PR Award #: U336S190044
Organization Name: Claremont Graduate University
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Project Model: Residency Model
Competitive Preference Priorities: No
Invitational Priority – Opportunity Zones: No
Requested Total Award Amount: 3,355,582.00

Project Description:
Expanding upon the existing assets and resources of Claremont Graduate University’s teacher education program, the Claremont Fellows residency program will provide a rigorous, robust, and meaningful pathway to teaching for four cohorts of 20 fellows with stellar records, content area expertise, and social justice orientation. Fellows will receive complementary clinical and graduate coursework, undergirded by strong relationships, consistent mentorship, and evidence-based, social justice practices during their residency and beyond. In return, Fellows will agree to serve in Alliance schools for at least three years, thus creating a pipeline of support and effective teachers for Alliance Schools, which have intentionally and successfully served low-income communities in the greater Los Angeles area for the past 15 years.

Project Expected Outcomes:
This program will improve performance outcomes for high needs students in the greater Los Angeles area. It will also recruit committed, competitive and content area expert Claremont Fellows residents/teacher candidates. The program will provide rigorous, complementary clinical and graduate coursework and implement structured mentorship. Fellows will receive supported professional growth, development, and networking. The fellows will make an impact on student outcomes.

Project Special Features:
The Claremont Graduate University Teacher Education Program is dedicated to social justice mission aimed to include, celebrate, empower, and educate all students from all backgrounds and communities so that they achieve in school and beyond. Claremont Graduate University (CGU) will implement a rigorous, year-long, critical social justice teaching residency cohort program to help ensure all high need students in the greater Los Angeles area have highly supported and effective teachers. The key aim of the Claremont Fellows program will empower competitive candidates with the social justice and evidence-based knowledge, skills, dispositions, and experiences they need to improve students’ achievement and be resilient, highly effective K-12 teachers for all students--especially those who are least served and with the highest need.

Project Partners: Claremont Graduate University (CGU); School of Educational Studies; Pomona College, Pitzer College, Claremont McKenna College, Scripps College, Harvey Mudd College; Alliance College Ready Schools; including 25 high need schools within the partner LEA.