.2	50.9	19.3	55.4	14.8
Mater Academy of Intl Studies	2019	68.5	50.9	17.6	55.4	13.1
Mater Intl Academy	2019	55.6	50.9	4.7	55.4	0.2
Mater Intl Prep MS	2019	68.5	50.9	17.6	55.4	13.1
Mater Brighton Lakes	2019	58.6	50.9	7.7	49.1	9.5
Mater Academy St. Cloud	2019	47.1	50.9	-3.8	49.1	-2
Mater Palms Academy	2019	71.1	50.9	20.2	49.1	22
Average		**62.85**	**50.9**	**11.95**		**8.18**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	ECO	SPCSA	Diff
Mater Mountain Vista ES	2019	41.1	32.2	8.9
Mater Mountain Vista MS	2019	42.6	29.1	13.5
Mater Bonanza ES	2019	32.7	32.2	0.5
Mater Bonanza MS	2019	35.5	29.1	6.4
Mater Northern Nevada ES	2019	41.7	32.2	9.5
Mater Northern Nevada MS	2019	43.7	29.1	14.6
Average		**39.55**	**30.65**	**8.9**

Appendix F: Student Learning Gains by Subgroup (c)

2019 Reading Learning Gains by Subgroup (SPED Students)

Schools in Florida	Year	SPED	State of FL SPED	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	58.3	41.2	17.1	44.3	14
iMater Middle School	2019	45.2	41.2	4	44.3	0.9
iMater High School	2019	53.8	41.2	12.6	44.3	9.5
Mater Academy Elem	2019	65	41.2	23.8	44.3	20.7
Mater Academy at Mount Sinai	2019	*	41.2	*	44.3	*
Mater Academy Bay Elem	2019	*	41.2	*	44.3	*
Mater Academy Bay MS	2019	60	41.2	18.8	44.3	15.7
Mater Academy Middle School	2019	44.8	41.2	3.6	44.3	0.5
Mater Academy High School	2019	20.8	41.2	-20.4	44.3	-23.5
Mater Performing Arts and Ent	2019	*	41.2	*	44.3	*
Mater Academy East Elem	2019	45.5	41.2	4.3	44.3	1.2
Mater East Academy MS	2019	*	41.2	*	44.3	*
Mater Academy East High	2019	*	41.2	*	44.3	*
Mater Lakes Academy MS	2019	53.3	41.2	12.1	44.3	9
Mater Lakes Academy HS	2019	50	41.2	*	44.3	5.7
Mater Academy Miami Beach	2019	41.7	41.2	0.5	44.3	-2.6
Mater Brickell Prep	2019	*	41.2	*	44.3	*
Mater Grove Academy	2019	56.5	41.2	15.3	44.3	12.2
Mater Gardens Academy	2019	12.5	41.2	-28.7	44.3	-31.8
Mater Gardens Academy MS	2019	27.3	41.2	-13.9	44.3	-17
Mater Academy of Intl Studies	2019	*	41.2	*	44.3	*
Mater Intl Academy	2019	*	41.2	*	44.3	*
Mater Intl Prep MS	2019	*	41.2	*	44.3	*
Mater Brighton Lakes	2019	32.4	41.2	-8.8	39.6	-7.2
Mater Academy St. Cloud	2019	*	41.2	*	39.6	*
Mater Palms Academy	2019	53.8	41.2	12.6	39.6	14.2
Average		**45.06**	**41.2**	**3.53**		**1.34**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	SPED	SPCSA	Diff
Mater Mountain Vista ES	2019	18.6	22.3	-3.7
Mater Mountain Vista MS	2019	3.7	16.8	-13.1
Mater Bonanza ES	2019	9	22.3	-13.3
Mater Bonanza MS	2019	10.5	16.8	-6.3
Mater Northern Nevada ES	2019	14.1	22.3	-8.2
Mater Northern Nevada MS	2019	*	16.8	*
Average		**11.18**	**19.55**	**-8.92**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (d)

2019 Mathematics Learning Gains by Subgroup (ELL Students)

Schools in Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	60.5	54.9	5.60	56.8	3.70
iMater Middle School	2019	55.7	54.9	0.80	56.8	(1.10)
iMater High School	2019	50.6	54.9	(4.30)	56.8	(6.20)
Mater Academy Elem	2019	66.5	54.9	11.60	56.8	9.70
Mater Academy at Mount Sinai	2019	*	54.9	*	56.8	*
Mater Academy Bay Elem	2019	39.4	54.9	(15.50)	56.8	(17.40)
Mater Academy Bay MS	2019	65.9	54.9	11.00	56.8	9.10
Mater Academy Middle School	2019	50.6	54.9	(4.30)	56.8	(6.20)
Mater Academy High School	2019	39.8	54.9	(15.10)	56.8	(17.00)
Mater Performing Arts and Ent	2019	31.8	54.9	(23.10)	56.8	(25.00)
Mater Academy East Elem	2019	82.8	54.9	27.90	56.8	26.00
Mater East Academy MS	2019	51.1	54.9	(3.80)	56.8	(5.70)
Mater Academy East High	2019	45.5	54.9	(9.40)	56.8	(11.30)
Mater Lakes Academy MS	2019	60.9	54.9	6.00	56.8	4.10
Mater Lakes Academy HS	2019	56.8	54.9	1.90	56.8	-
Mater Academy Miami Beach	2019	58.1	54.9	3.20	56.8	1.30
Mater Brickell Prep	2019	62.5	54.9	7.60	56.8	5.70
Mater Grove Academy	2019	57.1	54.9	2.20	56.8	0.30
Mater Gardens Academy	2019	67.4	54.9	12.50	56.8	10.60
Mater Gardens Academy MS	2019	74.2	54.9	19.30	56.8	17.40
Mater Academy of Intl Studies	2019	53.1	54.9	(1.80)	56.8	(3.70)
Mater Intl Academy	2019	*	54.9	*	56.8	*
Mater Intl Prep MS	2019	63.5	54.9	8.60	56.8	6.70
Mater Brighton Lakes	2019	58.6	54.9	3.70	49.3	9.30
Mater Academy St. Cloud	2019	*	54.9	*	49.3	*
Mater Palms Academy	2019	72.5	54.9	17.60	49.3	23.20
Average		**57.60**	**54.9**	**2.70**		**1.46**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	ELL Stud	SPCSA	Diff
Mater Mountain Vista ES	2019	47.7	24.1	23.6
Mater Mountain Vista MS	2019	17.8	12.5	5.3
Mater Bonanza ES	2019	26.8	24.1	2.7
Mater Bonanza MS	2019	7.2	12.5	-5.3
Mater Northern Nevada ES	2019	13.5	24.1	*
Mater Northern Nevada MS	2019	*	12.5	*
Average		**22.6**	**18.3**	**6.58**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (e)

2019 Mathematics Learning Gains by Subgroup (Economically Dis. Students)

Schools in Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	63	52.9	10.1	55.6	7.4
iMater Middle School	2019	59.1	52.9	6.2	55.6	3.5
iMater High School	2019	58.5	52.9	5.6	55.6	2.9
Mater Academy Elem	2019	67.4	52.9	14.5	55.6	11.8
Mater Academy at Mount Sinai	2019	90	52.9	37.1	55.6	34.4
Mater Academy Bay Elem	2019	41.9	52.9	-11	55.6	(13.7)
Mater Academy Bay MS	2019	51.2	52.9	-1.7	55.6	(4.4)
Mater Academy Middle School	2019	60.9	52.9	8	55.6	5.3
Mater Academy High School	2019	41.1	52.9	-11.8	55.6	(14.5)
Mater Performing Arts and Ent	2019	28.4	52.9	-24.5	55.6	(27.2)
Mater Academy East Elem	2019	88.8	52.9	35.9	55.6	33.2
Mater East Academy MS	2019	52	52.9	-0.9	55.6	(3.6)
Mater Academy East High	2019	58.3	52.9	5.4	55.6	2.7
Mater Lakes Academy MS	2019	66.6	52.9	13.7	55.6	11.0
Mater Lakes Academy HS	2019	55.1	52.9	2.2	55.6	(0.5)
Mater Academy Miami Beach	2019	63.9	52.9	11	55.6	8.3
Mater Brickell Prep	2019	51.4	52.9	-1.5	55.6	(4.2)
Mater Grove Academy	2019	49.4	52.9	-3.5	55.6	(6.2)
Mater Gardens Academy	2019	60	52.9	7.1	55.6	4.4
Mater Gardens Academy MS	2019	81	52.9	28.1	55.6	25.4
Mater Academy of Intl Studies	2019	61.1	52.9	8.2	55.6	5.5
Mater Intl Academy	2019	44.4	52.9	-8.5	55.6	(11.2)
Mater Intl Prep MS	2019	74.1	52.9	21.2	55.6	18.5
Mater Brighton Lakes	2019	51.4	52.9	-1.5	48.3	3.1
Mater Academy St. Cloud	2019	52.9	52.9	0	48.3	4.6
Mater Palms Academy	2019	71.7	52.9	18.8	48.3	23.4
Average		**59.37**	**52.9**	**6.47**		**4.6**

Schools in Nevada	Year	ECO	SPCSA	Diff
Mater Mountain Vista ES	2019	48	23	25
Mater Mountain Vista MS	2019	29.3	19.5	9.8
Mater Bonanza ES	2019	25.8	23	2.8
Mater Bonanza MS	2019	23	19.5	3.5
Mater Northern Nevada ES	2019	30.6	23	7.6
Mater Northern Nevada MS	2019	55.5	19.5	36
Average		**35.37**	**21.25**	**14.12**

Appendix F: Student Learning Gains by Subgroup (f)

2019 Mathematics Learning Gains by Subgroup (SPED Students)

Schools in Florida	Year	SPED	State of FL SPED	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	41.7	46.3	-4.6	47.5	-5.8
iMater Middle School	2019	51.6	46.3	5.3	47.5	4.1
iMater High School	2019	27.3	46.3	-19	47.5	-20.2
Mater Academy Elem	2019	55	46.3	8.7	47.5	7.5
Mater Academy at Mount Sinai	2019	*	46.3	*	47.5	*
Mater Academy Bay Elem	2019	*	46.3	*	47.5	*
Mater Academy Bay MS	2019	*	46.3	*	47.5	*
Mater Academy Middle School	2019	64.3	46.3	18	47.5	16.8
Mater Academy High School	2019	35.7	46.3	-10.6	47.5	-11.8
Mater Performing Arts and Ent	2019	*	46.3	*	47.5	*
Mater Academy East Elem	2019	*	46.3	*	47.5	*
Mater East Academy MS	2019	*	46.3	*	47.5	*
Mater Academy East High	2019	*	46.3	*	47.5	*
Mater Lakes Academy MS	2019	58.1	46.3	11.8	47.5	10.6
Mater Lakes Academy HS	2019	*	46.3	*	47.5	*
Mater Academy Miami Beach	2019	25	46.3	-21.3	47.5	-22.5
Mater Brickell Prep	2019	*	46.3	*	47.5	*
Mater Grove Academy	2019	60.9	46.3	14.6	47.5	13.4
Mater Gardens Academy	2019	29.4	46.3	-16.9	47.5	-18.1
Mater Gardens Academy MS	2019	54.5	46.3	8.2	47.5	7
Mater Academy of Intl Studies	2019	23.5	46.3	-22.8	47.5	-24
Mater Intl Academy	2019	*	46.3	*	47.5	*
Mater Intl Prep MS	2019	*	46.3	*	47.5	*
Mater Brighton Lakes	2019	51.4	46.3	5.1	44.1	7.3
Mater Academy St. Cloud	2019	*	46.3	*	44.1	*
Mater Palms Academy	2019	69.2	46.3	22.9	44.1	25.1
Average		**46.26**	**46.3**	**-0.04**		**-0.76**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	SPED	SPCSA	Diff
Mater Mountain Vista ES	2019	31.1	16.3	14.8
Mater Mountain Vista MS	2019	14.8	9.6	5.2
Mater Bonanza ES	2019	9.5	16.3	-6.8
Mater Bonanza MS	2019	0	9.6	-9.6
Mater Northern Nevada ES	2019	0	16.3	-16.3
Mater Northern Nevada MS	2019	*	9.6	*
Average		**11.08**	**12.95**	**-2.54**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (g)

2018 Reading Learning Gains by Subgroup (ELL Students)

Schools in Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	59.1	49.6	9.5	54.1	5
iMater Middle School	2018	45.7	49.6	-3.9	54.1	-8.4
iMater High School	2018	41.9	49.6	-7.7	54.1	-12.2
Mater Academy Elem	2018	71.3	49.6	21.7	54.1	17.2
Mater Academy at Mount Sinai	2018	*	49.6	*	54.1	*
Mater Academy Bay Elem	2018	82.4	49.6	32.8	54.1	28.3
Mater Academy Bay MS	2018	*	49.6	*	54.1	*
Mater Academy Middle School	2018	52.6	49.6	3	54.1	-1.5
Mater Academy High School	2018	58.2	49.6	8.6	54.1	4.1
Mater Performing Arts and Ent	2018	50	49.6	0.4	54.1	-4.1
Mater Academy East Elem	2018	75.5	49.6	25.9	54.1	21.4
Mater East Academy MS	2018	68.3	49.6	18.7	54.1	14.2
Mater Academy East High	2018	44.2	49.6	-5.4	54.1	-9.9
Mater Lakes Academy MS	2018	56.2	49.6	6.6	54.1	2.1
Mater Lakes Academy HS	2018	37.3	49.6	-12.3	54.1	-16.8
Mater Academy Miami Beach	2018	62.6	49.6	13	54.1	8.5
Mater Brickell Prep	2018	60	49.6	10.4	54.1	5.9
Mater Grove Academy	2018	65.3	49.6	15.7	54.1	11.2
Mater Gardens Academy	2018	71.8	49.6	22.2	54.1	17.7
Mater Gardens Academy MS	2018	52.6	49.6	3	54.1	-1.5
Mater Academy of Intl Studies	2018	60	49.6	10.4	54.1	5.9
Mater Intl Academy	2018	*	49.6	*	54.1	*
Mater Intl Prep MS	2018	60	49.6	10.4	54.1	5.9
Mater Brighton Lakes	2018	58.3	49.6	8.7	48.8	9.5
Mater Academy St. Cloud	2018	*	49.6	*	48.8	*
Mater Palms Academy	2018	40	49.6	-9.6	48.8	-8.8
Average		**57.88**	**49.6**	**8.28**		**4.26**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	ELL Stud	SPCSA	Diff
Mater Mountain Vista ES	2018	50	31.3	18.7
Mater Mountain Vista MS	2018	21.7	16.8	4.9
Mater Bonanza ES	2018	25.7	31.3	-5.6
Mater Bonanza MS	2018	20	16.8	3.2
Mater Northern Nevada ES	2018	*	31.3	*
Mater Northern Nevada MS	2018	*	16.8	*
Average		**29.35**		**5.3**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (h)

2018 Reading Learning Gains by Subgroup (Economically Dis. Students)

Schools in Florida	Year	Economic Dis	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	61.2	49.9	11.3	55.8	5.4
iMater Middle School	2018	53.8	49.9	3.9	55.8	-2
iMater High School	2018	53	49.9	3.1	55.8	-2.8
Mater Academy Elem	2018	71.9	49.9	22	55.8	16.1
Mater Academy at Mount Sinai	2018	76.7	49.9	26.8	55.8	20.9
Mater Academy Bay Elem	2018	64.2	49.9	14.3	55.8	8.4
Mater Academy Bay MS	2018	65.6	49.9	15.7	55.8	9.8
Mater Academy Middle School	2018	62.7	49.9	12.8	55.8	6.9
Mater Academy High School	2018	64	49.9	14.1	55.8	8.2
Mater Performing Arts and Ent	2018	68.6	49.9	18.7	55.8	12.8
Mater Academy East Elem	2018	83.7	49.9	33.8	55.8	27.9
Mater East Academy MS	2018	72.8	49.9	22.9	55.8	17
Mater Academy East High	2018	53.1	49.9	3.2	55.8	-2.7
Mater Lakes Academy MS	2018	61.5	49.9	11.6	55.8	5.7
Mater Lakes Academy HS	2018	52.1	49.9	2.2	55.8	-3.7
Mater Academy Miami Beach	2018	65.2	49.9	15.3	55.8	9.4
Mater Brickell Prep	2018	65	49.9	15.1	55.8	9.2
Mater Grove Academy	2018	68.6	49.9	18.7	55.8	12.8
Mater Gardens Academy	2018	66.4	49.9	16.5	55.8	10.6
Mater Gardens Academy MS	2018	58.9	49.9	9	55.8	3.1
Mater Academy of Intl Studies	2018	77.1	49.9	27.2	55.8	21.3
Mater Intl Academy	2018	*	49.9	*	55.8	*
Mater Intl Prep MS	2018	77.1	49.9	27.2	55.8	21.3
Mater Brighton Lakes	2018	55.5	49.9	5.6	51.6	3.9
Mater Academy St. Cloud	2018	*	49.9	*	51.6	*
Mater Palms Academy	2018	57.8	49.9	7.9	51.6	6.2
Average		**64.85**	**49.9**	**14.95**		**9.40**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	FRL Stud	SPCSA	Diff
Mater Mountain Vista ES	2018	42.2	29.8	12.4
Mater Mountain Vista MS	2018	30	23.5	6.5
Mater Bonanza ES	2018	30.5	29.8	0.7
Mater Bonanza MS	2018	25	23.5	1.5
Mater Northern Nevada ES	2018	13.6	29.8	-16.2
Mater Northern Nevada MS	2018	*	23.5	*
Average		**28.26**	**26.65**	**0.98**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (i)

2018 Reading Learning Gains by Subgroup (SPED Students)

Schools in Florida	Year	SPED	State of FL SPED	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	45	39.9	5.1	45.2	-0.2
iMater Middle School	2018	36	39.9	-3.9	45.2	-9.2
iMater High School	2018	44.4	39.9	4.5	45.2	-0.8
Mater Academy Elem	2018	58.8	39.9	18.9	45.2	13.6
Mater Academy at Mount Sinai	2018	*	39.9	*	45.2	*
Mater Academy Bay Elem	2018	*	39.9	*	45.2	*
Mater Academy Bay MS	2018	*	39.9	*	45.2	*
Mater Academy Middle School	2018	51.6	39.9	11.7	45.2	6.4
Mater Academy High School	2018	33.3	39.9	-6.6	45.2	-11.9
Mater Performing Arts and Ent	2018	*	39.9	*	45.2	*
Mater Academy East Elem	2018	*	39.9	*	45.2	*
Mater East Academy MS	2018	*	39.9	*	45.2	*
Mater Academy East High	2018	*	39.9	*	45.2	*
Mater Lakes Academy MS	2018	66.7	39.9	26.8	45.2	21.5
Mater Lakes Academy HS	2018	*	39.9	*	45.2	*
Mater Academy Miami Beach	2018	53.8	39.9	13.9	45.2	8.6
Mater Brickell Prep	2018	*	39.9	*	45.2	*
Mater Grove Academy	2018	68.8	39.9	28.9	45.2	23.6
Mater Gardens Academy	2018	*	39.9	*	45.2	*
Mater Gardens Academy MS	2018	*	39.9	*	45.2	*
Mater Academy of Intl Studies	2018	*	39.9	*	45.2	*
Mater Intl Academy	2018	*	39.9	*	45.2	*
Mater Intl Prep MS	2018	*	39.9	*	45.2	*
Mater Brighton Lakes	2018	37.1	39.9	-2.8	40.8	-3.7
Mater Academy St. Cloud	2018	*	39.9	*	40.8	*
Mater Palms Academy	2018	*	39.9	*	40.8	*
Average		**49.55**	**39.9**	**9.65**		**4.79**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	SPED	SPCSA	Diff
Mater Mountain Vista ES	2018	*	19.1	*
Mater Mountain Vista MS	2018	8	14.5	-6.5
Mater Bonanza ES	2018	*	19.1	*
Mater Bonanza MS	2018	*	14.5	*
Mater Northern Nevada ES	2018	*	19.1	*
Mater Northern Nevada MS	2018	*	14.5	*
Average		**8**	**16.8**	**-6.5**

Appendix F: Student Learning Gains by Subgroup (j)

2018 Mathematics Learning Gains by Subgroup (ELL Students)

Schools in Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	38.7	52.1	-13.4	55	-16.3
iMater Middle School	2018	52.1	52.1	0	55	-2.9
iMater High School	2018	63.2	52.1	11.1	55	8.2
Mater Academy Elem	2018	72.2	52.1	20.1	55	17.2
Mater Academy at Mount Sinai	2018	*	52.1	*	55	*
Mater Academy Bay Elem	2018	64.7	52.1	12.6	55	9.7
Mater Academy Bay MS	2018	*	52.1	*	55	*
Mater Academy Middle School	2018	60.4	52.1	8.3	55	5.4
Mater Academy High School	2018	46.7	52.1	-5.4	55	-8.3
Mater Performing Arts and Ent	2018	34.8	52.1	-17.3	55	-20.2
Mater Academy East Elem	2018	74.7	52.1	22.6	55	19.7
Mater East Academy MS	2018	58.7	52.1	6.6	55	3.7
Mater Academy East High	2018	25	52.1	-27.1	55	-30
Mater Lakes Academy MS	2018	54.6	52.1	2.5	55	-0.4
Mater Lakes Academy HS	2018	39.2	52.1	-12.9	55	-15.8
Mater Academy Miami Beach	2018	45.7	52.1	-6.4	55	-9.3
Mater Brickell Prep	2018	73.3	52.1	21.2	55	18.3
Mater Grove Academy	2018	55.2	52.1	3.1	55	0.2
Mater Gardens Academy	2018	74.6	52.1	22.5	55	19.6
Mater Gardens Academy MS	2018	66.7	52.1	14.6	55	11.7
Mater Academy of Intl Studies	2018	46.5	52.1	-5.6	55	-8.5
Mater Intl Academy	2018	*	52.1	*	55	*
Mater Intl Prep MS	2018	33.3	52.1	-18.8	55	-21.7
Mater Brighton Lakes	2018	44.1	52.1	-8	46.9	-2.8
Mater Academy St. Cloud	2018	*	52.1	*	46.9	*
Mater Palms Academy	2018	45.9	52.1	-6.2	46.9	-1
Average		**53.20**	**52.1**	**1.10**		**-1.07**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	ELL Stud	SPCSA	Diff
Mater Mountain Vista ES	2018	24.1	16.8	7.3
Mater Mountain Vista MS	2018	21.7	13.8	7.9
Mater Bonanza ES	2018	3.3	16.8	-13.5
Mater Bonanza MS	2018	12.5	13.8	-1.3
Mater Northern Nevada ES	2018	*	16.8	*
Mater Northern Nevada MS	2018	*	13.8	*
Average		**15.4**		**0.1**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (k)

2018 Mathematics Learning Gains by Subgroup (Economically Dis. Students)

Schools in Florida	Year	Economic Dis	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	39.3	52	-12.7	55	-15.7
iMater Middle School	2018	55.4	52	3.4	55	0.4
iMater High School	2018	62.9	52	10.9	55	7.9
Mater Academy Elem	2018	70.1	52	18.1	55	15.1
Mater Academy at Mount Sinai	2018	60	52	8	55	5
Mater Academy Bay Elem	2018	60.6	52	8.6	55	5.6
Mater Academy Bay MS	2018	81.8	52	29.8	55	26.8
Mater Academy Middle School	2018	63.3	52	11.3	55	8.3
Mater Academy High School	2018	44.7	52	-7.3	55	-10.3
Mater Performing Arts and Ent	2018	34.2	52	-17.8	55	-20.8
Mater Academy East Elem	2018	75.4	52	23.4	55	20.4
Mater East Academy MS	2018	55.6	52	3.6	55	0.6
Mater Academy East High	2018	33.9	52	-18.1	55	-21.1
Mater Lakes Academy MS	2018	53.4	52	1.4	55	-1.6
Mater Lakes Academy HS	2018	39.4	52	-12.6	55	-15.6
Mater Academy Miami Beach	2018	45.6	52	-6.4	55	-9.4
Mater Brickell Prep	2018	65	52	13	55	10
Mater Grove Academy	2018	58.3	52	6.3	55	3.3
Mater Gardens Academy	2018	71.1	52	19.1	55	16.1
Mater Gardens Academy MS	2018	79.8	52	27.8	55	24.8
Mater Academy of Intl Studies	2018	48.9	52	-3.1	55	-6.1
Mater Intl Academy	2018	*	52	*	55	*
Mater Intl Prep MS	2018	68.4	52	16.4	55	13.4
Mater Brighton Lakes	2018	48.9	52	-3.1	49.4	-0.5
Mater Academy St. Cloud	2018	*	52	*	49.4	*
Mater Palms Academy	2018	53	52	1	49.4	3.6
Average		**57.04**	**52**	**5.04**		**2.51**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	FRL Stud	SPCSA	Diff
Mater Mountain Vista ES	2018	27.4	20	7.4
Mater Mountain Vista MS	2018	26.9	16	10.9
Mater Bonanza ES	2018	8.9	20	-11.1
Mater Bonanza MS	2018	12.8	16	-3.2
Mater Northern Nevada ES	2018	4.7	20	-15.3
Mater Northern Nevada MS	2018	*	16	*
Average		**16.14**	**18**	**-2.26**

