

**PR Award #:** U336S190003

**Organization Name:** Three Rivers Education Foundation, Inc.

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**Project Model:** Residency Model

**Competitive Preference Priorities:** (1) Promoting STEM Education

**Invitational Priority** – *No*

**Requested Total Award Amount:**

**Project Description:**

The main goals of this project are to:

1. Establish, increase collaboration, and sustain a Partnership of professional educators from Institutions of Higher Education and LEAs to develop and implement teacher residency programs that impact high-need school districts. Outcome: PDS collaborates to identify needs, provide supports and resources, to design and implement an effective teacher residency and induction program.
2. Provide a residency program in the high-need schools of Education Service Unit- Region19 for 50 future teachers in secondary STEM and Computer Science. Outcome: Interview committee records, recruit database reflective of ten individuals annually through 2024; Measured by successful completion with 100% recruits demonstrating improved teacher instruction and organizational skills as reported through collaborative assessment logs, 95% obtaining a master's degree and appropriate licensure in TX (GPRA); Minimum of 30 successful coaching sessions per resident annually measured by participant surveys and collaborative assessment logs.
3. Retain and support participating teachers during a two-year induction program. 100% participation in induction activities and documentation of mentoring contacts, and questionnaires/surveys, 80% participants will remain in partner LEAs after 1 year (GPRA), 80% of participants will remain in partner LEAs after 3 years (GPRA).

**Project Expected Outcomes:**

PDS collaborates to identify needs, provide supports and resources, to design and implement an effective teacher residency and induction program.

**Project Special Features:**

Unique to this project design is the teacher small-group practicum embedded in the residency experience. Residents will work with three–four students twice a week to practice and reinforce new instructional strategies and skills.

**Project Partners:** The partnerships for this project are, Three Rivers Education Foundation, Western Governors University, Texas Education School Center Region 19 (ESC 19), and Clint Intermediate School District.