KIPP Project Abstract

KIPP Foundation in Consortium with KIPP Regions
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Project Title: Twenty-Three Thousand High-Quality Seats: Replicating and Expanding the KIPP Model to 52 Additional Schools

Priorities Addressed: Absolute Priority 2 – Low-Income Demographic; Competitive Preference Priorities 1 – Promoting Diversity, 2 – Reopening Academically Poor Performing Public Schools as Charter Schools, and 3 – High School students

Project Description and Goals: KIPP is committed to preparing students from educationally disadvantaged communities for success in college and the competitive world beyond. With a nearly 20-year track record of successful replication and expansion, KIPP operates 224 early childhood, elementary, middle, and high schools in 2018-19 that educate nearly 100,000 students in 20 states and Washington, D.C. During the 2017-18 academic year, the most recent year for which we have complete data, of the then 209 KIPP schools, 96 participated in the Community Eligibility Provision (CEP), and among students in the remaining 113 schools, 89 percent were eligible for free or reduced-price lunch. The majority of KIPP schools’ exiting grades outperform their districts in both ELA and math among every educationally disadvantaged subgroup. Forty-five percent of students graduating from KIPP high schools go on to earn a B.A: nine percentage points above the national average, and nearly four-times the rate of low-income students nationally. With support from the Charter Schools Program, over the next three years, KIPP will replicate and expand its successful model to 52 new schools, creating 17,000 seats within the grant period and 23,000 when the schools reach full enrollment. Among grant supported schools, KIPP plans to reopen four formerly poor-performing schools as KIPP schools (including 2 in fall of 2019), open six high schools, and aims to open a racially and socio-economically diverse middle school.