(*) Denotes there was insufficient data to compute a score

Appendix F: Student Learning Gains by Subgroup (l)

2018 Mathematics Learning Gains by Subgroup (SPED Students)

Schools in Florida	Year	SPED	State of FL SPED	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	31.6	43.6	-12	46.6	-15
iMater Middle School	2018	36	43.6	-7.6	46.6	-10.6
iMater High School	2018	*	43.6	*	46.6	*
Mater Academy Elem	2018	58.8	43.6	15.2	46.6	12.2
Mater Academy at Mount Sinai	2018	*	43.6	*	46.6	*
Mater Academy Bay Elem	2018	*	43.6	*	46.6	*
Mater Academy Bay MS	2018	*	43.6	*	46.6	*
Mater Academy Middle School	2018	66.7	43.6	23.1	46.6	20.1
Mater Academy High School	2018	45.5	43.6	1.9	46.6	-1.1
Mater Performing Arts and Ent	2018	*	43.6	*	46.6	*
Mater Academy East Elem	2018	*	43.6	*	46.6	*
Mater East Academy MS	2018	*	43.6	*	46.6	*
Mater Academy East High	2018	*	43.6	*	46.6	*
Mater Lakes Academy MS	2018	45.5	43.6	1.9	46.6	-1.1
Mater Lakes Academy HS	2018	*	43.6	*	46.6	*
Mater Academy Miami Beach	2018	76.9	43.6	33.3	46.6	30.3
Mater Brickell Prep	2018	*	43.6	*	46.6	*
Mater Grove Academy	2018	62.5	43.6	18.9	46.6	15.9
Mater Gardens Academy	2018	*	43.6	*	46.6	*
Mater Gardens Academy MS	2018	*	43.6	*	46.6	*
Mater Academy of Intl Studies	2018	5.6	43.6	-38	46.6	-41
Mater Intl Academy	2018	*	43.6	*	46.6	*
Mater Intl Prep MS	2018	*	43.6	*	46.6	*
Mater Brighton Lakes	2018	40	43.6	-3.6	40	0
Mater Academy St. Cloud	2018	*	43.6	*	40	*
Mater Palms Academy	2018	*	43.6	*	40	*
Average		**46.91**	**43.6**	**3.31**		**0.97**

(*) Denotes there was insufficient data to compute a score

Schools in Nevada	Year	SPED	SPCSA	Diff
Mater Mountain Vista ES	2018	*	15.5	*
Mater Mountain Vista MS	2018	0	6.4	-6.4
Mater Bonanza ES	2018	*	15.5	*
Mater Bonanza MS	2018	*	6.4	*
Mater Northern Nevada ES	2018	*	15.5	*
Mater Northern Nevada MS	2018	*	6.4	*
Average		**0**	**10.95**	**-6.4**

(*) Denotes there was insufficient data to compute a score

Appendix F (a): ELL Subgroup Reading

2019 ELL Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	62.6	39.0	23.60	48.70	13.90
iMater Middle School	2019	46.2	39.0	7.20	48.70	(2.50)
iMater High School	2019	38.2	39.0	(0.80)	48.70	(10.50)
Mater Academy Elem	2019	40.3	39.0	1.30	48.70	(8.40)
Mater Academy at Mount Sinai	2019	81.4	39.0	42.40	48.70	32.70
Mater Academy Bay Elem	2019	81.7	39.0	42.70	48.70	33.00
Mater Academy Bay MS	2019	85.8	39.0	46.80	48.70	37.10
Mater Academy Middle School	2019	52.8	39.0	13.80	48.70	4.10
Mater Academy High School	2019	42.7	39.0	3.70	48.70	(6.00)
Mater Performing Arts and Ent	2019	40.6	39.0	1.60	48.70	(8.10)
Mater Academy East Elem	2019	79.6	39.0	40.60	48.70	30.90
Mater East Academy MS	2019	85.1	39.0	46.10	48.70	36.40
Mater Academy East High	2019	25.0	39.0	(14.00)	48.70	(23.70)
Mater Lakes Academy MS	2019	57.4	39.0	18.40	48.70	8.70
Mater Lakes Academy HS	2019	38.1	39.0	(0.90)	48.70	(10.60)
Mater Academy Miami Beach	2019	57.0	39.0	18.00	48.70	8.30
Mater Brickell Prep	2019	63.6	39.0	24.60	48.70	14.90
Mater Grove Academy	2019	60.6	39.0	21.60	48.70	11.90
Mater Gardens Academy	2019	79.2	39.0	40.20	48.70	30.50
Mater Gardens Academy MS	2019	51.6	39.0	12.60	48.70	2.90
Mater Academy of Intl Studies	2019	60.8	39.0	21.80	48.70	12.10
Mater Intl Academy	2019	51.4	39.0	12.40	48.70	2.70
Mater Intl Prep MS	2019	63.5	39.0	24.50	48.70	14.80
Mater Brighton Lakes	2019	39.9	39.0	0.90	33.80	6.10
Mater Academy St. Cloud	2019	30.0	39.0	(9.00)	33.80	(3.80)
Mater Palms Academy	2019	46.5	39.0	7.50	33.80	12.70
Average		**56.22**	**39.0**	**17.22**		**9.23**

School: Nevada	Year	ELL Stud	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	33.2	21.5	11.7	N/A	*
Mater Mountain Vista MS	2019	26.8	7.2	19.6	N/A	*
Mater Bonanza ES	2019	25.6	21.5	4.1	N/A	*
Mater Bonanza MS	2019	22.3	7.2	15.1	N/A	*
Mater Northern Nevada ES	2019	16.1	21.5	-5.4	N/A	*
Mater Northern Nevada MS	2019	n/a	7.2	n/a	N/A	*
Average		**24.8**	**14.35**	**9.02**	**N/A**	*****

Appendix F (b): ECO Subgroup Reading

2019 ECO Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	66.3	46.8	19.5	54.7	11.6
iMater Middle School	2019	57.9	46.8	11.1	54.7	3.2
iMater High School	2019	62.4	46.8	15.6	54.7	7.7
Mater Academy Elem	2019	40	46.8	-6.8	54.7	-14.7
Mater Academy at Mount Sinai	2019	81	46.8	34.2	54.7	26.3
Mater Academy Bay Elem	2019	82.5	46.8	35.7	54.7	27.8
Mater Academy Bay MS	2019	77.7	46.8	30.9	54.7	23
Mater Academy Middle School	2019	67.5	46.8	20.7	54.7	12.8
Mater Academy High School	2019	66.5	46.8	19.7	54.7	11.8
Mater Performing Arts and Ent	2019	79.4	46.8	32.6	54.7	24.7
Mater Academy East Elem	2019	79.9	46.8	33.1	54.7	25.2
Mater East Academy MS	2019	83.9	46.8	37.1	54.7	29.2
Mater Academy East High	2019	57.9	46.8	11.1	54.7	3.2
Mater Lakes Academy MS	2019	70.7	46.8	23.9	54.7	16
Mater Lakes Academy HS	2019	71.1	46.8	24.3	54.7	16.4
Mater Academy Miami Beach	2019	69.3	46.8	22.5	54.7	14.6
Mater Brickell Prep	2019	61	46.8	14.2	54.7	6.3
Mater Grove Academy	2019	65.8	46.8	19	54.7	11.1
Mater Gardens Academy	2019	71.7	46.8	24.9	54.7	17
Mater Gardens Academy MS	2019	70.2	46.8	23.4	54.7	15.5
Mater Academy of Intl Studies	2019	65.3	46.8	18.5	54.7	10.6
Mater Intl Academy	2019	53.6	46.8	6.8	54.7	-1.1
Mater Intl Prep MS	2019	73.5	46.8	26.7	54.7	18.8
Mater Brighton Lakes	2019	49.6	46.8	2.8	44.3	5.3
Mater Academy St. Cloud	2019	34.8	46.8	-12	44.3	-9.5
Mater Palms Academy	2019	56.4	46.8	9.6	44.3	12.1
Average		**66.00**	**46.8**	**19.20**		**12.50**

School: Nevada	Year	ECO	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	46	41.1	4.9	N/A	*
Mater Mountain Vista MS	2019	54.5	37.1	17.4	N/A	*
Mater Bonanza ES	2019	35.7	41.1	-5.4	N/A	*
Mater Bonanza MS	2019	39.2	37.1	2.1	N/A	*
Mater Northern Nevada ES	2019	23.6	41.1	-17.5	N/A	*
Mater Northern Nevada MS	2019	43.3	37.1	6.2	N/A	*
Average		**40.4**	**39.1**	**1.28**	**N/A**	*

Appendix F (c): SPED Subgroup Reading

2019 SPED Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	SPED	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	32.1	26.3	5.8	31.7	0.4
iMater Middle School	2019	28.6	26.3	2.3	31.7	-3.1
iMater High School	2019	38.5	26.3	12.2	31.7	6.8
Mater Academy Elem	2019	43.3	26.3	17	31.7	11.6
Mater Academy at Mount Sinai	2019	*	26.3	*	31.7	*
Mater Academy Bay Elem	2019	57.1	26.3	30.8	31.7	25.4
Mater Academy Bay MS	2019	40	26.3	13.7	31.7	8.3
Mater Academy Middle School	2019	34.5	26.3	8.2	31.7	2.8
Mater Academy High School	2019	28	26.3	1.7	31.7	-3.7
Mater Performing Arts and Ent	2019	*	26.3	*	31.7	*
Mater Academy East Elem	2019	78.6	26.3	52.3	31.7	46.9
Mater East Academy MS	2019	*	26.3	*	31.7	*
Mater Academy East High	2019	*	26.3	*	31.7	*
Mater Lakes Academy MS	2019	35.5	26.3	9.2	31.7	3.8
Mater Lakes Academy HS	2019	*	26.3	*	31.7	*
Mater Academy Miami Beach	2019	38.5	26.3	12.2	31.7	6.8
Mater Brickell Prep	2019	*	26.3	*	31.7	*
Mater Grove Academy	2019	41.9	26.3	15.6	31.7	10.2
Mater Gardens Academy	2019	21.1	26.3	-5.2	31.7	-10.6
Mater Gardens Academy MS	2019	27.3	26.3	1	31.7	-4.4
Mater Academy of Intl Studies	2019	23.5	26.3	-2.8	31.7	-8.2
Mater Intl Academy	2019	*	26.3	*	31.7	*
Mater Intl Prep MS	2019	*	26.3	*	31.7	*
Mater Brighton Lakes	2019	14	26.3	-12.3	21.9	-7.9
Mater Academy St. Cloud	2019	*	26.3	*	21.9	*
Mater Palms Academy	2019	5.9	26.3	-20.4	21.9	-16
Average		**34.61**	**26.3**	**8.31**		**4.065**

School: Nevada	Year	SPED	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	17.1	16.4	0.7	N/A	*
Mater Mountain Vista MS	2019	3.5	10.2	-6.7	N/A	*
Mater Bonanza ES	2019	6	16.4	-10.4	N/A	*
Mater Bonanza MS	2019	9	10.2	-1.2	N/A	*
Mater Northern Nevada ES	2019	0	16.4	-16.4	N/A	*
Mater Northern Nevada MS	2019	n/a	10.2	n/a	N/A	*
Average		**8.9**	**13.3**	**-6.8**	**N/A**	*****

Appendix F (d): ELL Subgroup Math

2019 ELL Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	61.7	48.3	13.40	55.80	5.90
iMater Middle School	2019	55.8	48.3	7.50	55.80	-
iMater High School	2019	44.6	48.3	(3.70)	55.80	(11.20)
Mater Academy Elem	2019	74.8	48.3	26.50	55.80	19.00
Mater Academy at Mount Sinai	2019	81.3	48.3	33.00	55.80	25.50
Mater Academy Bay Elem	2019	61.4	48.3	13.10	55.80	5.60
Mater Academy Bay MS	2019	71.4	48.3	23.10	55.80	15.60
Mater Academy Middle School	2019	63.7	48.3	15.40	55.80	7.90
Mater Academy High School	2019	44.4	48.3	(3.90)	55.80	(11.40)
Mater Performing Arts and Ent	2019	45.8	48.3	(2.50)	55.80	(10.00)
Mater Academy East Elem	2019	91.2	48.3	42.90	55.80	35.40
Mater East Academy MS	2019	78.7	48.3	30.40	55.80	22.90
Mater Academy East High	2019	45.5	48.3	(2.80)	55.80	(10.30)
Mater Lakes Academy MS	2019	65.5	48.3	17.20	55.80	9.70
Mater Lakes Academy HS	2019	47.9	48.3	(0.40)	55.80	(7.90)
Mater Academy Miami Beach	2019	53.2	48.3	4.90	55.80	(2.60)
Mater Brickell Prep	2019	90.9	48.3	42.60	55.80	35.10
Mater Grove Academy	2019	66.2	48.3	17.90	55.80	10.40
Mater Gardens Academy	2019	83.2	48.3	34.90	55.80	27.40
Mater Gardens Academy MS	2019	74.2	48.3	25.90	55.80	18.40
Mater Academy of Intl Studies	2019	53.1	48.3	4.80	55.80	(2.70)
Mater Intl Academy	2019	62.9	48.3	14.60	55.80	7.10
Mater Intl Prep MS	2019	63.5	48.3	15.20	55.80	7.70
Mater Brighton Lakes	2019	45.9	48.3	(2.40)	37.30	8.60
Mater Academy St. Cloud	2019	10.0	48.3	(38.30)	37.30	(27.30)
Mater Palms Academy	2019	59.8	48.3	11.50	37.30	22.50
Average		**61.41**	**48.3**	**13.11**		**7.74**

School: Nevada	Year	ELL Stud	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	44.2	21.2	23	N/A	*
Mater Mountain Vista MS	2019	12	4.7	7.3	N/A	*
Mater Bonanza ES	2019	25.1	21.2	3.9	N/A	*
Mater Bonanza MS	2019	8.9	4.7	4.2	N/A	*
Mater Northern Nevada ES	2019	24.3	21.2	3.1	N/A	*
Mater Northern Nevada MS	2019	n/a	4.7	n/a	N/A	*
Average		**22.9**		**8.3**	N/A	*

Appendix F (e): ECO Subgroup Math

2019 ECO Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	65.2	50.2	15	56.80	8.40
iMater Middle School	2019	65.9	50.2	15.7	56.80	9.10
iMater High School	2019	55.9	50.2	5.7	56.80	(0.90)
Mater Academy Elem	2019	75.6	50.2	25.4	56.80	18.80
Mater Academy at Mount Sinai	2019	83	50.2	32.8	56.80	26.20
Mater Academy Bay Elem	2019	65	50.2	14.8	56.80	8.20
Mater Academy Bay MS	2019	67.1	50.2	16.9	56.80	10.30
Mater Academy Middle School	2019	72	50.2	21.8	56.80	15.20
Mater Academy High School	2019	52.2	50.2	2	56.80	(4.60)
Mater Performing Arts and Ent	2019	61.1	50.2	10.9	56.80	4.30
Mater Academy East Elem	2019	88.8	50.2	38.6	56.80	32.00
Mater East Academy MS	2019	78.7	50.2	28.5	56.80	21.90
Mater Academy East High	2019	58.3	50.2	8.1	56.80	1.50
Mater Lakes Academy MS	2019	76.8	50.2	26.6	56.80	20.00
Mater Lakes Academy HS	2019	59.1	50.2	8.9	56.80	2.30
Mater Academy Miami Beach	2019	65	50.2	14.8	56.80	8.20
Mater Brickell Prep	2019	73.2	50.2	23	56.80	16.40
Mater Grove Academy	2019	62.4	50.2	12.2	56.80	5.60
Mater Gardens Academy	2019	81.5	50.2	31.3	56.80	24.70
Mater Gardens Academy MS	2019	81	50.2	30.8	56.80	24.20
Mater Academy of Intl Studies	2019	61.1	50.2	10.9	56.80	4.30
Mater Intl Academy	2019	60.7	50.2	10.5	56.80	3.90
Mater Intl Prep MS	2019	74.1	50.2	23.9	56.80	17.30
Mater Brighton Lakes	2019	46.6	50.2	-3.6	42.90	3.70
Mater Academy St. Cloud	2019	30.4	50.2	-19.8	42.90	(12.50)
Mater Palms Academy	2019	59.1	50.2	8.9	42.90	16.20
Average		**66.15**	**50.2**	**15.95**		**10.95**

School: Nevada	Year	ECO	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	51.8	34.3	17.5	N/A	*
Mater Mountain Vista MS	2019	33.2	21.9	11.3	N/A	*
Mater Bonanza ES	2019	31.1	34.3	-3.2	N/A	*
Mater Bonanza MS	2019	24.3	21.9	2.4	N/A	*
Mater Northern Nevada ES	2019	28.8	34.3	-5.5	N/A	*
Mater Northern Nevada MS	2019	30.3	21.9	8.4	N/A	*
Average		**33.3**	**28.1**	**5.15**	**N/A**	*

Appendix F (f): SPED Subgroup Math

2019 SPED Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	SPED	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2019	25	32.4	-7.4	36.30	(11.30)
iMater Middle School	2019	40	32.4	7.6	36.30	3.70
iMater High School	2019	17.6	32.4	-14.8	36.30	(18.70)
Mater Academy Elem	2019	60	32.4	27.6	36.30	23.70
Mater Academy at Mount Sinai	2019	*	32.4	*	36.30	*
Mater Academy Bay Elem	2019	35.7	32.4	3.3	36.30	(0.60)
Mater Academy Bay MS	2019	*	32.4	*	36.30	*
Mater Academy Middle School	2019	46.4	32.4	14	36.30	10.10
Mater Academy High School	2019	33.3	32.4	0.9	36.30	(3.00)
Mater Performing Arts and Ent	2019	*	32.4	*	36.30	*
Mater Academy East Elem	2019	85.7	32.4	53.3	36.30	49.40
Mater East Academy MS	2019	*	32.4	*	36.30	*
Mater Academy East High	2019	*	32.4	*	36.30	*
Mater Lakes Academy MS	2019	48.4	32.4	16	36.30	12.10
Mater Lakes Academy HS	2019	*	32.4	*	36.30	*
Mater Academy Miami Beach	2019	30.8	32.4	-1.6	36.30	(5.50)
Mater Brickell Prep	2019	*	32.4	*	36.30	*
Mater Grove Academy	2019	45.2	32.4	12.8	36.30	8.90
Mater Gardens Academy	2019	40	32.4	7.6	36.30	3.70
Mater Gardens Academy MS	2019	54.5	32.4	22.1	36.30	18.20
Mater Academy of Intl Studies	2019	23.5	32.4	-8.9	36.30	(12.80)
Mater Intl Academy	2019	*	32.4	*	36.30	*
Mater Intl Prep MS	2019	*	32.4	*	36.30	*
Mater Brighton Lakes	2019	18.6	32.4	-13.8	25.30	(6.70)
Mater Academy St. Cloud	2019	*	32.4	*	25.30	*
Mater Palms Academy	2019	25	32.4	-7.4	25.30	(0.30)
Average		**39.36**	**32.4**	**6.96**		**4.43**

School: Nevada	Year	SPED	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2019	27.5	15.6	11.9	N/A	*
Mater Mountain Vista MS	2019	0	5.9	-5.9	N/A	*
Mater Bonanza ES	2019	0	15.6	-15.6	N/A	*
Mater Bonanza MS	2019	0	5.9	-5.9	N/A	*
Mater Northern Nevada ES	2019	5.7	15.6	-9.9	N/A	*
Mater Northern Nevada MS	2019	n/a	5.9	n/a	N/A	*
Average		**16.6**	**10.75**	**-5.08**	**N/A**	*****

Appendix F (g): ELL Subgroup Reading

2018 ELL Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	54.6	35.6	19	44.4	10.2
iMater Middle School	2018	33.5	35.6	-2.1	44.4	-10.9
iMater High School	2018	28.5	35.6	-7.1	44.4	-15.9
Mater Academy Elem	2018	35.6	35.6	0	44.4	-8.8
Mater Academy at Mount Sinai	2018	58.3	35.6	22.7	44.4	13.9
Mater Academy Bay Elem	2018	71.4	35.6	35.8	44.4	27
Mater Academy Bay MS	2018	*	35.6	*	44.4	*
Mater Academy Middle School	2018	46	35.6	10.4	44.4	1.6
Mater Academy High School	2018	46.9	35.6	11.3	44.4	2.5
Mater Performing Arts and Ent	2018	27.3	35.6	-8.3	44.4	-17.1
Mater Academy East Elem	2018	79.6	35.6	44	44.4	35.2
Mater East Academy MS	2018	49.2	35.6	13.6	44.4	4.8
Mater Academy East High	2018	23.3	35.6	-12.3	44.4	-21.1
Mater Lakes Academy MS	2018	46	35.6	10.4	44.4	1.6
Mater Lakes Academy HS	2018	30.9	35.6	-4.7	44.4	-13.5
Mater Academy Miami Beach	2018	59	35.6	23.4	44.4	14.6
Mater Brickell Prep	2018	72.2	35.6	36.6	44.4	27.8
Mater Grove Academy	2018	53.9	35.6	18.3	44.4	9.5
Mater Gardens Academy	2018	83	35.6	47.4	44.4	38.6
Mater Gardens Academy MS	2018	33.3	35.6	-2.3	44.4	-11.1
Mater Academy of Intl Studies	2018	45.9	35.6	10.3	44.4	1.5
Mater Intl Academy	2018	35.3	35.6	-0.3	44.4	-9.1
Mater Intl Prep MS	2018	42.9	35.6	7.3	44.4	-1.5
Mater Brighton Lakes	2018	33.9	35.6	-1.7	31.3	2.6
Mater Academy St. Cloud	2018	*	35.6	*	31.3	*
Mater Palms Academy	2018	36.4	35.6	0.8	31.3	5.1
Average		**46.95**	**35.6**	**11.35**		**3.65**

School: Nevada	Year	ELL Stud	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	24.2	20.4	3.8	N/A	*
Mater Mountain Vista MS	2018	13.8	6.7	7.1	N/A	*
Mater Bonanza ES	2018	19.3	20.4	-1.1	N/A	*
Mater Bonanza MS	2018	22.2	6.7	15.5	N/A	*
Mater Northern Nevada ES	2018	0	20.4	-20.4	N/A	*
Mater Northern Nevada MS	2018	n/a	6.7	n/a	N/A	*
Average		**19.9**	**13.55**	**0.98**	**N/A**	*****

Appendix F (h): ECO Subgroup Reading

2018 ECO Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	62.9	46.4	16.5	54.50	8.40
iMater Middle School	2018	56	46.4	9.6	54.50	1.50
iMater High School	2018	61.7	46.4	15.3	54.50	7.20
Mater Academy Elem	2018	40	46.4	-6.4	54.50	(14.50)
Mater Academy at Mount Sinai	2018	65.4	46.4	19	54.50	10.90
Mater Academy Bay Elem	2018	76.9	46.4	30.5	54.50	22.40
Mater Academy Bay MS	2018	76.5	46.4	30.1	54.50	22.00
Mater Academy Middle School	2018	70.1	46.4	23.7	54.50	15.60
Mater Academy High School	2018	69.8	46.4	23.4	54.50	15.30
Mater Performing Arts and Ent	2018	79	46.4	32.6	54.50	24.50
Mater Academy East Elem	2018	83.7	46.4	37.3	54.50	29.20
Mater East Academy MS	2018	70.2	46.4	23.8	54.50	15.70
Mater Academy East High	2018	50.4	46.4	4	54.50	(4.10)
Mater Lakes Academy MS	2018	70.7	46.4	24.3	54.50	16.20
Mater Lakes Academy HS	2018	65.7	46.4	19.3	54.50	11.20
Mater Academy Miami Beach	2018	70.2	46.4	23.8	54.50	15.70
Mater Brickell Prep	2018	74	46.4	27.6	54.50	19.50
Mater Grove Academy	2018	59.6	46.4	13.2	54.50	5.10
Mater Gardens Academy	2018	75.1	46.4	28.7	54.50	20.60
Mater Gardens Academy MS	2018	65.1	46.4	18.7	54.50	10.60
Mater Academy of Intl Studies	2018	46.5	46.4	0.1	54.50	(8.00)
Mater Intl Academy	2018	50	46.4	3.6	54.50	(4.50)
Mater Intl Prep MS	2018	72.3	46.4	25.9	54.50	17.80
Mater Brighton Lakes	2018	53.5	46.4	7.1	47.00	6.50
Mater Academy St. Cloud	2018	*	46.4	*	47.00	*
Mater Palms Academy	2018	53.3	46.4	6.9	47.00	6.30
Averages		64.74	46.4	18.34		10.84

School: Nevada	Year	ECO	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	35.5	40.1	-4.6	N/A	*
Mater Mountain Vista MS	2018	45.5	35	10.5	N/A	*
Mater Bonanza ES	2018	30.1	40.1	10	N/A	*
Mater Bonanza MS	2018	34.3	35	-0.7	N/A	*
Mater Northern Nevada ES	2018	8.3	40.1	-31.8	N/A	*
Mater Northern Nevada MS	2018	n/a	35	n/a	N/A	*
Averages		30.7	37.55	-3.32	**N/A**	*

