



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

August 13, 2019

The Honorable Penny Schwinn
Commissioner of Education
Tennessee Department of Education
710 James Robertson Parkway
Nashville, TN 37243

Dear Commissioner Schwinn:

I am writing in response to Tennessee's request to the U.S. Department of Education (Department) on May 3, 2019 to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the U.S. Department of Education (the Department) for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Tennessee's amended State plan. A summary of the Tennessee amendment is enclosed. This letter, as well as Tennessee's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Tennessee's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Tennessee's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Tennessee's responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Tennessee Department of Education has put into its consolidated State plan under the ESEA. If you have questions or need any assistance regarding

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<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

cc: Eve Carney, Executive Director, Office of Consolidated Planning and Monitoring

Amendment to the Tennessee's Consolidated State Plan

The following is a summary of Tennessee's amendment request. Please refer to the U.S. Department of Education's website

<https://www2.ed.gov/admins/lead/account/stateplan17/map/tn.html> for Tennessee's complete consolidated State plan.

Approved Amendments

The following amendments are aligned with the statute and regulations:

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- *Targeted Support and Improvement (TSI) – Consistently Underperforming Schools*
TDOE modified its methodology for identifying schools for targeted support and improvement due to consistently underperforming subgroups. Specifically, TDOE will identify any school with a subgroup that is among the lowest performing five percent of that subgroup, based on all indicators, annually.
- *Additional Targeted Support and Improvement Schools (ATSI)*
TDOE modified its methodology for identifying additional targeted support schools to align with its methodology for identifying the lowest-performing five percent of schools for comprehensive support and improvement. TDOE also indicated that it will identify its additional targeted support schools from among its schools identified as targeted support and improvement due to consistently underperforming subgroups.