

PR Award #: U336S190004

Organization Name: University of North Carolina at Charlotte

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Project Model: Residency Model

Competitive Preference Priorities: (1) Promoting STEM Education, (2) Promoting Effective Instruction in Classrooms and Schools, and (3) Novice Applicant

Invitational Priority – Opportunity Zones: Yes—Spurring Investment in Opportunity Zones

Requested Total Award Amount:

Project Description:

The goals of the Teacher Residency Program are:

1. To recruit 36 teacher candidates, approximately half of whom are students of color and one-third aspiring mathematics and science teachers (competitive priority preference 1).
2. To fill vacancies in high-need schools located in the partnering school district with highly qualified teachers.
3. To improve teacher candidate preparation through rigorous coursework that offers authentic opportunities for candidates to practice instructional skills and methods.
4. To increase retention of highly qualified mathematics, science, special education, ESL, and foreign language teachers in high-need schools.
5. To improve teacher candidate performance through coursework, support of cohort structure, and mentoring/induction support as measured through teacher performance assessments and student learning outcomes.

Project Expected Outcomes:

As a result of the UNC Charlotte Teacher Residency Program implementation, Cabarrus County Schools will hire 36 highly qualified new teachers, who reflect the diversity of its students, who teach in areas of critical shortage (i.e., mathematics, science, special education, ESL, and foreign language), and at high-need schools.

Project Special Features:

The special features of this project are, to maintain financial support of candidates through employment as substitute teachers and small scholarships up to \$1,000 for new and aspiring teachers provided by UNC Charlotte.

Project Partners: College of Liberal Arts and Sciences, College of Computing and Informatics, and Cabarrus County Schools.