

PR Award #: U336S190035

Organization Name: The Board of Trustees of the University of Illinois

Address: 1040 West Harrison Street; Chicago, IL

Program Contact: Cathy Main

Phone: 312-355-2471

Email: cmain@uic.edu

Project Model: Residency Model

Competitive Preference Priorities: CPP1: Projects designed to improve student achievement or other educational outcomes in computer science; CPP2: Novice Applicant

Invitational Priority – No

Requested Total Award Amount:

Project Description:

The CECPP is a unique partnership that brings together key stakeholders including government agencies, LEAs, community-based organizations and university teacher educators and researchers to support a residency program designed to prepare high-quality EC teachers in Chicago's most underserved communities. The program provides a viable pathway for teacher residents to gain state teacher licensure and a graduate level coursework while maintaining employment and strong relationships with young children and their families at their current workplace. The program recruits and selects traditionally disenfranchised persons, particularly women of color, to advance their education, strengthen their teaching practice and improve outcomes for children.

Project Expected Outcomes:

The Partnership is designed to address acute teacher shortages, lack of teacher diversity in lead teacher roles, teacher turnover and retention, and lack of multiple educator pathways to support growth and change in the profession

Project Special Features:

The newly launched UIC Alternative Licensure Program builds on this prior success as well as the longstanding UIC Master of Education program that blends early childhood and early childhood special education to prepare teachers to support all young learners. The UIC early childhood resident program will be one of the only in the country to provide teachers with focused instruction on not only academic content, but also evidence-based teaching strategies to promote social-emotional learning.

Project Partners:

Chicago Public Schools, City of Chicago Community Colleges faculty from the College of Education at the University of Illinois at Chicago, and faculty-researchers from the Department of Psychology at UIC and George Mason University, The Chicago Mayor's Office of Early Learning, and Chicago community-based organizations.