

**ABSTRACT**

“Teach For America: An Alternative Approach to Recruiting and Preparing a Diverse Pipeline of Effective Educators” directly addresses: 1) Absolute Priority 1, Supporting Effective Teachers, specifically, by providing teachers from nontraditional preparation pathways to serve in high-need LEAs; and 2) the Competitive Preference Priority, Promoting STEM Education, with a particular focus on computer science (CS).

Through this project, Teach For America (TFA) will draw on nearly 30 years of experience to recruit, rigorously select, and prepare 7,800 corps members (CMs) in two years, enabling CMs to put their students on a path towards academic and personal growth. CMs will go on to teach all P-12 grades and subjects in more than 50 regions across 36 states and Washington, D.C.

**Goals:**

- Recruit and select talented individuals for the 2019 and 2020 corps to ensure we have a diverse group of top leaders in high-need classrooms across the country.
- Provide intensive pre-service preparation through summer training institutes. These institutes place culturally-responsive pedagogy at the center of CM training and position CMs to deliver effective instruction aligned with rigorous standards.
- Ensure that CMs build on the foundational knowledge and skills they acquire at institutes and develop into effective teachers by providing regional ongoing support and development during their first two years in the classroom.
- Increase access to effective STEM teachers by fielding a corps in which nearly one-third is trained to teach math and science and for the first time includes secondary CS teachers. We will also foster access to CS opportunities in low-income schools by training CMs to integrate computational thinking into instruction in all grades and subjects.

**Expected Outcomes:**

- Recruit and prepare 7,800 new teachers who provide effective instruction to 450,000 students in high-need schools in urban and rural communities over two years.
- Increase educator diversity by producing a corps of teachers in which half identify as people of color.
- Supply high-need LEAs with nearly 2,500 effective STEM teachers, including in CS, over two years.

Through this project, TFA will contribute to research, policy, and practice by: 1) partnering with American Institutes for Research to generate evidence about how to create a continuum of training and supports to enable effective teaching and educational leadership; 2) sharing insights with schools, school districts, universities, and other partners to improve teacher preparation and professional development for teachers of high-need students; and 3) developing more teachers who, informed by their TFA experience, will become lifelong leaders in educational policy and practice.

Teach For America  
25 Broadway, 12th Floor  
New York, NY 10004

Contact: Rita Zota  
Managing Director, Federal Funding  
Rita.Zota@teachforamerica.org