

FY 2019
Project Prevent Abstracts

CALIFORNIA

Pasadena Unified School District

The Pasadena Unified School District (PUSD) will serve 17,748 students in grades K through 12. Project activities include: 1) increasing access to school-based counseling services to address trauma and/or anxiety; 2) enhancing school-based social and emotional supports for students to help address the effects of violence; and 3) providing conflict resolution and mentoring services to targeted students to prevent future violence.

CONNECTICUT

Capitol Region Education Council

Capitol Region Education Council's CREC's Project Prevent program proposes a three-tiered model of evidence-based approaches, the overall objective of which is to mitigate violence and trauma among participating students. Tier 1 activities will consist of professional learning for school staff, structured to support the development of trauma-informed schools. Tier 2 activities will target students whose risk of developing mental or behavioral disorders is significantly higher than average and will include the implementation of the Cognitive Behavioral Intervention for Trauma in Schools program, supplemented by community-based interventions and supports. Practices that encourage family and community engagement will be woven throughout all aspects of the program.

INDIANA

South Bend Community School Corporation

South Bend Community School Corporation will implement *PRIDE2: Putting Resources Into Developing Equity & Excellence!* to expand district capacity to support vulnerable students by breaking cycles of pervasive violence in five of the highest-needs school communities in South Bend.

KANSAS

Northwest Kansas Education Service Center

The Northwest Kansas Educational Service Center (NKESC) will implement a 5-year Ending Violence and its Effects in Rural Schools (EVERS) Project Prevent Grant Program to increase the capacity of its 19 member unified school districts (USD) to meet the needs of students affected by violence and to break the cycle of violence in these communities. EVERS will increase USD capacity to identify, assess, and serve students exposed to pervasive violence, and offer affected students mental health services supports in response to trauma or anxiety. EVERS will increase USD capacity to provide services to all students in the USDs and will provide direct services to approximately 1,400 students in grades K-12. EVERS will support conflict resolution programs and implement other school-based violence prevention strategies to reduce the likelihood that these students will later commit violent crimes.

KENTUCKY

Erlanger-Elsmere Board of Education

The Northern Kentucky Violence Prevention Pyramid Project will increase the capacity of project schools to address the needs of students affected by pervasive violence and to break the cycle of violence in the community. Activities include expanded evidence-based supports for MTSS, introduction of Restorative Justice practices in collaboration with community members, Trauma Informed Care, universal screenings, Virginia Student Threat Assessment, and Handle with Care, along with supports provided by a school psychologist and two Board Certified Behavior Analysts.

Green River Regional Education Cooperative

Green River Regional Educational Cooperative (GRREC) will serve 14 districts, 108 schools, 72,000+ students, and include the following goals, activities, objectives, and outcomes: Goal: All students learning in a safe, trusting, trauma-sensitive school environment. Activities: Mental health screener for all students; Youth Mental Health First Aid training/certification for all staff; Restructured role of school counselor to focus on counseling; Embedded Mental Health Professionals in schools (6); Direct links for students/families with community Mental Health Partners (2); One-on-one counseling; Intervention groups – three tiered approach; Break Cards, Safe Spaces, and other intervention strategies to help students learn self-regulation and other social emotional skills; School counseling call line for students and families; Family engagement activities; Professional Learning Communities; Trauma Informed Care and other trainings.

MICHIGAN

Muskegon Area ISD

The Muskegon Area Intermediate School District's (MAISD) Project SAFE (Schools, Agencies, and Families Engaged): A MYalliance Collaborative proposes to enhance and expand school-based violence prevention strategies and social, emotional, and behavioral supports to students in Muskegon County to reduce the impact of pervasive violence. This proposal will increase MAISD's capacity to reach all 17 districts, 62 public and private schools, and over 26,000 students within the service area.

NEBRASKA

Lincoln Public Schools

Lincoln Public Schools (LPS) proposes to use *Project Prevent* will further develop their multi-tiered system of behavioral supports and interventions based on years of training for teachers, clinicians and administrators. *Project Prevent* will allow LPS to continue with more intensive training specifically focused on identifying students who have been exposed to pervasive violence as well as interventions meant to address their needs specifically. The project will target three high schools with the highest incidence of potential for violence, benefiting over 6,000 students each year.

NEW HAMPSHIRE

Laconia School District

Laconia's Project Prevent will use the Multi-Tiered System of Supports for Behavioral Health and Wellness (MTSS-B), anchored in the evidence-based Positive Behavioral Intervention and Supports, to expand their continuum of supports for students and implement a Restorative Justice Program; School-based Mental Health Programs; Trauma-Responsive Schools Program; evidence and research-based social emotional, behavioral, and mental health Tier II and III interventions, including Cognitive Behavioral Intervention for Trauma in Schools, Coping Cat, and Mindfulness and other interventions.

NEW JERSEY

Newark Board of Education

Newark Board of Education's, *Project Prevent Newark*, is a five-year multi-tiered system of support that seeks to create culturally responsive learning environments, build the social emotional learning capacity of teachers and students and increase mental health counseling services for students to ensure students are equipped with the tools to deal with trauma and break the cycle of violence prevalent in Newark communities. Each year, cohorts of schools will be added to the project. By Year 3, the project will impact 9,000 students in its pilot schools. In Years 4 and 5, the number of students impacted will significantly increase through the expansion of program activities to two additional sets of dissemination schools.

NORTH CAROLINA

Iredell-Statesville Schools

Iredell-Statesville Schools will serve 4,022 students in a feeder pattern in the most violent community by implementing a Trauma-Informed Multi-Tiered Systems of Supports. Objectives include increasing the number of students receiving school-based and community mental health services, increasing staff professional learning in trauma-informed care and culturally responsive practices and increasing the quality of family engagement with community-based organizations.

OHIO

Educational Service Center of Northeast Ohio

Northeast Ohio (NEO) Project Prevent, through the ESC of Northeast Ohio will provide both regional, consortium-based strategies, including professional development, training and improved system coordination and navigation *and* district embedded technical assistance for districts to develop comprehensive, tiered systems of support with a continuum of mental health services to support students, families, and the school community.

OKLAHOMA

Stringtown School District

The proposed project, Stringtown STRIVE, represents the efforts of a rural LEA and community partners. The Support Through Resolution, Intervention, Victories, and Encouragement (STRIVE) project will implement a multi-tiered system of support in prevention of, protection from, and response to violence and negative life situations.

PENNSYLVANIA

School District of Philadelphia

The goal of this project is to build schools' capacity to support the healthy development of trauma-impacted youth living in Philadelphia communities plagued by poverty and violence. These activities will be carried out in collaboration with community-based organizations, and will target services to 5,480 students in 12 K-5 and K-8 schools in persistently disenfranchised neighborhoods, but will build the School District of Philadelphia (SDP)'s capacity to provide social-emotional and mental health services to all students. Activities include enhancing schools' existing climate efforts with trauma-informed-care and conflict-resolution programming at Tier I; providing evidence-based Tier II interventions, coupled with universal screening, to address mental/behavioral and social-emotional needs; and providing family-centered programs at Tier I and Tier III.

SOUTH CAROLINA

Charleston County School District

Charleston County School District's Project Prevent program seeks to improve mental health and supports available for students exposed to pervasive violence to address their needs and break the cycle of violence. Charleston PROTECTS: Preventing Repeated Offenses Through Education and Comprehensive Tiered Supports will implement an Interconnected Systems Framework (ISF) which uses a layered data-driven approach to instruction and intervention while promoting collaboration and coordination of services.