Appendix F (i): SPED Subgroup Reading

2018 SPED Reading Proficiency Comparisons of Mater Schools

School: Florida	Year	SPED	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	28	24.3	3.7	30.2	-2.2
iMater Middle School	2018	12	24.3	-12.3	30.2	-18.2
iMater High School	2018	50	24.3	25.7	30.2	19.8
Mater Academy Elem	2018	48.1	24.3	23.8	30.2	17.9
Mater Academy at Mount Sinai	2018	*	24.3	*	30.2	*
Mater Academy Bay Elem	2018	*	24.3	*	30.2	*
Mater Academy Bay MS	2018	*	24.3	*	30.2	*
Mater Academy Middle School	2018	43.8	24.3	19.5	30.2	13.6
Mater Academy High School	2018	33.3	24.3	9	30.2	3.1
Mater Performing Arts and Ent	2018	*	24.3	*	30.2	*
Mater Academy East Elem	2018	80	24.3	55.7	30.2	49.8
Mater East Academy MS	2018	*	24.3	*	30.2	*
Mater Academy East High	2018	*	24.3	*	30.2	*
Mater Lakes Academy MS	2018	50	24.3	25.7	30.2	19.8
Mater Lakes Academy HS	2018	*	24.3	*	30.2	*
Mater Academy Miami Beach	2018	26.7	24.3	2.4	30.2	-3.5
Mater Brickell Prep	2018	*	24.3	*	30.2	*
Mater Grove Academy	2018	33.3	24.3	9	30.2	3.1
Mater Gardens Academy	2018	36.4	24.3	12.1	30.2	6.2
Mater Gardens Academy MS	2018	*	24.3	*	30.2	*
Mater Academy of Intl Studies	2018	5.6	24.3	-18.7	30.2	-24.6
Mater Intl Academy	2018	*	24.3	*	30.2	*
Mater Intl Prep MS	2018	*	24.3	*	30.2	*
Mater Brighton Lakes	2018	12.5	24.3	-11.8	22.2	-9.7
Mater Academy St. Cloud	2018	*	24.3	*	22.2	*
Mater Palms Academy	2018	20	24.3	-4.3	22.2	-2.2
Average		**34.26**	**24.3**	**9.96**		**5.2071**

School: Nevada	Year	SPED	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	12	16.4	-4.4	N/A	*
Mater Mountain Vista MS	2018	3.7	8.7	-5	N/A	*
Mater Bonanza ES	2018	6.2	16.4	-10.2	N/A	*
Mater Bonanza MS	2018	n/a	8.7	n/a	N/A	*
Mater Northern Nevada ES	2018	0	16.4	-16.4	N/A	*
Mater Northern Nevada MS	2018	n/a	8.7	n/a	N/A	*
Average		**7.3**	**12.55**	**-9**	**N/A**	*****

Appendix F (j): ELL Subgroup Math

2018 ELL Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	ELL Stud	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	54.9	45.5	9.4	52.50	2.40
iMater Middle School	2018	51.6	45.5	6.1	52.50	(0.90)
iMater High School	2018	62	45.5	16.5	52.50	9.50
Mater Academy Elem	2018	73.8	45.5	28.3	52.50	21.30
Mater Academy at Mount Sinai	2018	83.3	45.5	37.8	52.50	30.80
Mater Academy Bay Elem	2018	75	45.5	29.5	52.50	22.50
Mater Academy Bay MS	2018	*	45.5	*	52.50	*
Mater Academy Middle School	2018	62.3	45.5	16.8	52.50	9.80
Mater Academy High School	2018	51.4	45.5	5.9	52.50	(1.10)
Mater Performing Arts and Ent	2018	52	45.5	6.5	52.50	(0.50)
Mater Academy East Elem	2018	86.3	45.5	40.8	52.50	33.80
Mater East Academy MS	2018	57.1	45.5	11.6	52.50	4.60
Mater Academy East High	2018	25	45.5	-20.5	52.50	(27.50)
Mater Lakes Academy MS	2018	56.4	45.5	10.9	52.50	3.90
Mater Lakes Academy HS	2018	35.9	45.5	-9.6	52.50	(16.60)
Mater Academy Miami Beach	2018	54.7	45.5	9.2	52.50	2.20
Mater Brickell Prep	2018	83.3	45.5	37.8	52.50	30.80
Mater Grove Academy	2018	64.3	45.5	18.8	52.50	11.80
Mater Gardens Academy	2018	87.5	45.5	42	52.50	35.00
Mater Gardens Academy MS	2018	66.7	45.5	21.2	52.50	14.20
Mater Academy of Intl Studies	2018	46.5	45.5	1	52.50	(6.00)
Mater Intl Academy	2018	70.6	45.5	25.1	52.50	18.10
Mater Intl Prep MS	2018	33.3	45.5	-12.2	52.50	(19.20)
Mater Brighton Lakes	2018	41.6	45.5	-3.9	34.90	6.70
Mater Academy St. Cloud	2018	*	45.5	*	34.90	*
Mater Palms Academy	2018	43.2	45.5	-2.3	34.90	8.30
Average		**59.11**	**45.5**	**13.61**		**8.08**

School	Year	ELL Stud	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	25	21	4	N/A	*
Mater Mountain Vista MS	2018	9.5	4.5	5	N/A	*
Mater Bonanza ES	2018	22.5	21	1.5	N/A	*
Mater Bonanza MS	2018	11.1	4.5	6.6	N/A	*
Mater Northern Nevada ES	2018	14.2	21	-6.8	N/A	*
Mater Northern Nevada MS	2018	n/a	4.5	n/a	N/A	*
Average		**16.5**	**12.75**	**2.06**	N/A	*

Appendix F (k): ECO Subgroup Math

2018 ECO Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	ECO	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	61.9	50.4	11.5	56.30	5.60
iMater Middle School	2018	66.1	50.4	15.7	56.30	9.80
iMater High School	2018	69.2	50.4	18.8	56.30	12.90
Mater Academy Elem	2018	74.6	50.4	24.2	56.30	18.30
Mater Academy at Mount Sinai	2018	75.5	50.4	25.1	56.30	19.20
Mater Academy Bay Elem	2018	80.3	50.4	29.9	56.30	24.00
Mater Academy Bay MS	2018	85.3	50.4	34.9	56.30	29.00
Mater Academy Middle School	2018	77.5	50.4	27.1	56.30	21.20
Mater Academy High School	2018	57.2	50.4	6.8	56.30	0.90
Mater Performing Arts and Ent	2018	62.2	50.4	11.8	56.30	5.90
Mater Academy East Elem	2018	88.4	50.4	38	56.30	32.10
Mater East Academy MS	2018	57.1	50.4	6.7	56.30	0.80
Mater Academy East High	2018	36.4	50.4	-14	56.30	(19.90)
Mater Lakes Academy MS	2018	72.8	50.4	22.4	56.30	16.50
Mater Lakes Academy HS	2018	55.8	50.4	5.4	56.30	(0.50)
Mater Academy Miami Beach	2018	62.4	50.4	12	56.30	6.10
Mater Brickell Prep	2018	76	50.4	25.6	56.30	19.70
Mater Grove Academy	2018	63.9	50.4	13.5	56.30	7.60
Mater Gardens Academy	2018	81.7	50.4	31.3	56.30	25.40
Mater Gardens Academy MS	2018	79.8	50.4	29.4	56.30	23.50
Mater Academy of Intl Studies	2018	48.9	50.4	-1.5	56.30	(7.40)
Mater Intl Academy	2018	75	50.4	24.6	56.30	18.70
Mater Intl Prep MS	2018	68.4	50.4	18	56.30	12.10
Mater Brighton Lakes	2018	49.9	50.4	-0.5	44.10	5.80
Mater Academy St. Cloud	2018	*	50.4	*	44.10	*
Mater Palms Academy	2018	57.1	50.4	6.7	44.10	13.00
Average		**67.34**	**50.4**	**16.94**		**12.01**

School: Nevada	Year	ECO	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	33.2	33.2	0	N/A	*
Mater Mountain Vista MS	2018	27.2	20.8	6.4	N/A	*
Mater Bonanza ES	2018	26.3	33.2	-6.9	N/A	*
Mater Bonanza MS	2018	26.8	20.8	6	N/A	*
Mater Northern Nevada ES	2018	14.5	33.2	-18.7	N/A	*
Mater Northern Nevada MS	2018	n/a	20.8	n/a	N/A	*
Average		**25.6**	**27**	**-2.64**	**N/A**	*****

Appendix F (l): SPED Subgroup Math

2018 SPED Mathematics Proficiency Comparisons of Mater Schools

School: Florida	Year	SPED	State of FL	Diff	MDCPS and OCPS	Diff
iMater Academy Elem	2018	25	30.6	-5.6	34.10	(9.10)
iMater Middle School	2018	36	30.6	5.4	34.10	1.90
iMater High School	2018	36.4	30.6	5.8	34.10	2.30
Mater Academy Elem	2018	34.6	30.6	4	34.10	0.50
Mater Academy at Mount Sinai	2018	*	30.6	*	34.10	*
Mater Academy Bay Elem	2018	*	30.6	*	34.10	*
Mater Academy Bay MS	2018	*	30.6	*	34.10	*
Mater Academy Middle School	2018	60	30.6	29.4	34.10	25.90
Mater Academy High School	2018	28.6	30.6	-2	34.10	(5.50)
Mater Performing Arts and Ent	2018	*	30.6	*	34.10	*
Mater Academy East Elem	2018	86.7	30.6	56.1	34.10	52.60
Mater East Academy MS	2018	*	30.6	*	34.10	*
Mater Academy East High	2018	*	30.6	*	34.10	*
Mater Lakes Academy MS	2018	52.2	30.6	21.6	34.10	18.10
Mater Lakes Academy HS	2018	*	30.6	*	34.10	*
Mater Academy Miami Beach	2018	40	30.6	9.4	34.10	5.90
Mater Brickell Prep	2018	*	30.6	*	34.10	*
Mater Grove Academy	2018	47.6	30.6	17	34.10	13.50
Mater Gardens Academy	2018	54.5	30.6	23.9	34.10	20.40
Mater Gardens Academy MS	2018	*	30.6	*	34.10	*
Mater Academy of Intl Studies	2018	5.6	30.6	-25	34.10	(28.50)
Mater Intl Academy	2018	*	30.6	*	34.10	*
Mater Intl Prep MS	2018	*	30.6	*	34.10	*
Mater Brighton Lakes	2018	12.8	30.6	-17.8	23.70	(10.90)
Mater Academy St. Cloud	2018	*	30.6	*	23.70	*
Mater Palms Academy	2018	20	30.6	-10.6	23.70	(3.70)
Average		38.57	30.6	7.97		5.96

School: Nevada	Year	SPED	NSACPS	Diff	School District	Diff
Mater Mountain Vista ES	2018	8	15.6	-7.6	N/A	*
Mater Mountain Vista MS	2018	3.7	4.9	-1.2	N/A	*
Mater Bonanza ES	2018	12.5	15.6	-3.1	N/A	*
Mater Bonanza MS	2018	n/a	4.9	n/a	N/A	*
Mater Northern Nevada ES	2018	10	15.6	-5.6	N/A	*
Mater Northern Nevada MS	2018	n/a	4.9	n/a	N/A	*
Average		**8.6**	**10.25**	**-4.37**	**N/A**	*

Appendix F- Student Attendance and Retention

Average Attendance and Retention/ Mobility Rate		
2018-2019	**Average Attendance Rate**	**Retention/ Mobility Index**
0100 MATER ACADEMY	95.54	6.00
0312 MATER GARDENS ACADEMY	95.92	5.00
1017 MATER ACAD OF INTL STUDIES	95.71	13.00
3000 MATER INTERNATIONAL ACADEMY	93.85	17.00
3100 MATER ACADEMY EAST CHARTER	95.90	8.00
4010 MATER ACADEMY BAY ELEM	96.05	7.00
5045 MATER GROVE ACADEMY	95.16	10.00
5046 MATER BRICKELL PREP ACAD	95.01	8.00
5047 MATER VILLAGE ACD M BEACH	95.45	14.00
5054 MATER ACAD AT MOUNT SINAI	95.37	6.00
5384 IMATER ACADEMY	94.35	9.00
6009 MATER EAST ACAD MIDDLE	95.60	7.00
6012 MATER ACADEMY CHARTER MID	95.20	9.00
6014 IMATER ACADEMY MID. CH.	94.38	8.00
6032 MATER ACADEMY BAY MIDDLE SC	96.34	11.00
6033 MATER ACADEMY LAKES MIDDLE	95.71	7.00
6042 MATER GARDENS ACADEMY MID	96.35	8.00
6047 MATER INTERNATIONAL PREP	96.07	10.00
6997 MATER VIRTUAL ACADEMY CHRTR	100.00	73.00
7014 MATER PERF ARTS & ENTERTAIN	92.89	3.00
7018 MATER ACADEMY LAKES SENIOR	93.30	5.00
7037 MATER ACD EAST CHRT SR	91.69	11.00
7090 IMATER PREP ACADEMY HIGH SC	93.81	6.00
7160 MATER ACADEMY CHARTER HIGH	92.68	8.00
0163 MATER BRIGHTON LAKES	94.56	12.00
0185 MATER ACADEMY PALMS	96.10	11.00
MATER ACADEMY BONANZA	94.30	*
MATER MT. VISTA	93.80	*
MATER NORTHER NEVADA	96.00	*
AVERAGE	**95.07**	**11.24**

*** Denotes that the information was not available**

2017-2018	**Average Attendance Rate**	**Mobility Index**
0100 MATER ACADEMY	95.85	5
0312 MATER GARDENS ACADEMY	96.21	6
1017 MATER ACAD OF INTL STUDIES	96.01	15
3000 MATER INTERNATIONAL ACADEMY	93.96	22
3100 MATER ACADEMY EAST CHARTER	95.69	14
4010 MATER ACDEMY BAY ELEMENTARY	96.01	7
5045 MATER GROVE ACADEMY	95.56	15
5046 MATER BRICKELL PREP ACAD	94.82	19
5047 MATER VILLAGE ACD M BEACH	95.28	12
5054 MATER ACAD AT MOUNT SINAI	94.88	19

5384 IMATER ACADEMY	94.68	10
6009 MATER EAST ACAD MIDDLE	95.05	6
6012 MATER ACADEMY CHARTER MID	95.18	9
6014 IMATER ACADEMY MID. CH.	94.40	9
6032 MATER ACADEMY BAY MIDDLE SC	96.72	6
6033 MATER ACADEMY LAKES MIDDLE	95.74	10
6042 MATER GARDENS ACADEMY MID	96.11	8
6047 MATER AC MID SCH INTL ST	96.87	17
6997 MATER VIRTUAL ACADEMY CHRTR	98.31	26
7014 MATER PERF ARTS & ENTERTAIN	92.77	4
7018 MATER ACADEMY LAKES SENIOR	93.15	6
7024 MATER ACAD HS OF INTL STUDI	95.92	22
7037 MATER ACD EAST CHRT SR	91.03	16
7090 IMATER PREP ACADEMY HIGH SC	93.36	8
7160 MATER ACADEMY CHARTER HIGH	92.81	7
0163 MATER BRIGHTON LAKES	94.56	12.00
0185 MATER ACADEMY PALMS	96.10	11.00
MATER ACADEMY BONANZA	87.40	*
MATER MT. VISTA	82.70	*
MATER NORTHER NEVADA	*	*
AVERAGE	**94.38**	**12**

*** Denotes that the information was not available**

Appendix F: Adjusted Cohort Graduation List

Graduation Comparison Chart

2018-2019 Graduation non-ACGR	Federal Grad. Rate	ELL	Eco Dis.	SWD	Hispanic	Black	White	Other
Schools								
IMATER PREPARATORY ACADEMY HIGH SCHOOL	94.4	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	98.9	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	97	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.3	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	100	*	*	*	*	*	*	*
MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**97.72**	*	*	*	*	*	*	*
State Average	**86.1**	*	*	*	*	*	*	
MDCPS Average	**85.4**	*	*	*	*	*	*	
(*) Data for 2018-2019 does not reflect the desegregated information by subgroup or ethnicity. It is not available at this point but upon availability the data will be submitted.								
2017-2018 Graduation ACGR	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
Schools								
IMATER PREPARATORY ACADEMY HIGH SCHOOL	94.4	86.7	95.3	*	94.9	*	*	*
MATER ACADEMY CHARTER HIGH	99.2	100	99.2	95	98.8	100	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	97	100	97	*	96.9	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.3	92.9	98.6	*	98.5	*	95.7	*
MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	100	*	100	*	100	*	*	*
MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**97.78**	**94.9**	**98.02**	**95**	97.82	100	95.7	*
State Average	**86.1**	**75**	**82**	**77**	**85.1**	**80.9**	**89**	**87**
MDCPS Average	**85.4**	**75.9**	**84.6**	**79.7**	86.1	80.5	91.1	93.3
(*) denotes that there was insufficient data to generate a percentage								
2016-2017 Graduation ACGR	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**
Schools								
IMATER PREPARATORY ACADEMY HIGH SCHOOL	89.9	81	88.5	*	90.7	*	*	*
MATER ACADEMY CHARTER HIGH	97.2	93	97.4	100	97.8	84.2	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	92.5	92.1	92.1	*	92.3	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	98.8	98.4	98.4	*	98.7	*	100	*
MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	100	*	100	*	100	*	*	*
MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	94.3	*	90.9	*	94.1	*	*	*
Average	**95.45**	**91.125**	**94.55**	**95**	95.6	84.2	100	*
State Average	**82.3**	**67.3**	**76.8**	**66**	**81.3**	**74.8**	**86.2**	**83.1**
MDCPS Average	**80.7**	**66.3**	**78.8**	**70.3**	81.9	73	89.2	85.5
(*) denotes that there was insufficient data to generate a percentage								
2015-2016 Graduation ACGR	**Federal Grad. Rate**	**ELL**	**Eco Dis.**	**SWD**	**Hispanic**	**Black**	**White**	**Other**

Schools								
IMATER PREPARATORY ACADEMY HIGH SCHOOL	80.7	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	96.5	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	81.5	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	97	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	99	*	*	*	*	*	*	*
MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**90.94**	*	*	*	*	*	*	*
State Average	**80.7**	*	*	*	*	*	*	*
MDCPS Average	**80.4**	*	*	*	*	*	*	*
(*) The FLDOE did not generate the information for the 2015-16 school year.								
2014-2015 Graduation ACGR	Federal Grad. Rate	ELL	Eco Dis.	SWD	Hispanic	Black	White	Other
Schools								
IMATER PREPARATORY ACADEMY HIGH SCHOOL	*	*	*	*	*	*	*	*
MATER ACADEMY CHARTER HIGH	95.5	*	*	*	*	*	*	*
MATER ACADEMY EAST CHARTER HIGH SCHOOL	85.9	*	*	*	*	*	*	*
MATER ACADEMY LAKES HIGH SCHOOL	96.6	*	*	*	*	*	*	*
MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	98.2	*	*	*	*	*	*	*
MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	*	*	*	*	*	*	*	*
Average	**94.05**	*	*	*	*	*	*	*
State Average	**77.9**	*	*	*	*	*	*	*
MDCPS Average	**78.1**	*	*	*	*	*	*	*
(*) The FLDOE did not generate the information for the 2014-15 school year.								

The 2018-2019 is the estimated graduation rate that has not been adjusted against the cohort. The information for school years 2014-2018 ae the Adjusted Cohort Graduation Rates (ACGR) for the schools.

Closing the Achievement Gap in Math for 2018-2019

Elementary Schools: Florida	ELL School	ELL Statewide	Non ELL School	Non- ELL Statewide	School wide Gap
Imater Academy Elem	57	42	68	61	11
Mater Academy Elem	71	42	81	61	10
Mater Academy Mt Sinai	83	42	91	61	8
Mater Academy Bay	57	42	68	61	11
Mater Academy East	88	42	89	61	1
Mater Academy Miami Beach	48	42	75	61	27
Mater Academy Intl Studies	51	42	71	61	20
Mater Gardens Elem	82	42	86	61	4
Mater Grove Academy	65	42	72	61	7
Mater Intl Academy	51	42	80	61	29
Mater St Cloud	21	42	44	61	23
Mater Brighton Lakes	42	42	54	61	12
Mater Palms Academy	55	42	65	61	10
Average for Mater Schools	**59.31**	**42**	**72.62**	**61**	**13.31**
Miami Dade County	**49.00**	**42**	**64.00**	**61**	**15.00**
Osceola County	**31.00**	**42**	**53.00**	**61**	**22.00**
K-8: Nevada Schools					
Mater Bonanza	**10.50**	**16.8**	**N/A**	**N/A**	**-6.30**
Mater Mt. Vista	**17.80**	**12.5**	**N/A**	**N/A**	**5.30**
Mater Northern Nevada	**13.50**	**24.1**	**N/A**	**N/A**	**-10.60**
Average for Mater Schools	**14.80**	**17.8**	**N/A**	**N/A**	**-3.00**

Middle Schools: Florida	ELL School	ELL Statewide	Non ELL School	Non- ELL Statewide	School wide Gap
iMater Acadmy Middle	41	42	77	61	36
Mater Academy Bay	60	42	77	61	17
Mater Academy Middle	54	42	77	61	38
Mater Lakes Middle	58	42	81	61	23
Mater East Middle	*	42	*	61	*
Mater Academy Miami Beach	48	42	75	61	27
Mater Intl Prep	51	42	80	61	29
Mater Grove Academy	53	42	78	61	25
Mater Brighton Lakes	42	42	54	61	12
Mater Palms Academy	55	42	65	61	10
Mater Virtual Academy	*	42	*	61	*
Average for Mater Schools	**51.33**	**42**	**73.78**	**61**	**24.11**
Miami Dade County	**49.00**	**42**	**64.00**	**61**	**15.00**
Osceola County	**31.00**	**42**	**53.00**	**61**	**22.00**

High Schools: Florida	ELL School	ELL Statewide	Non ELL School	Non- ELL Statewide	School wide Gap
iMater High School	43	42	59	61	16
Mater Academy High School	49	42	55	61	6
Mater Academy Lakes High	37	42	63	61	26
Mater Academy East	*	42	*	61	*
Mater Performing Arts and Ent	36	42	64	61	28
Mater Virtual Academy	*	42	*	61	*
Average for Mater Schools	**41.25**	**42**	**60**	**61**	**19**
Miami Dade County	**49.00**	**42**	**64.00**	**61**	**15.00**
Osceola County	**31.00**	**42**	**53.00**	**61**	**22.00**

Appendix F- Student FASFA Completion

Mater Academy FASFA Completion Comparison Rates

Mater FASFA Completion Rates (2017-2018)		
School Name	Number of 12th Graders	Percentage FASFA Completed
Mater Academy Charter High	446	80.0%
Mater Academy Lakes High School	299	74.9%
Mater Academy East Charter High School	65	73.8%
Mater Performing Arts and Ent. Academy	90	57.8%
iMater Preparatory Academy High School	142	51.4%
State of Florida	199571	49.3%
Miami Dade County	15365	56.0%

During the 2017-2018 school year, the Mater Academy Inc High Schools collectively had a FASFA completion rate of 67.6%. When compared to the State of Florida, the Mater Academy High Schools exceeded the completion rates by 18.3%. When compared to the Miami Dade County Public School District, the Mater Academy High Schools exceeded the FASFA completion rates by 11.6%.

Mater FASFA Completion Rates (2016-2017)		
School Name	Number of 12th Graders	Percentage FASFA Completed
Mater Academy Charter High	392	80.6%
Mater Academy Lakes High School	260	82.3%
Mater Academy East Charter High School	68	60.3%
Mater Performing Arts and Ent. Academy	91	74.7%
iMater Preparatory Academy High School	110	24.5%
State of Florida	194763	49.2%
Miami Dade County	14858	55.9%

During the 2016-2017 school year, the Mater Academy Inc High Schools collectively had a FASFA completion rate of 64.5%. When compared to the State of Florida, the Mater Academy High Schools exceeded the completion rates by 15.3%. When compared to the Miami Dade County Public School District, the Mater Academy High Schools exceeded the FASFA completion rates by 8.6%.

