PR Award #: U336S190040
Organization Name: Montana State University
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Project Model: Residency Model
Competitive Preference Priorities: NA
Invitational Priority – No
Requested Total Award Amount:

Project Description:
The project includes creating a high quality cohort-based, residence-based teacher preparation for initial licensure at the graduate level; a strong induction and mentorship program for participating in the first two years of their teaching positions in high-needs schools within eligible LEA; and effective professional development about best practices in teacher recruitment and retention for school leaders and boards.

Project Expected Outcomes:
Montana State University will educate 18 Teacher Residents through the Master of Arts in Teaching program in the first year and 30 Teacher Residents in Years 2 and 3. This project will address rural recruitment and retention in Montana. We have assembled a system of support to address the challenge of recruiting and retaining highly qualified teachers in Montana's highest-need and rural schools.

Project Special Features: In a state remote and isolated but in which the shortage of teachers has risen to a fever pitch, the Office of Public Instruction/Montana State University partnership will recruit high quality candidates local to the areas with the greatest need, provide a robust year of pre-service pedagogical coursework and in-service teacher residency, and continue with two years of induction support to address the needs of rural, high-need schools.

Project Partners: