

# 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS STATE EDUCATIONAL AGENCY APPLICATION

## PART A: APPLICATION COVER SHEET

State:  Legal Name of Applicant:  Chief State School Officer:	CFDA Number: 84.938C  DUNS Number:  Applicant's Mailing Address:
State Contact for 2019 Temporary Emergency Impact Aid for Displaced Students:  Position and Office:  Mailing Address:  Telephone:  E-mail Address:	
To the best of my knowledge and belief, all of the information and data in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in submitting this application for funding.	
[Chief State School Officer or Authorized (Printed Name):]	Telephone:
[Signature of Chief State School Officer:]	Date:

**PART B: INFORMATION FOR SETTING QUARTERLY DATES FOR SUBMISSION OF QUARTERLY NUMBERS OF DISPLACED STUDENTS**

The Department has identified four suggested quarterly count dates for identifying numbers of eligible displaced students: October 1, 2018; December 1, 2018; February 1, 2019; and April 1, 2019. States may use these dates or select count dates that fall within a 21-day range for each of the quarters, that is, within 10 calendar days before or after these dates. Each State must select four specific dates for the quarterly counts and use those dates consistently for all applicants within the State. Please insert the State’s selected quarter dates, consistent with this guidance, into the charts that follow.

<b>DISPLACED STUDENTS ENROLLED IN PUBLIC SCHOOLS</b>	<b>SCHOOL YEAR 2018-2019 QUARTERLY COUNTS</b>			
<b>INSTRUCTIONS</b>				
<ol style="list-style-type: none"> <li>1. Report total numbers of displaced students in the State by category for each applicable quarter enrolled in public schools.</li> <li>2. Use whole numbers only.</li> <li>3. <b>Do not include any students in more than one category in a single quarter.</b></li> <li>4. Include the quarterly count date set by the SEA.</li> <li>5. For each quarter, provide the total number of displaced students reported to the State for the reporting date for that quarter. (SEAs must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data at the time of application. SEAs must provide, as an update to this application, any updated enrollment data for the 2018-19 school year once that data becomes available but no later than January 31, 2020.)</li> </ol>				
<b>CATEGORIES OF DISPLACED STUDENTS IN PUBLIC SCHOOLS</b>	<b>Quarter 1 on _____, 2018</b>	<b>Quarter 2 on _____, 2018</b>	<b>Quarter 3 on _____, 2019</b>	<b>Quarter 4 on _____, 2019</b>
Total number of displaced students in the State, as reported by eligible local educational agencies: <ul style="list-style-type: none"> <li>• enrolled in public schools in the State</li> <li>• who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>• who <u>are not</u> English learners</li> </ul>				
Total number of displaced students in the State, as reported by eligible local educational agencies: <ul style="list-style-type: none"> <li>• enrolled in public schools in the State, and</li> <li>• who <u>are</u> receiving special education and related services consistent with IDEA</li> </ul>				

<p>Total number of displaced students in the State, as reported by eligible local educational agencies:</p> <ul style="list-style-type: none"> <li>enrolled in public schools in the State,</li> <li>who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>who <u>are</u> English learners</li> </ul>				
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<b>DISPLACED STUDENTS ENROLLED IN NON-PUBLIC SCHOOLS</b>	<b>SCHOOL YEAR 2018-2019 QUARTERLY COUNTS</b>
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**INSTRUCTIONS**

- Report total numbers of displaced students in the State by category for each applicable quarter enrolled in non-public schools.
- Use whole numbers only.
- Do not include any students in more than one category in a single quarter.**
- Include the quarterly count date set by the SEA.
- For each quarter, provide the total number of displaced students reported to the State for the reporting date for that quarter. (SEAs must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data at the time of application. SEAs must provide, as an update to this application, any updated enrollment data for the 2018-19 school year once that data becomes available but no later than January 31, 2020.)

