

Board of Regents, Univ. of Nevada, Las Vegas,  
PR#U215J190009

**Project Title:** “ReInvent Schools Las Vegas – Community Schools Initiative”

**Description of the Target Population to be Served:** The proposed ReInvent Schools Las Vegas – Community Schools Initiative (RSLV-CSI) project will focus on implementing three model community schools in the Clark County School District (CCSD) and the City of Las Vegas (CLV). CCSD is the fifth-largest public-school district in the United States of America, and currently serves 320,523 students in 360 schools. The majority of students attending CCSD identify as culturally and linguistically diverse, and almost 70% of students qualify for Free and Reduced Lunch (FRL). The proposed RSLV-CSI project will expand a current collaboration between the University of Nevada, Las Vegas (UNLV), CCSD, and CLV focused on providing community school services to schools in the CLV – which is the largest city in the state of Nevada.

**Description of the FSCS:** The proposed RSLV-CSI project will serve three elementary schools in the CLV: Booker Elementary School, Kelly Elementary School, and Ronnow Elementary School. All three of these schools are Title I schools with 100% of their students qualifying for FRL. These three schools serve a majority population of students from diverse backgrounds, with Black and Latino students being the highest percentage of the student population. On average, approximately 31.8% of students attending these three schools are ELA proficient and 24.5% are proficient in math.

**Project Goals and Expected Outcomes:** There are eight main goals for RSLV-CSI. Two of these goals are infrastructure goals and include: (1) building MTSS models to support student outcomes and (2) establishing Student Support Teams (SSTs) designed to provide integrated student supports based on student need. There are six program goals and include: (1) increasing early childhood education attendance and kindergarten-readiness, (2) increasing proficiency rates and closing achievement gaps, (3) increasing the number of community partners providing services, (4) increasing the number of hours parents and families engage on the school campus and parent knowledge of support for their children, (5) coordinated, integrated student supports on campus, and (6) increasing student social-emotional skills and connectedness to their school.

**Project Description:** The RSLV-CSI proposes to enhance three current services being provided by the community schools initiative that exists in the CLV, including quality of early childhood education, out-of-school learning, and family and community engagement. Additionally, the RSLV-CSI proposes to implement and expand three services: supporting transitions between grade levels, community-based supports and student connection to their community, and social, health, nutrition, and mental health services. The RSLV-CSI project will achieve stated objectives and activities through the hiring of three full time RSLV Community Schools Program Specialists and a RSLV Project Director who will work with schools to align community schools programming with the goals and objectives of the school community, and provide systematics programming in four main domains: (1) after-school and summer programming, (2) integrated student supports, (3) community engagement and mentoring, and (4) parent and family engagement and advocacy. The RSLV-CSI project staff will systematically implement services and will study the impact of these services on student outcomes; this will allow for dissemination of the project findings to other school settings.

**List of Key Partner Entities:** There are three key partners in RSLV-CSI: (1) UNLV-COE, (2) CLV, and (3) CCSD. Additionally, a number of nonprofits and other community organizations will support efforts.