Project Learning and Exploring American Democracy (L.E.A.D.)

PR Award #: U422B170026
Organization: National Council for History Education (NCHE)
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Competitive Preference Priority 1 Component: Leveraging Technology to Support Instructional Practice and Professional Development

Total Projected Award Amount: $1,474,657

Project Description: The National Council for History Education (NCHE) will provide an innovative instruction and professional development program to transform the teaching of American History, Civics and government and geography in service of the School District of Osceola County (SDOC), Florida.

L.E.A.D. will build the content knowledge and understanding of these disciplines for 75 kindergarten through twelfth grade (K-12) teachers over the project period and improve learning outcomes for 40,000 high need K-12 students. Teachers will participate in online and face-to-face Academy sessions during the school year, along with summer colloquia workshops, curriculum writing and field experiences from NCHE and its partner organizations.

Special Project Feature: Teachers will develop curriculum each year and disseminate it online on an Open Educational Resource website. This work will allow the grant to leverage digital technology to provide teachers with innovative teaching techniques, field experiences and resources to create, practice, and disseminate content-rich and engaging lessons.

Project Expected Outcomes: Teacher Outcomes: 1) Increase in teacher content knowledge measured by pre-/post-test gain of 20% by Year 3. 2) 90% of teachers will engage in peer coaching each semester to analyze student data to guide curriculum development. Student Outcomes: 1) Student achievement in American history/Civics on Florida Sunshine State Assessments & End of Course tests will increase 15% by Year 3; 2) Students will participate in civic engagement activities.