

PR Award #: U336S190016

Organization Name: South Bend Community School Corporation

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Project Model: Residency Model

Competitive Preference Priorities: (1) Promoting STEM Education

Invitational Priority – No

Requested Total Award Amount:

Project Description:

South Bend Community School Corporation (applicant and fiscal agent) in partnership with Indiana University South Bend's (IUSB) School of Education and College of Arts and Sciences, proposes PLUS: Preparing Teacher-Leaders for Underperforming Schools, a Teacher Quality Partnership (TQP) Grant. Implementation of PLUS will launch and sustain an innovative teacher preparation program that provides high-performing undergraduate students enrolled at IUSB with the opportunity to enroll in a Master of Science in Education degree program that includes accelerated (18 month) attainment of a Master's degree linked to a full, school year teacher residency / teacher apprenticeship experience in SBCSC high-needs schools. The PLUS program will also promote the development of highly effective teachers prepared to teach in high-demand K–12 content areas – STEM and Computer Science.

Project Expected Outcomes:

The Expected Outcomes and GOAL of the project is to raise the academic achievement of high-needs students by improving educator effectiveness. The following are the objective outcomes:

Objective 1 Improve academic achievement in high-needs schools.

Objective 2 Equip educators with the skills to promote 21st Century Learning in high-needs schools.

Objective 3 Increase the number of educators who attain advanced graduate degrees in education.

Objective 4 Increase the impact of PLUS through effective replication and scaled impact strategies.

Project Special Features:

Evaluation will include randomized

control assessment of outcomes through comparison of Treatment and Control Group educators.

Matching - In the impact evaluation, EduShift will use a propensity-score matching (PSM) approach

designed to meet WWC standards with reservations. The evaluation will examine outcomes for PLUS

Candidates and their students upon placement of PLUS Candidates in partner school district classrooms

(Years 3, 4 and 5 of the project). PLUS is estimated to reach cohorts of 20 aspiring educators who will be

placed in high-needs SBCSC classrooms upon successful completion of the 18-month Master of Science

in Education degree.

Project Partners: South Bend Community School Corporation (applicant and fiscal agent) in partnership with Indiana University South Bend's (IUSB) School of Education and College of Arts and Sciences, proposes