**Guide to Completing Revised Consolidated State Plan Template**

In order to support State educational agencies (SEAs) to leverage their work developing a consolidated State plan, the U.S. Department of Education provides the following table as a guide to SEAs preparing to submit the Revised Consolidated State Plan Template published on March 13, 2017 under section 8302 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). An SEA may consider using its previously developed responses to requirements in the original November 29, 2016 template as a basis for responding to the requirements in the Revised Consolidated State Plan Template.

| **State Plan Requirements by Program** | **Statutory and Regulatory Requirements** | **Item(s) from Revised Template** | **Item(s) from** **Original Template**  |
| --- | --- | --- | --- |
| **Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)** | **Citation to ESEA, as amended by the ESSA, and Part 200 regulations**  |  |  |
| Eighth Grade Math Exception  | 1111(b)(2)(C); 34 CFR 200.5(b) | A.2.i-iii | 3.A |
| Native Language Assessment*s*  | 1111(b)(2)(F); 34 CFR 200.6(f)(2)(ii) and (f)(4) | A.3.i-iv | 3.B |
| Statewide Accountability System and School Support and Improvement Activities (1111(c) and (d)) |  |  |  |
| Subgroups | 1111(c)(2) | A.4.i.a-d | 4.1.B |
| Minimum N-Size  | 1111(c)(3) | A.4.ii.a-e | 4.1.C |
| Establishment of Long-Term Goals | 1111(c)(4)(A) | A.4.iii.a-c | 1.A-C |
| Indicators  | 1111(c)(4)(B) | A.4.iv.a-e | 4.1.A |
| Annual Meaningful Differentiation | 1111(c)(4)(C) | A.4.v.a-c | 4.1.D; 4.1.G |
| Identification of Schools  | 1111(c)(4)(C)(iii) and (D); 1111(d)(2)(C)-(D) | A.4.vi.a-g | 4.2.A-B |
| Annual Measurement of Achievement | 1111(c)(4)(E)(iii) | A.4.vii | 4.1.E |
| Continued Support for School and LEA Improvement  | 1111(d)(3) | A.4.viii.a-f | 4.2.A.ii; 4.2.B.iii; 4.3.B-D  |
| Disproportionate Rates of Access to Educators | 1111(g)(1) (B) | A.5 | 5.3.B-C |
| School Conditions  | 1111(g)(1)(C) | A.6 | 6.1.C |
| School Transitions  | 1111(g)(1)(D) | A.7 | 6.1.A-B |
| **Title I, Part C: Education of Migratory Children** |  |  |  |
| Supporting Needs of Migratory Children | 1304(b)(1) | B.1.i-iv | 6.2.B.ii –iii and vi |
| Promote Coordination of Services | 1304(b)(3) | B.2 | 6.2.B.iv |
| Use of Funds  | 1304(b)(4) | B.3 | 6.2.B.viii |
| **Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk** |  |  |  |
| Transitions Between Correctional Facilities and Local Programs | 1414(a)(1)(B) | C.1 | 6.2.C.i |
| Program Objectives and Outcomes   | 1414(a)(2)(A)  | C.2 | 6.2.C.ii |
| **Title II, Part A: Supporting Effective Instruction** |  |  |  |
| Use of Funds  | 2101(d)(2)(A) and (D) | D.1 | 5.2.A |
| Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools | 2101(d)(2)(E) | D.2 | 5.2.A; 5.3.E |
| System of Certification and Licensing | 2101(d)(2)(B) | D.3 | 5.1.A |
| Improving Skills of Educators  | 2101(d)(2)(J) | D.4 | 5.2.B |
| Data and Consultation  | 2101(d)(2)(K) | D.5 | 2.C-D |
| Teacher Preparation | 2101(d)(2)(M) | D.6 | 5.1.B |
| **Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement** |  |  |  |
| Entrance and Exit Procedures  | 3113(b)(2) | E.1 | 6.2.D.i |
| SEA Support for English Learner Progress | 3113(b)(6) | E.2.i-ii | -- |
| Monitoring and Technical Assistance  | 3113(b)(8) | E.3.i-ii | 2.2.B and D |
| **Title IV, Part A: Student Support and Academic Enrichment Grants** |  |  |  |
| Use of Funds  | 4103(c)(2)(A) | F.1 | 6.1.A-E |
| Awarding Subgrants  | 4103(c)(2)(B) | F.2 | -- |
| **Title IV, Part B: 21st Century Community Learning Centers** |  |  |  |
| Use of Funds  | 4203(a)(2) | G.1 | 6.2.E.i |
| Awarding Subgrants  | 4203(a)(4) | G.2 | 6.2.E.ii |
| **Title V, Part B, Subpart 2: Rural and Low-Income School Program** |  |  |  |
| Outcomes and Objectives  | 5223(b)(1) | H.1 | 6.2.F.i |
| Technical Assistance  | 5223(b)(3) | H.2 | 2.2.D |
| **Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B** | **McKinney-Vento Citation**  |  |  |
| Student Identification  | 722(g)(1)(B) | I.1 | 6.2.G.i |
| Dispute Resolution  | 722(g)(1)(C)  | I.2 | 6.2.G.iii |
| Support for School Personnel | 722(g)(1)(D)  | I.3 | 6.2.G.ii |
| Access to Services  | 722(g)(1)(F)(i)  | I.4 | 6.2.G.v.1 and 2; 6.2.G.iv |
| Strategies to Address Other Problems  | 722(g)(1)(H)  | I.5.i-v | 6.2.G.vi |
| Policies to Remove Barriers  | 722(g)(1)(I)  | I.6 | 6.2.G.vi |
| Assistance from Counselors  | 722(g)(1)(K)  | I.7 | -- |