Reference: http://floridacollegeaccess.org/research-and-data/florida-fafsa-challenge-dashboard/

2018 School Proficiency Scores by Subject, School Grade, Acceleration, Graduation Rate (ACGR), School Grade

District Number	District Name	School Number	School Name	English Language Arts Achievement	Mathematics Achievement	Science Achievement	Social Studies Achievement	Middle School Acceleration	Graduation Rate 2016-17	College and Career Acceleration 2016-17	Grade 2018
13	MDCPS	0100	MATER ACADEMY	73	75	71					A
13	MDCPS	0312	MATER GARDENS ACADEMY	80	87	66					A
13	MDCPS	1017	MATER ACADEMY OF INTERNATIONAL STUDIES	47	49	29					C
13	MDCPS	3000	MATER INTERNATIONAL ACADEMY	50	75						A
13	MDCPS	3100	MATER ACADEMY EAST CHARTER	84	88	86					A
13	MDCPS	4010	MATER ACADEMY BAY ELEMENTARY	78	79	78					A
13	MDCPS	5045	MATER GROVE ACADEMY	67	72	56	87	60			A
13	MDCPS	5046	MATER BRICKELL PREPARATORY ACADEMY	80	84	56	100	67			A
13	MDCPS	5047	MATER ACADEMY MIAMI BEACH	71	64	48	98	73			A
13	MDCPS	5054	MATER ACADEMY AT MOUNT SINAI	71	84	57					A
13	MDCPS	5384	IMATER ACADEMY	63	63	69					C
13	MDCPS	6009	MATER EAST ACADEMY MIDDLE SCHOOL	70	68	40	93	32			B
13	MDCPS	6012	MATER ACADEMY CHARTER MIDDLE	71	78	62	70	48			A
13	MDCPS	6014	IMATER ACADEMY MIDDLE SCHOOL	56	66	50	71	84			B
13	MDCPS	6032	MATER ACADEMY BAY MIDDLE SCHOOL	77	83		85				A
13	MDCPS	6033	MATER ACADEMY LAKES MIDDLE SCHOOL	72	75	65	83	55			A
13	MDCPS	6042	MATER GARDENS ACADEMY MIDDLE SCHOOL	68	81	69	80	83			A
13	MDCPS	6047	MATER INTERNATIONAL PREPARATORY	72	68	37	81	65			A
13	MDCPS	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	81	65	65	88		100	92	A
13	MDCPS	7018	MATER ACADEMY LAKES HIGH SCHOOL	68	58	64	86		99	63	B
13	MDCPS	7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	53	39	72	77		93	89	B
13	MDCPS	7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	63	70	49	78		90	83	A
13	MDCPS	7160	MATER ACADEMY CHARTER HIGH	70	58	56	83		97	70	A
49	OCPS	0163	MATER BRIGHTON LAKES	54	51	50	54	59			C
49	OCPS	0185	MATER PALMS ACADEMY	54	57	41					C

District Number	District Name	School Number	School Name	English Language Arts Achievement	Mathematics Achievement	Science Achievement	Social Studies Achievement	Grade 2018
*	Clark	49433	Mater Academy Bonanza	32.1	27.8	*	*	1-Star
*	Clark	49432	Mater Academy Mountain Vista	42.2	32	*	*	3-Star
*	White Pine	44437	Mater Academy Norther Nevada	17.5	17.5	*	*	1-Star

2019 School Proficiency Scores by Subject, School Grade, Acceleration, Graduation Rate (ACGR), School Grade

District Number	District Name	School Number	School Name	English Language Arts Achievement	Mathematics Achievement	Science Achievement	Social Studies Achievement	Middle School Acceleration	Graduation Rate 2017-18	College and Career Acceleration 2017-18	Grade 2019
13	MDCPS	0100	MATER ACADEMY	75	76	68					A
13	MDCPS	0312	MATER GARDENS ACADEMY	79	85	74					A
13	MDCPS	1017	MATER ACADEMY OF INTERNATIONAL STUDIES	65	61	58					A
13	MDCPS	3000	MATER INTERNATIONAL ACADEMY	54	61						B
13	MDCPS	3100	MATER ACADEMY EAST CHARTER	81	89	67					A
13	MDCPS	4010	MATER ACADEMY BAY ELEMENTARY	84	66	79					B
13	MDCPS	5045	MATER GROVE ACADEMY	71	70	55	81	70			A
13	MDCPS	5046	MATER BRICKELL PREPARATORY ACADEMY	74	82	70	79	88			A
13	MDCPS	5047	MATER ACADEMY MIAMI BEACH	70	66	50	93	81			A
13	MDCPS	5054	MATER ACADEMY AT MOUNT SINAI	87	90	71					A
13	MDCPS	5384	IMATER ACADEMY	67	65	55					B
13	MDCPS	6009	MATER EAST ACADEMY MIDDLE SCHOOL	84	82	62	97	43			A
13	MDCPS	6012	MATER ACADEMY CHARTER MIDDLE	68	73	53	84	86			A
13	MDCPS	6014	IMATER ACADEMY MIDDLE SCHOOL	58	67	54	81	87			A
13	MDCPS	6032	MATER ACADEMY BAY MIDDLE SCHOOL	82	75	84	87	78			A
13	MDCPS	6033	MATER ACADEMY LAKES MIDDLE SCHOOL	73	79	58	81	60			A
13	MDCPS	6042	MATER GARDENS ACADEMY MIDDLE SCHOOL	73	85	66	96	84			A
13	MDCPS	6047	MATER INTERNATIONAL PREPARATORY	75	75	67	79	93			A
13	MDCPS	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	81	60	57	87		100	93	A
13	MDCPS	7018	MATER ACADEMY LAKES HIGH SCHOOL	72	61	59	85		98	58	A
13	MDCPS	7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	58	57	63	56		97	97	A
13	MDCPS	7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	64	55	35	75		94	72	A
13	MDCPS	7160	MATER ACADEMY CHARTER HIGH	68	54	53	77		99	83	B
49	OCPS	0163	MATER BRIGHTON LAKES	53	52	50	74	65			B
49	OCPS	0185	MATER PALMS ACADEMY	58	63	44	83	80			A
49	OCPS	0202	MATER ACADEMY AT ST CLOUD	50	40						C

District Number	District Name	School Number	School Name	English Language Arts Achievement	Mathematics Achievement	Science Achievement	Social Studies Achievement	Middle School Acceleration	Graduation Rate 2017-18	College and Career Acceleration 2017-18	Grade 2019
*	Clark	49433	Mater Academy Bonanza	38.8	28.8	*	*	N/A	N/A	N/A	4-Star
*	Clark	49432	Mater Academy Mountain Vista	50.5	42.1	*	*	N/A	N/A	N/A	4-Star
*	White Pine	44437	Mater Academy Norther Nevada	34.2	33.3	*	*	N/A	N/A	N/A	3-Star

Appendix H: Postsecondary Enrollment and Graduation Rate Comparisons

Post-Secondary Continuance and Comparison Local Schools

	Graduation Rate (AGCR)	Post-Secondary Enrollment	State of Florida	Difference	MDCPS	Difference
Mater Academy High	97.2	90.9	69.9	21	78.2	12.7
iMater Academy High	89.9	83.7	69.9	13.8	78.2	5.5
Mater Academy East High	92.5	74.2	69.9	4.3	78.2	-4.0
Mater Academy Lakes High	98.8	93.6	69.9	23.7	78.2	15.4
Mater Virtual Academy	94.3	*	69.9	*	78.2	*
Mater HS Average	**94.54**	**85.6**	**69.9**	**15.7**	**78.2**	**7.4**
Westland Gardens Hialeah	85.7	80.3	69.9	10.4	78.2	2.1
Barbara Goleman	89.2	86.1	69.9	16.2	78.2	7.9
Miami Jackson Senior HS	85.6	53.1	69.9	-16.8	78.2	-25.1
City of Hialeah Education Academy	98.6	86.7	69.9	16.8	78.2	8.5
Hialeah Gardens HS	88.2	83	69.9	13.1	78.2	4.8

- Postsecondary enrollment rates are only available for 2016-2017 and provide information about students who graduate with a standard high school diploma (graduation cohort) and who then enroll in postsecondary education within the first academic year following their high school graduation. Students who enroll in postsecondary education within the specified timeframe are represented only once in the categories of either 1) in-state public postsecondary enrollment or 2) private postsecondary or out-of-state public postsecondary enrollment.
- The local High Schools were selected due to their proximity to the local Mater Academy school.
- City of Hialeah Education Academy is a City-sponsored charter school and is Managed by Academica

Appendix H: Additional Information

Content within the Appendix:

A. Dual Enrollment Profile 2018-2019
B. Financial Policies and Procedures
C. Mater 5-year Strategic Growth Plan
D. Mater Academy- Active High Performing School List
E. Mater high school Demographic
F. Mater Launch Timeline 2019-2020
G. Overall Mater Demographics
H. Post-Secondary Enrollment Data
I. Mater Academy Free and Reduced Lunch
J. Mater Academy Inc. History Accomplishments
K. List of Opportunity Zones for Expansion
L. Mater Academy AdancED Accreditation
M. Table of Content
N. Notification to Florida State Clearinghouse

Appendix H: Dual Enrollment Profile 2019

State Scholarship/ Dual Enrollment Profile for 2019 Mater High Schools

State Scholarships funded by the Florida Lottery	Florida Academic Scholar	Florida Medallion Scholar	Gold Seal Vocational	Gold Seal Vocational Cert	Number of Graduates
Mater Academy High School	44	77	21	6	396
Mater Lakes Academy High	25	42	19	0	289
Mater East Academy High	0	1	0	0	52
Mater Performing Arts & Ent. Academy	6	13	10	0	77
iMater High School	5	14	9	0	136
Total	**80**	**147**	**59**	**6**	**950**
	$ 27,872.00	$ 19,105.00	$ 2,880.00	$ 5,760.00	
Total Scholarship Amount:	**$ 2,229,760.00**	**$ 2,808,435.00**	**$ 169,920.00**	**$ 34,560.00**	**$ 5,242,675.00**

	Associate Degree Issued: 60 credits	Dual Enrollment Participation that did not degree: Avg. number of credits 15	Number of Graduate	Percentage of Class with an AA Degree	Percentage Participating in Dual Enrollement
Mater Academy High School	91	244	396	23%	61%
Mater Lakes Academy High	39	111	289	13%	38%
Mater East Academy High	0	6	52	0%	11%
Mater Performing Arts & Ent. Academy	30	24	77	38%	31%
iMater High School	2	53	136	1%	39%
Total	**162**	**438**	**950**	**15%**	**36%**
Credits Earned	**9720**	**6570**			

[redacted]

MATER ACADEMY

ALMA MATER STUDIORUM

Mater Academy, Inc.
Financial Policies & Procedures

Revised 11/13/2019

Our Vision, is:

"To provide a viable educational choice by offering an innovative, rigorous and seamless college preparatory curriculum that gives Mater students a competitive advantage, while creating confident, self-directed and responsible life-long learners."

Our mission, is:

*"**M**eaningful achievement of*
***A**cademics facilitated by*
***T**eachers, administrators, parents & the community*
***E**nabling students to become confident, self-directed &*
***R**esponsible lifelong learners"*

Financial Policies

- Anti-Fraud and Response Program
- Auditor Selection
- Internal Loans
- Third Party Loans
- Check Writing / ACH Authorization
- Credit Cards
- Financial Policies and Procedures
- Inventory Policy
- Federal Grants Guidelines
- Accounting for Fixed Assets
- Procurement Policies

ANTI-FRAUD AND RESPONSE PROGRAM

Introduction

Mater Academy is committed to conducting business pursuant to the highest ethical standards. Application of these ethical standards through the oversight of the Board; management's practices; organizational structure; hiring and promotional practices; training and education; employee, customer, vendor and community relationships; and policies and procedures, will provide a work environment that is conducive to both individual and Mater's success.

Purpose

This Anti-Fraud Policy and Response Program ("Policy") has been created to support Mater's commitment to protecting property, reputation and other assets, including public funds, to emphasize clearly the need for accurate financial reporting; and to define guidelines for the investigation and handling of fraud, should it occur.

Applicability

This Policy applies to all Board members and employees of Mater.

Definition of Fraud

In law, "fraud" generally involves an act of deception, bribery, forgery, extortion, theft, misappropriation, false representation, conspiracy, corruption, collusion, embezzlement, or concealment of material facts. Fraud may be committed by an individual, a group of individuals, or by one or more organizations. Fraud is a violation of trust that, in general, refers to an intentional act committed to secure personal or business advantage.

While fraud can cover many activities, this Policy is directed primarily at financial matters that could be legally defined as fraud. Examples of "financial fraud" generally fall into four broad categories and may include, but are not limited to:

Misappropriation of Assets:

- Forgery, alteration or misappropriation of checks, drafts, promissory notes or securities
- Unauthorized, non-business acquisition, use, or disposition of funds, inventory, furniture, fixtures, equipment, records, or other assets
- Embezzlement
- Theft
- Falsifying time sheets or payroll records, including but not limited to reporting hours not worked or a supervisor not allowing the reporting of all hours worked by hourly employees.
- Falsifying travel and entertainment expenses and/or utilizing company funds to pay for personal expenses.
- Fictitious reporting of receipts from suppliers or shipments to customers
- Misappropriation of Company-owned computer hardware, software, data, or other records including company intangibles (e.g. proprietary information, trade secrets, patents, etc.)

Fraudulent Financial Reporting:

- Earnings management
- Improper Revenue Recognition
- Overstatement of assets
- Understatement of liabilities

Expenditures and Liabilities for Improper Purposes

- Bribery
- Kickbacks

Fraudulently Obtained Revenue and Assets

- Improper tax reporting

General Policy and Responsibilities

It is Mater's intent to investigate any suspected acts of fraud, misappropriation or other similar irregularity. An objective and impartial investigation, as deemed necessary, will be conducted regardless of the position, title, length of service or relationship with Mater of any party who becomes the subject of such investigation.

The Board is responsible for confirming that there exists in Mater and/or its management company a system of internal control to provide

reasonable assurance for the prevention and detection of fraud, misappropriations and other irregularities.

The Board is responsible for overseeing the investigation of all activity as defined in this policy, as appropriate.

Where there are reasonable grounds to indicate that a fraud may have occurred, Mater may report the incident to the appropriate authorities in order to pursue all legal remedies. Also, Mater will pursue every reasonable effort, including court ordered restitution, to obtain recovery of the losses from the offender.

Procedures for Reporting

Any person who has knowledge of an occurrence of fraudulent conduct, or had reason to suspect that a fraud has occurred, shall immediately notify the Board.

Investigation

Upon notification or discovery of a suspected fraud, the Board will promptly investigate the fraud. The Board will make every effort to keep the investigation confidential; however, from time to time other members of the management team will need to be consulted in conjunction with the investigation.
When deemed necessary, the Board shall coordinate the investigation with the appropriate law enforcement officials. Internal or external counsel will be involved in the process, as deemed appropriate.

Security of Evidence

Once a suspected fraud is reported, immediate action to prevent the theft, alteration, or destruction of relevant records need to occur. Such actions include, but are not necessarily limited to, removing the records and placing them in a secure location, limiting access to the location where the records currently exist, and preventing the individual suspected of committing the fraud from having access to the records. The records must be adequately secured until the conclusion of any investigation.

Confidentiality

All participants in a fraud investigation shall keep the details and results of the investigation confidential, until the Board decides otherwise.

Personnel Actions

If a suspicion of fraud is substantiated by the investigation, disciplinary action, up to and including dismissal, shall be taken.

Adopted 1.23.07

AUDITOR SELECTION

The Board, as a whole, shall serve as an audit committee for the purpose of selecting a qualified auditor to conduct the annual financial audit of Mater schools as required by law. A qualified auditor refers to a certified public accounting firm duly licensed under chapter 473 of the Florida Statutes and qualified to conduct audits in accordance with government auditing standards as adopted by the Florida Board of Accountancy.

The Board shall select a qualified auditor pursuant to a publicly announced request for proposal ("RFP"). The public announcement shall include a brief description of the audit(s) and state how interested firms can apply for consideration. A copy of the formal RFP shall be provided to interested qualified firms upon written request.

The RFP shall contain the following: Description of the audit(s) and duration of proposed engagement if for more than one year; how proposals are to be evaluated and that no fewer than three proposals will be evaluated; a request for a description of the background and qualifications of the firm, including experience with charter schools; a request for a description of the background and qualifications of the proposed audit partner and any alternate audit partner, who would be responsible for the audit(s), including experience with charter schools; a request for references; compensation proposed; a request that the firm address the merits of auditor or audit partner rotation, and whether the firm recommends some form of rotation; a request for the proposed form of engagement letter or contract; such other information that the Board determines to be necessary for the firm to prepare a proposal.

The factors to be used in evaluating each firm and each firm's proposal shall include: Ability of personnel; experience; availability of alternate audit partners; ability to furnish required services; compensation required; terms of proposed engagement letter or contract; such other factors as the Board deems applicable to its particular requirements. No one factor, including compensation, shall be the predominant factor. Compensation must be reasonable.

The Board shall review proposals from no fewer than three qualified firms. If the Board does not receive three proposals in response to the public announcement, then the Board shall solicit proposals from qualified firms until it receives three proposals.

The Board shall evaluate all proposals received from qualified firms and rank them according to the evaluating factors. The Board shall then proceed to commence negotiations of a written engagement contract with the firm deemed to be most qualified, directly or through a designee, or it shall document its reasons for not selecting the firm deemed to be most qualified. If the Board cannot successfully negotiate a written contract with the firm selected, the Board shall select the next best qualified firm and commence negotiations of a written contract with that firm.

The engagement of an auditor shall be evidenced by a written contract. Such contract shall include: the services to be provided; the compensation to be paid; invoices for fees or other compensation shall contain sufficient detail to demonstrate compliance with the terms of the contract; term of contact, including renewals; terms under which the contract may be terminated.

A contract resulting from the foregoing process may be renewed. Renewal of such a contract shall be in writing and may be done without the use of the foregoing selection procedures.

Adopted 1.23.07

INTERNAL LOANS

As a general rule, each Mater school is responsible for maintaining its own solvency and for paying its own operating expenses. However, it is appropriate for one Mater school to loan funds to another Mater school (provided lending and borrowing schools are located within the same school district) in order to accommodate cash flow and to avoid incurring debt to a third party. At no time will cross-county loans be authorized. The Board expressly authorizes such internal loans between Mater schools as follows: Written notice of Loans between schools should be given to the Chairman of the Board when made; Loans in excess of $25,000.00 shall be authorized in writing by the Chairman of the Board before they are made, and in the absence of the Chairman then by the Vice-Chairman; Loans between schools shall be repaid as soon as cash flow permits, but no later than three (3) years unless authorized by the Board; All loans are budgeted for and presented for discussion and approval at regularly scheduled board meetings. The amounts, duration, and status of loans (including reasons for loans, difficulties and delays in repayment, etc.) shall be included in the presentation.

Adopted 1.23.07, Amended 12.15.17

THIRD PARTY LOANS

Mater is a not for profit entity whose mission is education. It is not in the business of making loans either for profit or as an accommodation for a worthy third party borrower or cause. Thus, it is the policy of Mater not to make loans to third parties.

This policy shall not apply to investments made by Mater with financial institutions which may be characterized as loans, including overnight sweeps into investment accounts for purposes of cash management, certificates of deposit, etc., nor shall this prohibition apply to the purchase of investment grade bonds and the like.

This policy is not meant to prohibit Mater from participating in any financial or grant program where Mater serves as the financial agent for grant monies or other funds, such as 21st Century Learning Grants of other Dissemination Grants. In particular, Mater is not prohibited from receiving grants as fiscal agent for some third party or for some specific funding purpose, even though such funds may be carried on Mater's books as payables or debts.

Adopted 1.23.07

CHECK WRITING / ACH AUTHORIZATION

Any check drawn on or other withdrawal made from an account in the name of Mater Academy, Inc., or one of its schools, in an amount exceeding $2,500 for operating or lunch expenses, shall be countersigned by another board-authorized signer for those bank accounts. E-mail authorizations from authorized signer(s) is acceptable, and shall serve as second signature on the disbursement in the event of an audit.

Any check drawn on or other withdrawal made from an account in the name of Mater Academy, Inc., or one of its schools, in an amount exceeding $25,000.00 shall be either countersigned by the Chairman of the Board of Directors or by the President of Mater. Such checks may also be approved in writing (electronic confirmation is acceptable). The preceding requirement shall not apply to payroll for Mater or any Mater school. Facility lease payments may be made via check, wire transfer, or ACH, and are exempt from the dual signature requirement, as lease agreements have been reviewed and approved by the Board and Board's attorney. Payments for facility leases or other contracted services may be set as recurring monthly payments via Automatic Standing Order or ACH. Checks made payable to Mater's ESSP shall be signed by the Chairman or by the President and shall also bear a second signature, as advised by the independent auditor for Mater. In the absence of the Chairman and of the President, then the Vice-Chairman of the Board of Directors shall have the power to sign or authorize any check or other withdrawal as required by this resolution.

This policy shall not apply to transfers from one Mater account to another Mater account including reimbursements for shared expenses and overnight sweeps into investment accounts for purposes of cash management & transfers from one Mater account to another Mater account for National School Lunch Program Reimbursements.

Certain expenses are authorized to be paid via Automated Clearing House (ACH), such as payroll, utilities, equipment leases, long-term loan principal and interest, recurring settlement fees, and pre-approved contracted services (including ESSP fees, which are reconciled at minimum semi-annually based on official student count surveys, and disclosed on audited financial statements).

Disbursement checks that exceed $25,000 which are in payment of the following pre-approved expenses are exempt from second signature by the Board Chair:

- National School Lunch Program disbursements from Mater Academy, Inc. NSLP bank account to the Mater charter school lunch bank accounts included in the claim disbursement package
- Transfers from one Mater account to another Mater account including, but not limited to, reimbursements for shared expenses
- Facility lease payments

Disbursement checks that exceed $25,00 which are in payment of the above pre-approved expenses are also exempt from second signature by another board-authorized signer.

Adopted 1.23.07 / Amended 9.22.10, 3.2.11, 12.15.17, 6.10.19

CREDIT CARDS

It is strictly prohibited for any school to obtain a credit card under the Mater Academy, Inc. entity without board contemplation and approval. Furthermore, under no circumstances shall a school obtain a debit card under the Mater Academy, Inc. entity. Debit cards will not be considered for approval.

FINANCIAL POLICIES AND PROCEDURES

The Board has adopted sound financial policies and accounting procedures in accordance with the *Financial and Program Cost Accounting and Reporting for Florida Schools*. These policies, identified in the Board's *Policies and Procedures Manual*, ensure effective internal controls over revenues, expenses and fixed assets and are evaluated on a monthly basis to ensure compliance with all statutory and regulatory authorities. Among others, these procedures require the school to:

- Utilize the standard state codification of accounts (Redbook) as a means of codifying all transactions pertaining to its operations for both internal and external reporting; the Board reserves the right to use GAAP in accordance with the Florida Statute.
- Open an operating bank account, lunch bank account (if applicable), and a school internal account with an FDIC insured institution
- Record transactions managed by these accounts in a QuickBooks or MRI accounting software program
- Reconcile monthly reports and bank statements and maintain these records in hard copy form and/or electronically
- Record and log all cash and checks received and deposit daily.
- Require dual signatures for all checks over $2,500.00 disbursed from the operating account, and dual signatures for all checks, regardless of amount, disbursed from internal accounts as established by the Board. Exceptions are listed above under "Check Writing / ACH Authorization."
- Prepare disbursement packages at school-site for internal and special accounts as authorized by the Principal Maintain supporting documentation electronically within MRI software for all disbursements made from the operating account, as authorized by the Principal
- Maintain supporting documentation electronically within MRI/Nexus software for all disbursements made from the operating account, as authorized by the Principal
- Make disbursements only to authorized/approved vendors. *A Form W9 must be obtained for any and all vendors before payment may be released.*
- Conduct physical property inventories at the beginning and end of every school year to safeguard fixed assets.

- Categorize, label, and record all fixed assets in an Inventory Log and/or in a fixed asset management software such as Real Asset Manager, which is updated throughout the school year as items are purchased and disposed of (detailed below). School Administration must ensure it is following both district and funding source inventory requirements (example, CSP, Title I, etc.)
- Follow the procedures for proper disposal and inventory as detailed in the Internal Accounting Manual and the "Accounting for Fixed Assets" section of this manual.
- Retain documents for a specified amount of time.

Segregation of Duties relating to financial controls - The School Principal/Administrator will be responsible for all aspects of school operations within the scope of operating policy and budgetary approval by the Governing Board. The school's on-site administration/faculty and staff will report directly to the Principal, who then reports to the Governing Board. The ESSP, contracted by the board, will provide bookkeeping, and financial forecasting services to the Governing Board for its oversight and approval.

The Board, at minimum, will be responsible for:

1. reviewing and approving a preliminary annual budget prior to the beginning of the fiscal year;
2. reviewing quarterly financial statements, which include a balance sheet and statement of revenue, expenditures and changes in fund balance, at each public board meeting;
3. annually adopting and maintaining operating budget for the school
4. retaining the services of a certified public accountant/auditor to conduct the annual independent financial audit;
5. reviewing and approving the audit report, including audit findings and recommendations
6. reporting to all applicable legal agencies including the charter school's sponsor
7. overseeing the school's principal and all financial matters delegated to the principal, and;
8. reviewing and approving the monthly financial statements submitted to the School Board. The Governing Board may review/approve all monthly financial statements for the months between two successive board meetings. The Governing Board will record the review/approval of these statements (indicated month/year) in its minutes.

Accounting Duties - The school's internal fund account and/or an aftercare and Pre-K account are all maintained at the school site under the direction of the School Administrator. These accounts will be reconciled monthly by the School Treasurer.

The principal will manage the daily operations and site-based finances, including expenditures and receivables and seek prior approval from the Board for expenditures not included in the budget for amounts over $10,000. CSP grant fund purchases exceeding $1,500 shall be approved by at least two authorized persons. The purchase requisition, purchase order, or checks must document approval by at least two authorized persons. The two signatures must be present on at least <u>one of the three documents</u> (purchase requisition/purchase order, or check). The Principal, along with guidance from the ESSP Budget Director, will prepare a school-site budget, and report at least quarterly to the Governing Board on the progress of the site-based budget.

