



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

November 25, 2019

The Honorable Ryan Wise
Director
Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, IA 50319-0146

Dear Director Wise:

I am writing in response to Iowa's request to the U.S. Department of Education (Department) on October 25, 2019 to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the U.S. Department of Education (the Department) for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Iowa's amended State plan. A summary of the Iowa amendment is enclosed. This letter, as well as Iowa's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Iowa's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please note the submission of the approved amendment regarding how low-income and minority students in Title I, Part A schools are not served at a disproportionate rate by ineffective teachers to the consolidated State plan also fulfills the terms of the condition the Department placed on Iowa's fiscal year 2019 Title I, Part A grant. As a result of the approval of this amendment, the condition is removed.

Please be aware that approval of this amendment to Iowa's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Iowa's responsibility to comply with these civil rights requirements.

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Thank you for all of the work that the Iowa Department of Education has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

cc: David Tilly, Deputy Director and Administrator
Amy Williamson, Bureau of School Improvement Chief
Geri McMahon, Title I Administrative Consultant

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Amendment to the Iowa Consolidated State Plan

The following is a summary of Iowa's amendment request. Please refer to the Department's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/ia.html> for Iowa's complete consolidated State plan.

- *Disproportionate Rate of Access to Educators:*
The Iowa Department of Education (IDE) provided data on the extent to which low-income and minority students in Title I schools, compared to non-low-income and non-minority students in non-Title I schools, are served by ineffective teachers and provided more comprehensive data for inexperienced and out-of-field teachers. Lastly, IDE described new strategies for evaluating and publicly reporting progress with respect to educator equity.