

Pataula Charter Academy, Inc.

Grantee:

Pataula Charter Academy, Inc.

PR Award Number:

S282M200005

Duration (Years): 5

Year 1 Funding:

\$405,729

Total Expected Funding:

\$1,499,609

**Pataula Charter Academy,
Inc.:**

18637 Hartford Street
Edison, GA 39846

Pataula Charter Academy, Inc. was founded in 2009 by parents seeking a high-quality educational choice for their children in rural, underserved communities. PCA, Inc. now operates one high-performing K-12 charter and one charter in its first year that serves students in grades K-6 and is expanding to K-12. Across the network approximately 64% of students served are from low-income families.

PCA, Inc. will use CSP funds to continue the replication of its successful model at Spring Creek by expanding 5 grade levels and 300 seats over the life of the grant. The grant will also better prepare the CMO for future replications by building the central support system for schools. Grant funds will be used to hire much needed support personnel, provide professional development for personnel, and purchase instructional resources.

Project short-term outputs and outcomes include:
Enrollment Growth: Continue to grow 2nd school through 12th grade, adding 300 additional seats by 2025; Begin plan for 3rd replication by 2025 to add an additional K-12 school with 600 seats when fully grown; Continuing to diversify student population to meet enrollment demographic targets for each school; Maintaining full enrollment with waiting lists. Strong and Sustainable Organization: 90% teacher and staff retention (excluding relocations); Meet all measures on all 3 sections of CPF: Academic, Operational, and Financial Schools will operate on public funding without reliance on private funds. Student Achievement and Growth: CCRPI score of ≥ 80 ; Content Master score on CCRPI of ≥ 90 ; Progress score on CCRPI ≥ 90 ; Maintain $\geq 90\%$. Graduation Rate School Culture: $\geq 90\%$ of teachers and

staff report satisfaction on surveys; $\geq 90\%$ of students report satisfaction on surveys; Schools score at least 3 stars on the state's School Climate Star Rating Family. Community Engagement: $\geq 90\%$ of parents report satisfaction on surveys; $\geq 80\%$ of parents participate in parent-teacher conferences; Schools implement school-wide and class community service projects each year; Schools create partnerships with community businesses and organizations.

Project long-term goals include: Ensure students served by our schools develop the academic, leadership, and civic skills necessary to succeed in college and careers beyond their K-12 education; Serve as a catalyst for high-quality K-12 educational options in rural communities (as a result of competitive pressure on local districts to improve); Improve the communities in which our students live by improving K-12 education, building strong family and community relationships, and service projects.