School invoices relating to operating expenses will be managed by the Board-approved ESSP. The accounts payable representative shall code transactions per the "Red Book", verify the accuracy of the invoice, and process payment of the invoice, if the corresponding Purchase Order has been approved by the School Principal, and matches the amount on the approved Purchase Order. Specifically for purchases of materials and supplies, textbooks, workbooks, and computer hardware, the Accounts Payable Representative shall obtain information from the School Principal (in writing) that all items have been received, before processing payment of the related invoices.

A Purchase Order is required for every purchase that is to be made by the school, and must be approved by the School Principal before the order is placed. The following expenses are exempt from the purchase order requirement:

1. Utilities
2. Payroll, including salary, hourly, benefits, and supplements
3. Other insurance benefits (Aflac)
4. Inter-entity transfers from one Somerset account to another Somerset account

Bank reconciliations for the operating accounts shall be prepared by the designated Accounts Payable Clerk. The AP Clerk managing the daily bookkeeping of the operating account(s) shall not be the same person to complete the bank reconciliation for the same account(s). The person who reconciles the bank account(s) may not be an authorized check signer. Once completed, the designated financial specialist shall sign the reconciliation summary, and the reconciliation shall be reviewed and approved by the Accounting Manager or CFO.

Cash/check receipts and deposits shall be handled by two different individuals. The person recording the cash/check receipts will not be the same person who makes the deposits.

The authorized signer of disbursement instruments shall not be the same person that manages the ledger.

Financial Reporting - The School will report on a monthly basis to the Governing Board on all payroll reports, financial statements, and any other information requested by the Board at regularly scheduled board meetings.

The school will provide interim financial statements to the Sponsor (including a statement of revenues and expenditures and changes in fund balances prepared in accordance with GASB standards) within the required timeframe stipulated in the school's charter contract with the Sponsor. In addition, the school shall provide annual audited financial statements to the Sponsor (including a statement of revenues, expenditures, and changes in fund balance), prepared in accordance with Generally Accepted Accounting Principles within the required timeframe stipulated in the school's charter contract with the Sponsor. These reports will include a complete set of financial statements, prepared by an independent certified accounting firm, and notes thereto for inclusion into the Board's financial statements, formatted by revenue source and expenditures, and detailed by function and object.

FEDERAL GRANTS GUIDELINES

Designation of financial duties for federal grants – Designated duties and responsibilities for federal grants are as follows:

- Two or more people will be involved in cash receipts/deposits – staff assistant and designated account representative
- Two or more persons will approve federally-funded purchases over $1,500 - school principal and assistant principal
- Check signers will not maintain the ledger – ESP
- Person who reconciles bank accounts will not be an authorized check signer – ESP

Recording of grant expenditures - The School will use the fiscal controls and fund accounting procedures for grants outlined in the *Financial and Program Cost Accounting and Reporting for Florida Schools* and in accordance with 34 CFR 75.700-75.702; 2 C.F.R. 200; Uniform Grant Guidance (UGG); and Project Application and Amendment Procedures for Federal and State Programs (Green Book), to ensure proper disbursement and accounting for federal funds. The School's principal, as authorized by the Governing Board, will directly administer the disbursement of grant projects. Accordingly, all grant expenditures will be recorded/logged in the Itemized Expenditure Reports provided by the Department of Education to include Function, Object Code, Vendor, Description, Date(s) and Amount.

For active federally-funded grants, a market analysis will be conducted for any aggregate or individual purchase exceeding the lowest of established local, state, and federal guidelines. Formal procurement (requests for proposal, invitation to bid) will be conducted for purchases exceeding the lowest of the established local, state, and federal guidelines, unless the school chooses a vendor that has been awarded a contract through a formal competitive bid process.

INVENTORY POLICY

The Board has created the following policies for the procurement of supplies and other expendable property, equipment, real property, and other services in relation to the award and use of federal funds in accordance with federal regulations (34 CFR §74.40-74.48):

- A complete inventory will be conducted at the beginning and end of each school year for all capitalized items and federally-funded items, regardless of amount. For non-federally funded purchases, items are to be added and maintained in inventory if item/group of like items exceeds $1,000 for schools in implementation phase (years 1 and 2. During year 3 and beyond, items are to be maintained in inventory for assets exceeding $5,000 per item.
- The inventory report will be updated when the school receives new equipment/inventory or any time equipment is lost/stolen/damaged/sold/or discarded (no longer usable). All federally-funded capital outlays, *regardless of individual unit cost*, will be labeled and logged into the inventory upon receipt. The label will include for all federally-funded capital outlays the following:
    - Property of [Insert School District Name]
    - [Insert Grant Name] _____ Grant Recipient [Insert Charter School Name]
    - Grant Number/Inventory ID Number
    - Purchased with Federal ____ [Insert grant name] Grant Funds

Adopted 3.18.10 / Amended 9.22.10 / Amended 9.19.13 / Amended 12.15.17 / Amended 2.12.18 / Amended 6.10.19 / Amended 11.13.2019

ACCOUNTING FOR FIXED ASSETS

Acquisitions and disposals of assets shall be carefully documented. All assets shall be purchased and when applicable, such as with transportation vehicles, registered in the name of the charter school.

Asset purchases that have a useful life of over 1 year are capitalized and depreciated, per the following established thresholds:

Schools in implementation phase (years 1 and 2 of operation): Items or group of like items exceeding $1,000
Schools in year 3 and beyond: Individual items exceeding $5,000

Assets to be depreciated include buildings, building improvements, leasehold improvements, remodeling and renovations, furniture, fixtures, and equipment, computer hardware, computer software, licenses exceeding a term of 1 year, audio-visual equipment, library books, and textbooks.

The straight-line depreciation and amortization method shall be used. Alternative or accelerated depreciation methods may be used when considered necessary and if approved by the ESP's chief financial officer.

Any asset purchases exceeding the above-mentioned thresholds are to be recorded in a depreciable fixed asset schedule, which includes the following information:

- Asset name
- Asset description
- Vendor name
- Original cost
- Invoice number
- Date purchased and placed into service
- Depreciation method
- Estimated useful life
- Accumulated depreciation
- GL asset account
- Class/Function
- GL accumulated depreciation account
- GL expense account

The school principal is authorized to make asset purchases based on the board-approved annual budget.

Receipt of donated equipment should be reported to the ESP along with the following information: description of property, date manufactured or received, quantity, and the cost or estimated value. Donated equipment becomes the property of the charter school.

Asset Sale and Disposition Form

An asset sale and disposition form must be completed and signed by the school principal, and submitted to the ESP's chief financial officer and accounts payable representative, upon any of the following events:

- Capital asset is sold or traded for new equipment
- Capital asset becomes worn out or obsolete and has no cash value
- Capital asset is missing or stolen

When applicable, the ESP's account manager will record corresponding adjusting journal entries / write offs.

Any missing, stolen, or damaged assets must be reported in writing to the school principal, and the school principal must notify the ESP's chief financial officer, as soon as the absence or damage is discovered. The school's insurance carrier and any outside authorities should be notified if deemed appropriate. If the asset is not recovered, it can be removed from the asset records.

A charter school receiving property from the school district may not sell or dispose of such property without written permission of the school district, per Florida Statute 1002.33 (18)(e).

Land is considered to have a perpetual life, and not a useful life; therefore, land purchases will not be depreciated, but capitalized as an asset.

The capitalized cost of building should include all expenditures related directly to its acquisition, construction, or renovation. This includes all associated costs such as materials, labor, and overhead during construction, and any fees such as attorney's fees, architect's fees, and building permit fees. These expenses shall be recorded in a construction in progress account, and shall include acquisition costs and expenditures made to prepare the building for occupancy.

A depreciation expense is recorded in the income statement each year until an asset's cost is fully depreciated.

The following is a list of useful lives of various asset categories:

- Audio-visual equipment – 5 years
- Buildings – 20 years, or if deemed appropriate and applicable, the term of the lease agreement
- Computer Hardware – 5 years

- Computer Software – 3 years
- Furniture, Fixtures, and Equipment – 5 years
- Library books – 5 years
- Remodeling and Renovations – 10 years
- Textbooks – 3 years

Textbook Capitalization
Textbook purchases that occur during implementation phase (years 1 and 2 of operations) shall be capitalized and amortized over a 3-year useful life using Generally Accepted Accounting Principles. That method is allowed by statute and the difference, if any, between writing off all purchases and capitalizing them should be included in a footnote to the financial statements.

Adopted 5.17.18, Amended 6.10.19, Amended 11.13.19

PROCUREMENT POLICIES

The Board has created the following policies for the procurement of supplies and other expendable property, equipment, real property, and other services in relation to the award and use of Federal funds in accordance with federal regulations (34 CFR §74.40-74.48; 2 CFR Part 200):

Conduct/Conflict of Interest - No employee, officer, or agent shall participate in the selection, award, or administration of a contract supported by Federal funds if a real or apparent conflict of interest would be involved. A conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in the firm selected for an award. The officers, employees, and agents of the school or governing board shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, or parties to sub-agreements.

Competition - All procurement transactions will be conducted in a manner to provide, to the maximum extent practical, open and free competition. Solicitations shall clearly establish all requirements that the bidder or vendor will fulfill in order for the bid or offer to be evaluated by the Board. Any and all bids or offers may be rejected when it is in the Board's interest to do so.

Procurement Procedures
The Board will follow the following procedures to ensure that grant materials and services are obtained in an effective manner and in compliance with the provisions of applicable Federal statutes:

i. **School shall avoid purchasing unnecessary items -** a school shall only purchase items which are necessary and practical for the implementation of the school's programs**.** The type of procuring instruments used (e.g., fixed price contracts, cost reimbursable contracts, purchase orders, and incentive contracts) shall be determined by the School but must be appropriate for the particular procurement and for promoting the best interest of the program or project involved. The "cost-plus-a-percentage-of-cost" or "percentage of construction cost" methods of contracting will not be used.

ii. **Cost and price analysis -** the School will conduct a cost/price analysis in connection with every procurement action to determine reasonableness, allocability, and allowability. Such analysis may involve (1) the comparison of price quotations submitted, market prices and similar indicia, together with discounts; (2) for all federally-funded purchases exceeding the lowest of the thresholds established by the local sponsoring district, state, and federal guidelines, a minimum of 3 written bids, estimates, or (3) documentation reflecting selection of a vendor that has been awarded a contract through a formal competitive bid process for all federally-funded purchases exceeding the lowest of the thresholds established by the local sponsoring district, state, and federal guidelines. In the event that only one vendor supplies a particular product that the school wishes to purchase a written explanation / justification will be kept in the school's records explaining this.

iii. **Solicitations** - Solicitations for goods and services will provide for all of the following:

   ~~a.~~ All federally-funded purchases exceeding the lowest of the simplified acquisition thresholds established by local sponsoring district, state, and federal guidelines, will require a formal bid-process. **34 CFR 75.700-75.702; 2 C.F.R. 200.**
   b. Clear and accurate descriptions of the material, product, or service to be procured without unnecessary requirements which unduly restrict competition.
   c. Descriptions of any technical requirements.
   d. Specific features of brand name or equivalent descriptions that bidders must meet.
   e. Business or contractor selection process considers ability to perform to the fullest extent possible and can include contractor integrity, records of past performance, and financial and technical resources or access to such resources.
   f. Documentation of all bids received is kept on record at the school along with price comparison analysis.

iv. **Preferences -** To the extent practicable and economically feasible, the Schools shall give preference to: (1) energy efficient products and services that conserve natural resources and protect the environment and small businesses, minority-owned firms, and women's business enterprises.

v. **Non-Discrimination -** In the selection of goods and services providers, the Board shall not discriminate for or against a private organization on the basis of the organization's religious character or affiliation.

vi. **Procurement records -** Procurement records and files for purchases will include the following at a minimum—

a. A minimum of 3 written bids, estimates, and/or printed advertisements will be obtained (when applicable) for federally-funded grant purchases exceeding the lowest of the thresholds established by local sponsoring district, state, and federal guidelines
b. Purchase documentation clearly shows the date school submits each purchase order to a vendor (or the date a contract is signed). Internal approval of a purchase requisition within the school should be clearly identified as a separate date from the date the school submits the purchase order to the vendor.
c. Internal purchase requisition form that shows approval by at least two authorized persons when federally-funded purchases exceed the lowest of the thresholds established by local sponsoring district, state, and federal guidelines.
d. Implementation purchase orders submitted to the vendor will show grant recipient school name and address. Planning grant purchase orders and invoices submitted to the vendor must show the grant recipient school name. Purchase documentation must show the grant recipient school name to be eligible for reimbursement.
e. Vendor Invoices must show grant recipient school name and address for Implementation grant expenditures. Vendor Invoices for Planning Expenditures must show the grant recipient school name.
f. Checks for Implementation grant expenditures will show the grant recipient school name and address. Checks for Planning grant expenditures will show the grant recipient school name.

Adopted 3.18.10 | Amended 9.19.13 | Amended 5.17.18 | Amended 6.10.19

Mater 5 Year Strategic Plan

Growth/Startup	Region	County/State	Grades Served	Enrollment Grant Year 1 2020-21	Grant Year 2 2021-22	Grant Year 3 2022-23	Grant Year 4 2023-24	Grant Year 5 2024-25
Growth	Mater Bay High School	Miami Dade/Florida	9-12	100	300	800		
Growth	The Mater Academy Preparatory High School	Osceola/Florida	9-12	200	400	625		
Growth	Mater St Cloud	Osceola/Florida	K-8	50				
Startup	Mater Brickell Middle School	Miami Dade/Florida	6-8	250	500	750	750	750
Startup	Mater Brickell High School	Miami Dade/Florida	9-12	250	500	750	1000	1000
Startup	Mater Academy KCLH (Kiwanis)	Miami Dade/Florida	K-5	200	300	400	500	600
Startup	Mater Beach Middle High	Miami Dade/Florida	6-12		400	550	700	800
Growth	Mater Northern Nevada (MANN) Reno	Reno/Nevada	K-8	50				
Startup	Mater Elementary Reno	Reno/Nevada	K-8		250	325	400	450
Startup	Mater Elementary Reno 2	Reno/Nevada	K-8		250	325	400	450
Startup	Mater Northern Nevada (MANN) Reno Middle/Hig	Reno/Nevada	6-12				150	300
Startup	Mater Elementary Las Vegas	Las Vegas/Nevada	K-5	600	700	800	900	1000
Startup	Mater High (with Rene)	Las Vegas/Nevada	6-8	300	450	450	450	450
Startup	Mater K-12	Las Vegas/Nevada	9-12	200	300	500	750	950
Startup	Mater Dallas 1 (K-5)	Dallas-Fort Worth/Texas	K-5		200	300	450	600
Startup	Mater Dallas 2 - (K-5)	Dallas-Fort Worth/Texas	K-5			200	300	450
Startup	Mater Dallas 3 - (6-8)	Dallas-Fort Worth/Texas	6-8			150	300	450
Startup	Mater Dallas 4 - (9-12)	Dallas-Fort Worth/Texas	9-12			150	300	450
Startup	Mater Davenport 1 - (K-8)	Polk/Florida	K-8		300	500	700	800
Startup	Mater Davenport - (K-8)	Polk/Florida	K-8			300	500	700
Startup	Mater Davenport 3 - (6-8)	Polk/Florida	6-8			150	300	450
Startup	Mater Davenport - (9-12)	Polk/Florida	9-12				150	300
Startup	Mater Grand Rapids 1 (K-5)	Grand Rapids/Michigan	K-5		300	450	600	750
Startup	Mater Grand Rapids 2 (K-5)	Grand Rapids/Michigan	K-5			300	450	600
Startup	Mater Grand Rapids 3 (6-8)	Grand Rapids/Michigan	6-8				150	300
Startup	Mater Grand Rapids 4 (9-12)	Grand Rapids/Michigan	9-12				150	300
Startup	Mater Brevard 1 (K-8)	Brevard/Florida	K-8		350	500	650	800
Startup	Mater Brevard 2 (K-8)	Brevard/Florida	K-8			350	500	650
Startup	Mater Brevard 3 (6-8)	Brevard/Florida	6-8				150	300
Startup	Mater Brevard 4 (9-12)	Brevard/Florida	9-12				150	300
Startup	Mater Arizona 1 (K-5)	Phoenix/Arizona	K-5			300	450	550
Startup	Mater Arizona 2 (K-5)	Phoenix/Arizona	K-5				300	450
Startup	Mater Arizona 3 (6-8)	Phoenix/Arizona	6-8				300	450
Startup	Mater Arizona 4 (9-12)	Phoenix/Arizona	9-12				400	450
Startup	Mater Pasco	Pasco County/Florida	K-8			400	600	800
Startup	Mater K-5, Hialeah Park	Miami Dade/Florida	K-5			400	550	700
Startup	Mater K-5, North West Dade (Hialeah Gardens)	Miami Dade/Florida	K-5			300	450	600
Startup	Mater K-5, North West Dade (Hialeah Gardens) 2	Miami Dade/Florida	K-5			300	450	600
	Total Replication Seats			2,200	5,500	11,325	15,300	19,550

Active High Performing Schools FL

MSID	DISTRICT ID	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	GRADE LEVEL	SCHOOL YEAR	DATE EFFECTIVE
010957	1	ALACHUA	957	ALACHUA LEARNING ACADEMY ELEMENTARY	K-5	2019	7/26/2011
011011	1	ALACHUA	1011	ALACHUA LEARNING ACADEMY MIDDLE	6-8	2019	4/17/2015
011012	1	ALACHUA	1012	BOULWARE SPRINGS CHARTER	K-5	2019	9/10/2019
010956	1	ALACHUA	956	EXPRESSIONS LEARNING ARTS ACADEMY	K-5	2019	9/19/2016
010981	1	ALACHUA	981	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	K-5	2019	7/2/2016
010951	1	ALACHUA	951	MICANOPY AREA COOPERATIVE SCHOOL, INC.	PREK-5	2019	8/9/2011
030701	3	BAY	701	BAY HAVEN CHARTER ACADEMY	K-5	2019	7/26/2011
030711	3	BAY	711	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	2019	7/26/2011
030741	3	BAY	741	NORTH BAY HAVEN CAREER ACADEMY	9-12	2019	12/13/2013
030731	3	BAY	731	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	2019	12/13/2013
032701	3	BAY	2701	RISING LEADERS ACADEMY	K-9	2019	4/24/2017
032711	3	BAY	2711	UNIVERSITY ACADEMY SABL INC	K-8	2019	5/20/2016
056511	5	BREVARD	6511	EDUCATIONAL HORIZONS CHARTER	K-6	2019	7/10/2017
056543	5	BREVARD	6543	PINEAPPLE COVE CLASSICAL ACADEMY	K-12	2019	7/11/2018
056508	5	BREVARD	6508	SCULPTOR CHARTER SCHOOL	K-8	2019	7/19/2011
056540	5	BREVARD	6540	VIERA CHARTER SCHOOL	K-8	2019	9/22/2016
065410	6	BROWARD	5410	BEN GAMLA CHARTER SCHOOL	K-8	2019	7/29/2011
065001	6	BROWARD	5001	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	K-8	2019	10/6/2014
065271	6	BROWARD	5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	K-5	2019	8/16/2017
065121	6	BROWARD	5121	CITY/PEMBROKE PINES CHARTER HIGH SCHOOL	6-12	2019	11/14/2011
065081	6	BROWARD	5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	6-8	2019	11/14/2011
065091	6	BROWARD	5091	CORAL SPRINGS CHARTER SCHOOL	6-12	2019	7/26/2011
065012	6	BROWARD	5012	FRANKLIN ACADEMY PEMBROKE PINES	K-8	2019	9/12/2014
065130	6	BROWARD	5130	GREENTREE PREPARATORY CHARTER SCHOOL	K-8	2019	12/1/2017
065325	6	BROWARD	5325	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	K-5	2019	7/26/2011
065362	6	BROWARD	5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	6-8	2019	7/26/2011
065111	6	BROWARD	5111	IMAGINE CHARTER SCHOOL AT WESTON	K-8	2019	10/21/2011
065415	6	BROWARD	5415	IMAGINE CHARTER SCHOOL OF BROWARD	K-5	2019	10/28/2013
065024	6	BROWARD	5024	IMAGINE SCHOOLS AT BROWARD	K-8	2019	10/28/2013
065371	6	BROWARD	5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	6-8	2019	7/26/2011
065051	6	BROWARD	5051	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	K-5	2019	11/14/2011
065014	6	BROWARD	5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	K-8	2019	8/3/2018
065049	6	BROWARD	5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	K-8	2019	3/15/2016
065141	6	BROWARD	5141	SOMERSET ACADEMY	K-5	2019	7/29/2011
065221	6	BROWARD	5221	SOMERSET ACADEMY CHARTER HIGH	9-12	2019	9/30/2019
065211	6	BROWARD	5211	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	K-5	2019	7/29/2011
065405	6	BROWARD	5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	K-5	2019	7/29/2011
065406	6	BROWARD	5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	6-8	2019	7/29/2011
065151	6	BROWARD	5151	SOMERSET ACADEMY MIDDLE SCHOOL	6-8	2019	7/29/2011
065054	6	BROWARD	5054	SOMERSET ACADEMY MIRAMAR SOUTH	K-5	2019	7/31/2018
065396	6	BROWARD	5396	SOMERSET ARTS CONSERVATORY	9-12	2019	2/6/2015
065021	6	BROWARD	5021	SOMERSET NEIGHBORHOOD SCHOOL	K-5	2019	10/6/2014
080502	8	CHARLOTTE	502	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	2019	11/15/2012
100664	10	CLAY	664	CLAY CHARTER ACADEMY	K-8	2019	8/14/2019
119032	11	COLLIER	9032	MARCO ISLAND ACADEMY	9-12	2019	7/29/2016
119018	11	COLLIER	9018	MARCO ISLAND CHARTER MIDDLE	6-8	2019	8/9/2011
119035	11	COLLIER	9035	MASON CLASSICAL ACADEMY	K-12	2019	10/13/2017
120402	12	COLUMBIA	402	BELMONT ACADEMY	PREK-12	2019	9/30/2016
136082	13	DADE	6082	ACADEMIR CHARTER SCHOOL MIDDLE	6-8	2019	10/14/2019
130410	13	DADE	410	ACADEMIR CHARTER SCHOOL WEST	K-8	2019	9/25/2013
133025	13	DADE	3025	ADVANTAGE ACADEMY SANTA FE	K-5	2019	5/5/2016
130510	13	DADE	510	ARCHIMEDEAN ACADEMY	K-5	2019	8/25/2011
136006	13	DADE	6006	ARCHIMEDEAN MIDDLE CONSERVATORY	6-8	2019	8/25/2011
137265	13	DADE	7265	ARCHIMEDEAN UPPER CONSERVATORY	9-12	2019	9/30/2011
130950	13	DADE	950	AVENTURA CITY OF EXCELLENCE SCHOOL	K-8	2019	7/26/2011