<b>CATEGORIES OF DISPLACED STUDENTS IN NON-PUBLIC SCHOOLS</b>	<b>Quarter 1 on _____, 2018</b>	<b>Quarter 2 on _____, 2018</b>	<b>Quarter 3 on _____, 2019</b>	<b>Quarter 4 on _____, 2019</b>
<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>enrolled in eligible non-public schools in the State,</li> <li>who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>who <u>are not</u> English learners</li> </ul>				
<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>enrolled in eligible non-public schools in the State, and</li> <li>who <u>are</u> receiving special education and related services consistent with IDEA</li> </ul>				

<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>enrolled in eligible non-public schools in the State,</li> <li>who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>who <u>are</u> English learners</li> </ul>				
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<p><b>DISPLACED STUDENTS ENROLLED IN BUREAU OF INDIAN EDUCATION (BIE) SCHOOLS</b></p>	<p><b>SCHOOL YEAR 2018-2019 QUARTERLY COUNTS</b></p>
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**INSTRUCTIONS**

- Report total numbers of displaced students in the State by category for each applicable quarter enrolled in BIE schools.
- Use whole numbers only.
- Do not include any students in more than one category in a single quarter.**
- Include the quarterly count date set by the SEA.
- For each quarter, provide the total number of displaced students reported to the State for the reporting date for that quarter. (SEAs must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data at the time of application. SEAs must provide, as an update to this application, any updated enrollment data for the 2018-19 school year once that data becomes available but no later than January 31, 2020.)

<p><b>CATEGORIES OF DISPLACED STUDENTS IN BIE SCHOOLS</b></p>	<p><b>Quarter 1 on _____, 2018</b></p>	<p><b>Quarter 2 on _____, 2018</b></p>	<p><b>Quarter 3 on _____, 2019</b></p>	<p><b>Quarter 4 on _____, 2019</b></p>
<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>enrolled in eligible BIE schools in the State,</li> <li>who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>who <u>are not</u> English learners</li> </ul>				
<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>enrolled in eligible BIE schools in the State, and</li> <li>who <u>are</u> receiving special education and related services consistent with IDEA</li> </ul>				

<p>Total number of displaced students in the State:</p> <ul style="list-style-type: none"> <li>• enrolled in eligible BIE schools in the State,</li> <li>• who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>• who <u>are</u> English learners</li> </ul>				
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**PART C: STATE EDUCATIONAL AGENCY NARRATIVE**

**PARENTAL NOTIFICATION TO LEA**

Describe the process for the parent or guardian of a displaced student enrolled in a non-public school to indicate to the eligible local educational agency serving the area in which the non-public school is located that the student is enrolled in the non-public school.

**PAYMENTS TO ACCOUNTS**

Describe the procedure to be used by eligible local educational agencies to provide payments to accounts on behalf of non-public school students.

**ATTESTATIONS**

Describe the process to be used by eligible local educational agencies in the State to obtain:

- (1) Attestations of attendance of eligible displaced students from eligible non-public schools, and
- (2) Attestations from eligible non-public schools that accounts established for non-public students will be used only for allowable purposes.

### ASSISTANCE CRITERIA

Describe the criteria, including family income, to be used to determine the eligibility for and the amount of assistance under this section provided on behalf of a displaced student attending an eligible non-public school.

### ADDITIONAL CERTIFICATIONS & ASSURANCES

The Authorized Representative assures that the State will comply with all of the requirements that apply to 2019 Temporary Emergency Impact Aid for Displaced Students including the following:

1. The State will comply with reporting requirements (see 2 CFR 200.333-200.337), including additional reporting required by the Improper Payments Information Act of 2002 (31 U.S.C. 3321 note).
2. The State will cooperate with any Inspector General examination of records under the program.
3. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
4. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a).
5. The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

[Chief State School Officer or Authorized (Printed Name):

[Signature of Chief State School Officer:]

Date:

### APPENDIX: DEFINITION OF DISPLACED STUDENTS

The term “displaced students” means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency; and, as a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.

Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 “Additional Supplemental Appropriations for Disaster Relief Act of 2019”.