EIR Proposal Abstract

The National Math and Science Initiative

Title: Rural ACCESS: <u>AP</u>, <u>C</u>ollege, and <u>Career Excellence in <u>S</u>TEM and Computer <u>S</u>cience</u>

Grant Type: Early Phase

Priorities:

- Absolute Priority 1 Demonstrates a Rationale
- *Absolute Priority 3* Field-Initiated Innovations Promoting STEM Education with a Particular Focus on Computer Science
- Invitational Priority 1 Personalized Learning

Total # students served in the project: Up to 49,000 students

Grade levels served in the project: 9-12

Definition of high-need students: Those with opportunity gaps in STEM educational outcomes or lacking components of a successful STEM system. In this project, we focus on high-need students in rural districts (as defined by locale code) where access has been a barrier to closing the achievement gap.

Project Description: This project will accelerate the number of rural students engaged and prepared for STEM postsecondary STEM coursework and entry into STEM careers by deploying an innovative blended delivery model (with in-person and online components) of NMSI's proven College Readiness Program (CRP). The program partners with schools to help them become centers of college readiness and career exploration through teacher, student, and school-wide supports to overcome historical barriers.

Project Objectives: Eliminate access as a barrier to rigorous, advanced STEM coursework in rural districts and so close the achievement gap for students enrolled in those regions

Expected Outcomes: Increase enrollment in AP STEM, particularly computer science, courses by 140% and the number of AP qualifying scores earned at each school from baseline

Special Features: As a 501(c)3 organization partnered with LEAs in rural locale codes as defined in grant requirements (41, 42, 43), NMSI qualifies as a rural applicant for this proposal

Organizations Partnering with this Project:

- 14 North Dakota LEAs with rural locale codes:
 - o 41 (Rural: Fringe) LEAs: Nedrose
 - o 42 (Rural: Distant) LEAs: Richland, Wilton
 - 43 (Rural: Remote) LEAs: Enderlin Area, Hebron, Kulm, Litchville-Marion, Maple
 Valley, McClusky, North Border- Walhalla, North Border Pembina, Oakes, Ray, Rolette
- North Dakota Department of Public Instruction
- Florida Virtual School