135022	13	DADE	5022	BEN GAMLA CHARTER SCHOOL	K-8	2019	10/6/2014
137080	13	DADE	7080	CHARTER HIGH SCHOOL OF THE AMERICAS	9-12	2019	11/17/2016
137262	13	DADE	7262	CITY OF HIALEAH EDUCATION ACADEMY	6-12	2019	9/30/2019
136040	13	DADE	6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	6-12	2019	8/9/2011
133030	13	DADE	3030	DORAL ACADEMY	K-5	2019	8/26/2011
137020	13	DADE	7020	DORAL ACADEMY CHARTER HIGH SCHOOL	9-12	2019	7/29/2011
136030	13	DADE	6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	6-8	2019	7/29/2011
133029	13	DADE	3029	DORAL ACADEMY OF TECHNOLOGY	6-8	2019	10/6/2014
137009	13	DADE	7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	2019	7/29/2011
133002	13	DADE	3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	K-5	2019	10/22/2018
131014	13	DADE	1014	HIGHLY INQUISITIVE AND VERSATILE EDUCATION (HIVE) PREPARATORY SCHOOL	K-8	2019	9/10/2013
136014	13	DADE	6014	IMATER ACADEMY MIDDLE SCHOOL	6-8	2019	10/21/2019
137090	13	DADE	7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	9-12	2019	9/30/2019
137007	13	DADE	7007	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	9-12	2019	7/29/2011
136045	13	DADE	6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	6-8	2019	10/5/2012
132004	13	DADE	2004	ISAAC: INTEGRATED SCIENCE AND ASIAN CULTURE ACADEMY	K-8	2019	8/2/2018
136083	13	DADE	6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	6-8	2019	3/1/2016
135025	13	DADE	5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA CAMPUS	K-8	2019	10/1/2013
135043	13	DADE	5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	K-8	2019	9/10/2019
130100	13	DADE	100	MATER ACADEMY	K-5	2019	9/12/2011
135054	13	DADE	5054	MATER ACADEMY AT MOUNT SINAI	K-5	2019	8/2/2018
136032	13	DADE	6032	MATER ACADEMY BAY MIDDLE SCHOOL	6-8	2019	10/21/2019
136012	13	DADE	6012	MATER ACADEMY CHARTER MIDDLE	6-8	2019	7/29/2011
133100	13	DADE	3100	MATER ACADEMY EAST CHARTER	K-5	2019	7/29/2011
137018	13	DADE	7018	MATER ACADEMY LAKES HIGH SCHOOL	9-12	2019	9/30/2019
136033	13	DADE	6033	MATER ACADEMY LAKES MIDDLE SCHOOL	6-8	2019	7/29/2011
135047	13	DADE	5047	MATER ACADEMY MIAMI BEACH	K-8	2019	8/3/2018
130312	13	DADE	312	MATER GARDENS ACADEMY	K-8	2019	7/29/2011
135045	13	DADE	5045	MATER GROVE ACADEMY	K-8	2019	3/1/2016
136047	13	DADE	6047	MATER INTERNATIONAL PREPARATORY	6-9	2019	11/5/2012
137014	13	DADE	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	2019	7/29/2011
134000	13	DADE	4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	K-5	2019	9/30/2019
135048	13	DADE	5048	PINECREST ACADEMY (NORTH CAMPUS)	K-8	2019	2/21/2014
130342	13	DADE	342	PINECREST ACADEMY (SOUTH CAMPUS)	K-5	2019	7/29/2011
136022	13	DADE	6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	6-8	2019	7/29/2011
135049	13	DADE	5049	PINECREST COVE ACADEMY	K-8	2019	10/6/2014
132031	13	DADE	2031	PINECREST GLADES ACADEMY	K-5	2019	9/30/2019
137027	13	DADE	7027	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	6-12	2019	8/2/2018
130600	13	DADE	600	PINECREST PREPARATORY ACADEMY	K-5	2019	7/29/2011
137053	13	DADE	7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	9-12	2019	3/1/2016
130400	13	DADE	400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	K-5	2019	7/26/2011
136028	13	DADE	6028	RENAISSANCE MIDDLE CHARTER SCHOOL	6-8	2019	7/26/2011
135062	13	DADE	5062	SOMERSET ACADEMY BAY	K-5	2019	10/27/2016
136128	13	DADE	6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6-8	2019	11/10/2016
130520	13	DADE	520	SOMERSET ACADEMY CHARTER	K-5	2019	7/29/2011
137042	13	DADE	7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	9-12	2019	7/29/2011
136004	13	DADE	6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	6-8	2019	7/29/2011
136013	13	DADE	6013	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	6-8	2019	9/30/2019
136053	13	DADE	6053	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL SOUTH MIAMI CAMPUS	6-8	2019	9/4/2013
132007	13	DADE	2007	SOMERSET ACADEMY ELEMENTARY SCHOOL SOUTH MIAMI CAMPUS	K-5	2019	9/4/2013
130332	13	DADE	332	SOMERSET ACADEMY SILVER PALMS	K-8	2019	7/29/2011
134012	13	DADE	4012	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	K-8	2019	10/6/2014
135008	13	DADE	5008	SOMERSET GABLES ACADEMY	K-8	2019	8/19/2016
135002	13	DADE	5002	SOMERSET PREPARATORY ACADEMY SUNSET	K-8	2019	8/3/2018
131000	13	DADE	1000	TRUE NORTH CLASSICAL ACADEMY	K-8	2019	11/9/2018

161321	16	DUVAL	1321	DUVAL CHARTER AT BAYMEADOWS	K-8	2019	7/30/2014
161311	16	DUVAL	1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	9-12	2019	8/14/2019
165621	16	DUVAL	5621	DUVAL CHARTER SCHOOL AT COASTAL	K-8	2019	8/14/2019
165591	16	DUVAL	5591	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	K-8	2019	8/3/2018
165511	16	DUVAL	5511	DUVAL CHARTER SCHOOL AT MANDARIN	K-8	2019	8/14/2019
161201	16	DUVAL	1201	RIVER CITY SCIENCE ACADEMY	6-12	2019	9/17/2012
165601	16	DUVAL	5601	RIVER CITY SCIENCE ACADEMY AT MANDARIN	K-8	2019	8/22/2018
165401	16	DUVAL	5401	SEASIDE COMMUNITY CHARTER SCHOOL	K-5	2019	9/17/2018
161131	16	DUVAL	1131	WAYMAN ACADEMY OF THE ARTS	K-5	2019	8/14/2019
172108	17	ESCAMBIA	2108	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	K-5	2019	7/26/2011
274422	27	HERNANDO	4422	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	6-8	2019	7/15/2011
296668	29	HILLSBOROUGH	6668	BELL CREEK ACADEMY	6-8	2019	10/27/2017
296661	29	HILLSBOROUGH	6661	BELL CREEK ACADEMY HIGH SCHOOL	9-12	2019	10/27/2018
296634	29	HILLSBOROUGH	6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	9-12	2019	5/17/2013
296620	29	HILLSBOROUGH	6620	HORIZON CHARTER SCHOOL OF TAMPA	K-8	2019	3/1/2016
296613	29	HILLSBOROUGH	6613	LEARNING GATE COMMUNITY SCHOOL	K-8	2019	8/9/2011
296655	29	HILLSBOROUGH	6655	LUTZ PREPARATORY SCHOOL	K-8	2019	3/1/2016
296606	29	HILLSBOROUGH	6606	TERRACE COMMUNITY MIDDLE SCHOOL	6-8	2019	9/15/2011
296624	29	HILLSBOROUGH	6624	TRINITY SCHOOL FOR CHILDREN	K-8	2019	3/18/2013
296649	29	HILLSBOROUGH	6649	VALRICO LAKE ADVANTAGE ACADEMY	K-5	2019	8/19/2013
296658	29	HILLSBOROUGH	6658	WINTHROP CHARTER SCHOOL	K-8	2019	3/15/2016
315001	31	INDIAN RIVER	5001	INDIAN RIVER CHARTER HIGH SCHOOL	9-12	2019	8/9/2011
359041	35	LAKE	9041	PINECREST LAKES ACADEMY	PREK-8	2019	10/21/2019
364155	36	LEE	4155	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	2019	11/15/2012
364171	36	LEE	4171	OASIS CHARTER MIDDLE SCHOOL	6-8	2019	8/29/2011
371444	37	LEON	1444	THE SCHOOL OF ARTS & SCIENCES CENTRE	K-8	2019	7/11/2018
371402	37	LEON	1402	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	K-8	2019	7/26/2011
400122	40	MADISON	122	MADISON CREATIVE ARTS ACADEMY INC	K-8	2019	1/22/2019
412131	41	MANATEE	2131	PALMETTO CHARTER SCHOOL	PREK-8	2019	7/30/2014
412141	41	MANATEE	2141	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	6-12	2019	12/20/2013
412102	41	MANATEE	2102	TEAM SUCCESS A SCHOOL OF EXCELLENCE	K-9	2019	9/17/2018
430400	43	MARTIN	400	CLARK ADVANCED LEARNING CENTER	10-12	2019	10/3/2011
440391	44	MONROE	391	BIG PINE ACADEMY	PREK-5	2019	2/12/2013
440351	44	MONROE	351	MAY SANDS MONTESSORI SCHOOL	K-8	2019	8/6/2012
440341	44	MONROE	341	SIGSBEE CHARTER SCHOOL	K-8	2019	11/22/2016
440371	44	MONROE	371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	PREK-8	2019	11/14/2011
469805	46	OKALOOSA	9805	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	10-12	2019	2/8/2013
469807	46	OKALOOSA	9807	LIZA JACKSON PREPARATORY SCHOOL	K-8	2019	7/20/2011
480133	48	ORANGE	133	CORNERSTONE ACADEMY CHARTER	K-8	2019	10/6/2014
480146	48	ORANGE	146	CORNERSTONE CHARTER ACADEMY HIGH	9-12	2019	2/6/2015
480061	48	ORANGE	61	HOPE CHARTER	K-8	2019	9/15/2011
480056	48	ORANGE	56	LAKE EOLA CHARTER	K-8	2019	7/26/2011
480119	48	ORANGE	119	LEGACY HIGH CHARTER	9-12	2019	2/6/2015
480200	48	ORANGE	200	ORLANDO SCIENCE ELEMENTARY CHARTER	K-5	2019	3/3/2016
480089	48	ORANGE	89	ORLANDO SCIENCE MIDDLE HIGH CHARTER	6-12	2019	10/5/2012
480155	48	ORANGE	155	PINECREST PREPARATORY CHARTER	K-8	2019	9/30/2019
490853	49	OSCEOLA	853	NEW DIMENSIONS HIGH SCHOOL	9-12	2019	9/19/2016
490881	49	OSCEOLA	881	P. M. WELLS CHARTER ACADEMY	K-8	2019	8/14/2019
503961	50	PALM BEACH	3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	K-8	2019	11/2/2018
503381	50	PALM BEACH	3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	K-8	2019	9/7/2018
501461	50	PALM BEACH	1461	INLET GROVE COMMUNITY HIGH SCHOOL	9-12	2019	8/28/2019
503431	50	PALM BEACH	3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	K-8	2019	8/14/2019
503413	50	PALM BEACH	3413	SOMERSET ACADEMY BOCA EAST	K-5	2019	8/19/2016
504041	50	PALM BEACH	4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6-8	2019	10/27/2016
504012	50	PALM BEACH	4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	6-8	2019	8/3/2018
501571	50	PALM BEACH	1571	SOUTH TECH ACADEMY	9-12	2019	8/14/2019
502911	50	PALM BEACH	2911	WESTERN ACADEMY CHARTER SCHOOL	K-8	2019	8/9/2011

514302	51	PASCO	4302	ACADEMY AT THE FARM	K-8	2019	11/14/2011
514307	51	PASCO	4307	COUNTRYSIDE MONTESSORI ACADEMY	1-8	2019	3/27/2012
514301	51	PASCO	4301	DAYSPRING ACADEMY	K-11	2019	7/26/2011
514323	51	PASCO	4323	IMAGINE SCHOOL AT LAND O' LAKES	K-8	2019	9/25/2013
527331	52	PINELLAS	7331	DISCOVERY ACADEMY OF SCIENCE	K-5	2019	9/29/2017
527171	52	PINELLAS	7171	PINELLAS PREPARATORY ACADEMY	4-8	2019	7/15/2011
527271	52	PINELLAS	7271	PINELLAS PRIMARY ACADEMY	K-3	2019	10/16/2017
527181	52	PINELLAS	7181	PLATO ACADEMY CLEARWATER	K-8	2019	7/26/2011
527281	52	PINELLAS	7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	K-8	2019	7/31/2013
527481	52	PINELLAS	7481	PLATO SEMINOLE	K-8	2019	7/30/2014
527191	52	PINELLAS	7191	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	10-12	2019	9/30/2011
538142	53	POLK	8142	BERKLEY ACCELERATED MIDDLE SCHOOL	6-8	2019	7/26/2011
531951	53	POLK	1951	BERKLEY ELEMENTARY SCHOOL	PREK-5	2019	9/5/2016
531601	53	POLK	1601	BOK ACADEMY	6-8	2019	12/27/2012
538133	53	POLK	8133	CHAIN OF LAKES COLLEGIATE HIGH	11-12	2019	10/27/2016
538140	53	POLK	8140	LAKELAND MONTESSORI MIDDLE SCHOOL	6-8	2019	10/11/2013
538141	53	POLK	8141	LAKELAND MONTESSORI SCHOOL HOUSE	K-6	2019	7/17/2017
538005	53	POLK	8005	MAGNOLIA MONTESSORI ACADEMY	K-6	2019	8/16/2017
531671	53	POLK	1671	MCKEEL ACADEMY OF TECHNOLOGY	7-12	2019	11/14/2011
531682	53	POLK	1682	MCKEEL ELEMENTARY ACADEMY	K-6	2019	10/21/2011
538002	53	POLK	8002	POLK PRE-COLLEGIATE ACADEMY	9-10	2019	7/6/2015
538131	53	POLK	8131	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	11-12	2019	10/27/2016
530441	53	POLK	441	RIDGEVIEW GLOBAL STUDIES ACADEMY	K-10	2019	7/26/2011
531692	53	POLK	1692	SOUTH MCKEEL ACADEMY	PK-7	2019	10/21/2011
560712	56	ST. LUCIE	712	SOMERSET COLLEGE PREPARATORY ACADEMY	6-12	2019	8/19/2016
580106	58	SARASOTA	106	IMAGINE SCHOOL AT PALMER RANCH	PREK-8	2019	10/28/2013
580090	58	SARASOTA	90	ISLAND VILLAGE MONTESSORI SCHOOL	K-11	2019	8/26/2011
580113	58	SARASOTA	113	SARASOTA ACADEMY OF THE ARTS	K-8	2019	12/5/2018
580083	58	SARASOTA	83	SARASOTA SCHOOL OF ARTS/SCIENCES	6-8	2019	7/19/2011
580117	58	SARASOTA	117	SKY ACADEMY ENGLEWOOD	6-8	2019	9/17/2018
580110	58	SARASOTA	110	SKY ACADEMY VENICE	6-8	2019	9/15/2017
580102	58	SARASOTA	102	STUDENT LEADERSHIP ACADEMY	6-8	2019	7/15/2011
599229	59	SEMINOLE	9229	CHOICES IN LEARNING CHARTER	K-5	2019	7/20/2011
599233	59	SEMINOLE	9233	GALILEO SCHOOL FOR GIFTED LEARNING	K-8	2019	8/29/2014
599236	59	SEMINOLE	9236	SEMINOLE SCIENCE CHARTER SCHOOL	K-8	2019	7/8/2018
602001	60	SUMTER	2001	VILLAGES CHARTER SCHOOL	PREK-12	2019	7/15/2011
647621	64	VOLUSIA	7621	IVY HAWN CHARTER SCHOOL OF THE ARTS	K-8	2019	12/16/2015
661110	66	WALTON	1110	SEASIDE NEIGHBORHOOD SCHOOL	5-12	2019	7/26/2011
730341	73	FSU LAB LEON	341	FLORIDA STATE UNIVERSITY SCHOOL	K-12	2019	10/3/2011

Appendix H: High School Demographics 2018-2019
Values shown below are displayed as percentages except Total Enrollment

Mater Florida High Schools

District	School name	NCES ID	Total	Male	Female	Black	Hispanic	White	Other	LEP	IDEA
DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	120039008154	527	46.1	53.9	1.9	96.4	1.3	0	12.1	5.5
DADE	MATER ACADEMY CHARTER HIGH	120039003838	1767	50.1	49.9	3.6	94.3	1.8	0.1	5.3	3.5
DADE	MATER ACADEMY EAST CHARTER HIGH SCHOOL	120039007242	330	49.1	50.9	1.2	97.6	0.6	0	9.4	4.2
DADE	MATER ACADEMY LAKES HIGH SCHOOL	120039007077	1172	47.3	52.7	1.9	92	4.7	0.2	3.7	2.5
DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	120039005494	373	28.7	71.3	2.7	94.4	1.9	0	1.9	0
	Organizational Totals for High Schools		**4169**	**44.3**	**55.7**	**2.3**	**94.9**	**2.1**	**0.1**	**6.5**	**3.1**

Mater Launch Timeline

Deadline (Year based on months from launch)	# Months from Launch	Major Launch Activity	Team Responsible
January	30	Identify Locations/Markets (City/District)	Facilities & Board President
January	30	Explore land availability, construction cost	Facilities
January	30	Community Needs Assessment (Survey)	Marketing
January	30	Community Events & Public Education on what is choice	Marketing
January	30	Letters of Support	Marketing
January	30	Website	Marketing
February	29	Identify grade confirguration & optimal location for a school	Executive Educators
February	29	Meet with Authorizor	Executive Educators & Board President
March	28	Florida, Nevada: inform board of potential growth plan, Identify board members for new states	Executive Educators & Board President
March	28	Identify Mentor Principals	Executive Educators
March	28	Curriculum Design	Executive Educators
March	28	Write charter application	Charter Writing Team
April	27	Once application approved, negotiate contract with Authorizor	Executive Educators & Board President & Legal
May	26	Once contract approved, PR Annoucement for new region	Marketing
July	24	Property for new school facility identified	Facilities
July	24	Zoning /Entitlement & preliminary design process begins	Facilities
August	23	Community Engagement & Marketing of Schools (Website up)	Marketing
March	18	Closing on land	Facilities
March	18	Architectural/Engineering permit plans begin	Facilities
February	17	Announcement of Opening - meet your school leader	Marketing & Executive Educators
February	17	Proposed Budget Development	Finance
August	12	Obtain Building Permits	Facilities
August	12	Contractor Procurement	Facilities
June	11	Construction Begins	Facilities
July	12	Principal Recruitment	Executive Educators
July	12	Leadership Team Identification (DLI)	Executive Educators
July	12	PR Annoucement of Opening School	Marketing & School Leadership
July	12	Monthly Visits by Educational Construction Team Begin	Facilities & Executive Educators & School Leadership
July	12	Student Nutrition Services Plan	Lunch
July	12	Depending on State, Charter Amendment Submissions	Charter Writing Team
July	12	Logistic Services Initiated (Purchasing)	Grant & Finance
July	12	Start up funds deposited	Finance
July	12	Teacher Recruitment (plan going to recruitment fairs)	Marketing
August	11	Training/Retreat - PD Cohort with new principals and mentor principals and establish meeting schedule (Principal PD Cohort)	Executive Educators
September	10	Student Recruitment Plan Initiated (7 month campaign)	Marketing & School Leaderhship
January	6	Principal & Registrar Begins getting paid	Grant & Finance
January	6	Teacher Interviews Begin	School Leadership
January	6	Lottery Held	School Leadership
May	2	Teachers Hired	School Leadership
June	1	Student Registration	School Leadership

Appendix H: School Demographics 2018-2019

Values shown below are displayed as percentages except Total Enrollment

Florida Schools

District	School name	NCES ID	Total Enrollment	Male	Female	Black	Hispanic	White	Other	LEP	IDEA
DADE	IMATER ACADEMY	120039008272	614	49.2	50.8	2.6	96.4	0.7	0	37.8	4.7
DADE	IMATER ACADEMY MIDDLE SCHOOL	120039008223	806	51.4	48.6	1.2	97.3	1.2	0	12.4	2.9
DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	120039008154	527	46.1	53.9	1.9	96.4	1.3	0	12.1	5.5
DADE	MATER ACADEMY	120039003341	1120	51.5	48.5	1.2	96.8	1.2	0.4	39.7	2.3
DADE	MATER ACADEMY AT MOUNT SINAI	120039008150	184	49.5	50.5	13.6	69	12	2.2	16.8	2.2
DADE	MATER ACADEMY CHARTER HIGH	120039003838	1767	50.1	49.9	3.6	94.3	1.8	0.1	5.3	3.5
DADE	MATER ACADEMY CHARTER MIDDLE	120039004074	1333	48.3	51.7	3.5	95	1.2	0.2	6.6	2.4
DADE	MATER ACADEMY EAST CHARTER	120039003833	601	51.2	48.8	0.7	97.5	1.2	0	45.6	4.3
DADE	MATER ACADEMY EAST CHARTER HIGH SCHOOL	120039007242	330	49.1	50.9	1.2	97.6	0.6	0	9.4	4.2
DADE	MATER ACADEMY HIGH SCHOOL OF INTER. STUDIES	120039007451	16	43.8	56.3	25.0	62.5	0	0	12.5	0
DADE	MATER ACADEMY LAKES HIGH SCHOOL	120039007077	1172	47.3	52.7	1.9	92	4.7	0.2	3.7	2.5
DADE	MATER ACADEMY LAKES MIDDLE SCHOOL	120039006173	869	45.0	55	2.9	92.6	3.6	0.2	8.4	2
DADE	MATER ACADEMY MIAMI BEACH	120039007922	578	45.3	54.7	1.2	85.8	10	1.2	29.2	3.5
DADE	MATER ACADEMY MIDDLE SCHOOL OF INTER. STUDIES	120039007484	188	47.3	52.7	11.7	85.1	1.1	0	11.7	0
DADE	MATER ACADEMY OF INTERNATIONAL STUDIES	120039007485	540	47.6	52.4	5.7	91.3	1.3	0.4	36.9	0
DADE	MATER BRICKELL PREPARATORY ACADEMY	120039007914	173	46.8	53.2	2.3	92.5	4	0	16.2	6.4
OSCEOLA	MATER BRIGHTON LAKES	120147008352	470	50.0	50	16.2	67.9	12.3	2.1	25.1	6.2
DADE	MATER EAST ACADEMY MIDDLE SCHOOL	120039005487	331	50.8	49.2	3.0	96.4	0.6	0	14.8	2.1
DADE	MATER GARDENS ACADEMY	120039006019	574	45.8	54.2	1.2	95.3	2.8	0	21.6	1.9
DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	120039006753	216	41.7	58.3	0.9	92.1	6	0	3.2	1.9
DADE	MATER GROVE ACADEMY	120039007935	178	55.1	44.9	2.2	91.6	3.9	0	15.7	2.2
DADE	MATER INTERNATIONAL ACADEMY	120039008463	70	42.9	57.1	18.6	78.6	0	0	48.6	0
DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	120039005494	373	28.7	71.3	2.7	94.4	1.9	0	1.9	0
DADE	MATER VIRTUAL ACADEMY CHARTER MIDDLE/HIGH SCHOOL	120039008270	46	28.3	71.7	4.3	87	8.7	0	0	0
Average			**13076**	**46.4**	**53.6**	**5.4**	**89.4**	**3.4**	**0.3**	**18.1**	**2.5**

Nevada Schools

District	School name	School ID	Total Enrollment	Male	Female	Black	Hispanic	White	Other	LEP	IDEA
WHITE PINE	MATER ACADEMY NORTHERN NEVADA	44437	269	46.8	53.16	10.0	66.17	16.36	3.35	18.6	10.41
CLARK	MATER ACADEMY MOUNTIAN VISTA	49432	1056	51.7	48.3	7.8	78.6	8.14	3.6	46	8.43
CLARK	MATER ACADEMY BONANZA	49433	906	48.6	51.43	9.3	78.59	7.8	2.43	43.3	8.94
Average			**2231**	**49.0**	**51.0**	**9.0**	**74.5**	**10.8**	**3.1**	**36.0**	**9.3**
			Total Enrollment	**Male**	**Female**	**Black**	**Hispanic**	**White**	**Other**	**LEP**	**IDEA**
Organizational Totals:			**15307**	**48.5**	**51.5**	**8.3**	**77.4**	**9.3**	**2.6**	**32.4**	**7.9**

Appendix H: Free and Reduced Lunch

Free and Reduced Lunch Rate 2018-2019

Mater Academy	100	13	Miami Dade	87.30%
Mater Academy at Mount Sinai	5054	13	Miami Dade	59.20%
Mater Academy St. Cloud	202	49	Osceola	46.70%
Mater Academy Bay Elementary	4010	13	Miami Dade	53.90%
Mater Academy Bay Middle School	6032	13	Miami Dade	41.40%
Mater Academy Charter High School	7160	13	Miami Dade	80.70%
Mater Academy Charter Middle School	6012	13	Miami Dade	84.70%
Mater Academy East Charter School	3100	13	Miami Dade	85.00%
Mater Academy East Charter High School	7037	13	Miami Dade	89.20%
Mater Academy Lakes High School	7018	13	Miami Dade	74.70%
Mater Academy Lakes Middle School	6033	13	Miami Dade	71.40%
Mater Academy (Miami Beach)	5047	13	Miami Dade	65.50%
Mater Academy of International Studies	1017	13	Miami Dade	96.20%
Mater Brickell Preparatory Academy	5046	13	Miami Dade	37.60%
Mater Brighton Lakes Academy	163	49	Osceola	80.00%
Mater Academy East Middle School	6009	13	Miami Dade	89.20%
Mater Gardens Academy	312	13	Miami Dade	48.90%
Mater Gardens Academy Middle School	6042	13	Miami Dade	41.40%
Mater Grove Academy	5045	13	Miami Dade	41.00%
Mater International Academy	3000	13	Miami Dade	93.00%
Mater International Preparatory	6047	13	Miami Dade	92.60%
Mater Palms Academy	185	49	Osceola	78.90%
Mater Performing Arts & Entertainment Academy	7014	13	Miami Dade	78.20%
Mater Virtual Academy Charter Middle High School	6997	13	Miami Dade	*
Mater Bonanza K-8			Nevada	100.00%
Mater Mount Vista			Nevada	100.00%
Mater Northern Nevada			Nevada	100.00%
			Mater Average FRL Rate:	**73.72%**

Appendix H: Postsecondary Enrollment and Graduation Rate Comparisons

Post-Secondary Continuance and Comparison Local Schools

	Graduation Rate (AGCR)	Post-Secondary Enrollment	State of Florida	Difference	MDCPS	Difference
Mater Academy High	97.2	90.9	69.9	21	78.2	12.7
iMater Academy High	89.9	83.7	69.9	13.8	78.2	5.5
Mater Academy East High	92.5	74.2	69.9	4.3	78.2	-4.0
Mater Academy Lakes High	98.8	93.6	69.9	23.7	78.2	15.4
Mater Virtual Academy	94.3	*	69.9	*	78.2	*
Mater HS Average	**94.54**	**85.6**	**69.9**	**15.7**	**78.2**	**7.4**
Westland Gardens Hialeah	85.7	80.3	69.9	10.4	78.2	2.1
Barbara Goleman	89.2	86.1	69.9	16.2	78.2	7.9
Miami Jackson Senior HS	85.6	53.1	69.9	-16.8	78.2	-25.1
City of Hialeah Education Academy	98.6	86.7	69.9	16.8	78.2	8.5
Hialeah Gardens HS	88.2	83	69.9	13.1	78.2	4.8

- Postsecondary enrollment rates are only available for 2016-2017 and provide information about students who graduate with a standard high school diploma (graduation cohort) and who then enroll in postsecondary education within the first academic year following their high school graduation. Students who enroll in postsecondary education within the specified timeframe are represented only once in the categories of either 1) in-state public postsecondary enrollment or 2) private postsecondary or out-of-state public postsecondary enrollment.
- The local High Schools were selected due to their proximity to the local Mater Academy school.
- City of Hialeah Education Academy is a City-sponsored charter school and is Managed by Academica

Mater Academy Inc. History Accomplishments

Mater Academy Elementary (0100)

- 2001-2009 Proclamation Gold Award for Superior School Performance
- 2001-2007 Platinum Award for Superior School Performance
- 2001-2008 United Way Student Campaign Recognition
- 2002-2010 Florida School Recognition Award for Achieving Higher Academic Performance for All Students
- 2009-2010 Florida Title I Distinguished School
- 2011-2012 ranked 4th highest performing school in Miami- Dade county based on the State of Florida Accountability Program
- 2011-2012 School Recognition Award
- 2011-2012 “Superintendent’s Platinum Award”
- 2014 Expanded to a new campus due to having 1,000+ students enrolled in grades K-5
- 2018-2019 Nominated for National Blue-Ribbon Award
- 2018-2019 Mater Academy Charter School successfully completed its 21st year of operations.
- 2019 earned a letter grade of "A" for the 16th consecutive year

Mater Academy at St. Cloud (0202)

- 2018 Mater St. Cloud’s opening in August of 2018 marked Mater’s third school in Osceola County.
- 2018-2019 Raised over $2,000 for Autism Speaks
- 2018-2019 According to Great Schools, Mater Academy Bay’s test scores are far above the state average for English, Math, and Science surpassing the 50% state average proficiency for the three subjects; students performed a 75% proficiency in each of the three subjects.
- 2019 The school earned a letter grade of “C” under the State of Florida Accountability Program in its first year of operation

Mater Gardens Academy Elementary School (0312)

- 2013-2014 A student won the Mater Academy Spelling Bee Competition
- 2014 National Blue-Ribbon Award
- 2014-2015 A Spanish teacher was the recipient of a UMater teacher mini-grant.
- 2016-2017 Students raised funds for the U-MATER Campaign and placed 2nd across the Mater network.
- 2016-2017 The Chorus won first place at the choir competition at the Miami Dade Youth Fair and Exposition and performed at Disney and won a Golden Mickey award.
- 2016-2017 The chess team won 3rd place in the K-3 district level
- 2019 Mater Gardens Academy (MGA) completed its 13th year of operation

- 2019 The school earned a letter grade of “A” under the State of Florida Accountability Program for the 12th consecutive year and ranked among the highest-performing public elementary schools in Miami-Dade County.
- 2018-2019 Students collaborated with the WOW Center
- 2018-2019 Students prepared boxes and gifts ready for children who benefitted from Operation Christmas Child.

