**PROJECT NARRATIVE**

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| 1. **PROJECT TITLE** | Enter the name of the project. | | | | | |
| **2a. SEA OR LEA SERVICES** | Indicate if the project is a SEA or LEA activity. | | | | | |
| **2b. ALLOWABLE USES OF**  **FUNDS**  ***(Enter the statutory citation from the ESEA, e.g., Title IV, Part A Section 4109(a)(1)(C))*** | * Identify the ESEA program that authorizes the proposed activities. * Enter the statutory citation(s) that allows for this/these use(s) of funds, e.g.,; Title II, Part A, Section 2103(b)(3)(G); Title IV, Part A, Section 4108 (5) (C) (ii); etc. | | | | | |
| **3. PROJECT BUDGET**  **ALLOCATION** | **3a. FY 2020 FUNDS** | | **3b. FY 2019 CARRYOVER FUNDS** | | **3c. TOTAL BUDGET ALLOCATION** | |
| Enter Amount | | Enter Amount | | Calculate and Enter 3a. and 3b. | |
| **4. POPULATION and**  **NUMBERS to RECEIVE**  **SERVICES** | **4a. GRADE LEVEL(S) & NUMBER of STUDENTS to RECEIVE SERVICES** | | | **4b. PARTICIPANT TYPE(S) & NUMBER of PARTICIPANTS to RECEIVE SERVICES** | | |
| **Grade Level(s)** | **Number of Students** | | **Participant Type(s)** | | **Number of Participants** |
|  |  | | List participants other than students (e.g., Teachers, administrators, other staff, and parents) | | Breakdown by Type |
| **5. NEED(S) for PROJECT** | *(Limit words to 200 or fewer)*  Prompts:   * Why is this project essential to accomplish the goals set forth in the plan’s “Executive Summary?” * What role will this project serve in the accomplishment of the goals? * What data supports the need to increase and/or sustain progress in this area? * How does this project assist all students with meeting the challenging state academic standards? | | | | | |

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| 1. **GOAL(S) STATEMENT/OBJECTIVES** |
| **6a. Goal(s) Statement*:*** *(Limit words to 200 or fewer)*  Prompts:   * What does the project seek to achieve by the end of the project period? * How will progress be measured? |
| **6b. Objective(s):** *(Limit words to 150 or fewer)*  Prompts:   * What are the major outcomes that will indicate that your strategies are working toward the accomplishment of the project’s goals? * What is the timeline for these major outcomes (e.g., standardized testing results, specific trainings, hiring personnel)? |

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| 1. **PROJECT DESCRIPTION** | *(Limit words to 150 or fewer)*   * Describe the project and activities that will be implemented (refer to the “Uses of Funds” section on page 2 of the Grant Plan Package). |

**8.** **Means of Evaluating Program Outcome(s) Chart**

**Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Means of Evaluating Program Outcome(s) Chart #\_\_\_\_**

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| **Desired Project Outcome**  E*nter the desired*  *project outcome(s) for*  *each supplemental*  *project identified in the*  *corresponding project*  *narrative. Describe how*  *it relates to the project*  *objectives and goals.*  *Please focus on*  *outcomes rather than*  *outputs.* | **Data Source**  *Enter where*  *the data are located.*  *Identify where the data will*  *come from.* | **Unit of Measurement**  *Enter the unit of*  *measurement.* | **Evidence-Based**  *Please indicate: Yes or No* | **Baseline Data** *(Current school year or most recent)* | **Quarterly Performance Targets**  (e.g., 5% increase of teachers who self-report as feeling "well  prepared” to use new tools and resources in the classroom to  improve instruction) | | | |
| **Performance Target**  **End of December 2020** | **Performance Target**  **End of March 2021** | **Performance Target**  **End of June 2021** | **Performance Target**  **End of September 2021** |
| (e.g., By the end of  the 2020-2021 school  year, 70% of teachers  will self-report as  feeling “well  prepared” to use new  tools and resources in  the classroom to  improve instruction.) | (e.g., web-based  survey  from post-professional  development  event on new  tools and  resources to  use in the  classroom to  improve  instruction) | (e.g., percentage  of teachers who  self-report as  feeling “well  prepared” and  more than “well  prepared” to use  new tools and  resources in the  classroom to  improve  instruction) |  | (e.g., 30% of  teachers self-reported  as feeling  “well prepared” to  use new tools and  resources in the  classroom to  improve  instruction on  web-based survey  collected during  School Year  2019-2020) |  |  |  |  |

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| **9. PERSONNEL**  **NEEDS** | *(Limit words to 200 or fewer)*   |  |  |  |  | | --- | --- | --- | --- | | **Position Title and Number of Position(s)** | **Brief Description of Position** | **Purpose of Position** | **Full-Time Equivalent (FTE)** | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |   Prompts:   * List the federally funded positions necessary to implement this project. * Provide a brief description of the positions and how the positions support the project’s goals. * Indicate the amounts of time (FTE), such as hours or percentages of time to be expended by each position under this project. |