



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

October 25, 2019

The Honorable Christina M. Kishimoto
Superintendent of Education
Hawaii Department of Education
P.O. Box 2360
Honolulu, HI 96804

Dear Superintendent Kishimoto:

I am writing in response to the Hawaii Department of Education's (HIDOE) requests to the U.S. Department of Education (Department) on February 28, March 27, and September 16, 2019 to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving HIDOE's amended State plan. A summary of the HIDOE amendments are enclosed. This letter, as well as HIDOE's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend HIDOE's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of these amendments to HIDOE's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Hawaii's responsibility to comply with these civil rights requirements.

Thank you for all of the work that HIDOE has put into its consolidated State plan under the ESEA. If you have questions or need any assistance regarding the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Amendment to the Hawaii's Consolidated State Plan

The following is a summary of Hawaii Department of Education's (HIDOE's) amendment request. Please refer to the U.S. Department of Education's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/hi.html> for HIDOE's complete consolidated State plan.

Approved Amendments

The following amendments are aligned with the statute and regulations:

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- *Identification of Schools:*
HIDOE streamlined language throughout this section to describe its already approved methodologies for identifying schools for comprehensive support and improvement (CSI) and targeted support and improvement (TSI) due to consistently underperforming subgroups.
- *Additional Targeted Support:*
HIDOE updated its methodology for identifying schools for additional targeted support and improvement (ATSI) such that it will identify for ATSI a school with a subgroup that has a unit score that is equal to or lower than the highest-scoring school identified for CSI. Additionally, HIDOE updated its plan to clarify that it will identify ATSI schools from among the pool of TSI schools.
- *Annual Measurement of Achievement:*
HIDOE revised its example of how it calculates participation rate; previously the example included a mathematical error.
- *Comprehensive Support and Improvement-Exit Criteria:*
HIDOE has modified its exit criteria for CSI schools that were identified due to low subgroup performance (i.e., schools previously identified for ATSI that did not meet the ATSI exit criteria). In order to exit, schools must demonstrate an improved subgroup unit score in the final year of identification or in the average of the second and third year.
- *Additional Targeted Support and Improvement-Exit Criteria:*
HIDOE modified its exit criteria to permit schools to exit ATSI status by demonstrating improved subgroup performance in the final year of identification or in the average of the second and the third year.