Mater Brighton Lakes Academy (0163)

- 2015 Mater’s first school outside of Miami-Dade County. The school now serves K-8.
- 2018-2019 Mater Brighton Lakes Academy completed its fourth year of operation.
- 2019 The school earned a letter grade of “B” under the State of Florida Accountability Program.

Mater Academy Elementary School of International Studies (1017)

- 2016-2017 The Spanish Production team won a contest that was part of a special segment titled “El Club de Libros” sponsored by Univision, and it appeared on one of their TV shows.
- 2018-2019 Mater Academy Elementary School of International Studies completed its 10th year of operations
- 2018-2019 A 5th Grade Student in 2019 achieved a perfect score on the Grade 5 Statewide Science Assessment
- 2018-2019 The school continued implementing the Mindfulness Program and Feed My Starving Children event.
- 2018-2019 The school participated in a foreign educator’s program in collaboration with the Spanish Ministry of Education.
- 2019 The school’s grade in 2019 went from a “C” to an “A.”

Mater International Academy (3000)

- 2016-2017 Students and staff raised $5,174.00 for the Cupid’s Run - Children’s Tumor Foundation (CTF)
- 2016-2017 The school hosted a prosperous “Read Across America” event filled with a plethora of school-wide activities.
- 2018-2019 Mater International Academy completed its fourth year of operations
- 2019 The school earned a letter grade of “B” based on the points it received under the State of Florida Accountability Program.

Mater Academy East Charter School (3100)

- 2010 Received the National Blue-Ribbon School Award for closing the achievement gap and was nominated again for being a high achieving school.
- 2013-2014 Recipient of the Mater Academy Foundation’s uMater Award for outstanding fundraising efforts.

- 2013-2014 Fourth graders ranked 2nd in the District and 6th in the State in FCAT Writing; fifth-graders ranked 4th in the District in FCAT Science, fifth-graders ranked 2nd in the District in FCAT Math
- 2016-2017 The school provides all 2nd through 5th graders with individual netbook computers and laptops.
- 2018-2019 Mater Academy East completed its 17th year of operation
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the 15th consecutive year.
- 2019 Received the National Blue-Ribbon School
- 2019 According to *Great Schools*, Mater Academy East is rated above average in school quality compared to other schools in Florida with a 10/10 rating.
- 2019 The test scores are far above the state average for English, Math, and Science surpassing the 50% state average proficiency for the three subjects. This suggests that most of the students are performing at or above grade level with at least an 85% proficiency in each of the three subjects.

Mater Academy Bay (4010)

- 2019 The school earned a letter grade of "B" under the State of Florida Accountability Program and expects to make significant learning gains in its second year of operation
- 2018-2019 Raised over $2,000 for Autism Speaks
- 2018-2019 According to Great Schools, Mater Academy Bay's test scores are far above the state average for English, Math, and Science surpassing the 50% state average proficiency for the three subjects; students performed a 75% proficiency in each of the three subjects.

Mater Grove Academy (5045)

- 2016-2017 The school expanded to a newly constructed state of the art facility which opened in August 2016.
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the fourth year in a row.
- 2018-2019 7th graders at Mater Grove visited Washington, DC, where students toured the White House, Senate, and House of Representatives.
- 2018-2019 Students were able to experience and learn about coding at Microsoft
- 2019-2020 Will become a "Leader in Me School" for the 2019-2020 school year.

Mater Brickell Preparatory (5046)

- 2018-2019 Mater Brickell Preparatory Academy completed its eighth year of operations
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the fifth year in a row and ranked among the highest-performing public elementary schools in Miami-Dade County.

Mater Academy Miami Beach (5047)

- 2014-2015: Mater Academy Miami Beach was awarded the National School Choice Week “School Choice Leadership Award.”
- 2016-2017: Mater Beach Academy took part in CENTURION ASG's Awareness, Avoidance & Protection Seminar (AA&P), and were featured in a special segment of Channel 51 Telemundo network.
- 2018-2019 Mater Academy Miami Beach completed its ninth year of operation.
- 2019 The school earned a letter grade of “A,” making it its fourth consecutive year as an “A” school, based on the points received under the State of Florida Accountability Program.

Mater Academy Mount Sinai (5054)

- 2016-2017 The school earned a letter grade of “A” under the State of Florida Accountability Program improving from receiving a “C” in 2015-2016
- 2018-2019 Mater Academy Mount Sinai completed its 7th year of operations
- 2019 The school earned a letter grade of “A” under the State of Florida Accountability Program for the third year in a row.
- 2018-2019 Mater Academy Mount Sinai was recognized as one of the top schools that excelled in the FSA. The school was the top-performing school in Miami Beach-based on local area test results.
- 2018-2019 Students participated in the Miami-Dade County Science Fair, with gold and bronze medal winners.

iMater Academy (5384)

- 2014-2015 iMater Elementary received 1st place in the Mater Inc Spelling Bee.
- 2014-2015 The Marlin Singers and Dancers earned 1st place winners in Dade County Youth Fair Competition, earning both teams’ high recognitions.
- 2014-2015 iMater fundraised and donating $1,000 to the American Cancer Society and $500 to the American Heart Association.
- 2016-2017 iMater partnered with the AAA School Safety Patrol Program, allowing students to gain safety awareness, leadership skills, teamwork, and citizenship.
- 2018-2019 The school continued to provide free electrocardiogram (EKG) screening through the Breanna Vergara Foundation.
- 2018-2019, iMater Academy Elementary completed its sixth year of operations
- 2019 iMater Academy Elementary earned a grade of “B.”

Mater Academy East Charter Middle School (6009)

- 2018-2019 Mater Academy East Charter Middle School completed its 14th year of operation,
- 2018-2019 Students participated as the 4th Cohort of the Verizon Foundation Technology Initiative Grant, which provides iPads to students for use in the classroom and at home.

- 2019 The school earned a grade of “A” under the State of Florida Accountability Program improving from receiving a “B” in 2018
- 2019 The school received the National Blue-Ribbon Award

Mater Academy Charter Middle School (6012)

- 2014-2015 Mater Middle had the highest number of students in the county 306 taking the Algebra 1 End of Course (EOC) exam, with 97% of these 8th graders passing the EOC.
- 2014-2015 12% of the 8th graders who took the Algebra 1 EOC passed the test with a perfect score.
- 2016-2017 Mrs. Perez was recognized as a Springboard Teacher of Distinction at the AP CollegeBoard annual conference in Washington, D.C. She is the first-ever mathematics teacher to be awarded this honor.
- 2016-2017 Mater Academy’s Project Lead the Way Intro to Computer Science students presented their end-of-the-year projects during the first-ever “Shark Tank App Challenge.” Guest judges selected the best Apps to represent the school in the Congressional App Challenge.
- 2016-2017 Mater Middle had the highest number of students in the county taking the Algebra One End of Course (EOC) exam. Ninety-seven percent (97%) of these 8th graders passed the EOC.
- 2016-2017 The school had a 98% passing rate on the Geometry EOC.
- 2018-2019 Mater Academy Charter Middle School successfully completed its 14th year of operation
- 2019 The school earned a letter grade of “A” from the Florida Department of Education for the 12th consecutive year,
- 2018-2019 Recognized as a STEM Excellence Award Finalist at the FETC - Future of Education Technology Conference.
- 2018-2019 One of the Top STEM Programs in the nation and qualified as a STEM Excellence Awards Finalist.
- 2018-2019 In partnership with the Verizon Foundation, all Mater Middle school students were provided with an iPad to use throughout the school year.
- 2018-2019 Designated a SpringBoard Demonstration School by the CollegeBoard for the tenth consecutive year.
- 2018-2019 Over 75% of graduating eighth graders completed one or more high school credits.
- 2018-2019 The middle school eSports team won the National Championship of the Academica eSports League.
- 2018-2019 Over 90% of 8th graders passed the Algebra One End of Course (EOC) exam.
- 2018-2019 The school was rated as one of the top schools in the nation in Education Cities and GreatSchools ranking of the Top 10 U.S. cities closing or reducing the Achievement Gap for economically disadvantaged students.

iMater Academy Middle School (6014)

- 2015-2016 iMater Academy High School held its inaugural commencement ceremony, graduating its first senior class of 50 students.
- 2018-2019 Students competed in the VEX/VRX Robotics competitions in various locations around the State of Florida and the 3rd Annual Junior Orange Bowl Robotics Competition.
- 2018-2019 7th Grade students took a field trip to the Adrienne Arsht Center for a Kitty Hawk presentation.
- 2018-2019 iMater Academy Middle School completed its 6th year of operations
- 2019 The school earned a grade of "A" under the State of Florida Accountability Program improving from receiving a "B" in 2018

Mater Academy Bay Middle (6032)

- 2018-2019 Mater Academy Bay Middle completed its second year of operation
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the second year in a row and expects to maintain a high level of academic excellence.
- 2018-2019 Competed in the Academica eSports League for the 2019-2020 school year as part of the Esports initiative.
- 2018-2019 Mater Bay had its first 8th-grade graduating class in 2019
- 2018-2019 Raised over $2,000 for Autism Speaks
- 2018-2019 Students who took the Algebra 1 EOC at Mater Bay Middle had a 91% proficiency scoring a Level 3 or above.

Mater Academy Lakes Middle School (6033)

- 2014-2015 21 students were chosen to participate in the Duke Tip program and take the January SAT and ACT. Currently, 4 of those students are working with their designated advisor from Duke University as part of their ongoing college plans.
- 2015-2016 The Cheerleading Team earned 1st Place in their rank at the FIU invitational.
- 2016-2017 Mater Lakes Academy Middle School was rated among the most equitable schools in the nation; the middle school was one of the top 10 schools to be recognized, making Hialeah No. 1 in the nation for education equity.
- 2016-2017 Eight students were chosen to participate in the Duke Tip program and take the January SAT and ACT.
- 2016-2017 Mu Alpha Theta math honor society placed 4th in Algebra I Regional Competition.
- 2016-2017 Veronica Ginzo placed first in the state of Florida with the Lions Club Peace Poster Contest.
- 2018-2019 Mater Academy Lakes Middle School completed its 13th year of operation
- 2019 The school earned a letter grade of "A" for the 2019 year, marking the third consecutive year as an "A" school.

- 2018-2019 Students presented their science engineering projects at the annual SECME Olympiad at Miami-Dade College North Campus.

Mater Gardens Academy Middle School (6042)

- 2014 MGA received the National Blue Ribbon
- 2014-2015 100% of the 7th (23 students) and 8th-grade students passed Algebra I EOC
- 2018-2019 MGA continued supporting the South Florida chapter of the Leukemia and Lymphoma Society.
- 2018-2019 Students traveled to Washington, D.C. as part of the Close-Up Civics Engagement Program.
- 2018-2019 Mater Gardens Academy Middle School completed its 13th year of operation
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the 8th consecutive year.

Mater Performing Arts and Entertainment Academy (7014)

- 2015 Mater Performing Arts and Entertainment Academy received the National Blue-Ribbon Award
- 2018-2019 Scholastic Art Awards: two Gold Key Awards, seven Honorable Mentions, one Photography Portfolio Gold Key Award.
- 2018-2019 Beaux Art Festival Exhibition: one 2nd Place Pallet Award.
- 2018-2019 Mater Performing Arts and Entertainment Academy completed its 13th year of operation
- 2019 The school earned a letter grade of "A" under the State of Florida Accountability Program for the 9th consecutive year.

Mater Academy Lakes High School (7018)

- 2014-2015 2 students from the school's baseball team received scholarships to both NCAA and NAIA affiliated schools.
- 2014-2015 Three students earned $1,000 academic scholarships from the uMater Foundation.
- 2014-2015 One student received a full scholarship to the Air Force Academy. It was valued at over 52000.00/ year.
- 2016-2017 97% of graduates were college-bound, having enrolled in programs at MIT, George, Washington University, NYU, UF, FSU, Nova Southeastern, Barry, UCF, USF, Duke, and Carnegie Mellon, Miami Dade Honors, St. Cloud Tech, Pensacola State, FIU Honors among other colleges and universities.
- 2016-2017 The school had 97% of its seniors meet the requirements for graduation.
- 2016-2017 Students from the school's Early Childhood education program received their CDA certifications. In addition

- 2016-2017 Early Childhood students received their Serve Safe certification.
- 2018-2019, Mater Academy Lakes High School completed its 13th year of operation.
- 2019 The school earned a letter grade of “A” improving from receiving a “B” in 2018.
- 2018-2019 Mater Lakes now ranks as a STEM-designated school by M-DCPS, as they offer a wide variety of STEM programs and courses.
- 2018-2019 39 Seniors graduated with their Associate in Arts Degree from Miami-Dade College; they also wore a gold cord to signify graduating with MDC’s highest honors.
- 2018-2019 The Future Business Leaders of America (FBLA) Club won 61 medals at District competition, which then led to 64 students qualifying for the State Leadership Conference, over 20 students won trophies at the State competition which allowed them to qualify for the National Leadership conference in which Mater Academy Lakes High School placed 9th in the Nation.
- 2018-2019 A Mater Academy Lakes High school senior was one of the only two high school seniors from Miami-Dade County that was chosen out of a group of 161 students nationwide as the 2019 U.S. Presidential Scholar in the Arts.
- 2018-2019 Mater Lakes Wrestling Program made history at the FHSAA State Tournament, winning 4th place team finish.
- 2018-2019 A team of 10th graders made it to the semi-finals at the VEX Robotics State Competition, making it their first year at State Competition.
- 2018-2019 The Student Government Association (SGA) ranked gold at the Florida Association of Student Councils.
- 2018-2019 Students at MLA received Cardiopulmonary Resuscitation (CPR) training.
- 2018-2019 The Boys Basketball Team won their 3rd consecutive District Championship
- 2018-2019 The Boys Varsity Soccer Team won their first District Championship.
- 2018-2019 Students at MLA received Cardiopulmonary Resuscitation (CPR) training.

Mater Academy East High School (7037)

- 2014-2015 Twenty-one students qualified at DECA state competition in Orlando, FL and one student continued on to the DECA international competition in Atlanta, GA
- 2014-2015 Sixteen students qualified at the FBLA state competition in Orlando, FL.
- 2014-2015 The School's Academy of Finance was recognized as a Distinguished Academy by the National Academy Foundation, the only charter school in the district to receive this distinction.
- 2016-2017 Graduates were accepted to over 20 different colleges throughout the nation including the University of Pennsylvania, University of Miami, University of Florida, Emerson College, and University of Central Florida

- 2018-2019 Mater Academy East High School completed its 12th year of operation.
- 2018-2019 The school's graduation rate of over 98% surpassed district, state, and national averages
- 2018-2019 Over 50 seniors participated in clubs and organizations affiliated to the Academy of Finance, such as DECA.
- 2018-2019 More than $1 million in scholarships and financial assistance were awarded to the Class of 2018.
- 2019 The school's grade in 2019 went from a "B" to an "A."

iMater Preparatory Academy High School (7090)

- 2015-2016 Held its first inaugural commencement ceremony graduating its first senior class of 50 students
- 2018-2019 iMater Preparatory Academy High School completed its 6th year of operations
- 2019 The school earned a grade of "A" for the second year in a row under the State of Florida Accountability Program.
- 2018-2019 iMater Academy High School held its fourth commencement ceremony, with a 95% graduation rate.
- 2018-2019 GSA President, Steven Bartumeu, was named Safe Schools of South Florida Leader of the Year.
- 2018-2019 Scientific Research students placed first in the Fairchild Challenge out of 54 schools.
- 2018-2019 Partnered with NASA to conduct authentic botanical research by determining which edible plants might be suitable for growth in microgravity aboard the International Space Station's plant growth facility.
- 2018-2019 Scientific Research and Communication students featured on Univision's segment, "Planeta Vision," highlighting their extensive research on biofuels.
- 2018-2019 Robotics students ranked 46 out of 762 teams and qualified for the State Championship.
- 2018-2019 Named a double "A" school.
- Excellent ratings for our thespians at District Competitions.
- 2018-2019 Internationally recognized Italian visual artist, Diego Santanelli, worked with our students to create contemporary art pieces.
- 2018-2019 Hosted the Mcdonald's HACER Scholarship education panel.
- 2018-2019 Collectively donated over 100 pints of blood, 1000 diapers, 150 toys, and over 100 hunger bags.

Mater Academy High School (7160)

- 2011 Mater Academy high school received the "Inspiration Award" by the College Board for being among the top three most inspiring school in America.
- 2014-2015 The Future Business Leaders of America Chapter at Mater Academy is ranked #1 in Florida and #2 in the nation.

- 2014-2015 A Mater Academy senior was elected Florida FBLA State Parliamentarian, and another FBLA member will serve as Miami Dade County District 25 FBLA President.
- 2014-2015 FCCLA students qualified to compete in the National Competition and were presented with Gold Medal at the state conference in the areas of Entrepreneurship, Life Event Planning, and Environmental Ambassador Senior Division.
- 2014-2015 The Overall Athletic Program finished #11 in Miami Dade County in terms of winning percentage among the large school classification 6A - 8 A.
- 2016-2017 Principal Judy Marty was awarded the iHeart Radio Community Achievement Award for her dedication to improving the lives of children through education.
- 2016-2017 Three members of the Class of 2017 were selected as The Miami Herald Silver Knight Award nominees in their respective categories.
- 2016-2017 Wells Fargo selected the school to be a recipient of the 2017 Community Connection Grant Program.
- In 2018-2019 Mater Academy Charter High School completed its 17th year of operation, enrolling over 1,652 students in grades 9-12.
- 2019 The school earned a letter grade of “B” under the State of Florida Accountability Program.
- 2018-2019 Mater Academy High School’s graduation rate of 98% far exceeded state and national averages, particularly among Hispanic students, which comprise the majority of Mater’s student body.
- 2018-2019 A senior was awarded the 2019 SECME/ExxonMobil OverAll Scholarship.
- 2018-2019 A record number of graduating seniors received prestigious scholarships, including Gates Scholarship, Coca-Cola Scholars, Ford Salute to Education, and many others.
- 2018-2019 Various members of the Class of 2019 represented the school as The Miami Herald Silver Knights nominees in their respective categories.
- 2018-2019 A teacher was recognized as a Univision “Un Maestro Especial” in South FL.
- 2018-2019 The Florida Department of Education recognized outstanding teachers as “Florida High Impact Teachers.”
- 2018-2019 Over 300 students graduated with a GPA above 4.0
- 2018-2019 Mater State Champion & FSU swimmer Julio Horrego was selected to be a member of the Honduran National team during this summer’s Pan-Am Games.
- 2018-2019 25% of the Senior Class earned a college Associates Degree.

- 2018-2019 More than 50% of the class of 2019 is going to college with college credits already earned during their high school years.
- 2018-2019 Graduates received over $10,000,000 in scholarships to universities and colleges throughout the state and nation, including Harvard, Brown, Williams, Hamilton, Barnard, Cornell, Brandeis, Stanford, Columbia, Princeton, Mount Holyoke, John Hopkins, U Penn, UM, and others.

APPENDIX G Additional Information: List of Opportunity Zones for Expansion

Qualified Opportunity Zones		
Polk County	Tract	Type
	12105016100	Rural
	12105016002	Urban
	12105015702	Rural
	12105014301	Urban
	12105014501	Urban
	12105012804	Urban
	12105013002	Urban
	12105013500	Urban
	12105013701	Urban
	12105013300	Urban
	12105011721	Urban
	12105011501	Urban
	12105016400	Urban
	12105011202	Urban
	12105011000	Urban
	12105010900	Urban
	12105011100	Urban
	12105011204	Urban
	12105012305	Rural
Brevard County	Tract	Type
	12009065234	Rural
	12009065124	Urban
	12009064902	Urban
	12009064700	Urban
	12009062600	Urban
	12009062400	Urban
	12009062302	Urban
	12009062106	Urban
	12009060700	Urban
Pasco	Tract	Type
	12101032904	Urban
	12101033011	Urban
	12101033007	Urban
	12101033008	Urban
	12101032803	Urban
	12101031809	Rural

	12101031807	Urban
	12101030102	Urban
	12101031206	Urban
	12101031102	Urban
	12101031013	Urban
	12101030903	Urban
	12101031406	Urban
	12101031408	Urban
	12101031405	Urban
	12101030407	Urban
	12101030410	Urban
Grand Rapids	Tract	Type
	26081002600	Urban
	26081002800	Urban
	26081003600	Urban
	26081003800	Urban
	26081003700	Urban
	26081003500	Urban
	26081003200	Urban
	26081003000	Urban
Reno	Tract	Type
	32031003101	Urban
	32031000102	Urban
	32031001502	Urban
	32031000101	Urban
	32031000202	Urban
	32031000201	Urban
	32031000900	Urban
	32031001009	Urban
Dallas	Tract	Type
	48113020400	Urban
	48113020300	Urban
	48113002000	Urban
	48113004100	Urban
	48113005400	Urban
	48113005700	Urban
	48113008704	Urban
	48113015900	Urban

	48113015304	Urban
	48113020500	Urban
	48113010101	Urban
	48113009301	Urban
	48113012207	Urban
	48113012302	Urban
	48113012701	Urban
	48113018111	Urban
	48113018505	Urban
	48439123500	Urban
	48439103800	Urban
	48439100202	Urban
	48439100201	Urban
	48439100300	Urban
Phoenix		
	4013113100	Urban
	4013114100	Urban
	4013114200	Urban
	4013114900	Urban
	4013115400	Urban
	4013114800	Urban
	4013117300	Urban
	4013114000	Urban
	4013117200	Urban
	4013115300	Urban
	4013111700	Urban
	4013111700	Urban
	4013113203	Urban
	4013113300	Urban
	4013113801	Urban
	4013318800	Urban
	4013218000	Urban
	4013217201	Urban
Las Vegas		
	32003001901	Urban
	32003001300	Urban
	32003000800	Urban
	32003000600	Urban
	32003000521	Urban

	32003000523	Urban
	32003001501	Urban
	32003001801	Urban
	32003000301	Urban
	32003000700	Urban
	32003000522	Urban
	32003000520	Urban
	32003000403	Urban

NCA CASI • NWAC • SACS CASI

ACCREDITED

AdvancED®

This is to certify that

Mater Academy, Inc.

has met the criteria for educational quality established by the AdvancED® Accreditation Commission and is hereby presented this

Certificate of Accreditation

by the NCA Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the SACS Commission on Accreditation and School Improvement.

