Peoria Public Schools (PPS) proposes a pipeline services project to meet the academic, wellness, and career awareness needs of students and parents for a path to living wage occupations.

Under **Absolute Priority One**: The project will serve Harrison and Roosevelt elementary schools. This project will support academics, social-emotional/physical wellness, financial literacy, and career planning for students. Parents classes include GED, adult literacy, financial literacy, wellness, early childhood and career guidance. Results will be achieved through a coordinated, personalized, wraparound approach with coaches assigned for student support and barrier removal.

Under **Competitive Preference Priority 2 - Broadly Representative Consortiums**, our district will work with a variety of entities to deliver services for students and their families to build individual assets.

**Under Competitive Preference Priority 3 - History of Effectiveness**, we will demonstrate our many long-standing relationships with a variety of stakeholders to support our work.

**Competitive Preference Priority 4 - Evidence-Based**, we will implement highly effective evidence-based strategies based on WWC standards for academics and dropout prevention. Special attention will be given to students with defined barriers. The expectation is 150 students will participate in year one increasing in years two through five to 250. Objectives include: 1) increase of students on track; 2) increase engagement in career focused activities; 3) increase participation in wellness related activities; and 4) provide opportunities for parents to engage in job/career enhancement and overall wellness experiences. Expected results by the end of the five-year program include: 200 students will demonstrate academic improvement; A minimum of 125 students will have an implemented, individualized learning plan; at least 125 students will engage in wellness activities outside of the classroom; and a minimum of 88 parents will engage in special activities.