6/30/2021

Valid Through Date

Creating a world of opportunities for every learner.

Mark A. Elgart

Mark A. Elgart, Ed.D.
President and CEO, AdvancED®

Appendix H: Table of Content for Narrative

Table of Content:

RE: Mater Academy Inc.

[redacted]

Good Luck.

Chris Stahl

Chris Stahl, Coordinator
Florida State Clearinghouse
Florida Department of Environmental Protection
3800 Commonwealth Blvd., M.S. 47
Tallahassee, FL 32399-2400

[redacted]

Sent: Wednesday, January 8, 2020 2:27 PM
To: State_Clearinghouse <State.Clearinghouse@dep.state.fl.us>
Cc: Francisco Jimenez <fjimenez@materacademy.com>; Judith Marty <jmarty@materacademy.com>; Robbie Blanch <rblanch@materacademy.com>
Subject: Mater Academy Inc.

Good afternoon,

Under Executive Order 12372 Mater Academy inc is notifying the State Clearinghouse that it intends to apply for a federal grant "EXPANDING OPPORTUNITY THROUGH QUALITY CHARTER SCHOOLS PROGRAM (CSP)-- GRANTS TO CHARTER MANAGEMENT ORGANIZATIONS FOR THE REPLICATION AND EXPANSION OF HIGH-QUALITY CHARTER SCHOOLS." Mater Academy intends to open 35 new charter schools over the course of five years, including schools in Florida. Mater Academy Inc does not intend to purse significant construction projects in relation to this grant.

Thank you,

[redacted]

Budget Narrative File(s)

*** Mandatory Budget Narrative Filename:** 1247-Mater Budget Narrative.pdf

Add Mandatory Budget Narrative | Delete Mandatory Budget Narrative | View Mandatory Budget Narrative

To add more Budget Narrative attachments, please use the attachment buttons below.

Add Optional Budget Narrative | Delete Optional Budget Narrative | View Optional Budget Narrative

Mater Itemized Budget Breakdown

Budget Categories				Project Year 1		Project Year 2		Project Year 3		Project Year 4		Project Year 5	
				(a)		(b)		(c)		(d)		(e)	(f)
	Schools in Year 2 (Growing Schools)			3		7		7		12		9	
	New Elementary Schools (K-5 and K-8)			3		6		9		1		0	
	New Middle & High Schools (6-8, 6-12 and 9-12)			4		1		3		8		0	
	Total New Schools			7		7		12		9		0	
	New Elementary Students			900		1,750		3,800		2,700		2,400	
	New Middle & High Students			1,300		1,550		2,025		1,275		1,850	
	New Students			2,200		3,300		5,825		3,975		4250	
	New Teachers (20 students/teacher average)			110		165		291		199		213	
													-
	School Library.	$ 30,000.00	7	210,000	7	210,000	12	360,000	9	270,000	-	-	1,050,000
	Signage	$ 26,000.00	7	182,000	7	182,000	12	312,000	9	234,000	-	-	910,000
	Kitchen Equipment	$ 75,000.00	7	525,000	7	525,000	12	900,000	9	675,000	-	-	2,625,000
	Phone System.	$ 7,500.00	7	52,500	7	52,500	12	90,000	9	67,500	-	-	262,500
	Burglar Alarm	$ 15,000.00	7	105,000	7	105,000	12	180,000	9	135,000	-	-	525,000
	Security Cameras	$ 40,000.00	7	280,000	7	280,000	12	480,000	9	360,000	-	-	1,400,000
	PA Systems	$ 55,000.00	7	385,000	7	385,000	12	660,000	9	495,000	-	-	1,925,000
	Wireless	$ 15,000.00	7	105,000	7	105,000	12	180,000	9	135,000	-	-	525,000
	Switches	$ 10,000.00	7	70,000	7	70,000	12	120,000	9	90,000	-	-	350,000
	Fireproof Cabinets (4 Per school, $2,135 per cabinet)	$ 8,540.00	7	59,780	7	59,780	12	102,480	9	76,860	-	-	298,900
	STEM/Robotics Lab	$ 70,000.00	7	490,000	7	490,000	12	840,000	9	630,000	-	-	2,450,000
	Playground Equipment for Elementary Schools	$ 75,000.00	3	225,000	6	450,000	9	675,000	1	75,000	-	-	1,425,000
	Basketball Court/Gym Area.	$ 30,000.00	7	210,000	7	210,000	12	360,000	9	270,000	-	-	1,050,000
	Marching Band Instruments	$ 25,000.00	7	175,000	7	175,000	12	300,000	9	225,000	-	-	875,000
													-
Total Equipment				**3,074,280**		**3,299,280**		**5,559,480**		**3,738,360**		**-**	**15,671,400**
5. Supplies		Cost Per Item	# Items	Year 1 Cost	# Items	Year 2 Cost	# Items	Year 3 Cost		Year 4 Cost	# Items	Year 5 Cost	Total
Laptops	1 laptop for Principal and 1 for Secretary of each start up school	$ 1,800.00	14	25,200	14	25,200	24	43,200	18	32,400	-	-	126,000
Textbooks (Elementary Schools)	$290 per elementary student: ELA $65, Writing $40, Math $50, Science $60, Social Studies $40, Elective $35	$ 290.00	900	261,000	1,750	507,500	3,800	1,102,000	2,700	783,000	2,400	696,000	3,349,500
Textbooks (Middle/High Schools)	$560 per middle/high student: Math $65, Social Studies $85, English $90, Science $85, World Language $75, Elective $80, Supplemental (ESE & ESOL) $80	$ 560.00	1,300	728,000	1,550	868,000	2,025	1,134,000	1,275	714,000	1,850	1,036,000	4,480,000
Student Furniture	$65/desk, $65/ Chair, 1 Desk and Chair per student	$ 130.00	2,200	286,000	3,300	429,000	5,825	757,250	3,975	516,750	4,250	552,500	2,541,500
PE/Gym Equipment	$75/student	$ 75.00	2,200	165,000	3,300	247,500	5,825	436,875	3,975	298,125	4,250	318,750	1,466,250
Teacher Desk	1: Classroom (average 1 classroom/20 students)	$ 600.00	110	66,000	165	99,000	291	174,750	199	119,250	213	127,500	586,500
Teacher Chair	1: Classroom	$ 200.00	110	22,000	165	33,000	291	58,250	199	39,750	213	42,500	195,500
Cubby	1: Classroom	$ 468.00	110	51,480	165	77,220	291	136,305	199	93,015	213	99,450	457,470
Easel/White Board	1: Classroom	$ 143.00	110	15,730	165	23,595	291	41,649	199	28,421	213	30,388	139,783
File Cabinet	1: Classroom	$ 200.00	110	22,000	165	33,000	291	58,250	199	39,750	213	42,500	195,500
Bookcase	1: Classroom	$ 400.00	110	44,000	165	66,000	291	116,500	199	79,500	213	85,000	391,000

Laptop Carts	1 Laptop Cart per 25 Laptops (Laptop Ratio 1:2 students, Laptop Cart Ratio 1:50 Students)	$ 1,454.00	44	63,976	66	95,964	117	169,391	80	115,593	85	123,590	568,514
Laptops	1:2 Students	$ 648.00	1,100	712,800	1,650	1,069,200	2,913	1,887,300	1,988	1,287,900	2,125	1,377,000	6,334,200
Student Desktops	1: 4 Students	$ 528.00	550	290,400	825	435,600	1,456	768,900	994	524,700	1,063	561,000	2,580,600
Student Monitors	1: 4 Students	$ 167.00	550	91,850	825	137,775	1,456	243,194	994	165,956	1,063	177,438	816,213
Student Surge Protectors	1: 4 Students	$ 69.00	550	37,950	825	56,925	1,456	100,481	994	68,569	1,063	73,313	337,238
Student Tables	1: 4 Students	$ 100.00	550	55,000	825	82,500	1,456	145,625	994	99,375	1,063	106,250	488,750
Teacher Desktops	1: Classroom	$ 637.50	110	70,125	165	105,188	291	185,672	199	126,703	213	135,469	623,156
Teacher Monitors	1: Classroom	$ 195.00	110	21,450	165	32,175	291	56,794	199	38,756	213	41,438	190,613
Printers	1: Classroom	$ 116.00	110	12,760	165	19,140	291	33,785	199	23,055	213	24,650	113,390
Interactive White Boards	1: Classroom	$ 3,482.70	110	383,097	165	574,646	291	1,014,336	199	692,187	213	740,074	3,404,339
Interactive White Board Module	1: Classroom	$ 732.88	110	80,617	165	120,925	291	213,451	199	145,660	213	155,737	716,390
Interactive White Board Mount	1: Classroom	$ 500.00	110	55,000	165	82,500	291	145,625	199	99,375	213	106,250	488,750
Document Cameras	1: Classroom	$ 465.00	110	51,150	165	76,725	291	135,431	199	92,419	213	98,813	454,538
Instructional Licenses (iReady)	1: Elementary (annual)	$ 20,000.00	3	60,000	9	180,000	18	360,000	19	380,000	19	380,000	1,360,000
Instructional Licenses (PLTW)	1: Elementary	$ 26,000.00	3	78,000	6	156,000	9	234,000	1	26,000	-	-	494,000
Total Supplies				**3,750,585**		**5,634,277**		**9,753,014**		**6,630,209**		**7,131,607**	**32,899,692**
6. Contractual	Narrative	Cost Per Item	# Items	Year 1 Cost	# Items	Year 2 Cost	# Items	Year 3 Cost	# Items	Year 4 Cost	# Items	Year 5 Cost	Total
				-		-		-		-		-	-
	Legal services for Charter and Lease Negotiations - $15,000 per school	$ 15,000.00	7	105,000	7	105,000	12	180,000	9	135,000	-	-	525,000
	Marketing Services to promote new school and staff recruiting - $50,000 per school	$ 50,000.00	7	350,000	7	350,000	12	600,000	9	450,000	-	-	1,750,000
	Social Emotional Learning Curriculum/Professional Development	$ 35,000.00	7	245,000	7	245,000	12	420,000	9	315,000	-	-	1,225,000
	Educational Research Contract	$ 60,000.00	1	60,000	1	60,000	1	60,000	1	60,000	1	60,000	300,000
	Professional Development Contracted Services for new teachers - $20,000 per school	$ 20,000.00	7	140,000	7	140,000	12	240,000	9	180,000	-	-	700,000
				-		-		-		-		-	-
Total Contractual				**900,000**		**900,000**		**1,500,000**		**1,140,000**		**60,000**	**4,500,000**
7. Construction													
8. Other													
9. Total Direct Costs (lines 1-8)				$ 9,562,948		$ 11,733,240		$ 19,661,268		$ 13,819,888		$ 7,775,364	$ 62,552,708

[redacted]

Mater Academy Inc, Budget Narrative

Revenues from the CSP CMO Grant Program will be used only costs that are allowable, reasonable, and necessary for carrying out the objectives of the grant project. Please see itemized budget breakdown and justification by project year aligned with the budget included on the ED 524 form. Note that the “number of items” column in the itemized budget breakdown refers to the chart above the budget which explains the number the new schools opening, number of new students each year and number of new teachers each year. These figures are derived from the Mater 5 Year Strategic Plan which details expansion plans each year (see Appendix G – Additional Information - Mater Strategic Plan).

Personnel:

Director of Academic Support: The Director of Academic Support selects mentor principals based upon their experience, knowledge, commitment to supporting colleagues but most importantly their prior success in leading their school. She also evaluates curriculum and training and recommends improvements. The director must have 15+ years’ experience in school administration, equating to a salary of $[redacted] 65% of the Director's time will be spent with new schools that are a part of this project with the remaining time spent working on existing Mater schools. $[redacted] of the salary will therefore be paid by the project.

Director of Grants and Special Projects. The Director of Grants and Special Projects will be monitoring the CMO's stated goals as written in the grant narrative. The Director of Grants and Special Projects reports to the Director of Academic Support and the team will work in tandem to ensure goals are being met. The Director of Grants and Special

Projects must have 10+ years' experience working in school administration, equating to a salary of [redacted] the Director of Grants and Special Projects' time will be spent on the implementation of this [redacted] the salary will therefore be paid by the project.

Community Liaison. The community liaison will assist Mater with developing and implementing a community action plan which will outline the ways in which schools will engage and give back to their communities. The liaison will accomplish this by researching existing community partnerships and engagement strategies, developing community engagement and service guides for each school, preparing curricular access points to infuse community projects and engagement for each level of school, integrating community outreach and engagement strategies with curricular components and finalizing and actualizing the network-wide community action plan. This position will work with schools nationwide to promote and enrich all the communities we serve. Salary will be $85,000 and 100% of the Community Liaison's time will be spent on project goals.

Procurement Specialist. The federal procurement specialist would monitor the expenditures and procurement process for the CSP grant, making sure that all the procedures are met from the beginning of the purchasing process to the end. The procurement specialist would ensure full compliance with all federal grant regulations, working closely with each new school leader. An experienced procurement specialist will receive a salary [redacted] of their time will be spent on project goals.

Facilities Director. In order to sustain the rapid expansion Mater intends to accomplish through this grant Mater intends to hire a national facilities coordinator who will review sites to lease and purchase, review demographics, consult with the Educational Service

and Support Provider and ultimately provide the Mater Board and Mater Finance and Strategic Planning Committee with solid justification for board approval of each new site. The Facilities Coordinator will receive a salary of $85,000 and 100% of their time will be spent on project goals.

Mentor Principal. Each site will be assigned a mentor principal who will provide new school leaders with ongoing guidance and support. Compensation for time spent working with new principals will be a $10,000 stipend per mentor principal.

Principal. Principals will be hired one year prior to the opening of each new school site. The Principal will be charged with replicating a Mater School with the support of an experienced Mentor Principal during the initial planning and implementation of the School. 100% of time will be devoted to project goals. [redacted] experienced principals and adjusted for inflation: (https://nces.ed.gov/surveys/sass/tables/sass1112_2013313_p1s_004.asp)

Administrative Assistant. Each new school site will be assigned and administrative assistant to assist the principal during initial planning and implementation. $30,000 per assistant per site based on Mater Academy average secretarial salary. 100% of time will be devoted to project goals.

<u>Fringe Benefits</u>:

[redacted] Academy matches retirement contributions for employees up to 4% of their salary.

[redacted] current tax rate for the employer for social security is 6.2% and 1.45% for Medicare

Travel to and from new school sites. During planning and implementation of each new school site travel will be taken either by a CMO educational representative to visit the new school or for the new principal to visit other high performing schools in the Mater network. The purpose of this travel will be to ensure the project goals are being carried out with fidelity. In order to do so there will be times when an educational representative from the CMO (a mentor principal, board representative or the director of grants and special projects) will need to visit the new school site. The CMO team is primarily based in Miami, FL and Las Vegas, NV and new school sites are planned in locations more than two-hour drives from each of those headquarters. During planning and implementation stages new principals may visit existing high performing schools in the network to get insight into how to replicate that high performance in their new school site. To allow flexibility for visits from the CMO or by the new principal Mater requests funding for $500/flight and $150/Hotel night for 2 nights = $1,050 per trip x 8 trips per new school and 4 trips per year for each year after the first year.

Travel:

Travel for Community Liaison. The Community Liaison will be expected to visit each school site location, including growing schools in their 2-5th year of operation, at a minimum two times per year with the remainder of time spent supporting each site virtually.

Travel for Procurement Specialist. The Procurement Specialist will be expected to visit each school site location, including growing schools in their 2-5th year of operation, at a minimum two times per year with the remainder of time spent supporting each site virtually. This will allow the procurement specialist to review each site's needs in person and provide one-on-one support to each new principal.

Travel for Facilities Coordinator. In order to assess potential new sites, the facilities coordinator will be expected to visit each new location at least five times prior to providing a report to the board. Estimated cost will be $500/flight, $150/Hotel night for 2 nights x 5 trips per new school.

Travel for CMO project director to attend project director meeting. ($350/flight and $150/Hotel for 2 nights) - 1 trip per year from Miami, FL to Washington DC

Equipment:

School Library. School libraries have consistently demonstrated the ability to raise reading scores on standardized tests. A study by the National Center for Educational Statistics (NCES) to document the impact of librarian layoffs on fourth grade reading scores between 2004 and 2009 found fewer librarians and school libraries contributed to lower test scores. To support the goal of improved reading proficiency, each school will be equipped with a media center. Cost is based on average of Mater Academy schools new media center expense, based on recent data from 2016-2019.

Signage. Signage in front of each new school is a necessity in promoting each new school location and engaging the community. Cost includes estimates from Fluid Prints, Fusion Sign, Flag World and White Sign for new school signage.

Kitchen Equipment. Owning cooking equipment including ovens, stoves, sinks, burners, warmers and refrigerators allows schools to cook in house rather than pay catering companies, this reduces the cost of providing lunch and breakfast to students by 20% on average. Schools that cook are able to use National School Lunch Program funds to cover the full cost of food, rather than using operating (educational) funds to cover the shortfall in funding that happens when schools must contract with catering companies. Freeing those operating dollars allow each school to spend them on educational opportunities for students and improve educational outcomes.

The following non-instructional technology items have been priced for lowest cost/best quality by Layer 8 Solutions, one of Mater's instructional technology service providers for over ten years. The following items are standard start-up technology expenses at each new school. Working phones, bugler alarms, security cameras and PA systems are critical in providing a safe place for students to learn. Wireless systems and switches are necessary for technology-rich environments for academic success. Phone System $7,500.00 per school, Burglar Alarm $15,000.00 per school, Security Cameras $40,000.00 per school, PA Systems $55,000.00, Wireless system $15,000.00 per school, Switches $10,000.00 per school.

Fireproof Cabinets: Fireproof Cabinets (4 Per school, $2,135 per cabinet) protect important student and school data

STEM Labs: Each school will be equipped with a STEM/Robotics Lab that will provide students the opportunity to build scientific literacy and inquiry skills, apply principles of math, science, language arts, and other academic disciplines in engaging and relevant ways; and build 21st century skills such as critical thinking and problem solving, collaboration, communication, and project and time management.

Playground Equipment. A study by the Institute of Educational Development found a positive impact on learning and development including school readiness of preschool aged children, attendance rate of elementary school, and decreasing dropout rate. (Sharif, Shahidullah. (2014). School playground: Its impact on children's learning and development. ARNEC CONNECTIONS. 17. 17-19.) Mater Academy believes that each elementary school should have a playground and that this will improve student educational outcomes. Playground costs range depending on shading and ground options (turf, mulch, etc.). Over the last three years playground installation expenses have averaged $75,000 - $50,000 for equipment and $25,000 for construction/installation. Recent quotes have been provided by BYO Recreation and National Playground Construction.

Basketball Court/Gym Area. The importance of outdoor play is grounded in a strong body of research (A.D. Pellegrini, D. Dupuis, P.K. Smith Play in evolution and

development; Dev Rev, 27 (2007), pp. 261-276 A.D. Pellegrini, P.K. Smith The development of play during childhood: forms and possible functions; Child Psychol Psychiatry Rev, 3 (1998), pp. 51-Close; K.R. Ginsburg The importance of play in promoting healthy child development Pediatrics, 119 (2007), pp. 182-188). Play is important for social-emotional learning and has proven cognitive and physical benefits. In order to engage students fully each Mater school hopes to offer a play area with safe and appropriate equipment. Recent quotes have been provided by SportScape Builders.

Marching Band Instruments: Mater Academy is committed to providing opportunities to all our students both academically and experientially. Purchasing instruments for a marching band for middle and high school students will positively impact instruction.

Within the article, The Importance of Music Education, Alex Kalivretenos research states "music education greatly enhances students' understanding and achievement in non-musical subjects. For example, a ten-year study, which tracked over 25,000 middle and high school students, showed that students in music classes receive higher scores on standardized tests than students with little to no musical involvement. The musical students scored, on average, sixty-three points higher on the verbal section and forty-four points higher on the math sections of the SATs than non-music students (Judson).

Additionally her research indicates, "certain areas of musical training are tied to specific areas of academics; this concept is called transfer. According to Susan Hallam, "Transfer between tasks is a function of the degree to which the tasks share cognitive

processes" (5-6). To put this simply, the more related two subjects are, the more transfer will ensue. This is evidenced with the correlation between rhythm instruction and spatial-temporal reasoning, which is integral in the acquisition of important math skills. The transfer can be explained by the fact that rhythm training emphasizes proportions, patterns, fractions, and ratios, which are expressed as mathematical relations (Judson). Transfer can be seen in other academic subjects as well. For example, in a 2000 study of 162 sixth graders, Ron Butzlaff concluded that students with two or three years of instrumental music experience had significantly better results on the Stanford Achievement Test (a verbal and reading skills test) than their non-musical counterparts (qtd. in Judson). This experiment demonstrates that music can affect improvement in many different academic subjects. All in all, it can be shown that music education is a worthwhile investment for improving students' understanding and achievement in academic subjects."

The cost estimate of [redacted] portion of the full cost of a marching band. Based on quotes from Music Masters and Guitar Centers, a full standard marching band expense is $[redacted] 7 flutes, 6 clarinets, 6 alto sax, 1 tenor sax, 8 trumpets, 4 trombones, 4 saxophones, 3 marching snare drums, 5 marching bass drums, 2 tenor drums and 1 Yamaha keyboard. Mater Academy hopes to use grant funds to cover the cost of a small band set to begin the program for each middle and high school.

Supplies

Administrative Laptops: In order to meet the objective of Enrollment Growth, each new principal and secretary should have access to a laptop which can be taken to career fairs for teacher recruitment and enrollment and school choice fairs for student recruitment throughout the academic year prior to the school's opening.

Textbooks: In order to meet the objective of Student Academic Achievement at a level that prepares them to succeed and compete with students across multiple regions and the objective of students matriculating to and graduating from college, students must have access to quality textbooks that meet the academically rigorous curriculum offered by Mater.

Furniture, Fixtures and Equipment: In order to meet the objectives enrollment growth and student achievement, students and teachers must have access to appropriate furniture and equipment. This includes student desks and chairs, PE/gym equipment, teacher desks and chairs, computer tables, classroom cubbies, easels/white boards, classroom file cabinets and bookcases. Equipment has been priced through TIPS approved vendors including Hertz and Meteor furniture. Estimated costs per item are included in the itemized budget breakdown.

Technology: Computers in the classroom are needed to deliver computer-assisted and web-based supplemental instruction in the areas of Math, Reading, Science, and Writing aimed at producing achievement gains in students. Interactive whiteboards, projectors

and document cameras will be used in Science and Math classrooms to deliver instruction via a technology rich environment. Additionally, technology in the classroom helps students become college-ready assisting with the goal of student achievement. Instructional technology includes Laptop Carts, Student Laptops, Student Desktops and Monitors, Surge Protectors, teacher desktops and monitors, printers, interactive white boards and related modules and wall mounts and document cameras. Mater has found technology ratios of 1 laptop: 2 students and 1 desktop: 4 students to be the most effective for student learning. Instructional technology has been priced through TIPS approved vendors including CDW. Estimated costs per item are included in the itemized budget breakdown.

Instructional Licenses: Mater Academy uses iReady for progress monitoring and Project Lead the Way (PLTW) for integrated computer science and engineering programs. Each K-5 and K-8 school will have these programs in order to improve student achievement. Cost associated with each are: iReady $20,000 per school site per year, PLTW $26,000 for initial implementation in each school site

Contractual:

Legal services for Charter and Lease Negotiations - $15,000 per school. In order to achieve the *Retention and Recruitment* goal, each new school will pay legal services for charter and lease negotiations.

Marketing Services to promote new school and staff recruiting - $50,000 per school. The growth plan is to add a series of founding schools in high need areas with the grade

configuration necessary to address a K-12 model. Community engagement begins up to two years prior to the opening of each school, this includes website design, attendance at recruitment fairs, mailers and digital communication. Contracts will be determined on a per-school basis and will not exceed $15,000 per contract. Marketing services serve the enrollment growth goal.

Professional Development Contracted Services for new teachers - $20,000 per school Professional Development will include using technology to monitor/analyze changes in student performance, infusing technology (ongoing trainings as needed), Data interpretation, compilation and reporting. Consultants will also provide workshops consisting of staff development activities for teachers in the following areas: ESE, ESOL, Math/Science and Springboard Reading. Professional development will also be performed by iReady, Mater's project monitoring tool. 10 in service training workshops/seminars for teachers and administrators x average of $2000 each. Professional Development for teachers and administrators results in improved academic success of students. Development and implementation of personalized professional development falls under Mater's Student Achievement goal.

Social-Emotional Learning Curriculum & Professional Development - Mater schools will implement school-wide social emotional learning into the curriculum. The pricing is based off the most commonly used service in our schools, Leader-in Me. Leader in Me provides a fully integrated program of professional development, workbooks, online lessons and textbooks for students and teachers.

Educational Research Contract – Mater Inc will contract with an educational research company and provide them with the scope of educational research we are conducting, they will evaluate as an unbiased third party.

Mater Academy will follow the procedures for procurement under 2 CFR 200.317-200.326.